SAHITYA PARICAYA

Aim of the course

To create awareness of Sanskrit poetry

Objectives of the course

1. To introduce the kavya literature.
2. To introduce Sanskrit metres and alamkaras
3. To introduce Sanskrit drama

Course outline

Module I  Srikrishnavilasam (25hrs)
Module II  Alamkaras- upama, utpreksha, drishtanta, virodhabhasa, dipakam, ullekham, arthantharanyasa , vyajastuti, swabhavokti & slesha (10 alankaras) (10hrs)
Module III  Vrittas- Anushtup, indravajra, upendravajra, malini, vamsastham, rathoththata (15hrs)
Module IV  Natakam- Karnabharam (35hrs)

Essential reading

1. Srikrishnavilasam- sarga:1, verses 1 to 45
2. Kuvalayananda
3. Vrittaratnakaram
4. Karnabharam
Aim of the Course
This course is designed to impart knowledge about the basics of Sanskrit Language.

Objectives of the Course
1. To introduce the essential basic grammar.
2. To impart knowledge about Sandhi in Sanskrit Language.
3. To make students aware of Karakas in Sanskrit.

Course outline

Module I  Samjnaprakarana.
Module II  Sandhi of Vowels.
Module III Sandhi of Consonents.
Module IV  Sandhi of Visarga.
Module V   Karaka.

Essential Reading

Module I  Samjnaprakarana, Laghusiddhantakaumudi
Module II  Achsandhiprakarana, Laghusiddhantakaumudi
Module III Halsandhiprakarana, Laghusiddhantakaumudi
Module IV  Visargasandhiprakarana, Laghusiddhantakaumudi
Module V   Karakaprkarana, Laghusiddhantakaumudi

General Reading
Sidhantakaumudi with Balamanorama Commentary.
Methodology of Vedanta

Aim of the Course
The Course is intended to introduce the student to the methodology of learning Vedanta. Since the medium of learning is Sanskrit language, the course is intended to make the student capable of using language also.

Objectives of the Course
1. To understand Sanskrit language and its special characteristic features.
2. To familiarize Sanskrit language with emphasis of articulation of Sanskrit words and their easy usage.
3. To introduce the philosophy of Vedanta and its methodology.

Course outline

Module I
Introduction of Sanskrit language, its peculiar features- Alphabet-Splitting of letters the four types of padas viz, nama, akhyatha, upasarga and nipata-general awareness.

Module II
Akyatha-introduction of ten lakaras, purushabheda, vachanabheda, atmanepada and parasmaipada.
गम्य, पशु, (परस्परि) संदु (आत्मने) धातुन्यां लट-ल中俄-ल中俄 लकरों रूपाणि.
The awareness in ब्रह्म लटे ब्रह्म उसें usages, general awareness of upasargas and nipata.

Module III
translation works from Malayalam to Sanskrit and from Sanskrit to Malayalam.

Module IV
The Methodology of learning Vedanta

Essential Reading
Module I,II,III Samkrita dipika. Ramakrishnamission puranattukara , Trichur

Module IV Atmanatmaviveka of Sankaracharya

General reading
Samkrita subodhini - Ramkrishna Mission, Pala, Kottayam.
Samkrita Prakasika - Sahiti Books, Trichur.
Abhyasadarsini - Pallavaprakasan, Bangalore.
Kamadhenu - Kamadhenu Publication, Eranallur.

Notes to Teachers
Care should be given to introduce, other similar sabdas, dhatus and lakaras so that the students can use Sanskrit easily.
<table>
<thead>
<tr>
<th>Semester No</th>
<th>Course title</th>
<th>Course Code</th>
<th>L</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Compl. Course III</td>
<td>SV.1231</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Linguistics**

**Aim of the course**

Aim of the course to make the students aware of the origin of languages, use of speech, organs of pronunciation, grammatical unit of words, construction of sentences, and the change of word meaning.

**Objectives of the Course**

- To know about the origin and development of languages.
- To compare the language, families with special reference to Indo-Aryan family.
- To understand the structure of different languages.
- To understand the change of meaning due to the semantic change.

**Course Outline**

**Module-1** - Introduction to Sanskrit Linguistics, Definition of language theories about the origin of languages.

**Module 2** – Morphological and Genecological classification – Branches and characteristics of Indo-European family of languages.

**Module 3** – Phonology, organs of speech, phonetic law: law of Palatalisation and Fortunato’s law Phonetic change and analogy.

**Module 4** – Semantics Definitions – Primary and Secondary meaning- etymological meaning-semantic change- causes of semantic change.

**Essential Reading:**

**Module I, II, III & IV** – Comparative Philology – T K Ramachandra Iyer.

**General Reading:** An Introduction to Sanskrit Linguistics – Sriman Narayanamoorthy
Vedantasiksanam

Aim of the Course

The course is intended to impart basic concept of the Vedanta philosophy.

Objectives of the Course

1. To introduce the life and works of Sankaracarya the great teacher of Advaita.
2. To familiarize the method of teaching Vedanta from gross to subtle.
3. To introduce the concept of Atman.

Course outline

Module I
Introduction of the life and works Sankara and the eligibility to study Vedanta.

Module II
Advice of Guru and the description of sthulasarira.

Module III
Suksmasarira and Karanasarira.

Module IV
The knowledge of Atman.

Essential Reading

Module I,II,III
Vivekacudamani of Sankaracarya

Module IV
Atmabodha of Sankaracarya

General Reading

Sankaracarya, Kunjunni Raja.

History of Indian Philosophy, Vols.I & II, S.N. Dasgupta.
Vyakaranasikshanam

Aim of the Course

To make awareness in Sanskrit Grammar through Laghusiddhantakaumudhi of Varadarajacharya.

Objectives of the Course

1. To give knowledge about Subanta.
2. To give knowledge about Tinganta.
3. To make awareness about Samasa.
4. To make awareness about ‘Stree’ pratyaya.

Course outline

Module I  Detailed study of selected nouns राम रंग वनम्.

Module II Detailed study of the Verb भू (लट लूट लोट लड़)

Module III Samasabodhanam.

Module IV Streepratyayaparakaranam.

Essential Reading

Module I,II,III Laghusiddhantakaumudhi

Module IV Laghusiddhantakaumudhi

General Reading

Sidhantakaumudi with Balamanorama Commentary.
<table>
<thead>
<tr>
<th>Semester No</th>
<th>Course title</th>
<th>Course Code</th>
<th>L</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Compl. Course VI</td>
<td>SN.1332</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

### Basics of Nyaya-Vaisesika Philosophy

#### Aim of the course

To give a general awareness of the fundamentals of Nyaya-Vaisesika philosophies relevant to Vedanta philosophy.

#### Objectives of the Course

1. To give a precise knowledge of the categorical scheme of Nyaya-Vaisesika.
2. To create sensibility of the characteristics of categories with all its subdivisions.
3. General awareness of the sources of knowledge.
4. A precise knowledge of the source of the important tenets of Nyaya-Vaisesika.

#### Course Outline

**Module-1**
A brief introduction about Nyaya-Vaisesika Philosophy and classification of categories.

**Module 2**
Definition of definition, substance and quality from colour (rupa) to sound (sabda); with the explanation of the exclusion of false (doshas)

**Module 3**
Definition of qualities from knowledge (buddhi) to the final attribute faculty (samskara), motion (karma), Universality (samanya), Particularity (Visesa), Inherence (Samavaya) and Negation (Abhava) with the explanation of the exclusion of false.

**Module 4**
Cosmology, definition of self and establishment of the self different from mind, body and sense organs.

#### Essential Reading:

**Module-1**
Tarkasangraha

**Module 2**
Tarkasangraha

**Module 3**
Tarkasangraha

**Module 4**
Prasastapadabhasya (sristisamharaparakarana) and Nyayasidhantamuktavali (relevant part dealing with self)

#### General Reading:

1. Sarvadarsanasamgraha
2. Saptapadarti
Informatics for Sanskrit Vedanta

Aim of the course

To introduce students the use of information technology and thus enable them to utilise digital knowledge resources.

Objectives of the Course

• To review the basic concepts & functional knowledge in the field of informatics.
• To review functional knowledge in a standard office package and popular utilities.
• To create awareness about nature of the emerging digital knowledge society.
• To create awareness about social issues and concerns in the use of digital technology.
• To impart skills to enable students to use digital knowledge resources in learning.

Course Outline

Module-1- Introduction to computer, Software, Networks and World wide web
Features of the modern personal computer and peripherals, overview of Operating Systems & major application software, computer networks, communication technology, Introduction to WWW- brief history, Internet access methods – Dial-up, DSL, Cable, ISDN, Wi-Fi, Internet - the knowledge repository. [16 hours]

Module 2 - Application of information Technology in Higher Education & Society
1. Information system-[Data, information, knowledge and knowledge management]
2. Academic search techniques, introduction to academic websites, Introduction to use of IT in teaching and learning, introduction to educational software & academic services- INFLIBNET, NICNET, BRNET

Module 3 - Social Informatics
IT & Society- [development- issues and concerns]- digital divide; software piracy & the free software movement, cyber ethics, cyber crime, cyber threats, cyber security, cyber laws, cyber addictions, information overload, health issues- guidelines for proper usage of computers, internet and mobile phones, E-wastes and green computing.

Module 4 - Impact of IT on language & culture
Globalisation & localization, IT and regional languages - Unicode, Natural languages and computer languages [comparative introduction only], natural language processing (NLP), benefits of NLP, Indian language tools-programs/packages, introduction to inscript and phonetic keyboards. Digital sources of Vedanta.
Note to the teacher

Theory and Practical classes are essential for all modules.

Module one aims to provide student basic information about history of computing, computer hardware, configuration, operating systems and application softwares. This module also introduce various network topologies, world wide web and the communication network and technologies along with different internet access methods.

Module two introduces an information system. It also covers the use of I.T particularly in higher education and in different vistas of society. Various programs initiated by the state and central governments and other organisations must be a topic for classroom deliberations.

Module three considers the impact of I.T in our society. Consider live issues to impart the exact idea.

Module four is stream specific. This module is conceived to provide information to the student about the application I.T in languages. It should be treated only as informatory. The benefits of natural language processing, both social as well as commercial, should be considered and discussed in the classroom. Practicals must be given to students to use various indic language tools in windows as well as Linux operating systems. Many free tools are available.

Essential Reading:


General Reading


Bharatiyadarsanaparicaya

Aim of the course

To make an awareness about Indian philosophy in general.

Objectives of the Course

1. To enable the students etymology and division of darsanas.
2. To give an idea about Advaitika darsanas.
3. To make the students aware about the similarities and dissimilarities in Indian philosophy..

Course Outline

Module-1 Etymology of the word Darsana – Division of Indian Philosophy.
Module 2 Nastikadarsanas – Carvaka, Baudha, Jaina and its inner divisions.
Module 3 Astikadarsanas – Samkhya, Yoga, Nyaya, Vaisesika, Purvamimamsa, Uttaramimamsa.
Module 4 Comparison on common features of Indian philosophy.

Essential Reading:

Module-1 Sarvadarsanasangraha published by Bori, Upodghata only. Indian Philosophy, Hiriyanna, Dr. S. Radhakrishnan (Introductory portion only)
Module 2 Sarvadarsanasangraha published by Bori, Upodghata only. Fundamentals of Indian Philosophy, Ramakrishna Pulingandala (D. R. Printworld New Delhi) pages 13-46.
Module 3 Saddarsanasamgraha of Haribhdrasuri.
Module 4 Philosophy in India – R. Saccidanandamurthy (Traditions, teachings and research) publishers, MLBD Chapter IV

General Reading: Indian Philosophy – S Dasgupta.
ADVAITAPARICAYA

Aim of the course

The course aims at making awareness about the basic principles of advaita Vedanta.

Objectives of the course

1. To enable students to understand the essential eligibility to study advita.
2. To introduce the basic principles of Advaita.
3. To introduce the philosophy of Sree Narayana Guru through one of his works.

Course outline

Module -I Adhikari, visaya, sambandha and prayojana

Module-II Fundamental principles –avidya, its division, jiva, Isvara, sukshmasariram, pancikaranam, sthulaprapancham

Module-III Adhyaropadarsanam, apavadadarsanam, yogadarsanam

Module-IV Mayadarsanam, jnanadarsanam

Essential reading:

Module 1 & 11. Vedantasara of sadananda

Module III& IV. Darsanamala of Sree Narayana Guru.

General reading

Darsanamala with introduction and commentary-Dr.Karunakaran
JYOTHIKAPARICAYA

Aim of the course

This course aims at imparting knowledge to the students to the basics of Indian Astrology in general.

Objectives of the Course

1. To introduce the Pancanga.
2. General study of Pancanga.
3. To introduce Rasi and Nakshatra.

Course outline

Module I Pancangaparicaya.
Module II Pancangaparicaya.
Module III Nakhatra, Rasiparicaya.
Module IV Grahaparicaya.

Essential Reading

1. Sisubodha.
2. Laghujatakam (1-4 Chapters).
POETICS IN SANSKRIT AND SANSKRIT LITERATURE

Aim of the course

This course aims at making a basic awareness of Sanskrit poetics.

Objectives of the Course

1. To introduce the Literary theories in Sanskrit in general.
2. To enable the students to evaluate and enjoy the poetic excellence of kavyas.
3. To introduce the classical literature.

Course outline


Module II  Sthayibhavas and rasas.

Module III  The rupakas, definitions of Nataka and prakarana.

Module IV  Pancamahakavyas, Dramas of Kalidasa, Bhasa and sakthibhadra.

Essential Reading

1. Relevant portions from Kavyaprakasa of Mammata, Kavyalankara of Bhamaha, Sahityadarpana of Visvanatha, Kavyalankarasutavritti of Vamana, Rasagangadhara of Jagannatha, Dhvanyaloka of Anadhavardhana and Natyasatra of Bharatamuni
SRUTIPRASTHANAM

Aim of the course

This course aims at equip the students with the knowledge of Srutis- prominent among the Prasthanatraya and also to give an awareness towards the concepts of Vidya, Avidya and Karma.

Objectives of the Course

1. To create awareness about Vidya and Avidya.
2. To give knowledge about the request for Marga by an upasaka.
3. To equip the students with the knowledge of Para and Apara vidyas.
4. To give the awareness of Karma.

Course outline

Module I  Vidya – Avidya vicara.
Module II  Upasana.
Module III  Paravidya and Aparavidya.
Module IV  Theory of Karma.

Reading Texts

1. Isavasyopanisad with Sankarabhasya.
2. Mundakopanisad with Sankarabhasya Chapter I.

Essential Reading

Module I  A short history of Sanskrit Literature- Prof. T.K.Ramachandra Iyer.
Module II  A short history of Sanskrit Literature- Prof. T.K.Ramachandra Iyer.
Module III  Cultural Heritage of Kerala- An Introduction Chapter VI & VII- Prof.A.Sreedhara Menon.
Module IV  Kerala Samskaram- Prof.A.Sreedhara Menon.

General Reading

1. Narayana Guru – An Anthology – The centenary publication committee, Cochin.
2. Keraleeya Samskrita Sahitya Charitram- Vadakkumkur Raja Raja Varma.
SMRTIPRASTHANDAM

Aim of the course
The aim of the course is to ensure the basic awareness of Smrtiprasthana.

Objectives of the Course
1. To introduce the concept of Dharma and basic problems of human beings deal with Bhagavad Gita.
2. To make awareness about the eternity of Atman.
3. To make awareness about the relevance of the theory of karma.
4. To make awareness of contemplation.

Course outline
Module I Upodgahatabhasya and chapter I of BhagavadGita.
Module II Second chapter of Bhagavad Gita with Sankarabhasya.
Module III Third chapter of Bhagavad Gita with Sankarabhasya.
Module IV Sixth chapter of Bhagavad Gita with Sankarabhasya
Module V Seventeenth chapter of Bhagavad Gita with Sankarabhasya

Essential Reading
1. Bhagavad Gita with Sankarabhasya.
Aim of the course

This course aims at imparting knowledge about the identity of jivatma and paramatma.

Objectives of the course.

1. To create eagerness towards the knowledge of the self.
2. To refute the principles of sunyavada.
3. To give the students knowledge about the creation on the basis of trivritkarana.
4. To enable the student to acquire the knowledge of one’s own self.

Course outline

Module I  Ekavijnanena sarvavijnana pratijna.
Module II  Sunyavadanirasa
Module III  Ttrivritkaranam
Module IV  Tattvamasinirupanam

Essential reading

Chandogyopanishad with Sankarabhashya.(ChapterVI)

General reading

1. Upanisads in Sankara’ own words- Panoli
2. Tattvavum Anushtanavum- Nityacaitanya Yati
Aim of the course
This course aims at imparting knowledge to the students about the four states of atman and also to create the awareness of mithyatva of external world.

Objectives of the course
1. To give an idea about the four states of atman
2. To give the knowledge about Pranava.
3. To enable the students about the theory of illusion.

Course outline
Module I. Atmanah catushpatvam
Module II. Omkaraswarpm
Module III. Prapanca vaitathyam
Module IV. Atmatattvanirnayam

Essential reading
Mandukyopanishad with Sankarabhashya

General reading
Upanishadbhashya paribhasha edited by Prof. Nirmalanandan (Malayalam)
Mandukyopanishad-Mridanandaswami (Malayalam)
AIM OF THE COURSE

This course aims at the study of the epistemology in Advaita Vedanta.

OBJECTIVES OF THE COURSE

1. Definition of Prama and Pramana.
2. To introduce Pratyaksapramana.
3. To introduce Anumana and Upamana.
4. To introduce the Agamapramana.

COURSE OUTLINE

Module I  Pramalaksana and Pramanalaksana.
Module II  Pratyaksapramana.
Module III  Anumana and Upamana.
Module IV  Agamapramana.

ESSENTIAL READING

Module I, II, III & IV  Vedantapuribhasa of Dharmarajadhvarinendra
(From beginning up to Agamaparicheda).

GENERAL READING

Epistemology in Advaita
Aim of the course

This course aims at introducing the Sutraprasthana in Vedanta.

Objectives of the course

1. To introduce the term Adhyasa and its definition.
2. To familiarize the students with the sutra form and the necessity of starting Brahmajijnasa.
3. To familiarize the students with the laksana and pramana of Brahman.
4. To facilitate the students that all the Vedantavakyas are with the same intention to convey the meaning of Brahman.

Course outline

Module I  Concepts of Adhyasa.
Module II  Brahmajijnasa.
Module III  Laksana and Pramana of Brahman.
Module IV  Vedantavakyasamanvayam.

Essential Reading

Module I,II,III &IV  Brahmasutrasankarabhasya – Catusutri.

General Reading

Bhasya Pradeepam , Prof. G. Balakrishnan Nair
Brahmasutrabhasyam, Pandit Gopalan Nair.
PRAYOJANASAMIKSHA

Aim of the course

This course aims at the detailed knowledge of vishaya and prayojana in Advaita Vedanta.

Objectives of the course

1. To enable the student to know the two fold validity of Pramanas.
2. Two fold definitions of Brahman.
3. Two fold effects.
4. To make the awareness of liberation.

Course outline

Module I  Validity of Pramanas.
Module II  Swarupalaksana and Tatasthalaksana.
Module III Prayojanavibhaga.
Module IV  Moksaswarupam.

Essential Reading

Vedantaparibhasa of Dharmarajadhvarindra (Visayaparicheda and Prayojanaparicheda).
SANSKRIT TO MODERN AGE

Aim of the course

This course facilitates the students of other faculties to get some general awareness in the rich heritage of Sanskrit and in the various thoughts of Indian Philosophy.

Objectives:

- To make the students of other faculties interested in Sanskrit language and its contribution in various areas of knowledge such as Medical Science, Political Science and philosophical thought.

Course outline:

Module I  Introduction to Sanskrit language, the Vedas, Vedangas, Upavedas and ten principal Upanisads –general awareness. (18 hrs)

Module II  General study of the Systems of Indian Philosophy- Nastika Darsanas, the six systems of Indian philosophy, Advaita, Visishtadvaita and Daitya Philosophies. (18 hrs)

Module III  Ayurveda, its connection with Atharvaveda, 10 common medical plants cited in Atharvaveda. (9hrs)

Module IV  Arthasastra- an introduction (9hrs)

Essential Reading:

Module I &II :  History of Indian Philosophy- S.N. Dasgupta.


Module IV:  The Arthasastra translated by L.N.Rangaraja, Penguin books- Introduction pages 1 – 14 and 55-60

General Reading:

Bharatiya darsanam (Malayalam)- C.V. Vasudeva Bhattachirri

Astangahrdayam.

Arthasastra of Kautilya.
<table>
<thead>
<tr>
<th>Semester No.</th>
<th>Course Title</th>
<th>Course Code</th>
<th>L</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Core Course XI</td>
<td>SV 1641</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

**ATMANAH AVASTHACATUSTAYAM**

**Aim of the course**

To give a brief knowledge about Atmatattvaviveka.

**Objectives of the course**

1. To introduce Vedanta tattvas in brief.
2. To develop the knowledge of Vedanta tatvas.
3. To find out the difference between Atma and Anatma and to help the students to understand the logical thinking in Vedanta.

**Course outline**

- **Module I**  Mahavakyaviveka from first stanza to eighth stanza (Mahavakyaparakarana) and meaning of the word ‘chitradeepa’ stanzas one to twenty one from Citradeepaparakarana.

- **Module II** Kuthasta nirupana and Bhinnamatanirasa. Stanzas from 22 to 124.

- **Module III** Mayaswarupam and Iswaraswarupam. Stanzas from 125 to 191.

- **Module IV** Brahmanjana nirupanam. Stanzas from 192 to 290.

**Essential Reading**

Pancadasi.

**General Reading**

Pancadasi Malayalam Translation by Jnananandasarawati
ATMANAH AVASTHACATUSTAYAM

Aim of the course

To give a brief knowledge about Atmatattvaviveka.

Objectives of the course

1. To introduce Vedanta tattvas in brief.
2. To develop the knowledge of Vedanta tatvas .
3. To find out the difference between Atma and Anatma and to help the
   students to understand the logical thinking in Vedanta.

Course outline

Module I  Mahavakyaviveka from first stanza to eighth stanza
(Mahavakyaparakarana) and meaning of the word
‘chitradeepa’ stanzas one to twenty one from
Cittradeepapraparaka.

Module II  Kuthasta nirupana and Bhinnamatanirasa. Stanzas from
22 to 124.

Module III Mayaswarupam and Iswaraswarupam. Stanzas from 125
to 191.

Module IV  Brahmanjana nirupanam. Stanzas from 192 to 290.

Essential Reading

Pancadasa.

General Reading

Pancadasa Malayalam Translation by Jnananandasarawati
Semester No. | Course Title     | Course Code | L | C
---|-----------------|-------------|---|---
6  | Core Course XII | SV. 1642    | 5 | 4

**Kerala Contribution to Vedanta**

**Aim of the course**

To impart knowledge about the modern Advaita Vedanta philosophers of Kerala.

**Objectives of the course**

1. To introduce Advaita tradition in Kerala after the period of Sankara.
2. To make awareness about the life, works and philosophy of Sri Narayanaguru, Natarajaguru and Nityacaitanyayati.
3. To make awareness about the life, works and philosophy of Chattampiswamikal, Sri Nilakanta Tirthapada and Tirthapada Paramahamsa.
4. To make awareness about the life, works and philosophy of Vagbhatananda and Swami Cinmayananda.

**Course outline**

Module I  Introduction to the Advaita tradition in Kerala after the period of Sankara.

Module II  Life, works and philosophy of Sri Narayanaguru, Natarajaguru and Nityacaitanyayati

Module III  Life works and philosophy of Chattampiswamikal, Sri Nilakanta Tirthapada and Tirthapada Paramahamsa.

Module IV  Life, works and philosophy of Vagbhatananda and Swami Cinmayananda.

**Essential Reading**

Living Traditions of Advaita Vedanta, Dr. Dharmananda Swamikal, The Heritage Publication, Bangalore.

Module I  Introduction

Module II  Pages 289-293, 338-339, 339-340

Module III  Pages 276-283

Module IV  Pages 381-382, 321-323

**General Reading**

1 Sree Narayanaguruveda Kritikal – Sampurnavyakhyanam, Prof. G. Balakrishnan Nair
2 Cattambi Swamikal – Jivitavum Kritikalum, Dr. K. Maheswaran Nair
3 Vagbbhatananda Sampurnakritikal published by Mathrubhumi.
Semester No. | Course Title           | Course Code | L  | C  
---|-----------------------|-------------|----|----
6   | Core Course XIII      | SV 1643     | 5  | 4  

**SPASHTA-BRAHMALINGA-VEDANTA-VAKYANI**

**Aim of the course**

This course aims at imparting knowledge about the adhikarana method of Sutraprasthana.

**Objectives:**

- To make students more familiar with adhikaranasastra and Sankara’s style in dialectics.

**Course outline:**

Module I Refutation of Pradhana  
Module II Determination of Anandamaya  
Module III Antaradhikarana, Akasadhikarana and Pranadhikarana and  
Module IV Jyotischaranadhikarana and Pratartanadhikarana.

**Essential Reading:**

Brahmasutra-sankarabhashya I pada of Adhyaya I.  

**Module I, II, III & IV** Adhikaranas 5 – 11(including the prelude to Anandamayadhikarana)  

**General Reading:**

Bhasya Pradeepam, Prof. G. Balakrishnan Nair  

Brahmasutrabhashyam, Pandit Gopalan Nair.
ASPASHTA-BRAHMALINGA-VEDANTA-VAKYANI

This course aims to make students to know about the meaning of certain Upanisadic passages in Sankara’s view.

Objectives:

- To enable students how Sankara skillfully determines the meaning of the Upanisadic passages.
- To enable them to study more about the Sutraprasthana.

Course outline:

Module I  Determination of the passages from Chandogyopanisad and Kathopanisad.
Module II  Antarādhikarana and Antaryamadhikarana.
Module III  Vaisvanaradhikarana.
Module IV  Prakrityadhikarana.

Essential Reading:

Brahmasutra-sankarabhashya II pada of Adhyaya I.

Module I,  Adhikaranas 1, 2, & 3 from second pada
Module II  Adhikaranas 4 & 5 from the second pada.
Module III  Adhikaranas 6 & 7 from the second pada.
Module IV  Brahmasutra I.IV.7 (Prakrityadhikarana).

General Reading:

Bhasya Pradeepam , Prof. G. Balakrishnan Nair
Brahmasutrabhashyam, Pandit Gopalan Nair.
<table>
<thead>
<tr>
<th>Semester No.</th>
<th>Course Title</th>
<th>Course Code</th>
<th>L</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Elective</td>
<td>SV. 1651</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

MIMAMSAPARICAYA

Aim of the course

To give general awareness about Mimamsa Philosophy and its main tenets.

Objectives of the course

1. To give general awareness about Mimamsa.
2. To introduce the methodology of Mimamsa.
3. To familiarize students with the terms used in the Mimamsa Philosophy and Sacrifices.

Course outline:

Module I    Dharmalakhshana, Bhavana, Vedalakshana, Gunavidhi, and Visishtavidhi.
Module II   Viniyogavidhi, Sruti, Lingam, and Vakyam.
Module III  Prakriti-vikriti-svaroopam, Prakaranam, Sthanam, Samakhya, and Prayogavidhi.
Module IV   Adhikaravidhi, Niyamavidhi, Parisamkhyavidhi and Ardhavadavicara.

Essential Reading:

Arthasamgraha of Lougakshi Bhaskara.

Module I    From Dharmalakshana to Udbhayavidhitvasanka nirasa of Jyotishtoma.
Module II   From the four kinds of vidhi to vakyalakshna.
Module III  From Prakriti-vikriti lakshna to Prayogavidhi.
Module IV   Adhikaravidhi, Niyamavidhi, parisamkhyavidhi and Arthavadavicara.

General Reading:

Mimamsapuribhasha.

Sarvadarsanasmgraha.

History of Indian Philosophy, S.N. Das Gupta.