Learning Outcomes—Based Curriculum Framework (LOCF) for Under—Graduate Programme



FIRST DEGREE PROGRAMME UNDER CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCSS)

SUBJECT ADDITIONAL LANGUAGE: GERMAN (for Career Related B.Com.) (Syllabus effective from 2022 Admission onwards)



UNIVERSITY OF KERALA 2022

SYLLABUS FOR ADDITIONAL LANGUAGE – GERMAN (For B.Com. Career Related)

Programme Specific Outcomes (PSO) for additional language – German for B.Com. Career Related Programme

PSO 1	Equip the students to have the basic know-how in German language and literature
PSO 2	Classify and analyse the grammatical nuances of German language
PSO 3	Experiment with the German vocabulary in different contextual situations
PSO 4	Develop skills of German language in Listening, Speaking, Reading and Writing
PSO 5	Equip the students to the practical experience of conversing in day to day German
PSO 6	Outline and analyse German writers and their contributions to the literary world
PSO 7	Construct the contextual experience of speaking in German with native speakers
PSO 8	Build the basic understanding of the cultural, literary and societal aspects of German Speaking countries
PSO 9	Evaluate the language knowledge in basic level and create their own German Sentences and spoken forms for daily life

PROGRAMME STRUCTURE OF ADDITIONAL LANGUAGE GERMAN FOR THE FIRST DEGREE PROGRAMME: B.COM. CAREER RELATED

		Instruction Hrs/week			Uty.	Evaluation		
Sem. No	Course Title			credits	Exam			Total
		L	P		Duration	Inter	Uty.	Credits
						nal	Exa	
						(CE)	m(E	
							SE)	
I	GR 1111.3 Elementary German – 1	5	-	3	3 Hrs	20%	80%	3
II	GR 1211.3 Elementary German – 2	5	-	3	3 Hrs	20%	80%	3
	Grand total 6							6

DETAILED SYLLABUS

Syllabus for B.Com Career Related - Semester 1

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
I	GR 1111.3	Elementary German – 1	5	3

NAME OF THE COURSE: ELEMENTARY GERMAN - 1

Course Outcomes:

CO1: Understand proper pronunciation of the sounds of the German language

CO2: Learn basic vocabulary, the basic grammatical structures...

CO3: Can introduce him/her self and others as well as ask others about themselves - e.g. where do they live, who do they know and what do they own - and can respond to questions of this nature

CO4: Can communicate using days of the week, months, and dates

CO5: Perceive the basics of German grammar

CO6: Students will be able to understand German that is spoken at a moderate conversational speed and that deals with everyday topics and will be able to engage in simple conversations in everyday situations.

COURSE CONTENT

Module I:

Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal Pronouns, Greetings, Introduce oneself and others, Numbers up to 20

Module II:

Interrogative sentence, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)-Definite Articles "der, das, die", Nouns (singular, plural), Week days and Months, Jobs, Hobbies

Module III:

Indefinite Articles "ein, ein, eine", - Negation, Imperative with 'Sie", Strong verbs

Module IV:

Verbs with Accusative, Food and Life in Germany, Conversations on Shopping

Module V:

Time, Adverb of time, Possessive Pronouns, Modal verbs,

Module VI:

Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of "haben" and "sein", Conversations in a Restaurant, To write an Invitation Letter / E-mail

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

1) Netzwerk Deutsch als Fremdsprache A1, Chapters 1-6, Stefanie Dengler, Paul Rusch, Helen Schmtiz, Tanja Sieber, 2013

Reference Books

- 1) Lernziel Deutsch I Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Auf der strasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

www.goethe.de hueber.de klett-sprachen.de www.deutschtraning.org

Assessment:

20% Continuous / Formative Assessment 80% End-semester/Summative Assessment: 3 hour written Exam.

Question paper pattern for ESE:

- Objective type questions 10 [10 x 1 = 10 Marks]
- Short Answer type I 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II 6 out of 9 $[6 \times 4 = 24 \text{ Marks}]$
- Long Answer type question -2 out of $4 [2 \times 15 = 30 \text{ Marks}]$

Syllabus for B.Com Career Related - Semester 2

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
II	GR 1211.3	Elementary German – 2	5	3

NAME OF THE COURSE: ELEMENTARY GERMAN – 2.

Course Outcomes:

CO1: Build the skill of writing formal/informal letters

CO2: Develop the ability to communicate, including comparing and contrasting, about habits and routines;

CO3: Name the human body parts, frame a conversation with the doctor

CO4: Perceive the basics of German grammar

CO5: Can express himself/herself in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics.

CO6: Can describe his/her background and education, immediate surroundings and other things associated with immediate needs in a simple way.

COURSE CONTENT

Module I:

Preposition in Dative, Article in Dative, Possessive Article in accusative, Letter Writing

Module II:

Adjective with 'sein', Two case preposition, to describe an apartment, to express likes and dislikes

Module III:

Perfect, Past participle, regular and irregular verbs, Conjunctions, daily routine

Module IV:

Personal pronouns in dative, Verbs with dative, Reporting past events

Module V:

Imperative, Body parts, talks on health,

Module VI:

Interrogatives, Adverbs of time, Weather description, Writing travel reports

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

1) Netzwerk Deutsch als Fremdsprache A1, Chapters 7-12, Stefanie Dengler, Paul Rusch, Helen Schmtiz, Tanja Sieber, 2013

Reference Books

- 1) Lernziel Deutsch I Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Auf ders trasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

www.goethe.de hueber.de klett-sprachen.de www.deutschtraning.org

Assessment:

20% Continuous / Formative Assessment 80% End-semester/Summative Assessment: 3 hour written Exam

Question paper pattern for ESE:

- Objective type questions 10 [10 x 1 = 10 Marks]
- Short Answer type I 8 out of $12 [8 \times 2 = 16 \text{ Marks}]$
- Short Answer type II 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question -2 out of $4 [2 \times 15 = 30 \text{ Marks}]$