Sixth semester B.A. Degree Examination

(First degree programme under CBCSS)

PSYCHOLOGY

CORE COURSE - XIV

PG 1644 Psychology in the class room

| | Time: 3 hours | Max. Weight: 30 |
|--|---|---|
| | | PART- A |
| Answe | r all questions. Each carries a w | eight of ¼. |
| Choose | the correct answer. | |
| 1. | Which of the following are strategies to improve recall? | |
| | a) Heuristics | c) Algorithms |
| | b) Mnemonics | d) mental set |
| 2. | Which among the following path dose growth and development precede? | |
| | a) Spiral | c) circular |
| | b) Linear | d) peripheral |
| 3. The disorder characterised by impulsivity and over activity is | | impulsivity and over activity is known as? |
| | a) Juvenile delinquency | c) insight learning |
| | b) ADHD | d) semantic learning |
| Kind of learning that involves understanding the meaning of information i Known as | | understanding the meaning of information is |
| | a) Rote learning | c) insight learning |
| | b) Latent learning | d) semantic learning |
| Fill in tl | ne blanks: | |
| 5. | Discipline in classroom facilities learning. | |
| 6. | Is characterized by attempts to defy rules and regulations and | |
| | authority of elders by absenteeism. | |
| 7. | are shortcuts to arrive at quick solution to a problem. | |
| 8. | Discipline in classroom facilities learning. | |
| 9. | stage lasts from birth to two years | |
| | | |

Indicate whether the following are true or false

- 10. Humanistic psychology consider supplication of rewards and punishments Essential for learning
- 11. According to Piaget cognitive development is essential for learning.
- 12. Habits are permanent and difficult to break.
- 13. Creative thinking involves convergent thinking.

Match the following:

A B

14. Zone of proximal development piaget
15. Intelligence quotient gardner
16. Concrete operational stern berg
17. Interpersonal intelligence vygotsky

(WEIGHTAGE: 16X1/4=4)

PART-B

Answer any eight; each carries a weight of 1. P

- 18. Growth and development.
- 19. Exceptional children.
- 20. Positive learning environment.
- 21. Creativity.
- 22. Factors affecting interest in learning.
- 23. Problem Behaviours
- 24. Learning dylexia.
- 25. Child centred approach
- 26. Emotional intelligence
- 27. Achievement motivation.
- 28. Short term memory.
- 29. Problem solving. (WEIGHTAGE: 8X1=8)

PART- C

Answer any five; each carries a weight of 2 marks. Answer should not exceed 100 words.

- 30. Describe piaget's theory of cognitive development.
- 31. Describe different types of motives.
- 32. What is level of mental retardation?
- 33. Describe the importance of discipline in classroom.
- 34. Describe effective methods to improve classroom adjustment of emotionally disturbed children.
- 35. Emotional environment in classroom.
- 36. Elaborate on the concept of mental health.
- **37.** Describe the impact of socio cultural factor on learning.

(WEIGHTAGE:5X2=10)

PART-D

Answer any two: each carries a weight of 4 marks. Answer should not exceed 200 words.

- 38. What is educational psychology? Describe the scope and nature of education psychology.
- 39. Elaborate the importance of different types of communication in classroom.
- 40. What is meant by growth and development? Explain its stage and dimensions.

(WEIGHTAGE: 2X4=8)