

Reg. No.:



Name:

University of Kerala

U9348

Second Semester FYUGP Degree Examination, April 2025

Multi-Disciplinary course

SOCIAL WORK

UK2MDCSWK102 - Option 1: Group Dynamics

Academic Level: 100-199

Time: 1 Hour

Max. Marks: 28

Part A ,4 Marks ,Time 5 Minutes (Cognitive Level :Remember(RE)/Understand(UN))Objective Type 1 mark each, Answer all questions

Qn No.	Question	CL	CO
1	Give two examples for a formal group.	RE	1
2	The _____ stage of group development, is when conflicts may arise.	RE	1
3	Group cohesion is best described as: Options : A)The degree to which members feel connected and work together B)The process of forming a new group C)A leadership style used in teams D)A communication strategy for resolving conflicts	UN	4
4	Mention one reason why communication is important in the context of group work.	UN	3

Part B ,8 Marks ,Time 15 Minutes (Cognitive Level :Understand(UN)/Apply(AP))Short Answer 2 marks each, Answer all questions

Qn No.	Question	CL	CO
5	Describe the barriers to effective communication in groups.	UN	4
6	Explain how sub-groups affect group structure and dynamics.	UN	2
7	In a classroom group contest, communication is breaking down due to language barriers. How would you apply specific methods to overcome this?	AP	3
8	Illustrate based on a real-life scenario, how group dynamics influence decision-making.	AP	4

Part C ,16 Marks ,Time 40 Minutes (Cognitive Level :Apply(AP)/Analyse(AN)/Evaluate(EV))/Long Answer 4 marks each, Answer all questions choosing among options* within each question

Qn No.	Question	CL	CO
9	A)	AP	2, 3

Qn No.	Question	CL	CO
	Develop a training session to improve communication in a newly formed group OR B) Discuss different communication strategies to design a session for children with developmental disabilities.		
10	A) Analyze the factors that contribute to the breakdown of group cohesion. OR B) Examine how barriers to communication (like language or psychological barriers) affect the performance of a group.	AN	2, 2
11	A) Compare and contrast the various theories of leadership. Which one is in your view most effective in the context of a modern organization? OR B) Critically assess whether group size is more beneficial or detrimental to achieving effective communication. Support your answer with reasons?	EV	4, 3
12	A) Develop an activity to satisfy the cognitive needs of a study group of adolescents. OR B) Design a group activity that promotes cohesion and teamwork among members. Explain its objectives, activities and expected outcomes..	CR	2, 4