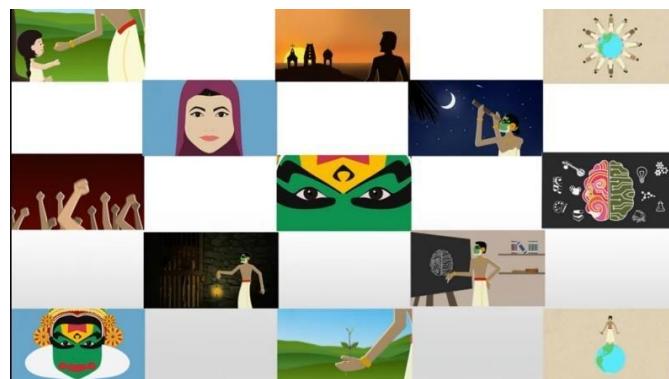


UNIVERSITY OF KERALA

Learning Outcomes Based Syllabus



of
M.A. SANSKRIT SPECIAL VEDANTA
(Syllabus effective from 2021 Admission onwards)

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PREAMBLE

Philosophical systems always become the sublime influence in the progression and sustenance of mankind. They play the role of a correcting force by providing a value system for transforming the collective consciousness of a society. The seeds of peace and universal brotherhood sown in the minds of today's learners eventually grow and provide shade to the humanity.

Advaitavedanta is a world-renowned philosophy which has a far-reaching influence in the renaissance of modern Indian society. This philosophical system has its base in the Vedic lore- especially the Upanishads. It is renewed and established by the greatest of Kerala philosophers- SreeSankaracarya.

The M.A. Degree Programme in Sanskrit Vedanta offered by the University of Kerala aims at inculcating a deep understanding about the world renowned Philosophy of Vedanta – Especially the Advaita Tradition.

Learning Outcomes-based Approach in M.A. Sanskrit Vedanta Programme

The University Grants Commission (UGC) has initiated the mission of improving the quality of higher education in India through its Quality Mandate (QM) brought in to force during 2018. The quality mandate of the UGC has given thrust on curriculum reforms with an aim to equip the students with knowledge, skill, values and attitude. Therefore, QM recommends the drive for developing Learning Outcomes based Curriculum Framework (LOCF) under the international standards of Outcome Based Education (OBE). University of Kerala has decided to switch over all its programmes to the Outcome Based Education (OBE) mode.

Graduate attributes

A Graduate of University of Kerala shall

- continuously strive for excellence in education
- Continue life-long learning as an autonomous learner

- Apply and nurture critical and creative thinking
- Promote sustainable development practices
- Pro-mote co-operation over competition
- Balance rights with responsibilities
- Understand and respect diversity & difference
- Not be prejudiced by gender, age, caste, religion, or nationality
- Use education as a tool for emancipation and empowerment of humanity.

All the graduate courses offered by the University is designed in such a way to achieve these outcomes.

Programme Outcomes

PO1 Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2 Communication: Speak, read, write and listen clearly in person and through electronic media in English/language of the discipline, and make meaning of the world by connecting people, ideas, books, media and technology

PO3 Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO4 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

The philosophy of Advaita Vedanta is taught following the traditional way of teaching learning in ancient India. As this Philosophy is relevant even in this contemporary age with its in-depth insight, it is very much capable of adapting modern teaching learning methods.

Programme Specific Outcomes (PSO)

PSO 1- Understand the historical development of Advaitavedanta amongst the traditional knowledge systems in Sanskrit.

PSO 2- Articulate the conceptual and methodological uniqueness of Advaitavedanta.

PSO 3- Communicate in the sastric language of Advaitavedanta.

PSO 4- Understand the principle of Advaita equality and its influence in social renaissance.

Nature and Extent of M.A. Degree Programme in Sanskrit Vedanta

M.A. Programme in Sanskrit Special Vedanta is scheduled in four semesters. There are four courses in each semester. There are 12 Core Courses (CC) and four Discipline Specific Elective Courses (DE). The student has to submit a dissertation at the final semester of the course.

Course Outline

Core/Elective	Title of the Course	Course Code	L		C		CA	ESA	Total
			SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV			
Core Course Vedanta – I	SAMKHYA & YOGA	SV 511	7	4		25	75		100
Core Course –Vedanta II	LINGUISTICS	SV 512	6	4		25	75		100
Core Course Vedanta – III	HISTORY OF ADVAITAVEDANTA	SV 513	6	4		25	75		100
Complimentary Course I – Vedanta	POETICS & POETRY	SS 514	6	4		25	75		100

SEMESTER II						CA	ESA	Total
Core Course Vedanta – IV	VISISTADVAITA AND DVAITA	SV 521	7	4	25	75		100
Core Course – Vedanta V	VEDA AND MIMAMSA	SV 522	6	4	25	75		100
Core Course Vedanta – VI	BHAGAVADGITA SANKARABHASHYA	SV 523	6	4	25	75		100
Complementary Course II- Vedanta	VYAKARANADARSANAM	SY 524	6	4	25	75		100
SEMESTER III						CA	ESA	Total
Core Course Vedanta – VII	VEDANTAVAKYATATPARYANI RNAYA	SV 531	7	4	25	75		100
Core Course Vedanta– VIII	ADVAITASIDDHI	SV 532	6	4	25	75		100
Core Course Vedanta – IX	SIDDHANTABINDU	SV 533	6	4	25	75		100
Complementary Course III – Vedanta	TARKABHASHA (UPTO CHAPTER)	SN 534	6	4	25	75		100
SEMESTER IV						CA	ESA	Total
Core Course Vedanta – X	VEDANTAVAKYA- BRAHMA - SAMANVAYASIDDHI	SV 541	7	4	25	75		100
Core Course Vedanta – XI	BHAMATI	SV 542	6	4	25	75		100
Core Corse Vedanta - XII	RESEARCH & PERSPECTIVES IN SANSKRIT	SV 543	6	4	25	75		100
Complementary Course IV for Vedanta	KALAVIJNANAM (कालविज्ञानम्)	SJ 544	6	4	25	75		100
Dissertation	-	SV 545	-	-	20 (Viva)	80		100
Viva Voce	-	SV 546	-	-	-	-		100
					Grand Total			1800

PATTERN OF QUESTION PAPER

प्रश्नपत्रस्वरूपम्

Time- 3hrs

Marks- 75

सूचना- देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि।

		No.of questions	Marks
I	Part A (Answer all questions. Each question carries 1 mark). सर्वेषां प्रश्नानाम् उत्तराणि लिखता।	1-10	10X1=10
II	Part B (Answer any 5 questions .Each question carries 2 marks) पञ्चानां प्रश्नानाम् उत्तराणि लिखता।	11-17	5X2=10
III	Part C (Answer any 5 questions. Each question carries 5 marks) पञ्चानां प्रश्नानां पुटात्मकमुत्तराणि लिखता।	18-24	5X5=25
IV	Part D (Answer any 2 questions. Each question carries 15 Marks) द्वयोः निबन्धात्मकमुत्तरं लिखता।	25-28	2X15=30
	Total	28 Questions	75

UNIVERSITY OF KERALA
MA SANSKRIT VEDANTA EXAMINATION
2021 ADMISSION ONWARDS
PATTERN OF QUESTION PAPER

Title: Subject Code :
TIME 3 Hrs. Total Marks: 75

देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि।

PART-A

(Answer all Questions. Each Question carries 1 Mark)

- | | | |
|-----|---|---------|
| I. | सर्वेषां प्रश्नानाम् उत्तराणि लिखता। 10 | X1 = 10 |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

PART-B

(Answer any 5 questions. Each question Carries 2 Marks)

- | | | |
|-----|--------------------------------------|--------|
| II. | पञ्चानां प्रश्नानाम् उत्तराणि लिखता। | 5x2=10 |
| 11. | | |
| 12. | | |
| 13. | | |

14.

15.

16.

17.

PART-C

(Answer any 5 questions. Each question carries 5 Marks)

III. पञ्चानां प्रश्नानांपुटात्मकमुत्तराणि लिखता। $5 \times 5 = 25$

18.

19.

20.

21.

22.

23.

24.

PART-D

(Answer any 2 questions. Each question carries 15 Marks)

III. द्वयोः निबन्धात्कममुत्तरं लिखता। $2 \times 15 = 30$

25.

26.

27.

28.

Distribution of Marks

Total no. of Question	Questions to be answered	Marks	Total
10	10	10	$10 \times 1 = 10$
7	5	2	$5 \times 2 = 10$
7	5	5	$5 \times 5 = 25$
4	2	15	$15 \times 2 = 30$

Semester-wise Syllabus

	Course Title	Course code	L	C
I	Core Course Vedanta – I SAMKHYA & YOGA	SV 511	7	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Remember the terminology of Sāṅkhya and Yoga	PO2/PSO2	R	F, C
CO2	Understand the basic principles of Sāṅkhya philosophy	PO1/PSO1	U	C
CO3	Understand the theory of causation in Sāṅkhya philosophy	PO1/PSO2	U	C
CO4	Evaluate the nature and hierarchy of Aṣṭāṅgayoga in Yoga philosophy	PO3/PSO2	U	C
CO5	Understand the style of commentaries in Sāṅkhya and Yoga	PO2/PSO3	U	C
CO6	Analysis the difference between the Philosophy of Sāṅkhya and Yoga	PO1/PSO2	An	C
CO7	Evaluate similar philosophical narratives in Sāṅkhya and Yoga	PO4/PSO3	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An-Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module I General Introduction to Samkhya and Yoga
 (सांख्ययोगदर्शनयो
 : सामान्यपरिचय :), Śāstrārambhavicāra (शास्त्रारम्भविचारः)–
 Prameyavicāra (प्रमेयविचारः) Pramāṇavicāra
 (प्रमाणविचारः) Triguṇanirūpaṇa (त्रिगुणनिरूपणम्)–
 Prakṛtinirūpaṇa (प्रकृतिनिरूपणम्) (20 Marks)
ERTSaddarsanasamgraha of Haribhadrasuri &
 Sāṅkhyakarika with Sāṅkhyatattvakaumudi 1-16

Module II
 Puruṣāstitvavicāra (पुरुषास्तित्वविचारः)– Puruṣabahutvavicāra
 (पुरुषबहुत्वविचारः) - Sṛṣṭinirupana (सृष्टिनिरूपणम्)- Mahatnirūpaṇa
 (महात्मनिरूपणम्)– Ahamkāranirūpaṇa (अहम्कारवनरूपणम्)–
 Indriyanirūpaṇa (इंद्रियवनरूपणम्)– Manonirūpaṇa (मनोवनरूपणम्)–
 Kaivalyanirūpaṇa (कैवल्यवनरूपणम्) (20 Marks) **ERTSāṅkhyakarika**
 with Sāṅkhyatattvakaumudi - 17-27 & 56-68

Module III Samādhipāda (20 Marks) ERTYogasūtra
 with Vyāsabhāṣya- I

Module IV Sādhanapāda (15 Marks)
ERTYogasūtra with Vyāsabhāṣya, Pāda- II

Books for Reference

1. Sāṅkhyatattvakaumudi with Krishna Sanskrit & Hindi Commentary, ChaukhambaSurabharathiPrakasan, 2004.
2. Samkhyatattvakaumudi with Tatvachandrika Hindi Commentary, Chaukhamba Sanskrit Series, Varanasi.
3. PathanjaliYogadarsan with Vyasabhashya, ChaukhambaKrishnadas Academy, 2013
4. Yogadarsanasamiksa, Chaukhamba Sanskrit Series, Varanasi

	Course Title	Course code	L	C
I	Core Course –Vedanta II Linguistics	SV 512	6	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Remember the names of scholars	PO1/PSO1	R	F
CO2	Evaluate the contribution of scholars to Sanskrit Linguistics			
CO3	Understand the Development of Sanskrit Linguistics	PO1/PSO1	U	F
CO4	Understand basics of Sanskrit Phonology	PO1/PSO1	U	F,C
CO5	Understand definitions of terms related to Morphology and Semantics	PO1/PSO1	U	F
CO6	Understand the pioneers in Modern Linguistics	PO1/PSO1	U	F
CO7	Evaluate the contribution of Sanskrit studies in the field of Linguistics	PO1/PSO1	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An-Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module I Early Phases of Linguistics & Sanskrit

Nature and Scope of Linguistics, Phases of development of Linguistics (Traditional, Comparative & Modern), Synchronic and Diachronic Methods Introduction of Sanskrit to Europe, Influence of Sanskrit in beginning of Comparative Linguistics (Marks: 20)

ERT- An Introduction of Sanskrit Linguistics, M.Sreemannarayana Murti, B.R. Publishing Corporation, 11th Ed., 2016

Module II Elements of Sanskrit Linguistics- Phonology, Definitions of Phoneme, Phonetics and Phonology, Phonemes in P.I.E., Analysis of Sanskrit alphabet, Definition of accent-stress accent & Pitch accent (Marks: 20)

ERT- An Introduction of Sanskrit Linguistics, M.Sreemannarayana Murti, B.R. Publishing Corporation, 11th Ed., 2016

Module III Elements of Sanskrit Linguistics- Morphology & Semantics

Morphology- Definitions of Morpheme, Morphology, Root & Suffix Declensions- Number, Gender, Case-forms; Numerals; Verb Morphology (Tense & Moods); Definition of Compound; Paninian classification of compounds Semantics- Primary & Secondary Meaning; Etymological meaning;

Causes of Semantic change (Marks- 25)

ERT- An Introduction of Sanskrit Linguistics, M.Sreemannarayana Murti, B.R. Publishing Corporation, 11th Ed., 2016

Module IV Modern Linguistics

Bloomfield's Structuralism; Saussure's Structuralism; Generative linguistics of Noam Chomsky. (Marks: 10)

ERT- A Short History of Linguistics, R.H. Robins, Routledge, 2013, PP 222-73.

Books for Reference:

1. L. Bloomfield, *Language*, London, 1935
2. Ferdinand De Saussure, *Course in General Linguistics*, Philosophical Library, New York, 1969.
3. N. Chomsky, *Syntactic Structures*, The Hague, 1957.
4. Kunjunni Raja, *Indian Theories of Meaning*, The Adayar Library and Research Centre, Madras, 1963.

	Course Title	Course code	LC	
I	Core Course Vedanta – III History of Advaitavedanta	SV 513	6	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Remember the Pre-ŚaṅkaraAdvaitins	PO1/PSO1	R	F
CO2	Understand the Post ŚaṅkaraAdvaitins and their works	PO1/PSO1	U	F
CO3	Understand the contribution of Modern thinkers in Advaitavedanta	PO1/PSO1	U	F
CO4	Analyse the development of Advaita through ages	PO1/PSO1	An	F
CO5	Evaluate how Advaitavedanta become a catalyst in social renaissance	PO3/PSO4	E	M

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An-Analyse, E-

Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module I Introduction

Indian Philosophy - Classification - Common Aspects in Indian Systems of Philosophy Vedanta and sub schools (10 Marks)

Module II

Origin & Development of Advaitavedanta

Pre-Śaṅkara Period – Aṣṭāvakra, Ātreya, Āśmarathya, Upavarṣa, Jaimini, Dravidācārya, Bhartṛhari, Bādarāyanavṛaya, Gauḍapāda and Maṇḍanamiśra
Period of Śaṅkarācārya

Post- Śaṅkara Period – Padmapāda, Sureśvara, Toṭaka, Hastāmalaka, Vācaspati, Vimuktātma, Prakāśātma, Sarvajñātma, Śrīharṣa, Citsukha, Vidyāraṇya, Sadānanda, Dharmarājādhvarendra, Appayyadīkṣita and Madhusūdanasarasvati. (25 Marks)

Module III Advaitavedanta& Modern Age

Philosophy and Contributions of - Swami Vivekananda and Arabindo, Akṣarapuruṣottamadarśana of Swami Narayan. (20 Marks)

Module IV Advaitavedanta& Renaissance in Kerala

Historical and Social Conditions of Kerala in 19th Century. Philosophy and Contributions of Sree Narayananaguru&ChattampiSwamikal (20 Marks)

ERT & Books for Reference

1. A History of Indian Philosophy, S.N. Dasgupta, Motilal Banarsidas, 1991.
2. Advaita Tradition in Indian Philosophy, Chandradhar Sharma, Motilal Banarsidas, 1999.
3. Advaita Vedanta SahityetihasaKosa, ThangaswamiR,University of Madras,1980.
4. Some Aspects of Indian Philosophy, Ram Murti Sharma, Eastern Book Linkers, Delhi, 1985.
5. A Critical Survey of Indian Philosophy, Chandradhar Sharma, Motilal Banarsidas Publishers, Delhi.
6. Contemporary Indian Philosophy, Basant Kumar Lal, Motilal Banarsidas Publishers, Delhi.
7. Life and Teachings of Sri Narayana Guru, Sree Narayana Mandira Samiti, Mumbai.
8. Life and Works of Sri ChattampiSwamikal, Dr. K.P.K. Menon

9. www.baps.org

	Course Title	Course code	L	C
I	Complimentary Course I – For Vedanta Poetics & Poetry	SS 514	6	4
CO	CO Statement	PO/PSO	CL	KC
CO 1	Understand Eight Schools in Sanskrit Poetics.	PO1 PSO6	U,R	F,C
CO 2	Create knowledge about Concept of kavya according to major poeticians	PO2 PSO3	C	C
CO 3	Analyse The Concept of Kavya And Sabdasakthi of Mammata	PO1 PSO3, PSO9	An	P,M
CO 4	Create Knowledge about Sanskrit Kavyas	PO6 PSO	C	C,M
CO 5	Understand various aspects of Naishadhiyacarita	PO5 PSO6	C	C,M

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

**Module I : Introduction to Kavyaprakasa and Ullasa1
with Nageswaricommentary.**

**Kavyaprayojana, Kavyalakshanam, Kavyabhedas,
ERT – Kavyaprakasa of Mammatabhatta(Marks-15)**

Module II : Kavyaprakasa – Ullasa 2 with Nageswari commentary.

Sabdhasakti ,Vakratha

ERT- Kavyaprakasa of Mammatabhatta(Marks-25)

**Module III : General Introduction to Naishadhiyacharitha of Sriharsha and
Canto 1, 1- 15 verses only with Mallinatha commentary**

Nalapratapaiswaryavarna

ERT- Naishadhiyacharitha of Sriharsha. (Marks-15)

Module IV : Naishadhiyacharitha of Sriharsha.

Canto 1, 16-30 verses only with Mallinatha commentary

Nalapratapaiswaryavarna

ERT- Naishadhiyacharitha of Sriharsha (Marks-20)

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments
- Seminar Presentation on selectedtopics
- Debates
- Quiz

ASSESSMENT

25% Continuous / Formative Assessment (see PG Regulations).

75% End-semester/Summative Assessment: 3 hour written

Exam

REFERENCES

1. History of Sanskrit Poetics - P.V.Kane, Motilal Banarsidass Publishers Pvt. Ltd, New Delhi, 1990.
2. History of Sanskrit Poetics - Sushil Kumar De, Firma KLM Pvt. Ltd., Culcutta, 1976.
3. Samskrithasahityavimarsa (s) - Pandit. Dvijendranathasastri, MotilalBanarsidass Publishers Pvt. Ltd, New Delhi, 2004.
4. Kavyaprakasa of Mammatabhatta with the commentary of Nagesabhatta, ChaukhambhaPrakashan,Varanasi, 2015.
5. Poetic light: Kavyaprakasa of Mammata, Vol.1: Ullasas I-VI, R.C. Dwivedi, Motilal Banarsi Dass,1966.
6. History of Sanskrit Literature - A.B. Keith, Motilal Banarsidass Publishers ,Pvt. Ltd, New Delhi, 1990.
7. Samskrithasahityacharitram - Sahitya Academy,Thrissur.
8. Samskritasahityavimarsanam - Dr.N.V.PUnittiri.
9. Naishadhiyacharitha of Sree Harsha, Motilal BanarsiDass, The Panjab Sanskrit Book Depot, Lahore, 1934.
10. Naishadhiyacharitha: A study (s) - Sivabalak Dwivedi; Prakash Mitra Sastri,Ed.,ShishakPrakashan, Kanpur,1981 .

ADDITIONAL REFERENCES

1. www.archive.org
2. www.wisdomlib.org

	Course Title	Course code	L	C
II	Core Course Vedanta – IV VISISTADVAITA AND DVAITA	SV 521	7	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Understand the basic principles of Viśiṣṭādvaita	PO1/PSO1	R	F, C
CO2	Understand the epistemology of Dvaita philosophy	PO1/PSO1	U	F, C
CO3	Analyse the refutation of Māya by Dvaitins	PO2/PSO2	An	C
CO4	Differentiate the basic principles of Advaita from Dvaita and Viśiṣṭādvaita	PO1/PSO2	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module	I	Pramāṇanirūpaṇa ERT Yatīndramatadīpika, Avatāra 1-3	(20 Marks)
Module	II	Dravyādravyanirūpaṇa ERT Yatīndramatadīpikā, Avatāra 4 -10	(20 Marks)
Module	III	Pramāṇalakṣaṇa ERT Daśaprakaraṇa, Prakaraṇa 1	(20 Marks)
Module	IV	Kathālakṣaṇa and Māyāvādakhaṇḍana ERT Daśaprakaraṇa, Prakaraṇa 2 and 4	(15 Marks)

Books for Reference

1. Yatindramatadipika with Bhavaprakasika Commentary, Acharya Shiv Prasad Dwivedi, ChaukhambaSurabharathi Prakasan, 2009.
2. Dasaprakaranani with the Commentary of Jayatirtha, PoornaprajnaVidyapeeta, Bangalore, 1969.

II	Course Title	Course Code	L	C
	Core Course – Vedanta V VEDA AND MIMAMSA	SV 522	6	4
CO	CO Statement	PO/PSO	CL	CO
CO1	Understand the nature of the content in the Vedas	PO1/PSO1	U	CO1
CO2	Understand the origin of Vedanta philosophy in the Vedic sūktas	PO1/PSO1	U	CO2
CO3	Understand the Epistemology of Pūrvamīmāṃsa	PO1/PSO2	U	CO3
CO4	Differentiate between Pūrvamīmāṃsa and Advaitavedanta systems of philosophies	PO1/PSO2	An	CO4

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

- | | | |
|------------|--|------------|
| Module I | RgvedaSūktas- Agnisūkta (I.1), Indrasūkta (II.12), Uṣassūkta (IV.51),
Puruṣasūkta (X.90) & Nāsadīyasūkta (X.129). | |
| | ERT- Rgveda (corresponding sūktas). | (20 Marks) |
| Module II | Introduction to Pramāṇas, Pratyakṣapramāṇa in Bhāṭṭamīmāmsa, | |
| | ERT- Mānameyodaya (Pramāṇakhaṇḍa), NārāyaṇaBhaṭṭa,
Theosophical Publishing House, Madras, 1933. | (20 Marks) |
| Module III | Anumāna and Śabda | |
| | ERT- Mānameyodaya (Pramāṇankhaṇḍa), NārāyaṇaBhaṭṭa,
Theosophical Publishing House, Madras, 1933. | (20 Marks) |
| Module IV | Upamāna, Arthāpathi&Abhāva | |
| | ERT- Mānameyodaya (Pramāṇakhaṇḍa), NārāyaṇaBhaṭṭa,
Theosophical Publishing House, Madras, 1933. | (15 Marks) |

Books for Reference

1. Ḥṛgveda Samhita with Sāyaṇabhāṣya, VaidicSamsodhanMandal,
 2. Balagovinda Jha, Ḥṛgsūktasandarśika, ChaukhambaSurabharathi Prakashan, Varanasi, 2012.
 3. ḤṛgvedaGurudakṣiṇābhāṣya, 8 Vols. Chandrasekharan Nair K., Keralabhasha Institute, Thiruvananthapuram, 2014.
 4. A Vedic Reader for Students, A. Macdonell, , Oxford, London, 1917

Semester	Course Title	Course code	L	C
II	Core Course Vedanta – VI BHAGAVADGITA SANKARABHASHYA	SV 523	6	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Understand the nature and importance of Smṛtiprasthāna	PO1/PSO1	U	C
CO2	Understand the principles of Advaita through Bhagavadgita	PO1/PSO2	U	C
CO3	Understand the concept of Karmayoga	PO3/PSO2	U	C
CO4	Evaluate the methodology of Smṛtiprasthānabhāṣya	PO2/PSO3	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module I	Introduction to Gita Literature, Bhagavat Gita & Upodghātabhāṣya of Chapter 1 ERT-Advaitavedantasahityetihasakosa, Thangaswami R	(15 Marks)
Module II	Sāṅkhyayoga ERTBhagavadgītāśāṅkarabhāṣya Chapter 2	(20 Marks)
Module III	Karmayoga ERTBhagavadgītāśāṅkarabhāṣya, Chapter 3	(20 Marks)
Module IV	Jñānakarmasannyāsayoga & Karmasannyāsayoga ERTBhagavadgītāśāṅkarabhāṣya, Chapter 4 & 5	(20 Marks)

Books for Reference

1. Advaitavedantasahityetihasakosa, Thangaswami R , Motilal Banarsidas 1999
 2. SrimadBhagavadgitaSankarabhashya with Hindi Translation, Gita Press, Gorakhpur, 2000.
 3. BhagavadgitaSankarabhashya, Chaukhamba Sanskrit Series, Varanasi.

Semester Course Title Course code L C

II	Complementary Course II- VYAKARANADARSANAM	SY 524	6	4

	प्रयोजनानि	प्र.प्रयो.	प्र.वि.प्रयो	धार.	ज्ञा.ग
1	व्याकरणस्य दार्शनिकदृष्टिमधिगच्छति।	1,3	1,2,3,5	U	C
2	व्याकरणस्य मोक्षसाधनत्वं जानाति।	1,2,3	1,2,3,5	U,AN	M
3	शब्दब्रह्म जगत्कारणमिति बुद्ध्यते।	1,3	1,2,3,5	U	F
4	स्फोटस्य तत्त्वं विवेचयति।	1,2,3	1,2,3,5	AN	C,F
5	चतुर्णा वाचां बोधः सञ्जायते।	1,2,3	1,2,3,5	U	C

ERT- : वैयाकरणानामन्येषां च मतेन शब्दस्वरूपतच्छक्तिविचारः

(भूमिकाया: उद्घृता: Module 1 मध्ये दत्ता: विषया:)

परमलघुमञ्जूषा (For Module 2&3)

वाक्यपदीयम् – ब्रह्मकाण्डम् (For module 4) (Selected portions)

प्रयोजनानि

- व्याकरणस्य दार्शनिकदृष्टिमधिगच्छति।
- व्याकरणस्य मोक्षसाधनत्वं जानाति।
- शब्दब्रह्म जगत्कारणमिति बुद्ध्यते।
- स्फोटस्य तत्त्वं विवेचयति।
- चतुर्णा वाचां बोधः सञ्जायते।

Module 1. दर्शनपदनिरूपणम्- व्याकरणशास्त्रस्य दर्शनशास्त्रत्वम्- शाब्दिकसम्मतानि प्रमाणानि-
अन्यशास्त्रसम्बन्धीनि प्रमाणानि- स्फोटविचारः-मीमांसकाः, सांख्याः, नैयायिकाः, वैयाकरणाः।

(15 Marks)

Module 2. परमलघुमञ्जूषायां विद्यमानं शक्तिनिरूपणम्। **(20Marks)**

Module 3. परमलघुमञ्जूषायां विद्यमानं स्फोटनिरूपणम्। **(20Marks)**

Module 4. वाक्यपदीयम् – शब्दब्रह्मस्वरूपम् (कारिका: १-४) - शब्दब्रह्माणः प्राप्त्युपायः (कारिका: ५-१०)-

सर्वत्र वाग्रूपत्वम् (कारिका: ११८-१२७) - शब्दतत्त्वप्रसिः (कारिका १३२), शब्दतत्त्वम्

कारिका (१४३) (20 Marks)

Books for Reference

1. वैयाकरणानामन्येषां च मतेन शब्दस्वरूपतच्छक्तिविचारः, डो.कालिकाप्रसादशुक्लः,
सम्पूर्णानन्दविश्वविद्यालयः, वाराणसी-1979.
2. परमलघुमञ्जूषा, किरणावली व्याख्या, व्याख्याता आचार्य लोकमणिदाहालः, चौखम्बा सुरभारती
प्रकाशन्, वाराणसी,1991.
3. परमलघुमञ्जूषा, भावप्रकाशिका बालबोधिनी व्याख्ये, डो.जयसङ्करलालत्रपाठी, कृष्णदासअकादमी,
वाराणसी-1997.
4. वाक्यपदीयम्(ब्रह्मकाण्डम्) व्याख्याद्वयोपेतम्, पद्मश्रीपण्डितरघुनाथशर्मा, सम्पूर्णानन्दविश्वविद्यालयः,
वाराणसी,1988.
5. Vakyapadiyam, Brahmakandam (Sunilpriavyakhyanam) – Dr Chandrasekharan Nair,
Jay Karthik Books-2000

E Resources

1. www.hindupedia.com
2. www.exoyicindiaart.com
3. archive.org
4. epustakalay.com

Semester	Course Title	Course code	L	C
III	Core Course Vedanta – VII VEDANTAVAKYATATPARYANIRNAYA	SV 531	7	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Understand the principles of Advaita through Brahmasūtrabhāṣya	PO1/PSO2	U	C
CO2	Understand the narratology of Brahmasūtra	PO1/PSO3	U	C
CO3	Compare the basic tenets of Advaita with other philosophies	PO1/PSO2	An	C
CO4	Evaluate the methodology of Sūtraprasthānabhāṣya	PO2/PSO3	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module I Dyubhvāddyadhikaraṇam, Bhūmādhikaraṇam, Akṣarādhikaraṇam,
Īkṣatikarmādhikaraṇam, Daharādhikaraṇam (20 Marks)

ERTBrahmasūtraśāṅkarabhāṣya, Chapter I, Pāda 3, Adhikaraṇas 1- 5

Module II Anukṛtyadhikaraṇam , Pramitādhikaraṇam,
Devatādhikaraṇam, Apaśūdrādhikaraṇam (20 Marks)

ERTBrahmasūtraśāṅkarabhāṣya, Chapter I, Pāda 3, Adhikaraṇas 6 – 9

Module III Kampanādhikaraṇam, Jyotiradhikaraṇam,
Arthāntaratvādīvyapadesādhikaraṇam, Suṣuptyutkrāntyadhikaraṇam,
Ānumānādhikaraṇam, Camasādhikaraṇam (20 Marks)

**ERTBrahmasūtraśāṅkarabhāṣya, Chapter I, Pāda 3, Adhikaraṇas 10 – 13
āda 4, Adhikaraṇas 1 – 2**

Module IV

Saṃkhyopasamgrahādhikaraṇam, Kāraṇtvādhikaraṇam,
Bālākyadhikaraṇam, Vākyānvayādhikaraṇam,
Prakṛtyadhikaraṇam, Sarvavyākhyānādhikaraṇam (15 Marks)

ERTBrahmasūtraśāṅkarabhāṣya, Chapter I, Pāda 4, Adhikaraṇas 3 – 8

Books for Reference

1. Brahmasūtraśāṅkarabhāṣyam, Vol. 1&2
ChaukhambaSamskritaPrathishthan, Delhi, 2011.
2. Brahmasūtraśāṅkarabhāṣyam,
Krishnadas Academy, Varanasi, 2000
3. Bhashyapradeepam,
Prof. G. Balakrishnan Nair, Kerala Bhasha Institute, TVM, 1997

Semester	Course Title	Course code	L	C
III	Core Course Vedanta – VIII ADVAITASIDDHI	SV 532	7	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Understand the method and nature of debate in Advaita	PO2/PSO3	U	C
CO2	Understand the importance of the principle Adhyāsa in Advaitavedanta	PO1/PSO2	U	C
CO3	Understand the conceptual difference of Advaita with Dvaita	PO1/PSO2	An	C
CO4	Evaluate the conceptual uniqueness of Advaitavedanta	PO1/PSO2	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module	I	Vipratipattivākyavicārāṅgatvasamarthana, Pakṣatāvacchedakavicāra ERTAdvaitasiddhi of Madhusudanasarasvati (15 Marks)
Module	II	Prathamamithyātvaniरुपा - Dvitīyamithyātvaniरुपा ERTAdvaitasiddhi of Madhusudanasarasvati (20 Marks)
Module	III	Tṛtīyamithyātvaniरुपा - Caturthamithyātvaniरुपा ERTAdvaitasiddhi of Madhusudanasarasvati (20 Marks)
Module	IV	Pañcamamithyātvaniरुपा- Mithyātvamithyātvaniरुपा ERTAdvaitasiddhi of Madhusudanasarasvati (20 Marks)

Books for Reference

1. Advaitasiddhi with Balabodhini Commentary Vol.1, Tara Publications, Varanasi, 1971.
2. Nyayamritadvaitasiddhi with Hindi Translation, ChaukhambaVidyabhavan, 2010.

Semester	Course Title	Course code	L	C	
III	Core Course Vedanta – IX SIDDHANTABINDU	SV 533	6	4	
CO	CO Statement	PO/PSO	CL	KC	
CO1	Understand the methodology of hermeneutics in Advaitavedanta	PO2/PSO3	U	C	
CO2	Understand the importance of mahāvākyā in Advaitavedanta	PO2/PSO3	U	C	
CO3	Understand the principal concepts of Advaita Vedanta through Siddhāntabindu	PO1/PSO2	U	C	
CO4	Understand the narratology of Advaitavedanta	PO2/PSO3	U	C	

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module	I	Tvampadārthanirūpaṇa ERT Siddhāntabindu, śloka 1-3	(20Marks)
Module	II	Tatpadārthanirūpaṇa ERT Siddhāntabindu, śloka 4 – 6	(20Marks)
Module	III	Avasthātrayanirūpaṇa ERT Siddhāntabindu, śloka 7 – 8	(20Marks)
Module	IV	Ātmanirūpaṇa and śūnyavādanirāsa ERT Siddhāntabindu, śloka 9 – 10	(15Marks)

Books for Reference

1. Siddhantabindu with Sanskrit Commentaries, Chaukhamba Sanskrit Sansthan, 1990.
2. Siddhantabindu with Sanskrit Commentary, Mahesh Research Institute, Varanasi, 1997.
3. Siddhantabindu with Hindi Commentary, AchyutagranthamalaKaryalay, Kasi, 1932

Semester Course Title Course code L C					
III	Complementary Course III – Vedanta Tarkabhasha (upto Mana Chapter)	SN 534	6	4	
CO	CO Statement	PO/PSO	CL	KC	
CO1	Get introduced the Ontology and Epistemology of Nyaya		U	C	
CO2	Understand the importance of knowledge of nyavaiseshikacategoriology in day to day life		U	C	
CO3	Familiarize the Pramanas and their special features according to Nyaya		U	C	
CO4	Understand the similarities and dissimilarities of Nyaya and Vedanta concepts of Pramanas		An E	C	
CO5	Get introduced the Manuals of Logic		U	C	

CO6	Analyse the theory of epistemology of Nyaya and Vedanta	An E	C
CO7	Critical Evaluation of Pramanas of Vedanta system	An E	p
CO8	Apply the Nyaya terminology in understanding the Vedanta treatises	An E	p
CO 9	Make out inferential sentences and categorise it logically	Ap Create	P

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

- Module I** : Nyayavaisesika categories in general, Sixteen (15 Marks) categories of Nyaya philosophy, Seven categories of Vaisesika, Amalgamation of Nyayavaisesika, Manuals of Logic (प्रकरणग्रन्थाः)
- Module II** : Importance of the category Pramana (प्रमाणस्य प्राधान्यम्), Definition and classification of Pramanas (प्रमाणलक्षणम् तद्वेदांश्च) (20 Marks)
- Module III** : Perception- Three types of causes (त्रिविधं कारणम्), Definition and types of Sannikarsha (पट्सन्निकर्षः), Inference (अनुमानम्-, त्रिविधलिङ्गानि, अनुमानतद्विध्यम्, व्याप्तिः, हेत्वाभासः) (20 Marks)
- Module IV** : Comparision (उपमानम्), Verbal Testimony (शब्दः-आप्तः, पदं, वाक्यम्) , Inclusion of other (20 Marks)

pramanas in the four pramanas

(अन्येषां प्रमाणानां पृथक्प्रमाणत्वखण्डम्)

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments.
- Seminar Presentation on selected topics.

ASSESSMENT

25% Continuous / Formative Assessment (see PG Regulations).

75% End-semester/Summative Assessment: 3 hour written Exam.

REFERENCES

1. Tarkabhasha(Mana portion only), Kesavamsra , Chowkhamba Sanskrit Series, Varanasi
2. Karikavali 13 karika only (without Siddhantmuktavali), Viswanathapanchanana, Chowkamba, Varanasi, 1997

ADDITIONAL REFERENCES

1. Tarkasangraha , Annambhatta, Chowkamba, Varanasi
2. Outlines of Indian Philosophy, jadunath Sinha, New Central Book Agency,Culcutta, 1992, Rs 50
3. History of Indian Logic, (Part-III Modern Logic) , Satish Chandra Vidyabhushan, MLBD, Delhi
4. Encyclopedia of Indian Philosophies, Karl.H.Potter, Vol II, Motilal Banarasidas, Delhi 1977 Rs 250.
5. http://www.srimatham.com/uploads/5/5/4/9/5549439/nyaya_philosophy.pdf
6. <http://www.iep.utm.edu/nyaya/>
7. <http://www.sanskrit.nic.in/DigitalBook/N/Nyayasiddhantamuktavali.pdf>
8. <https://archive.org/details/NyayaSiddhantaMuktavaliGadadhariTika5019Alm22Shlf6>

Semester Course Title Course code L C

IV	Core Course Vedanta – X VEDANTAVAKYA-BRAHMA-SAMANVAYASIDDHI	SV 541	7	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Understand the principles of Advaita through Brahmasūtrabhāṣya	PO1/PSO2	U	C
CO2	Understand the narratology followed in Brahmasūtrabhāṣya	PO1/PSO3	U	C
CO3	Compare the principles of Advaita with other philosophies	PO3/PSO2	U	C
CO4	Analyse the Kāryakāraṇavāda of Advaitavedanta	PO3/PSO2	An	C
CO4	Evaluate the methodology of Sūtraprasthānabhāṣya	PO2/PSO3	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module I Smṛtyadhikaraṇa, Yogapratyuktyadhikaraṇa, Vilakṣaṇatvādhikaraṇa,
Śiṣṭāparigrahādhikaraṇa, Bhoktrāpatyadhikaraṇa

ERTBrahmasūtraśāṅkarabhāṣya, Chapter II, Pāda 1,
Adhikaraṇas 1- 5 (20 Marks)

Module II Ārambhaṇādhikaraṇa , Itaravyapadeśādhikaraṇa,

Upasamhāradarśanādhikaraṇa, Kṛtsnaprasaktyadhikaraṇa

**ERTBrahmasūtraśāṅkarabhāṣya, Chapter II, Pāda 1, Adhikaraṇas 6 – 9
(20 Marks)**

Module III Sarvopetādhikaraṇa, Prayojanavatvādhikaraṇa,
Vaiśamyanairghṛṇyādhikaraṇa, Sarvadharmaṇopapatyadhikaraṇa,
Racanānupapatyadhikaraṇa, Mahaddīrghādhikaraṇa,
Paramāṇujagadakāraṇatvādhikaraṇa,
ERTBrahmasūtraśāṅkarabhāṣya, Chapter II,
Pāda 1, Adhikaraṇas 7 – 13, &
Pāda 2, Adhikaraṇas 1 – 3, (20 Marks)

Samudāyādhikaraṇa, Abhāvādhikaraṇa,

Module IV Ekasminnasambhavādhikaraṇa,
Patyadhikaraṇa, Utpatyasambhavādhikaraṇa

ERTBrahmasūtraśāṅkarabhāṣya, Chapter II,
Pāda 2, Adhikaraṇas 4 – 8 (15 Marks)

Books for Reference

1. Brahmasūtraśāṅkarabhāṣyam, Vol. 1&2, Chaukhamba Samskrita Prathishthan, Delhi, 2011.
2. Brahmasūtraśāṅkarabhāṣyam, Krishnadas Academy, Varanasi, 2000
Bhashyapradeepam, Prof. G. Balakrishnan Nair, Kerala Bhasha Institute, TVM, 1997

Semester	Course Title	Course code	L	C
IV	Core Course Vedanta – XI BHĀMATI	SV 542	6	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Understand the hermeneutic tradition of Advaita through Bhāmati	PO2/PSO2	U	C
CO2	Understand the principle of adhyāsa	PO1/PSO3	U	C
CO3	Compare the khyātivādas	PO3/PSO2	An	C
CO4	Evaluate the narrative style of Bhāmati	PO2/PSO3	E	C

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

Module	I	Śāstrārambhavicāra ERTBhāmatī, Adhyābhāṣya(25 Marks)
Module	II	Viṣayaprayojanavicāra ERTBhāmatī, Jijñāsādhikaraṇa(20 Marks)
Module	III	Brahmalakṣaṇavicāra ERTBhāmatī, Janmādyadhikaraṇa (15 Marks)
Module	IV	Brahmapramāṇavicāra ERTBhāmatī, Śāstrayonitvādhikaraṇa (15 Marks)

Books for Reference

1. Brahmasutrasankarabhashaym, Krishnadas Academy, Varanasi, 2000.
Bhamati, Chaukhamba Sanskrit Sansthan, Varanasi, 2010

Semester	Course Title	Course code L	C	
IV	Core Course Vedanta- XII RESEARCH & MODERN PERSPECTIVES IN SANSKRIT	SV 543	6	4
CO	CO Statement	PO/PSO	CL	KC
CO1	Understand the basics of scholarly writing	PO1/PSO1	U	F
CO2	Understand the documentation of sources	PO1/PSO1	U	F
CO3	Understand the importance of Manuscriptology in the Sanskrit Research	PO1/PSO1	U	F
CO4	Understand the contribution of Kerala to Ayurveda	PO1/PSO1	U	F
CO5	Understand the structure and content of Arthaśāstra	PO1/PSO1	U	F
CO6	Understand the structure and content of Manusmṛti	PO1/PSO1	U	F
CO7	Understand the scope of interdisciplinary research in Sanskrit	PO4/PSO2	U	F
CO8	Formulate novel research problems	PO4/PSO1	C	P

(L-Lecture: CL- Cognitive Level: R- Remember, U- Understand, Ap- Apply, An- Analyse, E- Evaluate, C- Create, KC- Knowledge Category: F- Factual, C- Conceptual, P- Procedural, M- Metacognitive)

- Module I Research and Documentation**
 Definition of Research (As in the Oxford Dictionary), Definition of Plagiarism, Documenting Sources-The List of Works Cited- Core elements, In-text Citations, The Mechanics of Scholarly Prose- Name of persons- Titles of Sources- Quotations-Numbers-Dates and Times-Abbreviations (15 Marks)
ERT- MLA Handbook Eighth Edition, The Modern Language Association of America, New York, 2016.
- Module II Manuscriptology**
 Definition, Nature, Scope, Branches and Aim of Manuscriptology; Manuscripts, Preservation of Manuscripts, Reading the Scripts, Textual Criticism and Edition(Marks: 25)
ERT- K. Maheswaran Nair, Manuscriptology, Swantham Books, Trivandrum, 1998.
- Module III Ayurveda**
 Origin of Ayurveda, Basic texts of Ayurveda, Pañcabhūtasiddhānta, Tridoṣasiddhānta, Eight aṅgas, Contribution of Kerala to Ayurveda (Marks: 20)
ERT- VenkataSubrahmanialyer, Technical Literature in Sanskrit, University of Kerala, 2009.
- Module IV**
Arthaśāstra&Manusmṛti
 Structure and content of the text, Arthaśāstra on agriculture and architecture, Structure and content of Manusmṛti(Marks: 15)
ERT- VenkataSubrahmanialyer, Technical Literature in Sanskrit, University of Kerala, 2009.

Books for Reference

1. **MLA Handbook for Writers of Research Papers, 7th Ed., MLA, 2009.**
2. **R.S. Sivaganesha Murthy, Introduction to Manuscriptology, Sarada Publishing House, 1996.**
3. **P. Visalakshi, The Fundamentals of Manuscriptology, Dravidian Linguistics Association, 2003.**
4. **P.V. Kane, History of Dharmashastra,**
5. **Bhandarkar Oriental Research Institute, Poone, 1973**

Semester	Course Title	Course code L	C		
IV	Complementary Course IV - Vedanta Kalavijnanam (कालविज्ञानम्)	SJ 544	6	4	

	प्रयोजनानि	प्र.प्रयो.	प्र.वि.प्रयो	धार.	ज्ञा.ग
1	मेषादिराश्यधिपादिराशिविशेषान्जानाति। ग्रहाणाम् उच्चनीचवर्णादिज्ञानं सम्पादयति।	2	2	U	F
2	भावभावेशलग्नेशविषये परिज्ञानम्।	2	3	U	C
3	कालविभागः द्वियोगसंख्या, व्यतीपादसंख्या, गुरुवर्षाणि च अधिकृत्य परिज्ञानम्।	5	4	AN	F
4	सौरादिदिनानि मनुष्यादिसंवत्सरप्रमाणमधिकृत्य च विज्ञानं प्राप्नोति।	5	5	AN	C
5	नाभसयोगमधिकृत्य ज्ञानं सम्पादयति।	3	3	C	M
6	अरिष्टयोगम् अरिष्टभड्गयोगं च अधिकृत्य विज्ञानम्।	3	3	EV	P

प्रयोजनानि

1. मेषादिराश्यधिपादिराशिविशेषान्जानाति। ग्रहाणाम् उच्चनीचवर्णादिज्ञानं सम्पादयति।

२. भावभावेशलग्नेशविषये परिज्ञानम्।
 ३. कालविभागः द्वियोगसंख्या, व्यतीपादसंख्या, गुरुवर्षाणि च अधिकृत्य परिज्ञानम्।
 ४. सौरादिदिनानि मनुष्यादिसंवत्सरप्रमाणमधिकृत्य च विज्ञानं प्राप्नोति।
 ५. नाभसयोगमधिकृत्य ज्ञानं सम्पादयति।
 ६. अरिष्टयोगम् अरिष्टभड्गयोगं च अधिकृत्य विज्ञानम्।

विषयविभागः

प्रथमांशः - ग्रहाधिपः, ग्रहोच्चनीचशत्रुमित्रग्रहस्वरूपादिचिन्ता। लग्नादिद्वादशभावनिरूपणं
कार्यसिद्धियोगश्च।

ERT- भूवनदीपिका अध्यायः २ - श्लोकः १-५३)

द्वितीयांशः - कालविभागः, क्षेत्रविभागः, सौरसावनचान्द्रनाक्षत्रमानानि, अधिमासावमदिनानि,
ब्रह्मदिनप्रमाणं, युगारम्भकालः, ग्रहकक्षाक्रमः च।

ERT- आर्यभटीयम् (गीतिकापादे श्लोकः 1-2, कालक्रियापादे श्लोकः 1-16)

तृतीयांशः - आश्रययोगः दलयोगः आकृतियोगः संख्यायोगः च।

ERT- बृहज्जातकम् (अध्यायः 12 -श्लोकः 1-16)

चतुर्थांशः - अरिष्टयोगः, अरिष्टभड्गयोगः च।

ERT- लघुजातकम् (अध्यायः ७ श्लोकः १-१२, अध्यायः ८ श्लोकः १-५)

Books for Reference

1. Prasnamargah.
 2. Suryasiddhanthah.
 3. Lakhujatakam.
 4. Madhaveeyam.

E-Resource

<https://epgp.inflibnet.ac.in>

Module	1	2	5	15
I	2	2	2	1
II	3	2	2	1
III	2	2	2	1
IV	3	1	1	1

Semester	Course Title	Course code
IV	Project and Viva Voce	SV 545

GUIDELINES FOR PREPARING AND SUBMITTING DISSERTATION

A. General Guidelines

1. The Dissertation may be submitted either in English or in Sanskrit.
2. It has to be done individually under the direct supervision of a teacher. The supervising teacher and the topic shall be finalised by the DLMC (Department Level Monitoring Committee)
3. Students should identify their topics in tune with research problems related to their core subjects in consultation with the supervising teacher.
4. They should not engage in Plagiarism or any kind of academic dishonesty while preparing the Dissertation. Credit will be given to original contributions.

Four bound copies of project report have to be submitted. One copy will be submitted to the University for Evaluation. Two copies are to be retained at the department. The fourth copy will be the student's personal copy. Softcopies in pdf format (as a single file) shall be submitted to the supervising teacher through e-mail.

B. The Format:

- Paper size : A4, One sided Laser printing.
- No. of pages : Minimum pages 60 - Maximum pages 100
- Line spacing : 1.5
- Paragraph : Before 6 pt. After 6pt.
- Margins : Left- 3.54cm; Right, Top and Bottom- 2.54
- Page No : Top right side- Use roman figures i, ii, etc. from preface to acknowledgement. Use 1, 2, etc. starting from contents page.

• Font : DV TT Surekh, DV 1 TT Surekh, Arial Unicode MS,
size- 14

- Foot notes/End notes: font size: 12
- Chapter Heading : Font size- 16, Centre Alignment and
Bold as- **CHAPTER- I**

INTRODUCTION

- Subheadings : Font size- 14, Align left, Bold. Do not underline.
May be numbered.
- Quotes : in MLA style (MLA Handbook, Eighth Edition)
- Abbreviations : refer MLA Handbook, Eighth Edition
- Scheme of transliteration: As adopted by A.L.Basham in the book The Wonder that was India.
- All Sanskrit and other foreign words in the report prepared in English should be italicized.

C. Documentation of sources:

- **In-text citations:** The report should adopt MLA style in-text citations followed by a ‘works cited’ list at the end of the document. A typical intext citation is composed of the element that comes first in the entry in the works-cited list (usually the author’s name) and a page number. When documenting a scripture, title or shortened titles are italicized followed by its division (*Rgveda*, I.1.1). For e.g.-

Reading is just half of literacy. The other half is writing (Baron 194). One might even suggest that reading is never complete without writing.

- **Works cited:** This list titled ‘Works cited’ identifies the sources you borrow from. This should be formatted according to the MLA style, arranged in alphabetical order, using hanging indentation. For e. g.-

Baron, Navomi S. “Redefining Reading: The Impact of Digital Communication Media.” PMLA, vol.128, no.1, Jan.2013, pp.193-200.

Dorris, Michael and Louise Erdrich. *The Crown of Columbus*. Harper Collins Publishers, 1999.

Jacob, Alan. *The Pleasure of Reading in an Age of Distraction*. Oxford UP, 2011.

- **Bibliographic Notes:** Bibliographic notes may be used if necessary. Notes are used for evaluative comments on sources and references. The reader can acquire additional information through these notes. The flow of the original narration can be kept unaffected by this technique. These are usually titled as 'Notes' preferably at the end of the document. For e.g.-

Many observers conclude that healthcare in the United States is unadequate.¹

Notes

¹ For strong points of view on different aspects of the issue, see Public Agenda Foundation 1-10 and Sakala 151-88.

D. Sequence of pages in the Dissertation:

- **CoverPage-** (Only needed in the copy to be submitted to the University)

Title of the

Dissertation

Dissertation

Submitted to the

University of kerala

for the Partial Fulfilment of the

M.A. Degree Examination

*Sanskrit Special Vedanta*ⁱⁿ

Candidate Code

Year

- Title Page-** (Not needed in the copy to be submitted to the University)

Title of the

Dissertation

Dissertation

Submitted to the

University of Kerala

for the Partial Fulfilment of the

M.A. Degree Examination *in*

Sanskrit Special Vedanta

Name of Student

Candidate Code

Name of the Department

Name of College

Place

Year

- **Declaration-** by the Candidate (Not needed in the copy to be submitted to the University)

DECLARATION

I/We hereby declare that the Project entitledis an independent work carried out by me and it has not been submitted anywhere else for any other Degree, Diploma or title.

Sd/-
Name

Place
Date

- **Certificate-** (Not needed in the copy to be submitted to the University)

CERTIFICATE

This is to certify that the work embodied in the Dissertation entitled.....has been carried out by (name of Candidate/s) under my guidance.

Sd/-
Name of supervising teacher
Designation

Sd/-
Name
HOD

Place
Date

- **Preface**(Page no. i)
- **Acknowledgement** (Page no.ii) (Not needed in the copy to be Submitted to the University)
- **Contents** (Page no. 1 starts)
- **Abbreviations** (if any)

- **Introduction Chapter** (no. of pages needed- 6 to 15) should narrate the Meaning, scope, review of literature, need, objectives, and Methodology of the study.
- **Core chapters** (no. of pages needed- 20 to 35)
- **Conclusion** (no. of pages needed- 8 to 15) should include the findings of the study.
- **Notes** (if any)
- **Works Cited**
- **Appendices** (If any)
- **Selected Bibliography** (If any).
