LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF) FOR THE FIRST DEGREE (UG) PROGRAMME FOR DOUBLE MAIN

Name of the Programme:

B A POLITICAL SCIENCE AND WOMEN’S STUDIES

UNDER THE CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCS) IN AFFILIATED COLLEGES

(Syllabus effective from 2020 Admission onwards)
**UNIVERSITY OF KERALA**

**PROGRAMME SPECIFIC OUTCOMES (PSO)**
FOR B A. POLITICAL SCIENCE AND WOMEN’S STUDIES

<table>
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<th>PSO</th>
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<tr>
<td>PSO 1</td>
<td>Understand Political science and Women’s Studies as interconnected academic fields of study while appreciating their epistemological and methodological diversity.</td>
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<td>PSO 2</td>
<td>Gain factual knowledge of the development and functioning of the political system and the process of evolution of women's historical and contemporary agency through movements, struggles and legislations.</td>
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<td>PSO 3</td>
<td>Develop conceptual clarity regarding the major concepts, terminology, schools of thought, theories and theoretical frameworks, in Political Science and Women’s Studies.</td>
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<tr>
<td>PSO 4</td>
<td>Demonstrate the ability to perform interdisciplinary analysis employing the tools of Political Science and Women’s Studies by analyzing the ways in which societal institutions and power structures impact the socio-political realities.</td>
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<td>PSO 5</td>
<td>Develop the ability to utilize critical thinking and design and conduct interdisciplinary analysis, research, or creative work in Political Science and Women’s Studies.</td>
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<tr>
<td>PSO 6</td>
<td>Apply concepts and theories from Women’s Studies and Political Science to their own life experiences and the world around them and develop the ability to engage in promoting social justice and human rights.</td>
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## OBTLE ABBREVIATIONS

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### B. A POLITICAL SCIENCE AND WOMEN’S STUDIES COURSE STRUCTURE

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MAIN ONE

POLITICAL SCIENCE
Course Learning Outcomes: After course participation the student will be able to:

\(CO_1\) – Understand the evolution of social sciences during different periods of history and the importance of the scientific method.

\(CO_2\) – Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.

\(CO_3\) – Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.

\(CO_4\) – Get exposure into inter-disciplinarity in general and interdisciplinary perspectives within Political Sciences in particular.

**MODULE-I:**
Introduction to Social Science
Philosophy of social science
Emergence of Social Science-Enlightenment-Capitalism-
Growth in the 20th Century
Social Science in India

**MODULE-III:**
Scientific method-Application and limitations
Objectivity in Social Sciences
Challenges of Objectivity
Question of value-fact dichotomy
The question of research ethics and plagiarism

**MODULE-IV:**
Evolution, Growth and Importance of Political Science
Methods and Perspectives of Political Science
Methods-Normative Vs Empirical
Perspectives-Liberal Democratic-Critical Perspective

**MODULE-II:**
Interdisciplinary Approach in Social Science- Relevance
Interdisciplinary perspectives- Areas of Inter-relationship divergences (Political economy, Political sociology, Geo-politics, Environmental Politics)
## CORE COURSE: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Credits: 4

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<td>Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.</td>
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<td>Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.</td>
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<td>CO₄</td>
<td>Give students exposure into interdisciplinary in general and interdisciplinary perspectives in Political Sciences in particular.</td>
<td>PSO1 PSO4 PSO5</td>
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Essential Readings


Kundu, Abhijith (2009), The social science: methodology and perspectives, New Delhi: Pearson, pp. 73-89.


Additional Readings


Heywood, Andrew (2007), Politics, New York: Palgrave macmillan, pp.3-41


Squires, Geoffrey et al. (1975), Interdisciplinarity, London: Nuffield Foundation
Perry, John (2008), “Through the lens of science” in Contemporary society: an introduction to social science, Allyn and Bacon
Course Learning Outcomes:

CO1 – Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide.
CO2 – Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala.
CO3 – Make a critical analysis on democratization process through cyber space at different levels and platforms.
CO4 – Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them.

COURSE CONTENT

MODULE-I: Introduction to Cyber Politics
A. Evolution and Growth of ICT in the 20th Century
B. Information Revolution (Conceptual Understanding)
C. Impact on State and Society
D. Network Society and Virtual Space
E. Digital Divide-Gender, Class, Minorities, Rural-urban

MODULE-II: ICT, Governance and Development
A. E-governance- Meaning, Definition, Problems and Importance
B. Types of e-governance-
   a. Government to Citizen
   b. Government to Business
   c. Government to Employee
   d. Government to Government
C. E-governance Initiative in India- Digital India
D. E-governance Initiative in Kerala-Information Kerala Mission

MODULE-III: Democratization of Cyber Space
A. Social Media, Cyber Activism- Prospects and Issues
B. Free Software, Proprietary Software- (Conceptual Understanding)
C. E-democracy and e-participation-Goals, Advantages and Challenges
D. Digital Campaigning and Electronic Voting- Prospects and Challenges
E. Online Civic Engagement-Blogging, Chatting, Tweeting

MODULE-IV: Cyber Space, Capitalism and Law
A. Controls on Cyber Space-Surveillance, Governmentality
B. Security Issues-Protection of Privacy and Civil Liberties, Cyber Hacking
C. Cyber Theft and Cyber Piracy
D. Cyber Commerce
E. Information Technology Act of India

FOUNDATION COURSE-2: CYBER POLITICS Credits: 4

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<th>CO</th>
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<th>Class Sessions/ Tutorial Hrs</th>
<th>Lab/Field Hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO₁</td>
<td>Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide</td>
<td>PSO1 PSO2 PSO5</td>
<td>Re Un Ev</td>
<td>Fa Co</td>
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<td>Tutorial Assignment and Class room Discussions, Debates and interactions, Seminar</td>
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<tr>
<td>CO₂</td>
<td>Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala</td>
<td>PSO3</td>
<td>Re Un</td>
<td>Fa Co</td>
<td>0</td>
<td>Tutorial Assignment, Presentation of Assignment Topics, Book/Article Review</td>
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<tr>
<td>CO₃</td>
<td>Make a critical analysis on democratization process through cyber space at different levels and platforms</td>
<td>PSO3 PSO5</td>
<td>Un An Ev</td>
<td>Fa Co</td>
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<td>Tutorial Assignment, Group Discussions and Debates, Book/Article Review, Assignment Topics</td>
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<tr>
<td>CO₄</td>
<td>Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them</td>
<td>PSO2 PSO5</td>
<td>Un An Ev</td>
<td>Fa Co Pr</td>
<td>0</td>
<td>Tutorial Assignment, Group Discussions and Debates on Issues and Challenges, Book/Article Review, Assignment Topics</td>
<td></td>
</tr>
</tbody>
</table>
Essential Readings:


Subash Bhatnagar; Information technology and development-foundations and key issues, Sage publications New Delhi 1991


Roy Sumit; Globalization CIT and developing nations-challenges in the information age, Sage publications New Delhi, 2005.


Gill SS; Information revolution in India- a critique; Rupa & Co New Delhi 2004


Shawn M. Powers, Michael Jablonski, 2015, The Real Cyber War: The Political Economy of Internet Freedom, University of Illinois Press, USA.
Richard A. Spinello, 2002, Regulating Cyberspace: The Policies and Technologies of Control, Quorum Books, USA.
Semester: II
Course Code: PSW-1231
Course Title: INTRODUCTION TO POLITICAL THEORY
Instructional Hours: 6
Credits: 4

Course Learning Outcomes

CO₁ – To understand the meaning, nature, need and significance of political theory and appreciate differences between thought and theory.
CO₂ – To explore various approaches and understand different means to observe, explain and analyse political reality.
CO₃ – To gain an in depth understanding of the emergence of the state in political theory and thought.
CO₄ – To discuss and critically analyse the concepts used in theorisation and to learn how to apply them in theorizing life-individual and social experiences.

MODULE – I. Political Theory-Meaning and Nature
   a) Political theory- meaning, nature and scope
   b) Need and significance of political theory- Types of political theory.
   c) Political theory and political thought.

MODULE – II. Political Theory-Approaches
   a) Approaches to the study of political theory:
   b) Positivist and post-positivist (Behaviouralism and Post-Behaviouralism) approach
   c) Critical perspectives (Marxist, neo-Marxist, post-Marxist)

MODULE – III. State and Sovereignty
   a) State: Instrumentalist and Structuralist views
   b) State types-Liberal, Neo-liberal, Post-colonial and Marxist
   c) State and Civil Society
   d) Sovereignty-Legal and Pluralist views
   e) State and Sovereignty in the era of globalization

MODULE – IV. Key Concepts
   a) Power: Meaning-Transitive and Intransitive
      Alternative notions of Power- Michel Foucault
   b) Freedom: meaning-Negative and Positive (Rousseau and Isaiah Berlin)
   c) Justice: Concept- Distributive and Procedural justice
      Justice as Freedom (Amartya Sen)
      Communitarian and Libertarian, Feminist critique of Justice
### CORE COURSE: INTRODUCTION TO POLITICAL THEORY

**Credits:** 4

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<th>CO</th>
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<th>LAB/ FIELD HOURS</th>
<th>ASSESSMENT</th>
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<tr>
<td>CO1</td>
<td>To understand the meaning and nature of Political Theory</td>
<td>PO1 PO2</td>
<td>Re</td>
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<td>Classroom discussion and Assignment</td>
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<tr>
<td>CO2</td>
<td>Explore different approaches and methods in political enquiry</td>
<td>PO3 PO4</td>
<td>Un</td>
<td>An</td>
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<td>Classroom discussion, Class test</td>
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<tr>
<td>CO3</td>
<td>To understand state in its various dimensions</td>
<td>PO2 PO3 PO4 PO5</td>
<td>Un</td>
<td>An</td>
<td>Ev</td>
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<td>Classroom discussion and Seminar presentation</td>
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<tr>
<td>CO4</td>
<td>Analyse and evaluate various concepts critically</td>
<td>PO2 PO3 PO4 PO5 PO6</td>
<td>Un</td>
<td>An</td>
<td>Ev</td>
<td></td>
<td>Classroom discussion, review writing, debates</td>
</tr>
</tbody>
</table>
Essential Readings:


O P Gauba (2009), An Introduction to Political Theory (New Delhi: Mc Millan Publishers)


Additional Readings:


Farrelly C. P. (2004), Contemporary Political Theory: A Reader, New Delhi, Sage.


Semester: III
Course Code: PSW-1331
Course Title: INTRODUCTION TO COMPARATIVE POLITICS
Instructional Hours: 4
Credits: 4

Course Learning Outcomes

CO₁—To understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics

CO₂—To impart the skill to analyse in a comparative way through understanding basic features and the constitutional developments across world

CO₃—To familiarise the students in Federal and Unitary systems of major Political systems

CO₄—To understand the nature of political systems based on the relations between the organs of Government

MODULE – I Comparative politics
Evolution of Comparative Politics
Nature and scope of comparative Politics
Modern Comparative politics

MODULE – II Basic features of Major Constitutions
Constitution and constitutionalism
Basic features of the constitutions of UK, USA, Switzerland, France and China

MODULE – III Political System and Party System
Comparing Federal and Unitary systems
Federal System in USA, India, Switzerland
Unitary System in UK and China
Types of Party System
Party systems in UK, USA, china and France

MODULE – IV Relationship between the Organs of Government
Executive – Legislative –Judicial relationship: USA, UK, France
Judicial review
Rule of Law
Administrative law
## CORE COURSE: INTRODUCTION TO COMPARATIVE POLITICS

**Credits:** 4

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<th>CO</th>
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<th>Assessment</th>
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<tr>
<td>CO₁</td>
<td>Understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics.</td>
<td>PSO1 PSO3</td>
<td>Re</td>
<td>Un</td>
<td>Co</td>
<td></td>
<td>Tutorial Assignment and Class room Discussions, Interaction</td>
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<tr>
<td>CO₂</td>
<td>Impart skill to analyse in a comparative way, basic features and the constitutional developments across world.</td>
<td>PSO1 PSO3 PSO4</td>
<td>Un</td>
<td>Co</td>
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<tr>
<td>CO₃</td>
<td>Familiarise the students in Federal and Unitary systems of major Political systems.</td>
<td>PSO1 PSO2 PSO5</td>
<td>Un</td>
<td>An</td>
<td>Pr</td>
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<td>Tutorial Assignment, Field Study, Book/Article Review, Class room Debates</td>
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<tr>
<td>CO₄</td>
<td>Understand the nature of political systems based on the relations between the organs of Government.</td>
<td>PSO2 PSO6</td>
<td>AN</td>
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</table>

Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives
**Essential Readings**


Kapur, A.C. Mishra K.K. (2001). Select Constitutions (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India), New Delhi, S. Chand & Company Ltd

Rai , B.C.(2001). The World Constitution: A Comparative Study (U.S.A., U.K., Soviet Union, Switzerland, Japan, France, Australia, Canada, India, Pakistan), Lucknow, Prakashan Kendra,


**Additional Readings**


Semester : III
Course Code : PSW-1332
Course Title : PUBLIC ADMINISTRATION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes:

CO₁ – Converse with meaning and nature of Public Administration and familiar with different approaches in public administration

CO₂ – Understand critically various principles of organisations and assimilate the role of Chief Executive and independent Regulatory Commission

CO₃ – Get a proper view regarding the significance of Human Resource Management, Bureaucracy and familiarize the recruitment process

CO₄ – Grasp the features of Financial Administration with an exclusive focus on Budget and role of CAG

CO₅ – Understand the proper view regarding the genesis of New Public Administration and the changing trends in it

MODULE 1: Introduction to Public Administration

a) Nature, scope and importance of Public Administration
b) Public Administration & Private Administration
c) Approaches to the study of Public Administration – Comparative, Ecological and Public Choice
d) New Public Administration

MODULE II: Organisation

b) Chief Executive – Administrative Functions of Chief Executive
c) Line, Staff and Auxiliary Agencies
d) Bases of Departmental Organisation (4 Ps)
e) Public Corporation and Independent Regulatory Commission

MODULE III – Personnel Administration

d) Training – Kinds of Training and Methods of Training.

MODULE IV – Financial Administration

a) Budgetary process in India – Preparation, Enactment and Execution of Budget
b) Role of Comptroller and Auditor General – Audit

MODULE V – New Trends in Public Administration

a) Development Administration
b) Good Governance
c) Planning (Niti Ayog)
**CORE COURSE: PUBLIC ADMINISTRATION**
Credits: 3

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<th>Outcome Statement</th>
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<th>Class Sessions/ Tutorial Hours</th>
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<tr>
<td>CO1</td>
<td>Converse with meaning and nature of Public Administration and familiarise different approaches</td>
<td>PSO1 PSO4 PSO5</td>
<td>Un An</td>
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<td>Class room Discussions, Interaction and Assignment</td>
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<td>CO2</td>
<td>Critically analyses the principles of organisations and assimilate the role of Executive agencies</td>
<td>PSO2 PSO5</td>
<td>Re Un An Ev</td>
<td>Fa Co Pr</td>
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<td>Classroom discussion Assignment, Class Seminar Presentation</td>
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<tr>
<td>CO3</td>
<td>Understand need for Human Resource Management, Role of Bureaucracy and Recruitment process</td>
<td>PSO1 PSO3 PSO6</td>
<td>Un Ap An</td>
<td>Fa Pr</td>
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<td>Classroom discussion Assignment, Book/Article Review, Class room Debates</td>
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<tr>
<td>CO4</td>
<td>Evaluate the Budgetary process and analyses the role of CAG</td>
<td>PSO2 PSO3 PSO5</td>
<td>Un an Ev Cr</td>
<td>Fa Co Pr</td>
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<td>Classroom discussions Book/Article Review, Class test</td>
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<tr>
<td>CO5</td>
<td>Understand and analyse the emerging trends in Public Administration</td>
<td>PSO1 PSO3 PSO6</td>
<td>Un Ap Cr</td>
<td>Fa Co</td>
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<td></td>
<td>Classroom discussion Assignment, Debate</td>
</tr>
</tbody>
</table>
Essential Readings:


Marx, F.M, (1946), *Elements of Public Administration*, New Delhi, Prentice Hall of India


Semester : III
Course Code : PSW-1333
Course Title : INDIAN CONSTITUTION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes

CO1 – To understand the major features and the essence of Indian constitution
CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of others rights
CO3 – To understand the Institutions of Union Government, its composition and functions in a Parliamentary System
CO4 – To understand the Institutions of State Government, its composition and functions in the Indian Federal System
CO5 – To study the Indian judicial system and recent developments

COURSE CONTENT

MODULE - I - Constitution: Features
Govt. of India act 1935
Basic Features of the Constitution
The Preamble

MODULE - II – Rights, Principles and Duties
Fundamental Rights
Directive Principles of State Policy
Fundamental Duties

MODULE - III- The Union Government
Executive: The President, Vice President; Prime Minister and the Council of Ministers
Legislature: Parliament: Lok Sabha and Rajya Sabha(Composition and functions)
Speaker, Law Making Procedure, Methods of Constitutional Amendment

MODULE –IV-Government of the States
State Executive: Role of Governor - Chief Minister and Council of Ministers
State Legislature: Composition and Powers

MODULE –V- Judiciary
Supreme Court and High Courts: Composition and Powers
Judicial Review
Judicial Activism
# CORE COURSE: INDIAN CONSTITUTION

**Credits:** 3

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<th>Lab/Field Hrs</th>
<th>Assessment</th>
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<tr>
<td>CO1</td>
<td>Understand the major features and the essence of Indian constitution</td>
<td>PSO1</td>
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<td>CO2</td>
<td>Aware of our own rights and duties as well as create a sense of respect and protection of others rights.</td>
<td>PSO2</td>
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<tr>
<td>CO3</td>
<td>Understand the Institutions of Union Government, it’s composition and functions in a Parliamentary System.</td>
<td>PSO2</td>
<td>Un</td>
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<tr>
<td>CO4</td>
<td>Understand the Institutions of State Government, it’s composition and functions in the Indian Federal System</td>
<td>PSO2</td>
<td>Un</td>
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<td>CO5</td>
<td>Recognise the judicial mechanism and recent developments.</td>
<td>PSO2</td>
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</table>

**Assessment:**
- Tutorial Assignment and Class room Discussions, Interaction
- Tutorial Assignment, Class Seminar, Presentation of Assignment Topics,
- Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
- Tutorial Assignment, Field Study, Class room Debates
- Class Tests, Discussions on Issues and Challenges, Book/Article Review,
Essential Readings

Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
Constitution of India (Full Text), India.gov.in., National Portal of India
Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors

Additional Readings

Semester : IV
Course Code : PSW-1431
Course Title : DYNAMICS OF INDIAN POLITICS
Instructional Hours : 4
Credits : 3

Course Learning Outcomes:

CO1 – To study about the types of Party System, political Parties and Its Dynamics
CO2 – To understand the election process and reforms introduced by the election commission
CO3 – To understand the peculiar features of Indian federal system and nature of Centre-state relations
CO4 – To critically analyse the major factors which pose threat to Indian Democracy and political system.

COURSE CONTENT

MODULE - I – Political Dynamics: Party System
Party System in India: Evolution and Features
National and Regional Parties
Politics of Defection
Interest Groups and Pressure Groups: Role and functions.
Public Opinion and Mass Media

MODULE –II- Political Dynamics: Electoral System
Election Commission-Role and Function
Electoral reforms

MODULE - III – Federal Dynamics: Indian Federal System
Features of Indian Federalism
Co-operative Federalism
Center- State relations in the context of Unitarian federalism

MODULE - IV- Challenges to Democracy
Caste and Politics: Politicisation of Caste
Religion- Communalism
Regionalism,
Corruption,
Terrorism,
Criminalization of Politics
# CORE COURSE: DYNAMICS OF INDIAN POLITICS

Credits: 3

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<tr>
<td>CO1</td>
<td>Know about the types of Party System, political Parties and Its Dynamics</td>
<td>PSO1 PSO2 PSO5</td>
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<td>Tutorial Assignment and Class room Discussions, Interaction</td>
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<tr>
<td>CO2</td>
<td>Understand the election process and reforms introduced by the election commission.</td>
<td>PSO2 PSO5 PSO6</td>
<td>Re</td>
<td>An</td>
<td>Co</td>
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<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study</td>
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<tr>
<td>CO3</td>
<td>Understand the peculiar features of Indian federal system and nature of Centre-state relations.</td>
<td>PSO2 PSO3 PSO4</td>
<td>Un</td>
<td>Ap</td>
<td>Pr</td>
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<td>Tutorial Assignment, Field Study, Book/Article Review, Class room Debates and Discussions</td>
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<tr>
<td>CO4</td>
<td>Critical understanding of the major factors which pose threat to Indian Democracy and political System.</td>
<td>PSO2 PSO3 PSO5</td>
<td>An</td>
<td>Cr</td>
<td>Fa</td>
<td></td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives</td>
</tr>
</tbody>
</table>
**Essential Readings**


Basrur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.


Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press


Siwach J. R. (1990). Dynamics of Indian government and politics, New Delhi, Sterling Publishers

**Additional Readings**


Bhargava, R (2010). The Promise of India’s Secular Democracy, Oxford University Press.


Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,

Semester : IV
Course Code : PSW-1432
Course Title : INTERNATIONAL RELATIONS
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO₁ – Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.
CO₂ – Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.
CO₃ – Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.
CO₄ – Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.

COURSE CONTENT

MODULE-I
Emergence of International Politics as a Discipline.
Meaning, Nature and Scope of International Politics.
Major Actors- State System and Non-State Actors

MODULE – II
Approaches to the Study of International Politics

MODULE - III
Foreign Policy and Diplomacy: National Interest and Foreign Policy-with special reference to India's Foreign Policy. Traditional and Modern Diplomacy, International Law.

Module IV
## CORE COURSE: INTERNATIONAL RELATIONS

Credits: 3

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<th>Class Sessions/ Tutorial Hrs</th>
<th>Lab/Fiel d Hrs</th>
<th>Assessment</th>
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<tr>
<td>CO₁</td>
<td>Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.</td>
<td>PSO1</td>
<td>Re</td>
<td>Fa</td>
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<td>Book Review - besides writing a critical appraisal, the student must provide an accurate summary of the book and its contents.</td>
</tr>
<tr>
<td>CO₂</td>
<td>Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.</td>
<td>PSO3</td>
<td>An</td>
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<td>There will be a classroom seminar where each student is expected to present good examples of the concepts being discussed during the lectures.</td>
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<tr>
<td>CO₃</td>
<td>Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.</td>
<td>PSO3</td>
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<td>Students will asked to write an essay demonstrating in-depth familiarity with the assigned readings.</td>
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<tr>
<td>CO₄</td>
<td>Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.</td>
<td>PSO2</td>
<td>Un</td>
<td>Co</td>
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<td>There will be a classroom debate where the students have to make arguments for and against the importance of international organisations in global politics.</td>
</tr>
</tbody>
</table>
Essential Readings


Additional Readings


Semester: IV  
Course Code: PSW-1433  
Course Title: RESEARCH METHODOLOGY  
Instructional Hours: 3  
Credits: 3

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1: Understand the nature and significance of research in Political Science along with the essential steps.

CO2: Identify the different stages in the research process and learn about designing a project and find appropriate methods.

CO3: Familiarize with the sources of data and the various stages involved in data collection.

CO4: Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.

COURSE CONTENT

MODULE-I:
Nature and significance of research in Political Science  
Developing and Formulating Research Problem  
Review of Literature-importance  
Research questions/Objectives  
Hypothesis-Types-Characteristics-Function

MODULE-II:
Research Design-Components-Types  
Synopsis Writing (Students can prepare a synopsis as assignment at the end of Semester)  
Method of Research in political science- Survey method and case study method

MODULE-III:
Sources of date (Primary and Secondary)  
Methods of primary data collection-Observation, Interview, Questionnaire, Document analysis  
Sampling-Relevance and types of sampling-Probability and non-probability sampling techniques

MODULE-IV:
Data Processing and Analysis-Editing, Coding, Classification and Tabulation  
Quantitative and Qualitative analysis-Testing of hypothesis  
Report writing-Structure of report-Style and format  
Citation and referencing styles ( American Psychological Association (APA), Modern Language Association (MLA))
## CORE COURSE: RESEARCH METHODOLOGY

**Credits:** 3

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<tr>
<th>CO</th>
<th>Outcome Statement</th>
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<th>KC</th>
<th>Class Sessions/tutororial sessions</th>
<th>Lab/field hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand the nature and significance of research in Political Science along with its essential steps.</td>
<td>PSO1 PSO3</td>
<td>Un Re</td>
<td>Co Pr</td>
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<td></td>
<td>Students have to perform literature reviews using print and online databases</td>
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<tr>
<td>CO2</td>
<td>Identify the different stages in the research process and learn about designing the project and find appropriate methods.</td>
<td>PSO4 PSO6</td>
<td>Un</td>
<td>Fa Pr</td>
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<td></td>
<td>Students will be asked to prepare a research synopsis for the assessment purpose.</td>
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<td>CO3</td>
<td>Familiarize with the sources of data and the various stages involved in data collection.</td>
<td>PSO2 PSO5</td>
<td>An Ev</td>
<td>Fa Co</td>
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<td>Students must prepare an essay describing sampling methods, qualitative tools, and other data collection instruments.</td>
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<tr>
<td>CO4</td>
<td>Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.</td>
<td>PO6 Ap Cr</td>
<td>Pr Me</td>
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<td>Besides a written assignment, students have to employ APA format for citations of print and electronic materials.</td>
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</table>
**Essential Readings**


**Additional Readings**


Semester : V
Course Code : PSW-1531
Course Title : ANCIENT AND MEDIEVAL POLITICAL THOUGHT
Instructional Hours : 5
Credits : 4

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1: Acquire understanding on the ancient Greek ideas on state and society
CO2: Understand and analyses the Roman Political ideas and compare it with Greek ideas
CO3: Understand ancient Indian wisdom and compare it with other ideas
CO4: Analyse and evaluate the Medieval political ideas critically

COURSE CONTENT

MODULE - I - Greek political Thought
Greek political community and institutions
Plato - Theory of justice
Aristotle - Theory of state and government, revolution
Characteristics of Greek Political Thought

MODULE - II - Roman Political Thought
Development of Roman Political Ideas
Cicero - Contribution to Legal system
Poybius and Seneca - political ideas
Contributions of Rome to Political Theory

MODULE - III - Ancient Indian Political Thought
Sources of Ancient Indian Political thought - Varna System – Purusharthas and Rajadharma
Kautilya - Saptanga Thory, Mandala theory

MODULE IV - Medieval Political Thought
Contributions of early Church Fathers _ St.Augustine
Nature of Medieval Political Thought
Contributions of St.Thomas Aquinas and Dante
Machiavelli - Political Realism
Contributions of Jean Bodin and Hugo Grotius on Sovereignty
**CORE COURSE: ANCIENT AND MEDIEVAL POLITICAL THOUGHT**

**Credits: 4**

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<tr>
<th>CO</th>
<th>OUTCOME STATEMENT</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>CLASS SESSION/ TUTORIAL HOURS</th>
<th>LAB/ FIELD HOURS</th>
<th>ASSESSMENT</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Acquire understanding on the ancient Greek ideas on state and society</td>
<td>PSO1 PSO2</td>
<td>Re Un</td>
<td>Fa Co</td>
<td></td>
<td></td>
<td>Classroom discussion and Assignment</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand and analyses the Roman Political ideas and compare it with Greek ideas</td>
<td>PSO2 PSO3 PSO5</td>
<td>Re Un An Ap</td>
<td>Fa Co Pr</td>
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<td></td>
<td>Classroom discussion, Comparative chart preparation, and class test</td>
</tr>
<tr>
<td>CO3</td>
<td>Understand ancient Indian wisdom and compare it with other ideas</td>
<td>PSO2 PSO3 PSO5</td>
<td>Re Un An Ap</td>
<td>Fa Co</td>
<td></td>
<td></td>
<td>Classroom discussion, preparation and presentation of Seminars</td>
</tr>
<tr>
<td>CO4</td>
<td>Analyse and evaluate the Medieval political ideas critically</td>
<td>PSO2 PSO3 PSO5 PSO6</td>
<td>Un An Ap Ev</td>
<td>Fa Co Me</td>
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<td></td>
<td>Classroom discussion, debate, comparative chart Class test</td>
</tr>
</tbody>
</table>
Essential Readings

Course Learning Outcome: The course enables the students to:

CO1 To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives.

CO2 Identify the responsibility of the people in a democracy

CO3 Recall the role played by various committees on local governance and to recognize the features of 73rd and 74th Constitutional Amendments Acts

CO4 Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy

MODULE – I- THEORETICAL PERSPECTIVES OF DECENTRALISATION

A. Decentralization: Meaning and Importance


C. Various perspectives of Decentralisation – Liberal, Gandhian.

D. Types of Decentralization- Decentralization, Devolution, Delegation.

MODULE - II - PARTICIPATORY DEMOCRACY

A. Meaning and importance

B. Participatory Planning.

MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA

A. Evolution – Belvanth Ray Mehta Committee, Asok Mehta Committee

B. New Panchayathi Raj and Nagarapalika Institutions

(73rd and 74th Amendments)

- Organisation – Structure and Functions

MODULE - IV – GRASS ROOT DEMOCRACY AT WORK –

A. Grama Sabha– Peoples planning in Kerala, Social Audit-Self Help Groups

- Kudumbasree – Ayalkoottam.
### CORE COURSE: DECENTRALIZATION AND PARTICIPATORY DEMOCRACY

**Credits:** 4

<table>
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<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/P SO</th>
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<th>KC</th>
<th>Class Sessions/ tutorial sessions</th>
<th>Lab/field hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives</td>
<td>PSO1 PSO2 PSO3</td>
<td>Re Un</td>
<td>Fa Co</td>
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<td>Assignment</td>
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<tr>
<td>CO2</td>
<td>Identify the responsibility of the people in a democracy</td>
<td>PSO2 PSO4 PSO6</td>
<td>Un Cr Ap</td>
<td>Fa Co Pr</td>
<td>12</td>
<td></td>
<td>Class room Debate/ Discussions</td>
</tr>
<tr>
<td>CO3</td>
<td>Recall the role played by various committees on local governance and to recognize the features of 73rd and 74th Constitutional Amendment Acts</td>
<td>PSO2 PSO3</td>
<td>Ap An</td>
<td>Fa Co Pr</td>
<td>14</td>
<td></td>
<td>Assign students to attend gramasabha meeting and prepare a report on their experience.</td>
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<tr>
<td>CO4</td>
<td>Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy</td>
<td>PSO4 PSO5 PSO6</td>
<td>Ap An Ev</td>
<td>Fa Pr Me</td>
<td>14</td>
<td></td>
<td>Students can collect data about the working of his/her local panchayat/ selfhelp group and give a presentation in the class.</td>
</tr>
</tbody>
</table>
**Essential Readings**


Baviskar B B (2009), Inclusion and Exclusion in Local Governance, New Delhi: Sage

Jah SNS (1991), Decentralisation and Local Politics, New Delhi: Sage

Girish Kumar (2006), Local Democracy in India, New Delhi: Sage

Gupta D N (2004), Decentralisation: Need for Reforms, Concept


Joseph T M (2007), Local Governance in India, Concept
Semester : V
Course Code : PSW-1533
Course Title : PROJECT/DISSERTATION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: After course participation the student will be able to:

- CO1: analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.
- CO2: apply various tools they have learned and present the report in a structured manner.
- CO3: inculcate proficiency to identify appropriate research topics and presentation

The Project Work shall contain the following items.

Module I: Preliminary
Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

Module II: Introduction
Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

Module III: Chapters
Chapters should analyse the core and content of the topic

Module IV: Conclusion
Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.

Module V: List of Selected Bibliography
Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Political Science. The Project Assignment may be given in the 4th Semester and report should be submitted at the end of 5th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard copy of the dissertation (soft copy shall be submitted on demand).
Course Title : PROJECT/DISSERTATION
Credits: 3

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<th>CO</th>
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<th>Class sessions (approx.) (Hrs.)</th>
<th>Lab session /Field visits (Hrs.)</th>
<th>Assessment task</th>
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<tr>
<td>CO1</td>
<td>Understand the Preliminary part of the making of Dissertation</td>
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<td>Book Review Journal Review Reading</td>
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<td>CO2</td>
<td>Draw an Introduction to your own topic</td>
<td>Ap</td>
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<td>Tutorial Prepare a synopsis</td>
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<td>CO3</td>
<td>Plan your Chapters and Analyse the content</td>
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<td>Formulation of Research Design Analysis and interpretation</td>
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<td>CO4</td>
<td>Produce a Research Report with Conclusion</td>
<td>Ap</td>
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<td>Write your Research Report</td>
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<tr>
<td>CO5</td>
<td>Generate a List of Selected Bibliography</td>
<td>Ap</td>
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<td>Book Review Prepare a list of Selected Bibliography</td>
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</table>

**Evaluation Indicators**

Project Report Indicators Score Weightage
1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%
Semester: VI
Course Code: PSW-1631
Course Title: MODERN POLITICAL THOUGHT
Instructional Hours: 4
Credits: 4

Course learning Outcome: The course enables the students to:
CO1 Understand the key theories of the origin of state as advocated by the Contractualists and to evaluate the concept of natural rights and its influence on liberalism
CO2 Distinguish between the philosophy of utilitarianism and idealism and to assess its contrasting views on the role of state
CO3 Evaluate the political and economic standards of Socialism and to identify the distance from Marx to Gramsci
CO4 Understand and evaluate the functions of state in the light of the perspectives of Burke and Laski
CO5 Recognize the roles performed by the great Indian Political thinkers and to recall the ideas of social change propounded by them

MODULE - I The Contractualists
Thomas Hobbes - Human Nature - State and sovereignty - Individualism
John Locke - Social Contract - Theory on Natural Right - Contribution to Liberal
Rousseau - Social Contract - General will

MODULE - II Utilitarianism and Idealism
Contributions of Jeremy Bentham and J.S. Mill
Hegel - On Freedom Civil Society and State

MODULE – III Socialist Thought
Contributions of Karl Marx
Gramsci - Civil Society - Theory of Hegemo

MODULE – IV Conservative and Pluralist tradition
Edmund Burke - State and its functions
H J Laski - Political Pluralism

MODULE – V Modern Indian Political Thought
Mahatma Gandhi – Non-violence critique of modern civilization - Satyagraha as method of conflict resolution - Ethics and Politics - ideal society
M.N. Roy - Radical Humanism
Ambedkar - Social Justice
### CORE COURSE: MODERN POLITICAL THOUGHT SCIENCES

**Credits: 4**

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<th>CO</th>
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<th>Class Sessions/ tutorial sessions Hrs.</th>
<th>Lab /field Hrs.</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>COI</td>
<td>Understand major Contractualist theories and analyses the origin of Liberalism</td>
<td>PO1</td>
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<td>Classroom discussion and Assignment</td>
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<td>CO2</td>
<td>Identify different themes in Utilitarian idea and evaluate its importance</td>
<td>PO2</td>
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<td>Classroom Debate/ Discussions Prepare charts and class test</td>
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<td>CO3</td>
<td>Evaluate the political and economic standards of Socialism critically</td>
<td>PO2</td>
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<td>Classroom Debate/ Discussions Seminar presentation</td>
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<td>CO4</td>
<td>Understand and evaluate the Conservative and Pluralist ideas</td>
<td>PO2</td>
<td>Un</td>
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<td>Classroom discussion and Assignment</td>
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<td>CO5</td>
<td>Recognise and critically evaluate the role of great Indian Political thinkers.</td>
<td>PO2</td>
<td>Un</td>
<td>Fa</td>
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<td>Class room discussion Seminar presentation Class test</td>
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</tbody>
</table>
Essential Readings
Prangobinda Das (2014), History of Political Thought, NCBA, Kolkata.

Extra reading
N. Jayapalan (2011), Comprehensive History of Political Thought, New Delhi, Atlantic Publishers
R K Misra (2012), An Introduction to Political Thought, Pearson.
Brian R Nelson (2007), Western Political Thought, Pearson
M P Singh and Himanshu Roy (2011), Indian Political Thought, Pearson
Thomas Pantham and Kenneth Deutsch (2015), Political thought in Modern India, New Delhi, Sage
Semester: VI
Course Code: PSW-1632
Course Title: STATE AND SOCIETY OF KERALA
Instructional Hours: 4
Credits: 3

Course learning Outcome: The course enables the students to:
CO1 – Understand the Political and social structure of state of Kerala.
CO2 – Analyse the major social and political trajectories that moulded the modern state of Kerala
CO3 – Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.
CO4 – Demonstrate the understanding of the Contemporary discourses in Kerala’s society.

COURSE CONTENT

MODULE - I
Social Reform Movements
Colonial Modernity and Social Reform Movements: Narayana Guru, Ayyankali, PoykayilAppachan, PanditKaruppan, MannathuPadmanabhan, VT Bhatathiripadu, VakkomMoulavi

MODULE - II
Political Transformation
Political Parties and Trade Unionism
Communist Movements in Kerala: First Communist Government (1957-59) and ‘VimochanaSamaram.’
Civil society in Kerala

MODULE - III
Casteism and Communalism in Kerala
Caste based assertions: positive and negative aspects Communal violence and Political Parties
Communalization of secular space
State and extremist organisations in the emerged scenario

MODULE - IV
Problems of economic growth
Globalization and Agricultural Sector in Kerala
Kerala Model of Development: Strength and Weakness Decentralization and development: New Initiatives ICT and development: E-governance
# CORE COURSE: STATE AND SOCIETY OF KERALA

**Credits:** 3

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<th>CO</th>
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<th>Class Sessions/tutorial sessions</th>
<th>Lab/field hrs</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>COI</td>
<td>Understand the Political and social structure of state of Kerala.</td>
<td>PSO1 PSO2 PSO3</td>
<td>Re</td>
<td>Un</td>
<td>Fa Co</td>
<td></td>
<td>Assignment/Class room</td>
</tr>
<tr>
<td>CO2</td>
<td>Analyse the major social and political trajectories that moulded the modern state of Kerala</td>
<td>PSO1 PSO2</td>
<td>Re</td>
<td>Un</td>
<td>Fa Co</td>
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<td>Students can submit assignments on the major social and political events.</td>
</tr>
<tr>
<td>CO3</td>
<td>Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.</td>
<td>PSO1 PSO2 PSO5</td>
<td>Ap</td>
<td>An</td>
<td>Fa Co Pr</td>
<td></td>
<td>Prepare a flow chart on the main social issues in contemporary Kerala society and make a news analysis on the issues.</td>
</tr>
<tr>
<td>CO4</td>
<td>Demonstrate the understanding of the Contemporary discourses in Kerala’s society.</td>
<td>PSO1 PSO2 PSO5 PSO6</td>
<td>Ev</td>
<td>Cr</td>
<td>Pr Me</td>
<td></td>
<td>Students can identify how social issues are portrayed in cinema and make a presentation on the basis of this.</td>
</tr>
</tbody>
</table>
Essential Readings
P.K. Balakrishnan: ‘Narayana Guru,’ (Malayalam), Kottayam: DC Books
Kunnukuzhi S Mani and Anirudhan (2013): ‘Mahatma Ayyankali,’ Kottayam: DC Books
Semester : VI
Course Code : PSW-1633
Course Title : INTRODUCTION TO PUBLIC POLICY
Instructional Hours : 4
Credits : 3

Course Learning Outcomes: On completing the course, students should be able to demonstrate the following learning outcomes:
CO1 – Understand the concept of Public policy and summaries the various models of Public Policy.
CO2 – Illustrate the determinants of Public policy and how it works in society.
CO3 – Analyse the impact of Public policy formulation and the role of various agencies.
CO4 – Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.

MODULE-I
Meaning, nature and scope of public policy
Lasswell’s policy approach and Easton’s model of Policy analysis

MODULE -II
Determinants of public policy - Socio-Cultural Milieu, Development-Ideology and Environment

MODULE -III
Formulation of Public Policy - Various agencies - Political parties, Legislature, Bureaucracy,
Pressure groups, Civil society, NGO’s, Media
- Policy formulation
- Policy implementation
- Policy evaluation

MODULE -IV
Privitisation, Liberalisation, Globalisation and Public Policy
**CORE COURSE: INTRODUCTION TO PUBLIC POLICY**

**Credits:** 3

<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class Sessions/tutorial sessions</th>
<th>Lab/field hrs</th>
<th>Assesment</th>
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<tr>
<td>CO1</td>
<td>Explain the concept of Public policy and summaries the various models of Public Policy.</td>
<td>PSO1 PSO2 PSO3</td>
<td>Re Un</td>
<td>Fa Co</td>
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<td>Assignment/ Class room Discussion</td>
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<tr>
<td>CO2</td>
<td>Illustrate the determinants of Public policy and how it works in society.</td>
<td>PSO1 PSO2</td>
<td>Un Ap An</td>
<td>Fa Co</td>
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<td></td>
<td>Class room Debate/ Discussions</td>
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<td>CO3</td>
<td>Analyse the impact of Public policy formulation to the various agencies.</td>
<td>PSO2 PSO4 PSO5</td>
<td>Ap An Ev</td>
<td>Fa Co Pr</td>
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<td>Identify a problem and formulate a Public policy to solve it.</td>
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<td>CO4</td>
<td>Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.</td>
<td>PSO4 PSO5 PSO6</td>
<td>An Ev</td>
<td>Pr Me</td>
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<td></td>
<td>Students can Collect data on a Public Policy that is being implemented recently. Give a presentation in class on it on the basis of the various steps in Public Policy Analysis.</td>
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MAIN TWO

WOMEN’S STUDIES
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Semester</th>
<th>Code</th>
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<td>I</td>
<td>PSW -1121</td>
<td>Foundation: Women and Environment</td>
<td>3</td>
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<td>2</td>
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<td>Gender and Power</td>
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<td>Women Movements: Global and Local</td>
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<td>Inequalities and Exclusions: Gender Perspectives</td>
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<td>PSW- 1551</td>
<td>Open Course: Women and Development/ Women and Education</td>
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<td>Women and Globalisation</td>
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Semester: 1 (FOUNDATION COURSE)
Course Code: PSW1121
Course Title: WOMEN AND ENVIRONMENT
Credits: 2

Course Learning Outcomes

CO1 – To understand the background and linkages between women and environmental sustainability.
CO2 – To analyse the importance of women, who throughout history, have made key contributions to environmental protection.
CO3 – To survey and discuss the role of women in agro-biodiversity conservation and management.
CO4 – To lead the students to investigate the link between gender and climate change, underlining how women are experiencing its effects and how they are both part of the problem and solution.

COURSE CONTENT

Module 1: Women and Environment: Eco-feminist Perspectives

Module 2: Environmental Movements and Women
Chipko Movement, Narmada Bachao Andolan, Wangari Maathai and the Green Belt Movement, Plachimada Water struggle

Module 3: Women, Conservation and Food Security
Women’s Indigenous Knowledge and Biodiversity Conservation - Women and water management-
Role of women in agriculture-Women’s Role in Conservation of seeds and genetic diversity-
Gendered politics of food.

Module 4: Gender and Climate Change
Women and Sustainable Development- Role of women in mitigation and adaptation – Youth for Climate (Greta Thunberg)
<table>
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<tr>
<th>CO</th>
<th>OUTCOME STATEMENT</th>
<th>PO/PSO</th>
<th>CL</th>
<th>K C</th>
<th>Class Sessions/Tutorial Hrs</th>
<th>Lab/Field Hrs</th>
<th>Assessment</th>
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<tr>
<td>CO1</td>
<td>Understand the background and linkages between women and environmental sustainability.</td>
<td>PSO1</td>
<td>Un</td>
<td>An</td>
<td>Co</td>
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<td>Tutorial Assignment and Class room Discussions, Interaction</td>
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<td>PSO3</td>
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<td>CO2</td>
<td>Analyse the importance of women, who throughout history, have made key contributions to environmental protection.</td>
<td>PSO2</td>
<td>Un</td>
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<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.</td>
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<td>CO3</td>
<td>Survey and discuss the role of women in agro-biodiversity conservation and management. Understanding power relations in food systems.</td>
<td>PSO1</td>
<td>Un</td>
<td>An</td>
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<td>Tutorial Assignment, Book/Article Review, Class room Debates, Field Study, Class Seminar.</td>
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<td>PSO3</td>
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<td>PSO5</td>
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<tr>
<td>CO4</td>
<td>Lead the students to investigate the link between gender and climate change, underlining how women are experiencing its effects and how they are both part of the problem and solution.</td>
<td>PSO2</td>
<td>Ev</td>
<td>An</td>
<td>Co</td>
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<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives.</td>
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<td>PSO6</td>
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</table>
Essential Readings

The Hindu. “Survey on Environment”.
Brown, Lynn et al. “Generating food security in the year 2020: Women as producers, gatekeepers, and shock
SEMESTER: I

COURSE CODE: PSW-1141

COURSE TITLE: GENDER AND POWER

CREDITS: 3

Course Learning Outcome:

$CO_1$ – To understand the background and linkages between women and power.
$CO_2$ - To develop the capability to deconstruct the heteronormative concepts employed in political analysis.
$CO_3$ - To create awareness about the relationship between gender and the state.
$CO_4$ - To comprehend recent trends in women movements and its socio-political reflections.

COURSE CONTENT

Module 1: Concepts and categories
Women & Patriarchy, Sex-Gender Distinction, Masculinity, Public Private Dichotomy, Heteronormativity. Power and its relation to the body and sexuality: Michel Foucault

Module 2: Gender and other Structural Inequalities
Class, Caste and Gender, Race & Ethnicity- Manifestations of Power in gender relations-
The Concept of Missing women (Amartya Sen).

Module 3: Gender and State
Feminist Critique of the State and Citizenship - Gendered Nation, Women and Nationalism.

Module 4: Gender Community and Institutions
Women and Communalism- Women and Political Conflicts and Wars- Caste, Community and Violence against Women - Religious Identity Politics- Work, Family and Marriage, Law (Legal Institutional Systems), Gender Education.
<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class Session/Tutorial Hours</th>
<th>Lab/Field Hours</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO 1</td>
<td>To understand the background and linkages between women and power.</td>
<td>PSO 2, PSO 3</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
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<td>Tutorial assignment and classroom discussion, interaction.</td>
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<tr>
<td>CO 2</td>
<td>To develop the capability to deconstruct the heteronormative concepts employed in political analysis.</td>
<td>PSO 3, PSO 5</td>
<td>Cr</td>
<td>Co</td>
<td></td>
<td></td>
<td>Tutorial assignment, class seminar, presentation of assignment topics.</td>
</tr>
<tr>
<td>CO 3</td>
<td>To create awareness about the relationship between gender and the state.</td>
<td>PSO 2, PSO 6</td>
<td>Cr</td>
<td>Fa</td>
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<td></td>
<td>Tutorial assignment, classroom debate, field study.</td>
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<tr>
<td>CO 4</td>
<td>To comprehend recent trends in women movements and its socio-political reflections.</td>
<td>PSO 6, PSO 4</td>
<td>Cr</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Class tests, discussions on issues and challenges, books/article review, compare various perspectives.</td>
</tr>
</tbody>
</table>
Essential Readings

John Mary, Discrepant Dislocations, New Delhi, OUP, 1996
Chadhauri, Maitreyee, Feminism in India, New Delhi, Women Unlimited, 2003.
The State, Gender, and Sexual Politics: Theory and Appraisal
The Politics of Gender, Community and Modernity: Essays on Education in India, Nita Kumar, Oxford University Press (30 May 2011)
SEMESTER: I
COURSE CODE: PSW-1142
COURSE TITLE: THEORIES OF FEMINISM
CREDITS: 3

Course Learning Outcomes

CO1 – To understand the meaning and concepts employed in women’s studies and historic evolution of feminism through various waves of feminism
CO2 – To analyse the how the various elements contribute to the emergence of present day feminist thought
CO3 – To discuss and critically analyse the feminist thought by studying feminist thinkers
CO4 – To motivate the students to explore the life stories of women activists and thinkers from ancient period to contemporary society and assess the validity in solving contemporary problems.

COURSE CONTENT

MODULE -I  Meaning and Concept of Feminism
Concept of Feminism – Meaning of Feminism – Definition of Feminism – Historical Perspectives of Feminism-First wave feminism-second wave feminism-third wave feminism- and explanation of the terms feminism and feminist-Interventions of Feminist Critiques

MODULE II - Elements of Feminism
Liberal Feminism- Radical Feminism -Marxist Feminism -Socialist Feminism -Cultural Feminism - Eco-Feminism - Post Colonial Feminism - Post Modern Feminism

MODULE III- Contributions of Feminists
Liberal feminism: Equality, Rationality, Freedom- Mary Wollstone Craft, Harriet Taylor, J.S Mill, Betty Friedan-
Marxist Feminism: Production, Reproduction class, Alienation, Marriage and family:

MODULE IV - Indian Feminist thinkers and Activists
Women feminist and their feminist thoughts in the ancient era of Arthashastra (Kautilya) and Manusmriti (Manu) - Women in Bhakti tradition: Meera Bai, VachanaGarties, AkkaMahadevi - Women feminist and their feminist thoughts in the modern era - Begum RokeyaSakhawat Hussein(Sultana’s Dream),Tara Bai Schinde (Stee-Purush Tulane) -Gandhi and Ambedkar-
Activists-Medha Patkar,Irom Sharmila ,Amrita Pritam
<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/PSO</th>
<th>CL</th>
<th>K C</th>
<th>Class Session/Tutorial Hours</th>
<th>Lab/Field Hours</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>1</td>
<td>To understand the meaning and concepts employed in women’s studies and historic evolution of feminism through various waves of feminism</td>
<td>PSO1</td>
<td>Un</td>
<td>An</td>
<td>Co</td>
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<td>Tutorial assignment and classroom discussion, interaction.</td>
</tr>
<tr>
<td>2</td>
<td>To analyse the how the various elements contribute to the emergence of present day feminist thought.</td>
<td>PSO3</td>
<td>Un</td>
<td>An</td>
<td>Fa</td>
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<td>Tutorial assignment, class seminar, presentation of assignment topics.</td>
</tr>
<tr>
<td>3</td>
<td>To discuss and critically analyse the feminist thought by studying feminist thinkers</td>
<td>PSO1, PSO3, PSO4</td>
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<td>Tutorial assignment, classroom debate, field study.</td>
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<tr>
<td>4</td>
<td>To motivate the students to explore the life stories of women activists and thinkers from ancient period to contemporary society and assess the vaidity in solving contemporary problems.</td>
<td>PSO 6, PSO 4</td>
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<td>Class tests, discussions on issues and challenges, books/article review, compare various perspectives.</td>
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**Essential Readings**

SEMESTER: II
COURSE CODE: PSW-1242
COURSE TITLE: WOMEN AND MASS MEDIA
CREDITS: 3

Course Learning Outcomes:

*CO₁* - Understand different roles/types of media and focus on Women’s involvement in Media related activities. Emphasises communication skills of Women in this backdrop

*CO₂* - Get a compendium about the empowerment of Women and focus on communication and assess the policies on empowerment

*CO₃* – Identify the job prospects for Women in Media and get a vivid account regarding their challenges

*CO₄* – A detailed analysis is derived relating to information and communication technology in diverse perspective focusing on women. Acquaintance with novel innovations is made in analysis

**COURSE CONTENT**

**Unit I: Communication, Women and Media**

What is Communication - What is Mass Media- Types of Mass Media- Print, Electronic, Digital Media- Social life of women and Media - Women and media culture –Women representation and participation in literature and arts –Women in advertisements — Gender construction and media

**UNIT II Communication and Women Empowerment**

Communication and Women’s Empowerment – National Policy for Empowerment of Women – Social and Economic Empowerment of Women – Gender Budget – Role of NGO’s for Women’s Development

**UNIT III - Media Practitioners**

Participation of Women in Media- Job Opportunities, Constraints and Challenges - Role of Media as liberating instruments - Gender specific job responsibility in Media

**UNIT IV- Information and Communication Technologies in Women’s Perspective**

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<th>Lab/Field Hrs</th>
<th>Assessment</th>
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<td>Understand different roles/types of media and focus on Women’s involvement in Media related activities. Emphasises communication skills of Women in this backdrop</td>
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<td>CO 2</td>
<td>Get a compendium about the empowerment of Women and focus on communication and assess the policies on empowerment</td>
<td>PSO 1</td>
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<td>CO 3</td>
<td>Identify the job prospects for Women in Media and get a vivid account regarding their challenges</td>
<td>PSO 1</td>
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<td>CO 4</td>
<td>A detailed analysis is derived relating to information and communication technology in diverse perspective focussing on women. Acquaintance with novel innovations is made in analysis</td>
<td>PSO 1</td>
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Tutorial Assignment and Class room Discussions, Interaction

Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study

Tutorial Assignment, Field Study, Book/Article Review, Class room Debates

Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives
Essential Readings

CharlotteKrolokke and Anne Scot Sorensen (2005), Gender Communication: Theories and Analyses, Sage Publications.
Pamela Creedon. Women in Mass Communications.
Patricia M Buzzanell. Rethinking Organizational and Managerial Communication form Feminist Perspectives.
SEMESTER : III
COURSE CODE: PSW-1341
COURSE TITLE: GENDER, POLITY AND GOVERNANCE
CREDITS : 4

Course Learning Outcomes:
CO1: Identify the history of political participation of women in India
CO2: Analyze the gender imbalance in the electoral politics of India
CO3: Critically Analyze the gender structures in the governance system
CO4. Evaluate the status of political participation of women in the Local Self Governance

COURSE CONTENT

Module 1 : Introduction
Political Participation of Women in Pre-Independent and post Independent India-
Significance of 73 rd and 74 th Amendment for women empowerment -Politics of Reservation Bill
for Women

Module 2: Political Participation of Women
Gender Imbalance in Political Representation in Parliament and Legislative Assembly - Gender
perspectives of Voting Behaviour and Electoral Process - Gender Discrimination in Indian Polity -
Political Participation of Women: Opportunities and constraints

Module 3 : Women and Governance
Challenging gender stereotypes in political sphere - Governance and Gender Structures - Gender
Issues in Governance - Role of women for good governance

Module 4 : Women in Local Governance
Women Leaders in Panchayati Raj Institutions (PRI'S) - Women's Participation in Local Self
Governance - Factors Affecting Women's Participation in Local Governance - Gender auditing, and
budgeting in local governance - Best Practices in Women Leadership
### COURSE TITLE: GENDER, POLITY AND GOVERNANCE

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<td>Identify the history of political participation of women in India</td>
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<td>Class room discussion, debate, Assignment and Seminar on Political Participation of Women in Pre-Independent and post Independent India</td>
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<td>CO2</td>
<td>Analyze the gender imbalance in the electoral politics of India</td>
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<td>Un&amp; 00</td>
<td>Fa Co Pr</td>
<td>Assignment Seminar, Debate, discussion on the gender imbalance in the electoral politics of India</td>
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<td>CO3</td>
<td>Critically Analyze the gender structures in the governace system</td>
<td>PSO 3 4 5</td>
<td>An 00</td>
<td>Fa Co</td>
<td>Assignment Seminar, Debate, and discussion the gender structures in the governace system</td>
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<tr>
<td>CO4</td>
<td>Evaluate the status of political participation of women in the Local Self Governance</td>
<td>PSO 5 6</td>
<td>An &amp; Ev</td>
<td>Fa Pr</td>
<td>Assignment Seminar, Debate, discussion and prepare a study on the status of participation of women in the Local Self Governance</td>
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</tr>
</tbody>
</table>
Essential Readings


Suggested Readings


Journal Articles

SEMESTER: III
COURSE CODE: PSW-1342
COURSE TITLE: WOMEN’S RIGHTS IN INDIA
CREDITS: 4

Course Learning Outcomes:

CO₁ - Exhibit an understanding and knowledge of fundamental concepts and legal provisions for women.
CO₂ – Explore the ways in which different institutions and norms shaped women’s rights and enable to acquire knowledge on jurisprudence, women’s rights and protective legislations.
CO₃ - Able to understand and compare women- oriented personal laws in Hindu, Muslim and Christian religion and analyze and critically evaluate the legislative and socio- political efforts that have been made so far to ameliorate the condition of Indian women.
CO₄ – Identify the Labour laws and Acts that protect women from discrimination, victimization and exploitation.

Course Content
Module 1: Jurisprudence and Constitution
Constitution of India - A feminist perspective of its salient features – Women’s rights: Law as an instrument of social change – Constitutional rights available to women in India – Categories of Feminist jurisprudence in India - Approaches of Indian judiciary towards Women’s right – Vishaka Case

Module 2: Protection of Women Rights
Instrumentalities for the protection of Women rights: Legislature, Executive and Judiciary – National and State Human Rights Commissions – Women’s Commission – Protection of Human rights: Role of NGO’s and Media, Human Rights Courts — Right to Education

Module 3: Personal Laws and women

Module 4: Labour Laws and women
## COURSE: WOMEN’S RIGHT IN INDIA

<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class Sessions/ Tutorial Hrs</th>
<th>Lab/ Field Hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Exhibit an understanding and knowledge of fundamental concepts and legal provisions for women</td>
<td>PSO1</td>
<td>Re</td>
<td>Un</td>
<td>Fa</td>
<td></td>
<td>Tutorial assignment, Classroom discussion, Interactive sessions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSO2</td>
<td></td>
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<td></td>
<td></td>
<td>PSO3</td>
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<tr>
<td>CO2</td>
<td>Explore the ways in which different institutions and norms shaped women’s rights and enable to acquire knowledge on jurisprudence, women rights and protective legislations.</td>
<td>PSO1</td>
<td>Re</td>
<td>Un</td>
<td>Ev</td>
<td></td>
<td>Tutorial assignment, Class seminar, Presentations on Assignment topic, Discussions.</td>
</tr>
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<td></td>
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<td>PSO2</td>
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<td></td>
<td>PSO4</td>
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<tr>
<td>CO3</td>
<td>Able to understand and compare women-oriented personal laws in Hindu, Muslim and Christian religion.</td>
<td>PSO1</td>
<td>Re</td>
<td>Un</td>
<td>An</td>
<td></td>
<td>Book/Article Reviews Discussion, Book Reading, Tutorial assignments, Debate, Seminars</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSO2</td>
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<tr>
<td>CO4</td>
<td>Analyze and critically evaluate the legislative and socio-political efforts that have been made so far to ameliorate the condition of Indian women.</td>
<td>PSO5</td>
<td>Un</td>
<td>Ev</td>
<td>Cr</td>
<td></td>
<td>Debate, Group discussion on Gender Inequality, Book review, Virtual Engagement, Class Test, Presentation</td>
</tr>
</tbody>
</table>
Essential Readings
SEMESTER: 4  
COURSE CODE: PSW -1441  
COURSE TITLE: WOMEN MOVEMENTS: GLOBAL AND LOCAL  
CREDITS: 4  

Course Learning Outcome:

CO\textsubscript{1} – Identify the historical background of the global women movements and the nature of its various versions.  
CO\textsubscript{2} – Attribute the condition of women in various periods at international level in different political settings, including the recent uprisings.  
CO\textsubscript{3} – Outline the nature of women movements through the angle of social reform movements and identify the role of women leaders and associations.  
CO\textsubscript{4} – Comprehend the recent trends in Indian women movements and its politico-legal reflections.

Course Content

Module 1 - History of Women’s Movement


Module 2 - International Women’s Movement


Module 3- Women’s Movement in Colonial India

Social Reform movements – Pandita Ramabhai (Sharda sadan) – Bharat Stree Mahamandal – Women’s Indian Association – National Council of Women for India – All India Women’s Conference (AIWC) – Congress Resolution on Women – Women’s revolutionary activities.

Module 4- Women’s Movements in Post-Independence India

<table>
<thead>
<tr>
<th>CO</th>
<th>OUTCOME STATEMENT</th>
<th>PO/PSO</th>
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<th>KC</th>
<th>Class Session(s)/Tutoria l Hrs</th>
<th>Lab/Field Hrs</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Identify the historical background of the global women movements and the nature of its various versions.</td>
<td>PSO1</td>
<td>Re</td>
<td>Co</td>
<td></td>
<td></td>
<td>Tutorial Assignment and Class room Discussions, Interaction</td>
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<tr>
<td></td>
<td></td>
<td>PSO4</td>
<td>Un</td>
<td></td>
<td>Co</td>
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</tr>
<tr>
<td>CO2</td>
<td>Attribute the condition of women in various periods at international level in different political settings, including the recent uprisings.</td>
<td>PSO2</td>
<td>Un</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study</td>
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<tr>
<td></td>
<td></td>
<td>PSO4</td>
<td>Ev</td>
<td></td>
<td>Fa</td>
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</tr>
<tr>
<td>CO3</td>
<td>Outline the nature of women movements through the angle of social reform movements and identify the role of women leaders and associations.</td>
<td>PSO1</td>
<td>Un</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Tutorial Assignment, Field Study, Book/Article Review, Class room Debates</td>
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<td>PSO2</td>
<td>An</td>
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<td>PSO4</td>
<td>Ev</td>
<td></td>
<td>Pr</td>
<td></td>
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</tr>
<tr>
<td>CO4</td>
<td>Comprehend the recent trends in Indian women movements and its politico-legal reflections.</td>
<td>PSO2</td>
<td>A</td>
<td>Co</td>
<td></td>
<td></td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives</td>
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<td>PSO3</td>
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<td>Co</td>
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</tbody>
</table>
Essential Readings

Gandhi, Nandita and Shah, Nandita, The Issues at Stake: Theory and Practice in the Contemporary Women’s Movement in India, Kali, New Delhi, 1992
SEMESTER: IV
COURSE CODE: PSW-1442
COURSE TITLE: GENDER AND POLITICS IN KERALA
CREDITS: 4

Course Learning Outcomes

CO1 – To understand the background and issues of Gender in Kerala.
CO2 – To analyse the importance of women, and evolution of gender politics in Kerala.
CO3 – To understand the role of women in freedom struggle and evolution of their leadership.
CO4 – To understand the social reform movement in Kerala and the role of women in different movements.

COURSE CONTENT

Module- 1
Emergence and interactions of 19th and 20th Century- Social reform movements and Women’s movements in Kerala- Early Women’s Organizations (Sthree Samajams) - Debates and women’s magazines in Kerala, Channar Revolt, Kallumala Samaram-
Role of Sree Narayana Guru, VT Bhattathirippad, Ayyankali, Accamma Cherian, Anna Chandy, K. Saraswathi Amma, and other leaders, Legal reforms related to marriage, inheritance and property, Matriliny and women’s status in Kerala.

Module-2
Women in National movement- Women’s role and participation in National freedom struggle in Kerala- early years of Communist movement in Kerala, agrarian struggles, workers organizations, Naxalism – women leaders – issues raised – women’s narratives related to the struggle.

Module- 3
New social movements and women Emergence of Feminist groups- Women’s organizations- Popular science movement- Fish workers struggles- Adivasi-Dalit, Environment struggles.

Module- 4
## GENDER AND POLITICS IN KERALA

<table>
<thead>
<tr>
<th>CO</th>
<th>OUTCOME STATEMENT</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class Sessions/ Tutorial Hrs</th>
<th>Lab/Field Hrs</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>To understand the background and issues of Gender in Kerala.</td>
<td>U n A n</td>
<td>Co</td>
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<td>Tutorial Assignment and Class room Discussions, Interaction.</td>
</tr>
<tr>
<td>CO2</td>
<td>To analyse the importance of women, and evolution of gender politics in Kerala.</td>
<td>U n A n</td>
<td>Fa</td>
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<td></td>
<td></td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.</td>
</tr>
<tr>
<td>CO3</td>
<td>To understand the role of women in freedom struggle and evolution of their leadership.</td>
<td>U n A n</td>
<td>Co</td>
<td></td>
<td></td>
<td></td>
<td>Tutorial Assignment, Book/Article Review, Class room Debates, Field Study, Class Seminar.</td>
</tr>
<tr>
<td>CO4</td>
<td>To understand the social reform movement in Kerala and the role of women in different movements.</td>
<td>E v A n</td>
<td>Co</td>
<td></td>
<td></td>
<td></td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives.</td>
</tr>
</tbody>
</table>
Essential Readings

‘Negotiating Women’s space’, Chapter 4, ‘Engendering Individuals’, J.Devika, Orient
A comparison between women and men, Tarabai Shinde, Indian Feminism, Mathreyi Chaudhuri (Ed.), Women Unlimited, New Delhi.24
Anna Lindberg, Department of History at Lund University, P285-322.
Glyn Williams, Binitha V Thampi, D Narayana, Sailaja Nandigama, Dwipayan Bhattacharyya. Herself, Gender and Early Writing of Malayalee Women, J. Devika (Ed), Stree Kolkata, 2005.
Keralathile Sthreemunnettathinte Charithram, C.S.Chandrika, Kerala Sahithyā Academy, Trissur. Local History of Women’s Participation in the freedom Movement and Socio-political movement in Kerala; Analysis and Documentation, Dr. T.K.Anandi, Unpublished Paper, Kerala Research Programme, Centre for Development Studies, Trivandrum 2002
Longman2006
Matriliny, Marxism, and the Birth of the Communist Party in Kerala, 1930-1940 Robin Jeffrey Nyoonapakshathinum Lingapadavikkum idayil: Keralaathile muslim sthreekale kurichoru padhanam, Dr. Shamshad Hussain, Kerala Bhasha Institute, Thiruvananthapuram 2009 Marriage, Caste and Gender, Experience and Identity: A historical account of Class, Caste And Gender among the Cashew workers of Kerala 1930-2000,
Performing Participatory Citizenship - Politics and Power in Kerala’s Kudumbashree Pro- gramme.
Politics Women and Well-Being: How Kerala Became & A Model; A Model; Paperback – 13 August 2001 by Jeffrey Robin
Prathikara Devatha, Adukklayil ninnum Arangathekkku, Rithumathi –Literary works influencedsocial reform among Nampoothiris.
Selected Writings of Jotirao Phule, Left Word, New Delhi.
The High Caste Hindu Woman, Pandita Ramabai.
The Journal of Asian Studies, ol. 38, No. 1 (Nov., 1978), Association for Asian Studies
Legislative Interventions, Chapter 4, Matriliny Transformed, K.Saradamoni, Sage Publications, New Delhi
There Comes Papa Colonialism and the Transformation of Matriliny in Kerala, Malabar, c 1850–1940, G. Arunima, OUP, New Delhi.
Women in Local Bodies S. Radha, Bulu Roy Chowdhury, Discussion Paper No. 40 2002 Kerala Research Programme on Local Level Development Centre for Development Studies Thiruvananthapuram
SEMESTER: V

COURSE CODE: PSW1541

COURSE TITLE: INEQUALITIES AND EXCLUSIONS: GENDER PERSPECTIVES
CREDITS: 4

Course Learning Outcome:
C01- To understand various dimension of exclusion
CO2-To comprehend gender discrimination in resource accession and its historical analysis
CO3-To evaluate the discourses between caste and gender
CO4-To apply various tools and techniques to evaluate peripheral issues in the context of the nation

COURSE CONTENT
Module I – Exclusion - meaning and concept
Meaning of social exclusion Key concepts-difference, stigma and notions of othering-The concept and experience of exclusion- intersectionality.

Module II – Exclusion from resources
Exclusions based on control over material resources: land, water, forests, minerals; Creating unequal life chances: fragile livelihoods
Historic inequalities in resource control: failure of land reform and struggles over resources: the demand for land, wages, conditions of labour; forest use.

Module III- Exclusions Based on Caste and Sexuality
Caste based exclusions- the role of violence in the perpetuation of inequality- Sexual preference as the basis of difference –Market and Sexuality

Module IV -The Nation and its Periphery
The nation and its periphery: exclusions based on race, ethnicity, region, culture, religion, citizenship
<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/P SO</th>
<th>CL</th>
<th>KC</th>
<th>Class Session/ Tutorial Hours</th>
<th>Lab/Field hours</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>To understand various dimension of exclusion</td>
<td>PS3</td>
<td>Un</td>
<td>Co</td>
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<td>Discussions, test aper</td>
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<tr>
<td>CO2</td>
<td>To comprehend gender discrimination in resource accession and its historical analysis</td>
<td>PS4</td>
<td>An</td>
<td>Pr</td>
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<td>Assignment, field study</td>
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<tr>
<td>CO3</td>
<td>To evaluate the discourses between caste and gender</td>
<td>PS5</td>
<td>Un</td>
<td>An</td>
<td>Fa</td>
<td></td>
<td>Discussion Book review</td>
</tr>
<tr>
<td>CO4</td>
<td>To apply various tools and techniques to evaluate peripheral issues in the context of the nation</td>
<td>PS6</td>
<td>Ap</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Discussion seminar</td>
</tr>
</tbody>
</table>
Essential Readings
Addlakha Renu (2007) Gender, Subjectivity, and Sexual Identity: How Young People with Disabilities conceptualise the body, sex, and marriage in urban India, New Delhi, CWDS.
Menon Nivedita (ed) (200 Sexualities, New Delhi : Women Unlimited (introduction and Section V).
Rege, Sharmila (2006) Writing Caste/Writing Gender, New Delhi: Zubaan (Read extracts from testimonies of Dalit and DT/NT women).
Course Learning Outcomes:

CO1: Understand and analyze the issues of class and religion and their relationship with gender.
CO2: Develop an understanding on the genesis of caste and the problems of tribes
CO3: Analyze and discuss about different transgender groups and their rights.
CO4. Examine state’s response towards disabled and senior citizens in India.

COURSE CONTENT

Module 1: Class and Religion:
Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honor.

Module 2: Intersectionality. Caste and Tribes:

Module 3: Sex: Transgender Rights

Module 4: Disability and Senior Citizens:
### GENDER AND MARGINALITY

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<td>Class sessions (approx) (Hrs.)</td>
<td>Lab sessions/Field visits (Hrs.)</td>
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<tr>
<td>CO1</td>
<td>Understand and analyze the issues of class and religion and their relationship with gender.</td>
<td>PSO1 PSO2 PSO3</td>
<td>Re&amp; Un</td>
<td>Co Fa</td>
<td>00</td>
<td>Class room discussion, Assignment and Seminar on Domestic Labour Act and debate on gender and religion</td>
<td></td>
</tr>
<tr>
<td>CO2</td>
<td>Develop an understanding on the genesis of caste and the problems of tribes</td>
<td>PSO2 PSO4</td>
<td>Re Un&amp; An</td>
<td>Fa Co</td>
<td>00</td>
<td>Assignment Seminar, Debate, discussion on origin and development of caste and the status of tribal women</td>
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<tr>
<td>CO3</td>
<td>Analyze and discuss about different transgender groups and their rights.</td>
<td>PSO4 PSO5</td>
<td>Un &amp; An</td>
<td>Fa Pr</td>
<td>00</td>
<td>Assignment Seminar, Debate, and discussion on LGBTQIA</td>
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<tr>
<td>CO4</td>
<td>Examine state’s response towards disabled and senior citizens in India.</td>
<td>PSO5 PSO6</td>
<td>An &amp; Ev</td>
<td>Fa Pr</td>
<td>00</td>
<td>Assignment Seminar, Debate, discussion and case studies on the status of senior citizens and disabled persons in India</td>
<td></td>
</tr>
</tbody>
</table>
Essential Readings


http://ethicalpolitics.org/blackwood/fraser.htm


SEMESTER: VI
COURSE CODE: PSW1641
COURSE TITLE: WOMEN ANDGLOBALISATION
CREDITS: 4

Course Learning Outcomes

CO1 – To analyse the background and linkages between women and the phenomenon and processes of Globalization
CO2 – To understand the various indicators used to measure empowerment and how to use them in analysing women’s problems.
CO3 – To discuss and analyse the space of gender in the planning and implementation of economic policies and its impact on the lives of women.
CO4 – To enable the students to explore the notion of gender justice in the context of the economy and research on the ways to achieve it.

Course Content

Module – I
Concept of Globalisation
Concept of Globalisation – Globalisation positive and negative impacts – Globalisation and women-Gendered impact of economic globalisation – Gender Inequalities

MODULE – II
Employment and Empowerment
Globalisation and poverty – Global Gender Gap Report – Feminisation of Poverty – Human Development Index (HDI) and Women – Equal Opportunities for Women in MNC’s

MODULE – III
Women and Economic Policies

MODULE – IV
Gender Justice and Economy
Gender Implications of liberalisation policies – Gender and patterns of work – Impact of gender inequalities; Working condition and wage gaps - Gender related Development Index (GRDI) - Gender Empowerment Measures (GEM) - Gendered impact of global Restructuring in Agricultural sector
<table>
<thead>
<tr>
<th>CO</th>
<th>OUTCOME STATEMENT</th>
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<th>Lab/Field Hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>1</td>
<td>To analyse the background and linkages between women and the phenomenon and processes of Globalization</td>
<td>PSO 1, PSO 3</td>
<td>R E U N</td>
<td>CO</td>
<td>Tutorial Assignment and Class room Discussions, Interaction</td>
</tr>
<tr>
<td>2</td>
<td>To understand the various indicators used to measure empowerment and how to use them in analysing women’s problems</td>
<td>PSO 2</td>
<td>U N A N</td>
<td>FA</td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study</td>
</tr>
<tr>
<td>3</td>
<td>To discuss and analyse the space of gender in the planning and implementation of economic policies and its impact on the lives of women</td>
<td>PSO 1, PSO 3</td>
<td>U N A N</td>
<td>CO</td>
<td>Tutorial Assignment, Field Study, Book/Article Review, Classroom Debates</td>
</tr>
<tr>
<td>4</td>
<td>To enable the students to explore the notion of gender justice in the context of the economy and research on the ways to achieve it.</td>
<td>PSO 2, PSO 5, PSO 6</td>
<td>A N E V</td>
<td>CO</td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives</td>
</tr>
</tbody>
</table>
Essential Readings

Scholte, JanArt (2005), Globalisation: A Critical Introduction, Palgrave, New Delhi
Course Learning Outcomes

CO1 - To understand culture in relation to larger issues of gender
CO2 - To analyse the importance of cultural practices and gender issues which lead to the formation of a politics of exclusion.
CO3 - To make a conceptual clarity about the theories of culture and evaluate its importance with reference to gender
CO4 - To create an awareness about the gender discriminatory practices from a critical perspective

Module 1: What is Culture?
Diverse understandings of culture in history—culture in Anthropology—understanding the intersections of power and culture—interplay between the dominant and the subordinated where the concept of gender also plays a crucial role

Module 2: Cultural practices and Gender
Gender roles in society—The politics of exclusion—creation of the ‘Other’—Gender politics in literature and folklore

Module 3: Theoretical Perspectives on Culture and Gender
Critical Theories on Culture—Durkheim, Karl Marx, Max Weber, George Simmel
Gender studies and gender identity—Sex and Gender—Women’s liberation movements—Simone de Beauvoir, Julia Kristeva, Judith Butler.

Module 4: Gender politics and everyday practices
Critical perspectives to interrogate every day practices related to dress, beauty, sport, entertainment, internet as repositories of various gender discriminatory practices.
## GENDER AND CULTURE

<table>
<thead>
<tr>
<th>C O</th>
<th>OUTCOME STATEMENT</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class Sessions/ Tutorial Hrs</th>
<th>Lab/Field Hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO 1</td>
<td>Understand the background of culture and its relationship with gender</td>
<td>PSO 1</td>
<td>Un</td>
<td>An</td>
<td>Fa</td>
<td></td>
<td>Tutorial Assignment and Class room Discussions, Interaction</td>
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<td></td>
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<td>PSO 3</td>
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<tr>
<td>CO 2</td>
<td>Analyse how cultural practices relate to gender and result in the formation of a politics of exclusion</td>
<td>PSO 2</td>
<td>Un</td>
<td>An</td>
<td>Fa</td>
<td></td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.</td>
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<tr>
<td>CO 3</td>
<td>Bring forth a conceptual clarity about the theoretical aspects of culture and gender. Understand and evaluate the power relations</td>
<td>PSO 1</td>
<td>Un</td>
<td>An</td>
<td>Co</td>
<td></td>
<td>Tutorial Assignment, Book/Article Review, Class room Debates, Class Seminar.</td>
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<tr>
<td></td>
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<td>PSO 3</td>
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<td>PSO 5</td>
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<td>PSO 1</td>
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<tr>
<td>CO 4</td>
<td>Lead the students to an awareness about the common gender discriminatory practices through a critical lens</td>
<td>PSO 2</td>
<td>Cr</td>
<td>An</td>
<td>Co</td>
<td>Fa</td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives.</td>
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<td></td>
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<td>PSO 6</td>
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</tr>
</tbody>
</table>
Essential Readings

Flueckiger Joyce. 1996. Gender and Genre in the Folklore of Middle India. New Delhi: Oxford University Press.
Semester : VI  
Course Code : PSW-1643  
Course Title : PROJECT/DISSERTAION  
Instructional Hours : 3  
Credits : 3  

Course Learning Outcomes: After course participation the student will be able to:

CO1 - analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.

CO2 - apply various tools they have learned and present the report in a structured manner.

CO3 - inculcate proficiency to identify appropriate research topics and presentation.

The Project Work shall contain the following items.

Module I: Preliminary
Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

Module II: Introduction
Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

Module III: Chapters
Chapters should analyze the core and content of the topic

Module IV: Conclusion
Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.

Module V: List of Selected Bibliography
Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed 5 students) under the supervision of a teacher. The dissertation/project topic may be theoretical or empirical relevant to the study of Women’s Studies. The Project Assignment may be given in the 5th Semester and report should be submitted at the end of 6th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard and soft copies of dissertation (soft copy shall be submit on demand)
Course Title: PROJECT/DISSERTATION  
Credits: 3

<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class sessions (approx.) (Hrs.)</th>
<th>Lab session /Field visits (Hrs.)</th>
<th>Assessment task</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand the Preliminary part of the making of Dissertation</td>
<td>Un</td>
<td>Co</td>
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<td>Book Review</td>
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<td>Journal Review</td>
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<td>Reading</td>
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<tr>
<td>CO2</td>
<td>Draw an Introduction to your own topic</td>
<td>Ap</td>
<td>Pr</td>
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<td>Tutorial</td>
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<td>Prepare a synopsis</td>
</tr>
<tr>
<td>CO3</td>
<td>Plan your Chapters and Analyse the content</td>
<td>An</td>
<td>Ap</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Formulation of Research Design</td>
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<td></td>
<td>Analysis and interpretation</td>
</tr>
<tr>
<td>CO4</td>
<td>Produce a Research Report with Conclusion</td>
<td>Ap</td>
<td>Cr</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Write your Research Report</td>
</tr>
<tr>
<td>CO5</td>
<td>Generate a List of Selected Bibliography</td>
<td>Ap</td>
<td>Pr</td>
<td></td>
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<td>Book Review</td>
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<td>Prepare a list of Selected Bibliography</td>
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</tbody>
</table>

**Evaluation Indicators**

Project Report Indicators Score Weightage
1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%

A compulsory filed visit as part of the papers in the sixth semester and report of the tour should be submitted to the head of the Department after the completion of the tour.
SEMESTER: V
COURSE CODE: PSW-1551
COURSE TITLE: WOMEN AND DEVELOPMENT (Open Course)
CREDITS: 2

Course Learning Outcomes:

CO1. The students will have an awareness of class, race and gender as social constructs and about how they influence women’s life

CO2. The course intends to provide a detailed understanding about democratic decentralization, participatory governance with emphasis on women’s pastoral development in Kerala

CO3. To inculcate skills for Women empowerment building activities in local self governing institutions.

CO4. The students will have acquired the skill to understand social welfare programmes for women and children.

Course Content

Module I – Development: Meaning and Concepts
Meaning and concepts – Indicators-theories of development –types of development planning -Top down, Bottom up approaches, Participatory planning.- UNDP Guidelines of mainstreaming gender, MDGs-Sustainable Development Goals (SDGs)

Module II- Approaches to Gender Development
Approaches to development– Women in Development (WID), Women and Development (WAD), Gender and Development (GAD), Millennium Development Goals, Gender Mainstreaming and Sustainable Development

Module III - Participation and Empowerment

Module IV- Women Development in Five Year Plans
Women in Five Year Plans – Implementation ofMillennium Development Goals (MDGS) – Central and State Welfare Programs for Women and children
<table>
<thead>
<tr>
<th>1</th>
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<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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<tbody>
<tr>
<td>CO</td>
<td>Outcome Statement</td>
<td>PO/PSO</td>
<td>CL</td>
<td>KC</td>
<td>Class sessio n Hrs</td>
<td>Lab session/F ield visits Hrs.</td>
<td>Assessment</td>
</tr>
<tr>
<td>CO.1</td>
<td>The students will have an awareness of class, race and gender as social constructs and about how they influence women’s lives.</td>
<td>PSO1, PSO2, PSO4</td>
<td>Un.</td>
<td>Fa.</td>
<td>00</td>
<td>Class room Discussion, Assignment, Book Review</td>
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<tr>
<td>CO.2</td>
<td>The course intends to provide a detailed understanding about democratic decentralization, participatory governance with emphasis on women’s pastoral development in Kerala</td>
<td>PSO1, PSO4, PSO6</td>
<td>Un.</td>
<td>Co.</td>
<td>00</td>
<td>Assessment on the perception about gender, class room Discussion, Presentation</td>
<td></td>
</tr>
<tr>
<td>CO.3</td>
<td>To inculcate skills for Women empowerment building activities in local self governing institutions.</td>
<td>PSO2, PSO3, PSO5</td>
<td>Ev.</td>
<td>Me.</td>
<td>00</td>
<td>Assignment, class room Discussion, field work, Debate</td>
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<tr>
<td>CO.4</td>
<td>The students will have acquired the skill to understand social welfare programmes for women and children.</td>
<td>PSO1, PSO4, PSO6</td>
<td>An.</td>
<td>Co.</td>
<td>00</td>
<td>Class room Discussion on Comparative analysis of the study, Seminar presentation</td>
<td></td>
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</tbody>
</table>
Essential Readings

SEMESTER: V
COURSE CODE: PSW1551
COURSE TITLE: WOMEN AND EDUCATION (Open Course)
CREDITS: 2

Course Learning Outcomes:
CO1. Understand and evaluate the origin and growth of women’s Education and find out the reasons of gender gaps at various levels of schooling
CO2 - Create awareness on Illiteracy in Women’s Education and analyse measures taken at various levels to enhance women literacy
CO3 - Sensitize the role of education plays for the growth and development of Women and identify the barriers of women empowerment
CO4 - Examine the role of education as a determinant of health care and create an awareness on the importance of health education

Module 1: Origin and Growth of Women’s Education
Women’s Education Meaning and its Importance- Barriers to Education -Status of Women’s Education- Gender Bias in Curriculum- Gender Gaps at the Primary, Secondary, Higher Secondary and University Levels- Dropouts-Wastage and Stagnation of girls-Benefits of Educating Girls/Women.

Module 2: Illiteracy in Women’s Education

Module 3: Women’s Education and Enhancement

Module 4: Women Education and Health
Education as a determinant of Health-Women and Health Promotion in –Family, Society, Workplace-Importance of Health Education-Health Education Strategies-Gender Differences in the Health Education-Socio Economic Impact of Health Education-Government Programmes on Health Education
## COURSE: WOMEN AND EDUCATION

<table>
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<th>CO</th>
<th>OUTCOME STATEMENT</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class Session s/ Tutorial Hrs</th>
<th>Lab/Field Hrs</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>CO 1</td>
<td>Understand and evaluate the origin and growth of women’s Education and find out the reasons of gender gaps at various levels of schooling</td>
<td>RE UN</td>
<td>CO</td>
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<td>Tutorial Assignment and Classroom Discussions, Interaction</td>
</tr>
<tr>
<td>CO 2</td>
<td>Create awareness on Illiteracy in Women’s Education and analyse measures taken at various levels to enhance women literacy <em>discuss the impact of civil society activism in improving the status of women.</em></td>
<td>UN AN</td>
<td>FA</td>
<td></td>
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<td></td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study</td>
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<tr>
<td>Co 3</td>
<td>Sensitize the role of education plays for the growth and development of Women and identify the barriers of women empowerment</td>
<td>UN AN</td>
<td>PR</td>
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<td>Tutorial Assignment, Field Study, Book/Article Review, Class room Debates</td>
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<tr>
<td>CO 4</td>
<td>Examine the role of education as a determinant of health care and create an awareness on the importance of health education</td>
<td>AN EV</td>
<td>FA</td>
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<td></td>
<td></td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives</td>
</tr>
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</table>
**Essential Readings**


Kosambi, M. At the Intersection of Gender, Reform, Religion, Belief, Mumbai: SNDT, 1993.

