LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF) FOR THE FIRST DEGREE (UG) PROGRAMME FOR DOUBLE MAIN

Name of the Programme:
B A POLITICAL SCIENCE AND HUMAN RIGHTS
UNDER THE CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCS) IN AFFILIATED COLLEGES
(Syllabus effective from 2020 Admission onwards)
### PROGRAMME SPECIFIC OUTCOMES (PSO)
FOR B A. POLITICAL SCIENCE AND HUMAN RIGHTS

<table>
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<tr>
<th>PSO</th>
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<tr>
<td>PSO 1</td>
<td>Understand Political Science and Human Rights in an interdisciplinary perspective within the broader spectrum of Social Science.</td>
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<tr>
<td>PSO 2</td>
<td>Gain factual knowledge about the political system and its functioning, evolution of human rights and its importance in contemporary society.</td>
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<tr>
<td>PSO 3</td>
<td>Develop clarity regarding the major concepts, theories and frameworks in Political Science and Human Rights along with understanding the diverse institutions and processes existing in the political society.</td>
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<tr>
<td>PSO 4</td>
<td>Demonstrate the ability to perform interdisciplinary analysis by employing the tools of Political Science and Human Rights in finding solutions to the problems especially of the marginalised sections.</td>
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<tr>
<td>PSO 5</td>
<td>Compare existing policy frameworks, and institutions in order to develop a vision about politics of the day and future in the light of democracy and human rights in the age of science, technology and globalization. They should be able to explain, analyse and apply it in contemporary problems.</td>
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<tr>
<td>PSO 6</td>
<td>Critically analyse a phenomenon, an outcome or an institution by employing the appropriate research methodology to draw conclusions and policy suggestions to apply them in the promotion of democracy, social justice and human rights.</td>
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### OBTLE ABBREVIATIONS

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# B A POLITICAL SCIENCE AND HUMAN RIGHTS COURSE STRUCTURE

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## HUMAN RIGHTS

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Total Hours: 60, Total Credits: 51
MAIN ONE

POLITICAL SCIENCE
Semester : I
Course Code : PSH-1131
Course Title : METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES
Instructional Hours : 3
Credits : 4

Course Learning Outcomes: After course participation the student will be able to:

CO1 – Understand the evolution of social sciences during different periods of history and the importance of the scientific method.
CO2 – Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.
CO3 – Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.
CO4 – Get exposure into inter-disciplinarity in general and interdisciplinary perspectives within Political Sciences in particular.

MODULE -I:
Introduction to Social Science
Philosophy of social science
Emergence of Social Science-Enlightenment-Capitalism-
Growth in the 20th Century
Social Science in India

MODULE-III:
Scientific method-Application and limitations
Objectivity in Social Sciences
Challenges of Objectivity
Question of value-fact dichotomy
The question of research ethics and plagiarism

MODULE- IV:
Evolution, Growth and Importance of Political Science
Methods and Perspectives of Political Science
Methods-Normative Vs Empirical
Perspectives-Liberal Democratic-Critical Perspective

MODULE-II:
Interdisciplinary Approach in Social Science- Relevance
Interdisciplinary perspectives- Areas of Inter-relationship divergences (Political economy, Political sociology, Geo-politics, Environmental Politics)
## CORE COURSE: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Credits: 4

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<td>The assessment will be based on a take-home exam and classroom presentations.</td>
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<td>Apart from reviewing a couple of articles, the students are supposed to organise classroom debates.</td>
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<td>Students have to write a book review and present about an interdisciplinary approach in Political Science.</td>
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<td>PSO5</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Essential Readings

Kundu, Abhijith (2009), The social science: methodology and perspectives, New Delhi: Pearson, pp. 73-89.

Additional Readings

Heywood, Andrew (2007), Politics, New York: Palgrave macmillan, pp.3-41
Squires, Geoffrey et al. (1975), Interdisciplinarity, London: Nuffield Foundation
Perry, John (2008), “Through the lens of science” in Contemporary society: an introduction to social science, Allyn and Bacon

 Semester : II (FOUNDATION COURSE-2)
Course Code : PSH-1221
Course Title : CYBER POLITICS
Instructional Hours : 3
Credits : 3

Course Learning Outcomes:

CO1 – Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide.
CO2 – Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala.
CO3 – Make a critical analysis on democratization process through cyber space at different levels and platforms.
CO4 – Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them.

COURSE CONTENT

MODULE-I: Introduction to Cyber Politics
A. Evolution and Growth of ICT in the 20th Century
B. Information Revolution (Conceptual Understanding)
C. Impact on State and Society
D. Network Society and Virtual Space
E. Digital Divide-Gender, Class, Minorities, Rural-urban

MODULE-II: ICT, Governance and Development
A. E-governance- Meaning, Definition, Problems and Importance
B. Types of e-governance-
   a. Government to Citizen
   b. Government to Business
   c. Government to Employee
   d. Government to Government
C. E-governance Initiative in India- Digital India
D. E-governance Initiative in Kerala-Information Kerala Mission

MODULE-III: Democratization of Cyber Space
A. Social Media, Cyber Activism- Prospects and Issues
B. Free Software, Proprietary Software- (Conceptual Understanding)
C. E-democracy and e-participation-Goals, Advantages and Challenges
D. Digital Campaigning and Electronic Voting- Prospects and Challenges
E. Online Civic Engagement-Blogging, Chatting, Tweeting

MODULE-IV: Cyber Space, Capitalism and Law
A. Controls on Cyber Space-Surveillance, Governmentality
B. Security Issues-Protection of Privacy and Civil Liberties, Cyber Hacking
C. Cyber Theft and Cyber Piracy
D. Cyber Commerce
E. Information Technology Act of India
# FOUNDATION COURSE-2: CYBER POLITICS

**Credits:** 4

<table>
<thead>
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<th>OUTCOME STATEMENT</th>
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<th>Class Sessions/ Tutorial Hrs</th>
<th>Lab/Field Hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO₁</td>
<td>Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide</td>
<td>PSO1 PSO2 PSO5</td>
<td>Re</td>
<td>Un</td>
<td>Ev</td>
<td>Fa Co</td>
<td>0</td>
</tr>
<tr>
<td>CO₂</td>
<td>Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala</td>
<td>PSO3</td>
<td>Re</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td>0</td>
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<tr>
<td>CO₃</td>
<td>Make a critical analysis on democratization process through cyber space at different levels and platforms</td>
<td>PSO3 PSO5</td>
<td>Un</td>
<td>An</td>
<td>Ev</td>
<td>Fa Co</td>
<td>0</td>
</tr>
<tr>
<td>CO₄</td>
<td>Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them</td>
<td>PSO2 PSO5</td>
<td>Un</td>
<td>Ap</td>
<td>An</td>
<td>Ev</td>
<td>Fa Co Pr</td>
</tr>
</tbody>
</table>
Essential Readings:

Subash Bhatnagar; Information technology and development-foundations and key issues, Sage publications New Delhi 1991
Roy Sumit; Globalization CIT and developing nations-challenges in the information age, Sage publications New Delhi, 2005.
Gill SS; Information revolution in India- a critique; Rupa & Co New Delhi 2004
Shawn M. Powers, Michael Jablonski, 2015, The Real Cyber War: The Political Economy of Internet Freedom, University of Illinois Press, USA.
Richard A. Spinello, 2002, Regulating Cyberspace: The Policies and Technologies of Control,
Semester: II
Course Code: PSH-1231
Course Title: INTRODUCTION TO POLITICAL THEORY
Instructional Hours: 6
Credits: 4

Course Learning Outcomes

CO1 – To understand the meaning, nature, need and significance of political theory and appreciate differences between thought and theory.
CO2 – To explore various approaches and understand different means to observe, explain and analyse political reality.
CO3 – To gain an in depth understanding of the emergence of the state in political theory and thought.
CO4 – To discuss and critically analyse the concepts used in theorisation and to learn how to apply them in theorizing life-individual and social experiences.

MODULE – I. Political Theory-Meaning and Nature
   a) Political theory- meaning, nature and scope
   b) Need and significance of political theory- Types of political theory.
   c) Political theory and political thought.

MODULE – II. Political Theory-Approaches
   a) Approaches to the study of political theory:
   b) Positivist and post-positivist (Behaviouralism and Post- Behaviouralism) approach
   c) Critical perspectives (Marxist, neo-Marxist, post-Marxist)

MODULE – III. State and Sovereignty
   a) State: Instrumentalist and Structuralist views
   b) State types-Liberal, Neo-liberal, Post-colonial and Marxist
   c) State and Civil Society
   d) Sovereignty-Legal and Pluralist views
   e) State and Sovereignty in the era of globalization

MODULE – IV. Key Concepts
   a) Power: Meaning-Transitive and Intransitive
      Alternative notions of Power- Michel Foucault
   b) Freedom: meaning-Negative and Positive (Rousseau and Isaiah Berlin)
   c) Justice: Concept- Distributive and Procedural justice
      Justice as Freedom (Amartya Sen)
      Communitarian and Libertarian, Feminist critique of Justice
### Core Course: Introduction to Political Theory

**Credits:** 4

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<th>Lab/Field Hours</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>To understand the meaning and nature of Political Theory</td>
<td>PO1 PO2</td>
<td>Re An</td>
<td>Fa Co</td>
<td></td>
<td></td>
<td>Classroom discussion and Assignment</td>
</tr>
<tr>
<td>CO2</td>
<td>Explore different approaches and methods in political enquiry</td>
<td>PO3 PO4</td>
<td>Un An Ev</td>
<td>Co Pr</td>
<td></td>
<td></td>
<td>Classroom discussion, Class test</td>
</tr>
<tr>
<td>CO3</td>
<td>To understand state in its various dimensions</td>
<td>PO2 PO3 PO4 PO5</td>
<td>Un An Ev</td>
<td>Fa Co</td>
<td></td>
<td></td>
<td>Classroom discussion and Seminar presentation</td>
</tr>
<tr>
<td>CO4</td>
<td>Analyse and evaluate various concepts critically</td>
<td>PO2 PO3 PO5 PO6</td>
<td>Un An Ev</td>
<td>Fa Co Me</td>
<td></td>
<td></td>
<td>Classroom discussion, review writing, debates</td>
</tr>
</tbody>
</table>
Essential Readings:

O P Gauba (2009), An Introduction to Political Theory (New Delhi: Mc Millan Publishers)

Additional Readings:

Farrelly C. P. (2004), Contemporary Political Theory: A Reader, New Delhi, Sage.
Semester : III
Course Code : PSH-1331
Course Title : INTRODUCTION TO COMPARATIVE POLITICS
Instructional Hours : 4
Credits : 4

Course Learning Outcomes

CO₁– To understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics

CO₂– To impart the skill to analyse in a comparative way through understanding basic features and the constitutional developments across world

CO₃– To familiarise the students in Federal and Unitary systems of major Political systems

CO₄– To understand the nature of political systems based on the relations between the organs of Government

MODULE – I Comparative politics
Evolution of Comparative Politics
Nature and scope of comparative Politics
Modern Comparative politics

MODULE –II Basic features of Major Constitutions
Constitution and constitutionalism
Basic features of the constitutions of UK, USA, Switzerland, France and China

MODULE –III Political System and Party System
Comparing Federal and Unitary systems
Federal System in USA, India, Switzerland
Unitary System in UK and China
Types of Party System
Party systems in UK, USA, china and France

MODULE –IV Relationship between the Organs of Government
Executive – Legislative –Judicial relationship: USA, UK, France
Judicial review
Rule of Law
Administrative law
## CORE COURSE: INTRODUCTION TO COMPARATIVE POLITICS

Credits: 4

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</thead>
<tbody>
<tr>
<td>CO₁</td>
<td>Understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics.</td>
<td>PSO1 PSO3</td>
<td>Re</td>
<td>Un</td>
<td>Co</td>
<td></td>
<td>Tutorial Assignment and Class room Discussions, Interaction</td>
</tr>
<tr>
<td>CO₂</td>
<td>Impart skill to analyse in a comparative way, basic features and the constitutional developments across world.</td>
<td>PSO1 PSO3 PSO4</td>
<td>Un</td>
<td></td>
<td>Co</td>
<td></td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study</td>
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<tr>
<td>CO₃</td>
<td>Familiarise the students in Federal and Unitary systems of major Political systems.</td>
<td>PSO1 PSO2 PSO5</td>
<td>Un</td>
<td>An</td>
<td>Pr</td>
<td></td>
<td>Tutorial Assignment, Field Study, Book/Article Review, Class room Debates</td>
</tr>
<tr>
<td>CO₄</td>
<td>Understand the nature of political systems based on the relations between the organs of Government.</td>
<td>PSO2 PSO6</td>
<td>AN</td>
<td>Cr</td>
<td>Co</td>
<td></td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives</td>
</tr>
</tbody>
</table>
Essential Readings
Kapur, A.C. Mishra K.K. (2001). Select Constitutions (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India), New Delhi, S. Chand & Company Ltd

Additional Readings
Semester : III
Course Code : PSH-1332
Course Title : PUBLIC ADMINISTRATION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes:
CO₁ – Converse with meaning and nature of Public Administration and familiar with different approaches in public administration
CO₂ – Understand critically various principles of organisations and assimilate the role of Chief Executive and independent Regulatory Commission
CO₃ – Get a proper view regarding the significance of Human Resource Management, Bureaucracy and familiarize the recruitment process
CO₄ – Grasp the features of Financial Administration with an exclusive focus on Budget and role of CAG
CO₅ – Understand the proper view regarding the genesis of New Public Administration and the changing trends in it

MODULE 1: Introduction to Public Administration
   a) Nature, scope and importance of Public Administration
   b) Public Administration & Private Administration
   c) Approaches to the study of Public Administration – Comparative, Ecological and Public Choice
   d) New Public Administration

MODULE II: Organisation
   b) Chief Executive – Administrative Functions of Chief Executive
   c) Line, Staff and Auxiliary Agencies
   d) Bases of Departmental Organisation (4 Ps)
   e) Public Corporation and Independent Regulatory Commission

MODULE III – Personnel Administration
   d) Training – Kinds of Training and Methods of Training.

MODULE IV – Financial Administration
   a) Budgetary process in India – Preparation, Enactment and Execution of Budget
   b) Role of Comptroller and Auditor General – Audit

MODULE V – New Trends in Public Administration
   a) Development Administration
   b) Good Governance
   c) Planning (Niti Ayog)
# CORE COURSE: PUBLIC ADMINISTRATION

**Credits:** 3

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<tbody>
<tr>
<td>CO1</td>
<td>Converse with meaning and nature of Public Administration and familiarise different approaches</td>
<td>PSO1 PSO4 PSO5</td>
<td>Un An</td>
<td>Fa Co</td>
<td></td>
<td></td>
<td>Class room Discussions, Interaction and Assignment</td>
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<tr>
<td>CO2</td>
<td>Critically analyses the principles of organisations and assimilate the role of Executive agencies</td>
<td>PSO2 PSO5</td>
<td>Re Un An Ev</td>
<td>Fa Co Pr</td>
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<td></td>
<td>Classroom discussion, Assignment, Class Seminar Presentation</td>
</tr>
<tr>
<td>CO3</td>
<td>Understand need for Human Resource Management, Role of Bureaucracy and Recruitment process</td>
<td>PSO1 PSO3 PSO6</td>
<td>Un Ap An</td>
<td>Fa Pr</td>
<td></td>
<td></td>
<td>Classroom discussion, Assignment, Book/Article Review, Class room Debates</td>
</tr>
<tr>
<td>CO4</td>
<td>Evaluate the Budgetary process and analyses the role of CAG</td>
<td>PSO2 PSO3 PSO5</td>
<td>Un an Ev Cr</td>
<td>Fa Co Pr</td>
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<td></td>
<td>Classroom discussions Book/Article Review, Class test</td>
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<tr>
<td>CO5</td>
<td>Understand and analyse the emerging trends in Public Administration</td>
<td>PSO1 PSO3 PSO6</td>
<td>Un Ap Cr</td>
<td>Fa Co</td>
<td></td>
<td></td>
<td>Classroom discussion Assignment, Debate</td>
</tr>
</tbody>
</table>
Essential Readings:


Marx, F. M., (1946), *Elements of Public Administration*, New Delhi, Prentice Hall of India


Hazary, Narayan, (2005), Development Administration, New Delhi, A.P.H. Publishing Corporation
Semester : III
Course Code : PSH-1333
Course Title : INDIAN CONSTITUTION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes
CO1 – To understand the major features and the essence of Indian constitution
CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of others rights
CO3 – To understand the Institutions of Union Government, its composition and functions in a Parliamentary System
CO4 – To understand the Institutions of State Government, its composition and functions in the Indian Federal System
CO5 – To study the Indian judicial system and recent developments

COURSE CONTENT
MODULE - I - Constitution: Features
Govt. of India act 1935
Basic Features of the Constitution
The Preamble

MODULE - II – Rights, Principles and Duties
Fundamental Rights
Directive Principles of State Policy
Fundamental Duties

MODULE - III- The Union Government
Executive: The President, Vice President; Prime Minister and the Council of Ministers
Legislature: Parliament: Lok Sabha and Rajya Sabha(Composition and functions)
Speaker, Law Making Procedure, Methods of Constitutional Amendment

MODULE –IV-Government of the States
State Executive: Role of Governor - Chief Minister and Council of Ministers
State Legislature: Composition and Powers

MODULE –V- Judiciary
Supreme Court and High Courts: Composition and Powers
Judicial Review
Judicial Activism
## CORE COURSE: INDIAN CONSTITUTION

Credits: 3

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<th>Assessment</th>
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<tr>
<td>CO1</td>
<td>Understand the major features and the essence of Indian constitution</td>
<td>PSO1 PSO3</td>
<td>Re</td>
<td>Un</td>
<td>Co</td>
<td></td>
<td>Tutorial Assignment and Class room Discussions, Interaction</td>
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<tr>
<td>CO2</td>
<td>Aware of our own rights and duties as well as create a sense of respect and protection of others rights.</td>
<td>PSO2 PSO4</td>
<td>Un</td>
<td>Ev</td>
<td>Fa</td>
<td></td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics,</td>
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<tr>
<td>CO3</td>
<td>Understand the Institutions of Union Government, it’s composition and functions in a Parliamentary System.</td>
<td>PSO2 PSO4</td>
<td>Un</td>
<td>An</td>
<td>Pr</td>
<td></td>
<td>Tutorial Assignment, Field Study, Book/Article Review, Class room Debates</td>
</tr>
<tr>
<td>CO4</td>
<td>Understand the Institutions of State Government, it’s composition and functions in the Indian Federal System</td>
<td>PSO2 PSO4</td>
<td>Un</td>
<td>An</td>
<td>Pr</td>
<td></td>
<td>Tutorial Assignment, Field Study, Class room Debates</td>
</tr>
<tr>
<td>CO5</td>
<td>Recognise the judicial mechanism and recent developments.</td>
<td>PSO2 PSO5 PSO6</td>
<td>AN</td>
<td>An</td>
<td>Co</td>
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<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review,</td>
</tr>
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</table>
Essential Readings

Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
Constitution of India (Full Text), India.gov.in., National Portal of India
Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors

Additional Readings

Semester : IV
Course Code : PSH-1431
Course Title : DYNAMICS OF INDIAN POLITICS
Instructional Hours : 4
Credits : 3

Course Learning Outcomes:

CO1 – To study about the types of Party System, political Parties and Its Dynamics
CO2 – To understand the election process and reforms introduced by the election commission
CO3 – To understand the peculiar features of Indian federal system and nature of Centre-state relations
CO4 – To critically analyse the major factors which pose threat to Indian Democracy and political System.

COURSE CONTENT

MODULE - I –Political Dynamics: Party System
Party System in India: Evolution and Features
National and Regional Parties
Politics of Defection
Interest Groups and Pressure Groups: Role and functions.
Public Opinion and Mass Media

MODULE –II- Political Dynamics: Electoral System
Election Commission-Role and Function
Electoral reforms

MODULE - III – Federal Dynamics: Indian Federal System
Features of Indian Federalism
Co-operative Federalism
Center- State relations in the context of Unitarian federalism

MODULE - IV- Challenges to Democracy
Caste and Politics: Politicisation of Caste
Religion- Communalism
Regionalism,
Corruption,
Terrorism,
Criminalization of Politics
## CORE COURSE: DYNAMICS OF INDIAN POLITICS

Credits: 3

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<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Know about the types of Party System, political Parties and Its Dynamics</td>
<td>PSO1 PSO2 PSO5</td>
<td>Un</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Tutorial Assignment and Classroom Discussions, Interaction</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the election process and reforms introduced by the election commission.</td>
<td>PSO2 PSO5 PSO6</td>
<td>Re</td>
<td>Co</td>
<td></td>
<td></td>
<td>Tutorial Assignment, Classroom Seminar, Presentation of Assignment Topics, Field Study</td>
</tr>
<tr>
<td>CO3</td>
<td>Understand the peculiar features of Indian federal system and nature of Centre-state relations.</td>
<td>PSO2 PSO3 PSO4</td>
<td>Un</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Tutorial Assignment, Field Study, Book/Article Review, Classroom Debates and Discussions</td>
</tr>
<tr>
<td>CO4</td>
<td>Critical understanding of the major factors which pose threat to Indian Democracy and political System.</td>
<td>PSO2 PSO3 PSO5</td>
<td>An</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives</td>
</tr>
</tbody>
</table>
Essential Readings

Basrur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.
Siwach J. R. (1990). Dynamics of Indian government and politics, New Delhi, Sterling Publishers

Additional Readings

Bhargava, R (2010). The Promise of India’s Secular Democracy, Oxford University Press.
Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1 – Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.

CO2 – Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.

CO3 – Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.

CO4 – Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.

COURSE CONTENT

MODULE-I
Emergence of International Politics as a Discipline.
Meaning, Nature and Scope of International Politics.
Major Actors- State System and Non-State Actors

MODULE – II
Approaches to the Study of International Politics

MODULE - III
Foreign Policy and Diplomacy: National Interest and Foreign Policy-with special reference to India's Foreign Policy. Traditional and Modern Diplomacy, International Law.

Module IV
### CORE COURSE: INTERNATIONAL RELATIONS

Credits: 3

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<tbody>
<tr>
<td>CO₁</td>
<td>Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.</td>
<td>PSO1 PSO2</td>
<td>Re</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Book Review - besides writing a critical appraisal, the student must provide an accurate summary of the book and its contents.</td>
</tr>
<tr>
<td>CO₂</td>
<td>Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.</td>
<td>PSO3</td>
<td>An</td>
<td>Co</td>
<td></td>
<td></td>
<td>There will be a classroom seminar where each student is expected to present good examples of the concepts being discussed during the lectures.</td>
</tr>
<tr>
<td>CO₃</td>
<td>Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.</td>
<td>PSO3 PSO2 PSO5</td>
<td>An</td>
<td>Co</td>
<td></td>
<td></td>
<td>Students will asked to write an essay demonstrating in-depth familiarity with the assigned readings.</td>
</tr>
<tr>
<td>CO₄</td>
<td>Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.</td>
<td>PSO2 PSO6</td>
<td>Un</td>
<td>Co</td>
<td></td>
<td></td>
<td>There will be a classroom debate where the students have to make arguments for and against the importance of international organisations in global politics.</td>
</tr>
</tbody>
</table>
Essential Readings

Additional Readings
Course Title: RESEARCH METHODOLOGY
Instructional Hours: 3
Credits: 3

Course Learning Outcomes: Upon completing this course, each student will be able to:

**CO1:** Understand the nature and significance of research in Political Science along with the essential steps.

**CO 2:** Identify the different stages in the research process and learn about designing a project and find appropriate methods.

**CO3:** Familiarize with the sources of data and the various stages involved in data collection.

**CO4:** Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.

**COURSE CONTENT**

**MODULE-I:**
Nature and significance of research in Political Science
Developing and Formulating Research Problem
Review of Literature-importance
Research questions/Objectives
Hypothesis-Types-Characteristics-Function

**MODULE-II:**
Research Design-Components-Types
Synopsis Writing (Students can prepare a synopsis as assignment at the end of Semester)
Method of Research in political science- Survey method and case study method

**MODULE-III:**
Sources of date (Primary and Secondary)
Methods of primary data collection-Observation, Interview, Questionnaire, Document analysis
Sampling-Relevance and types of sampling-Probability and non-probability sampling techniques

**MODULE-IV:**
Data Processing and Analysis-Editing, Coding, Classification and Tabulation
Quantitative and Qualitative analysis-Testing of hypothesis
Report writing-Structure of report-Style and format
Citation and referencing styles ( American Psychological Association (APA), Modern Language Association (MLA))
**CORE COURSE: RESEARCH METHODOLOGY**

Credits: 3

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<tr>
<th>CO</th>
<th>Outcome Statement</th>
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<th>Class Sessions/tut orial sessions</th>
<th>Lab/field hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand the nature and significance of research in Political Science along with its essential steps.</td>
<td>PSO1 PSO3</td>
<td>Un Re</td>
<td>Co Pr</td>
<td></td>
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<td>Students have to perform literature reviews using print and online databases</td>
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<tr>
<td>CO2</td>
<td>Identify the different stages in the research process and learn about designing the project and find appropriate methods.</td>
<td>PSO4 PSO6</td>
<td>Un</td>
<td>Fa Pr</td>
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<td>Students will be asked to prepare a research synopsis for the assessment purpose.</td>
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<tr>
<td>CO3</td>
<td>Familiarize with the sources of data and the various stages involved in data collection.</td>
<td>PSO2 PSO5</td>
<td>An Ev</td>
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<td>Students must prepare an essay describing sampling methods, qualitative tools, and other data collection instruments.</td>
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<tr>
<td>CO4</td>
<td>Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.</td>
<td>PO6</td>
<td>Ap Cr Pr Me</td>
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<td>Besides a written assignment, students have to employ APA format for citations of print and electronic materials.</td>
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</tbody>
</table>
**Essential Readings**


**Additional Readings**


Semester : V  
Course Code : PSH-1531  
Course Title : ANCIENT AND MEDIEVAL POLITICAL THOUGHT  
Instructional Hours : 5  
Credits : 4  

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1: Acquire understanding on the ancient Greek ideas on state and society  
CO 2: Understand and analyses the Roman Political ideas and compare it with Greek ideas  
CO3: Understand ancient Indian wisdom and compare it with other ideas  
CO4: Analyse and evaluate the Medieval political ideas critically

COURSE CONTENT

MODULE -I - Greek political Thought  
Greek political community and institutions  
Plato - Theory of justice  
Aristotle - Theory of state and government, revolution  
Characteristics of Greek Political Thought

MODULE -II-Roman Political Thought  
Development of Roman Political Ideas  
Cicero - Contribution to Legal system  
Poybius and Seneca - political ideas  
Contributions of Rome to Political Theory

MODULE -III-Ancient Indian Political Thought  
Sources of Ancient Indian Political thought - Varna System – Purusharthas and Rajadharma  
Kautilya - Saptanga Thory, Mandala theory

MODULE IV- Medieval Political Thought  
Contributions of early Church Fathers _ St.Augustine  
Nature of Medieval Political Thought  
Contributions of St.Thomas Aquinas and Dante  
Machiavelli - Political Realism  
Contributions of Jean Bodin and Hugo Grotius on Sovereignty
**CORE COURSE: ANCIENT AND MEDIEVAL POLITICAL THOUGHT**

**Credits:** 4

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<th>CO</th>
<th>OUTCOME STATEMENT</th>
<th>PO/PSO</th>
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<th>CLASS SESSION/ TUTORIAL HOURS</th>
<th>LAB/ FIELD HOURS</th>
<th>ASSESSMENT</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Acquire understanding on the ancient Greek ideas on state and society</td>
<td>PSO1</td>
<td>Re</td>
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<td>Classroom discussion and Assignment</td>
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<td></td>
<td>PSO2</td>
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<tr>
<td>CO2</td>
<td>Understand and analyses the Roman Political ideas and compare it with Greek ideas</td>
<td>PSO2</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
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<td>Classroom discussion, Comparative chart preparation, and class test</td>
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<td>PSO3</td>
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<td>PSO5</td>
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<tr>
<td>CO3</td>
<td>Understand ancient Indian wisdom and compare it with other ideas</td>
<td>PSO2</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
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<td>Classroom discussion, preparation and presentation of Seminars</td>
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<td>PSO3</td>
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<td>PSO5</td>
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<tr>
<td>CO4</td>
<td>Analyse and evaluate the Medieval political ideas critically</td>
<td>PSO2</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
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<td>Classroom discussion, debate, comparative chart Class test</td>
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<td>PSO6</td>
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</table>
Essential Readings

Course Learning Outcome: The course enables the students to:
CO1 To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives.
CO2 Identify the responsibility of the people in a democracy
CO3 Recall the role played by various committees on local governance and to recognize the features of 73rd and 74th Constitutional Amendments Acts
CO4 Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy

MODULE–I- THEORETICAL PERSPECTIVES OF DECENTRALISATION
A. Decentralization: Meaning and Importance
C. Various perspectives of Decentralisation– Liberal, Gandhian.
D. Types of Decentralization- Decentralization, Devolution, Delegation.

MODULE - II - PARTICIPATORY DEMOCRACY
A. Meaning and importance
B. Participatory Planning.

MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA
A. Evolution –Belvanth Ray Mehta Committee, Asok Mehta Committee
B. New Panchayathi Raj and Nagarpalika Institutions (73rd and 74th Amendments)
   -Organisation – Structure and Functions

MODULE - IV – GRASS ROOT DEMOCRACY AT WORK –
A. GramaSabha– Peoples planning in Kerala, Social Audit-Self Help Groups
   –Kudumbasree – Ayalkoottam.
## CORE COURSE: DECENTRALIZATION AND PARTICIPATORY DEMOCARCY

**Credits:** 4

<table>
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<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/P SO</th>
<th>CL</th>
<th>KC</th>
<th>Class Sessions/ tutorial sessions</th>
<th>Lab/field hrs</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives</td>
<td>PSO1 PSO2 PSO3</td>
<td>Re Un</td>
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<td>Assignment</td>
</tr>
<tr>
<td>CO2</td>
<td>Identify the responsibility of the people in a democracy</td>
<td>PSO2 PSO4 PSO6</td>
<td>Un Cr Ap</td>
<td>Fa Co Pr</td>
<td>12</td>
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<td>Class room Debate/ Discussions</td>
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<tr>
<td>CO3</td>
<td>Recall the role played by various committees on local governance and to recognize the features of 73rd and 74th Constitutional Amendment Acts</td>
<td>PSO2 PSO3</td>
<td>Ap An</td>
<td>Fa Co Pr</td>
<td>14</td>
<td></td>
<td>Assign students to attend gramasabha meeting and prepare a report on their experience.</td>
</tr>
<tr>
<td>CO4</td>
<td>Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy</td>
<td>PSO4 PSO5 PSO6</td>
<td>Ap An Ev</td>
<td>Fa Pr Me</td>
<td>14</td>
<td></td>
<td>Students can collect data about the working of his/her local panchayat/ selfhelp group and give a presentation in the class.</td>
</tr>
</tbody>
</table>
**Essential Readings**


Baviskar B B (2009), Inclusion and Exclusion in Local Governance, New Delhi: Sage

Jah SNS (1991), Decentralisation and Local Politics, New Delhi: Sage

Girish Kumar (2006), Local Democracy in India, New Delhi: Sage

Gupta D N (2004), Decentralisation: Need for Reforms, Concept


Joseph T M (2007), Local Governance in India, Concept
Semester: V
Course Code: PSH-1533
Course Title: PROJECT/DISSERTATION
Instructional Hours: 3
Credits: 3

Course Learning Outcomes: After course participation the student will be able to:

CO1- analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.

CO2- apply various tools they have learned and present the report in a structured manner.

CO3- inculcate proficiency to identify appropriate research topics and presentation

The Project Work shall contain the following items.

Module I: Preliminary
Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

Module II: Introduction
Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

Module III: Chapters
Chapters should analyse the core and content of the topic

Module IV: Conclusion
Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.

Module V: List of Selected Bibliography
Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Political Science. The Project Assignment may be given in the 4th Semester and report should be submitted at the end of 5th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard copy of the dissertation (soft copy shall be submitted on demand).
### Course Title: PROJECT/DISSERTATION

**Credits:** 3

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<th>CO</th>
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<th>KC</th>
<th>Class sessions (approx.) (Hrs.)</th>
<th>Lab session/Field visits (Hrs.)</th>
<th>Assessment task</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand the Preliminary part of the making of Dissertation</td>
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<td>Book Review Journal Review Reading</td>
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<td>CO2</td>
<td>Draw an Introduction to your own topic</td>
<td>Ap</td>
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<td>Tutorial Prepare a synopsis</td>
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<td>CO3</td>
<td>Plan your Chapters and Analyse the content</td>
<td>An</td>
<td>Ap</td>
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<td>Formulation of Research Design Analysis and interpretation</td>
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<tr>
<td>CO4</td>
<td>Produce a Research Report with Conclusion</td>
<td>Ap</td>
<td>Cr</td>
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<td>Write your Research Report</td>
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<tr>
<td>CO5</td>
<td>Generate a List of Selected Bibliography</td>
<td>Ap</td>
<td>Pr</td>
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<td>Book Review Prepare a list of Selected Bibliography</td>
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</table>

### Evaluation Indicators

Project Report Indicators Score Weightage
1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%
Semester : VI
Course Code : PSH-1631
Course Title : MODERN POLITICAL THOUGHT
Instructional Hours : 4
Credits : 4

Course learning Outcome: The course enables the students to:

CO1 Understand the key theories of the origin of state as advocated by the Contractualists and to evaluate the concept of natural rights and its influence on liberalism

CO2 Distinguish between the philosophy of utilitarianism and idealism and to assess its contrasting views on the role of state

CO3 Evaluate the political and economic standards of Socialism and to identify the distance from Marx to Gramsci

CO4 Understand and evaluate the functions of state in the light of the perspectives of Burke and Laski

CO5 Recognize the roles performed by the great Indian Political thinkers and to recall the ideas of social change propounded by them

MODULE - I The Contractualists
Thomas Hobbes - Human Nature - State and sovereignty - Individualism
John Locke - Social Contract - Theory on Natural Right - Contribution to Liberal
Rousseau - Social Contract - General will

MODULE - II Utilitarianism and Idealism
Contributions of Jeremy Bentham and J.S. Mill
Hegel - On Freedom Civil Society and State

MODULE – III Socialist Thought
Contributions of Karl Marx
Gramsci - Civil Society - Theory of Hegemo

MODULE – IV Conservative and Pluralist tradition
Edmund Burke - State and its functions
H J Laski - Political Pluralism

MODULE – V Modern Indian Political Thought
Mahatma Gandhi – Non-violence critique of modern civilization - Satyagraha as method of conflict resolution - Ethics and Politics - ideal society
M.N. Roy - Radical Humanism
Ambedkar - Social Justice
## CORE COURSE: MODERN POLITICAL THOUGHT SCIENCES

Credits: 4

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<th>CO</th>
<th>Outcome Statement</th>
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<th>Class Sessions/tutorial sessions Hrs.</th>
<th>Lab/field Hrs.</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand major Contractualist theories and analyses the origin of Liberalism</td>
<td>PO1</td>
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<td>Classroom discussion and Assignment</td>
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<td>CO2</td>
<td>Identify different themes in Utilitarian idea and evaluate its importance</td>
<td>PO2</td>
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<td>Classroom Debate/Discussions Prepare charts and class test</td>
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<td>CO3</td>
<td>Evaluate the political and economic standards of Socialism critically</td>
<td>PO2</td>
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<td>Classroom Debate/Discussions Seminar presentation</td>
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<td>CO4</td>
<td>Understand and evaluate the Conservative and Pluralist ideas</td>
<td>PO2</td>
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<td>Classroom discussion and Assignment</td>
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<td>CO5</td>
<td>Recognise and critically evaluate the role of great Indian Political thinkers.</td>
<td>PO2</td>
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<td>Class room discussion Seminar presentation Class test</td>
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</tbody>
</table>
Essential Readings
Dr. V P Varma(2014), *Modern Indian Political Thought*, Agra, Lexmi Nrayan Agarwal.
N Jayapalan, (2012), *Indian Political Thinkers*, New Delhi, Atlantic Publishers.
B N Roy and KR Misra (2015), *Indian Political Thought*, New Delhi, Kaveri books

Extra reading
N. Jayapalan (2011), *Comprehensive History of Political Thought*, New Delhi, Atlantic Publishers
Brian R Nelson (2007), *Western Political Thought*, Pearson
M P Singh and Himanshu Roy (2011), *Indian Political Thought*, Pearson
Thomas Pantham and Kenneth Deutsch (2015), *Political thought in Modern India*, New Delhi, Sage
Semester : VI
Course Code : PSH-1632
Course Title : STATE AND SOCIETY OF KERALA
Instructional Hours : 4
Credits : 3

Course learning Outcome: The course enables the students to:
CO1 – Understand the Political and social structure of state of Kerala.
CO2 – Analyse the major social and political trajectories that moulded the modern state of Kerala
CO3 – Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.
CO4 – Demonstrate the understanding of the Contemporary discourses in Kerala’s society.

COURSE CONTENT

MODULE - I
Social Reform Movements
Colonial Modernity and Social Reform Movements: Narayana Guru, Ayyankali, PoykayilAppachan, PanditKaruppan, MannathuPadmanabhan, VT Bhatathiripadu, VakkomMoulavi

MODULE - II
Political Transformation
Political Parties and Trade Unionism
Communist Movements in Kerala: First Communist Government (1957-59) and ‘VimochanaSamaram.’
Civil society in Kerala

MODULE -III
Casteism and Communalism in Kerala
Caste based assertions: positive and negative aspects Communal violence and Political Parties
Communalization of secular space
State and extremist organisations in the emerged scenario

MODULE -IV
Problems of economic growth
Globalization and Agricultural Sector in Kerala
Kerala Model of Development: Strength and Weakness Decentralization and development: New Initiatives ICT and development: E-governance
**CORE COURSE: STATE AND SOCIETY OF KERALA**

**Credits: 3**

<table>
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<th>CO</th>
<th>Outcome Statement</th>
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<th>Class Sessions/tutorial sessions</th>
<th>Lab/field hrs</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand the Political and social structure of state of Kerala.</td>
<td>PSO1</td>
<td>Re</td>
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<td>Fa</td>
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<td>Assignment/Class room</td>
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<tr>
<td>CO2</td>
<td>Analyse the major social and political trajectories that moulded the modern state of Kerala</td>
<td>PSO1</td>
<td>Re</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td>Students can submit assignments on the major social and political events.</td>
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<td>CO3</td>
<td>Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.</td>
<td>PSO1</td>
<td>Ap</td>
<td>An</td>
<td>Fa</td>
<td>Co</td>
<td>Prepare a flow chart on the main social issues in contemporary Kerala society and make a news analysis on the issues</td>
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<td>PSO5</td>
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<tr>
<td>CO4</td>
<td>Demonstrate the understanding of the Contemporary discourses in Kerala’s society.</td>
<td>PSO1</td>
<td>Ev</td>
<td>Cr</td>
<td>Pr</td>
<td>Me</td>
<td>Students can identify how social issues are portrayed in cinema and make a presentation on the basis of this.</td>
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<td>PSO2</td>
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<td>PSO5</td>
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<td>PSO6</td>
<td></td>
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</tbody>
</table>
Essential Readings

Other Books
P.K. Balakrishnan: ‘Narayana Guru,’ (Malayalam), Kottayam: DC Books
Kunnukuzhi S Mani and Anirudhan (2013): ‘Mahatma Ayyankali,’ Kottayam: DC Books
Semester : VI
Course Code : PSH-1633
Course Title : INTRODUCTION TO PUBLIC POLICY
Instructional Hours : 4
Credits : 3

Course Learning Outcomes: On completing the course, students should be able to demonstrate the following learning outcomes:

CO1 – Understand the concept of Public policy and summaries the various models of Public Policy.
CO2 – Illustrate the determinants of Public policy and how it works in society.
CO3 – Analyse the impact of Public policy formulation and the role of various agencies.
CO4 – Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.

MODULE-I
Meaning, nature and scope of public policy
Lasswell’s policy approach and Easton’s model of Policy analysis

MODULE -II
Determinants of public policy-Socio-Cultural Milieu, Development-Ideology and Environment

MODULE -III
Formulation of Public Policy- Various agencies- Political parties, Legislature, Bureaucracy, Pressure groups, Civil society, NGO’s, Media
- Policy formulation
- Policy implementation
- Policy evaluation

MODULE -IV
Privitisation, Liberalisation, Globalisation and Public Policy
## CORE COURSE: INTRODUCTION TO PUBLIC POLICY

**Credits:** 3

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<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/PSO</th>
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<th>KC</th>
<th>Class Session/tutorial sessions</th>
<th>Lab/field hrs</th>
<th>Assessment</th>
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<tr>
<td>CO1</td>
<td>Explain the concept of Public policy and summaries the various models of Public Policy.</td>
<td>PSO1</td>
<td>Re</td>
<td>Fa</td>
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<td>Assignment/ Classroom Discussion</td>
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<tr>
<td></td>
<td></td>
<td>PSO2</td>
<td>Un</td>
<td>Co</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>PSO3</td>
<td></td>
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<tr>
<td>CO2</td>
<td>Illustrate the determinants of Public policy and how it works in society.</td>
<td>PSO1</td>
<td>Un</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Class room Debate/ Discussions</td>
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<td></td>
<td></td>
<td>PSO2</td>
<td>Ap</td>
<td>Co</td>
<td></td>
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<tr>
<td>CO3</td>
<td>Analyse the impact of Public policy formulation to the various agencies.</td>
<td>PSO2</td>
<td>Ap</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Identify a problem and formulate a Public policy to solve it.</td>
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<td></td>
<td></td>
<td>PSO4</td>
<td>An</td>
<td>Co</td>
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<td>PSO5</td>
<td>Ev</td>
<td>Pr</td>
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<tr>
<td>CO4</td>
<td>Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.</td>
<td>PSO4</td>
<td>An</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Students can Collect data on a Public Policy that is being implemented recently. Give a presentation in class on it on the basis of the various steps in Public Policy Analysis.</td>
</tr>
<tr>
<td></td>
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<td>PSO5</td>
<td>Ev</td>
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<td>PSO6</td>
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MAIN TWO

HUMAN RIGHTS
# HUMAN RIGHTS

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<tr>
<th>Sl. No.</th>
<th>Semester</th>
<th>Code</th>
<th>Course Title</th>
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<td>I</td>
<td>PSH-1121</td>
<td>Foundation: Environment and Human Rights</td>
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<td>2</td>
<td>I</td>
<td>PSH-1141</td>
<td>Human Rights: Concepts and Theories</td>
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<td>Development and Human Rights</td>
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<td>Human Rights and Social Groups</td>
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<td>7</td>
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<td>PSH-1342</td>
<td>Media and Human Rights</td>
<td>5</td>
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<td>IV</td>
<td>PSH-1441</td>
<td>Human Rights Movements</td>
<td>5</td>
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<td>9</td>
<td>IV</td>
<td>PSH-1442</td>
<td>Science, Technology and Human Rights</td>
<td>5</td>
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<td>10</td>
<td>V</td>
<td>PSH-1541</td>
<td>Gender and Human Rights</td>
<td>5</td>
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<td>11</td>
<td>V</td>
<td>PSH-1542</td>
<td>Human Security</td>
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<td>PSH-1551</td>
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<td>13</td>
<td>VI</td>
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<td>Human Rights in the Contemporary World</td>
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<td>VI</td>
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<td>15</td>
<td>VI</td>
<td>PSH-1643</td>
<td>PROJECT/DISSERTATION</td>
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Semester : I (FOUNDATION COURSE)
Course Code : PSH-1121
Course Title : ENVIRONMENT AND HUMAN RIGHTS
Instructional Hours : 3
Credits : 2

Course Learning Outcomes: After course participation the student will be able to:

CO1-Understand the basic components and the need of conservation and management.
CO2- Understand and analyse Debates of Environmental Negotiations in the United Nations
CO3- Evaluate various constitutional, legal mechanisms and policy frameworks for the environmental protections in India

COURSE CONTENT

Module I: Conservation and Management of Environment
Environment – basic components, ecosystem, biodiversity, conservation, and management
Sustainable Development and environmental protection

Module II: Debates of Environment Conservations in the United Nations
Environment as an international agenda: treaties and conventions
Convention on Biological Diversity-1972
United Nations Framework Convention on Climate Change
Role of United Nations Environment Programme (UNEP).

Module III: Protection of Environment in the Indian Context
Fundamental Rights and Directive Principles of State Policy
Environmental laws in India:
Water (Prevention and Control of Pollution) Act-1974
Air (Prevention and Control of Pollution) Act-1981
Wildlife Protection Act, Forest Conservation Act
The National Green Tribunal.
## FOUNDATION COURSE: ENVIRONMENT AND HUMAN RIGHTS

**Credits:** 2

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<tr>
<td>CO1</td>
<td>Understand the basic components, elements of environment and the need of conservation and management.</td>
<td>PSO 1</td>
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<td></td>
<td>Classroom discussion, seminar and assignment on threat to Biodiversity and Endangered and endemic species of India.</td>
</tr>
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<td>PSO 2</td>
<td>Un</td>
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<tr>
<td>CO2</td>
<td>Understand and analyse Genesis and Debates of Environmental Negotiations in United Nations</td>
<td>PSO 2</td>
<td>Un</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Classroom discussion, seminar and assignment on the constitutional and legal framework for the protection of environment in a human right perspective.</td>
</tr>
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<td>PSO 5</td>
<td>An</td>
<td>Co</td>
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<tr>
<td>CO3</td>
<td>Evaluate various constitutional, legal mechanisms and policy frameworks for the environmental protections in India</td>
<td>PSO 5</td>
<td>Un</td>
<td>Fa</td>
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<td></td>
<td>Discussion, class test, Paper presentation on Gender equality, Environment and sustainable development, Climate Change and Rights of poor and marginalised.</td>
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<td>An</td>
<td>Ev</td>
<td>Co</td>
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</table>
Essential Readings:
Acharyya, Rajat, Trade and Environment, Oxford University Press, New Delhi, 2013.
Ramesh, Jairam, Green Signals: Ecology, Growth, and Democracy in India, Oxford University Press, New Delhi, 2015.

Additional readings


Lele, Sharachchandra, and Menon, Ajit (Eds.), Democratizing Forest Governance in India, Oxford University Press, New Delhi, 2014.


Semester: I  
Course Code: PSH-1141  
Course Title: HUMAN RIGHTS: CONCEPTS AND THEORIES  
Instructional Hours: 3  
Credits: 3

Course Learning Outcomes: *After course participation the student will be able to:*

**CO1-** Develop an understanding on the meaning, nature, concept, and evolution of human rights and human values

**CO2-** Understand and analyse basic human rights and various developmental stages of human rights and its multi-dimensions

**CO3-** Analyse the major theoretical perspectives on Human Rights

**COURSE CONTENT**

**Module I: The Idea of Human Rights**
Human rights: meaning, definitions, nature and importance of Human Rights  
Origin and Development of Human Rights (Magna Carta)  
Human Values – Liberty, Equality, Fraternity and Justice  
Rule of Law, Rights and Duties

**Module II: Classification of Human Rights**
Classification of Human Rights: First Generation Rights – Civil and Political  
Second Generation Rights – Economic and Social Rights,  
Third Generation Rights -group rights, minority rights, right to peace, environment, health, natural resources etc.  
Criticism against the classification of generations of human rights.

**Module III: Major Theories in Human Rights**
Western or Liberal Theories  
Marxist or Socialist Theories  
Feminist and Third World Perspectives
**CORE COURSE: HUMAN RIGHTS: CONCEPTS AND THEORIES**  
Credits: 3

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<th>KC</th>
<th>Class Sessions/ Tutorial Hours</th>
<th>Lab/ Field Hours</th>
<th>ASSESSMENT</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Develop an understanding on the meaning, nature, concept, and evolution of human rights and human values</td>
<td>PSO 2 PSO 3</td>
<td>Re</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td>Classroom discussion, seminar and assignment on the meaning, nature, concept, and evolution of human rights and understand human values</td>
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<tr>
<td>CO2</td>
<td>Understand and analyse basic human rights and various developmental stages of human rights and its multi-dimensions.</td>
<td>PSO 2 PSO 3</td>
<td>Un</td>
<td>An</td>
<td>Fa</td>
<td>Co</td>
<td>Classroom discussion, seminar and assignment on various developmental stages of human rights and its multi dimensions.</td>
</tr>
<tr>
<td>CO3</td>
<td>Analyse the major theoretical perspectives on Human Rights</td>
<td>PSO 3</td>
<td>Un</td>
<td>An</td>
<td>Co</td>
<td>Me</td>
<td>Discussion, class test, Paper presentation major theoretical perspectives on Human Rights</td>
</tr>
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</table>
Essential Readings:


Will Kymlicka – Multicultural Citizenship: A Liberal Theory of Minority Rights”, 1996


Additional Readings:


UN Centre for Human Rights, (1990), Special Issue on Implementation of International Human Rights Instruments, New York.


Semester : I  
Course Code : PSH-1142  
Course Title : HUMAN RIGHTS IN INTERNATIONAL RELATIONS  
Instructional Hours : 3  
Credits : 3

Course Learning Outcomes: After course participation the student will be able to:

CO1- Understand the interface of world politics and human rights since the Treaty of Westphalia and the contributions of enlightenment and modernity to the evolution of rights.  
CO2- Compare the contributions of international organisations in safeguarding human rights.  
CO3- Examine the role of UN agencies in protecting human rights at the international level.  
CO4- Identify and analyse major human rights issues at the global level.

COURSE CONTENT

Module I: Human Rights in International Relations
Enlightenment and Modernity: Contributions of Immanuel Kant, John Locke and J J Rousseau in the evolution of the idea of rights  
Natural rights and limited government: Social contract and general will  

Module II: International Organisations and Human Rights
League of Nations (mandate system, social and economic welfare), ILO and Labour Rights  

Module 3: UN Organs and Human Rights
UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).

Module 4: Human Rights and Issues in International Politics
## CORE COURSE: HUMAN RIGHTS IN INTERNATIONAL RELATIONS

Credits: 3

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<th>Class Sessions/ Tutorial Hours</th>
<th>Lab/ Field Hours</th>
<th>ASSESSMENT</th>
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<tr>
<td>CO1</td>
<td>Understand the interface of world politics and human rights since the Treaty of Westphalia and the contributions of enlightenment and modernity to the evolution of rights.</td>
<td>PSO 1 PSO 2</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on the interface of world politics and human rights since the Treaty of Westphalia and the contributions of enlightenment and modernity to the evolution of rights.</td>
</tr>
<tr>
<td>CO2</td>
<td>Compare the contributions of international organisations in safeguarding human rights.</td>
<td>PSO 5</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on contributions of international organisations in safeguarding human rights.</td>
</tr>
<tr>
<td>CO3</td>
<td>Examine the role of UN agencies in protecting human rights at the international level.</td>
<td>PSO 2 PSO 5</td>
<td>Un</td>
<td>Fa</td>
<td>Co Pr</td>
<td></td>
<td>Discussion, class test, Paper presentation on the role of UN agencies in protecting human rights at the international level.</td>
</tr>
<tr>
<td>CO4</td>
<td>Identify and analyse major human rights issues at the global level.</td>
<td>PSO 2 PSO 6</td>
<td>Un</td>
<td>Fa</td>
<td>Co Me</td>
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<td>prepare studies on major human rights issues at the global level.</td>
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</table>
Essential Readings

Additional Readings:
Semester: II  
Course Code: PSH-1241  
Course Title: STATE AND HUMAN RIGHTS IN INDIA  
Instructional Hours: 3  
Credits: 3

Course Learning Outcomes: After course participation the student will be able to:

CO1- Develop an understanding on the constitutional provisions to protect the human rights.
CO2- Understand and analyse various institutional mechanisms for the protection of human rights in India
CO3- Examine the legal framework in India to safeguard human rights.

COURSE CONTENT

Preamble, Fundamental Rights  
Directive Principles of State Policy, Fundamental Duties

Module II: Human Rights and Institutional Mechanisms
National Human Rights Commission and State Human Rights Commissions  
Commissions for Women, Children, Scheduled Castes and Scheduled Tribes and Minorities  
Dispute Redressal Agencies: Role of Judiciary- Judicial Activism, PIL  
Alternative Dispute Resolution (ADR) mechanisms  
Professional Councils and Human Rights- Medical Council of India, Bar Council of India, Press Council of India  
Role of Police in protection of Human rights: A critical Overview

Module III: Legislations on Human Rights
Triple Talaq and The Muslim Women (Protection of Rights on Marriage) Act, 2019  
Provisions for Reservations for the Marginalised sections  
Special Laws and Human Rights violations – UAPA, AFSPA, TADA, POTA
## CORE COURSE: STATE AND HUMAN RIGHTS IN INDIA

**Credits:** 3

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<th>Lab/Field Hours</th>
<th>ASSESSMENT</th>
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<tr>
<td>CO1</td>
<td>Develop an understanding on the constitutional provisions to protect the human rights.</td>
<td>PSO 2</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
<td>PSO 5</td>
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<tr>
<td>CO2</td>
<td>Understand and analyse various institutional mechanisms for the protection of human rights in India</td>
<td>PSO 2</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td>PSO 5</td>
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<tr>
<td>CO3</td>
<td>Examine the legal framework in India to safeguard human rights.</td>
<td>PSO 5</td>
<td>Un</td>
<td>Fa</td>
<td>Pr</td>
<td>PSO 6</td>
</tr>
</tbody>
</table>
Essential Readings:

Sankar Sen, National Human Rights Commission, L.G. publishers, 2018
Sathe S.P., (2004), Judicial Activism in India, New Delhi: OUP
Wg Cdr (Dr) UC Jha (Retd.), Armed Forces Special Powers Act-A Draconian Law?, Viji books India Pvt ltd. Publishers, Delhi, 2015
Semester: II  
Course Code: PSH-1242  
Course Title: DEVELOPMENT AND HUMAN RIGHTS  
Instructional Hours: 3  
Credits: 3

Course Learning Outcomes: After course participation the student will be able to:
CO1- Understand how the right to development is considered as an inalienable human right in various milieus.
CO2- Analyse the relationship between human rights and development policies at the global and national levels.
CO3- Illustrate the framework within which human rights principles can be applied in human development.
CO4- Develop an understanding of the human rights situation in India against the backdrop of the development interventions.

COURSE CONTENT

Module I: Right to Development as a Human Right
Rights, Democracy and Development  
Growth vs Development  
Rights-based Approach to Development (RBA)  
Human Rights Indicators in Development, Human Rights and Human Capabilities

Module II: Human Rights and Development Policy
Mainstreaming Human Rights in the Development Policy - The role of UNDP-NGO- 
Human Rights and Development Aid  
Human Rights and Community Development  
Sustainable Development Goals and Millennium Development Goals (MDGs)

Module III: Development and Human Rights issues in India
The Developmental State and Human Rights  
Development-induced Displacement and Rehabilitation -Singur and Narmada issues  
Human Rights and Multinational Corporations -Plachimada Struggle and POSCO protests
## CORE COURSE: DEVELOPMENT AND HUMAN RIGHTS

**Credits:** 3

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<th>Class Sessions/ Tutorial Hours</th>
<th>Lab/ Field Hours</th>
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<tr>
<td>CO1</td>
<td>Understand how the right to development is considered as an inalienable human right in various milieus.</td>
<td>PSO 1&lt;br&gt;PSO 2&lt;br&gt;PSO 6</td>
<td>Re&lt;br&gt;Un</td>
<td>Fa&lt;br&gt;Co</td>
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<td></td>
<td>In addition to written exam, there will be a couple of tutorial assignments.</td>
</tr>
<tr>
<td>CO2</td>
<td>Analyse the relationship between human rights and development policies at the global and national levels.</td>
<td>PSO 1&lt;br&gt;PSO 2&lt;br&gt;PSO 3</td>
<td>Un&lt;br&gt;An</td>
<td>Fa&lt;br&gt;Co</td>
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<td>As part of the evaluation process, there will be seminars, group work, and student presentations.</td>
</tr>
<tr>
<td>CO3</td>
<td>Illustrate the framework within which human rights principles can be applied in human development.</td>
<td>PSO 5</td>
<td>Un&lt;br&gt;An&lt;br&gt;Ap&lt;br&gt;Cr</td>
<td>Fa&lt;br&gt;Co</td>
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<td>The students must undertake a fieldwork-based project and have to present the fieldwork findings as a poster.</td>
</tr>
<tr>
<td>CO4</td>
<td>Develop an understanding of the human rights situation in India against the backdrop of the development interventions.</td>
<td>PSO 4&lt;br&gt;PSO 5&lt;br&gt;PSO 6</td>
<td>Un&lt;br&gt;An&lt;br&gt;Ev&lt;br&gt;Cr</td>
<td>Fa&lt;br&gt;Co&lt;br&gt;Me</td>
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<td>The evaluation will be based on mandatory assignments and an open book exam.</td>
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Essential Readings:


Semester : III  
Course Code : PSH-1341  
Course Title : HUMAN RIGHTS AND SOCIAL GROUPS  
Instructional Hours : 5  
Credits : 4  

Course Learning Outcomes: After course participation the student will be able to:

CO1- Understand the concept of identity and exclusion in the context of social system in India  
CO2- Identify the issues and challenges of socially and economically disadvantaged sections in India  
CO3- analyse the mechanisms for the protection of refugees and internally displaced groups at the global level.  
CO4- Examine the human rights issues of marginalised workers and students

COURSE CONTENT

Module I. Human Rights and Group Rights:
Questioning the Language of Rights: Individualism versus Communitarianism  
Citizenship and Entitlements  
Universalism and Relativism  
Multiculturalism and Group Rights

Module II. Human Rights and Marginalised Groups in India
Caste and the Question of Equal Opportunity: Dalits and Adivasis  
Minorities – Religious, Linguistic and Cultural – legal status –national and international  
Women, Children and Elderly:  
- Women rights and gender justice  
- Protection of Child Rights  
- Protection of the Elderly: Maintenance and Welfare of Parents and Senior Citizens Act, 2007  
Rights of the Differentially Abled:  
- National Policy for Persons with Disability, 2006  
- The Rights of Persons with Disability Act, 2016

Module III. Developmental State and Social Groups in India
Refugees and the Internally Displaced – Issues and the Mechanisms for their protection  
LGBTQ: group identity and activism

Module IV. Social Groups in the Unorganised Sector
Farmers, Migrant Labourers and the Convicts
### CORE COURSE: HUMAN RIGHTS AND SOCIAL GROUPS
Credits: 4

<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/SO</th>
<th>CL</th>
<th>KC</th>
<th>Class Sessions/ Tutorial Hours</th>
<th>Lab/ Field Hours</th>
<th>ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Understand the concept of identity and exclusion in the context of social system in India.</td>
<td>PSO 3 PSO 4</td>
<td>Re</td>
<td>Un</td>
<td>Fa Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on the concept of identity and exclusion in the context of social system in India.</td>
</tr>
<tr>
<td>CO2</td>
<td>Identify the issues and challenges of socially and economically disadvantaged sections in India.</td>
<td>PSO 5 PSO 6</td>
<td>Un</td>
<td>An</td>
<td>Fa Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on the issues and challenges of socially and economically disadvantaged sections in India.</td>
</tr>
<tr>
<td>CO3</td>
<td>Analyse the mechanisms for the protection of refugees and internally displaced groups at the global level.</td>
<td>PSO 2 PSO 5</td>
<td>Un</td>
<td>An Ev</td>
<td>Fa Co</td>
<td></td>
<td>Discussion, class test, Paper presentation on the mechanisms for the protection of refugees and internally displaced groups at the global level.</td>
</tr>
<tr>
<td>CO4</td>
<td>Examine the human rights issues of marginalised workers and students.</td>
<td>PSO 4 PSO 6</td>
<td>Un</td>
<td>An Ev Cr</td>
<td>Fa Co Me</td>
<td></td>
<td>Prepare wall journal, conduct sensitisation programme and prepare studies on the human rights issues of marginalised workers and students.</td>
</tr>
</tbody>
</table>
Essential Readings:
Human Rights Research and Education Centre, Bibliography on Human Rights (Ottawa: HRREC, 1985).
ILO, Migrant Workers (Geneva: International Labour Office, 1974).
Kumar, Naresh, Constitutional Rights of the Prisoners (Delhi: Mittal Publication, 1986).
Semester : III
Course Code : PSH-1342
Course Title : MEDIA AND HUMAN RIGHTS
Instructional Hours : 5
Credits : 4

Course Learning Outcomes: After course participation the student will be able to:

CO1- Understand the concept and role of media and human rights in a theoretical perspective
CO2- Understand and analyse the social responsibility role of media and communication rights.
CO3- Identify various community rights in India and examine the relevant cases in related to media and communication rights.
CO4- Evaluate the role of media in a human rights perspective

COURSE CONTENT

Module I: Media and Human Rights
Media as fourth estate of democracy: A Theoretical overview
Right to Persuasion (Rhetoric) and Propaganda (Chomsky),
Public opinion (Lippman)- Public Sphere (Habermas),
Agenda setting (Mc Combe and Shaw), framing (Goffman), priming (Iyengar)- spiral of silence (Neumann),
Critical perspective (Gramscian hegemony)

Module II: Media and Communication rights
First amendment to the US Constitution
Role of Media: Hutchin’s commission report-

Module III: Communication Rights in India
Freedom of Expression- Article 19(1) (a), (2), Article 361 A,
Right to privacy, Privacy in the digital world, Surveillance and Censorship,
Role of Press Council of India.

Module IV: Representation of media from a Human Rights Perspective
Indian media and the representation of the marginalized -Women, Minorities, Dalit and Adivasis
Media and the Personification of Stereotyping -Gender, Caste, ethnicity and Religion
Human Rights and New Media: Challenges and Prospects
Ethical issues: Propaganda Setting, Sensationalism, fake news, Media activism, and Paid news.
# CORE COURSE: MEDIA AND HUMAN RIGHTS

Credits: 4

<table>
<thead>
<tr>
<th>CO</th>
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<th>Lab/ Field Hours</th>
<th>ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Understand the concept and role of media and human rights in a theoretical perspective</td>
<td>PSO 1 PSO 2 PSO 3</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on theoretical overview of Media in relation to Human Rights</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand and analyse the social responsibility role of media and communication rights.</td>
<td>PSO4 PSO 6</td>
<td>Un</td>
<td>An</td>
<td>Fa</td>
<td></td>
<td>Classroom discussion, seminar and assignment on Social responsibility role of Media</td>
</tr>
<tr>
<td>CO3</td>
<td>Identify various community rights in India and examine the relevant cases in related to media and communication rights.</td>
<td>PSO 3 PSO 5</td>
<td>Un</td>
<td>An</td>
<td>Ev</td>
<td>Fa</td>
<td>Discussion, class test, Paper presentation on various cases and Prepare a Newspaper focussing on Human Rights stories.</td>
</tr>
<tr>
<td>CO4</td>
<td>Evaluate the role of media in a human rights perspective</td>
<td>PSO 2 PSO 6</td>
<td>Un</td>
<td>An</td>
<td>Ev Cr</td>
<td>Fa Co</td>
<td>Visit a victim of Human rights violation/ watch and read news relating to the incident and submit a report using Content Analysis method.</td>
</tr>
</tbody>
</table>
Essential Readings:
Barik Bishnu C (2010), Gender and Human Rights: Narratives on Macro-Micro Realities, New Delhi; Rawat Publications
De Fluer, Melvin and Rokeach, Ball (1990), Theories of communication, Boston: Allyn & Bacon Inc.
Kumar, Keval J (1994), Mass Communication in India, Chennai: Jaico Publishing House
MacBride Report (1980), UNESCO
McQuail, Denis (2010), McQuail’s Mass Communication Theory, New Delhi: Sage South Asia
Neelamalar, M (2009), Media Law and Ethics, New Delhi: Prentice Hall India Learning Private Limited
Scaria, Mary (2008), Human Rights Law and Gender Justice, Delhi: Media House.

Additional Readings:
Semester : IV
Course Code : HUMAN RIGHTS MOVEMENTS
Course Title : PSH-1441
Instructional Hours : 5
Credits : 4

Course Learning Outcomes: After course participation the student will be able to:

CO1- Illustrate the concept of social movements, new social movements and Human rights movements.
CO2- Investigate the trajectory of the development of human rights movements in the context of Social Action/collective action
CO3- Debate the success and failure of Human rights movements in India in the fight.
CO4- Develop an understanding of the Contemporary discourses in Human rights movements.

COURSE CONTENT
Module I: Human Rights and New Social Movements
Old Social Movements and New Social Movements; what is new in New Social Movements Definitions, Types, Scope, Marxian and Post-Modern Approaches

Module II: Human Rights and New Social Movements: Normative Frameworks

Module III: Human Rights Movements in India
Ecological and Environmental Movements: Narmada and Chipko Women’s Movement in India; Mathura Rape Incident, Shah Bano Case, Vishakha Case, Nirbhaya incident Agrarian and Peasant movements: Singur and Nandigram movements, All India Kissan Sabha Agitations.Role of National Campaign on Dalit Movements: Unna Incident Special laws and Critical Human Rights issues: Movements against AFSPA, TADA, POTA.

Module IV: Human Rights Movements in Kerala
## CORE COURSE: HUMAN RIGHTS MOVEMENTS

Credits: 4

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<th>ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Illustrate the concept of social movements, new social movements and Human rights movements.</td>
<td>PSO 2 PSO 4</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CO2</td>
<td>Investigate the trajectory of the development of human rights movements in the context of Social Action/ collective action</td>
<td>PSO 2 PSO 6</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
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<td></td>
</tr>
<tr>
<td>CO3</td>
<td>Debate the success and failure of Human rights movements in India in the fight.</td>
<td>PSO 2 PSO 4 PSO 6</td>
<td>An Ev Cr</td>
<td>Fa Co Pr</td>
<td></td>
<td></td>
<td>Identify two Human right movements from each category and differentiate the success and failures. Conduct a presentation on the basis of this assessment.</td>
</tr>
<tr>
<td>CO4</td>
<td>Develop an understanding of the Contemporary discourses in Human rights movements.</td>
<td>PSO 4 PSO 6</td>
<td>An Ap</td>
<td>Pr Co Me</td>
<td></td>
<td></td>
<td>Identify Human rights movement in your locality. Visit the place and prepare a report on this.</td>
</tr>
</tbody>
</table>
Essential Readings


Rao, M S A (ed.) (1978) *Social Movements in India*, vol. 1, Delhi, Manohar Publications,


Shah, Ghanshyam (2002) *Social Movements and the State*, New Delhi, Sage Publications,


Semester : IV  
Course Code : PSH-1442  
Course Title : SCIENCE, TECHNOLOGY AND HUMAN RIGHTS  
Instructional Hours : 5  
Credits : 4

Course Learning Outcomes: After course participation the student will be able to:

CO1- Analyse the multifaceted relationship between science and human rights during the contemporary context.

CO2- Investigate the issues related to human rights in connection with the recent advances in science and technology.

CO3- Deliberate on the human rights topics pertaining to the healthcare sector.

CO4- Develop a systematic understanding of human rights in the cyber space.

COURSE CONTENT

Module I: Science and Human Rights
Science as a Human Right  
Patents, Human Rights and Access to Science  
Scientists and Human Rights  
Human Rights in Human Experimentation

Module II: Technological Advancements and Human Rights
Artificial Intelligence and Human Rights  
Humans and Humanoids  
The Internet of Things and the Right to Privacy, Big Data and Data Colonialism

Module III: Health and Human Rights
The Right to Health  
Access to Medicine and Human Rights  
Biomedical Technologies and Human Rights  
Human Rights of an Unborn Child, Human Rights and Bioethics  
Inclusive Technologies and the Differently abled People

Module IV- Human Rights in Cyber Space
Social media, Free speech & Democracy  
Human Rights in Information Society  
Discriminatory Behaviours- Cyber Bullying, Cyber Racism, Hate Speech  
Cyber Security and Human rights, Human Rights and Encryption
## CORE COURSE: SCIENCE, TECHNOLOGY AND HUMAN RIGHTS

Credits: 4

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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Analyse the multifaceted relationship between science and human rights within the contemporary context.</td>
<td>PSO 1, PSO 2</td>
<td>Re</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td>In-class assignment and class room debates</td>
</tr>
<tr>
<td>CO2</td>
<td>Investigate the issues related to human rights in connection with the recent advances in science and technology.</td>
<td>PSO 4, PSO 6</td>
<td>Un</td>
<td>An</td>
<td>Fa</td>
<td>Co</td>
<td>Apart from a take-home exam, students will be asked to present about a specific topic having contemporary relevance.</td>
</tr>
<tr>
<td>CO3</td>
<td>Deliberate on the human rights topics pertaining to healthcare sector.</td>
<td>PSO 4, PSO 5</td>
<td>Ev</td>
<td>Cr</td>
<td>Fa</td>
<td>Co</td>
<td>Pr</td>
</tr>
<tr>
<td>CO4</td>
<td>Develop a systematic understanding of the human rights in cyber space.</td>
<td>PSO 2, PSO 3</td>
<td>An</td>
<td>Ap</td>
<td>Fa</td>
<td>Co</td>
<td>Me</td>
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</table>
**Essential Readings**


Semester: V  
Course Code: PSH-1541  
Course Title: GENDER AND HUMAN RIGHTS  
Instructional Hours: 5  
Credits: 4  
Course Learning Outcomes: After course participation the student will be able to:

CO1 – Understand and observe the evolution and ongoing debates in feminist perspective  
CO2 – Identify and analyse different problems of Dalit, Tribal and minority Women  
CO3 – Understand the gender issues related to state  
CO4 – Evaluate Gender-based Violence and Grievance Redressal Mechanisms

COURSE CONTENT

Module I: Gender: Concepts and Categories  
Women & Patriarchy, Sex-Gender Distinction, Masculinity, Public - Private Dichotomy, Heteronormativity.  
Power, body and sexuality: Michel Foucault  
Manifestations of Power in gender relations.

Module II: Gender and Society- Identities, Institutions and Interactions  
Identities: Class, Caste, Race, Ethnicity and Gender.  
Institutions: Family, Classrooms, Religion, Media and Workplace  
Interactions: Friendship and Love, Gender and Violence  
The Concept of Missing Women (Amartya Sen).

Module III: Gender and State  
Feminist Critique of the State and Citizenship, Gendered Nation, Women and Nationalism

Module IV: Sex: Transgender Rights  
Hijra Community in India, Lesbian, Gay, Bi-sexual, Transgender, Queer, Inter-sexed, A-sexual (LGBTQIA): Recent trends and debates  
Gender-based Violence and Grievance Redressal Mechanisms:  
- National Legal Services Authority of India (NALSA)  
- Protection of Women from Domestic Violence Act, 2005  
- Transgender Persons (Protection of Rights) Act, 2019
# CORE COURSE: GENDER AND HUMAN RIGHTS

Credits: 4

<table>
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<tr>
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<th>Lab/Field Hours</th>
<th>ASSESSMENT</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Understand and observe the evolution and ongoing debates on feminism</td>
<td>PSO 1</td>
<td>Re</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Classroom discussion, seminar and assignment on the evolution and ongoing debates on feminism</td>
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<td>PSO 2</td>
<td>Un</td>
<td>Co</td>
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<tr>
<td>CO2</td>
<td>Identify and analyse different problems of Dalit, Tribal and minority Women</td>
<td>PSO 3</td>
<td>Un</td>
<td>Fa</td>
<td></td>
<td></td>
<td>Classroom discussion, seminar and assignment on various problems of Dalit, Tribal and minority Women</td>
</tr>
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<td>PSO 4</td>
<td>An</td>
<td>Co</td>
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<tr>
<td>CO3</td>
<td>Understand the gender issues related to state</td>
<td>PSO3</td>
<td>Un</td>
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<td>Discussion, class test, Paper presentation on international concern on child rights in safeguarding human rights</td>
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<td>PSO 4</td>
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<tr>
<td>CO4</td>
<td>Gender-based Violence and Grievance Redressal Mechanisms</td>
<td>PSO 4</td>
<td>Un</td>
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<td>Discussion, class test, Paper presentation on nature and conduct of child rights in India</td>
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<td>PSO 5</td>
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</tbody>
</table>
Essential Readings

Abbott, Pamela & Claire Wallace (eds.) (1991), Gender, Power and Sexuality, United Kingdom: Palgrave Macmillan
J. Devika, Her Self: Gender and Early Writings of Malayalee Women. Stree: Calcutta, 2005
Kate Millett, Sexual Politics, Urbana, University of Illinois Press. 2000
Nivedita Menon, Recovering Subversion: Feminist Politics Beyond The Law, Urbana, University of Illinois Press. 2004
Simon De Beauvoir, The Second Sex, Translated by H M Parshley, Penguin 1972
Uma Chakravartti, ‘Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History’, Social Scientist, Volume 16, No. 8. 1988
Ramaswamy, S., Women in Political Thought, Orient Blackswan, 2018.
Shukla, Bhaskar A., Feminism: From Mary Wollstonecraft to Betty Friedan, Sapru and Sons, New Delhi, 2007.
Tharu Susie and Tejaswini Niranjana, Problems for a contemporary theory of Gender; Subaltern Studies IX, Writings on Contemporary History and Society, Ed by Shahid Amin

89
and Dipesh Chakraborty, New Delhi, OUP, 1996.
UNHCR, UN Declaration on the Protection of Women and Children in Emergency and Armed Conflict

Additional Readings
Beasley, Chris, What is Feminism?, Sage, London, 1999
Chatterjee, Mohini, Feminism and Gender Equality, Aavishkar, Jaipur, 2005.
Government of India, Blue Print of Action Points and National Plan of Action for Women, Development of Social Welfare, New Delhi. 1976,
Krishnaraj, Maithreyi (ed.), Feminist Concepts: Part 1, 2, and 3, Contribution to Women’s Studies Series-7, Research Centre for Women’s Studies, SNDT Women’s University, Bombay, 1990.
Amnesty International Reports
Bajpai, Asha, Child Rights in India, Oxford University Press, 2017
Fenton-Glynn, Claire, Children’s Rights and Sustainable Development, Cambridge, 2019
Human Rights Watch, Global Reports
Parkes, Aisling, Children and International Human Rights Law, Routledge, 2015
Sagade, Jaya, Child Migration: Socio, Legal and Human Rights Dimensions, Oxford University Press, New Delhi 2005
Semester : V
Course Code : PSH-1542
Course Title : HUMAN SECURITY
Instructional Hours : 4
Credits : 4

Course Learning Outcomes: After course participation the student will be able to:
CO1 – Familiarise the paradigm shift in the traditional understanding of security centred on nation-states
CO2 – Sensitise students to the major challenges to human security since the end of the Second World War
CO3 – Analyse the role of various agencies in ensuring human security at the international level.
CO4 – Evaluate the impact of globalisation on human security

COURSE CONTENT

Module 1: Human Security: Concepts and Debates

Module 2: Challenges to Human Security:

Module 3: Human security Safeguards:

Module 4: Globalization and Human Security:
# CORE COURSE: HUMAN SECURITY

Credits: 4

<table>
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<tbody>
<tr>
<td>CO1</td>
<td>Familiarise the paradigm shift in the traditional understanding of security centred on nation-states</td>
<td>PSO 2 PSO 3</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
<td>Tutorial Assignment and Class room Discussions, Interaction on in the traditional understanding of security centred on nation-states</td>
<td></td>
</tr>
<tr>
<td>CO2</td>
<td>Sensitise students to the major challenges to human security since the end of the Second World War</td>
<td>PSO 2 PSO 3</td>
<td>Un</td>
<td>Fa</td>
<td>Pr</td>
<td>Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study</td>
<td></td>
</tr>
<tr>
<td>CO3</td>
<td>Analyse the role of various agencies in ensuring human security at the international level.</td>
<td>PSO 5 PSO 6</td>
<td>Un</td>
<td>Co</td>
<td>Pr</td>
<td>Tutorial Assignment, Field Study, Book/Article Review, Class room Debates</td>
<td></td>
</tr>
<tr>
<td>CO4</td>
<td>Evaluate the impact of globalisation on human security</td>
<td>PSO 4 PSO 6</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td>Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives</td>
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</table>
Essential Readings:


Further Readings:

Course Learning Outcomes: After course participation the student will be able to:

CO1- Understand human rights in the era of globalization.

CO2- Examine the role and functions of international human rights mechanisms in the changing international order

CO3- Identify and analyse the major human rights issues in a globalized world.

COURSE CONTENT

Module I: Human Rights in the Era of Globalization
Impact of globalization on human Rights:
Brettonwoods Institutions and the rights of the Third world
Regional disparities and north-south dialogue
Neo-liberal Policies (LPG)and human rights violations

Module II: Human Rights and Institutional Responses

Module III: Contemporary Challenges
Emergence of armed struggle, civil wars, and ethnic conflicts
Implications of Power politics in Humanitarian Intervention, Consequences of new economic-order, role of multi-national corporations
Disputes on Energy and natural resources, Gender inequalities, Impact of Biological, Chemical and Nuclear Weapons, Geographical and Territorial disputes, International Migrations, International Terrorism, Maritime Piracy and Security, Public health and newly emerged diseases, Refugee Crisis, Trade and Investment
### CORE COURSE: HUMAN RIGHTS IN THE CONTEMPORARY WORLD

Credits: 4

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<tbody>
<tr>
<td>CO1</td>
<td>Understand human rights in the era of globalization</td>
<td>PSO 1</td>
<td>Re</td>
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<td></td>
<td>Classroom discussion, seminar and assignment on the role of Bretton Woods institutions and neo-liberal policies</td>
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<td>PSO 2</td>
<td>Un</td>
<td>Co</td>
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<tr>
<td>CO2</td>
<td>Examine the role and functions of international human rights mechanisms in the changing international order</td>
<td>PSO 3</td>
<td>Un</td>
<td>Fa</td>
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<td></td>
<td>Classroom discussion, seminar and assignment on of the UNHC for Human Rights, the UNHRC, African Commission on Human and People’s Rights ,etc</td>
</tr>
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<td>PSO 5</td>
<td>An</td>
<td>Co</td>
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<tr>
<td>CO3</td>
<td>Identify and analyse the major human rights issues in a globalized world.</td>
<td>PSO4</td>
<td>Un</td>
<td>Fa</td>
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<td></td>
<td>Prepare wall journal, conduct sensitisation programme and prepare studies on the issues of disadvantages sections all over the world</td>
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<td>PSO 6</td>
<td>An</td>
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</table>
Essential Readings
Adrien M Ratsimbaharison (2015), Democratization and Armed Conflicts in Post-Cold War Africa
Alim Vidadievich Suleymanov (2017), United Nations in resolution international conflicts
Cosimo mati (2015), Justifying Humanitarian Interventions in the Post-Cold War World
Francis Kofi Abiew (1998), Assessing Humanitarian Intervention in the Post-Cold War Period: Sources of Consensus
Frederic Cowell (2018), Understanding the legal status of Universal Periodic Review recommendations
Flevr Van Leeuwen (2012), The United Nations and the Promotion and Protection of Women’s Human Rights: A Work in Progress
Ivan Aleshkovski (2017), Globalization of International Migration: Social Challenges and Policy Implication
Terry L Mitchell and Charls Enns (2014), The UN Declaration on the Rights of Indigenous People’s: Monitoring and Realizing Indigenous Rights in Canada
UPR Basic Facts about the UPR www.ohchr.org
Human Rights Council www.ohchr.org
www.asean.org
www.africanunion.org
www.europeanunion.org
Course Learning Outcomes: After course participation the student will be able to:

**CO1:** Understand the concept of Human rights Education and identify the potential roles for oneself in the promotion of Human Rights Education

**CO 2:** Analyse the role of UN in promoting Human rights Education

**CO3:** Analyse the role of various Governmental and Non-governmental organisations in Human Rights Education in general and particular in India

**CO4:** Sensitize the human right values and its importance among the society.

**COURSE CONTENT**

**MODULE - I** The idea of Human Rights Education

Human Rights Education: Meaning, Nature and Importance

Universalization of Human rights Education

Human rights Education in the Third world countries

Human Rights Education and Asian values-Amartya Sen

Limitations of Human Right Education

**MODULE - II –Human Rights Education and the United Nations**

Role and Programmes of UN and specialized agencies in promoting human Rights Education: The Vienna Declaration1993, General assembly, Security Council, International Court of Justice


**MODULE - III- Agents of Human Rights Education**

Role of Family, Educational Institutions and community in Human rights Education

Non-government organizations and Human rights Education

Media and Human Rights Education

**MODULE – IV- State and Human Rights Education in India**

Promotion of Human Rights Education: Constitutional Provisions

Institutional Mechanisms: Legislature, Executive and judiciary

Local Self Institutions

Commissions at the National and State level
## CORE COURSE: HUMAN RIGHTS EDUCATION
Credits: 4

<table>
<thead>
<tr>
<th>CO</th>
<th>Outcome Statement</th>
<th>PO/PSO</th>
<th>CL</th>
<th>KC</th>
<th>Class Sessions / Tutorial Hours</th>
<th>Lab/Field Hours</th>
<th>ASSESSMENT</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Understand the concept of Human rights Education and identify the potential roles for oneself in the promotion of Human Rights Education</td>
<td>PSO 2  PSO 3</td>
<td>Re</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on human rights education: meaning, nature and importance</td>
</tr>
<tr>
<td>CO2</td>
<td>Analyse the role of UN in promoting Human rights Education</td>
<td>PSO 2  PSO 5</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on the role of UN agencies in promoting human rights education</td>
</tr>
<tr>
<td>CO3</td>
<td>Analyse the role of various Governmental and Non-governmental organisations in s Human Rights Education in general and particular in India</td>
<td>PSO 2  PSO 4  PSO 6</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on role of various Governmental and Non-governmental organisations in s Human Rights Education in general and particular in India</td>
</tr>
<tr>
<td>CO4</td>
<td>Sensitize the human right values and its importance among the society</td>
<td>PSO 4  PSO 6</td>
<td>Un</td>
<td>Fa</td>
<td>Co</td>
<td></td>
<td>Classroom discussion, seminar and assignment on the mechanisms for the Promotion of Human Rights Education in India</td>
</tr>
</tbody>
</table>
Semester : VI
Course Code : PSH-1643
Course Title : PROJECT/DISSERTAION
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: After course participation the student will be able to:

CO1- analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.
CO2- apply various tools they have learned and present the report in a structured manner.
CO3- inculcate proficiency to identify appropriate research topics and presentation

The Project Work shall contain the following items.

Module I: Preliminary
Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

Module II: Introduction
Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

Module III: Chapters
Chapters should analyse the core and content of the topic

Module IV: Conclusion
Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.

Module V: List of Selected Bibliography
Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Human Rights. The Project Assignment may be given in the 5th Semester and report should be submitted at the end of 6th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard copy of the dissertation (soft copy shall be submitted on demand).
Course Title: PROJECT/DISSERTATION
Credits: 3

<table>
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<tr>
<th>CO</th>
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<th>PO/PSO</th>
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<th>KC</th>
<th>Class sessions (approx.) (Hrs.)</th>
<th>Lab session /Field visits (Hrs.)</th>
<th>Assessment task</th>
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<tr>
<td>CO1</td>
<td>Understand the Preliminary part of the making of Dissertation</td>
<td>PSO 4, PSO 6</td>
<td>Un</td>
<td>Co</td>
<td></td>
<td></td>
<td>Book Review, Journal Review, Reading</td>
</tr>
<tr>
<td>CO2</td>
<td>Draw an Introduction to your own topic</td>
<td>PSO 4, PSO 6</td>
<td>Ap</td>
<td>Pr</td>
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<td>Tutorial, Prepare a synopsis</td>
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<tr>
<td>CO3</td>
<td>Plan your Chapters and Analyse the content</td>
<td>PSO 4, PSO 6</td>
<td>An, Ap</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Formulation of Research Design, Analysis and interpretation</td>
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<tr>
<td>CO4</td>
<td>Produce a Research Report with Conclusion</td>
<td>PSO 4, PSO 6</td>
<td>Ap, Cr</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Write your Research Report</td>
</tr>
<tr>
<td>CO5</td>
<td>Generate a List of Selected Bibliography</td>
<td>PSO 4, PSO 6</td>
<td>Ap</td>
<td>Pr</td>
<td></td>
<td></td>
<td>Book Review, Prepare a list of Selected Bibliography</td>
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</table>

**Evaluation Indicators**

Project Report Indicators Score Weightage
1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%

A compulsory filed visit as part of the papers in the sixth semester and report of the tour should be submitted to the head of the Department after the completion of the tour.
Semester: V (OPEN COURSE)
Course Code: PSH-1551
Course Title: HUMAN RIGHTS IN INDIA
Instructional Hours: 3
Credits: 2

Course Learning Outcomes: After course participation the student will be able to:

CO1- Understand the evolution of human rights and to examine the various approaches on human rights
CO2 - Evaluate the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants
CO3- Understand the problems of human rights violations in India and to identify the possible solutions
CO4- Examine the legislations in India leading to the protection of human rights and its applications through the institutions for promoting and protecting human rights

COURSE CONTENT
MODULE - I - Human Rights: Concept and Significance
   Evolution of Human Rights
   Nature of Human Rights.
   Approaches –Liberal, Marxian and the Third World

MODULE - II - UN and Human rights
   UDHR
   ICCPR, ICESCR
   Millennium Development Declaration-2000

MODULE IV - Human Rights Issues in India.
   Rights of the marginalised-Dalits, Women, Children, LGBTQ Differently Abled Persons, Elderly People, Migrant labourers, Refugees.

MODULE - III- Institutional Mechanisms for Human Rights protection
   NHRC, SHRC: Organisation Powers and Functions
   Commissions for minorities, women, SC& ST and women
<table>
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<th>Lab/Field Hours</th>
<th>ASSESSMENT</th>
</tr>
</thead>
</table>
| CO1| Understand the evolution of human rights and to examine the various approaches on human rights | PSO 2  
PSO 3 | Re  
Un | Fa  
Co |                                  |                 | Classroom discussion, seminar and assignment on the evolution of human rights and to examine the various approaches on human rights |
| CO2| Evaluate the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants | PSO 2  
PSO 6 | Un  
An | Fa  
Co  
Pr |                                  |                 | Classroom discussion, seminar and assignment on the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants |
| CO3| Understand the problems of human rights violations in India and to identify the possible solutions | PSO 4  
PSO 6 | Un  
An  
Ev | Fa  
Co |                                  |                 | Classroom discussion, seminar and assignment on the legislative and institutional frameworks for the promotion of Human Rights in India |
| CO4| Examine the legislations in India leading to the protection of human rights and its applications through the institutions for promoting and protecting human rights | PSO 4  
PSO 5 | Un  
Ev | Fa  
Pr |                                  |                 | Classroom discussion, seminar assignment, and prepare studies on the human rights issues of marginalised and disadvantaged in India |


Commission, NYU Global Institute for Advanced Studies, Open Book Publishers.


Living Document in a Changing World, A report by the Global Citizenship


Sankar Sen, National Human Rights Commission, L.G. publishers, 2018

Sathe S.P., (2004), Judicial Activism in India, New Delhi: OUP


Wg Cdr (Dr) UC Jha (Retd.), Armed Forces Special Powers Act-A Draconian Law?, Viji books India pvt ltd. Publishers, Delhi, 2015
Semester: V (OPEN COURSE)
Course Code: PSH-1151
Course Title: HUMAN RIGHTS AND PUBLIC POLICY
Instructional Hours: 3
Credits: 2

Course Learning Outcomes: After course participation the student will be able to:

**CO1**: Develop a theoretical understanding of Public Policy in the context of Human Rights
**CO2**: Analyse the processes of policy formulation and implementation in a human rights perspective
**CO3**: Identify the global perspective of human rights in relation to the international law and institutions.
**CO4**: Examine the constraints in implementing human rights perspective

**COURSE CONTENT**

**Module 1: Human Rights and Public Policy: Theoretical Understanding**
Public Policy and policy analysis: Concept, Actors and types.
Human rights approach to Public Policy – Principles of human rights approach to public policy: equality and non-discrimination, social participation, production of and access to information for transparency and accountability, gender and diversity perspective.

**Module 2: Understanding Human Rights perspective in Policy Formulation and Implementation in Indian context**
Problem identification and definition; Policy Formulation – research, information gathering, analysis, policy instruments, networks, options, policy design and recommendations; Agenda Setting – goal setting, policy planning; Decision-making; Policy implementation; and Evaluation. (With a special focus on India’s Social Security policies, Environmental policies, Educational policies, and Information and Communication Technology Policies)

**Module 3: Human rights, International law and Organisations**
UN Charter and Human Rights principles.
International law and inequality of representation: Responses from the third world.

**Module 4: Constraints on Public Policy for evolving human rights perspective**
Economic Constraints on Public Policy
Political Feasibility: Interests and Power
Institutional Constraints on Policy
Social and Cultural Factors in policy making: Constrains for social inclusion.
**CORE COURSE: HUMAN RIGHTS AND PUBLIC POLICY**  
Credits: 2

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<td>CO1</td>
<td>Develop a theoretical understanding of Public Policy in the context of Human Rights</td>
<td>PSO 1</td>
<td>Re</td>
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<td>Classroom discussion, seminar and assignment on human rights approach to Public Policy</td>
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<tr>
<td>CO2</td>
<td>Analyse the processes of policy formulation and implementation in a human rights perspective</td>
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<td>Un</td>
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<td>Classroom discussion, seminar and assignment on the processes of policy formulation and implementation in a human rights perspective</td>
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<tr>
<td>CO3</td>
<td>Identify the global perspective of human rights in relation to the international law and institutions.</td>
<td>PSO2</td>
<td>Un</td>
<td>Fa</td>
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<td>Classroom discussion, seminar and assignment on the global perspective of human rights in relation to the international law and institutions.</td>
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<tr>
<td>CO4</td>
<td>Examine the constraints in implementing human rights perspective</td>
<td>PSO 4</td>
<td>Un</td>
<td>Fa</td>
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<td></td>
<td>Classroom discussion, seminar and assignment on institutional constraints on policy social and cultural factors in policy making</td>
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<td>PSO 6</td>
<td>An</td>
<td>Co</td>
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</tr>
</tbody>
</table>
Essential Readings:
Leblanc, Lawrence J., The OAS and the Promotion and Protection of Human Rights
Szabo, I. and others, Socialist Concept of Human Rights (Budapest, 1966).

Additional Readings


