

UNIVERSITY OF KERALA



OUTCOME BASED SYLLABUS
FOR
FIRST DEGREE PROGRAMME

UNDER
CHOICE BASED CREDIT AND SEMESTER SYSTEM

BACHELOR OF ARTS
(2022 Admission onwards)

IN
SANSKRIT SPECIAL NYAYA

FACULTY OF ORIENTAL STUDIES
&
BOARD OF STUDIES IN SANSKRIT UG (PASS)
2022

PREFACE

Syllabi are made to suite to the time. So they need be update from time to time in view of the stake holders. Now education has become student centered. Therefore while updating them we have to keep in mind the needs and challenges of the present days. So the University of Kerala has advised us to revise the syllabus on outcome base. Uty had advised us to include some information regarding women's position in our country during age's gone and modern times, empowerment of women, different types of offences against women and punishment to be awarded for each such crimes for the awareness of the female flock of our country and the public at large. We have tried our best to include them. We, therefore, hope that our effirts have met with success.

This Outcome Based restructured syllabi under Credit and Semester System for U.G. Programme in Sanskrit Special Nyaya consists of **6** semesters. Each semester carries **20** credits and all together the programme carries **120** credits.

In each semester there are **6** courses. In the first two semesters **3** courses and the third and the fourth semesters **2** courses are solely dedicated to English and Additional Language. The first, the second, the third and the fourth semesters consist of **2** Complementary courses. Among the **8** complementary courses **5** are interdisciplinary. In the first the second and the third semesters, **1** out of 6 is Core course and in the fifth semester **1** out of 7 is Open Course and **1** out of 7 is Project work. And in the last semester **1** out of 6 is Project work.

In short **10** out of 37 are English and Additional Language courses and **1** out of remaining 27 is meant for Open, **2** are meant for Project work and **24** are meant for core subjects. Besides these there is a comprehensive viva-voce in the last semester.

The subject of the Project will be decided by the concerned Department and a teacher faculty of that department will be chosen as supervising teacher on each of the projects. The project report should be of **35** to **55** pages. The project report may be prepared either in English or Sanskrit. In writing Sanskrit Devanagari script should invariably be employed. The project report will be valued internally and externally. A panel of external evaluators will be given by the Chairman for the project evaluation. The university may make the final selection from among those in the panel. An internal and an external comprehensive viva - voce will be conducted at the end of the sixth semester.

For conducting examinations a question paper having **35** questions is suggested. Among them **10** are one word / one sentence type questions. **12** are paragraph type questions. **9** are short note type questions and **4** are essay type questions. Students should answer **all** the one word or one sentence type questions, **8** paragraph type questions out of 12, **6** short note type questions from among 9 and **2** long essay type questions from among 4. One word / one sentence type questions carry **1** mark each, paragraph type questions carry **2** marks each, short note type questions carry 4 marks each and long essays carry 15 marks each. Altogether a question paper carries **80** marks.

For answering questions either **Sanskrit** or **English** may be used. But Open Courses answers may be written in **Malayalam also**. In writing Sanskrit Devanagari script should invariably be employed.

Those who have passed +2 in Sanskrit are eligible for admission to the programme. Those who have learned Sanskrit up to the 10th standard or those who have studied Sanskrit at the +2 level under part three optional subjects are eligible for admission to the present programme. In the absence of such candidates those who have studied Sanskrit as an additional language at the +2 level can also be considered.

Though the Admisssion for this programme is also open to a student who passes the +2 course with a minimum of 45% of marks. However relaxtion in minimum percentage of marks will be allowed to those of eligible communities as per rules.

However, the medium of instruction is either **Sanskrit** or **Malayalam**.

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Programme Specific Outcomes (PSOs)

After the completion of this programme student should be able to:

- 1 . Acquire proficiency to handle Sanskrit Language.
- 2 . Achieve the skill to read write and communicate in Sanskrit, English, Hindi
and Regional Language (Malayalam)
- 3 . Understand the general features of Indian philosophical systems.
- 4 . Understand the sastraic tradition of Nyaya Vaisesika philosophy.
- 5 . Achieve sound knowledge in the features and tenets of Nyaya Vaisesika
Philosophy.
- 6 . Analyse the Primary tenets of Nyaya Vaisesika Philosophy.
- 7 . Correlate the concepts of Indian Logic with those of the other Indian
Philosophical systems.
- 8 . Recognize the significance of Indian Logic in the present ICT enabled
knowledge society.

B. A. Degree Programme (Sanskrit Special Nyaya) – An Outline

Name of the Programme	: Bachelor of Arts in Sanskrit Special Nyaya
Name of the Faculty	: Faculty of Oriental Studies
Duration of the Programme	: 6 Semesters (3 Years)
Total number of courses	: 36 Courses
Number of Common courses	: 10 Courses (6 for English & 4 for Addl. Languages)
Number of Core courses	: 17 (16 Choice based Courses & 1 Project)
Number of Complementary Courses	: 8 Courses (4 by the Dept. of Nyaya and 4 by other Depts.)
Number of Open Courses	: 1 Course (for other Depts.)
Total Credits	: 120 (One Hundred and Twenty)
Credits for Common Course	: 35 (21 for English & 14 for Addl. Languages)
Credits for Core Courses	: 61 (57 for Core Courses & 4 for Project work)
Credits for Complementary Course	: 22 (11 by the Dept. of Nyaya & 11 by Other Depts.)
Credits for Open Courses	: 2
Total number of teaching hours/week	: 25
hours	
Total number of days/Semester	: 90
days	
Evaluation process:	
Internal assessment	: 20 Marks
External assessment	: 80 Marks
Internal assessment:	
Test papers	: 10 Marks
Assignment/Group Discussion/Debate/Recitation etc.	: 5 Marks
Attendance	: 5 Marks

External assessment / End semester examination

Question pattern	No. of questions	Marks for each questions	No. of questions to be answered	Total marks
Objective type questions	10	1	10	10

Short answer questions	12	2	8	16
Short essays	9	4	6	24
Essays	4	15	2	30
Total	35	22	26	80

Mark distribution for each Cognitive Level

1	Remember and Understand	50%
2	Apply and Analyze	30%
3	Evaluate and Create	20%

PATTERN OF THE QUESTION PAPER
..... SEMESTER B. A. DEGREE EXAMINATION – Month & Year
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
Course Title
Course Code & Name of the Course
(ERT)
(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना - देवनागरीलिखितमुपयुज्य संस्कृतभाषया उत्तराणि देयानि ।

I. एकेन पदेन वाक्येन वा उत्तराणि लिखत।

(10x1=10)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत ।

(8x2=16)

- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.
- 21.
- 22.

III. षण्णां लघूपन्यासमारचयत।

(6x4=24)

- 23.
- 24.
- 25.
- 26.

- 27.
- 28.
- 29.
- 30.
- 31.

IV. अधः प्रदत्तेषु द्वौ उपन्यस्यत।

(2x15=30)

- 32.
- 33.
- 34.
- 35.

GUIDELINES FOR PREPARING AND SUBMITTING PROJECT WORK

A. General Guidelines

1. The Project Report may be submitted either in English or in Sanskrit.
2. It may be done as a Group or individual work under the direct supervision of a faculty in the concerned Dept.. A maximum of six students may work as a team. The members of the group shall be finalized by the DLMC (Department Level Monitoring Committee.)
3. Students should identify their topics in tune with research problems related to their core subjects in consultation with the supervising teacher.
4. They should not engage in Plagiarism or any kind of academic dishonesty while preparing the project report. Credits will be given to original contributions.
5. Three bound copies of project report have to be submitted. One copy will be submitted to the University for Evaluation. The second copy is to be retained in the Department. The third copy will be the student's personal copy. Softcopies in pdf format (as a single file) shall be submitted to the supervising teacher through e-mail.

B. The Project Format:

- Paper size : A4, One side Laser printed.
- No. of pages : Minimum pages 35 - Maximum pages 55
- Line spacing : 1.5
- Paragraph : Before 6 pt. After 6pt.
- Margins : Left- 3.54cm; Right, Top and Bottom- 2.54
- Page No : Bottom right side - Use roman figures i, ii, etc. from Preface to acknowledgement. Use 1, 2, etc. starting from content page.
- Font : Kokila/Mangal Unicode, size – 13/13.5 for Sanskrit Devnagari
Times New Roman/ Arial, size – 12/12.5/13 for English
- Foot notes/End notes : Font size: 10 for Sanskrit Devnagari &
Font size: 10 for English.
- Chapter Heading : Centre Alignment & Bold with underline
Font size: 17/18 for Sanskrit Devnagari &
Font size- 20/22 for English

CHAPTER- I **INTRODUCTION**

- Subheadings : Left Alignment & Bold with Underline
Font size: 15/16 for Sanskrit Devnagari &
Font size- 16/17 for English
- Quotes : As in MLA style (MLA Handbook, Eighth Edition)
- Abbreviations : As in MLA style (MLA Handbook, Eighth Edition)
- All Sanskrit and other foreign words in the report prepared in English should be italicized.

Scheme of Transliteration

Vowels

Devanāgarī	अ		आ		इ		ई		उ		ऊ	
Transcription	a	Ā	ā	Ā	i	I	ī	Ī	u	U	ū	Ū

Devanāgarī	ऋ		ॠ		ऌ		ॡ		ए		ऐ	
Transcription	ṛ	Ṛ	ṝ	Ṝ	ḷ	Ḹ	ḹ	Ḹ̄	e	E	ai	Ai

Devanāgarī	ओ		औ		ं		ः		ँ		S
Transcription	o	O	au	Au	ṁ	Ṃ	ḥ	Ḥ	~	'	

Consonants

क् - k K	ख् - kh Kh	ग् - g G	घ् - gh Gh	ङ् - ṅ Ṅ
च् - c C	छ् - ch Ch	ज् - j J	झ् - jh Jh	ञ् - ñ Ñ
ट् - ṭ Ṭ	ठ् - ṭh Ṭh	ड् - ḍ Ḍ	ढ् - ḍh Ḍh	ण् - ṇ Ṇ
त् - t T	थ् - th Th	द् - d D	ध् - dh Dh	न् - n N
प् - p P	फ् - ph Ph	ब् - b B	भ् - bh Bh	म् - m M
य् - y Y	र् - r R	ल् - l L	व् - v V	
श् - ś Ś	ष् - ṣ Ṣ	स् - s S	ह् - h H	

D. Documentation of sources:

- **In-text citations:** The report should adopt MLA style in-text citations followed by a ‘works cited’ list at the end of the document. A typical in-text citation is composed of the element that comes first in the entry in the works-cited list (usually the author’s name) and a page number. When documenting a scripture, title or shortened titles are italicized followed by its division (*Rgveda*, I.1.1). For e.g.-

Reading is just half of literacy. The other half is writing (Baron 194).

One might even suggest that reading is never complete without writing.

- **Works cited:** This list titled ‘Works cited’ identifies the sources you borrow from. This should be formatted according to the MLA style, arranged in alphabetical order, using hanging indentation. For e. g.-

Baron, Navomi S. “Redefining Reading: The Impact of Digital Communication Media.” *PMLA*, vol.128, no.1, Jan.2013, pp.193-200.

Dorris, Michael and Louse Erdrich. *The Crown of Columbus*. Harper Collins Publishers, 1999.

Jacob, Alan. *The Pleasure of Reading in an Age of Distraction*. Oxford UP, 2011.

- **Bibliographic Notes:** Bibliographic notes may be used if necessary. Notes are used for evaluative comments on sources and references. The reader can acquire additional information through these notes. The flow of the original narration can be kept unaffected by this technique. These are usually titled as ‘Notes’ preferably at the end of the document. For e.g.-

Many observers conclude that healthcare in the United States is unadequate.¹

Notes

¹ For strong points of view on different aspects of the issue, see Public Agenda Foundation 1-10 and Sakala 151-88.


E. Sequence of pages in the Project Report:


- **Cover Page**

Title of the Project

the project work submitted
in partial fulfillment of the requirements
for the B.A. Degree programme (CBCSS)
in Sanskrit Special Nyaya

by
Name of the candidate
Candidate Code
SN.1646


Govt. Sanskrit College
Thiruvananthapuram


University of Kerala
2022

- **Declaration - by the Candidate**

DECLARATION

I/We hereby declare that the project work entitled ‘.....’ is a bonafied work done by me/us under the supervision of Name & Designation of the supervisor, for the fulfillment of the requirements of the B.A. Degree programme (CBCSS) in Sanskrit Special Nyaya of the University of Kerala, Thiruvananthapuram, has not previously formed the basis for the award of any Degree, Diploma, Fellowship or other similar title or recognition before.

Sd/-
Name

Place
Date

- **Certificate – by the supervisor**

Name

Designation of the supervisor

CERTIFICATE

This is to certify that this project work entitled – ‘.....’ submitted for the fulfilment of the requirements of the B.A. Degree Programme (CBCSS) in Sanskrit Special Nyaya of the University of Kerala, Thiruvananthapuram, is a bonafide research work carried out by Name/Names of students, under my supervision.

Sd/-

Name & Designation of the supervisor

Place

Date:

- **Preface** (Page no. i)
- **Acknowledgement** (Page no.ii)
- **Contents**
- **Abbreviations/ Scheme of transliteration** (if any)
- **Chapter I - Introduction** (no. of pages needed: 5 - 7) should narrate the Meaning, scope, review of literature, objectives, and Methodology of the study.
- **Chapter II** - (no. of pages needed: 10 - 12)
- **Chapter III** - (no. of pages needed: 15 - 18)
- **Chapter IV** - (if needed) (no. of pages needed: 10 - 14)
- **Conclusion** (no. of pages needed: 4 – 6) should include the findings of the study.
- **Appendices** (If any)
- **Select Bibliography.**

COURSE BREAK UP
B.A. DEGREE PROGRAMME (CBCSS)
SANSKRIT SPECIAL NYAYA

Sem.	Course Title	Course Code	Name of the Course	L	C
SEMESTER - I	Language Course - I (English - I)	EN.1111	English – I	5	4
	Language Course - II (Additional language - I)	SK.1111.1	Second Language – I	4	3
	Foundation Course - I	EN.1121	English – I	4	2
	Core Course - I	SN.1141	Methodology and perspectives of Indian logic	6	5
	Complimentary Course - I	SN.1131	Functional Sanskrit	3	3
	Complimentary Course - II	SJ.1132	Fundamentals of Jyotissastra	3	3

Sem.	Course Title	Course Code	Name of the Course	L	C
SEMESTER - II	Language Course - III (English - II)	EN.1211	English – II	5	4
	Language Course - IV (English - III)	EN.1212	English – III	4	3
	Language Course - V (Additional language - II)	SK.1211.1	Second Language – II	4	3
	Core Course - II	SN.1241	Fundamentals of Nyaya -Vaisesika philosophy	6	4
	Complimentary Course - III	SN.1231	History of Indian Knowledge Systems	3	3
	Complimentary Course - IV	SV.1232	Fundamentals of Samkhya and Vedanta	3	3

Sem.	Course Title	Course Code	Name of the Course	L	C
SEMESTER - III	Language Course - VI (English - IV)	EN.1311	English – IV	5	4
	Language Course - VII (Additional language - III)	SK.1311.1	Second Language – III	5	4
	Foundation Course - II	SN.1321	Sanskrit and Informatics	4	3
	Core Course - III	SN.1341	An Introduction to Indian Philosophy	5	4
	Complimentary Course - V	SN.1331	Academic Writings in Sanskrit	3	3
	Complimentary Course - VI	SS.1332	An Introduction to Kavya and Kavyasastra	3	2

Sem.	Course Title	Course Code	Name of the Course	L	C
SEMESTER - IV	Language Course - VIII (English - V)	EN.1411	English – V	5	4
	Language Course IX (Additional language - IV)	SK.1411.1	Second Language	5	4
	Core Course - IV	SN.1441	Nyayabhashya – I	5	4
	Core Course - V	SN.1442	Prasasthapadabhashya – I	4	3
	Complimentary Course - VII	SN.1431	Theories of Debate and Nyaya	3	2
	Complimentary Course - VIII	SY.1432	Elementary Sanskrit grammar	3	3

Sem.	Course Title	Course Code	Name of the Course	L	C
SEMESTER - V	Core Course - VI	SN.1541	Nyayasiddhantamuktavali – I	4	4
	Core Course - VII	SN.1542	Prasasthapadabhashya – II	4	4
	Core Course - VIII	SN.1543	Navyanyayabhashapradipa	3	2
	Core Course - IX	SN.1544	Vaiseshikasutropaskara – I	4	3
	Core Course - X	SN.1545	Nyayasiddhantamuktavali – II	4	3
	Open Course - I	SN.1551	Fundamentals of Nyaya	3	2
	Project	SN.1646	Topics will be selected by the concerned supervisors of the Dept. To be submitted at the end of the VI th Semester	3	2

Sem.	Course Title	Course Code	Name of the Course	L	C
SEMESTER - VI	Core Course - XI	SN.1641	Nyayabhashya – II	5	4
	Core Course - XII	SN.1642	Nyayasiddhantamuktavali – III	5	4
	Core Course - XIII	SN.1643	Defenition of Vyapti	5	4
	Core Course - XIV	SN.1644	Vaiseshikasutropaskara – II	4	3
	Core Course - XV	SN.1661	An Introduction to Western Philosophy	3	3
	Project	SN.1646		3	2
			Total	150	120

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER – I	Course Title	Core Course – I	6	5
		Course Code	SN.1141		
		Name of the Course	METHODOLOGY AND PERSPECTIVES OF INDIAN LOGIC		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the general features of Darsana
- Understand the textual traditions of Nyaya - Vaiseshika
- Get acquainted with the basic tenets of Nyaya and Vaiseshika
- Understand the Methodology of Nyaya-vaisheshika
- Understand the categorical scheme of Vaiseshika
- Get acquainted with the concept of Nyaya - Vaiseshika Epistemology
- Get acquainted with the concept of Abhava

COURSE CONTENT (CC)

Module I	: Derivation of the word Darsana, Division of Darsana, Major features of Darsanas, Nyaya-vaisheshika Literature in general,	(20 Marks)
Module II	: Enumeration of categories, Division and sub division of categories	(20 Marks)
Module III	: Substances Dravya and Guna, Means of knowledge-Perception , Anumana and Upamana	(25 Marks)
Module IV	: Means of knowledge-Sabda, Remaining Gunas- Sukha to Samskara	(15 Marks)

ERT – Tarkasangraha of Annambhatta (text only),

Chaukhamba Sanskrit Series Office,
Varanasi. 2005

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests – 10
- Attendance - 5

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2. Tarkasangraha of Annambhatta-English translation, V.N.Jha, Chinmaya International Foundation Sodha Sansthan, Veliyanadu, Ernakulam.2006
3. History of Indian Logic, Dr. Satish Chandra Vidyabhushan, MLBD, Varanasi
4. Origin and Development of Vaisesika System, Ananthlal Thekkur, 2008.
5. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Culcutta. 1992.
6. The History and Bibliography of Nyaya Vaisesika Litt.
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Sampoornanand Sanskrit University, Varanasi. 1982
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പ്രൊഫ. ഈ.ഐ.വാരീയർ
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11. ന്യായസിദ്ധാന്തകൈരളി
ഡോ. സി.എസ്. അജിമോൻ, അരൂർ. എറണാകുളം. 2002.
12. പ്രാചീനഭാരതീയദർശനം
ഡോ. എൻ. വി. പി. ഉണിത്തിരി
ചിന്ത പബ്ലിഷേഴ്സ്, തിരുമനന്തപുരം.1993
13. ഭാരതീയ ദർശനങ്ങൾ
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നാഷണൽ ബുക്ക് സ്റ്റാൾ,
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1. <http://www.sanskrit.nic.in/DigitalBook/N/Vaisesikasutra.pdf>
2. <http://www.srimatham.com/uploads/5/5/4/9/5549439/nyayaphilosophy.pdf>
3. <http://www.iep.utm.edu/nyaya/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
FIRST SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
CORE COURSE - I

SN.1141 – METHODOLOGY AND PERSPECTIVES OF INDIAN LOGIC
(ERT- तर्कसंग्रहः।)

(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना- देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि ।

I. एकेन पदेन वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. कारिकावल्याः अपरं नाम किम् ?
2. घटरूपप्रत्यक्षे कः सन्निकर्षः ?
3. शब्दः कतिविधः ?
4. बाल-शब्दस्य कोऽर्थः?
5. साहचर्यनियमः कः ?
6. आकाशमात्रवृत्तिगुणः कः ?
7. स्नेहः कुत्र वर्तते ?
8. अभावप्रत्यक्षे कः सन्निकर्षः ?
9. न्यायसूत्रं केन विरचितम् ?
10. तर्कसंग्रहे कति पदार्थाः निर्दिष्टाः ?

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत ।

(8x2=16)

11. कः अभावः ? कतिविधश्च सः ?
12. रसः ।
13. संख्या ।
14. द्रवत्वम् ।
15. का नाम स्मृतिः ?
16. तैजसविषयाः ?
17. वायुः।
18. सविकल्पकज्ञानम् ।
19. पक्ष-सपक्ष-विपक्षाः।

20. पाकजगुणाः ।
21. अनैकान्तिकः ।
22. परत्वापरत्वे ।

III. षण्णां लघुटिप्पणीः लिखत ।

(6x4=24)

23. वाक्यार्थज्ञानहेतवः ।
24. सन्निकर्षः।
25. कारणम् ।
26. अन्नंभट्टः ।
27. असिद्धः ।
28. अभावः।
29. कर्म।
30. यथार्थानुभवः ।
31. आत्ममात्रविशेषगुणाः ।

IV अधः प्रदत्तेषु द्वावधिकृत्य उपन्यस्यत।

(2x15=30)

32. अनुमानप्रमाणं सप्रभेदं विशदयत ।
33. न्यायवैशेषिकदर्शनयोः उत्पत्तिविकासौ ।
34. सप्तपदार्थानधिकृत्य उपन्यस्यत ।
35. शब्दः कः? शाब्दबोधकारणानि कानि ?

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - I	Course Title	Complementary Course - I	3	3
		Course Code	SN.1131		
		Name of the Course	FUNCTIONAL SANSKRIT		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Develop proficiency to handle Sanskrit language and proficiency in writing and verbal communication.
- Understand various nouns and their declensions.
- Understand through moral teachings from Niti slokas and Pancatantra stories.
- Use अव्ययाः। (Indeclinable) and उपसर्गाः। (Prefixes / Prepositions)
- Understand the significance and features of Nyaya -Vaisesika Philosophy through slokas.

COURSE CONTENT (CC)

Module I : माहेश्वरसूत्राणि। Nouns and their declensions - राम, (10 Marks)
रमा, वनम्, गुरु, हरिः, नदी, मति।

Module II : Nouns and their declensions – सखि, पितृ, मातृ, तद् (30 Marks)
शब्दः (पु.स्त्री.नपु.), अस्मद्, युष्मद्। उपसर्गाः।
उपसर्गेण धात्वर्थो बलादन्यत्र नीयते।
प्रहाराहारसंहारनीहारपरिहारवत्।
पञ्चतन्त्रे – अपरीक्षितकारके क्षणककथा।

1. प्रदीपः सर्वविद्यानां उपायः सर्वकर्मणाम्।
आश्रयः सर्वधर्माणां शश्वदन्वीक्षिकी मता।।
2. अल्पाक्षरमसन्दिग्धं सारवत् विश्वतोमुखम्।
अस्तोभमनवद्यं च सूत्रं सूत्रविदो विदुः॥
3. सूत्रार्थो वर्ण्यते यत्र वाक्यं सूत्रानुसारिभिः।
स्वमतानि च वर्ण्यन्ते भाष्यं भाष्यविदो विदुः॥
4. उक्तानुक्तदुरुक्तानां चिन्ता यत्र प्रवर्तते।
तं ग्रन्थं वार्तिकं प्रोक्तं वार्तिकज्ञाः मनीषिणः॥
5. शास्त्रैकदेशसम्बद्धं शास्त्रान्तरेस्थितम्।
आहुः प्रकरणं नाम ग्रन्थभेदं विपश्चितः॥

6. मोहं रुणद्धि विमलीकरोति च बुद्धिं
सूते च संस्कृतपदव्यवहारशक्तिम्।
शास्त्रान्तराभ्यसनयोग्यतया युनक्ति
तर्कश्रमो न तनुते किमिहोपकारम्।

Module III : पञ्चतन्त्रे – अपरीक्षितकारके ब्राह्मणीनकुलकथा। (30 Marks)

१. अक्षपादप्रणीतो हि विततो न्यायपादपः।
सान्द्रामृतरसस्यन्दफलसन्दर्भनिर्भरः॥
 २. अब्द्रुतस्तर्कपाथोधिरगाधो यस्य वर्धकः ।
अक्षपादोऽतमः स्पृष्टस्त्वकलङ्कः कैलानिधिः ॥
 ३. अपरीक्षितलक्षणप्रमाणैरपरामृष्टपदार्थसार्थतत्त्वैः।
अवशीकृतजैत्रयुक्तिजालैरलमेतैरनधीततर्कविद्यैः॥
- नीतिशतके श्लोकाः - 3, 7, 11, 13, 19, 20, 23, 27, 38, 41,
43, 52, 53, 55, 60, 62, 63, 68, 71, 73, 74, 82, 83, 84,
86, 87

Module IV : १. ज्ञानाब्धिरक्षिचरणः कणभक्षकश्च (10 Marks)

- श्री पक्षिलोप्युदयनः स च वर्धमानः।
गङ्गेश्वरः शशधरो बहवश्च नव्याः
ग्रन्थैर्व्यरुन्धत इमे हृदयान्धकारम्॥
 २. प्रायः काव्यैर्गमितवयसः पाणिनीयाम्बुराशेः
सारज्ञस्याप्यपरिकलितन्यायशास्त्रस्य पुंसः ।
वादारम्भे वदितुमनसो वाक्यमेकं सभायां
प्रह्ला जिह्वा भवति कियतीं पश्य कष्टामवस्थाम् ॥
- अव्ययम् - सदृशं त्रिषुलिङ्गेषु सर्वासु च विभक्तिषु।
वचनेषु च सर्वेषु यन्नव्येति तदव्ययम्॥
अपि, यदा – तदा, यदि – तर्हि, यथा – तथा, सह, अन्तरा,
अत्र, इह, इति।

ERT – 1. रूपचन्द्रिका।

प्रोफ. रामचन्द्र झा। चौखम्बा संस्कृत सीरीज् अफीज्। वाराणसि।

2. पञ्चतन्त्रम्।

विष्णुशर्मा। चौखम्बा संस्कृत सीरीज् अफीज्। वाराणसि।

3. नीतिशतकम्।

भर्तृहरिः। चौखम्बा संस्कृत सीरीज् अफीज्। वाराणसि।

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group activity/Recitation -5
- Class Tests – 10
- Attendance - 5

REFERENCES

1. संस्कृत प्रथमादर्शः।
Vidyasagar K.L.V Sastri,
R.S.Vadhyar & Sons, Kalpathy, Palakkadu. 678003. 1975.
2. संस्कृत सुबोधिनी।
टि.एस्. श्रीनिवास शास्त्री & डि. उक्कण्ट वारियर्, रामकृष्णमठम् अरुणपुरम् कोट्टयम् 1997.
3. പഞ്ചതന്ത്രം.
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4. ബാലബോധനം
രാജർഷി ശ്രീ രാമവർമ്മ
ഗവ. സംസ്കൃത കോളേജ് കമ്മിറ്റി, തൃപ്പൂണിത്തുറ.1995
5. വാക്യതത്വം
പണ്ഡിതരാജൻ. എസ്. അനന്തനാരായണ ശാസ്ത്രി,
ഗവ. സംസ്കൃത കോളേജ് കമ്മിറ്റി, തൃപ്പൂണിത്തുറ.1998

ADDITIONAL REFERENCES

1. <https://hi.wikipedia.org/wiki/Nitisataka/പഞ്ചതന്ത്രം>
2. <https://www.exoticindiaart.com/book/details/nitisatakam-with-english-translation-and-transliteration-nay063/>
3. <https://learnsanskrit.org/static/pdf/guide.pdf>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	1	30
III	3	4	3	2	20
IV	2	2	1	1	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hours written Exam.

Model Question Paper
FIRST SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
COMPLIMENTARY COURSE - I

SN.1131 – FUNCTIONAL SANSKRIT
(ERT – RUPACHANDRIKA Selected nouns & declensions,
PANCHATANTRA – Aparikshitakarake - Brahmaninakulakatha & Kshapanakakatha,
NITISATAKA – selected slokas and selected slokas related to Nyayasastra)
(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना - संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

- I. एकेनपदेन एकेन वाक्येन वा समुचितमुत्तरं लिखत । (10x1=10)
1. पञ्चतन्त्रस्य कर्ता कः ?
 2. 'यदि- तर्हि' उपयुज्य वाक्यमेकमारचयत ?
 3. अण् इति केषां वर्णानां संज्ञा ?
 4. रमायाम् - इति रमा शब्दस्य कस्यां विभक्तौ कस्मिन् वचने रूपम् ?
 5. नीतिशतकस्य कर्ता कः ?
 6. 'यथा - तथा' उपयुज्य वाक्यमेकम् आरचयत ।
 7. कौ दण्डेन वारयितुं शक्यः ?
 8. मात्रे - इति पितृ शब्दस्य कस्यां विभक्तौ कस्मिन् वचने रूपम् ?
 9. गुरु शब्दस्य षष्ठी विभक्तौ रूपाणि ?
 10. सुखतरमाराध्यते । कः ?
- II. वाक्यद्वयेन त्रयेण वा अष्टानामुत्तरं लिखत । (8x2=16)
11. कैः कुतः न प्रारभ्यते ?
 12. न खलु वयसस्तेजसो हेतुः । विशदयत ।
 13. पितृशब्दस्य द्वितीयतृतीयचतुर्थी विभक्तिषु सर्वाणि रूपाणि लिखत ।
 14. विभूषणं मौनमपण्डितानाम् । विशदयत ।
 15. शश्वदन्वीक्षिकी मता । विशदयत ।
 16. सखि शब्दस्य तृतीयचतुर्थीपञ्चमी विभक्तिषु सर्वाणि रूपाणि लिखत ।
 17. मनुष्यरूपेण मृगाश्चरन्ति । विशदयत ।
 18. अपि सह अन्तरा इत्येतान् शब्दानुपयुज्य वाक्यानि लिखत ।
 19. तिस्रो गतयः भवन्ति । कस्य ? गतयः के ?
 20. माहेश्वरसूत्राणि लिखत ।

21. यदेतत्त्रयं जगति पुण्यकृतो लभन्ते। त्रयं किम्?
22. स्वभाव एवैष परोपकारिणाम् व्याख्यात।

III. षण्णां लघुटिप्पणीः लिखत ।

(6x4=24)

23. मूर्धस्य नास्त्यौषधम् । विशदयत ।
24. कति विभक्तयः? तेषां नामानि लिखत।
25. वाग्भूषणं भूषणम् विशदयत।
26. उपसर्गाः के? विशदयत।
27. तर्कश्रमो न तनुते किमिहोपकारकम् विशदयत ।
28. अस्मद् शब्दस्य सर्वाणि रूपाणि लिखत।
29. सूत्रभाष्यवार्तिकयोः लक्षणं लिखत।
30. तद् शब्दस्य स्त्रीलिङ्गे सर्वाणि रूपाणि लिखत।
31. अव्ययमधिकृत्य लघु टिप्पणीः लिखत।

IV. द्वौ उपन्यस्यत ।

(2x15=30)

32. ब्राह्मणीनकुलकथां संगृह्य लिखत ।
33. न्यायशास्त्रसम्बन्धीनि पञ्च श्लोकानुद्धृत्य व्याख्यात।
34. नदिमतिहरिशब्दानां सर्वाणि रूपाणि लिखत।
35. सर्वे गुणाः काञ्चनमाश्रयन्ति, कथय किं नु करोति पुंसां, विद्या विहीनः पशुः, इत्येतान् श्लोकानुद्धृत्य तेषां अन्वयं सारार्थञ्च लिखत ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - I	Course Title	Complementary Course II	3	3
		Course Code	SJ.1132		
		Name of the Course	FUNDAMENTALS OF JYOTISSASTRA भारतीयज्योतिषशास्त्रतत्त्वानि।		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- भारतीयज्योतिषशास्त्रस्य आधारतत्त्वानि अवगच्छति।
- द्वादशराशिसम्बन्धविषयान् जानाति।
- ग्रहनक्षत्राणां विषये ज्ञानम् आर्जयति।
- पञ्चाङ्गपरिचयं प्राप्नोति।

COURSE CONTENT (CC)

- Module I** : ज्योतिषशास्त्रम्। सिद्धान्त-फलभेदौ। त्रिस्कन्धत्वम्- (20 Marks)
षडङ्गत्वम् ।
- Module II** : द्वादशराशीनां विविधाः संज्ञाः, राश्याधिपत्यम्, (20 Marks)
षड्वर्गाः ।
- Module III** : भावकारकत्वम्, ग्रहकारकत्वम्, ग्रहाणां दृष्टिः, ग्रहाणां (20 Marks)
शत्रुमित्रविचारः ।
- Module IV** : पञ्चाङ्गानां विशेषपरिचयः, नक्षत्र-वार-तिथि-करण- (20 Marks)
योगाः।

ERT – 1. प्रश्नमार्गः, इटक्काट् नम्पूतिरी, प्रथमाध्यायः 1-12 श्लोकाः।

2. जातकादेशः, पञ्चाङ्गं बुक्स्, प्रथमाध्यायः 1-16 श्लोकाः।

3. जातकादेशः, पञ्चाङ्गं बुक्स्, प्रथमाध्यायः 17-34 श्लोकाः।

4. शिशुबोधः, दैवज्ञकलाधरशर्मा, आद्याः नव कारिकाः।

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- निर्दिष्टाभ्यासः/ श्लोकोच्चारणं कण्ठपाठश्च

(Recitation of the verse and by heart the Topic) / Assignment) - 5

- आभ्यन्तरपरीक्षा (Internal Examination) - 10

- Attendance - 5

REFERENCES

1. बृहज्जातकम्।
2. फलदीपिका।
3. बृहत्पराशरहोराशास्त्रम्।
4. लघुजातकम्।
5. पञ्चाङ्गविज्ञानम्।
6. पञ्चाङ्गबोधः।

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/.pdf>.
2. <http://www.iep.utm.edu/...../>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper

FIRST SEMESTER BA DEGREE EXAMINATION – 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL JYOTHISHA
COMPLIMENTARY COURSE - II
(FOR SANSKRIT SPECIAL NYAYA)

SJ.1132 - FUNDAMENTALS OF JYOTISSASTRA
(ERT – जातकादेशस्य प्रथमाध्यायः, प्रश्नमार्गस्य प्रथमाध्याये 1-12 श्लोकाः,
शिशुबोधस्य आद्याः नव कारिकाः च)
(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना- देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि।

I. सर्वेषां प्रश्नानाम् उत्तराणि लिखत।

(10X1=10)

1. केन्द्रराशयः के?
2. आत्मकारकः ग्रहः कः?
3. गुरोः दृष्टिः केषु भावेषु भवति ?
4. लग्नात् चिन्त्याः विषयाः के?
5. प्रमाणस्कन्धः कः?
6. नित्ययोगाः कति ?
7. मनःकारकग्रहः कः?
8. ज्योतिःशास्त्रस्य कति स्कन्धाः सन्ति?
9. सहोदरः केन भावेन चिन्तनीयः?
10. द्वौ पक्षौ कौ?

II. अष्टानां प्रश्नानाम् उत्तराणि लिखत।

(8x2=16)

11. रविबुधगुरुणां राशयः के?
12. पृष्ठोदयराशयः के?
13. शीर्षोदयराशयः के?
14. राशीनां वर्णाः के?
15. पुं-स्त्री-नपुंसकग्रहाः के?
16. पणपरापोक्लिमराशयः के?
17. शुभाशुभवाराः के?
18. वेदाङ्गानि कानि ?
19. वेदाधिपतयः के ?
20. चर-स्थिरोभयराशयः के ?

21. ग्रहाणां मूलत्रिकोणराशयः के ?
22. तिथीनां नन्दादिसंज्ञाः काः?

III. षण्णां प्रश्नानां पुटात्मकमुत्तराणि लिखत।

(6x4=24)

23. राशयः राश्यधिपाश्च।
24. राशीनां वर्णाः।
25. ज्योतिःशास्त्रे षडङ्गानि।
26. कालपुरुषस्य अवयवकल्पना।
27. कृष्णपक्षे करणानां क्रमः।
28. ग्रहाणां लोहविचारः।
29. करणानि।
30. द्वादशराशिषु नक्षत्राणां विन्यासक्रमः।
31. नक्षत्राणि, तेषां देवताश्च।

IV. द्वयोः निबन्धात्मकमुत्तरं लिखत।

(2x15=30)

32. ग्रहाणाम् उच्च-नीचराशयः।
33. ज्योतिःशास्त्रस्य स्वरूपम्।
34. षड्वर्गाः।
35. ग्रहाणां शत्रुमित्रसमविचारः।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - II	Course Title	Core Course - II	5	4
		Course Code	SN.1241		
		Name of the Course	FUNDAMENTALS OF NYAYA - VAISESHIKA PHILOSOPHY		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the Necessity and Benefit of Mangala.
- Understand the refined Lakshana of Nine Dravyas.
- Understand the creation and Deluge of the Physical world.
- Understand the refined Lakshana of Gunas.
- Understand the definition and Classification of Karma
- Understand the process of Pratyaksha and its causes.
- Understand the process of Anumana and its causes.

COURSE CONTENT (CC)

- Module I** : Necessity of Mangala and Classification of Categories. (20 Marks)
- Module II** : Detailed study of Definition of Dravya. (15 Marks)
- Module III** : Detailed study of Definition of Guna and Pratyaksha (25 Marks)
- Module IV** : Detailed study of process of Inference and it's cause. (20 Marks)

ERT -- Tarkasangraha with Dipika (Pratyaksha and Anumana Only)

Chaukhamba Sanskrit Series,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests – 10
- Attendance - 5

REFERENCES

1. Tarkasangrahadipika-vivarthanam (Malayalam), Dr. T. Aryadevi, Kerala Sahitya Academi, April, 2009

2. Tarkasangraha of Annambhatta-English translation, V.N.Jha, Chinmaya Sodha Sansthan,2006
3. History of Indian Logic, Dr. Satish Chandra Vidyabhushan, MLBD, Varanasi
4. Origin and Development of Vaisesika System, Ananthlal Thekkur, 2008.
5. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Culcutta. 1992.
6. The History and Bibliography of Nyaya Vaisesika Litt.
Gopinath Kaviraj,
Sampoornanand Sanskrit University, Varanasi. 1982
7. തർക്കസംഗ്രഹം (മലയാളം വ്യാഖ്യാനം)
പ്രൊഫ. പാണാവള്ളി രാധാകൃഷ്ണൻ
സുകൃതീന്ദ്ര ഓറിയന്റൽ റിസർച്ച് ഇൻസ്റ്റിറ്റ്യൂട്ട്, തമ്മനം.2014
8. ഭാരതീയതർക്കശാസ്ത്രം
പ്രൊഫ. ഈ.ഐ.വാരീയർ
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1974
9. തർക്കശാസ്ത്രം
സുഭദ്രഗോവിന്ദപ്പിള്ള
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1987
10. ന്യായശാസ്ത്രപ്രവേശിക
ഡോ. ടി. ആര്യാദേവി. പൂങ്കുന്നം, തൃശ്ശൂർ.2005
11. ന്യായസിദ്ധാന്തകൈരളി
ഡോ. സി.എസ്. അജിമോൻ, അരൂർ. എറണാകുളം. 2002.
12. പ്രാചീനഭാരതീയദർശനം
ഡോ. എൻ. വി. പി. ഉണിത്തിരി
ചിന്ത പബ്ലിഷേഴ്സ്, തിരുമനന്തപുരം.1993
13. ഭാരതീയ ദർശനങ്ങൾ
സി.വി.വാസുദേവഭട്ടതിരി.
നാഷണൽ ബുക്ക് സ്റ്റാൾ,
കോട്ടയം. 1986
14. ഭാരതീയ ചിന്ത
ദാമോദരൻ. കെ.
നാഷണൽ ബുക്ക് സ്റ്റാൾ,
കോട്ടയം. 1986

ADDITIONAL REFERENCES

1. <https://en.wikipedia.org/wiki/>
2. <https://archive.org/>
3. <https://www.exoticindiaart.com/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hours written Exam.

Model Question Paper
SECOND SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
Core Course – II

SN.1241 – FUNDAMENTALS OF NYAYA-VAISESHIKA PHILOSOPHY
(ERT - Tarkasangraha with Dipika - Pratyksha and Anumana Only)
(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना - संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. एकेन पदेन वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. पदार्थाः कति?
2. कर्म कतिविधम्?
3. अनुमिति करणं किम्?
4. नित्यद्रव्यवृत्तयः के?
5. तैजसं इन्द्रियं किम्?
7. पाकः नाम कः?
8. संख्यायाः लक्षणं किम्?
9. तैजसं विषयः कतिविधः?
10. हेत्वाभासाः कति?

II. एकैकया खण्डिक्या अष्टानामुत्तरं लिखत ।

(8x2=16)

11. द्रव्यस्य लक्षणं किम्?
12. अभावः कतिविधः? के च ते ?
13. सपक्षस्य लक्षणं किम्?
14. पृथिव्याः लक्षणं किम्?
15. केवलव्यतिरेकिणः उदाहरणं किम्?
16. समानाधिकरण्यपदस्य कोऽर्थः?
17. अतिव्याप्तेः लक्षणं किम्?
18. लक्षणदोषाः कति? कानि ?
19. व्याप्तेः लक्षणं किम्?
20. मङ्गलस्य फलं किम्?
21. उपाधेः लक्षणं किम्?

22. अव्याप्यवृत्तित्वं नाम किम् ?

III. एकैकेन पुटेन षण्णाम् उत्तरं लिखत ।

(6×4=24)

23. जलम् ।

24. तेजः।

25. मनः।

26. रूपम् ।

27. परामर्शः ।

28. परार्थानुमानम् ।

29. अयमवायिकारणम्।

30. संयोगः।

31. बुद्धिः ।

IV. अघः प्रदत्तेषु द्वौ अधिकृत्योपन्यस्यत ।

(2x15=30)

32. मङ्गलस्य प्रयोजनम् ।

33. षड्विधः इन्द्रियार्थसन्निकर्षः ।

34. तमसः द्रव्यत्वम् ।

35. हेत्वाभासाः ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - II	Course Title	COMPLIMENTARY COURSE - III	3	3
		Course Code	SN.1231		
		Name of the Course	HISTORY OF INDIAN KNOWLEDGE SYSTEMS		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand Indian knowledge system.
- Understand about Vedas and Vedangas.
- Grasp the influence of epics in Indian literature.
- Understand the role of royal courts in the development of Indian literature.
- Understand the scientific literature in Sanskrit.
- Understand Kerala's contribution to Sanskrit literature and modern Sanskrit literature.

COURSE CONTENT (CC)

- Module I** : Early texts – Veda, Vedangas, Ithihasa and Puranas (15 marks)
- Module II** : Classical literature (25 marks)
- Module III** : Scientific Literature (20 marks)
- Module IV** : Kerala Sanskrit literature and modern Sanskrit literature (20 marks)

ERT – A Short History of Sanskrit Literature

T.K. RAMACHANDRA AIYAR.

R.S. Vadhyar & Sons, Book Sellers & Publishers, Kalpathy. Palghat.2006.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments/Group Discussions/Debate -5
- Class Tests – 10
- Attendance - 5

REFERENCES

1. A Short History of Sanskrit Literature,
Hans Raj Aggarwal,
Munshiram manoharalal Publishers Pvt Ltd.1986
2. A History of Indian Literature Vol. I&III,
V Srinivasa Sarma, Motilal Banarsidass Publishers, Delhi. 2015.

3. Technical literature in Sanskrit.

Ed. by S Venkitasubramonia Iyer, Dept. of Publications, Uty. Kerala, Tvm.2009

4. History of Sanskrit Literature

A.A.Macdonnel.

MLBD, New Delhi. 1984

5. The Six Systems of Indian Philosophy

Max.Muller.

Chaukhamba Sanskrit Series Office, Varranasi.2008

6. Indian theory of knowledge

Bijalwan, MLBD, New Delhi. 1991

7. संस्कृतसाहित्येतिहासः ।

आचार्य रामचन्द्रमिश्रः।

चौखम्बा संस्कृत संस्थान् वाराणसि।

ADDITIONAL REFERENCES

1. <https://ia802707.us.archive.org/23/items/HistoryOfClassicalSanskritLiterature-MKishnamachariar/HistoryOfClassicalSanskritLiterature-MKishnamachariar.pdf>
2. <http://14.139.185.6/website/SDE/I%20Sem.BA%20Sanskrit%20-%20Complementary%20course%20-%20History%20of%20Sanskrit%20Literature.pdf>
3. <http://www.sanskrit.nic.in/DigitalBook/.pdf>.
4. <http://www.iep.utm.edu/...../>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper

SECOND SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
Complimentary Course – III

SN.1231 - HISTORY OF INDIAN KNOWLEDGE SYSTEMS

(ERT – A Short History of Sanskrit Literature)

(2022 Admn. Onwards)

Time: 3 Hours

Max. Marks: 80

Answer may be written either in English or in Sanskrit.
In writing Sanskrit Devanagari script should be used.

- I. Answer the following questions in one or two sentences. (10x1= 10)
1. Which is called the first stage of Vedas?
 2. Who wrote the mahakavya Mooshika Vamsa?
 3. Name the Upaveda of Yajurveda?
 4. Who wrote Ramayana?
 5. Who is the author of Raghuvamsa?
 6. Which are the Vedangas?
 7. Name the two historical kavyas written by Aswaghosha?
 8. Who wrote the Saundarya lahari stotra?
 9. Who is the author of Panchatantra?
 10. Who is the author of Kristu Bhagavata?
- II. Write short answers on any eight of the following. (8x2=16)
11. The Samhithas
 12. Chandas
 13. Origin of Ramayana.
 14. Devotional poems in Sanskrit.
 15. Fables in Sanskrit.
 16. Upavedas.
 17. Lexicography.
 18. Bhasanadaka chakram.
 19. The date of the Vedas.
 20. Date of Mahakavi Kalidasa.
 21. The Puranas.
 22. Champu kavyas.
- III. Write in paragraph on any six of the followig. (6x4=24)
23. Historical Sanskrit Kavyas.
 24. The Rig Veda

25. Subject matter of Ramayana.
26. Sanskrit dramas.
27. Samaveda.
28. Alankara Sastra
29. Ayurveda
30. Architecture
31. Modern Sanskrit literature

IV. Write essays on any two.

(2x15= 30)

32. Kerala's contribution to Sanskrit literature.
33. The Vedangas.
34. Mahabharata.
35. Origin and development of Mahakavyas.

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - II	Course Title	Complimentary Course - IV	3	3
		Course Code	SV.1232		
		Name of the Course	FUNDAMENTALS OF SANKHYA AND VEDANTA		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the basics of Samkhya Darsana
- Understand the basic principles of Vedanta Darsana
- Analyze the concepts of Samkhya and Vedanta

COURSE CONTENT (CC)

- Module I** : Etymology of the word Samkhya , Pramanas, Dukhatraya, Satkaryavada, and Gunatraya (10 Marks)
- Module II** : Prakrti and Purusha, Purushabahutva, 24 Principles and Cosmology (25 Marks)
- Module III** : Adhikari, vishaya, sambandha and prayojana, Sadhanachatushtaya (25 Marks)
- Module IV** : Adhyaropa, Avidya-its divisions, Jiva, Isvara, Sukshmasariram, Pancikaranam, Sthulaprapancham (20 Marks)

ERT – 1. Samkhyakarika of Iswarakrishna verses 1-30.

2. Vedantasara of Sadananda upto Mahaprapanchanirupanam

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Sarvadarsana Sangraha
Madhavacharya
MLBD, New Delhi. 1984
2. History of Indian Philosophy
S. Dasgupta.

- MLBD, New Delhi. 1984
3. Outlines of Indian Philosophy
Hiriyanna
Bharatiya Vidya Prakasan
New Delhi. 1984
 4. ഭാരതീയ സംസ്കൃതി
കെ. അച്യുതപൊതിവാൾ.
ഡിപ്ലാർട്ട്മെന്റ് ഓഫ് കൾച്ചർ, കൂസാറ്റ്
കൊച്ചി.2008
 5. Bharatiyadarsanaparichaya
Dr.Susanth.S.
 6. പ്രാചീനഭാരതീയദർശനം
ഡോ. എൻ. വി. പി. ഉണിത്തിരി
ചിന്ത പബ്ലിഷേഴ്സ്, തിരുമനന്തപുരം.1993
 7. ഭാരതീയ ദർശനങ്ങൾ
സി.വി.വാസുദേവഭട്ടതിരി.
നാഷണൽ ബുക്ക് സ്റ്റാൾ,
കോട്ടയം. 1986
 8. ഭാരതീയ ചിന്ത
ദാമോദരൻ. കെ.
നാഷണൽ ബുക്ക് സ്റ്റാൾ, കോട്ടയം. 1986

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/.pdf>.
2. <http://www.iep.utm.edu/...../>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
SECOND SEMESTER BA DEGREE EXAMINATION – 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL VEDANTA
COMPLIMENTARY COURSE - IV
(FOR SANSKRIT SPECIAL NYAYA)

SV.1232 - Fundamentals of Samkhya and Vedanta
(ERT – Samkhyakarika of Iswarakrishna verses 1-30,
Vedantasara of Sadananda upto Mahaprapanchanirupanam)
(2022 Admn. Onwards)

Time: 3 Hours

Marks: 80

सूचना: - उत्तराणि संस्कृतभाषायां देवनागरीलिप्या लेखनीयानि।

I. एकेन पदेन वाक्येन वा सर्वेषाम् उत्तरं लिखत।

(10x1=10)

1. अकरणे प्रत्यवायसाधनानि कानि ?
2. अन्तरिन्द्रियनिग्रहः कः ?
3. सांख्यकारिकायाः कर्ता कः ?
4. अग्नेः किम् जायते ।
5. प्रकृतिर्नाम का ?
6. ऊर्ध्वगमनवान् उत्क्रमणवायुः कः?
7. तितिक्षा का?
8. वेदान्तसारस्य कर्ता कः ?
9. सांख्यमतानुसारेण कति तत्त्वानि सन्ति?
10. अध्यारोपः कः?

II. एकैकया खण्डिक्या अष्टानामुत्तरं लिखत ।

(8x2=16)

11. शमादयः कति? के?
12. अधिकारिलक्षणं
13. साधनानि कानि?
14. भूतानि कति? कानि?
15. ज्ञानेन्द्रियाणि कति? कानि?
16. वायवः के?
17. अविद्या नाम का?
18. रजोगुणं कीदृशम्?
19. पुरुषः कः?
20. सांख्यमतानुसारेण कति प्रमाणानि सन्ति? कानि?

21. प्रकृतिविकृतयः कति? के?

22. तन्मात्राणि कति? कानि?

III. षण्णां लघूपन्यासमारचयत ।

(6x4=24)

23. प्रञ्चीकरणम्।

24. अविद्या।

25. पुरुषबहुत्वम्।

26. शमादयः।

27. पञ्चकोशाः ।

28. गुणत्रयम् ।

29. प्रकृतिः।

30. वेदान्तदर्शनम्।

31. सांख्यदर्शनम्।

IV. द्वयोः प्रबन्धात्मकम् उत्तरं लिखत।

(2x15=30)

32. अधिकारिलक्षणं निरूपयत ।

33. सांख्यमते तत्त्वानि।

34. सत्कार्यवादं विशदयत

35. शरीरत्रयं विशदयत ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - III	Course Title	Foundation Course - II	4	3
		Course Code	SN.1321		
		Name of the Course	SANSKRIT AND INFORMATICS		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Use Information Technology and thus enable them selves to utilize digital knowledge resources.
- Review the basic concepts and functional knowledge in the field of informatics.
- Know the applications of IT in various fields.
- Use digital knowledge - resources in learning

COURSE CONTENT (CC)

Module I : What are computers? Evolution of computers - (20 Marks)

Generation of computers - Classification of computers – Block diagram of computer – Input & Output devices - Storage devices – Low level and High level languages.

Module II : Overview of Operating System -Software concepts (20 Marks)

- System and Application software packages - Language Translators – Algorithm – Flowchart

Module III : Information System (Data, Information, (25 Marks)

Knowledge & Knowledge Management) - Academic search techniques - Introduction to academic websites - Introduction to use of IT in Teaching and Learning - Introduction to Educational software & academic services - INFLIBNET, NICNET, BRNET - E-Governance - E-commerce - IT in Research & Development

Module IV : IT in Publishing - IT & Electronic media – Cyber (15 Marks)

Law -Cyber Crime - Cyber Security - Cyber Threats.

Software Lab is used for the following:

Windows – Folders – Files - Ms Office (Ms Word, Ms Excel, Ms Power Point) -Internet – Email - Internet Access Methods (Dial Up, DSL, Cable, ISDN, Wi-Fi) - Key board layout for Sanskrit - Natural languages & Computer languages - Unicode – Installing Fonts – Unicode Typing in

ERT – 1. Fundamentals of Information Technology

Alex Leon & Mathew Alex Leon,
Leon Tech World 1999.

2. Lilly Guide to Informatics

Gigy Joseph
Lilly Publishing House, Chaganassery.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Practical -5
- Class Tests -10
- Attendance - 5

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2. Sanskrit Informatics.
R. Raman Nair & L. Sulochana Devi.
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2. Wikipedia,
3. Sanskrit.edu.ac.in,

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
FIRST SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
Fundamental Course – II

SN.1321 – SANSKRIT AND INFORMATICS
(ERT-Fundamentals of Information Technology & Lilly Guide to Informatics)
(2022 Admn. Onwards)

Time: 3 Hours

Max. Marks: 80

I. Answer the following questions in a word or in a sentence. (10x1=10)

1. Give one example of first generation computers.
2. Which is known to be the first calculating device?
3. Expand - I T.
4. _____ are the fastest and most expensive computers.
5. Which High-level languages were used during the fourth generation?
6. Who is the father of modern digital computer?
7. How many function keys are there in a Key board?
8. Name two search engines.
9. Artificial Intelligence is associated with which generation?
10. Binary Number System uses two digits and

II. Answer any eight in two or three sentences each. (8x2=16)

11. What do you mean by Hardware and Software?
12. What are Mainframe computers?
13. What is Information?
14. Name any four Educational Softwares.
15. What is internet?
16. Compare compilers and interpreters.
17. Define Computer.
18. What are the symbols used in flowcharts?
19. EDUSAT?
20. CPU.
21. Write notes on CD-ROM?

III. Write short notes on any six of the following. (6x4=24)

22. Write notes on Low level languages and High level languages.

23. Differentiate RAM and ROM? Explain different types of ROM.
24. Defferent parts of Computers.
25. Write a note on the uses of computers
26. Explain the evolution of computers.
27. Briefly explain various types of OS.
28. Write notes on Internet and E-mail.
29. Explain the characteristics of computers.
30. Define Artificial Intelligence.
31. Cyber security.

IV. Write essay on any two of the following.

(2x15=30)

32. IT and Education
33. Draw a block diagram of a computer. Explain the functions of each block.
34. Explain the various input and output devices available.
35. Explain the five Generations of computers.

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - III	Course Title	Core Course - III	5	4
		Course Code	SN.1341		
		Name of the Course	AN INTRODUCTION TO INDIAN PHILOSOPHY		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the scope, nature and history of Indian Philosophy.
- Acquire knowledge of fundamental theories of Nyaya and Vaiseshika.
- Acquire knowledge of fundamental theories of Samkhya and Yoga.
- Acquire knowledge of fundamental principles of Mimamsa and Vedanta.
- Get acquainted with the fundamental theories of Nastikadarsanas – Charvaka, Bouddha and Jaina.

COURSE CONTENT (CC)

- Module I** : Introduction to Indian knowledge systems - (15 Marks)
Astika Darsanas and Nastikadarsanas
- Module II** : Nyaya Philosophy, works and authors, (25 Marks)
Vaiseshika Darsanam, Samkhya Darsanam
- Module III** : Yoga Darsanam, Mimamsa Darsanam and (25 Marks)
Vedanta Darsanam
- Module IV** : Nastika Darsanas - Charvaka, Boudha and Jaina (15 Marks)

ERT – दर्शनसाहित्येतिहासः।

डा. शशिबालागौडः।

सम्पादकः – श्रीज्जालाप्रसादगौडः।

चौखम्बा सुरभारती प्रकाशन् वाराणसि।

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. संस्कृतसाहित्येतिहासः।

आचार्य लोकमणि दाहलः। चौखम्बा कृष्णदास् अकादमी। वाराणसि। 2011.

2. संस्कृत साहित्य विमर्शः।
द्विजेन्द्रनाथ शास्त्रिः।
गुरुकुल वृन्दावन् स्नातक् शोध संस्थान्। दिल्ली। 1990.
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Surendranath Das Gupta, MLBD, New Delhi. 1985
4. Indian Philosophy, Vol I &II
Dr. S Radhakrishnan, MEHD, Varanasi, Delhi.
5. The Philosophical Traditions of India
P.T.Raju., MLBD, New Delhi. 1985
6. The Six Systems of Indian Philosophy
Max Mullar.
Chaukhamba Sanskrit Series Office.2008
7. The History and Bibliography of Nyaya – Vaisesika Litt.
Gopinath Kaviraj
Sampoornanad Sanskrit University, Varanasi. 1982
8. The Six Systems of Hindu Philosophy – A Primer
Swami Harshananda
Sri Ramakrishna Matt, Chennai. 1996.
9. दर्शनशास्त्र का परिचय।
शंकर प्रसाद शुक्ल। युनिक् ट्रेडस्। जयपूर।
10. ന്യായശാസ്ത്രപ്രവേശിക
ഡോ. ടി. ആര്യാദേവി. പൂക്കുന്നം, തൃശ്ശൂർ.2005
11. ന്യായസിദ്ധാന്തകൈരളി
ഡോ. സി.എസ്. അജിമോൻ, അരൂർ. എറണാകുളം. 2002.
12. പ്രാചീനഭാരതീയദർശനം
ഡോ. എൻ. വി. പി. ഉണിത്തീരി
ചിന്ത പബ്ലിഷേഴ്സ്, തിരുമനന്തപുരം.1993
13. ഭാരതീയ ദർശനങ്ങൾ
സി.വി.വാസുദേവഭട്ടതിരി.
നാഷണൽ ബുക്ക് സ്റ്റാൾ,
കോട്ടയം. 1986
14. ഭാരതീയ ചിന്ത
ദാമോദരൻ. കെ.
നാഷണൽ ബുക്ക് സ്റ്റാൾ. 1982

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/.pdf>.
2. <http://www.iep.utm.edu/...../>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hours written Exam.

Model Question Paper
THIRD SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
Core Course - III

SN.1341 - AN INTRODUCTION TO INDIAN PHILOSOPHY

(ERT- दर्शनसाहित्येतिहासः।)

(2022 Admn. Onwards)

Time: 3 Hours

Maximum Marks: 80

I. एकेन पदेन वा वाक्येन उत्तरं लिखत ।

(10x1=10)

1. गोतमस्य अपरं नाम किम् ?
2. पक्षिलस्वामि कः ?
3. न्यायवार्तिकतात्पर्यटीकापरिशुद्धि केन विरचिता ?
4. “कणभक्षः कः ?
5. मण्डनमिश्रः कस्य शिष्यः आसीत् ?
6. बौद्धदर्शनं अस्तिकं दर्शनं नास्तिकं वेति ?
7. चार्वाकदर्शनस्य प्रवक्ता कोऽस्ति ?
8. उत्तरमीमांसादर्शनं केन विरचितम् ?
9. सांख्यकारिका केन विरचिता ?
10. पञ्चदशी केन विरचिता ?

II. अष्टानामुत्तरं लिखत ।

(8x2=16)

11. श्वेताम्बराणां वैशिष्यं किमस्ति ।
12. किन्नाम दर्शनं इति प्युत्पात्तिपूर्वकं प्रतिपादयत ?
13. औलूक्यदर्शनम्।
14. श्रीशङ्कराचार्यः कः आसीत् ?
15. ‘काणादं पाणिनीयञ्च सर्वशास्त्रोपकारकम्’ इत्यत्रत्यं काणादं पदं किंपरकम् ?
16. शास्त्रप्रवृत्तिः कतिविधा ?
17. योगाचारमते सत्तायुक्तं वस्तु किमस्ति ?
18. शून्यतत्वं निर्वचनीयमनिर्वचनीयं वा ?
19. लोकायतशब्दस्य का प्युत्पात्तिः ?
20. कुमुरिलभट्टः प्रमाणस्य किं लक्षणं स्वीकरोति ?

21. भारतीयदर्शनेषु कति प्रमाणान्यङ्गीकुर्वन्ति ?

III. षण्णामुत्तरं लिखत ।

(6x4=24)

22. जैनदर्शनम्।
23. कुमारिलभट्टः।
24. श्रीवासुदेवसार्वभौमः।
25. द्वैताद्वैतवादः।
26. योगदर्शनम् ।
27. नागार्जुनः।
28. द्वैतमतम्।
29. भेदाभेदमतम्।
30. चार्वाकः।
31. पूर्वमीमांसा।

IV. अधः प्रदत्तेषु द्वे अधिकृत्य उपन्यस्यत ।

(2x15=30)

29. योगदर्शनमधिकृत्य लिखत
30. न्यायदर्शनमधिकृत्योपन्यस्यत।
31. वेदान्तदर्शनम् एवं प्रमुख वेदान्तिनश्च।
32. बौद्धदर्शनमधिकृत्य लिखत।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - III	Course Title	Complimentary Course - V	3	3
		Course Code	SN.1331		
		Name of the Course	ACADEMIC WRITINGS IN SANSKRIT		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Handle Sanskrit language without grammatical and typographical errors
- Understand the basic concept of translation
- Understand the concept of transliteration
- Get acquainted with the concept of samasa in Sanskrit
- Get acquainted with the concept of karaka in Sanskrit

COURSE CONTENT (CC)

Module I : Introduction, Declensions, Kartari and Karmani and Bhava Prayoga, Karakas and their usages – (20 Marks)
प्रातिपदिकार्थलिङ्गपरिमाणवचनमात्रे प्रथमा।

संबोधने च। कर्तुरीप्सिततमं कर्म। कर्मणि द्वितीया।
अकथितं च। अधिशीङ्स्थासां कर्म। उपान्वध्याङ्वसः।
उभसर्वतसोः कार्या धिगुपर्यादिषु त्रिषु (वा)।

द्वितीयाम्रेडितान्तेषु ततोऽन्यत्रापि दृश्यते। (वा)

Module II : Karakas and their usages (25 Marks)

अभितः परितः समयानिकषाहाप्रतियोगेऽपि। (वा)

अन्तरान्तरेणयुक्ते। लक्षणेत्थंभूताख्यानभागवीप्सासु -
प्रतिपर्यनवः। कालाध्वनोरत्यन्तसंयोगे।

कर्तृकरणयोस्तृतीया। स्वतन्त्रः कर्त्ता। साधकतमं

करणम्। सहयुक्तेऽप्रधाने। येनाङ्गविकारः।

इत्थंभूतलक्षणे। हेतौ। गम्यमानापिक्रिया कारकविभक्तौ
प्रयोजिका। कर्मणा यमभिप्रैति स सम्प्रदानम्। चतुर्थी
सम्प्रदाने। रुच्यर्थानां प्रीयमाणः। स्पृहेरीप्सितः।

क्रधद्रुहेर्ष्यासूयार्थानां यं प्रति कोपः।

नमःस्वस्तिस्वाहास्वधालं वषड्योगाश्च।

Compounds and their varieties

- Module III** : Karakas and their usages - ध्रुवमपायेऽपादानम्। (15 Marks)
 अपादाने पञ्चमी। भीत्रार्थानां भयहेतुः। जनिकर्तुः
 प्रकृतिः। ल्यब्लोपे कम्पर्यधिकरणे च (वा)
 अन्यारादितरर्तेदिकशब्दाञ्चूत्तरपदाजाहियुक्ते।
 अपपरीवर्जने। आङ्मर्यादावचने। पञ्चम्यपाङ्परिभिः।
 पृथग्विनानानाभिस्तृतीयाऽन्यतरस्याम्।
 Transliteration
- Module IV** : षष्ठी शेषे। कर्तृकर्मणोः कृति। आधारोऽधिकरणम्। (20 Marks)
 सप्तम्यधिकरणे। यस्य च भावेन भावलक्षणम्।
 Translation

ERT – 1. Maddhyasiddhantakaumudi

Chaukhamba Sanskrit Series Office,
 Varanasi. 2005.

2. Exercises in Sanskrit Translation

T.K.Ramachandra Aiyar.

R.S.Vadhyar & Sons, Kalpathy. Palakkadu.1985

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

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 Vaman Shivram Apte
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 Choukhamba Publication 2006.
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പ്രൊഫ. ആർ. വാസുദേവൻ പോറ്റി.
ഗവ. സംസ്കൃത കോളേജ് കമ്മിറ്റി, തൃപ്പൂണിത്തുറ.2007
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സുകൃതീന്ദ്ര ഓറിയൻറൽ റിസർച്ച് ഇൻസ്റ്റിറ്റ്യൂട്ട്, തമ്മനം.2006.

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3. <https://www.exoticindiaart.com/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Third Semester B.A. Degree Examination 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Complementary Course V

SN.1331- Academic Writings in Sanskrit
(ERT – Maddhyasiddhantakaumudi - selected Sutras in Karakaprakarana
and Exercises in Sanskrit Translation)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. एकेन पदेन वाक्येनैकेन वा उत्तरं लिखत ।

(10x1=10)

1. सम्बुद्ध्यर्थे का विभक्तिः?
2. नमश्शब्दयोगे का विभक्तिः?
3. सिद्धान्तकौमुद्याः कर्ता कः?
4. सहशब्दयोगे अप्रधाने का विभक्तिः?
5. वैयाकरणमतानुसारं कर्ता कः?
6. कर्मणा यमभिप्रैति इति सूत्रेण सम्बद्धं कारकम्?
7. व्याकरणशास्त्रे भाष्यकारः कः?
8. अनश्वः - कस्य समासस्योदाहरणमस्ति?
9. पाणिनिमहर्षिणः ग्रन्थे कत्यध्यायाः सन्ति?
10. वैयाकरणवार्तिककारः कः?

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत ।

(8x2=16)

11. कति विभक्तयः? तासां नामानि कानि?
12. विग्रहस्य लक्षणं किम्? सः कतिविधः?
13. एकशेष भिन्नः समाहारात्मकः समासः कः? उदाहरणं लिखत ।
14. स्पृहेरीप्सितः
15. पञ्चगङ्गम् ।
16. कुम्भकारः ।
17. अधिकरणसंज्ञाविधायकं सूत्रं उक्त्वा अधिकरणभेदं सोदाहरणं लिखत ।
18. चार्थे द्वन्द्वः ।
19. उपकृष्णम् ।
20. चित्रगुः ।

21. सतिसप्तम्याः एकं उदाहरणं लिखत ।
22. राजपुरुषः ।

III. अधोदत्तानां षण्णां व्याकरणविशेषं लिखत ।

(6x4=24)

23. पयसा ओदनं भुङ्क्ते ।
24. हरिः सेव्यते ।
25. आवसति वैकुण्ठं हरिः ।
26. ग्रामात् आयाति ।
27. हरये रोचतेभक्तिः ।
28. विप्राय गां ददाति
29. अक्षणा काणः ।
30. अन्यो भिन्न इतरो वा कृष्णात् ।
31. परि हरेः संसारः ।

IV. अधः प्रदत्तेषु कमपि भागमनपहाय उत्तरयत ।

(2x15=30)

PART - A

32. कः समासः? समासभेदान् लक्षणोदाहरणसहितं विस्तरेणलिखत ।
33. कति कारकाणि? कानि तानि? सोदाहरणं सविस्तरं व्याख्यात ।

PART - B

34. (A) आङ्गलभाषायाम् अनुवदत ।

भारतवर्षे सन्ति बहवः पुण्यनद्यः। गङ्गायमुने हिमालयात् प्रवहतः। वुटुरूपः शिवः पार्वत्याः आश्रममगच्छत्। रामस्य अभिषेकाय वानराः उदधेः नदीभ्यश्च जलमानयन्। मूर्खाः साधून् दूषयन्ति, पीडयन्ति च।

- (B) संस्कृतभाषायामनुवदत ।

The birds flew from the branches of trees. Rama lived happily in Panchavati with Sita and Lakshmana. The Two men afraid of the lion, shook with fear. The Jackal led the lion to the mouth of the cave. The King sat on the throne.

35. (A) आङ्गलभाषायाम् अनुवदत ।

उद्यमेन हि सिद्ध्यन्ति कार्या णि न मनोरथैः।
न हि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः॥
पयः पानं भुजङ्गानां केवलं विषवर्धनम्।
उपदेशो हि मूर्खाणां प्रकोपाय न शान्तये॥

(B) संस्कृतभाषायामनुवदत ।

Aja ruled the country well. After the death of his wife, he lost interest in life. Rama gave his two sandals to his brother Bharata. A son should protect his parents in their old age. Let us strive for the prosperity of our country. The river has been crossed by the army.

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - III	Course Title	Complimentary Course - VI	3	2
		Course Code	SS.1332		
		Name of the Course	AN INTRODUCTION TO KAVYA AND KAVYASASTRA		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Acquire knowledge in Sanskrit meters and figures of speech.
- Develop competency in recitation and articulation of Sanskrit verses.
- Develop skills in remembering and by hearing verses in Sanskrit.
- Appreciate the aesthetic significance of metres and figures of speech in Sanskrit Poetry.
- Identify the metres and figures of speech in literature.
- Apply the principles of metres.
- Understand the rules of figures of speech.
- Understand the basic devices of poetry for better understanding and appreciation.
- Understand the fundamentals of the eight schools of Rhetorics.

COURSE CONTENT (CC)

- Module I** : Introduction to Kavyasastra and Eight Schools. (10 Marks)
- Module II** : Raghuvamsa of Kalidasa – Canto 5, Verses 1 to 35. (30 Marks)
- Module III** : Alankaras – Upama, Utpreksha, Rupaka, Arthantaranyasa, Ullekha, Dristanta. (20 Marks)
- Module IV** : Vrittis – Arya, Giti, Indravajra, Upendravajra, Upajati, Vamsastam, Mandakranda, Malini, Viyogini. (20 Marks)

ERT -- ERT- 1. Samskrita Sahityethihasa, (Pages. No-179 -190.)

- Acharya Ramachandra Misra,
Chaukhamba Sanskrit Series Office, Varanasi. 2005.
2. **Raghuvamsa of Kalidasa**, Canto II, (Verses 1-30)
 3. **Kuvalayananda of Appayadikshita** (Without Vritti)
R.S.Vadhyar & Sons, Kalpathi, Palakkad.
 4. **Vrittaratnakara of Kedarabhata**, Acharya Baladev Upadhyay (Ed) Chaukhamba Surabharati Prakashan, Varanasi.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Class test -10,
- Assignment /seminar/Recitation - 5,
- Attendance - 5

(Importance may be given to oral presentation in the internal assessment)

REFERENCES

1. Kavyaprakasa of Mammatabhatta, Balabodhini Commentary, Bhandarkar Oriental Research Institute, Pune.1976
2. Kuvalayananda, Ed, T.K.Ramachandra Aiyar, R.S.Vadyar & Sons, Kalpathi, Palakkad.1985
3. Laghuvrittaratnakara, Ed. T. K. Ramachandra Aiyar, R .S.Vadyar & Sons, Palakkad.1986

ADDITIONAL REFERENCE

1. www.archive.org
2. www.wisdomlib.org

SCHEME OF QUESTION PAPPER

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	1V (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Third Semester B.A. Degree Examination 2022
First Degree Programme under CBCSS
Sanskrit Special Shitya
Complementary Course VI
(Complimentary for Nyaya)

SS.1332 - Fundamentals of Kavya and Kavyasastra
(ERT – Samskrashityetihasa, Raghuvamsa II Canto, Kuvalayananda
And Vrttaratnakara)

(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणिदेयानि। देवनागरिलिपिरूपयोक्तव्या।

I. दशानामुत्तरं वाक्येन वाक्याभ्यां वा लिखत। (10x1=10)

1. सुदक्षिणा का?
2. ध्वनिसिद्धान्तस्य उपजाता कः?
3. उपमायाः लक्षणं किम्?
4. श्रुतेरिवार्थं स्मृतिमन्वगच्छत्। का ?
5. भुजोच्छिन्नरिपुः। कः?
6. रघुवंशे कति सर्गाः सन्ति?
7. कति रसाः सन्ति?
8. कुवलयानन्दस्य कर्ता कः?
9. प्रसह्य ----- किल तां चकर्ष।
10. इन्द्रवज्रायाः लक्षणं लिखत।

II. खण्डिकया अष्टानामुत्तराणि लिखत। (8x2=16)

11. अर्थान्तरन्यासः।
12. उल्लेखः।
13. वक्रोक्ति
14. दृष्टान्तः।
15. आर्या।
16. गीति।
17. वंशस्थम्।
18. मालिनी।

19. मन्दाक्रान्ता।
20. वियोगिनि।
21. रीति ।
22. कुमारसंभवम्।

III. षण्णां लघूपन्यासं लिखत।

(6x4=24)

23. कालिदासः।
24. चित्रार्पितारम्भ इवावतस्थे - विशदयत।
25. सिंहोरुसत्वं निजगाद सिंहः।
26. निवर्तयामास नृपस्य दृष्टिम्।
27. अलोकशब्दं वयसां विरावैः - आशयं लिखत।
28. उपमा कालिदासस्य।
29. उपजाति।
30. दिलीपः।
31. उपमालङ्कारः सोदाहरणं लिखत।

IV. द्वौ उपन्यस्यत।

(2x15=30)

32. कालिदासस्य रचनाशैलीं वर्णयत
33. रघुवंशे द्वितीयसर्गस्य कथासारः
34. उत्प्रेक्षालङ्कारः सोदाहरणं प्रदर्शयत ।
35. रूपकालङ्कारः सप्रभेदं प्रदर्शयत ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - IV	Course Title	Core Course - IV	5	4
		Course Code	SN - 1441		
		Name of the Course	NYAYABHASHYA - I		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Get familiarized with basic concepts and purpose of Nyayadarsana.
- Acquire general knowledge of categories.
- Understand the source of valid knowledge.
- Understand the objects of valid knowledge.
- Understand the categories.
- Understand the principles of argumentation.

COURSE CONTENT (CC)

- Module I** : Categorical division as in Nyayadarsana, nature and procedure of liberation according to Nyaya Philosophy (20 marks)
- Module II** : Division and definition of source of valid knowledge. (20 marks)
- Module III** : Division and definition of objects of knowledge. (20 marks)
- Module IV** : Division and definition of remaining 14 categories. (20 marks)

ERT -- Nyayasutra with Bhashya (Chapter - I)

Chaukamba Sanskrit Series Office,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Nyaya Bhashya with Prasannapada Tika
Sudarsanacharya,

- Swami Dwarikadas Sastri (Ed), Baudha Bharati, Varanasi.1998.
2. Indian Philosophy,
S Radhakrishnan, Oxford University Press, Culcutta 1923
 3. A Critical Study of Some Problems of Logic and Metaphysics,
Satish Chandra Chatterji, Motilal Banarasidass, Delhi 2017
 4. The Nyayasutras-A new commentary on an old text,
Prof. Daya Krishna, Sri Sadguru Publications, Delhi.
 5. Gautama: The Nyaya Philosophy
N.S. Junankar, MLBD Publication.
 6. A History of Indian Philosophy Chapter VIII, Vol 1
Surendranath Dasgupta, Motilal Banarasidass, 1975.
 7. Nyayaparichaya
M.M. Phanibhushana Tarkavagisa
Chaowkhamba Vodyabhavan, Varanasi. 1968
 8. ന്യായദർശനം
മുനി നാരായണപ്രസാദ്
നാരായണഗുരുകുലം. വർക്കല.1976
 9. ന്യായശാസ്ത്രപ്രവേശിക
ഡോ. ടി. ആര്യാദേവി.
പുക്കുന്നം, തൃശ്ശൂർ.2005
 10. ഭാരതീയ സംസ്കൃതി
പണ്ഡിതരാജൻ കെ. അച്യുതപൊതിവാൾ.
ഡിപ്പാർട്ട്മെന്റ് ഓഫ് കൾച്ചർ,
കുസാറ്റ്, കൊച്ചി.2008
 11. ന്യായദർശനം
ഡോ. ടി. ആര്യാദേവി.
കാണിപ്പയ്യൂർ പഞ്ചാംഗം പുസ്തകശാല,
കുന്നംകുളം.2014
 12. ന്യായസിദ്ധാന്തകൈരളി
ഡോ. സി.എസ്. അജിമോൻ,
അരൂർ. എറണാകുളം. 2002.

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/N/Nyayautra.pdf>
2. http://www.srimatham.com/uploads/5/5/4/9/5549439/nyaya_philosphy.pdf
3. <http://www.iep.utm.edu/nyaya/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fourth Semester B.A. Degree Examination 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – IV

SN.1441 - NYAYABHASHYA - I
(ERT – Nyayasutra with Bhashya Ch. I)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

- I. एकपदेन वाक्येन वाक्याभ्यां वा उत्तरं लिखत। (10x1=10)
1. न्यायसूत्रस्य कर्ता कः ?
 2. न्यायमतानुसारं कति पदार्थाः सन्ति ?
 3. कः प्रमाता ?
 4. प्रमाणानि कति ?
 5. इन्द्रियस्य अर्थेन सन्निकर्षात् यत् ज्ञानमुत्पद्यते तत्।
 6. अनुमानं कति विधम् ?
 7. उपमानस्य लक्षणं किम् ?
 8. कः आप्तः ?
 9. आत्मनः लिङ्गानि कानि ?
 10. दोषस्य लक्षणं किम् ?
- II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत। (8x2=16)
11. प्रमाणम् ।
 12. भूतानि ।
 13. शरीरम् ।
 14. प्रयोजनम् ।
 15. प्रवृत्तिः।
 16. हेतुः।
 17. तर्कः।
 18. निगमनम् ।
 19. वितण्डा ।
 20. वादः।
 21. इन्द्रियम् ।
 22. बुद्धिः।

III. अधोदत्तेषु षण्णाम् एकपुटेन व्याख्यात।

(6x4=24)

23. प्रमेयम्।
24. अवयवाः।
25. अपवर्गः।
26. सिद्धान्तः।
27. अर्थः।
28. जल्पः।
29. आत्मा।
30. जातिः।
31. संशयः।

IV. अधः प्रदत्तेषु द्वे अधिकृत्य उपन्यस्यत।

(2x15=30)

32. हेत्वाभासः।
33. प्रत्यक्षम्।
34. छलम्।
35. अनुमानम्।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - IV	Course Title	Core Course - V	4	3
		Course Code	SN.1442		
		Name of the Course	PRASASTAPADABHASHYA - I		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the theories of categorization in Vaiseshika system.
- Understand the similarities of Categories, Dravyas and Gunas.
- Understand the nature of Substances.
- Understand the nature of special qualities - Rupa, Rasa, Gandha and Sparsa.
- Understand the nature of common qualities- Samkhya, Parimana, Prthaktva and Paratvaparatva
- Understand the basic terms of Vaiseshika - Atomic theory, Theories on Paka and Vipaka

COURSE CONTENT (CC)

Module I	: Introduction to Vaiseshika and classification of Vaiseshika Categories	(10 Marks)
Module II	: Nature of substances, their similarities and differences	(25 Marks)
Module III	: Nature of qualities up to paratvaparatva their similarities and differences	(25 Marks)
Module IV	: Vaiseshika theories - Atomic theory, theories on Paka and Vipaka.	(20 Marks)

ERT -- Prasasthapadabhashyam (upto the Buddhiprakarana)
Chaukhamba Sanskrit Series Office, Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Prasasthapadabhashyam
With Nyayakandali commentary of Sridharabhata
Research Institute, Sampurnanand Sanskrit Viswavidyalaya, Varanasi.

2. Vaiseshika Darsanam of Kanada with Hindi Commentary 'Prakasa' by Sr. T.Narayana Misra
3. Saptapadarthi of Sivaditya
4. A Critical Survey of Indian Philosophy Chandradhar Sharma, Motilal Banarasidass Publishers Private Limited, Delhi, 2000.
5. Origin and Development of Vaisesika System, Ananthlal Thakur, 2008.
6. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Culcutta, 1992.
7. Encyclopedia of Indian Philosophies, Karl.H.Potter, Vol II, Motilal Banarasidas, Delhi 1977.
8. The Vaiseshikadarsana of Kanada with Vedabhaskara Commentary, Pub.Pt. KashiNath Sharma, Mandi. H P., India
9. Critical study of Prasastapadabhasya Dr.S.Peerukkannu.
10. The History and Bibliography of Nyaya Vaiseshika Litt. Gopinath Kaviraj, Sampoorananand Sanskrit University, Varanasi. 1982
11. Vaiseshika Darsana with Upaskara, Vivritti and Bhashya Ed. Mahadeva Gangadhara Bakre. Vyasa Prakasan. Varanasi. 1913.
12. വൈശേഷിക ദർശനം
വേദരശ്മി ഭാഷ്യസഹിതം
വാനപ്രസ്തി രാജു പൂത്താർ
കുരുക്ഷേത്ര പ്രകാശൻ, കൊച്ചി.2013.
13. वैशेषिक सूत्रवृत्ति।
देशिकतिरुमलताताचार्यः।
सुपादकः - गेगानाथझा।
केन्द्रीय संस्कृत विद्यापीठम्। प्रयागः। 1979
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मधुरानाथः। सम्पादकः - श्रीगौरीनाथशास्त्रि।
सम्पूर्णानन्द संस्कृत विश्वविद्यालयः। वारणासि।
15. The Vaiseshikadarsana of Kanada with an anonymous Commentary Ed. Prof. AnanthlalThakur, Pb. Director, Mithila Institute, Darbanga. 1976

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1. <http://www.sanskrit.nic.in/DigitalBook/N/Vaiseshikasutra.pdf>
2. <http://www.iep.utm.edu/nyaya/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fourth Semester B.A. Degree Examination 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – V

SN.1442 - PRASASTHAPADABHASHYA - I
(ERT – Prasasthapadabhashyam – up to Buddhiprakarana)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. एकेन पदेन वा वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. 'उलूक' इति कस्यापरनाम?
2. 'किरणावली' नाम ग्रन्थस्य कर्ता कः?
3. 'तद्वचनादाम्नायस्य प्रामाण्यम्' अत्र तत् किम्?
4. द्रव्याणि कति? कानि तानि?
5. कर्मलक्षणम् किम्?
6. को नाम निश्चेयसः?
7. 'च' शब्देन समुच्चिताः गुणाः के?
8. को नाम समवायः?
9. केन विरचितः ग्रन्थः भवति प्रशस्तपाद भाष्यम्?
10. अत्यन्तव्यावृत्तिहेतुः कः?

II. अष्टानामुत्तरं लिखत ।

(8x2=16)

11. पृथिवी ।
12. आकाशः ।
13. मूर्त - अमूर्त - अभय - गुणाः के?
14. स्पर्शः ।
15. संयोग लक्षणं किम्? किति विधम्?
16. दुःखः ।
17. वायुः ।
18. अकारणगुणपूर्वकाः गुणाः के?
19. विशेषः ।
20. अनुग्रहलक्षणम् किम्?
21. इच्छाभेदाः के?
22. गुरुत्वम् ।

III. एकैकेन पुटेन षण्णानामुत्तरं लिखत ।

(6x4=24)

23. परत्वापरत्वगुणयोः दिक्कृतस्योत्पत्तिः कथम् ?
24. विभागप्रकरणं विशदयत ।
25. 'मानव्यवहारकारणम्' विशदयत ।
26. पार्थिवपरमाणुरूपादीनां पाकजोत्पत्तिविधानं विशदयत ।
27. सत्प्रत्यकर्मः ।
28. मनः ।
29. परापरव्यतिकरयोग पद्यायौगपद्यचिरक्षिप्रप्रत्ययलिङ्गम् विशदयत ।
30. गमनम् ।
31. अयुतसिद्धानां सम्बन्धः ।

IV. अधः प्रदत्तषु द्वे अधिकृत्य उपन्यस्यत ।

(2x15=30)

32. वैशेषिकोक्त द्रव्यलक्षणं, तत् भेदान् च विशदयत ।
33. धर्माधर्मलक्षणे विशदयत ।
34. पशस्तपादभाष्योक्त गुणानां साधर्म्यं विशदयत ।
35. संस्कारभेदान् विशदयत ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - IV	Course Title	Complimentary Course - VII	3	2
		Course Code	SN.1431		
		Name of the Course	THEORIES OF DEBATE AND NYAYA		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the methodology of debates
- Understand the types of debates in Sastras
- Understand the position of women in ancient India
- Understand the position of women in modern India
- Get acquainted with rights of women crimes against them.
- Understand the laws rules regarding women's rights.
- Understand the different crimes against them and the punishment to be awarded.

COURSE CONTENT (CC)

Module I	: Defenition of Vada, Jalpa and Vitanda	(10 Marks)
Module II	: Hetvabhasa, Jhala, Jati and Nigrahasthana	(20 Marks)
Module III	: Position of women in modern India	(25 Marks)
Module IV	: Criminal laws and punishments related to the rights of women.	(25 Marks)

ERT – 1. The Nyayasutra of Gautama. (Ch. I Ahnika II)

The Sacred Books of the Hindus Vol.III, Pages 14 - 20
The Panini Office, Bhuvanewari Asrama, Bahadurganju.
Allahabad.1913

2. Rights (A Comprehensive Guide to Women's Legal Rights)

For Indian Institute of Technology, Kanpur
Legal Training Workshop
November 1 – 3, 2018

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Nyaya Bhashya with Prasannapada Tika

- Sudarsanacharya,
Swami Dwarikadas Sastri (editor), Baudha Bharati, Varanasi.1998.
2. Nyayadarsanam, Dr.T Aryadevi, Kanippayyur Sankaran Nampoothirippad Smaraka Grandhasala, Kanippayyur 2014.
 3. ന്യായദർശനം
മുനി നാരായണപ്രസാദ്
നാരായണഗുരുക്കുലം. വർക്കല.1976
 4. The Constitutional Status of Women in India,
Internationa Journal of Pure and Applied mathematics.Vol.120
 5. Personal Laws and Rights of Women,
Christ University Law Journal.1 (1) 2012.
 6. LOGIC, LANGUAGE AND METHODOLOGY
Pub. By the Dept. of Nyaya Govt. Sanskrit College Tripunithura
 7. Theories of Debate in Indian Dialectical Tradition
Ed. Uma. A.K
Pub.by the Dept. of Nyaya, Govt. Sanskrit College, Tripunithura, 2014

ADDITIONAL REFERENCES

1. <https://en.wikipedia.org/wiki/>
2. <https://archive.org/>
3. <https://www.acadpubl.eu/hub/>
4. <http://www.sconline.com>.

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
FOURTH SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
Complimentary Course – VII

SN.1431 – THEORIES OF DEBATE AND NYAYA
(ERT – Nyayasutras – Ch.I Ahnika II and Rights)
(2022 Admn. Onwards)

Time: 3 Hours

Max. Marks: 80

Answer may be written either in English or in Sanskrit.
In writing Sanskrit Devanagari script should be used.

- I. Answer the following questions in one word or one sentence. (10x1=10)
1. Who is referred to as the father of the Indian Constitution?
 2. Who is the author of Nyayasutra?
 3. is the opposition offered to a proposition by the assumption of an alternative meaning?
 4. spells out the Fundamental Rights and Duties of citizens.
 5. Who is the chief adviser to the President of India?
 6. Which is the highest court in India?
 7. is the adoption of one of two opposing sides.
 8. How many kinds of Futility are there in Nyayasastra?
 9. does not endeavour to establish anything, but confines himself to mere carping at the arguments of his opponent.
 10. How many categories are there in Nyayasastra?
- II. Answer any eight questions in two or three sentences. (8x2=16)
11. What is the important feature of the Posh Act?
 12. What is meant by the word Discutient??
 13. What is the term work space stands for?
 14. The erratic reason means.....
 15. Rights to claim maintenance.
 16. What is meant by Katha according to Nyaya sastra?
 17. Which are the two important parts of the Constitution?
 18. What is unproved according to Nyaya sastra?
 19. What is meant by mistimed reason?
 20. Which article gives Equality before law and equal protection of the law?
 21. How many kinds of Futility and how many kinds of occasion for rebuke there in Nyaya sastra?
- III. Answer any six questions in a paragraph. (6x4=24)
22. What is meant by Cavil?

23. What is sexual harassment?
24. What is ment by dowry?
25. Difference between Fundamental Rights and directive Principles?
26. Write a short note on Wrangling.
27. Article 21
28. Define – Futility.
29. Write a short note on an occasion for rebuke.
30. Positive Discrimination.

IV. Answer essays on any two.

(2x15=30)

31. Write an essay on National Commission of wemen?
32. Write an essay on Fallacies.
33. Sum up the conditions for claim maintenance for self and children
34. Write an essay on Quibble.

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - IV	Course Title	Complimentary Course - VIII	3	3
		Course Code	SY.1432		
		Name of the Course	ELEMENTARY SANSKRIT GRAMMAR		

Course Outcomes: (CO)

- व्याकरणशास्त्रस्य सामान्यपरिचयः प्राप्यते।
- व्याकरणशास्त्रनियमाः अवबुध्यन्ते।
- सन्धिभेदान् जानाति।
- सन्धिकरणे विच्छेदे च निपुणो जायते च।
- अजन्त पुलिङ्ग रामशब्दस्य प्रक्रियाम् अवगच्छति।
- लकाराणां सामान्यपरिचयं सम्पादयति।

COURSE CONTENT (CC)

Module I : ■ व्याक्रियन्ते= व्युत्पाद्यन्ते, शब्दाः अनेनेति- (20 Marks)

- शब्दज्ञानजनकं व्याकरणम्।
- अनुशिष्यन्ते = अपशब्देभ्यो विविच्य कथ्यन्ते , साधु शब्दा अनेनेत्यनुशासनं नाम- सूत्र- वार्तिक-भाष्य- व्याख्यानादिस्वरूपं शास्त्रम्।
- मुखं व्याकरणम् स्मृतम् इति कारिकायाः अध्ययनम्।
- सूत्रलक्षणम्। सामान्यपरिचयः।
- सूत्रवार्तिकभाष्याणां निर्वचनम्।
- संज्ञाप्रकरणम्।

Module II : अचसन्धिप्रकरणम्। (15 Marks)

Module III : हल्सन्धि- विसर्गसन्धिप्रकरणम्, कारकप्रकरणम् । (25 Marks)

Module IV : अजन्तपुं लिङ्ग रामशब्दस्य प्रक्रिया। (20 Marks)

लकाराणां सामान्यपरिचयः। भू सत्तायाम् इति धातोः
लट्, लङ्, लृट् लकाराणां प्रक्रिया।

ERT – 1. वैयाकरणसिद्धान्तकौमुदी, इन्दुमती संस्कृत हिन्दी व्याख्या, चौखम्बा कृष्णदास्
अकादमी, वाराणसी 2013 (प्रस्तावना- पु.सं-1-10 Relevant part)

2. लघुसिद्धान्तकौमुदी, प्रकाशिकानाम्नी हिन्दीव्याख्या सहिता, शिवालिक् प्रकाशन्, दिल्ली, 2010.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. सन्धि:- महाबलेश्वरभट्टः, संस्कृतभारती, बेङ्गलूरु।
2. कारकम्- महाबलेश्वरभट्टः, संस्कृतभारती, बेङ्गलूरु।

ADDITIONAL REFERENCES

1. <https://en.wikipedia.org/wiki/>
2. <https://archive.org/>
3. <https://www.exoticindiaart.com/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fourth Semester B.A. Degree Examination 2022
First Degree Programme under CBCSS
Sanskrit Special Vyakarana
(For Sanskrit Special Nyaya)
Complimentary Course - VIII

SY.1432 - ELEMENTARY SANSKRIT GRAMMAR
(ERT – वैयाकरणसिद्धान्तकौमुदी, लघुसिद्धान्तकौमुदी – Selected Portions)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. दशानामुत्तरं वाक्येन वाक्यद्वयेन वा समाधत्त।

(10×1=10)

1. व्याकरणशब्दस्य निष्पत्तिं लिखत।
2. वेदपुरुषस्य मुखरूपवेदाङ्गं किम् ?
3. अनुनासिकसंज्ञाविधायकं सूत्रं किम् ?
4. इकारस्य उच्चारणस्थानं किम् ?
5. प्रत्ययः इत्यस्य विग्रहः कः ?
6. उत्थानम् इत्यत्र चत्वं केन ?
7. विसर्गस्य सकारविधायकं सूत्रं किम् ?
8. वर्णानामभावः का संज्ञा ?
9. संप्रदाने का विभक्तिः?
10. वर्तमानकाले प्रयुज्यमानः लकारः कः ?

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत।

(8×2=16)

11. भाष्यलक्षणं किम् ?
12. अल् प्रत्याहारे अन्तर्गताः वर्णाः के ?
13. प्रादयः के ?
14. प्रत्याहारसंज्ञाविधायकं सूत्रं लिखत।
15. उपैतिरित्यत्र वृद्धिः कथम् ?
16. न पदान्ताद्वोरनामित्यत्र अनामिति किम् ?
17. न विभक्तौ तुस्माः इत्यत्र तुस्माः इति किम् ?
18. रामेण इत्यत्र इनादेशः केन ?
19. कारकाणि कति ?
20. नमः इत्यस्य योगे का विभक्तिः ? कथम् ?

21. साधकतमं करणमित्यत्र तमब्रह्मणं किम् ?

22. लकाराः कति ?

III. षण्णां लघूपन्यासं लिखत।

(6×4=24)

23. अकारस्य अष्टादशभेदान् लिखत।

24. माहेश्वरसूत्राणि विलिख्य पञ्चप्रत्याहारान् लिखत।

25. इको यणचि।

26. स्तोः श्रुना श्रुः।

27. कृष्णैकत्वम्।

28. तल्लयः।

29. गां दोग्धि पयः।

30. रामान्।

31. भू धातोः लङि प्रथमपुरुषैकवचनद्विवचनबहुवचनरूपाणि साधयत।

IV. द्वौ उपन्यस्यत।

(2×15=30)

32. तुल्यास्यप्रयत्नं सवर्णम् इति सूत्रं व्याख्याय वर्णानां स्थानप्रयत्नभेदान् उपन्यस्यत।

33. अजन्तपुल्लिङ्गरामशब्दस्य रूपाणि लिखत।

34. कर्मसंज्ञाविधायकानि सूत्राणि सोदाहरणमुपन्यस्यत।

35. भू धातोः लृट्लकाररूपाणां प्रक्रियां साधयत।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Core Course - VI	4	4
		Course Code	SN.1541		
		Name of the Course	NYAYASIDDHANTAMUKTAVALI - I		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the necessity and benefit of Mangala.
- Understand the refined Lakshana of nine dravyas.
- Understand the constitution and destruction of physical world.
- Understand the refined Lakshana of Gunas.
- Understand the definition and classification of Karma
- Understand the process of Pratyaksha and its causes.

COURSE CONTENT (CC)

Module I	: Necessity of Mangala and Classification of Categories.	(20 Marks)
Module II	: Detailed study on Definition of Dravya.	(15 Marks)
Module III	: Detailed study on Definition of Guna and Pratyaksha	(25 Marks)
Module IV	: Detailed study on process of Pratyaksha, Sannikarsha	(20 Marks)

ERT -- Nyayasiddhantamuktavali (Pratyakshakhandanda only)
Chaukhamba Sanskrit Series Office,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Nyayasiddhantamuktavali with Kiranavali commentary, Sri Krishnavallabhacharya, Chaukhamba Sanskrit Sansthan, Varanasi.
2. The BhasaPariccheda with Siddhanta-Muktavali- Translation Swami Madhavananda.Advaitasrama, Calcutta.1984

3. Tarkasangrahasarvaswam of Sriramasastri, Viswanatha Dhitala, Dakshinamurthi Madh, Varanasi, 2011.
4. Muktvalli of Viswanatha, Lokamani Dahal, Choukhamba, 1999
5. Muktavali with Dinakari and Ramarudri, Anantha Sastri, 1916.
6. Sabdabodhameemamsa, N.S.R. Tatacharya, Rashtriya Sanskrit Sanstan, 2006
7. The History and Bibliography of Nyaya Vaisesika Litt.
Gopinath Kaviraj,
Sampoornanand Sanskrit University, Varanasi. 1982
8. PRAMANAPEEYUSHAM
VOLUME- I & II, Dept. of Nyaya, Govt. Sanskrit College, Tripunithura
9. न्यायदर्शनविमर्शः।
कालीप्रसाद सिंहः।
संस्कृत बुक् डिपे (प्रा.) लि.
कलिकत्ता। 1980
10. मुक्तावली प्रकाशः।
न्यायसिद्धान्तमुक्तावली प्रश्नोत्तरीयम्।
श्रीराजेन्द्रप्रसादः कोठ्यारी।
चौखम्बा सुरभारती प्रकाशन् वाराणसि।
11. न्यायसिद्धान्तमुक्तावली प्रश्नोत्तरी।
विश्वनाथ शास्त्रि प्रभाकर
मोती लाल बनारसी दास् नयी दिल्ली।
12. തർക്കശാസ്ത്രം
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2. <https://archive.org/>
3. <https://www.exoticindiaart.com/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – VI

SN.1541 - NYAYASIDDHANTAMUKTAVALI - I
(ERT – Nyayasiddhantmuktavali - Pratyakshakhandā)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. एकेन पदेन वा वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. प्राचीनमतानुसारं मङ्गलस्य फलं किम्?
2. नव्यमतानुसारं समाप्तिः कथम्?
3. कति पदार्थाः सन्ति?
4. परसामान्यम् किम्?
5. तादात्म्यसम्बन्धावच्छिन्नप्रतियोगिताकाभावः कः?
6. सप्तानामपि साधर्म्यं किम्?
7. अभिधेयत्वं ज्ञेयत्वं वा कस्य लक्षणम्?
8. 'संयोगभित्त्वे सति संयोगासमवायिकारणं' किम्?
9. शब्दगुणकम् किम्?
10. ज्ञानाधिकरणं किम्?

II. अष्टानामुत्तरं लिखत ।

(8x2=16)

11. भूतद्रव्याणि कानि?
12. सर्वगतत्वं नाम किम्?
13. नवद्रव्याणां साधर्म्यं किम्?
14. मूर्तद्रव्याणां साधर्म्यं किम्?
15. आकाशस्य लक्षणं किम्?
16. दिक् निरूपयत ।
17. पृथिव्यां कतिविधं रूपं वर्तते? के च ते?
18. को नाम व्यतिरेक व्यभिचारः?
19. मङ्गलं नाम किम्?
20. सादृश्यमपि न पदार्थान्तरं । कुतः?
21. द्रव्यत्वजातौ किम् मानम्?
22. कारणं कतिविधम्? के च ते?

III. एकैकेन पुटेन षण्णानामुत्तरं लिखत ।

23. एतेन ईश्वर प्रमाणं दर्शितं भवति । केन? कथम्?

24. समाप्तपुनरात्तत्वदोषं उपपाद्य निरस्यत ।
25. सामान्यलक्षणमुक्त्वा तदभेदान् विशदयत ।
26. पारिमाण्डल्यभिन्नानां कारणत्वमुदाहृतम् । विशदयत ।
27. पृथिवीत्वजाति सिद्धिः - विशदयत ।
28. जातिबाधकाः ।
29. परमाणुसद्भावं साधयत ।
30. तेजसत्त्व जाति सिद्धिः विशदयत ।
31. वयोः सद्भावे प्रमाणं किम्? विशदयत ।

IV. अधः प्रदत्तेषु द्वे अधिकृत्योपन्यस्यत ।

(2x15=30)

32. मङ्गलस्य समाप्तिसाधनत्वं स्थापयत ।
33. सुवर्णस्य तैजसत्वसिद्धिं स्थापयत ।
34. तमसः अतिरिक्तद्रव्यत्वनिराकरणम् ।
35. कारणत्रैविध्यम् ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Core Course - VII	4	4
		Course Code	SN.1542		
		Name of the Course	PRASASTAPADABHASHYA - II		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the Classification of Budhi.
- Understand the Vaiseshika theories of Prathyaksha.
- Understand the Vaiseshika theories of Anumana.
- Understand the definition of Guna (Sankhya to Adharma).
- Understand the nature of Fallacies.

COURSE CONTENT (CC)

Module I	: Study of Definition and Classification of Budhi	(20 Marks)
Module II	: Detailed study on Prathyaksha.	(15 Marks)
Module III	: Detailed study on Inference	(25 Marks)
Module IV	: Detailed study on definition and Classification of avasishta Guna (Sukha to Adharma).	(20 Marks)

ERT – Prasasthapadabhashya (From Buddhi to up to the end of Gunanirupanam)
Chaukhamba Sanskrit Series Office,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Prasasthapadabhashyam
With Nyayakandali commentary of Sridharabhatta
Research Institute, Sampurnanand Sanskrit Viswavidyalaya, Varanasi.
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3. Saptapadarthi of Sivaditya, MLBD, New Delhi.1975.

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2. <https://archive.org/>
3. <https://www.exoticindiaart.com/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – VII

SN.1542 - PRASASTHAPADABHASHYA - II

(ERT – Prasasthapadabhashyam – From Budhi to up to the end of Gunanirupanam)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. पदेन वाक्येन वाक्याभ्यां वा उत्तरं लिखत।

(10x1=10)

- 1) कति द्रव्याणि सन्ति?
- 2) विभागस्य लक्षणं किम्?
- 3) संख्यायाः लक्षणं किम्?
- 4) सामान्यं कतिविधम्?
- 5) वैशेषिकाः गुणाः के?
- 6) परेषां स्वनिश्चितार्थप्रतिवादनं किम्?
- 7) कालस्य लक्षणं किम्?
- 8) अस्तित्वाभिधेयवत्वानि केषां साधर्म्यम्?
- 9) अपां लक्षणं किम्?
- 10) गुरुत्वस्य लक्षणं किम्?

II. एकैकया खण्टिकया अष्टानामुत्तरं लिखत।

(8x2=16)

- 11) समवायः।
- 12) लिङ्गवचनमपदेशः।
- 13) स्वप्नज्ञानम्।
- 14) प्रत्यक्षम्।
- 15) आर्षज्ञानम्।
- 16) असिद्धः ।
- 17) स्नेहोऽपां विशेषगुणः।
- 18) मनस्त्वयोगात्मनः।
- 19) तेजः।
- 20) इच्छा।
- 21) संस्कारस्त्रिविधः ।
- 22) पृथक्त्वम्।

III. अधोदतेषु षट् एकपुटेन व्याख्यात।

(6×4=24)

- 23) स्यन्दनकर्मकारणम् द्रवत्वम्।
- 24) आत्मा।
- 25) संशयः।
- 26) निदर्शनम्।
- 27) शब्दोऽम्बरगुणः।
- 28) गमनम्।
- 29) निदर्शनाभासः।
- 30) धर्मः पुरुषः।
- 31) इच्छा।

IV. अधः प्रदतेषु द्वयोः अधिकृत्योपन्यस्यत।

(2x15=30)

- 32) प्रशस्तपादभाष्यरीत्या पदार्थ प्रतिपादनं कुरुत ।
- 33) विद्यापि चतुर्विधा। विशदयत।
- 34) प्रशस्तपादभाष्यदिशा हेत्वाभासान् विवृणुत।
- 35) बुद्धिप्रकरणं प्रशस्तपादभाष्योक्तदिशा विशदयत।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Core Course - VIII	3	2
		Course Code	SN - 1543		
		Name of the Course	NAVYANYAYABHASHAPRADEEPA		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the terminology of Nyaya Vaiseshika Philosophy.
- Understand when, where and how to apply the technical terms.
- Get competence in using technical terms of Navya nyaya in other branches of knowledge in Sanskrit.
- Develop the skill for reasoning and critical thinking.

COURSE CONTENT (CC)

- Module I** : Introduction, Definition of Dharma, Jati, Upadhi and Sambanda (20 Marks)
- Module II** : Definition of Vishayata, Pratiyogi, Adhara and Pratiyogitavacchedaka (20 Marks)
- Module III** : Definition of Avacchedaka, Vyapyavritti, Anyonyabhava and Sadhyatavacchedakata-vacchedakam (20 Marks)
- Module IV** : Definition of Uddesya, Nirvikalpaka, Viseshyata, Sadhyavisheshana and Sambhavana. (20 Marks)

ERT – Navyanyayabhashapradeepa

Sri Mahesh Chandra Nyayaratna
Chaukamba Sanskrit Series Office,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

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ഡോ. ടി. ആര്യാദേവി
ശ്രീ.ശങ്കരാചാര്യ സംസ്കൃത സർവകലാശാല.
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ADDITIONAL REFERENCES

1. <https://en.wikipedia.org/wiki/>
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3. <https://www.exoticindiaart.com/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – VI

SN.1543 - NAVYANYAYABHASHAPRADIPA
(ERT – Navyanyayabhashapradipa)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. वाक्यैः वाक्याभ्यां वा उत्तरयत ।

(10x1=10)

1. विशेषणं कतिविधम्?
2. सखण्डोपाधिः कः?
3. अखण्डोपाधिः कः?
4. विशेष्यता
5. समवायस्य लक्षणं किम्?
6. सम्बन्धान्तरघटितः सम्बन्धः कः?
7. वृत्तिनियामकसम्बन्धस्थले आधारस्य का विभक्तिः?
8. कालिकसम्बन्धः कः?
9. विषयता विषयिता के?
10. प्रतियोग्यनुयोगिनोः किं लक्षणम्?

II. षण्णां खण्डिकया उत्तरं लिखत ।

(9x2=18)

11. जातिः।
12. वृत्तिनियामकसम्बन्धः।
13. नव्यन्यायः।
14. अव्याप्यवृत्तिसम्बन्धः।
15. स्वरूपसम्बन्धः।
16. व्याप्यवृत्तिः नाम किम्?
17. अवच्छेदकतावच्छेदकः।
18. 'भूतले घटाभावः' इति वाक्यं नव्यन्यायभाषायां लिखत ।
19. अधिकरणता।
20. आधाराधेयभावः।
21. प्रतियोगि।
22. स्यन्दनकर्मकारणम् द्रवत्वम्।

III. षण्णां लघूपन्यासं लिखत ।

23. एकस्य अभावस्य बहूनि प्रतियोगिनि सन्ति । विशदयत।
24. प्रतियोगितावच्छेदकम्।

25. पर्याप्तिसम्बन्धम्।
26. संभावना।
27. निश्चयः - संशयः।
28. उद्देश् - प्रकारम्।
29. साध्यतावच्छेदकम्।
30. निर्विकल्पकं - सविकल्पकम्।
31. अवच्छेदकं अवच्छिन्नम्।

IV. द्वयोः उपन्यासं रचयत।

(2x15=30)

32. धर्मस्य लक्षणं भेदाः च विशदयत।
33. संबन्धः सन्निकर्षः। विशदयत।
34. नव्यन्यायमधिकृत्योपन्यस्यत।
35. अभावः चतुर्विधः - विशदयत।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Core Course - IX	4	3
		Course Code	SN.1544		
		Name of the Course	VAISESHIKASUTROPASKARA - I		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Remember the Vaiseshika categories
- Understand the definition and nature of five elements
- Understand the process of Inference
- Recognize the nature of the substances Air and Eather
- Analyse the characteristics of substances with other doctrines
- Analyse Vaiseshika substances with the modern scientific concepts

COURSE CONTENT (CC)

- Module I** : Introduction to Vaiseshika literature, Structure and Content of Vaiseshikasutra. Commentaries on Vaiseshikasutra (20 Marks)
- Module II** : Vaiseshika Concept of Dharma, Purpose of learning categories (20 Marks)
- Module III** : Enumeration of Vaiseshika Categories (20 Marks)
- Module IV** : Theory of Causation, nature of Generality (Samanya) and Particularity (Visesha), Establishment of Generality in Dravya, Guna, Karma. (20 Marks)

ERT -- Vaiseshika Sutra of Kanada with Upaskara Commentary (Chapter-I)
Chaukamba Sanskrit Series,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Vaiseshika Sutra Upaskara, Sankara Misra, with Prakasika Commentary of Acharya Dhundirajasastri, Chaukhamba Sanskrit Series, Varanasi, 2002.

2. Vaiseshika Darsanam of Kanada with Hindi Commentary 'Prakasa' by Sr. T.Narayana Misra
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കുരുക്ഷേത്ര പ്രകാശൻ, കൊച്ചി.2013.
5. Prasastapadabhashya of Prasastapada
Cgauhamba Sanskrit Sereies Office, Varanasi. 1986.
6. वैशेषिक सूत्रवृत्ति।
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7. किरणावलीरहस्यम्।
मधुरानाथः। सम्पादकः - श्रीगौरीनाथशास्त्रि।
सम्पूर्णानन्द संस्कृत विश्वविद्यालयः।
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8. The Vaiseshikadarsana of Kanada with an Anonymous Commentary
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9. A Critical Survey of Indian Philosophy - Chapter XI Chandradhar Sharma,
Motilal Banarasidass Publishers PrivateLimited, Delhi, 2000.
10. Origin and Development of Vaisesika System, Ananthlal Thekkur, 2008.
11. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency,
Culcutta, 1992.
12. Encyclopedia of Indian Philosophies, Karl.H.Potter, Vol II, Motilal
Banarasidas, Delhi 1977.

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1. <http://www.sanskrit.nic.in/DigitalBook/N/Vaiseshikasutra.pdf>
2. <http://www.srimatham.com/uploads/5/5/4/9/5549439/nyayaphilosophy.pdf>
3. <http://www.iep.utm.edu/nyaya/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – IX

SN.1544 - VAISESHIKSUTROPASKARA - I
(ERT – Vaseshikasutra with Upaskara Commentary – Ch. 1)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

- I. एकेन पदेन वाक्येन वा उत्तरं लिखत । (10x1=10)
1. सुवर्णस्य कस्मिन् द्रव्ये अन्तर्भावः ?
 2. कः धर्मः ?
 3. भ्रमणादेः कुत्रान्तर्गतत्वम् ?
 4. द्रव्यगुणकर्मणां कारणं सामान्यम् ?
 5. वैशेषिकसूत्रस्य भाष्यं किम् ?
 6. उपस्कारकारः कः ?
 7. कणादमहर्षिणा कति पदार्थाः उक्ताः ?
 8. वैशेषिकसूत्रे कति अध्यायाः सन्ति ?
 9. न्यायकन्दली केन विरचिता ?
 10. भावः सत्ता.....एव हेतुः ।
- II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत । (8x2=16)
11. व्यासज्यवृत्तयः ।
 12. द्रव्यलक्षणम् ।
 13. अन्त्याः के ?
 14. अभ्युदयः नाम किम् ?
 15. द्रव्यगुणयोः साधर्म्यं किम् ?
 16. सूत्रकारेण कण्ठोक्ताः गुणाः के ?
 17. निःश्रेयसहेतुः कः ?
 18. वैशेषिकमिति पदस्य व्युत्पत्तिः।
 19. सुवर्णादीनामीश्वरस्य च अत्रैवान्तर्भावः । कुत्र ?
 20. कार्यविरोधि कर्म। कुतः ?
 21. गुणकर्मभ्यां द्रव्यस्य वैधर्म्यं किम् ।
 22. कारणं कतिविधम् ?
- III. षट् सूत्राणि व्याख्यात । (6x4=24)
23. क्रियागुणवत्समावायिकारणमिति द्रव्यलक्षणम् ।

24. सामान्यं विशेष इति बुद्ध्यपेक्षम् ।
25. सदनित्यं द्रव्यवत्कार्यं कारणं सामान्यविशेषवदिति द्रव्यगुणकर्मणामविशेषः ।
26. द्रव्यगुणकर्मभ्यां द्रव्यं कारणं सामान्यम् ।
27. तद्वचनादाम्नायस्य प्रामाण्यम् ।
28. कर्म कर्मसाध्यं न विद्यते ।
29. संयोगविभागवेगानां कर्म समानम् ।
30. सदिति यतो द्रव्यगुणकर्मसु सा सत्ता ।
31. न द्रव्यं कार्यं कारणं च वधति ।

IV. अधःप्रदत्तेषु द्वाधिकृत्य उपन्यस्यत

(2x15=30)

32. धर्मस्वरूपम् ।
33. वैशेषिकाध्ययनस्य प्रयोजनम् ।
34. गुणलक्षणविधायकसूत्रं व्याख्यात ।
35. वैशेषिकसूत्रस्य व्याख्यानानि ?

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Core Course - X	4	3
		Course Code	SN.1545		
		Name of the Course	NYAYASIDDHANTAMUKTAVALI - II		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the process of inferential knowledge.
- Understand all technical terminologies related to inference.
- Understand the definition of poorvapakshavyapti.
- Understand the definition of sidhantavyapti.
- Understand the importance of Pakshata in inferential knowledge.
- Understand the fallacies.
- Differentiate valid reason and invalid reason through the knowledge of vyapti and hetvabhasa.

COURSE CONTENT (CC)

Module I	: Process of inferential knowledge	(15 Marks)
Module II	: Definition of vyapti	(25 Marks)
Module III	: Definition of pakshata	(20 Marks)
Module IV	: Definition and classification of hetvabhasa.	(20 Marks)

ERT – Nyayasiddhantamuktavali (Anumanakhanda)

Chaukhamba Sanskrit Series Office,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Nyayasiddhantamuktavali with Kiranavali commentary,
Sri Krishnavallabhacharya,
Chaukhamba Sanskrit Sansthan, Varanasi.
2. Muktvavali of Viswanatha, Lokamani Dahal, Choukhamba, 1999
3. The Bhasa Pariccheda with Siddhanta-Muktavali- Translation
Swami Madhavananda. Advaitasram, Calcutta. 1976.
4. Muktvavali with Dinakari and Ramarudri, Anantha Sastri, 1916.

5. PRAMANAPEEYUSHAM. VOLUME- I & II,
Pub. By the Dept. of Nyaya, Govt. Sanskrit College, Tripunithura
6. न्यायदर्शनविमर्शः।
कालीप्रसाद सिंहः।
संस्कृत बुक् डिपे (प्रा.) लि. कलिकत्ता। 1980
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കൈക്കുളങ്ങര രാമവാര്യർ
പഞ്ചാംഗം പുസ്തകശാല, കുന്തകുളം, തൃശ്ശൂർ, 1973
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കുറുശ്ശേരി ഗോപാലപിള്ള,
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 2009
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ഡോ. ടി. ആര്യാദേവി
ശ്രീ.ശങ്കരാചാര്യ സംസ്കൃത സർവകലാശാല. കാലടി. 2020.

ADDITIONAL REFERENCES

1. <https://en.wikipedia.org/wiki/>
2. <https://archive.org/>
3. <https://sanskritdocuments.org/>
4. <http://www.sanskrit.nic.in/DigitalBook/N/Vaiseshikasutra.pdf>
5. <http://www.srimatham.com/uploads/5/5/4/9/5549439/nyayaphilosophy.pdf>
6. <http://www.iep.utm.edu/nyaya/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
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II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – IX

SN.1545 – NYAYASIDDHANTAMUKTAVALI - II
(ERT – Nyayasiddhantamuktavali – Anumanakhanda)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

संस्कृतभाषया उत्तराणि देयानि । देवनागरिलिपिरुपयोक्तव्या ।

I. एकेन पदेन वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. साध्यवदन्यावृत्तित्वं किम्?
2. साध्यतावच्छेदकसंबन्धो नाम कः?
3. परार्थानुमाने अवयवाः कति?
4. साधयितुमिच्छा का?
5. अन्वयव्याप्तिः का?
6. अनुमितौ परामर्शः कः?
7. वह्निः अनुष्णः द्रव्यत्वादित्यत्र हेत्वाभासः कः?
8. साध्यवत्तया निश्चितः कः?
9. परामर्शः कारणं इति के नाङ्गीकुर्वन्ति?
10. साहचर्यनियमः कः?

II. वाक्येन वाक्याभ्यां वा अष्टानामुत्तरं लिखत ।

(2x8=16)

11. 'जायमानं लिंगं अनुमितिकरणमिति' केषां मतम्?
12. प्रतियोगिव्यधिकरणत्वं किम् ?
13. अनुमितिः का?
14. अनुमतौ करणं किम् ?
15. धूमवान् पर्वतः' इति किं ज्ञानम् ?
16. द्रव्यं गुणकर्मान्यत्वसत्त्वात् इत्यत्र कः दोषः?
17. 'सत्तावान् जातेरित्यादौ' कथं अव्याप्तिः स्यात्?

18. पक्षधर्मता का ?
19. अनैकान्तिकः कतिविधः ?
20. हेत्वाभासः इत्यस्य व्युत्पत्तिः का ?
21. पञ्चावयवाः के ?
22. व्याप्तौ व्यपकत्वं कतिविधम् ?

IV. एकैकया खण्डिकया षण्णामुत्तरं लिखत।

(6x4=16)

23. बाधितः।
24. परार्थानुमानम्।
25. व्याप्यत्वासिद्धः।
26. अबाधितः।
27. लिङ्गम्।
28. लक्षणदोषाः।
29. प्रतियोगिता।
30. साध्यसंशयः।
31. पूर्वपक्षव्याप्तिः।

IV. अधः प्रदत्तेषु द्वे अधिकृत्योपन्यस्यत।

(2x15=30)

32. पक्षतां विशदयत।
33. पूर्वपक्षव्याप्तौ दोषं उपपाद्य सिद्धान्तव्याप्तिं प्रदर्शयत।
34. कालो घटवान् कालपरिमाणात् इत्यत्र दोषं परिहरत।
35. हेत्वाभासलक्षणं समन्वयत।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Open Course - I	3	2
		Course Code	SN.1551		
		Name of the Course	FUNDAMENTALS OF NYAYASASTRA		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the basic concepts of Nyaya-Vaisesika darsanas.
- Understand the technical terms.
- Understand the ontology and epistemology.

COURSE CONTENT (CC)

- Module I** : Nyayavaishesika categories in general, Sixteen (15 marks)
categories of Nyaya philosophy, Seven
categories of Vaisesika, Amalgamation of
Nyaya-Vaisesika, Manuals of Logic
- Module II** : Importance of the category Pramana, Definition (20 marks)
and classification of Pramanas
- Module III** : Perception - Three types of causes, Definition (25 marks)
and types of Sannikarshas, Inference –
definition, two types, vyapti and hetwabhasa.
- Module IV** : Comparision, Verbal Testimony, Inclusion of (20 marks)
other pramanas in the four pramanas.

ERT -- Tarkabhasha (Pramana portion only)

Chaukhamba Sanskrit Series Office,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Tarkabhasha, Hindi commentary by Acharya Visweshwar Siddhantasiromani, 1995, Chaukhbha Sanskrit Sansthan, Varanasi.
2. Tarkabhasha, Malayalam commentary by Dr. K Ratheesh and Dr. S Sivakumar, 2018, Melinda books, Thiruvananthapuram
3. न्यायदर्शनविमर्शः।
कालीप्रसाद सिंहः।
संस्कृत बुक् डिपे (प्रा.) लि. कलकत्ता। 1980
4. തർക്കശാസ്ത്രം
കൈക്കുളങ്ങര രാമവാര്യർ
പഞ്ചാംഗം പുസ്തകശാല, കുന്തംകുളം, തൃശ്ശൂർ, 1973
5. കേരള ഗൌതമീയം
കുറുശ്ശേരി ഗോപാലപിള്ള,
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 2009
6. മുക്താവലീസാരം
ഡോ. ടി. ആര്യാദേവി
ശ്രീ.ശങ്കരാചാര്യ സംസ്കൃത സർവകലാശാല. കാലടി. 2020.

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1. <https://ia601200.us.archive.org/27/items/TarkaBhasaOfKesavaMisra/Tarka-Bhasa-of-Keshava-Mishra-Tr-by-S-R-Iyer.pdf>
2. <https://youtu.be/GKmf1xCH7M>
3. <https://youtu.be/HIDv0PqYruw>
4. <https://www.sanskritfromhome.org/course-details/learn-the-basics-of-nyaya-shastra-through-tarkabha-7318>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Open Course – I

SN.1551 – FUNDAMENTALS OF NYAYASASTRA
(ERT – Tarkabhasha – Pramana protion)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

देवनागरीलिपिरुपयुज्य संस्कृतभाषया मलयालभाषया वा उत्तराणि देयानि ।

I. एकपदेन वाक्येन वा उत्तरं लिखत।

(10x1=10)

1. न्यायसूत्रस्य कर्ता कः ?
2. न्यायशात्रानुसारं कति पदार्थाः सन्ति ?
3. किं पदम् ?
4. न्यायभाष्यं केन विरचितम् ?
5. वैशेषिकदर्शने कति पदार्थाः सन्ति ?
6. कदा इन्द्रियं करणम् ?
7. वैशेषिकदर्शनस्य उपज्ञाता कः ?
8. उपाधिलक्षणं किम् ?
9. तर्कभाषायाः कर्ता कः ?
10. आप्तः कः ?

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत।

(8x2= 6)

11. शास्त्रप्रवृत्तयः ?
12. त्रिविधहेतवः ?
13. पक्षसपक्षविपक्षाणां लक्षणं किम्?
14. वाक्यार्थज्ञानहेतवः के ?
15. न्यायस्यादिमं सूत्रं विवृणुत ?
16. सद्हेतुगुणान् विशदयत ?
17. का नाम व्याप्तिः ?
18. वाक्यभेदौ कौ ? विवृणुत ?
19. समवायः।
20. लिङ्गम्।
21. समवायिकारणम्।
22. व्याप्यं व्यापकम्।

III. अधोदत्तेषु षण्णाम् एकपुटेन व्याख्यात।

(6x4=24)

23. अयुतसिद्धौ।
24. अवयवाः।
25. उपमानम्।
26. सन्निकर्षः।
27. अर्थापत्तिखण्डनम्।
28. अभावः।
29. प्रामाण्यवादः।
30. कारणम्।
31. प्रमाणम्।

IV. अधः प्रदत्तेषु द्वे अधिकृत्य उपन्यस्यत।

(2x15=30)

32. हेत्वाभासाः।
33. प्रत्यक्षप्रमाणम्।
34. अनुमानप्रमाणम्।
35. शब्दप्रमाणम्।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - VI	Course Title	Core Course - XI	5	4
		Course Code	SN - 1641		
		Name of the Course	NYAYABHASHYA - II		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand categories in detail.
- Acquire the techniques of examination that are used in Nyayadarsana.
- Understand the theories related authenticity of sabda pramana and Vedas in special.
- Understand the Nyaya principles of classification of pramanas.

COURSE CONTENT (CC)

- Module I** : Examination of doubt, perception, inference and comparison. (20 marks)
- Module II** : Examination of verbal testimony and Vedas (20 marks)
- Module III** : Examination of other means of knowledge such as rumour, presumption, probability and non-existence. (20 marks)
- Module IV** : Examination of nature of sound, letters, words, and meaning. (20 marks)

ERT -- Nyayasutra with Bhashya (Chapter II)

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Nyaya Bhashya, Swami Dwarikadas Sastri (editor), Baudha Bharati, Varanasi 1998.
2. Nyayadarsanam, Dr.T Aryadevi, Kanippayyur Sankaran Nampoothirippad Smaraka Grandhasala, Kanippayyur 2014.
3. Indian Philosophy, S Radhakrishnan, Oxford University Press, Culcutta 1923

4. A Critical Study of Some Problems of Logic and Metaphysics, Satish Chandra Chatterji, Motilal Banarasidass, Delhi 2017
5. The Nyayasutras-A new commentary on an old text, Prof. Daya Krishna, Sri Sadguru Publications, Delhi.
6. A History of Indian Philosophy Chapter VIII, Vol 1 Surendranath Dasgupta, Motilal Banarasidass, 1975.
7. न्यायदर्शनविमर्शः।
कालीप्रसाद सिंहः।
संस्कृत बुक् डिपे (प्रा.) लि. कलकत्ता। 1980

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/N/Nyayautra.pdf>
2. http://www.srimatham.com/uploads/5/5/4/9/5549439/nyaya_philosophy.pdf
8. <http://www.iep.utm.edu/nyaya/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – IX

SN.1641 – NYAYABHASHYA - II
(ERT – Nyayasutras with Bhashya. Ch.II)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

देवनागरीलिपिरुपयुज्य संस्कृतभाषया उत्तराणि देयानि ।

I. एकपदेन वाक्येन वाक्याभ्यां वा उत्तरं लिखत।

(10x1=10)

1. न्यायभाष्यस्य कर्ता कः ?
2. न्यायसूत्रे कति अध्यायाः सन्ति ?
3. शब्दार्थयोः सम्बन्धः कः ?
4. न्यायमतानुसारेण प्रमाणानि कानि ?
5. ऐतिह्यस्य कुत्रान्तर्भाव इति नैयायिकाः ?
6. इन्द्रियाणि कथम् अनुमीयन्ते ?
7. उपमानप्रमाणमूलं किम् ?
8. गुरुत्वपरिमाणज्ञानसाधनं किम् ?
9. सङ्ग्रहः नाम किम् ?
10. पतितकालः कः ?

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत।

(8x2=16)

11. संशयसामान्यलक्षणं किम् ?
12. यदि प्रमाणं प्रमेयं च युगपद् भवतः तर्हि को दोषः ?
13. का नामा अर्थापत्तिः ? विशदयत ?
14. सम्भवः कः ?
15. प्रसिद्धसाधर्म्यादुपमानसिद्धेः यथोक्तदोषानुपपत्तिः। दोषः कः ?
16. दिग्देशकालेष्वप्येवं प्रसङ्गः। कस्याशयः ? विशदयत ?
17. ते विभक्त्यन्ताः पदम्। स्पष्टयत ?
18. संशयः प्रथमं परीक्षितः। कुतः ?
19. शब्दोनित्यः। कुतः ?
20. समानधर्माध्यवसायाद् संशयो न भवतीति केन कारणेनोच्यते ?
21. उपमानस्यानुमानत्वं कथमाशङ्कते पूर्वपक्षिणा ?

22. पश्चात्सिद्धौ न प्रमाणेभ्यः प्रमेयसिद्धिः ?

III. अधोदत्तेषु षट् सूत्राणि व्याख्यात।

(6x4=24)

23. त्रैकाल्यासिद्धेः प्रतिषेधानुपपत्तिः।
24. प्रमेया च तुलाप्रामाण्यवत्।
25. ज्ञानलिङ्गत्वादात्मनो नानवरोधः।
26. न चैकदेशोपलब्धिः अवयविसद्भावात्।
27. वर्तमानाभावे सर्वाग्रहणं प्रत्यक्षानुपपत्तेः।
28. नाप्रत्यक्षे गवये प्रमाणार्थमुपमानस्य पश्याम इति।
29. आप्तोपदेशसामर्थ्याच्छब्दादर्थसंप्रत्ययः।
30. अर्थापत्तिरप्रमाणमनैकान्तिकत्वात्।
31. शीघ्रतरगमनोपदेशवदभ्यासान्नाविशेषः।

IV. अधः प्रदत्तेषु द्वे अधिकृत्य उपन्यस्यत।

(2x15=30)

32. संशयपरीक्षां सविस्तरम् उपपादयत।
33. प्रमाणसामान्यपरीक्षां निरूपयत।
34. अवयवातिरिक्तावयविनं सादयत।
35. प्रत्यक्षप्रमाणस्य अनुमाने अन्तर्भावत्वं निरस्यत।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - VI	Course Title	Core Course - XII	5	4
		Course Code	SN.1642		
		Name of the Course	NYAYASIDDHANTAMUKTAVALI - III		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the process of sabdabodha.
- Understand the causes of sabdabodha.
- Understand the connection between word and it's meaning.
- Understand classification of word.
- Understand the definition and classification of lakshanaa.
- Understand Aasatti, Yogyata, Aakanksha and Tatparyam.

COURSE CONTENT (CC)

Module I	: Detailed study on the process of sabdabodha	(15 Marks)
Module II	: Detailed study on sakthi.	(20 Marks)
Module III	: Detailed study on lakshana.	(25 Marks)
Module IV	: Detailed study of Aasatti, Yogyata, Aakanksha and Tatparyam	(20 Marks)

ERT – Nyayasiddhantamuktavali (Sabdakhanda Only)

Chaukhamba Sanskrit Series office,
Varanasi. 2005.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Nyayasiddhantamuktavali with Kiranavali commentary, Sri Krishnavallabhacharya, Chaukhamba Sanskrit Sansthan, Varanasi.
2. The BhasaPariccheda with Siddhanta-Muktavali- Translation Swami Madhavananda. Advaitasram, Culcutta. 1986
3. Tarkasangrahasarvaswam of Sriramasastri, Viswanatha Dhitala, Dakshinamurthi Madh, Varanasi, 2011.

4. Muktvalli of Viswanatha, Lokamani Dahal, Choukhamba SSO, Varanasi. 1999.
5. Muktavali with Dinakari and Ramarudri, Anantha Sastri, 1916.
6. Sabdabodhameemamsa, N.S.R. Tatacharya, Rashtriya Sanskrit Sanstan, 2006
7. Concept of sentence Analysis in Nyaya Philosophy
Punita Sharma, Nag Publishers, New Delhi, 1988
8. PRAMANAPEEYUSHAM, VOLUME- I & II, Dept. of Nyaya, Govt. Sanskrit College, Tripunithura
9. न्यायदर्शनविमर्शः। कालीप्रसाद सिंहः। संस्कृत बुक् डिपे (प्रा.) लि., कलकत्ता। 1980
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കുറുശ്ശേരി ഗോപാലപിള്ള,
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12. ശബ്ദാർത്ഥസിദ്ധാന്തങ്ങൾ സംസ്കൃതത്തിൽ
ഡോ. എൻ. വി. പി. ഉണ്ണിതിരി
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 2009
13. Nyayadarsanam, Dr.T Aryadevi, Kanippayyur Sankaran Nampoothirippad
Smaraka Grandhasala, Kanippayyur 2014.
14. മുക്താവലി
ഡോ. ടി. ആര്യാദേവി, ശ്രീശങ്കരാചാര്യ സംസ്കൃത സർവകലാശാല. 2017.

ADDITIONAL REFERENCES

1. <https://en.wikipedia.org/wiki/>
2. <https://archive.org/>
3. <https://www.exoticindiaart.com/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Fifth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – IX

SN.1642 – NYAYASIDDHANTAMUKTAVALI - III
(ERT – Nyayasiddhantamuktavali – Sabdakhandā only)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

देवनागरीलिपिरुपयुज्य संस्कृतभाषया उत्तराणि देयानि ।

- I. एकेन पदेन वाक्येन वा उत्तरं लिखत। (10x1=10)
1. ज्ञायमानं पदं करणमिति के वदन्ति ?
 2. मणिकारः कः ?
 3. वृत्तिः कतिविधा ?
 4. इच्छा शक्तिः इति केषां मतम् ?
 5. वैयाकरणाः आख्यातस्य कुत्र शक्तिं अङ्गीकुर्वन्ति ?
 6. योगरूढस्य उदाहरणं किम् ?
 7. वैदिकवाक्येषु कस्य तात्पर्यज्ञानं कारणम् ?
 8. जातिशक्तिवादिनः के ?
 9. बहुव्रीहौ कस्मिन् पदे लक्षणा ?
 10. शाब्दोद्देशे करणं किम् ?
- II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत। (8x2=16)
11. वृत्त्या पदजन्यत्वं बोध्यम्। किमर्थं ?
 12. शक्तिर्नाम का ?
 13. विवरणं नाम किम् ?
 14. उपमानात् शक्तिग्रहः कथम् ?
 15. उपकुम्भं इत्यत्र कस्मिन् पदे लक्षणा ?
 16. योग्यताज्ञानं शाब्दबोधं प्रति कारणमित् के नाङ्गीकुर्वन्ति ?
 17. वाक्यं कतिविधम् ?
 18. नैयायिकानां मते आख्यातस्य कुत्र शक्तिः ?
 19. नीलादिपदानां कुत्र शक्तिः कोशे ?
 20. व्यापारे शक्तिः इति के वदन्ति ?
 21. सिद्धपदसान्निध्यात् शक्तिग्रहस्य उदाहरणं किम् ?
 22. तात्पर्यज्ञानं कुत्र कारणं भवति ?
- III. एकैकेन पुटेन षण्णाम् उत्तरं लिखत। (6x4=24)
23. पदजन्यपदार्थस्मरणम् ।

24. व्यवहारात् शक्तिग्रहः ।
25. सिद्धपदसान्निध्यात् ।
26. जातौ वा शक्तिः व्यक्तौ वा?
27. ज्ञायमानं पदं करणमिति मतं निराकुरुत ।
28. एकादशे अहनि पिता नाम कुर्यात् ।
29. लक्षितलक्षणा ।
30. गभीरायां नद्यां घोषः।
31. तात्पर्यज्ञानम् ।

IV. अघः प्रदत्तेषु द्वौ अधिकृत्योपन्यस्यत।

(2x15=30)

32. आख्यातस्य कृतौ शक्तिरिति मतं समर्थयत ।
33. व्यवहारात् शक्तिग्रहः ।
34. पदं चतुर्विधम्।
35. शाब्दबोधकारणानि ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - VI	Course Title	Core Course - XIII	5	4
		Course Code	SN.1643		
		Name of the Course	DEFENITION OF VYAPTI		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Understand the importance and relevance of vyapti in inferential knowledge.
- Understand and apply the first definition of vyapti.
- Understand and apply the second definition.
- Understand and apply the third definition
- Understand and apply the fourth definition.
- Understand and apply the fifth definition.
- Understand the pattern of the definitions with the terms used.

COURSE CONTENT (CC)

Module I	: Understanding the relevance of vyapti	(20 Marks)
Module II	: First and Second Definition of Vyapti and its application in Valid Reason.	(25 Marks)
Module III	: Third and Forth Definition of Vyapti and its application in Valid Reason	(20 Marks)
Module IV	: Fifth Definition of Vyapti and its application in Valid Reason.	(15 Marks)

ERT -- Panchalakshani (Relevant part)

Jagadisa Tarkalankara

Chaukhamaba Sanskrit Sansthan. Varanasi.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. व्याप्ति पञ्चकम्।

दीधिति-व्याप्तिपञ्चकरहस्य-दीधितिविवृति-माधुरीविवृति-जागदीशीविवृति-मनोरमाख्यया टीकया सहित

मास्टर खेलाडीलाल संकचा प्रसाद, संस्कृत पुस्तकालय वाराणसि।1988.

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5. <http://www.sanskrit.nic.in/DigitalBook/N/Vaiseshikasutra.pdf>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Sixth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – XII

SN.1643 – DEFENITION OF VYAPTI
(ERT – Panchalakshani)
(2022 Admn. onwards)

Time: 3 Hours

Marks: 80

देवनागरीलिपिरुपयुज्य संस्कृतभाषया उत्तराणि देयानि ।

I. एकेन पदेन वाक्येन वा उत्तरं लिखत।

(10x1=10)

1. साध्येन सह हेतोः ऐकाधिकरण्यं किम्?
2. मणिकारः कः?
3. घटोऽभिधेयः प्रमेयत्वात् "अत्र हेतुः कः?
4. साकल्यं कुत्र बोध्यम्?
5. व्याप्तेः तृतीयं लक्षणम्?
6. कपिसंयोगी एतदृक्षत्वात् इत्यत्र को दोषः
7. दीधितेः कर्ता कः?
8. अव्याप्तेः लक्षणं किम्?
9. निश्चितसाध्याभाववान् कः ?
10. व्याप्तिविशिष्टवैशिष्ट्यावगाहिज्ञानं किम्?

II. एकैकया खण्डिक्या अष्टानामुत्तरं लिखत।

(8x2=16)

11. अनुमानं कतिविधम्? ते के ?
12. द्वितीय लक्षणत्यागे बीजं किम्?
13. सपक्षस्य लक्षणं किम्?
14. 'परीक्षा' इत्यस्य को अर्थ ?
15. केवलव्यतिरेकिणः लक्षणं किम् ?
16. सामानाधिकरण्यपदस्य कोऽर्थः ?
17. अतिव्याप्तेः लक्षणं किम् ?
18. लक्षणदोषाः कति ? कानि ?
19. व्याप्तेः तृतीयलक्षणं किम् ?
20. द्वितीयलक्षणे साध्यपदप्रयोजनं किम् ?
21. उपाधेः लक्षणं किम् ?
22. अव्याप्यवृत्तित्वं नाम किम् ?

III. एकैकेन पुटेन षण्णाम् उत्तरं लिखत।

(6×4=24)

23. सङ्गतिः ।
24. अनुमानम् ।
25. लिङ्गम्।
26. तृतीयलक्षणत्यागे बीजं किम् ?
27. परामर्शः।
28. चतुर्थलक्षणे प्रतियोगिवैयधिकरण्यनिवेशप्रयोजनम् ।
29. पञ्चमलक्षणस्वीकरणे कारणं किम् ?
30. प्रथमलक्षणे दोषः कः ?
31. गादाधरी ।

IV. अघः प्रदत्तेषु द्वौ अधिकृत्योपन्यस्यत।

(2x15=30)

32. द्वितीयलक्षणं सोदाहरणं विशदयत।
33. चतुर्थलक्षणं यथाग्रन्थं व्याख्यात ।
34. पञ्चमलक्षणं सोदाहरणं विशदयत ।
35. साकल्यपदार्थस्वरूपं सोदाहरणं निरूपयत।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - VI	Course Title	Core Course - XIV	4	3
		Course Code	SN.1644		
		Name of the Course	VAISESHIKASUTROPASKARA - II		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Remember the Vaiseshika categories
- Understand the definition and nature of five elements
- Understand the process of inference
- Recognize the nature of the substances air and ether
- Analyse the characteristics of substances with other doctrines
- Analyse Vaiseshika substances with the modern scientific concepts

COURSE CONTENT (CC)

- Module I** : Definition and characteristics of substances- earth, water, fire, and air (20 Marks)
- Module II** : Establishment of vayu, Establishment of God. (20 Marks)
- Module III** : Examination of earth, water and fire (25 Marks)
- Module IV** : Characteristics of time and space (15 Marks)

ERT -- Vaiseshika Sutra with Upaskara Commentary (Chapter - II)
Chaukhamba Sanskrit Series, Varanasi

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Vaiseshika Sutra Upaskara, Sankara Misra, with Prakasika Commentary of Acharya Dhundirajasastri, Chaukhamba Sanskrit Series, Varanasi, 2002.
2. Vaiseshika Darsanam of Kanada with Hindi Commentary 'Prakasa' by Sr. T.Narayana Misra, Chaukhamba Sanskrit Series, Varanasi
3. Vaiseshika Darsana with Upaskara, Vivritti and Bhashya Ed. Mahadeva Gangadhara Bakre. Vyasa Prakasan. Varanasi. 1913.

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വേദരശ്മി ഭാഷ്യസഹിതം
വാനപ്രസ്തി രാജു പൂത്താർ, കുരുക്ഷേത്ര പ്രകാശൻ, കൊച്ചി.2013.
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देशिकतिरुमलताताचार्यः।
गेगानाथझा केन्द्री. संस्कृत विद्यापीठम्। प्रयागः। 1979
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मधुरानाथः। सम्पादकः - श्रीगौरीनाथशास्त्रि।
सम्पूर्णानन्द संस्कृत विश्वविद्यालयः।
वारणासि।
8. A Critical Survey of Indian Philosophy - Chapter XI Chandradhar Sharma, Motilal Banarasiidass Publishers Private Limited, Delhi, 2000.
9. Origin and Development of Vaisesika System, Ananthlal Thekkur, 2008.
10. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Calcutta, 1992.
11. Encyclopedia of Indian Philosophies, Karl.H.Potter, Vol II, Motilal Banarasidas, Delhi 1977.
12. The Vaiseshikadarsana of Kanada with an Anonymous Commentary
Ed. Prof. AnanthlalThakur, Pb. Director, Mithila Institute, Darbanga. 1976

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/N/Vaiseshikasutra.pdf>
2. <http://www.srimatham.com/uploads/5/5/4/9/5549439/nyayaphilosophy.pdf>
3. <http://www.iep.utm.edu/nyaya/>

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Sixth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – XII

SN.1644 – VAISESHIKASUTROPASKARA - II
(ERT – Vaisesikasutra with Upashakara – Ch. II)
(2022 Admn. onwards)

Time: 3 Hours

Total Marks: 80

देवनागरीलिपिरुपयुज्य संस्कृतभाषया उत्तराणि देयानि ।

I. एकेन पदेन वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. वैशेषिकदर्शने कति प्रमाणानि अङ्गीकुर्वन्ति ?
2. वायोः लिङ्गं किम् ?
3. अपां लक्षणं किम् ?
4. वैशेषिकदर्शनस्य उपज्ञाता कः ?
5. सुवर्ण्यं द्रव्यं कीदृशं भवति ?
6. अभावः पदार्थत्वेन प्रथमतया कुत्र निर्दिष्टः ?
7. वैशेषिकभाष्यस्य यथार्थनाम किम् ?
8. अद्रव्यत्वेन नित्यत्वमुक्तम् । कस्य ?
9. संज्ञाकर्म तु अस्मद्विशिष्टानां लिङ्गम् । तु शब्देन किमुद्दिश्यते ?
10. काणादमित्यनेन किमुद्दिश्यते ?

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत ।

(8x2=16)

11. पृथिव्याः गन्धवत्वम् ।
12. तेजः ।
13. स्पर्शश्च वायोः । अत्र चकारेण किमुद्दिश्यते ?
14. काललिङ्गानि कानि ?
15. एतेन दिगन्तरालानि व्याख्यातानि । केन ?
16. शब्दः न आत्मगुणः, न मनोगुणः, कुतः ?
17. वायुपरमाणोः द्रव्यत्वसाधकं हतुद्वयं के ?
18. कालस्य एकत्वं कथं वक्तुं शक्यते ?
19. निःश्रेयसहेतुः कः ?
20. पृथिव्यां कति गुणाः सन्ति ?
21. संमूर्च्छनं नाम किम् ?
22. दशदिशः - इति प्रतीतिः कथम् ?

III. षट् सूत्राणि व्याख्यात ।

(6x4=24)

23. सर्पिजतुमधूच्छिष्टानामग्निसंयोगाद्द्रवत्वमद्भिः सामान्यम् ।
24. विद्याविद्यातश्च संशयः।
25. रूपरसस्पर्शवत्यः आपो द्रवाः स्निग्धाः ।
26. इत इदमिति यत्तद्विशयं लिङ्गम् ।
27. त आकाशे न विद्यन्ते ।
28. क्रियावत्त्वाद् गुणवत्त्वाच्च ।
29. परिशेषाल्लिङ्गमाकाशस्य।
30. तस्मादागमिकम् ।
31. कारणगुणपूर्वकः कार्यगुणो दृष्टः ।

IV. अधःप्रदत्तेषु द्वाधिकृत्य उपन्यस्यत

(2x15=30)

32. वैशेषिकदर्शनस्य उत्पत्तिविकासौ ।
33. शब्दस्यानित्यत्वं स्थापयत ।
34. ईश्वरसिद्धिप्रकारः ।
35. द्रव्याणां लक्षणानि, विभागांश्च स्पष्टयत ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
B A	SEMESTER - VI	Course Title	Core Course	3	2
		Course Code	SN.1661		
		Name of the Course	AN INTRODUCTION TO WESTERN PHILOSOPHY		

Course Outcomes: (CO)

After completion of the modules, the student should be able to:

- Acquire general awareness about Western Philosophy.
- Understand the origin, nature and definition Western Philosophy.
- Acquire knowledge of Western philosophers.
- Acquire knowledge of important doctrines of Western philosophers.
- Make a comparative study of Indian and Western Philosophies.

COURSE CONTENT (CC)

- Module I** : The origin, nature and a brief history of Western philosophy (20 Marks)
- Module II** : Philosophers after Pythagorus and their main doctrines. (35 Marks)
1. Philisophy of Socrates, Plato and Aristotle
 2. Philosophers of medieval period.
- Philosophers of Modern period
Philisophy of Francis Bacon, Rene Descartes, Benedict de Spinoza, John Loke.
- Module III** : A brief study of the division of Philosophy (15 Marks)
Ontology, Epistemology
- Module IV** : A comparative study of Indian And western Philosophies. (10 Marks)

ERT -- A Critical History of Western Philosophy

Y.Masih

MLBD, New Delhi. 1994.

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. A History of Western Philosophy
Bertrand Russel. Central Publishing House, Allahabad, 1986
2. Narain's Western Philosophy
Lakshmi Narain Agarwal. New Delhi.
3. Western Philosophy
An Illustrated Guide, David Papinue. Central Publishing House, Allahabad, 1971
4. An Introduction to Philosophy,
Frank Thilly
Revised by Ledger Wood, Central Publishing House, Allahabad, 1985
5. Introduction to Comparative Philosophy
P.T.Raju, MLBD.New Delhi.2006
6. पाश्चात्यतत्त्वशास्त्रेतिहासः।
Dr. P.Sri Ramachandrudu, Gopal Publications. Hydrabad. 2006
7. Dictionary of Philosophy
Ed. I. Frolov. Progress Publishers, Moscow.
8. പാശ്ചാത്യസാഹിത്യദർശനം
പ്രൊഫ. അച്യുതൻ
നാഷണൽ ബുക്ക് സ്റ്റാൾ, കോട്ടയം.1962
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ഡോ.നെല്ലിക്കൽ മുരളീധരൻ, ഡി.സി.ബുക്സ്, കോട്ടയം.1997
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മുനി നാരായണപ്രസാദ്, നാരായണഗുരുകുലം, വർക്കല.1987.

ADDITIONAL REFERENCES

1. Wikipedia
2. A History of Western Philosophy WorldCat.org
3. <http://www.worldcat.org>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	3	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	1	1	2	20
Total	10	12	9	6	80
To be Answered	10	8	6	2	80

ASSESSMENT

1. 20% Continuous / Formative Assessment (see UG Regulations).
2. 80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
Sixth Semester B.A. Degree Examination - 2022
First Degree Programme under CBCSS
Sanskrit Special Nyaya
Core Course – XII

SN.1661 – AN INTRODUCTION TO WESTERN PHILOSOPHY
(ERT – A Critical Study of Western Philosophy)
(2022 Admn. onwards)

Time: 3 Hours

Total Marks: 80

- I. Answer the following questions in one or two sentences. (10x1=10)
15. According to whom, philosophy arises from wonder?
 16. Who is considered as the first Greek thinker?
 17. According to whom knowledge may be reduced to two heads of ideas and spirits?
 18. The word 'sophist' is derived from?
 19. Who denied the possibility of knowledge on the basis of Homo Mensura?
 20. Who has given a system of thought to the western philosophy?
 21. According to whom intellect is considered as an independent source of knowledge?
 22. Who is considered as the most important modern philosopher?
 23. What is the etymological meaning of the term Philosophy?
 24. Who wrote the book 'Ethica'?
- 7 Write short answers on any eight of the Following (8x2=16)
25. What is Epistemology?
 26. What is inductive knowledge?
 27. What is Philosophy?
 28. What is Conceptualism?
 29. Write a short note on Pythagoras?
 30. What is ontology?
 31. What is intellect according to rationalism?
 32. Who was Thales?
 33. Who were the main philosophers of modern period?
 34. What is the dialectic Method of Socrates?
 35. What is Stoicism?
 36. What is Nominalism?
- 8 Write a paragraph on any six of the following (6x4=24)
21. Philosophers of Greek philosophy.
 22. Francis Bacon
 23. Rene Descartes.
 24. Emanuel Kant.
 25. Thomas Aquinas.

26. John Loke.
27. The dialectic method.
28. Hegelian Monism.
29. Midwifery method
30. Epistemology of Democritus.
31. Plato's theories of the Government.

IV. Write an essay on any two of the following (15x2=30)

32. Write an essay on origin nature and a brief history of Western philosophy
33. Write an essay on Socrates.
34. A comparative study of Indian and Western philosophies.
35. Write an essay on Plato and Aristotle.

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - I	Course Title	Complementary Course - II	3	3
		Course Code	SN.1132		
		Name of the Course	TARKASANGRAHA		

Complementary Course for Sanskrit Special Vyakarana

Course Outcomes: (CO)

- भारतीयदर्शनानां विशिष्य न्यायवैशेषिकयोः सामान्यपरिचयं प्राप्नोति ।
- पदार्थानां विभागम् उपविभागं च अवगच्छति ।
- द्रव्याणां स्वरूपं लक्षणं च जानाति ।
- गुणानां स्वरूपं लक्षणं च अवगच्छति ।
- न्यायमते प्रमाणलक्षणं विभागं च सामान्यतः अवगच्छति ।
- प्रत्यक्षप्रमाणस्वरूपम् अवगच्छति ।
- अनुमानप्रक्रियाम् अवगच्छति ।
- उपमानस्य शब्दस्य च प्रक्रियाम् अवगच्छति ।
- कर्मादीनामवशिष्टपदार्थानां स्वरूपमवगच्छति ।

COURSE CONTENT (CC)

Module I : भारतीयदर्शनानां सामान्यपरिचयः, न्यायवैशेषिकयोः

समानतन्त्रत्वम्, मुख्यग्रन्थाः ।

Module II : वैशेषिकपदार्थाः, द्रव्यगुणयोः लक्षणं, विभागः, उपविभागश्च।

Module III : प्रमाणानि-प्रत्यक्षम्, अनुमानम्, उपमानम् ।

Module IV : शब्दप्रमाणम्, कर्मादयः पदार्थाः (कर्म, सामान्यम्, विशेषः, समवायः, अभावश्च ।)

ERT -- Tarkasangraha of Annambhatta (text only),

Chaukhamba Sanskrit Series Office,
Varanasi. 2005

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room Activities:

- Assignments/Group discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

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2. Tarkasangraha of Annambhatta-English translation, V.N.Jha, Chinmaya Sodha Sansthan,2006
3. History of Indian Logic, Dr. Satish Chandra Vidyabhushan, MLBD, Varanasi
4. Origin and Development of Vaisesika System, Ananthlal Thekkur, 2008.
5. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Culcutta, 1992.
6. തർക്കസംഗ്രഹം (മലയാളം വ്യാഖ്യാനം)
പ്രൊഫ. പാണാവള്ളി രാധാകൃഷ്ണൻ
സുകൃതീന്ദ്ര ഓറിയന്റൽ റിസർച്ച് ഇൻസ്റ്റിറ്റ്യൂട്ട്, തമ്മനം.2014
7. ഭാരതീയതർക്കശാസ്ത്രം
പ്രൊഫ. ഈ.ഐ.വാരീയർ
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1974
8. തർക്കശാസ്ത്രം
സുഭദ്രഗോവിന്ദപ്പിള്ള, കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1987
9. ന്യായശാസ്ത്രപ്രവേശിക
ഡോ.ടി.ആര്യാദേവി, പൂങ്കുന്നം.2005

ADDITIONAL REFERENCES

3. <http://www.sanskrit.nic.in/DigitalBook/.pdf>.
4. <http://www.iep.utm.edu/...../>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
FIRST SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
COMPLEMENTARY COURSE – II
(FOR SANSKRIT SPECIAL VYAKARANA)

SN.1132 – THARKASANGRAHA

(ERT- तर्कसंग्रहः I)

(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना- देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि ।

I एकेन पदेन वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. वैशेषिकदर्शनस्य उपज्ञाता कः ?
2. उपमितेः करणं किम् ?
3. अतीतादिव्यवहारहेतुः कः ?
4. अयुतसिद्धः कः ?
5. वह्निरनुष्णः इति वाक्यं न प्रमाणं, कुतः ।
6. कति गुणाः सन्ति ?
7. निश्चितसाध्याभाववान् कः ?
8. घटरूपप्रत्यक्षे कः सन्निकर्षः ?
9. न्यायसूत्रं केन विरचितम् ?
10.द्विविधं परमपरं चेति ।

II एकैकया खण्डिकया अष्टानामुत्तरं लिखत ।

(8x2=16)

11. लिङ्गं नाम किमं, कतिविधं च तत् ?
12. रूपम् ।
13. संयोगः ।
14. धर्माधर्मौ ।
15. कर्म कति, के च ते ?
16. वायुः ?
17. सपक्षः ।
18. शक्तिर्नाम का ?
19. का नाम व्याप्तिः ?
20. आकांक्षास्वरूपं किम् ?
21. विशेषः ।
22. कः परामर्शः ?

III एकैकेन पुटेन षण्णामुत्तरं लिखत ।

(6x4=24)

23. वाक्यार्थज्ञानहेतुः ।
24. तेजसः स्वरूपं विभागश्च ।
25. अयथार्थानुभवः ।
26. संस्कारः ।
27. पञ्चावयवाः ।
28. प्रत्यक्षम् ।
29. आत्मा ।
30. आकाशः ।
31. परत्वापरत्वे ।

IV अधःप्रदत्तेषु द्वाधिकृत्य उपन्यस्यत ।

(2x15=30)

32. सप्तपदार्थाः ।
33. न्यायवैशेषिकदर्शनयोः समानतन्त्रत्वम् ।
34. प्रत्यक्षप्रमाणम् ।
35. हेत्वाभासाः ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - II	Course Title	Complementary Course - IV	3	3
		Course Code	SN.1232		
		Name of the Course	PADARTHAVIJANAM		

Complementary Course for Sanskrit Special Jyotisha

Course Outcomes: (CO)

- भारतीयदर्शनानां विशिष्य न्यायवैशेषिकयोः सामान्यपरिचयं प्राप्नोति ।
- पदार्थानां विभागम् उपविभागं च अवगच्छति ।
- द्रव्यादीनां स्वरूपं लक्षणं च जानाति ।
- न्यायमते प्रमाणलक्षणं विभागं च सामान्यतः अवगच्छति ।
- प्रत्यक्षप्रमाणस्वरूपम् अवगच्छति ।
- अनुमानप्रक्रियाम् अवगच्छति ।
- उपमानस्य शब्दस्य च प्रक्रियाम् अवगच्छति ।
- ज्योतिःशास्त्रपठने अनुमानस्य प्रसक्तिं जानाति ।

COURSE CONTENT (CC)

Module I	: आस्तिकनास्तिकदर्शनानां सामान्यपरिचयः। न्यायवैशेषिकयोः उत्पत्तिविकासौ, मुख्यग्रन्थाश्च।	(15 Marks)
Module II	: सप्तपदार्थानां लक्षणं, विभागः, उपविभागश्च ।	(25 Marks)
Module III	: प्रमाणानि - प्रत्यक्षम्, अनुमानम्, उपमानम् ।	(30 Marks)
Module IV	: शब्दप्रमाणम् ।	(10 Marks)

ERT – Tarkasangraha of Annambhatta (text only),

Chaukhamba Sanskrit Series,
Varanasi. 2005

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests – 10
- Attendance - 5

REFERENCES

1. Tarkasangrahadipika-vivarthanam (Malayalam), Dr. T. Aryadevi, Kerala Sahitya Academi, April, 2009
2. Tarkasangraha of Annambhatta-English translation, V.N.Jha, Chinmaya Sodha Sansthan,2006

3. History of Indian Logic, Dr. Satish Chandra Vidyabhushan, MLBD, Varanasi
4. Origin and Development of Vaisesika System, Ananthlal Thekkur, 2008.
5. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Culcutta, 1992.
6. തർക്കസംഗ്രഹം (മലയാളം വ്യാഖ്യാനം)
പ്രൊഫ. പാണാവള്ളി രാധാകൃഷ്ണൻ
സുകൃതീന്ദ്ര ഓറിയന്റൽ റിസർച്ച് ഇൻസ്റ്റിറ്റ്യൂട്ട്, തമ്മനം.2014
7. ഭാരതീയതർക്കശാസ്ത്രം
പ്രൊഫ. ഈ.ഐ.വാരീയർ
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1974
8. തർക്കശാസ്ത്രം
സുഭദ്രഗോവിന്ദപ്പിള്ള
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1987

ADDITIONAL REFERENCES

4. <http://www.sanskrit.nic.in/DigitalBook/N/Vaisesikasutra.pdf>
5. <http://www.srimatham.com/uploads/5/5/4/9/5549439/nyayaphilosophy.pdf>
6. <http://www.iep.utm.edu/nyaya/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q.No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
SECOND SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
COMPLEMENTARY COURSE – IV
(FOR SANSKRIT SPECIAL JYOTHISHA)

SN.1232 – PAARTHAVIJNANAM

(ERT- तर्कसंग्रहः I)

(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना- देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि ।

I. एकेन पदेन वाक्येन वा उत्तरं लिखत ।

(10 x1=10)

1. वैशेषिकसूत्रस्य कर्ता कः ?
2. आप्तवाक्यं किम् ?
3. प्राच्यादिव्यवहारहेतुः कः ?
4. अयुतसिद्धः कः ?
5. -----शब्दः ।
6. कति आस्तिकदर्शनानि सन्ति ?
7. निश्चितसाध्याभाववान् कः ?
8. संयुक्तव्यवहारहेतुः कः ?
9. उपमितिकरणं किम् ?
10. चलनात्मकं.....।

II. एकैकया खण्डिकया अष्टानामुत्तरं लिखत ।

(8x2=16)

11. संस्कारः।
12. गन्धः।
13. परिमाणम् ।
14. समवायिकारणम् ।
15. पदार्थाः कति, के च ते ?
16. नित्यद्रव्याणि कानि ?
17. योग्यता ।
18. ...पृथिवीलक्षणं किम् ?
19. द्रवत्वम् ।
20. विभागः ।
21. समवायः ।

22. मनः ।

III. एकैकेन पुटेन षण्णामुत्तरं लिखत ।

(6x4=24)

23. वाक्यार्थज्ञानहेतुः ।
24. पाकजगुणाः ।
25. षट् सन्निकर्षाः ।
26. तैजसविषयाः ।
27. त्रिविधं लिङ्गम् ।
28. प्रत्यक्षम् ।
29. अयथार्थज्ञानम् ।
30. उपमानप्रमाणम् ।
31. पञ्चकर्माणि ।

IV. अधःप्रदत्तेषु द्वाधिकृत्य उपन्यस्यत

(2x15=30)

32. चतुर्विंशतिगुणान् अधिकृत्य उपन्यस्यत ।
33. अभावस्य स्वरूपं विभागं च स्पष्टयत ।
34. अनुमानप्रमाणं विशदयत ।
35. हेत्वाभासानधिकृत्य उपन्यस्यत ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - III	Course Title	Complementary Course - VI	3	3
		Course Code	SN.1332		
		Name of the Course	BASICS OF NYAYA-VAISESHIKA PHILOSOPHY		

Complementary Course for Sanskrit Special Vedanta

Course Outcomes: (CO)

After completion of the modules, the student should be able to

- Understand the general features of Nyaya-vaisheshika philosophies
- Familiarize the basic tenets of Nyaya and Vaiseshika
- Understand the categorical scheme of Vaiseshika
- Understand the concepts of seven categories in particular
- Familiarize the concept of Nyaya Epistemology
- Analyze the epistemological theories of Nyaya and Vedanta

COURSE CONTENT (CC)

- Module I** : Amalgamation of Nyayavaisheshika Philosophies. Basic tenets of Nyaya-vaisheshika, Textual tradition of Nyaya-vaisheshika . Prakarana works. (20 Marks)
- Module II** : Enumeration of Categories, Division and sub-division of seven categories (20 Marks)
- Module III** : Definitions of Substances (Dravya) and Guna (Attributes) (20 Marks)
- Module IV** : Means of Knowledge-Perception, Inference, Analogy and Verbal Testimony, Remaining qualities Sukha to Samskara (20 Marks)

ERT – Tarkasangraha of Annambhatta (Text only),

Chaukhamba Sanskrit Series Office, Varanasi. 2005

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Tarkasangrahadipika-vivarthanam (Malayalam), Dr. T. Aryadevi, Kerala Sahitya Academi, April, 2009

2. Tarkasangraha of Annambhatta-English translation, V.N.Jha, Chinmaya Sodha Sansthan,2006
3. History of Indian Logic, Dr. Satish Chandra Vidyabhushan, MLBD, Varanasi
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5. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Culcutta, 1992.
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പ്രൊഫ. പാണാവള്ളി രാധാകൃഷ്ണൻ
സുകൃതീന്ദ്ര ഓറിയൻറൽ റിസർച്ച് ഇൻസ്റ്റിറ്റ്യൂട്ട്, തമ്മനം.2014
7. ഭാരതീയതർക്കശാസ്ത്രം
പ്രൊഫ. ഈ.ഐ.വാരീയർ
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8. തർക്കശാസ്ത്രം
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കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1987

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/N/Vaisesikasutra.pdf>
2. <http://www.srimatham.com/uploads/5/5/4/9/5549439/nyayaphilosophy.pdf>
3. <http://www.iep.utm.edu/nyaya/>
4. <https://sanskritdocuments.org/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
THIRD SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
COMPLEMENTARY COURSE – VI
(FOR SANSKRIT SPECIAL VEDANTA)

SN.1332 – BASICS OF NYAYA -VAISESHIKA PHILOSOPHY
(ERT- तर्कसंग्रहःI)

(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना- देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि ।

I एकैकेन पदेन वाक्येन वा उत्तरं लिखत ।

(10x1=10)

1. तर्कसंग्रहदीपिकायाः कर्ता कः ?
2. प्रमायाः करणं किम् ?
3. कस्य दर्शनस्य प्रकरणग्रन्थः भवति तर्कसंग्रहः ?
4. अयुतसिद्धः कः ?
5. -----शब्दः ।
6. न्यायसिद्धान्तमुक्तावली केन विरचिता ?
7. निश्चितसाध्याभाववान् कः ?
8. संयुक्तव्यवहारहेतुः कः ?
9. शब्दगुणकं किम् ?
10. रसग्राहकं रसनं कुत्र वर्तते ?

II एकैकया खण्डिकया अष्टानामुत्तरं लिखत ।

(8x2=16)

11. संस्कारः।
12. सव्यभिचारस्य लक्षणं किम्, कतिविधश्च सः ?
13. परिमाणम् ।
14. समवायिकारणम् ।
15. तैजसविषयाः के ?
16. नित्यद्रव्याणि कानि ?
17. योग्यता ।
18. पाकजगुणाः के ?
19. द्रवत्वम् ।
20. विभागः ।
21. समवायः ।
22. पदं नाम किम् ?

III एकैकेन पुटेन षण्णामुत्तरं लिखत ।

(6x4=24)

23. वाक्यार्थज्ञानहेतुः ।
24. पाकजगुणाः ।
25. अभावः ।
26. स्वार्थानुमानम् ।
27. त्रिविधं लिङ्गम् ।
28. पक्ष-सपक्ष-विपक्षाः ।
29. सत्प्रतिपक्षः ।
30. उपमानप्रमाणम् ।
31. पञ्चकर्माणि ।

IV अधःप्रदत्तेषु द्वाधिकृत्य उपन्यस्यत

(2x15=30)

32. सप्तपदार्थाः ।
33. द्रव्याणि कानि, लक्षणसहितं विशदयत ।
34. प्रत्यक्षप्रमाणं प्रपञ्जयत ।
35. न्यायवैशेषिकयोः समानतन्त्रत्वम् ।

Programme	Sem.	Subject	Sanskrit Special Nyaya	Lecture Hours	Credit
BA	SEMESTER - IV	Course Title	Complementary Course - VIII	3	3
		Course Code	SN.1432		
		Name of the Course	FUNDAMENTALS OF NYAYA-VAISESHIKA		

Complementary Course for Sanskrit Special Sahitya

Course Outcomes: (CO)

After completion of the modules, the student should be able to

- Understand the general features of Nyaya-vaisheshika philosophies
- Familiarize the basic tenets of Nyaya and Vaiseshika
- Understand the categorical scheme of Vaiseshika
- Understand the concepts of seven categories in particular
- Familiarize the concept of Nyaya Epistemology
- Analyze the epistemological theories with the literary theories

COURSE CONTENT (CC)

Module I	: Role of Nyaya-vaisheshika in Indian Philosophical systems. Basic tenets of Nyaya-vaisheshika , Textual tradition of Nyaya-vaisheshika	(10 Marks)
Module II	: Enumeration of Categories, Division and sub-division of seven categories	(20 Marks)
Module III	: Definitions of Substances (Dravya) and Guna(Attributes)	(25 Marks)
Module IV	: Means of Knowledge-Perception, Inference, Analogy and Verbal Testimony	(25 Marks)

ERT – ERT – Tarkasangraha of Annambhatta (Text only),
Chaukhamba Sanskrit Series Office, Varanasi. 2005

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested class room activities:

- Assignments/Group Discussions/Debate -5
- Class Tests -10
- Attendance - 5

REFERENCES

1. Tarkasangrahadipika-vivarthanam (Malayalam), Dr. T. Aryadevi, Kerala Sahitya Academi, April, 2009
2. Tarkasangraha of Annambhatta-English translation, V.N.Jha, Chinmaya Sodha Sansthan,2006
3. History of Indian Logic, Dr. Satish Chandra Vidyabhushan, MLBD, Varanasi
4. Origin and Development of Vaisesika System, Ananthlal Thekkur, 2008.
5. Outlines of Indian Philosophy, Jadunath Sinha, New Central Book Agency, Culcutta, 1992.
6. തർക്കസംഗ്രഹം (മലയാളം വ്യാഖ്യാനം)
പ്രൊഫ. പാണാവള്ളി രാധാകൃഷ്ണൻ
സുകൃതീന്ദ്ര ഓറിയന്റൽ റിസർച്ച് ഇൻസ്റ്റിറ്റ്യൂട്ട്, തമ്മനം.2014
7. ഭാരതീയതർക്കശാസ്ത്രം
പ്രൊഫ. ഈ.ഐ.വാരീയർ
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1974
8. തർക്കശാസ്ത്രം
സുഭദ്രഗോവിന്ദപ്പിള്ള
കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്, തിരുവനന്തപുരം. 1987

ADDITIONAL REFERENCES

1. <http://www.sanskrit.nic.in/DigitalBook/N/Vaisesikasutra.pdf>
2. <http://www.srimatham.com/uploads/5/5/4/9/5549439/nyayaphilosophy.pdf>
3. <http://www.iep.utm.edu/nyaya/>
4. <https://sanskritdocuments.org/>

Scheme of Question Paper

Module	I (Q.No. 1 - 10) (1 Mark)	II (Q .No. 11 - 22) (2 Marks)	III (Q.No. 23 - 31) (4 Marks)	IV (Q.No. 32 - 35) (15 Marks)	Total Marks
I	2	2	1	0	10
II	3	4	4	2	30
III	3	4	3	2	20
IV	2	2	1	0	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

ASSESSMENT

- 20% Continuous / Formative Assessment (see UG Regulations).
80% End-semester/Summative Assessment: 3 hour written Exam.

Model Question Paper
FOURTH SEMESTER B A DEGREE EXAMINATION - 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL NYAYA
COMPLEMENTARY COURSE – VIII
(FOR SANSKRIT SPECIAL SAHITHYA)

SN.1432 – BASICS OF NYAYA -VAISESHIKA PHILOSOPHY
(ERT- तर्कसंग्रहः।)

(2022 Admn. Onwards)

Time: 3 Hours

Total Marks: 80

सूचना- देवनागरीलिपिमुपयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि ।

- I. एकेन पदेन वाक्येन वा उत्तरं लिखत । (10x1=10)
1. सप्तपदार्थी केन विरचिता ?
 2. उपमिते: करणं किम् ?
 3. कस्य दर्शनस्य प्रकरणग्रन्थः भवति तर्कसंग्रहः ?
 4. नित्यसम्बन्धः कः ?
 5. वाक्यार्थज्ञानहेतुः ।
 6. भाषापरिच्छेदः केन नाम्ना प्रसिद्धः ?
 7. विपक्षः कः ?
 8. सन्निकर्षः कति ?
 9. आप्तवाक्यं किम् ?
 10. वैशेषिकसूत्रे कति गुणाः निर्दिष्टाः ?
- II एकैकया खण्डिकया अष्टानामुत्तरं लिखत । (8x2=16)
11. संस्कारः।
 12. सव्यभिचारस्य लक्षणं किम्, कतिविधश्च सः ?
 13. परिमाणम् ।
 14. समवायिकारणम् ।
 15. तैजसविषयाः के ?
 16. नित्यद्रव्याणि कानि ?
 17. योग्यता ।
 18. पाकजगुणाः के ?
 19. संयोगविभागौ ।

20. पृथिव्याः लक्षणं किम् ?
21. समवेतसमवायः ।
22. योग्यता का ?
- III एकैकेन पुटेन षण्णामुत्तरं लिखत । (6x4=24)
23. पञ्चावयवाः ।
24. अयथार्थानुभवः ।
25. अभावः ।
26. तेजः ।
27. त्रिविधं लिङ्गम् ।
28. वैशेषिकद्रशनम् ।
29. तर्कसंग्रहः ।
30. उपमानप्रमाणम् ।
31. पाकजगुणाः ।
- IV. अधःप्रदत्तेषु द्वाधिकृत्य उपन्यस्यत (2x15=30)
32. चतुर्विंशतिगुणाः ।
33. न्यायदर्शने प्रमाणानि ।
34. प्रत्यक्षप्रमाणं प्रपञ्चयत ।
35. पदार्थलक्षणं किम् ? पदार्थान् विभागपुरस्सरं प्रपञ्चयत ।

OPEN COURSES OFFERED BY OTHER DEPARTMENTS

SANSKRIT SPECIAL JYOTHISHA

SANSKRIT SPECIAL VYAKARANA

SANSKRIT SPECIAL VEDANTA

SANSKRIT SPECIAL SAHITYA

PHYSICAL EDUCATION

Programme	Sem.	Subject	Sanskrit Special Jyothisha	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Open Course	3	2
		Course Code	SJ 1551		
		Name of the Course	APPLIED ASTROLOGY (व्यावहारिकज्योतिषम्)		

Course Outcomes (CO)

After Completion of the modules, the students should be able to:

1. राशिविषयकज्ञानं सम्पादयति।
2. राश्यधिपानां वर्गाणां च ज्ञानं प्राप्नोति।
3. नित्यदोषादिमुहूर्तविचारान् अवगच्छति।
4. स्त्रीपुरुषानुकूल्यपरिज्ञानं सिद्ध्यति।

Course Content (CC)

Module	Topics	Essential Reading Texts	Distribution of Marks
I	राशिविशेषाः।	जातकपारिजातः, श्रीदैवज्ञवैद्यनाथः, अध्यायः 1, श्लोकः 1-24	20
II	राशीशचक्रम्	जातकपारिजातः, श्रीदैवज्ञवैद्यनाथः, अध्यायः 1, श्लोकः 25-60	25
III	नित्यदोषाः, षड्दोषाः, कर्तृदोषाः, मासभेदाः।	मुहूर्तपदवी, पञ्चाङ्गं बुक्स्, श्लोकः 1-5	20
IV	दशानुकूल्यानि।	शशाङ्कशारदीयम्, शशाङ्कशारदः, श्लोकाः 1-23	15

Books for Additional Reference

1. प्रश्नमार्गः
2. सारावली
3. जातकादेशः।
4. बृहज्जातकम्।
5. माधवीयम्।
6. फलदीपिका

Activities, Learning Resources and Assessments: (Suggested classroom activities)

- निर्दिष्टाभ्यासः (Assignment)
- आभ्यन्तरपरीक्षा (Internal Examination)
- श्लोकोच्चारणं कण्ठपाठश्च (Recitation of the verse and by heart the Topic)

Evaluation process

- 20 % Continuous Evaluation
 - Test papers : 10 Marks
 - Assignment/Seminar : 5 Marks
 - Attendance : 5 Marks
- 80 % End Semester Assessment
 - Written examination : 80 Marks (3 hours)

FIFTH SEMESTER BA DEGREE EXAMINATION – 2022
FIRST DEGREE PROGRAMME UNDER CBCSS
SANSKRIT SPECIAL JYOTISHA

SJ-1551

APPLIED ASTROLOGY

व्यावहारिकज्योतिषम्

(ERT – जातकपारिजातः मुहूर्तपदवी, शशाङ्कशारदीयम्)

TIME: 3.00HRS

Total Marks:80

सूचना – देवनागरीलिपिमुजयुज्य संस्कृतभाषया उत्तराणि लेखनीयानि।

I.सर्वेषां प्रश्नानाम् उत्तराणि लिखत।

10X1 = 10

1. रविवारे रात्रौ गुलिकोदयनाडिका का?
2. मुहूर्तः ज्योतिषशास्त्रस्य कस्मिन् स्कन्धे अन्तर्भवति ?
3. जातकपारिजातस्य कर्ता कः?
4. विश्वः इति कस्यराशेः संज्ञा?
5. कालपुरुषस्य रहस्यदेशः केन राशिना सूचयति?
6. रवेः मूलत्रिकोणराशिः कः?
7. अश्वती नक्षत्रस्य गणः कः?
8. विवाहः ----- प्रोक्तः
9. भरणीनक्षत्रस्य योनिः कः?
10. हेलिः कस्य ग्रहस्य नाम?

II.अष्टानां प्रश्नानाम् उत्तराणि लिखत।

8x2=16

11. स्थिरकरणानिकानि
12. उर्वीचलनं नाम किम् ?
13. चैत्रादयः द्वादश मासाः के ?
14. पापवाराः के?
15. द्वादशराशयः के?
16. अधिमासः कः ?
17. राशीनाम् अधिपाः के?
18. रिक्तातिथयः काः ?

19. उपरागः कः ?
20. सोमवारे किं नक्षत्रं मृत्युयोगः भवति ?
21. कर्तुः जन्मांशतः किम् अंशकं वर्जयेत् ?
22. भद्रादितिथयः काः ?

III. षण्णां प्रश्नानां पुटात्मकमुत्तराणि लिखत।

6x4 = 24

23. ग्रहाणामुच्चनीचराशयः।
24. राश्यधिपाः।
25. विषघटिका का?
26. द्वादशराशिषुनक्षत्रविन्यासक्रमः।
27. गण्डान्तः कः ?
28. मृत्युयेगं विशदयत।
29. सन्ध्यादयः के ?
30. असदृष्टारूढविमुक्तराशिः - विशदयत ?
31. राश्यधिपानुकूल्यं लिखत?

IV. द्वयोः निबन्धात्मकमुत्तरं लिखत।

2x15 = 30

32. षट् दोषान् विशदीकुरुत।
33. षड्वर्गान् सोदाहरणं विशदयत।
34. मुहूर्त्तपदव्याधारेण नित्यदोषान् विशदयत।
35. राशि-गण-योनि-रज्जु-आनुकूल्यानि विशदयत।

Programme	Sem.	Subject	Sanskrit Special Vyakarana	Lecture Hours	Credit
BA	SEMESTER - V	Course Title	Open Course I	3	2
		Course Code	SY 1551		
		Name of the Course	APPLIED GRAMMAR AND TRANSLATION		

प्रयोजनानि।

1. काव्यार्थज्ञानाय व्याकरणं अनुपेक्षणीयम् इति जानाति।
2. पदविश्लेषणाय व्याकरणनियमान् उपयोक्तुं कौशलं सम्पादयति।
3. भाषाज्ञानम् अनुवादकौशलं च सम्पादयति।

Course Content:

Module I:

(25 Marks)

- An introduction to Mahakavya
- **Grammatical study of the following Kavyas**
- Kumarasambhava – First sarga 1-2 Slokas
- Raghuvamsa – First sarga 1-2 Slokas
- Kiratharjuniya - First sarga 1-2 Slokas
- Sisupalavadha - First sarga 1-2 Slokas
- Naishadhiyacharitam - First sarga 1-2 Slokas

Module II:

(25 Marks)

- Grammatical study- brihajjathaka 1-10 Slokas

Module III:

(25 Marks)

- Grammatical study – Bhagavatgita – Seventeenth chapter 7-16 (10 Slokas.)

Module IV:

(5 Marks)

- Translation: English to Sanskrit (Simple Sentence Only)

Essential Reading

- Module I** : Kumarasambhava of Kalidasa
Reghuvamsa of Kalidasa
Kiratarjuniya of Bharavi
Sisupalavadha of Magha
Nyshadhiyacaritha of Sriharsha
- Module II** : Brhadjathaka of Varahamihira
- Module III** : Bhagavatgita chapter 17.
- Module IV** : One thousand Sentences for Conversation in Sanskrit.
Transliterated by: S.V.Ganesan and C.S.Raghavendra

(https://sanskritdocuments.org/doc_z_mise_major_works/daily.pdf)

(**Note:** Questions should be prepared from the prescribed text; there should be only one question weighing four marks .The question must be divided into four sub-parts each carrying one mark (4x1=4))

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments/ Sloka chanting/ Paper presentation: 5 Marks
- Class Tests: 10 Marks
- Attendance: 5 Marks

ASSESSMENT

20% Continuous / Formative Assessment (see UG Regulations).

80% End-semester/Summative Assessment: 3 hour written Exam

End Semester Assessment

SCHEME OF QUESTION

Module	I(QNo1-10) (1 Marks)	II(QNo 11-22) (2 Marks)	III(QNo23-31) (4 Marks)	IV(QNo32-35) (15 Marks)	TOTAL MARKS
I	2	4	3	2	25
II	1	4	3	1	25
III	2	4	3	1	25
IV	5	0	0	0	5
Total	10	12	9	4	80
To be Answered	10	8	6	2	

संख्या	प्रयोजनानि	प्रक्र.वि.प्रयो.	धार.	ज्ञा.ग.
1	काव्यार्थज्ञानाय व्याकरणं अनुपेक्षणीयम् इति जानाति।	1,3,6	U, AN, AP	F
2	पदविक्षेपणाय व्याकरणनियमान् उपयोक्तुं कौशलं सम्पादयति।	1,3,6	U,AN, AP	F,P
3	भाषाज्ञानम् अनुवादकौशलं च सम्पादयति।	1	U,R,C	F,P

Fifth Semester B.A Degree Examination

First Degree Programme under CBCSS
SANSKRIT SPECIAL VYAKARANA

Open Course I

SY 1551: Applied Grammar and Translation

(2022 Admission onwards)

Model Question Paper

Time: 3 Hours

Max. Marks: 80

सूचना - संस्कृतभाषया देवनागरीलिपिरुपयुज्य उत्तराणि देयानि।

I. दशानामुत्तरं वाक्येन वाक्याभ्यां वा लिखत। (10X1=10)

1. बृहज्जातकस्य कर्ता कः?
2. सद्म इत्यस्य कोऽर्थः?
3. महोज्ज्वलः इत्यस्य विग्रहः कः?
4. वेदितुम् किमन्तं पदम्?
5. ततोऽङ्घ्रिद्वयम्- सन्धिच्छेदं कुरुत।
6. त्रिगुणाः के?
7. ददातु- धातुलकारौ कौ?
8. शशभृत् इत्यस्य अर्थः कः?
9. युधिष्ठिरः विग्रहः कः?
10. उडुपम् इत्यस्य अर्थः कः?

II. खण्डिकया अष्टानामुत्तरं लिखत। (8X2=16)

11. मनसा तपः किम्?
12. वनेचरः विग्रहवाक्यं किम् ?
13. अनूरुसारथिः- विग्रहं अर्थं च लिखत।
14. पञ्चमहाकाव्यानि कानि? तेषां कर्तारः के?
15. अस्त्युत्तरस्याम् इत्यत्र पदच्छेदः कः?
16. 'चापी नरोऽश्वजघनो मकरो मृगास्य' – सन्धिच्छेदं कुरुत।
17. क्षितिजः कः?
18. कट्वम्ललवणात्युष्णतीक्ष्णरूक्षविदाहिनः- विग्रहं लिखत।
19. वनेचरः- विग्रहम् अर्थञ्च लिखत।

20. शारीरं तपः कः?

21. देवद्विजगुरुप्राज्ञपूजनम्- विग्रहवाक्यं लिखत।

22. वेदितुम्- व्याकरणवैशिष्ट्यं लिखत।

III. षण्णां लघूपन्यासं लिखत

(6X4=24)

23. अधोनिर्दिष्टश्लोकस्य समस्तपदान् विविच्य तेषां विग्रहवाक्यानि लिखत।

वागर्थाविव संपृक्तौ वागर्थप्रतिपत्तये।

जगतः पितरौ वन्दे पार्वतीपरमेश्वरौ॥

24. सात्विकराजसतामसयज्ञानि विशदयत।

25. 'भूजानिरभूद्गुणाद्भूतः' - पदच्छेदं कृत्वा व्याकरणकार्याणि लिखत।

26. सात्विकप्रियाः आहाराः के?

27. 'कुजरविजगुरुज्ञशुक्रभागाः पवनसमीरणकोर्पिजूकलेयाः'- विग्रहवाक्यानि लिखत।

28. संस्कृतभाषया अनुवदत।

a) Are all well at home.

b) Don't forget.

c) He is good for nothing.

d) I am telling the truth.

29. गोऽजाश्विकर्किमिथुनाः समृगा निशाख्याः- विग्रहवाक्यसन्धिकार्यं च लिखत।

30. यथोचितं योजयत।

1. नगाधिराजः - बहुव्रीहिसमासः

2. शासितुम् - तत्पुरुषसमासः।

3. युधिष्ठिरः - सूर्यः

4. अनूरुसारथिः - तुमुन्नन्तं पदम्

31. व्याकरणवैशिष्ट्यं लिखत।

कर्मार्जितम्, वगाह्य, जगन्निवासः, वनेचरः।

IV. द्वौ उपन्यस्यत।

(2X15=30)

32. पञ्चमहाकाव्यात् कमपि श्लोकद्वयं विलिख्य व्याकरणकार्याणि विशदयत।

33. अधोरेखाङ्गितानि पदानि सप्रमाणं व्याख्यात।

मूर्त्तित्वे परिकल्पितः शशभृतो वर्त्माऽपुनर्जन्मना-

मात्मेत्यात्मविदां क्रतुश्च यजतां भर्तामरज्योतिषाम्।

लोकानां प्रलयोद्भवस्थितिभिश्चानेकधायः श्रुतौ

वाचं नः स दाद्वनेककिरणस्त्रैलोक्यदीपो रविः॥

34. अधो निर्दिष्टानां पदानां सन्धिकार्याणि विशदयत।

अस्त्युत्तरस्याम्, तपो मानसम्, चैव, ददर्शावतरन्तम्, विदितस्समाययौ, वागर्थाविव,

35.

Programme	Sem.	Subject	Sanskrit Special Vedanta	Lecture Hours	Credit
BA	SEMESTER - V	Course Title	Open Course I	3	2
		Course Code	SV.1551		
		Name of the Course	Sanskrit Modern Age		

COURSE OUTCOMES (COS)

After completion of the course, the student should be able to:

1. Understand the rich heritage of Sanskrit
2. Understand the various thoughts of Indian Philosophy.
3. Understand the Indian system of Medicine.
4. Understand Indian Political Science.

COURSE OUTLINE

Module I : Introduction to Sanskrit language, the Vedas, Vedangas, Upavedas and ten principal Upanisads –general awareness.

Module II :

General study of the Systems of Indian Philosophy- Nastika Darsanas, the six systems of Indian philosophy, Advaita, Visishtadvaita and Dvaita Philosophies.

Module III :

Ayurveda, its connection with Atharva veda, Introducing basic principles and Teachers through selected slokas

वैद्यकीयसुभाषितम् -Slokas-I.1, II-1,3, IV-7,10, V-3,4

- 1.हिताहितं सुखं दुःखमायुस्तस्य हिताहितम्।
मानं च तच्च यत्रोक्तमायुर्वेदः स उच्यते॥
2. चरकः सुश्रुतश्चैव वाग्भटश्च तथाऽपरः।
मुख्याश्च संहिता वाच्यस्ति स एव युगे युगे॥
- 3.अग्निवेशश्च भेलश्च जतूकर्णः पराशरः।
हारीतः क्षारपाणिश्च जगद्गुह्यस्तन्मुनेर्वचः॥

4. धर्मार्थकाममोक्षाणामारोग्यम् सधनं यतः।
तस्मादारोग्यदानेन तद्धत्तं स्याच्चतुष्टयम्॥
5. क्वचिद्धर्मः क्वचिन्मैत्री क्वचिदर्थः क्वचिद्यशः।
कर्माभ्यासः स्वचिच्चेति चिकित्सा नास्ति निष्फला॥
6. समदोषाः समाग्निश्च समधातुमलक्रियः।
प्रसन्नात्मेन्द्रियमनाः स्वस्थ इत्यभिधीयते॥
7. विकारो धातुवैषम्यं साम्यं प्रकृतिरुच्यते।
सुखसंज्ञकमारोग्यं विकारो दुःखमेव च॥

अष्टांगसंग्रहः- सूत्रस्थानम्।

8. वायुः पित्तं कफश्चेति त्रयोदोषाः समासतः।
प्रत्येकं ते त्रिधा वृद्धिश्क्षयसाम्यविभेदतः॥
9. कालार्थकर्मणां योगे हीनमिथ्यातिमात्रकः।
सम्यकयोगश्च विज्ञेयो रोग- आरोग्यकारणम्॥
10. रोगस्तु दोषवैषम्यम् दोषम्यमरोगता।
तेषां कायमनोभेदाधिष्ठानमपि विधा॥
11. रजस्तमश्च मनसो वदौ च दोषावुदाहृतौ।
दर्शनस्पर्शनप्रश्नैः परीक्षेत च रोगिणाम्॥

MODULE IV

Artha sastra- an introduction

ESSENTIAL READING

MODULE I&II : History of Indian Philosophy- S.N. Dasgupta.

MODULE III :

1. Amarabharati- Dr. P V Raman Kutty.
2. Vaidyakeeya Subhaashita sahyam, T.K Radhalakshmi, Karthik Books ,TVM
3. Ashtangasangrah

MODULE IV : The Arthasastra translated by L.N.Rangaraja,Penguin books-
Introduction pages 1 – 14 and 55-60

GENERAL READING

Bharatiya darsanam (Malayalam) - C.V .Vasudeva

Bhattathiri Astangahridayam.

Arthasastra of Kautilya.

ACTIVITIES, LEARNING RESOURCES &ASSESSMENT

INTERNAL ASSESSMENT

Assignments / Seminar presentation/ Debate ect. (5 Marks)

Class Tests (10 Marks)

Attendance (5Marks)

20% Continuous / Formative Assessment (see UG Regulations).

END SEMESTER ASSESSMENT

Question Pattern	Marks	No. of Quiestions	Total Marks
Very short answer questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays	4	6 out of 9	24
Essays	15	2 out of 4	30

80% End-semester/Summative Assessment: 3 hour written Exam.

**Fifth Semester BA Degree Examination
Sanskrit Vedanta-OpenCourse - I
SV 1551: Sanskrit to the Modern Age**

Time: 3Hours

Marks :80

Instruction : Answer should be written either in Sanskrit or in English or in Malayalam. In Sanskrit, Devanagari script should be used.

I Answer in one or two sentences

(5x1=5 marks)

1. Who is the author of Arthasastra ?
2. Which text is known as ' Sarirakamimamsa' ?
3. Which philosophy is called Sesvarasankhya ?
4. Who is considered as the founder of Vaiṣeṣika philosophy ?
5. Who wrote 'Sankhyatathvakaumudi' ?
6. Who wrote the text Vaidyakiyasubhashitham?
7. Which are the three doshas according to Ayurveda?
8. How many Mahavakyas are there in the philosophy of Advaita Vedanta?
9. Who is the founder of Nyaya Philosophy?
10. How many Astika systems are there in Indian philosophical systems?

II. Write short notes on any Eight.

(8x2=16 marks)

11. Name the texts in Prasthanatraya
12. Which are the Pramanas in Nyaya?
13. How many principles are there in Sankhya?
14. How many Vedangas are there? Name them.
15. How many Pramanas are accepted in the Yoga philosophy and what are they?
16. Trigunas accepted in Sankhya philosophy.
17. Name Tridoshas in Ayurveda.
18. Categories in Nyaya.
19. What are the main divisions of Bouddha system?
20. What is the meaning of the word Carvaka?
21. What is the main principle according to Vedanta Philosophy?

III. Write short essay about any six.

(6x4=24 marks)

22. Satkayavada in Sankhya
23. Literature in Nyaya philosophy
24. Purusharthas
25. Vaisheshika philosophy
26. Eight angas of Yoga
27. Explain the following verse.

धर्मार्थकाममोक्षाणामारोग्यम्सधनंयतः।

तस्मादारोग्यदानेनतद्धत्तंस्याच्चतुष्टयम्॥

28. Explain the verse.

रोगस्तुदोषवैषम्यमदोषम्यमरोगता।

तेषांकायमनोभेदाधिष्ठानमपिद्विधा॥

29. Explain the duty of a King as per Arthasastra.
30. Prasthanatraya
31. Tridoshas in Ayurveda.

IV. Write essays on any two of the following

(2x15=30marks)

32. Give a detailed description on Astika Darsanas (Orthodox Systems)
33. Write a note on Vedas
34. Write a brief note on Arthasastra
35. Write an essay on Vedangas

Programme	Sem.	Subject	Sanskrit Special Sahitya	Lecture Hours	Credit
BA	SEMESTER - V	Course Title	Open Course I	3	2
		Course Code	SS.1551		
		Name of the Course	POETIC BEAUTY OF KALIDASA		

Course Outcomes

1. Understand Sanskrit dramatic literature.
2. Evaluate the dramas with its technical aspects.
3. Realize multicultural aspects of drama.
4. Understand different branches of Indian arts connected with dramas.
5. Develop communication skills.
6. Understand the importance of Prakrt languages.
7. Evaluate dramatic literature as critics of contemporary life.

Course Outline

Module I General introduction to Kalidasa - Life and works. (20Marks)
ERT - A Short History of Sanskrit Literature, T.K.Ramachandra Aiyer, R S Vadhyar & Sons Kalpathy Palaghat, Pages -57-63

Module II Abhijnanasakuntala – Act – 1 (20Marks)
ERT - Abhijnanasakuntala, Motilal Benarsidas Publishers, Pvt.Ltd, New Delhi, 1969

Module III Abhijnanasakuntala – Acts 2 & 3 (20Marks)
ERT - Abhijnanasakuntala, Motilal Benarsidas Publishers, Pvt.Ltd, New Delhi, 1969.

Module IV Abhijnanasakuntala – Act 4 (20Marks)
ERT - Abhinjanasakuntala, Motilal Benarsidas Publishers, Pvt.Ltd, New Delhi, 1969.

Additional Reading

1. Complete works of Kalidasa.

2. Indian Kavya Literature, Vol. 1&2, A. K. Warder, Motilal Banarasidas, Delhi, 2011.
3. Sanskrit Drama, Dr.V.Raghavan, Motilal Banarasidas, Delhi.
4. The Sanskrit Drama: In its Origin Development, Theory and Practice, A.B.Keith, Oxford University Press, 1924.

E Resources

www.archive.org

www.wisdomlib.org

ASSESSMENT

20% Continuous Formative Assessment

80% End-semester/Summative Assessment : 3 Hours written exam assessment

Internal assessment : 20 Marks

End semester assessment : 80 Marks

Internal Assessment

Class test -10, Assignment /Seminar/Recitation – 5, Attendance - 5

(Importance may be given to oral presentation in the internal assessment)

End Semester Assessment

SCHEME OF QUESTION

Module	I (Q.NO. 1-10) (1 Mark)	II(Q .NO. 11-22) (2 Marks)	III(Q.NO.23-31) (4 Marks)	IV(Q.NO.32-35) (15 Marks)	Total Marks
I	2	2	1	1	20
II	3	4	3	1	20
III	3	4	3	1	20
IV	2	2	2	1	20
Total	10	12	9	4	80
To be Answered	10	8	6	2	80

Fifth Semester B A Degree Examination
Sanskrit Special Sahitya
Open Course
SS 1551: POETIC BEAUTY OF KALIDASA
(2022 Admission Onwards)

Time : 3 Hour

Total Marks :80

I. Answer all questions in a word. (10x1=10 Marks)

1. Who is the author of Raghuvamsa?
2. Who is the hero of Vikramorvasiya?
3. Among Kavyas which is the most Charming?
4. Which type of hero is Dushyanta?
5. From where the plot Abhijnanasakuntala has taken?
6. Who is the confidential companion of Dushyanta?
7. Who is the hot-tempered sage?
8. Which is the important act in Sakuntala?
9. 'He heard a divine announcement from heaven.' Who is he?
10. Who is the foster-father of Sakuntala?

II. Answer any **eight** in a sentence. (8x2=16 Marks)

11. How does the Sage Kanva knew about Sakuntala's marriage?
12. Dushyanta finds three girls watering the plants of Kanvasarama. Who are they?
13. Who are the companions of Sakuntala?
14. What is the promise of Dushyanta when he left to the Palace?
15. What is the curse of the Sage Durvasa?
16. What is the virtue of the sacrificial smoke?
17. His desire accomplished without effort. Whose desire? Explain. 2
18. This slender-bodied lady is more lovey even with her bark-cloth. Who is

she?

19. Priyamvada has spoken truly. What is that?

20. 'How charming is your friendship on account of the equality of age and form.' Who said to whom?

21. Forward moves the body; while backward runs the restless heart. Whose? Why?

22. Who bears the virtuous seed implanted by Dushyanta?

III. Write a paragraph on any six of the following. (6x4=24 Marks)

23. Mahakavyas of Kalidasa.

24. Nandi Sloka of Abhijnanasakuntala.

25. Parental affection of Kanva.

26. Gautami.

27. Entering of Durvasa Maharshi.

28. Kanvasrama.

29. Description of hunting in Sakuntala.

30. Cause of the separation of Dushyanta and Sakuntala.

31. Beauty of Sakuntala.

IV. Write essay on any two. (2x15=30 Marks)

32. Natural beauty of Abhijnanasakuntala.

33. Brief sketch of the character of Dushyanta.

34. Relevance and importance of four slokas of Act IV in Abhijnana Sakuntala.

35. Durvasa's curse to Sakuntala and its dramatic significance.

Programme	Sem.	Subject	Physical Education	Lecture Hours	Credit
B A	SEMESTER - V	Course Title	Open Course I	3	2
		Course Code	PE.1551		
		Name of the Course	HEALTH AND FITNESS EDUCATION		

Module: 1. Introduction to Physical Education and Health

- ❖ Meaning, Definition, Objectives and Importance of Physical Education.
- ❖ Concepts of Health & Physical Education
- ❖ Meaning, Definition and Dimensions of Health (Physical, Mental, Social, Spiritual and Emotional)
- ❖ Factors Affecting Health (Biological, Personal, Environmental & Socio-cultural factors)

Module: 2. Scientific Basis of Physical Activity

- ❖ Benefits of Exercises
- ❖ Effects of Exercises on Circulatory and Respiratory System.
- ❖ Heart Rate, Blood Pressure & Body Mass Index
- ❖ Types of Exercises (Aerobic & Anaerobic Exercises)
- ❖ Body Types (Endo morph, mesomorph, ectomorph)

Module: 3. Exercise and Fitness Training

- ❖ Physical Fitness- Health Related physical Fitness and Performance Related Physical Fitness
- ❖ FITT Principles (Frequency, Intensity, Time and Type of Exercise)
- ❖ Exercises for improving Speed, Strength, Endurance, Flexibility and Co-coordinative abilities)
- ❖ Hypo-Kinetic diseases, causes and their management (Diabetes Mellitus, Obesity, Hypertension, and Coronary Heart Diseases (CHD).
- ❖ Exercise Prescription

Module: 4. Nutrition, First Aid and Posture

- ❖ Balanced Diet, Malnutrition and Deficiency Diseases
- ❖ First Aid and Principles of First Aid
- ❖ First Aid measures for the following –

Bleeding through Nose, Snake Bite, Dog Bite , Electric Shock, Burns and Drowning

- ❖ Common injuries and their management
Wounds, Cuts, Sprain, Fractures and Dislocation
- ❖ Posture and its importance
- ❖ Common Postural Deformities, Causes and their Remedial Measures. (Kyphosis, Lordosis, Scoliosis, Knock-knee, Bow legs and Flatfoot.)

Module: 5. Yoga and Stress Management

- ❖ Meaning and benefits of yoga
- ❖ Eight limbs of Yoga (Ashtanga Yoga)
- ❖ (Yama, Niyama, Asana, Pranayama, Pratyahara, Dhyana, Dharana, and Samadhi)
- ❖ Asanas and its importance (Padmasana, Vajrasana, Paadahasthasana, Vrikshasana, Halasana, Pavanamukthasana, Bhujangasana, Poornasalabhasana, Ardhamatsyendrasana, and Shavasana)
- ❖ Management of Stress.

Suggested Readings:

1. Bucher, C A. (1979) **Foundation of Physical Education** (5th ed.) Missouri: C.V. Mosby co.
2. Barrow, H.M. (1983). **Man and Movement: Principles of Physical education**. Phi: Lea and Febiger
3. Corbin, Charles .B. et.al. C .A (2004). **Concepts of Fitness and Wellness**. Boston, McGraw Hill.
4. Ramachandran, Anil (2011). **Handbook of Health , Fitness and Wellness**. Akademia Publications, Calicut, Kerala.
5. Sekhar, K.C. (2004), **Principles and History of Physical Education**., Delhi, Khel Sahitya Kendra.
6. Young, D.C., (2004) **A Brief History of Olympic Games**. U.K., Blackwell Publishing.
7. Puri & Chandra S S. (2005) **Health and Physical Education**, Surjeet Publications, New delhi.
8. William J E. (1964) **Principles of Physical Education**, W.B. Saunders, Philadelphia.
9. Kamalesh M .L. (1998), **Physical Education: Facts and Foundations**. P.B. Publication.
10. Ajmeer Singh, et. Al, (2001) **Modern Text book of Physical Education, Health & Sports**. Kalyani Publishers, New Delhi.
11. James, Rob, Thompson and James, (2007). **Complete A-Z Physical education Handbook**. Hodder and Stoughten, London.

12. Manoj K. P & Suresh Kutty.,K.(2011), **Physical Activity, health and Wellness**, University of Calicut.
 13. Shaida, B .D & Shaida A K. (2000). **Health and Physical Education**. Arya book depot.
 14. Jenson,Dr.Bernard,(2000). **Nutrition Handbook**, Viva Books Pvt.Ltd., New Delhi.
 15. Reddy .R.S., **Teaching Health and Nutrition**, Commonwealth Publishers, N .Delhi.
 16. Watson, A WS. (1995), **Physical Fitness and Athletic Perfomance**. Longman Publishing Company, NewYork.
 17. Thomas, David Q and Kotecki, Jerome, Jones and Barlett: Masachussettes,(2007). **Physical activity and Health-an interactive approach**.
 18. Singh , Ajay (2007). **First Aid and Emergency Care**. N .R. Brothers, Indore
 19. St. John's & St. Andrew's Ambulance Association and British Red Cross.(2002). **First Aid Manual**. DK, London.
- George Augustine, (2019) Health and Fitness Education, Prathibha Publications, Changanseery