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| **Discipline: Sociology** | **Time: 2 Hours (120 Mins.)** |
| **Course Code: UK1DSCSGY103** | **Total Marks: 56** |
| **Course Title: Introduction to Sociology** |  |
| **Type of Course: DSC** |  |
| **Semester: 1** |  |
| **Academic Level: 100-199** |  |
| **Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit** |  |

**Part A. 6 Marks. Time: 5 Minutes**

**Objective Type. 1 Mark Each. Answer All Questions**

**(Cognitive Level: Remember/Understand)**

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| **Qn.**  **No.** |  | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1 | Who is considered the Father of Sociology?  a) Karl Marx b) Max Weber c) Auguste Comte d) Emile Durkheim | Remember | CO1 |
| 2 | Which century did Sociology emerge as a distinct academic discipline? a) 16th century b) 17th century c) 18th century d) 19th century | Remember | CO2 |
| 3 | Who Proposed the Theory of Suicide? a) Max Weber b) Emile Durkheim c) Karl Marx d) Herbert Spencer | Understand | CO4 |
| 4 | What is the process by which individuals learn and internalize the values and normsof a society?a) Assimilation b) Socialization c) Enculturation d) Globalization | Understand | CO3 |
| 5 | The theory of Social Evolution was proposed by  a)Max Weber b) Emile Durkheim c) Karl Marx d) Herbert Spencer | Understand | CO3 |
| 6 | Which among the following is not among the types of authority as mentioned by Max Weber   1. Traditional authority 2. Rational Legal authority 3. Charismatic authority 4. Spiritual authority | Understand | CO3 &CO1 |

**Part B. 10 Marks. Time: 20 Minutes**

**Two-Three sentences. 2 Marks Each. Answer All Questions**

**(Cognitive Level: Understand/Apply)**

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7. | Write in your own words about Culture. | Understand | CO3 |
| 8. | How would you explain the significance of the Commercial Revolution? | Understand | CO2 |
| 9. | Explain the characteristics of Social groups | Apply | CO3 |
| 10. | What role did the Renaissance play in the transition from feudalism to capitalism? | Apply | CO2 |
| 11. | Determine the characteristics of Primary Groups. | Apply | CO2 |

**Part C. 16 Marks. Time: 35 Minutes**

**Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.**

**(Cognitive Level: Apply/Analyse)**

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| Qn.  No. | Question | Cognitive  Level | Course  Outcome (CO) |
| 12.a  OR  12.b | Explain the scope of Sociology  Classify the different forms of Culture | Apply | CO1  CO3 |
| 13.a  OR  13.b | Explain the different steps of the Scientific method used in Sociology  Identify the difference between Sociology and History | Apply | CO1 |
| 14.a  OR  14.b | Distinguish between Community and Association  Explain the agencies of Socialisation | Analyse | CO3 |
| 15.a  OR  15.b | Explain the theory of Authority by Weber  What are the problems of Cultural lag in modern society | Analyse | CO4  CO3 |

**Part D. 24 Marks. Time: 60 Minutes**

**Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate/Create)**

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 16.a  OR  16.b | Explain the Formal Agencies of Social Control  What are the different forms of Social groups found in our Society? | Analyse | CO3 |
| 17.a  OR  17.b | Judge the theory of Suicide by Durkheim.  Do you believe that Informal Social control is suitable for an industrial society? | Evaluate | CO4  CO3 |
| 18.a  OR  18.b | Judge the relationship between Sociology and other Social Sciences.  Describe the impact of the Twin Revolution on Society | Evaluate | CO1 |
| 19.a  OR  19.b | Can you come up with an example of how Social evolution theory can explain changes in family structures over time?  How would you create an example showing how a religious belief system might change as a society moves from the theological to the positive stage? | Create | CO4 |

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| **Cognitive Level** | **Marks** | **Percentage** |  | **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |  | CO1,2 | 2 | 3.6 |
| Understand | 8 | 14.3 |  | CO1,2,3,4 | 8 | 14.3 |
| Apply | 14 | 25.0 |  | CO1,2,3 | 14 | 25.0 |
| Analyse | 14 | 25.0 |  | CO3,4 | 14 | 25.0 |
| Evaluate | 12 | 21.4 |  | CO1,3,4 | 12 | 21.4 |
| Create | 6 | 10.7 |  | CO4 | 6 | 10.7 |
| **TOTAL** | **56** | **100** |  | **TOTAL** | **56** | **100** |