|  |  |
| --- | --- |
| **Discipline: Sociology** | **Time: 2 Hours (120 Mins.)** |
| **Course Code: UK1DSCSGY101** | **Total Marks: 56** |
| **Course Title: Invitation to Sociology** |  |
| **Type of Course: DSC Major 1** |  |
| **Semester: 1** |  |
| **Academic Level: 100-199** |  |
| **Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit** |  |

**Part A. 6 Marks. Time: 5 Minutes**

**Objective Type. 1 Mark Each. Answer All Questions**

**(Cognitive Level: Remember/Understand)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1 | Who is the main proponent of the conflict perspective in sociology? | Understand | CO3 |
| 2 | ------------------- refers to the study of everyday interactions and meanings. | Remember | CO2 |
| 3 | Which branch of Anthropology focuses on the biological aspects of humans? | Remember | CO1 |
| 4 | The unspoken rules that govern everyday interactions are called ------------ | Understand | CO4 |
| 5 | Peer group is an example of primary group,State whether it is True or False | Understand | CO3 |
| 6 | The industrial revolution began in which country? | Understand | CO2 |

**Part B. 10 Marks. Time: 20 Minutes**

**Two-Three sentences. 2 Marks Each. Answer All Questions**

**(Cognitive Level: Understand/Apply)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7 | What is meant by Social mobility? | Understand | CO4 |
| 8 | Differentiate between horizontal and vertical mobility. | Understand | CO3 |
| 9 | Explain the role of Socialization in shaping human behavior. | Apply | CO1 |
| 10 | Prepare a short note on the importance of the Renaissance in Sociology. | Apply | CO2 |
| 11 | How would you explain Mills' concept of sociological imagination? | Apply | CO3 |

**Part C. 16 Marks. Time: 35 Minutes**

**Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.**

**(Cognitive Level: Apply/Analyse)**

|  |  |  |  |
| --- | --- | --- | --- |
| Qn.  No. | Question | Cognitive  Level | Course  Outcome (CO) |
| 12a | Examine the functionalist perspective in sociology. | Apply | CO4 |
| OR |  |  |  |
| 12b | Illustrate with examples the types and features of social institutions. | Apply | CO3 |
| 13a | How did the French Revolution contribute to the emergence of sociology? | Apply | CO2 |
| OR |  |  |  |
| 13b | Discuss the relationship between Sociology and Economics. | Apply | CO1 |
| 14a | Prepare a note on the basic premises of feminist perspectives in sociology. | Analyse | CO2 |
| OR |  |  |  |
| 14b | Explain the key components of Andre Beteille’s critique of Common sense in sociology. | Analyse | CO3 |
| 15a | Analyse how culture influences Socialization processes in society. | Analyse | CO3 |
| OR |  |  |  |
| 15b | Discuss the key characteristics of interactionist perspective. | Analyse | CO4 |

**Part D. 24 Marks. Time: 60 Minutes**

**Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate/Create)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 16a | Analyse the significance of the twin revolutions (French & Industrial) on the emergence of Sociology. | Analyse | CO2 |
| OR |  |  |  |
| 16b | Discuss the implications of Positivism in Sociology as proposed by Comte. | Analyse | CO2 |
| 17a | Evaluate the differences between Functionalism and Conflict theory in sociology. | Evaluate | CO4 |
| OR |  |  |  |
| 17b | Explain the importance of Socialization and analyse the role of agencies like family and media. | Evaluate | CO1, CO3 |
| 18a | Elucidate the effects of the political revolution on the development of modern social institutions. | Evaluate | CO2 |
| OR |  |  |  |
| 18b | Examine the purpose of Social control and describe its various forms. | Evaluate | CO3 |
| 19a | How can we conceptualize 'Social group' and design a classification system to categorize the different types of social groups based on their functions, structures, and dynamics? | Create | CO4 |
| OR |  |  |  |
| 19.b | Analyse the relationship between Sociology and other social sciences like Political science and Anthropology. | Create | CO4 |

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| --- | --- | --- | --- | --- | --- | --- |
| **Cognitive Level** | **Marks** | **Percentage** |  | **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |  | CO1,2 | 2 | 3.6 |
| Understand | 8 | 14.3 |  | CO,2,3,4 | 8 | 14.3 |
| Apply | 14 | 25.0 |  | CO1,2,3,4 | 14 | 25.0 |
| Analyse | 14 | 25.0 |  | CO 2,3,4 | 14 | 25.0 |
| Evaluate | 12 | 21.4 |  | CO1,2,3,4 | 12 | 21.4 |
| Create | 6 | 10.7 |  | CO4 | 6 | 10.7 |
| **TOTAL** | **56** | **100** |  | **TOTAL** | **56** | **100** |