**TEMPLATE 4**

University of Kerala  
UoK -FYUGP  
Pedagogical Approaches and Evaluation - 2024

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| **University of Kerala** | | |
| Discipline: LINGUISTICS |  | Time: 2 Hours (120 Mins.) |
| Course Code: UK1DSCLIN102 |  | Total Marks: 56 |
| Course Title: DIALECTOLOGY |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit |  |  |

Part A. 6 Marks. Time: 5 Minutes  
Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

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| **Qn. No.** | **Question** | Cognitive level | Course Outcome |
| 1. | Individual speech variety means ------------------ | Remember | CO1 |
| 2. | Regional variation of a language is known as --------------------- | Remember | CO1 |
| 3. | A group of people have a separate variety of language in a particular area is called ------------------ | Understand | CO1,CO2 |
| 4. | Pronunciation in the conversation is called ---------------- | Understand | CO1,CO2 |
| 5. | Language variation can be seen because of their caste is called ---------------- | Understand | CO1,CO2 |
| 6. | They can understand two varieties of language in more than 80% is called ---------------- | Understand | CO1,CO2 |

Part B. 10 Marks. Time: 20 Minutes  
Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 7. | Summarize the dialect variations in your society | Understand | CO1,CO2 |
| 8. | Describe phonetic variation | Understand | CO1,CO2,CO3 |
| 9. | Describe gender variations in language | Understand | CO3 |
| 10. | Explain individual speech variation | Understand | CO2 |
| 11. | Explain mutual intelligibility | Understand | CO2 |

Part C. 16 Marks. Time: 35 Minutes  
Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse)

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| Qn. No. | Question | Cognitive Level | Course Outcome (CO) |
| 12. | Demonstrate the possible causes of dialect variations | Apply | CO5 |
| 13. | Demonstrate the pidgin formation possibility in a society | Apply | CO4 |
| 14. | Make a model of a dialect dictionary | Apply | CO4, CO5 |
| 15. | Use a dialect map to understand the dialect boundaries | Apply | CO4, CO5 |

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Part D. 24 Marks. Time: 60 Minutes  
Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate/Create)

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 16. | Examine the nature of dialect variations in your society | Analysing | CO4, CO5 |
| 17. | Examine the causes of dialect variation in your society | Analysing | CO4, CO5 |
| 18. | Separate dialect atlas and dialect map | Analysing | CO4, CO5 |
| 19. | Reconstruct the geographical area and linguistic boundaries | Analysing | CO6 |

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| **Cognitive Level** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| **TOTAL** | **56** | **100** |

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| **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| **TOTAL** | **56** | **100** |