SET 1

University of Kerala  
UoK -FYUGP  
Pedagogical Approaches and Evaluation - 2024

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| **University of Kerala** | | |
| Discipline: Linguistics |  | Time: 2 Hours (120 Mins.) |
| Course Code:UKIDSCLIN101 |  | Total Marks: 56 |
| Course Title: Traditional Grammar and Linguistics |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit |  |  |

Part A. 6 Marks. Time: 5 Minutes  
Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

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| **Qn. No.** | **Question** | **Cognitive Level** |
| 1. | What are called prescriptive rules in language? | Remember |
| 2. | What is a sentence structure? | Remember |
| 3. | Which is the first step in a sentence analysis? | Understand |
| 4. | Which approach to language gains knowledge by means of direct and indirect observation/experience? | Understand |
| 5. | If an approach focuses on describing and explaining the language as it exists, what do we refer to them as? | Understand |
| 6. | When the aim of the approach is to describe and explain language as dynamic and evolving system, what do we call the approach as? | Understand |

Part B. 10 Marks. Time: 20 Minutes  
Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn. No.** | **Question** | **Cognitive Level** |
| 7. | When cultures interact, languages borrow loan words from other languages. what does it indicate about the language? | Understand |
| 8. | What are the major factors of language change? | Understand |
| 9. | Which are the two language varieties determined on the basis of the settings in which they are created? | Apply |
| 10. | When human beings gain the ability to understand, produce and use language to communicate what is the ability termed as? | Apply |
| 11. | Write on the differences between prescriptive and descriptive grammar ? | Apply |

Part C. 16 Marks. Time: 35 Minutes  
Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse)

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| Qn. No. | Question | Cognitive Level |
| 12. | What is your idea on the lexical and non-lexical categories in sentence analysis. Illustrate with examples. | Apply |
| 13. | Comment on the empirical approaches to language learning. | Apply |
| 14. | How far does Neogrammarian theory help in the study of language change? | Analyse |
| 15. | Analise the diachronic and synchronic varieties in language learning with examples. | Analyse |



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Part D. 24 Marks. Time: 60 Minutes  
Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate/Create)

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| **Qn. No.** | **Question** | **Cognitive Level** |
| 16. | Write on the barriers of second language acquisition with specific reference to English language teaching in India. | Analyse |
| 17. | Comment on the characteristics of Old, Middle and the Modern tradition of Grammar. | Evaluate |
| 18. | Grammatical approach to English language learning in Indian scenario. | Evaluate |
| 19. | Mother tongue interference and second language learning -Illustrate the idea with specific reference to English language learning in India. | Create |

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| **Cognitive Level** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| **TOTAL** | **56** | **100** |

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| **Course Outcomes** | **Marks** | **Percentage** |
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| **TOTAL** | **56** | **100** |