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| **University of Kerala** | | |
| Discipline:Islamic History |  | Time: 2Hours(120Mins.) |
| CourseCode:UK1DSCISH101 |  | TotalMarks:56 |
| CourseTitle:Life and Times of Prophet Muhammed |  |  |
| TypeofCourse:DSC |  |  |
| Semester:1 |  |  |
| AcademicLevel:100-199 |  |  |
| TotalCredit:4,Theory:4Credit,Practical:0Credit |  |  |

Part A.6 Marks.Time: 5 Minutes ObjectiveType.1MarkEach.AnswerAllQuestions

(CognitiveLevel:Remember/Understand)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome(CO)** |
| 1. | Indicate the name of the Christian priest who recognized the Prophet hood of Muhammed | Remember | Exhibit Memory |
| 2. | Recall the first battle participated by Prophet in his childhood | Remember | Exhibit memory |
| 3. | Interpret the meaning of Towhid | Understand | Demonstrates understanding facts |
| 4. | Estimate the event which known as the first human declaration in Islam | Understand | Demonstrates understanding facts |
| 5. | Locate the place where the demise of the Prophet took place | Understand | Demonstrates understanding facts |
| 6. | Explain the word meaning of Zakat | Understand | Demonstrates understanding facts |

Part B.10 Marks.Time:20Minutes

Two-Three sentences.2Marks Each.Answer AllQuestions (Cognitive Level: Understand/Apply)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome(CO)** |
| 7. | Estimate the political condition of Pre Islamic period | Understand | Demonstrates understanding facts |
| 8. | Observe the significance of Miraj and Isra | Understand | Demonstrates understanding facts |
| 9. | Explain the concept of Five Pillars | Apply | Solve problems |
| 10. | Identify the economic teachings in Islam | Apply | Solve problems |
| 11. | Discover the reasons behind the conquest of Mecca | Apply | Solve problems |

PartC.16Marks.Time:35Minutes

ShortAnswer.

4MarksEach.Answe rall4questions, choosing among optionswithin each question.

(Cognitive Level: Apply/Analyse)

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| Qn.  No. | Question | Cognitive  Level | Course  Outcome(CO) |
| 12.a  Or  12.b | Organize Flora and Fauna of Arabia  Or  Identify the historical importance of Ka’ba in pre Islamic Arabia | Apply | Solve problems |
| 13.a  Or  13.b | Illustrate the life of Prophet with Khadeeja as a business agent and husband  Or  Organize the key events in the early life of Prophet | Apply | Solve problems |
| 14.a  Or  14.b | Appraise the provisions of treaties of Aqba  Or  Diagnose the challenges faced by Prophet at Mecca | Analyse | Make inferences and find evidences |
| 15.a  Or  15 b | Examine the reasons and results of the Battle of Uhd  Or  Discover the importance of battle of Khandaq | Analyse | Make inferences and find evidences |

PartD.24Marks.Time:60Minutes

LongAnswer.6Marks Each.

Answer all 4questions,choosing among options with in each question. (Cognitive Level: Analyse/Evaluate/Create)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome(CO)** |
| 16.a  Or  16.b | Discover the geographical features of Arabia  Or  Detect the social condition of Pre- Islamic Arabia | Analyse | Make inferences and find evidences |
| 17.a  Or  17. b | Invent the reasons for the persecution of Quraysh against the Muslims  Or  Judge the development of Islamic administrative system in Madina | Evaluate | Present and defend opinions |
| 18.a  Or  18.b | Estimate the life of Prophet after the Victory of Mecca  Or  Appraise the role of Prophet’s teaching in the development of spiritual, ethics and legal system | Evaluate | Present and defend opinions |
| 19.a  Or  19.b | Organize the changes took place in Madina after Hijrah  Or  Explain in what extend the life of Prophet can be considered as a role model | Create | Compile information together |

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| **Course**  **Outcomes** | | **Marks** | | **Percentage** | |
| Exhibit Memory | | 2 | | 3.6 | |
| Demonstrates understanding facts | | 8 | | 14.3 | |
| Solve problems | | 14 | | 25.0 | |
| Make inferences and find evidences | | 14 | | 25.0 | |
| Present and defend opinions | | 12 | | 21.4 | |
| Compile information together | | 6 | | 10.7 | |
| **TOTAL** | | **56** | | **100** | |
| **Course**  **Outcomes** | **Marks** | | **Percentage** | |
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| **TOTAL** | **56** | | **100** | |

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| **Cognitive**  **Level** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| **TOTAL** | **56** | **100** |