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| **University of Kerala** | | |
| Discipline: Latin |  | Time: 1 Hour 30 Minutes (90 Mins.) |
| Course Code: UK1AECLAT102 |  | Total Marks: 42 |
| Course Title: Functional Latin |  |  |
| Type of Course: AEC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 3, Theory: 3 Credit |  |  |

Part A. 6 Marks. Time: 6 Minutes

Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1. | Qui erat Venus? | Remember | CO-1 |
| 2. | Expande contractiones  BSc, NB | Remember | CO-1 |
| 3. | Scribe verba dissimilia: signum, argentum, dominum, aurum | Understand | CO-2 |
| 4. | Indicavera (T) anfalsa (F): The indirect object of a finite verb is in accusative case. | Understand | CO-2 |
| 5. | Delige verbum aptum ex verbis datis.  Ancilla \_\_\_ monstrat. (stella, stellas, stellae) | Understand | CO-2, CO- 5 |
| 6. | Corrige: Nidus in hortus video. | Understand | CO-2, CO- 5 |

Part B. 8 Marks. Time: 24 Minutes

Short Answer. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7. | Declina singularis et pluralis: stella, ae | Understand | CO-1, CO-2 |
| 8. | Conjuga in praesens et futurum: dare | Understand | CO-1, CO-2 |
| 9. | Indica numerum, genus, casum et significationem: : equorum, fili | Apply | CO-2 |
| 10. | Construe sententiam in lingua Latina utens verbo: videre | Apply | CO-5 |

Part C. 28 Marks. Time: 60 Minutes

Long Answer. 7 marks each. Answer all 4 Questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse/Evaluate/Create)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 11. | Applicare rectam formam  Filia lunam \_\_1\_\_(monstras, monstrat., monstrant). Nauta \_\_2\_\_(poeta, poetam, poetae) rosam dat. \_\_3\_\_(Aqua, Aquam, Aquae) amamus. Agricola \_\_4\_\_(vacca, vaccas, vaccis) herbam monstrat. Puellae posr \_\_5\_\_(schola, scholae, scholam) aqam potant. Dominus asinos et agnos\_\_6\_\_(habes, habet, habetnt). Insulae \_\_7\_\_(reginam, reginae, regina) es.  OR  Romani servos \_\_1\_\_multos in bello occupant. Ex oppidisGraeciae ad \_\_2\_\_(Italia, Italiam, Italiae) servos portant. Servisunt\_\_3\_\_(bonus, bonae, boni), sed in Italia saepe non \_\_4\_\_(es, est, sunt)laeti. Servisuntpraeda\_\_5\_\_(bellum, belli, bello) et multi \_\_6\_\_(servi, servos, servo)benecurant. Servi in agris et in casis et in viis\_\_7\_\_(laborat, laboras, laborant). | Apply | CO-5 |
| 12. | Redde Latine et explica.  Hail, holy Queen, Mother of Mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve; to thee do we send up our sighs, mourning and weeping in this valley of tears.  OR  Redde Anglice et explica.  Pythia ab Appoline docebatur et populo consilium dei dabat. Hercules a Pythia amorem suum Apollinis demonstrare iussus est. Hercules ad urbem regis, Eurysthei, iit. Ibi Eurystheus Herculi labores duodecim dedit. Sunt multae fabulae de laboribus Herculis. | Analyze | CO-4, CO-5 |
| 13. | Evaluate how Latin language has influenced English language and administration.  OR  Evaluatethe importance of conjugations in a classical language like Latin. | Evaluate | CO-3, CO-4 |
| 14. | Scribe dissertationem in Anglice.  Servi  OR  ”Et cum oratis non eritissicut hypocritae qui amant in synagogis et in angulis platearumstantesorareut videantur ab hominibus amen dico vobis rece eruntmercedemsuam..” | Create | CO-3, CO-5 |