

**University of Kerala  
UoK -FYUGP  
Pedagogical Approaches and Evaluation - 2024**

| **University of Kerala** | | |
| --- | --- | --- |
| Discipline: ENGLISH |  | Time: 1 Hour (60 Mins) |
| Course Code: UK1AECENG108 |  | Total Marks: 28 |
| Course Title: Literature, Language and Culture I |  |  |
| Type of Course: AEC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 3,  Theory: 2 Credit, Practical: 1 Credit |  |  |

**Part A. 4 Marks. Time: 5 Minutes Objective Type. 1 Mark Each. Answer Questions (Cognitive Level: Remember/Understand)**

| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| --- | --- | --- | --- |
| 1. | “Out of the huts of history’s shame I rise.” History’s shame refers to | Understand | 2 |
| 2. | What is the significance of the line “I am sinner, I am saint” in the poem “An Introduction” by Kamala Das?  ? | Understand | 2 |
| 3. | According to Shesha Preetikar, English is a .................. language that has become essential to learn for working professionals who want to communicate with people all around the world.  . | Remember | 1 |
| 4. | EFL stands for:  ? | Remember | 1 |

**Part B. 8 Marks. Time: 15 Minutes  
Short Answer. 2 Marks Each. Answer All Questions (Cognitive Level: Understand/Apply)**

| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| --- | --- | --- | --- |
| 5. | What are the different varieties of English? Elaborate with differences.  . | Understand | 1 |
| 6. | Why is English considered as a global language? | Understand | 1 |
| 7. | Elucidate Shirley Jackson’s short story, “The Lottery” as a satire. | Apply | 3 |
| 8. | How would you consider the poem “Goodbye Party for Miss Pushpa T.S.”- A farewell address or a welcome speech? Justify your answer. | Apply | 2 |

**Part C. 16 Marks. Time: 40 Minutes**

**Long Answer. 4 Marks Each. Answer all 4 Questions, choosing among options within each question.**

**(Cognitive Level: Apply/Analyse/Evaluate/Create).**

| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| --- | --- | --- | --- |
| 9. | Present a speech describing the importance of freedom, equality and justice for all citizens  OR  Present a speech on the topic, “Gender Equality”. | Apply | 4 |
| 10. | Critically analyse the issues in the current social scenario based on the insights you gained from George Orwell’s *Animal Farm*.  OR  Analyse the relationship between the speaker's internal strength and the external forces of oppression in Maya Angelou's poem 'Still I Rise'.  . | Analyze | 3,4 |
| 11. | Evaluate how patriarchy and social conditioning caters to gender concerns in Kerala context.  OR  How effective was Martin Luther King Jr.'s “I Have a Dream” speech inspire social change?. | Evaluate | 4,2 |
| 12. | Highlight the humour that Ezekiel brings in his poem “Goodbye party for Miss Pushpa T S “ commenting on the ways in which native Indian speakers use English language.    OR  Write a letter to your younger sister explaining the importance of English language skills in today's globalised world. | Create | 2,1 |

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| **Cognitive Level** | **Marks** | **Percentage** |
| --- | --- | --- |
| Remember | 2 | 7.1 |
| Understand | 6 | 21.4 |
| Apply | 8 | 28.6 |
| Analyse | 4 | 14.3 |
| Evaluate | 4 | 14.3 |
| Create | 4 | 14.3 |
| **TOTAL** | 28 | 100.0 |