**TEMPLATE 6**

University of Kerala  
UoK -FYUGP  
Pedagogical Approaches and Evaluation - 2024

|  |  |  |
| --- | --- | --- |
| **University of Kerala** | | |
| Discipline: English |  | Time: 1 Hour (60 Mins) |
| Course Code: **UK1AECENG100** |  | Total Marks: 28 |
| Course Title: Voices of Humanity |  |  |
| Type of Course: AEC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 3, Theory: 2 Credit, Practical: 1 Credit |  |  |

Part A. 4 Marks. Time: 5 Minutes Objective Type. 1 Mark Each. Answer All Questions (Cognitive Level: Remember/Understand)

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 1. | What is the meaning of the word ‘Requiem?’ | Remember | 2 |
| 2. | Who is the darker brother in the poem, “I, Too?” | Remember | 2 |
| 3. | What is Digital Divide? | Understand | 2 |
| 4. | What is Gender? | Understand | 2 |

Part B. 8 Marks. Time: 15 Minutes  
Short Answer. 2 Marks Each. Answer All Questions (Cognitive Level: Understand/Apply)

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 5. | What is biodiversity? Give a few examples of places which are rich in biodiversity. | Understand | 2 |
| 6. | What were the objectives of Sadhujana Paripalana Sangham? | Understand | 2 |
| 7. | How does Langston Hughes subvert racism in his poem, ‘I too’? | Apply | 2,3 |
| 8. | How can you counter social conditioning on gender in our society? | Apply | 2,3 |

Part C. 16 Marks. Time: 40 Minutes

Long Answer. 4 Marks Each. Answer all 4 Questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse/Evaluate/Create).

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 9. | 1. How can we reduce carbon footprint on planet earth? Discuss a couple of feasible methods.   OR   1. Explain the plight of Mother Earth in the poem by ONV Kurup. How do you find it relevant in the present environmental scenario? | Apply | 2,3, |
| 10. | 1. Why did the Taliban fail to silence the girls, including Malala Yousafzai, with bullets?   OR   1. Analyse the relevance of Emma Whatson’s “Gender equality is your Issue Too” | Analyse | 1,2,3 |
| 11. | 1. Write a critical analysis of the poem ‘A Requiem to Mother Earth’ by ONV Kurup   OR   1. Discuss the importance of education for girls in developing societies against the background of  Malala Yousafzai's address at the United Nations. | Evaluate | 2,3,4 |
| 12. | 1. How does marginalisation function in Kerala society today? Suggest some solutions to the problem.   OR   1. Prepare a short speech on the importance of gender sensitization in colleges. . | Create | 2,3,4 |

Page **14**of **17**

A logo with text and symbols

Description automatically generated

University of Kerala  
UoK -FYUGP  
Pedagogical Approaches and Evaluation - 2024

|  |  |  |
| --- | --- | --- |
| **Cognitive Level** | **Marks** | **Percentage** |
| Remember | 2 | 7.1 |
| Understand | 6 | 21.4 |
| Apply | 8 | 28.6 |
| Analyse | 4 | 14.3 |
| Evaluate | 4 | 14.3 |
| Create | 4 | 14.3 |
| **TOTAL** | 28 | 100.0 |