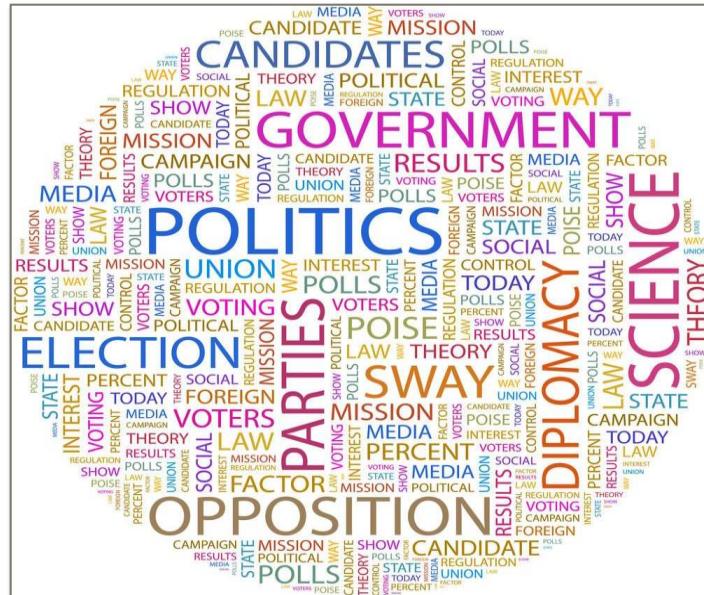


Learning Outcomes-based Curriculum Framework (LOCF) for Post-graduate Programme



M.A. POLITICAL SCIENCE (INTERNATIONAL RELATIONS)

SYLLABUS

FOR AFFILIATED COLLEGES 2020

UNIVERSITY OF KERALA

2020

PROGRAMME OUTCOMES FOR MASTER OF ARTS (M.A.)

- PO 1** **Critical Thinking:** Acquire, condense and critically evaluate scholarly arguments, the assumptions behind them, and their theoretical and empirical components.
- PO 2** **Problem Solving:** Acquire the ability to define a problem, generate alternate solution, evaluate and select an alternative and implement follow up on the solution.
- PO3.** **Effective Communication:** Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including theories, concepts and terminologies.
- PO 4** **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes. Integrate academic knowledge with practical skills and transfer such knowledge/skills to other domains of one's life and work.
- PO 5** **Responsible Citizenship:** Demonstrate empathetic social concern, and the ability to act with an informed awareness of issues. Learners understand and respect diversity and difference, devoid of any prejudice by gender, age, caste, religion or nationality. Learners promote sustainable development practices
- PO 6** **Scientific Temper:** Inculcate scientific temper among students which would lead to creation of new knowledge.
- PO 7** **Ethics:** Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.

**PROGRAMME SPECIFIC OUTCOMES (PSO) FOR
M. A. POLITICAL SCIENCE (INTERNATIONAL RELATIONS)**

- PSO 1** Understand the place of Political Science within the broader spectrum of Social Sciences and allied interdisciplinary areas.
- PSO 2** Students should be able to differentiate among multiple Political Science perspectives, theories and ideologies from a range of written or spoken genres. They should be able to explain, analyze and articulate contemporary issues and events using such perspectives, theories and ideologies.
- PSO 3** Understand the diverse institutions, processes, constitutional and legal frameworks and public policies in one's own country and to compare it across the world.
- PSO 4** Acquire specialized knowledge about the shaping of the international relations and the diverse theories and approaches that facilitate its explanation.
- PSO 5** Demonstrate the ability to outline and defend a vision of politics for the present and future generations with the aid of democracy, justice, rights, freedom and secularism.
- PSO 6** Analyze a phenomenon, an event or a construct with insight, knowledge, reasoning and technical skill by employing appropriate research methodology and draw original and logical conclusions.

OBTLE ABBREVIATIONS

OBTLE Outcome Based Teaching and Learning Education

<u>CL</u>	<u>Cognitive Level</u>
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Re	Remember
-----------	-----------------

Un	Understand
-----------	-------------------

Ap	Apply
-----------	--------------

An	Analyse
-----------	----------------

Ev	Evaluate
-----------	-----------------

Cr	Create
-----------	---------------

<u>KC</u>	<u>Knowledge Category</u>
------------------	----------------------------------

Fa	Factual
-----------	----------------

Co	Conceptual
-----------	-------------------

Pr	Procedural
-----------	-------------------

Me	Meta Cognitive
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Programme Structure of M.A. Political Science (International Relations)

Semester	Course Code	Name of the course	Credits
Semester I	Core Courses		
Semester I	PIR C-1-1	Modern Political Thought	4
	PIR C-1-2	Indian Government and Politics	4
	PIR C-1-3	International Political Economy	4
	Elective		
	PIR E-1-1	United Nations Organisation and the World Peace	4
	PIR E-1-2	Political Economy of Kerala	4
	PIR E-1-3	Central Asian Politics	4
	PIR E-1-4	Latin American Politics	4
	PIR E-1-5	International Security	4
Semester II	Core Courses		
Semester II	PIR C-2-1	Comparative Politics	4
	PIR C-2-2	Theories and Concepts of Public Administration	4
	PIR C-2-3	Theories of International Relations	4
	Electives		
	PIR E-2-1	Contemporary West Asian Politics	4

	PIR E-2-2	Gender and Politics	4
	PIR E-2-3	Foreign Policy of the United States	4
	PIR E-2-4	China and the World	4
	PIR E-2-5	Global Governance	4
Semester III	Core Courses		
Semester III	PIR C-3-1	Research Methodology	4
	PIR C-3-2	Modern Political Theory	4
	PIR C-3-3	India's Foreign Policy	4
	Electives		
	PIR E-3-1	Human Rights in India	4
	PIR E-3-2	Issues in Indian Politics	4
	PIR E-3-3	Media and Politics	4
	PIR E-3-4	Politics of the European Union	4
	PIR E-3-5	Environment, Development and Politics	4

Semester IV			
Core Courses			
Semester IV	PIR C-4-1	Modern Political Analysis	4
	PIR C-4-2	Issues in International Politics	4
	PIR C-4-3	Theory and Practice of Diplomacy	4
Electives			
	PIR E-4-1	Politics of South Asia	4
	PIR E-4-2	Modern Indian Political Thought: Liberal and Socialist Traditions	4
	PIR E-4-3	Global Health Security	4
	PIR E-4-4	Global Migration	4
	PIR E-4-5	Geopolitics in the Indo-Pacific	4

Semester : I

Course Code : PIR C-1-1

Course Title : MODERN POLITICAL THOUGHT

Credits : 4

Course Learning Outcomes

CO1. To understand the essential background to modern Western Political Thought and its origins in the Enlightenment in the middle of the last millennium.

CO2. To analyse the rise of Realism in the political sphere as epitomised by the life and times of Niccolo Machiavelli. To see how this was manifested in the rise of the modern 'secular' nation state.

CO3. To provide a investigative introduction to the origin of state and government through the prism of the Social Contract theories of the 17th century in Europe.

CO4. To encourage a comparative study of the experiment in Liberal Government in England with particular reference to the philosophy of the Utilitarians.

CO5. To lead the students in an investigative study of the conservative backlash to the philosophy of the liberals with specific focus on the German Idealist philosophers. Emmanuel Kant and G. W. H. Hegel.

CO6. To challenge the students to investigate the revival of the liberal state in the West and particularly in England in the later half of the 19th century that culminated in the rise of the modern welfare state.

COURSE CONTENT:

MODULE I: Introduction to Modern Political Thought

Enlightenment – Modernity – Rationality

MODULE II: Power and Political Realism

Machiavelli – Modern Secular Nation State

MODULE III: Introduction to Social Contract

Thomas Hobbes – Political absolutism – Social Contract; John Locke – Limited Government – Private Property; J.J. Rousseau – General Will – Social Contract

MODULE IV: Utilitarianism

Jeremy Bentham-Quantitative Utility; John Stuart Mill – Liberty – Laissez Faire State

MODULE V: Conservatism, Idealism and Positive Liberalism

Emmanuel Kant-Perpetual Peace-Pure Reason; G.W.F. Hegel – Ideal State – Dialectics. T.H. Green – Theory of the Will – Principles of State Action – Theory of Rights

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	To understand the essential background to modern Western Political Thought and it's origins in the Enlightenment in the middle of the last millennium	PO2 PSO1 PSO2	Un	Co	10	00	Assignment on providing an essential timeline of the major incidents in the Enlightenment
CO2	To analyse the rise of Realism in the political sphere as epitomised by the life and times of Niccolo Machiavelli. To see how this was manifested in the rise of the modern 'secular' nation state	PO1 PSO2 PSO3	Un	Co	10	00	Assignment on writing a paper on the life and times of Machiavelli with proper references and footnotes
CO3	To provide a investigative introduction to the origin of state and government through the prism of the Social Contract theories of the 17 th century in Europe	PO2 PSO3 PSO4	An	Co	20	00	Tutorial/student-led discussion on the major Social Contract theorists of Europe
CO4	To encourage a comparative study of the experiment in Liberal Government in England with particular reference to the philosophy of the Utilitarians	PO1 PO4 PSO6 PSO4	Cr	Co	20	00	Group-discussion with detailed student-led minutes taking on the radical experiments of the

							Utilitarians in England
CO5	To lead the students in an investigative study of the conservative backlash to the philosophy of the liberals with specific focus on the German Idealist philosophers, Emmanuel Kant and G. W. H. Hegel	PO4 PSO6	Un	Pr	20	00	To compare and contrast the major primary works of the two conservative German philosophers - student-led discussion
CO6	To challenge the students to investigate the revival of the liberal state in the West and particularly in England in the later half of the 19 th century that culminated in the rise of the modern welfare state	PO1 PSO8 PSO2	Un	Co	10	00	Term paper on the revival of the liberal experiment in the West in the 19 th century. Critical feedback from students expected.

Essential Readings

- Coleman, J. (2000): *A History of Political Thought, Vol. 1: From Ancient Greece to Early Christianity*, Oxford: Blackwell.
- Das, P. G. (2011): *History of Political Thought*, New Delhi: New Central Book Agency.
- Gaus, Gerald F. & Chandran Kukathas (eds.)(2004): *Handbook of Political Theory*, New Delhi: Pearson.
- Hoffman, John and Paul Graham (2007): *Introduction to Political Theory*, New Delhi: Pearson.
- Klosko, George (ed.) (2011): *The Oxford Handbook of the History of Political Philosophy*, Oxford: Oxford University Press.
- Sabine, George H. (1961): *A History of Political Theory*, New York: Holt, Rinehart and Winston.
- Skoble, Aeon J. and Tibor R. Machan (eds.) (2007): *Political Philosophy: Essential Selections*, New Delhi: Pearson Education.
- Wayper C. L. (1986): *Political Thought*, New Delhi: BI Publications.
- Allen, J.W. (1964) *A History of Political Thought in the Sixteenth Century*, London: Methuen.
- Althusser, Louis (1977), *For Marx*, London: New Left Books.

- de Crespigny, Anthony and Kenneth Minogue (1975), *Contemporary Political Philosophers*, New York: Dodd, Mead, and Company.
- Arendt, Hannah (1958), *The Human Conditions*, Chicago: Chicago University Press.
- (1951), *The Origins of Totalitarianism*, New York: Harcourt Brace.
- Barker, E., "Introduction" in E. Barker (ed.), *The Politics of Aristotle*, Oxford: Oxford University Press.
- Berlin, Isaiah (1981), *The Originality of Machiavelli* in I. Berlin, *Against the Current*, Oxford: Oxford University Press.

Additional Readings

- Ebenstein (2007): *Great Political Thinkers (Plato to the Present)*, New Delhi: Sterling Publishers.
- Johari, J. C., (2004): *Political Thought, Ancient*, New Delhi, Sterling.
- Bhandari, D. R., *History of European Political Philosophy*, New Delhi, Oxford University Press.
- Dunning (2000): *History of Political Theories*, New Delhi: S. Chand and Company.
- Gupta. M. G. (1998), *History of Political Thought*, New Delhi: Macmillan India Ltd.
- Heywood, Andrew (2007), *Political Ideologies: An Introduction*, London: Palgrave Macmillan.
- Nelson, Brian R. (2008), *Western Political Thought*, New Delhi: Pearson Education.
- (2004), *Western Political Thought*, Delhi: Pearson.
- Brown, Keith C. (ed.), *Hobbes Studies*, Basil Blackwell, 1965.
- Cole, G.D.H. (1993), *The Social Contract and Discourses* by Jean Jacques Rousseau (Author) J.H. Brumfitt (Revised), London, Everyman's Library.
- Colletti, Lucio (1978), "Rousseau as Critic of Civil Society" in Lucio Colletti ed. *From Rousseau to Lenin*, Delhi: Oxford University Press.
- Dunn, John, (1984), *Locke-Past Masters Series*, Oxford: Oxford University Press, Chs. 1 & 2.
- (1969), *The Political Thought of John Locke*, Cambridge: Cambridge University Press.
- Dunning, W.A., *A History of Political Theories*, Allahabad (any edition).
- Grimsley, Ronald (1973), *The Philosophy of Rousseau*, London: Oxford University Press.
- Hall, J.C (1971), *Rousseau, Introduction to His Political Philosophy*, London: Macmillan.
- Macpherson, C.B (1968), "Introduction" in C.B. Macpherson (ed.), *Leviathan of Hobbes*, Penguin, Harmondsworth.
- Macpherson, C.B (1962), *Political Theory of Possessive Individualism, Hobbes to Locke*, London: Oxford University Press.
- Marcuse, H (1955), *Reason and Revolution: Hegel and the Rise of Social Theory*, London: RKP.
- (1964), *One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society*, Boston: Beacon,.
- Masters, Roger D (1968), *The Political Philosophy of Rousseau*, Princeton.
- Pocock, J (1975), *The Machiavellian Moment*, Princeton.
- Raphael, D.D (1977), *Hobbes : Morals and Politics*, London: George Allen & Unwin,.
- Russell, Bertand, *History of Western Philosophy*, New York: Simon and Schuster (any edition).
- Sabine, G.H., *A History of Political Theory*, Bombay: Oxford and IBH (any edition).

- Skinner, Q (1981), Machiavelli, Past Masters Series, Oxford: Oxford University Press, 1981.
- (1978), Foundations of Modern Political Thought, Vol. 1: The Renaissance, Cambridge: Cambridge University Press (Chs. 4, 5, 6).
- Strauss, Leo and Joseph Cropsey (1968), History of Political Philosophy, Rand McNally.

Semester : I
Course Code : PIR C-1-2
Course Title : INDIAN GOVERNMENT AND POLITICS
Credits : 4

Course Learning Outcomes:

CO₁ – Understand various approaches to the study of Indian politics and the nature of Indian state

CO₂ – Understand and analyse the philosophy of Indian constitution

CO₃ – Analyse the relationship between state and individual in India in relation to fundamental rights and the Directive Principles of State Policy

CO₄ – Evaluate how the process of globalisation is transforming the Indian state

CO₅ – Evaluate the nature and conduct of Centre-State relations in India

CO₆ – Analyse Judicial Activism and the overreach of judiciary in India

COURSE CONTENT

Module I State and Politics in India

Approaches to the Study of Indian Politics: Liberal, Marxist, Gandhian, Subaltern and Feminist Perspectives

Module II. Social and Ideological Base of the Indian Constitution:

Constituent Assembly: Nature and Composition –Major Debates in the Constituent Assembly-Ideological Base of the Constitution

Module III. Individual and the State:

Fundamental Rights and Limitations
Directive Principles of State Policy – Globalization and the Changing Nature of Rights and Justice, Social Movements in India

Module IV. Federal Processes:

Nature of the Federation – Constitutional Provisions-Contentious Areas in Centre- State Relations-Changing Nature of Centre–State Relations in a globalised era

Module V. Judiciary and Social Change:

Judicially Mediated Social Change: Problems and Prospects – Judicial Review – Public Interest Litigation and Judicial Activism- Judiciary and its Relationship with Other Organs of the Government: Parliament and Executive –Committed Judiciary Vs. Independent Judiciary– Judicial Reforms.

CO	Outcome Statement	PO/ PSO	CL	K C	Class Sessions/ Tutorial Hrs	Lab / Fiel d Hrs.	Assessment
CO1	Understand various approaches to the study of Indian politics and the nature of state in India	PSO2 PSO6	Un Co	Co	15	00	Assignment on the nature of Indian politics
CO2	Understand and analyse the philosophy of the Indian constitution	PSO3 PSO6	Un An	Co	14	00	Assignment on the constitutional debates
CO3	Analyse relationship between state and individual in India in relation to fundamental rights and Directive Principles of State Policy	PO1 PSO5 PSO6	An	Fa	12	00	Assignment on the limitations of fundamental rights
CO4	Analyse how the process of globalisation is transforming the Indian state	PO 1 PSO4 PSO3	An	Co	10	00	Seminar on how the process of globalization is changing the Indian state
CO5	Evaluate the nature and conduct of Centre-State relation in India	PSO3 PSO5	Ev Pr	Co	13	00	Assignment on the current status of Centre-state relations
CO6	Analyse Judicial Activism and overreach in India	PO-4 PSO3	An	Fa	13	00	Assignment on relevant judicial verdicts

Essential Readings

- Bidut Chakkravarthi (2007), *Indian Politics and Society Since Independence: Events, Processes and Ideology*, Routledge, New Delhi.
- Bipan Chandra, Mridul Mukherjee and Aditya Mukherjee (2008), *India Since Independence*, Penguin, New Delhi.
- D. Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1980
- Durga Das Basu (2005), *Introduction to the Constitution of India*, Printice Hall, New Delhi.
- Granville Austin (2003), *The Indian Constitution: Cornerstone of a Nation*, Oxford, New Delhi.
- Granville Austin (2013), *Working of a Democratic Constitution: the Indian Experience*, Oxford, New Delhi.
- Jones W.H Morris (1987), *Govt. and Politics of India*, London.
- Madhav Khosla (2012), *The Indian Constitution*, Penguin, New Delhi.
- P. Bhambhari, *The Indian State: Fifty Years*, New Delhi, Shipra, 1997.
- Partha Chatterjee (ed.), *State and Politics in India*, OUP, New Delhi, (1997), 2004.
- Paul Brass (1997), *The Politics of India Since Independence*, Cambridge, New Delhi.
- Rajni Kothari, *Politics in India*, Orient Longman, Delhi, (1970), 1985
- Robert L Hardgrave and Stanley A Kochanek (2008), *India: Govt. and Politics in a Developing Nation* Thomson, New Delhi.
- Subash Kashyap (2009), *Our Constitution*, NBT, New Delhi.
- Subrata K Mitra (2011), *Politics in India: Structure, Process and Policy*, Routledge, New Delhi.

Additional Readings

- Atul Kohli, *India's Democracy: An Analysis of Changing State-Society Relations*, Orient Longman, New Delhi, 1991.
- Atul Kohli (ed.), *The Success of India's Democracy*, Cambridge University Press, Cambridge, 2001.
- Atul Kohli, *Democracy and Development: Essays on State, Society, and Economy*, OUP, New Delhi, 2009.
- Atul Kohli, *State and Development*, CUP, Cambridge, 2007
- Baldev Raj Nayar (ed.), *Globalization and Politics in India*, OUP, New Delhi, 2007.
- Judith Brown (2005), *Modern India : Origin of an Asian Democracy*, Oxford, New Delhi.
- Lloyd Rudolf and Susan Hoerber Rudolf (1987), *In Pursuit of Laxmi: The Political Economy of Indian State*, University of Chicago Press, Chicago.
- Pratap Bhanu Mehta (2006), *India's Judiciary: The Promise of Uncertainty*, Oxford
- Rajni Kothari (1994), *Politics in India*, London.
- Sen Gupta, Bhahani (1996), *India's Problems of Governance*, New Delhi.
- Sudipta Kavi Raj (2010), *The Trajectories of the Indian States*, Permanent Black, New Delhi.
- Sumit Sarkar (2002), *Modern India: 1885 – 1947*, Madras
- Upendra Baxi, Alice Jacob and Tarlok Sing (eds.) (1999), *Reconstructing the Republic*, Har Anand Publications, New Delhi.

Semester : I

Course Code :PIR C-1-3

Course Title : INTERNATIONAL POLITICAL ECONOMY

Credits : 4

Course Learning Outcomes

1. *Understand the evolution, scope and significance of studying International Political Economy (IPE).*
2. *Understand the concepts, ideas, and debates in IPE.*
3. *Analyze the theories/approaches of IPE.*
4. *Develop a critical perspective on the major issues in international political economic order.*
5. *Explore the ways to issues confronted by the major economies of the world from an IPE perspective.*
6. *Learn to use conceptual tools to understand new developments, which include development, environment, science and technology, etc., in IPE.*
7. *Develop a thorough understanding on the politico economic process in major economies like USA, India, and China.*

COURSE CONTENT

Module I: Introduction and basic tools: International Political Economy – meaning; origin and growth; dimensions, Globalisation; Heckscher – Ohlin Theory, Production Possibility Frontier; Prisoner’s Dilemma

Module II: Theories of IPE: Mercantilism, Liberalism and Marxism. Dependency Theory and World System Theory.

Module III: IPE and Development – Modernisation; North-South Divide and NIEO; Development vs. Environment.

Module IV: International Institutions and actors: GATT; Bretton Woods Institutions – IMF and World Bank; WTO and global trade governance; International Trade: Trade Liberalism and rise of new “protectionism”; WTO and Legalisation of global trade; Regionalism; Multinational Corporations.

Module V: Hegemonic Stability Theory; US as the Hegemon; The rise of India and China.

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PSO	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the evolution, scope and significance of studying International Political Economy (IPE)	PO2 PSO1 PSO2	Un	Co	06	00	Assignment
CO2	Understand the concepts, ideas, and debates in IPE	PO1 PSO2 PSO3	Un	Co	08	00	Class room Debate/ Discussions
CO3	Analyze the theories/approaches of IPE	PO2 PSO3 PSO4	An	Co	10	00	Assignment/ Class room Debate/ Discussions
CO4	Develop a critical perspective on the major issues in international political economic order	PO1 PO4 PSO6 PSO4	Cr	Co	10	00	Assignment/ Class room Debate/ Discussions
CO5	Explore the ways to issues confronted by the major economies of the world from an IPE perspective.	PO4 PSO6	Un	Pr	10	00	Book Reviews on Major Political Issues
CO6	Develop a thorough understanding on the politico economic process in major economies like USA, India, and China	PO1 PSO9 PSO4 PSO8	Cr	Pr	10	00	Assignment/ Class room Debate/ Discussions

Basic Text

John Ravenhill. **Global Political** Economy. Oxford University Press, 2017

Essential Readings:

Barry Buzan, *People, States and Fear*, Sussex, Wheatsheaf Books, 1983.

Blaney and Inayatullah. "Undressing the Wound of Wealth: Political Economy as a Cultural Project." Jacqueline Best and Matthew Peterson (eds.) *Cultural Political Economy*. London: Routledge, 2010), pp.29-47.

E.H. Carr, *The Twenty Years' Crisis, 1919-1939*, London, Macmillan, 1984.

Eric Williams. *Capitalism and Slavery*. Chapel Hill: The University of North Carolina Press, 1944.

Francine R. Frankell – *India's Political Economy 1947-77* Oxford University Press, New Delhi, 1978.

Kenichi Ohmae, *The End of the Nation State: The Rise of Regional Economies*, London, Harper Collins, 1995.

L. Mansfield and Helen V. Milner. *The Political Economy of Regionalism*. Edward Columbia University Press.

Norman D. Palmer, *The New Regionalism in Asia and the Pacific*, Lexington, Heath and Company, 1991.

PaulKennedy,, *The Rise and Fall of Great Powers*, New York, Random House, 1987.

RajenHarshe,, *Twentieth Century Imperialism: Shifting Contours and Changing Conceptions*, New Delhi, Sage, 1997.

RobertCox,, *Production, Power and World Order*, Newport, Columbia University Press, 1987.

Robert Gilpin, *The Political Economy of International Relations* (Princeton: Princeton University Press, 1987.

RobertGilpin,, *The Political Economy of International Relations*, Princeton, Princeton University Press, 1987.

Robert O.Keohane, *After Hegemony, Cooperation and Discord in the World Political Economy*, Princeton, Princeton University Press, 1984.

Samir Amin. *Neo-colonialism in Africa*. New York and London: Monthly Review Press, 1973

StephenGill,, *American Hegemony and the Trilateral Commission*, Cambridge, Cambridge University Press, 1990.

Strange, Susan *Casino Capitalism*, Oxford, Blackwell, 1986.

Strange, Susan, *States and Markets: An Introduction to International Political Economy*, ondon, Pinter Publishers, 1988.

Walter Rodney. *How Europe Underdeveloped Africa*. London: Bogle-L'Ouverture Publications and Dar-es-Salaam: Tanzanian Publishing House, 1973 (selections, TBA).

Semester : I

Course Code : PIR E-1-1

Course Title : UNITED NATIONS ORGANISATION AND THE WORLD PEACE

Credits : 4

Course Learning Outcome

1. *Understand the evolution of International Organization, its structure and functioning*
2. *Understand the problems of International peace and security and various methods of peaceful settlement of dispute under the UN*
3. *Analyze the functioning of collective security system under the UN*
4. *Understand and analyze issues related to disarmament and arms control*
5. *Evaluate how UN handle the human security issues*
6. *Evaluate the functioning of the UN in the post-cold war period and Explore the need for restructuring of the UN*

COURSE CONTENT

MODULE I. Introduction to the Study of the UN: Evolution of International Organizations - Basic Principles - Structure and functions of the U.N - Role of Secretary General.

MODULE II. UN and the problem International Peace and Security: Peaceful Settlement of Disputes under the UN Charter

MODULE. III. UN and Collective Security system - UN Peace Keeping Operations – Case Studies of Somalia, Kosovo and Kashmir, Disarmament and Arms Control

MODULE IV. UN and Human Security Issues: Women and Children – Health – Refugees – Development - Climate Change - Human Rights

MODULE V. UN in the Post-Cold War Period: Restructuring of the United Nations - UN and Non-State Actors

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the evolution of International Organisation, its structure and functioning	PO2 PSO1 PSO2	Un	Co	15	00	Assignment/ Model UN GA, SC Sessions/ Class Room

CO2	Understand the problems of International peace and security and various methods of peaceful settlement of dispute under the UN	PO1 PSO2 PSO3	Un	Co	15	00	Class room Debate/ Discussions
CO3	Analyse the collective security system under the UN	PO2 PSO3 PSO4	An	Co	15	00	Assignment/ Class room Debate/ Discussions
CO4	Understand and analyse on disarmament and arms control	PO1 PO4 PSO6 PSO4	Un	Co	15	00	Assignment/ Class room Debate/ Discussions
CO5	Evaluate how UN handle the human security issues	PO4 PSO6	Ev	Pr	20	00	Class Room/ Debate/Discu ssions
CO6	Evaluate the functioning of the UN in the post-cold war period and Explore the need for restructuring of the UN	PO1 PSO8 PSO2	Ev	Co	10	00	Assignment/ Class room Debate/ Discussions

SAMPLE QUESTIONS

MODULE I SYLLABUS Introduction to the Study of the UN: Evolution of International Organizations - Basic Principles - Structure and functions of the U.N - Role of Secretary General.

Sample Questions to test Outcomes:

1. Trace the evolution of international organization
2. Examine the basic principles of the UN
3. Explain the structure and functions of the UN
4. Describe the role of UN Secretary General

MODULE II SYLLABUS UN and the problem International Peace and Security: Peaceful Settlement of Disputes under the UN Charter

Sample questions

1. Explain UN and the Challenges in maintaining International peace and security
2. Examine the various methods of peaceful settlement of international disputes under the UN charter
3. Explain the provisions under the UN Charter regarding pacific settlement of international disputes

MODULE III SYLLABUS UN and Collective Security system - UN Peace Keeping Operations – Case Studies of Somalia, Kosovo and Kashmir

Sample questions

1. Examine various provisions under the UN charter related to collective security system
2. Evaluate the functioning of UN as a collective security machinery
3. Explain the peace keeping role of the UN especially in the post-cold war period
4. Describe the UN peace keeping operations in Somalia, Kosovo and Kashmir

MODULE IV. UN -Disarmament and Arms Control

Sample Questions

1. Critically examine the initiatives taken by the UN towards nuclear disarmament and its effectiveness.
2. Explain the UN efforts towards arms control

MODULE V. UN and Human Security Issues: Women and Children – Health – Refugees – Development - Climate Change - Human Rights

Sample Questions

1. The problems of refugees are a major concern before international community. Explain how UN addresses the issue.
2. Examine the role of the UN in the Climate Change related issues
3. Write a note on UN and its role in Human rights protection and promotion
4. Explain the role of UN in ensuring health for all

MODULE VI. UN in the Post-Cold War Period: Restructuring of the United Nations - UN and Non-State Actors

Sample Questions

1. Describe various proposals for restructuring of the UN
2. The emergence of non-state actors and its impact on the functioning of the UN

Essential Reading

- BasuRumki (2004) *The United Nations Structure and Functions of an International Organisations*, Sterling Publishers.New Delhi,
- Bhaskar, C.Uday, Santhanam.K, Sinha K. Uttam and MeenaiTasneem (2005) *United Nations Multilateralism and International Security*, , Institute for Defense Studies and Analyses.New Delhi
- Bieber Florian and DaskalovskiZidas (2003) *Understanding the War in Kosovo*Frank Cass Publishers., London.
- CholewskiRyszard, Pecoud Antoine and Guchteneire de Paul, (2009) *Migration and Human Rights: The United Nations Convention on Migrant Workers Rights*, University PressCambridge,Cambridge.
- DwivediDhirendra (2005) *Collective Security under United Nation: Retrospects and Prospects*,KanishkaPublishers.New Delhi,
- Fanning W. Richard, (1995) *Peace and Disarmament: Naval Rivalry and Arms Control 1922-33*, The University Press of Kentucky.Kentucky,
- GoldblatJozef (2002) *Arms Control the New Guide to Negotiations and Agreements*, Sage. New Delhi,
- Hennessy M. A. and McKercher B. J. C. (2003) *War in the Twentieth Century; Reflections at Century's End*, Preger.Westport,
- Hordon Joy, (2010), *Invisible War: The United States and the Iraq Sanctions*, Harvard University Press.Boston,
- Islam Nazrul (2005) *Reforming the United Nations*, , Viva Books.New Delhi
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Additional Reading

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Semester : I

Course Code : PIR E-1-2

Course Title : POLITICAL ECONOMY OF KERALA

Credits : 4

Course Learning Outcomes

CO1: Understand the making of Kerala politics during the colonial period and the underlying socio-political forces that shaped it

CO2: Analyse the institutional processes for the growth of democracy in Kerala

CO3: Evaluate the role of political parties, trade unions and NGOs

CO4: Locate the development discourse and its link with Kerala politics

CO5: Assess the politics of decentralization and the role of citizen

CO6: Illustrate the convergence and divergence of the political and the social realms

COURSE CONTENT

Module I. Caste – Class structure in Colonial Kerala

Social Reform Movements- Peasants and Working Class Movements- Congress and Communist Parties- National Movement in Kerala (Major phases in Travancore, Cochin and Malabar).

Module II. Legislature and Social Change

Changing Role and Functions of Legislature in Kerala

Module III. Political Process in Kerala

Political Parties and Electoral Politics- Coalition Politics- Trade Unionism - Dalit, Women and Environmental Movements

Module IV. Problems of Economic Growth

Agriculture, Industry and the Service Sector in Kerala- Kerala Model of Development

Module V. Decentralization and Governance in Kerala

Legal and Institutional Bases- Politics of Participatory Development

CO	Outcome Statement	PO/PSO	CL	KC	Class Session/Tutorial Hours	Lab/Field Hours	Assessment
CO1	Understand the making of Kerala politics during the colonial period and the underlying socio-political forces that shaped it	PO1&3 PSO2	Un	Co, Fa	15	0	Tutorial, Assignment
CO2	Analyse the institutional	PO1&7	An	Co	15	0	Tutorial, Assignment

	processes for the growth of democracy in Kerala	PSO3					nt, Seminar
CO3	Evaluate the role of political parties, trade unions and NGOs	PO1&3 PSO5	Ev	Co	15	0	Tutorial, Assignment, Seminar
CO4	Locate the development discourse and its link with Kerala politics	PO1&3 PSO1 &2	An	Co	15	0	Tutorial, Assignment, Seminar
CO5	Assess the politics of decentralization and the role of citizen	PO1&5 PSO3	An	Co	15	0	Tutorial, Assignment, Seminar
CO6	Illustrate the convergence and divergence of the political and the social realms	PO1&3 PSO6	An	Co	15	0	

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Semester: I
Course Code: PIR E-1-3
Course Title: CENTRAL ASIAN POLITICS
Credits: 4

Course Learning Outcomes

- CO1: To help the students to understand the essential history and politics of the Central Asian States in the past and present perspectives.*
- CO2: Analyse the impact of the end of the Cold War and the disintegration of the Soviet Union on the national identity of the Central Asian states.*
- CO3: Understand the specific national histories/identities of each state of the region and the important factors that contributed to their specific development.*
- CO4: Evaluate the International relations of the states of the region and their inter-relationships with each other and global/regional 'hegemons.'*
- CO5: Understand how Islam and tribal culture have impacted on the world vision of the Central Asian states.*

COURSE CONTENT

Module I: Central Asia in Historical Context

Central Asia from the mid-19th century to 1924 - The 'Great Game' & Russian colonialism - annexation - the *Jadid* movement - territorial delimitation of the region - Soviet rule - modernisation or failed transformation.

Module II: Central Asia in the post-Soviet period

Perestroika - Soviet collapse and the end of the Cold War - impact on individual states - independence & Islamic revivalism - conflict between states - formation of the CIS - rise of Putin - Russian policies towards the Southern Caucasus - Emergent Russia and the region - formation of the Eurasian Union and the SCO .

Module III: Contemporary Central Asian States: Country perspectives

Country-specific analysis - Kazakhstan - Uzbekistan - Turkmenistan - Tajikistan - Kyrgyzstan - historical and political development since independence - differing perspectives and different trajectories - Authoritarianism vs. Democratisation - attitudes towards religion - role and status of minorities within individual states - relationship with regional 'hegemon' Russia.

Module IV: Central Asian Nations: Relationships with neighbouring states

Relationships with immediate neighbours - Russia - China - Turkey - Ukraine - Mongolia - Afghanistan - Pakistan - Iran - India - the EU - Caucasian republics (Armenia, Georgia & Azerbaijan)

Module V: Relationships with World Powers

Central Asian states & International relations - interactions with post-Soviet world order - relationships with Western nations and institutions - relationship with Islam & the Islamic world - attempts at developing a state-specific national ideology of existence based

on tribal culture and Islam -State-sponsored Islamic/religious establishment vs. Saudi (Gulf) funded fundamentalist variants - conflicts in post-Soviet states, relationship with the United States - United Nations - OIC - SCO - Eurasian Union - future perspectives and role in the world comity of nations - individual national perspectives

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	To help the students to understand the essential history and politics of the Central Asian States in the past and present perspectives.	PO2 PSO1 PSO2	Un	Co	15	00	Assignment on providing an essential timeline of the major historical events/treaties that paved the way for the rise of the modern states of Central Asia
CO2	Analyse the impact of the end of the Cold War and the disintegration of the Soviet Union on the national identity of the Central Asian states.	PO1 PSO2 PSO3	Un	Co	20	00	Class (group) discussion/tutorial on how the end of the Cold War impacted on the 'created' national identities of the Central Asian Republics.
CO3	Understand the specific national histories/identities of each state of the region and the important factors that contributed to their specific development.	PO2 PSO3 PSO4	An	Co	20	00	Student Essay (can be individual or collective, i.e. group of students) on how each state (five) managed to navigate a very troubled 'world order' and emerge with a specific 'national

							identity' and development trajectory.
CO4	Evaluate the International relations of the states of the region and their inter-relationships with each other and global/regional 'hegemons.'	PO1 PO4 PSO6 PSO4	Cr	Co	20	00	Tutorial/group-led discussion on various Theories of International Relations and how specific theories of IR/Development may be related to specific states.
CO5	Understand how Islam and tribal culture have impacted on the world vision of the Central Asian states.	PO4 PSO6	Un	Pr	15	00	Term paper on the impact of Islam and tribal culture on the developing world vision and national development of the Central Asian states.

Essential Readings:

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- Glenn, J. (1999). *The Soviet Legacy in Central Asia*. Macmillan. □
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Additional readings:

- Akiner Shirin (ed). (2004). *The Caspian: Politics, Energy And Security*. Routledge Curzon Publishers, London.
- Chellaney Brahma. (2011) *Water: Asia's New Battleground*. Washington; Georgetown University Press. Print 14
- Clary Christopher. (2010) *Thinking About Pakistan's Nuclear Security in Peacetime, Crisis and War*. New Delhi: Institute for Defence Studies and Analyses. Print
- Cummings N. Sally (ed). (2002) *Power and Change in Central Asia*. Routledge Publishers, London
- Huntington P. Samuel. (1993). *The Clash of Civilizations?*. *Foreign Affairs* 72 (3), 22–49
- Johnson Robs (2005). *A Region in Turmoil: South Asian Conflicts since 1947*. London: Reaktion Books. Print.
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Semester : I
Course Code : PIR E-1-4
Course Title : LATIN AMERICAN POLITICS
Credits : 4

Course Learning Outcomes:

- CO₁ – Develop an understanding about the making of the contemporary Latin America*
- CO₂ – Develop insights into the key trends and issues in the Neoliberal Restructuring in Latin America*
- CO₃ – Create awareness about the Political Economy of development and underdevelopment*
- CO₄ – Comprehend major Social Movements taking place in Latin America*
- CO₅ – Identify and evaluate the interventionist policy of the US in Latin America*
- CO₆ – Compare and contrast the Economic Integration of Latin America and the Caribbean.*

COURSE CONTENT

Module I

Modern Latin America: From Colonialism to Independence

Module II

Democracy -Authoritarianism - Neoliberal Restructuring in Latin America

Module III

Political Economy of Development/Underdevelopment -Structuralist and Neo-Structuralist Schools

Module IV

Pink Tide- Left Resurgence in Latin America - Social Movements and Democracy in Latin America -The Zapatista Movement in Mexico and Landless Workers' Movement in Brazil

Module V

Latin American and the world - US Policy in Latin America

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO ₁	Construct an understanding about the making of the contemporary Latin America	PO3 PSO1 PSO3	Re Un Cr	Fa Con	16	0	Tutorial Assignment and class room Discussions, Virtual engagement
CO ₂	Develop insights into the key trends and issues in the Neoliberal Restructuring in Latin America	PO1 PO5 PSO3 PSO5	Ap Un Cr	Con Mc	16	0	Tutorial Assignment, Debates on the liberal settings of Latin America on issues in the , Book Review,

							Presentation, Virtual engagement
CO ₃	Construct awareness about the Political Economy of development and underdevelopment	PO3 PSO2 PSO6	Un Cr Ap	Con Pr Mc	16	0	Tutorial Assignment, Discussion on political economy of development and under development , Book Review, Virtual engagement
CO ₄	Comprehend major Social Movements taking place in Latin America	PO3 PSO5 PSO6	Un An Ev	Con Pr Mc	16	0	Group Discussion on he implications of social movements in Lain American politics, Assignments, Book Review, Case study, Virtual engagement
CO ₅	Identify and evaluate the interventionist policy of the US in Latin America	PO2 PSO3 PSO4	Rc An Cr	Con Pr Mc	16	0	Book /Article Review, debates, and presentation, Virtual engagement
CO ₆	Compare and contrast the Economic Integration of Latin America and Caribbean.	PO1 PO4 PSO3	Un An Ev	Fa Con Mc	16	0	Book /Article Review, Virtual engagement Discussion on specific themes, Case study, Seminar

Essential Readings

- Harry, Vanden and Gary, Prevost. (2015). *Politics of Latin America: The Power Game, 5th edition*. New York: Oxford University Press.
- Buxton, Julia and Nicola Phillips, eds. (1999), *Developments in Latin American Political Economy: States, Markets and Actors*, Manchester University Press, Manchester.
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- Santiso, Javier and Jeff Dayton-Johnson (2012) *The Oxford Handbook of Latin American Political Economy*, Oxford University Press, Oxford.
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Additional Readings

- Gwynne, Robert N. and Cristóbal Kay (2000) "Views from the Periphery: Futures of Neoliberalism in Latin America," *Third World Quarterly*. 21(1): 141-156
- O'Malley, Anthony and Henry Veltmeyer (2013) "The PRSP: Poverty Reduction Through Inclusive Neoliberalism," in Henry Veltmeyer and Darcy Tetreault, eds. *Poverty and Development in Latin America: Public Policies and Development Pathways*. Sterling, VA: Kumarian Press: 143-162
- Césaire Aimé (2001) *Discourse on Colonialism*, Monthly Review Press, New York.
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- Zibechi, Raúl, (2008) 'The New Latin American Right: finding a place in the world', in *NACLA Report on the Americas*, 041 (1), January/February, 2008, 13-19.
- Weyland, Kurt (2009) "The Rise of Latin America's Two Lefts: Insights from Rentier State Theory," *Comparative Politics* 41(2): 145-164
- Frank, Andre Gunder (1966) "The Development of Underdevelopment," *Monthly Review* reprint. (pdf)

Semester: I

Course Code: PIR E-1-5

Course Title: INTERNATIONAL SECURITY

Course learning outcomes:

CO₁: Identify and analyse different approaches to the study of international security. How and why should we broaden the concept of security through critical security studies.

CO₂: To understand new security agendas in different sectors like Environment, Biopolitics, Economy etc. It also deals with securitisation theory and its practical applications.

CO₃: To understand the levels of analysis of security from regional to global. Also, different conceptions of security.

CO₄: Introduce and evaluate the relation between technology and security with its practical applications.

CO₅: Understand Indian conception of security with reference to social and cultural characteristics related to security.

COURSE CONTENT

Module-I: What is International Security?

International security-An Introduction, Conventional and Non-Conventional notions of Security, Theoretical Approaches to International security- Structural Realism, Critical Security Studies, Gender conceptions of security, The Copenhagen and Aberystwyth School.

Module-II: Broadening of Security Agenda

Migration and Security, Environmental security, Biopolitics and security, Economic security, Theory and Ethics of Securitisation-Role of media in securitisation, Securitisation and Security Policy making, Securitisation as practice-The Paris School.

Module-III: Deepening Security Debates

Regional and Global security, Ontological security, Anthropology of security, Risk society and insecurity, Security and Emancipation.

Module-IV: Technology and Security

Big data, Artificial Intelligence, Surveillance, Revolution in Military Affairs (RMA), Information warfare, Nuclear security, Drone warfare.

Module-V: Indian Conceptions of Security

Gujral Doctrine, India's nuclear security, Societal security and marginalisation- Ideas of Gandhi and Ambedkar, Gendering of violence, Migration and insecurity after globalisation.

CO	Outcome Statement	PO/PS O	CL	KC	Class Session/Tut orial Hours	Lab/ Field Hour s	Assessme nt
CO1	To identify and analyse different approaches to the study of international security	PO1 PSO 2	Un	Co, Fa	14	0	Tutorial, Assignme nt, Seminar

CO2	To understand new security agendas in different sectors like Environment, Biopolitics, Economy etc.	PO2 PSO4	An	Co	10	0	Tutorial, Assignment, Seminar
CO3	To understand the levels of analysis of security from regional to global. Also, different conceptions of security	PO5 PSO3	Un	Fa	15	0	Tutorial, Assignment, Seminar
CO4	Introduce and evaluate the relation between technology and security with its practical applications.	PO6 PSO4	An	Fa	14	0	Tutorial, Assignment, Seminar
CO5	Understand the Indian conception of security with reference to social and cultural characteristics related to security	PO5 PSO4	An	Co	14	0	Tutorial, Assignment, Seminar

Essential Readings:

Adam Cote (2016), "Agents without Agency: Assessing the Role of the Audience in Securitization Theory," *Security Dialogue*, 47:6, 541-558.

Barry Buzan, Ole Waever, and Jaap de Wilde (1998), *Security: A New Framework for Analysis* (Boulder: Lynne Rienner), Chapters 1 and 2.

Caroline Thomas (1987), *In Search of Security: The Third World in International Relations*, Boulder: Lynne Rienner,.

Caron Gentry (2009), "Twisted Maternalism: From Peace to Violence", *International Feminist Journal of Politics*, vol.11, no.2.

Catarina Kinnvall and Jennifer Mitzen (2017), "Introduction to the Special Issue: Ontological Securities in World Politics," *Cooperation and Conflict*, 52, 1.

Christine Sylvester (2012), "War experiences/war practices/war theory," *Millennium*, 40(3): 483-503.

Claudia Aradau and Jef Huysmans (2014), "Critical Methods in International Relations: The Politics of Techniques, Devices and Acts", *European Journal of International Relations*, 20 (3), 596-619.

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Dan Reiter (2015), "The Positivist Study of Gender and International Relations", *Journal of Conflict Resolution*, 59, 7, 1301-1326.

David Baldwin (1997), "The Concept of Security", *Review of International Studies*, 23:1, pp. 5-26.

Didier Bigo (2002) "Security and immigration: Towards a critique of the governmentality of unease", *Alternatives: Global, Local, Political*, 27(Special Issue), 63– 92.

Edward Newman (2010), "Critical Human Security Studies", *Review of International Studies*, 36:1, pp. 77-94.

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Jef Huysmans (1998) "Security! What Do You Mean? From Concept to Thick Signifier", *European Journal of International Relations*, 4(2), pp. 539-561.

Jennifer Mitzen and Kyle Larson (2017), "Ontological security and Foreign Policy," *Oxford Research Encyclopedia of Politics*.

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Keith Krause and Michael Williams (1996), "Politics and Method in Neorealist Security Studies", *Mershon International Studies Review*, 40: supplement 2, 229-254.

Keith Krause, and Michael C. Williams (1997) (eds.), *Critical Security Studies*, Minneapolis: University of Minnesota Press.

Ken Booth (1991), "Security and Emancipation", *Review of International Studies*, 17:4, pp. 313-326.

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Limor Samimian-Darash and Meg Stalcup (2017), "Anthropology of Security and Security in Anthropology: Cases of Counterterrorism in the United States", *Anthropological Theory*, 17:1, 60-87.

Linklater, Andrew (2007), *Critical Theory and World Politics: Citizenship, Sovereignty and Humanity*, London: Routledge.

McDonald, Matt (2005) "Constructing Insecurity: Australian Security Discourse and Policy Since 2001", *International Relations*, 19(3): 297-320.

Madhan Mohan Jaganathan, Amna Sunbul, Gaurav Saini (2014), "The Quest for Security: Fictitious? Flawed? Façade?", *South Asian Survey*, 21:1-2, pp.77-89.

Mark Salter (2008), "Imagining Numbers: Risk, Quantification, and Aviation Security," *Security Dialogue*, 39:2-3, 243-266.

Mark Salter (2006), "The Global Visa Regime and the Political Technologies of the International Self: Borders, Bodies, Biopolitics", *Alternatives*, 31:2, 167-189.

Melissa Curley and Jonathan Herington (2011), "The Securitisation of Avian Influenza: International Discourses and Domestic Politics in Asia", *Review of International Studies*, 37:1, 141- 166.

Michael Williams (2008), "(In)Security Studies, Reflexive Modernisation and the Risk Society", *Cooperation and Conflict*, vol.43, no.1.

Mike Bourne & Dan Bulley (2011), "Securing the Human in Critical Security Studies: The Insecurity of a Secure Ethics", *European Security*, vol.20, no.3.

Mohammed Ayoob (1995), *The Third World Security Predicament: State making, Regional Conflict and International system*, Boulder: Lynne Rienner.

Nik Hynek and David Chandler (2013), "No Emancipatory Alternative, No Critical Security Studies", *Critical Studies on Security*, 1:1, 46-63.

Ole Waever et al. (1993), *Identity, Migration and the New Security Agenda in Europe* (London: Pinter, Chapter 2: Waever, 'Societal Security: The Concept'.

Richard Wyn Jones, "On Emancipation: Necessity, Capacity, and Concrete Utopias," in Ken Booth, ed., *Critical Security Studies and World Politics*, 215-233.

Roxanna Sjöstedt, "Health Issues and Securitization: The Construction of HIV/AIDS as a US National Security Threat", in Thierry Balzacq, ed., *Securitization Theory: How Security Problems Emerge and Dissolve*, 150-169.

Sarah Leonard (2010) "EU Border Security and Migration into the European Union: FRONTEX and securitization through practices", *European Security*, 19, 2, 231-254.

Stefan Elbe (2006), "Should HIV/AIDS Be Securitized? The Ethical Dilemmas of Linking HIV/AIDS and Security", *International Studies Quarterly*, vol.50, no.1, 2006.

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Stuart Croft and Nick Vaughan-Williams (2017), "Fit for Purpose? Fitting Ontological Security Studies into the Discipline of International Relations: Towards a Vernacular Turn", *Cooperation and Conflict*, 52, 1, 12-30.

Stuart Croft and Terry Terriff (2000) (eds.), *Critical Reflections on Security and Change*, London: Frank Cass.

Tara McCormack (2011), "Human Security and the Separation of Security and Development", *Conflict, Security & Development*, vol.11, no.2, 2011.

Thierry Balzacq (2005), "The Three Faces of Securitization: Political Agency, Audience and Context", *European Journal of International Relations*, vol.11, no.2.

Thierry Balzacq, "A Theory of Securitization: Origins, Core Assumptions, and Variants," in Thierry Balzacq, ed., *Securitization Theory: How Security Problems Emerge and Dissolve*, 1-30.

V. Spike Peterson (1992) (ed.), *Gendered States: Feminsit (Re)visions of International Relations Theory*, Boulder: Lynne Rienner.

Additional Readings:

Alexander Wendt (2004), "The State as Person in International Theory", *Review of International Studies*, vol.30, no.2.

Audra Mitchell (2014), "Only Human? A Worldly Approach to Security", *Security Dialogue*, vol.45, no.1.

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Bill McSweeney (1996), "Identity and Security: Buzan and the Copenhagen School", *Review of International Studies*, vol.22, no.1.

Buzan & Waever (1997), "Slippery? Contradictory? Sociologically Untenable? The Copenhagen School Replies", *Review of International Studies*, vol.23, no.2.

Craig McClean, Alan Patterson & John Williams (2010), "Risk Assessment, Policy-Making and the Limits of Knowledge: The Precautionary Principle in International Relations", *International Relations*, vol.23, no.4.

Denning, Dorothy E. (1999), *Information Warfare and Security*, New York: Addison-Wesley.

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Jef Huysmans (1998), "Revisiting Copenhagen: Or, On the Creative Development of a Security Studies Agenda", *European journal of International Relations*, vol.4, no.4.

Jennifer Mitzen (2006), "Ontological Security in World Politics: State Identity and the Security Dilemma", *European Journal of International Relations*, vol.12, no.3.

John Gledhill (2018), "Securitization, Mafias and Violence in Brazil and Mexico", *Global Discourse*, 8:1, 139-154.

Kanti Bajpai (2000), "Human Security: Concept and Measurement", *Kroc Institute Occasional Paper* 19:1.

Lauren Wilcox (2014), "Explosive bodies and bounded states: Abjection and the embodied practice of suicide bombing", *International Feminist Journal of Politics*, 16(1): 66–85.

Luca Mavelli (2012), "Security and secularization in International Relations", *European Journal of International Relations*, 18:1, pp. 177-199.

Mark Salter and Can Mutlu, *Research Methods in Critical Security Studies*, 51-80, 105-108.

Matthew Sussex, Michael Clarke & Rory Medcalf, "Special Issue: National security: between theory and practice", *Australian Journal of International Affairs*, 71:5, pp. 474-561.

Mona Fawaz, Mona Harb and Ahmad Gharbieh (2012), "Living Beirut's Security Zones: An Investigation of the Modalities and Practice of Urban Security", *City & Society*, 24:2, 173-195.

Navnita Chadha Behera (2001) (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har-Anand.

O'hanlon, Michael (2000), *Technological Change and the future of warfare*, Washington: Brookings Institution Press.

Rita Abrahamson and Michael C. Williams (2007), "Securing the City: Private Security Companies and Non-State Authority in Global Governance", *International Relations*, 21:2, 237- 253.

Ronny D. Lipschutz (1995) (ed.), *On Security* (New York: Columbia University Press, Chapter 3: Waever, 'Securitization and Desecuritization'.

Steele (2007), "Making Words Matter: The Asian Tsunami, Darfur, and "Reflexive Discourse" in International Politics", *International Studies Quarterly*, vol.51, no.4.

Steele (2008), *Ontological Security in International Relations: Self-Identity and the IR State* (London: Routledge, Chapter 2, 'Identity, Morality, and Social Action'; Chapter 3, 'The Possibilities as Self'.

Waever et al., *Identity, Migration*, Chapter 3: Buzan, 'Societal Security, State Security and Internationalisation'.

William Clapton (2011), "Risk in International Relations", *International Relations*, vol.25, no.3.

Semester : II
Course Code :PIR C-2-1
Course Title : COMPARATIVE POLITICS
Credits : 4

Course Learning Outcomes

CO1: Understand the evolution, scope and significance of studying politics in a comparative framework.

CO2: Understand the concepts, ideas, and disputes in comparative politics.

CO3: Analyze the theories of states and approaches of development.

CO4: Develop a critical perspective on the major issues of the domestic politics of selected states.

CO5: Explore the ways to address political issues confronted by the major countries in the world.

CO6: Learn to use conceptual tools to understand new developments in political regimes – democratic and non-democratic states across the world.

CO7: Develop a thorough understanding on political process study comparatively, that is, understand similarities and differences in political experiences of various countries like USA, France, U.K., India, Canada and China.

COURSE CONTENT

Module I: Introduction and major approaches

Evolution and Scope of Comparative Politics- Major approaches - **Political** Cultural - Development - Political Economy-New Institutionalism

Module II: State Theory: Major Debates

State in Capitalist Societies and Socialist Societies - State in Post-Colonial State and globalization.

Module III: Political Regimes

Democratic (Electoral, Liberal, Majoritarian and Participatory) and non-democratic regimes (Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist).

Module IV: Constitutions and Constitutionalism:

Forms of Constitutions, rule of law, judicial independence and liberal constitutionalism; emergency powers and crisis of constitutionalism. (India, USA and Canada)

Module V: Political Process and Actors

Civil Society - Social Movements (Examples from India, USA and Britain) - Political Parties (Examples from USA, France, India, Britain and China) - Interest Groups (Examples from USA, Britain, India and Canada)

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the evolution, scope and significance of studying politics in a comparative framework.	PO1 PSO3 PSO2	Un	Co	10	00	Assignment on the Significance of studying comparative politics
CO2	Understand the concepts, ideas, and disputes in comparative politics	PO1 PO2 PSO2 PSO5	Un	Co	14	00	Assignment on major disputes in Comparative politics
CO3	Analyse the theories of states and approaches of development	PO2 PSO2 PSO4	An	Co	14	00	Tutorial on reading articles on major theories of development
CO4	Develop a critical perspective on the major issues of the domestic politics of selected states	PO1 PO5 PSO3	Cr	Co	12	00	Assignment on critical perspectives on the domestic politics of select states
CO5	Explore the ways to address political issues confronted by the major countries in the world	PO5 PSO3 PSO4	Un	Pr	14	00	Book Reviews on Major Political Issues
CO6	Learn to use conceptual tools to understand new developments in political regimes – democratic and non-democratic states across the world	PO1 PO6 PSO2 PSO3	Un	Co	14	00	Assignment on New Political Developments in select Countries
CO7	Develop a thorough understanding on political process study comparatively	PO1 PSO3 PSO4	Cr	Pr	12	00	Assignment on Political Process comparing select countries

Essential Readings

- Calvert, Peter (2002), *Comparative Politics: An introduction*, Pearson, New Delhi.
- Caramani, Daniele (Ed.), (2010), *Comparative politics*, Oxford : Oxford University Press.
- Chatterji, Rakhahari (2006), *Introduction to Comparative Political Analysis*, Sarat Book, Kolkata.
- Chilcote R.H(1994), *Theories of Comparative Politics: in search of Paradigm*, West view Press, Boulden, Colorado.
- Clark, William Roberts, Matt Golder and Nandenichek Golder (2013), *Principles of Comparative Politics*, Sage, New Delhi.
- Dragus, Carol Ann and Stephen Orvis (2009), *Introducing Comparative Politics: Concepts and Cases in Context*, C Q Press, Washington.
- Hague, Rod, (2013), *Comparative government and politics An introduction*, New York : Palgrave Macmillan
- John, Mc McCormick (2010), *Comparative Politics in Transition*, Wadsworth, Boston.
- Kopstein, Jeffrey and Mark Lichbach (eds.), (2000), *Comparative Politics: Interests, Identities and Institutions in a Changing Global Order*, Cambridge University Press, Cambridge.
- Lim, Timothy C. (2007) *Doing Comparative Politics: An Introduction to Approaches and Issues*, New Delhi Viva Books
- Mattei, Dogan and Ali (eds.) (1994), *Comparing Nations: Concepts, Strategies, Substance* Kazhancigil Blackwell, Oxford,.
- Mukherjee, Subrata and Sushila Ramaswamy (2017), *Theoretical Foundations of Comparative Politics*, Orient Blackswan, New Delhi.
- Newton, Kenneth and Jan W. Van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, Cambridge University Press, Cambridge.
- Pruthi R.K., (2005), *Comparative Politics: A Critique*, Sarap & Sons, New Delhi.
- Ray, S. N, (2006), *Modern comparative politics Approaches, methods and issues*, : New Delhi: Prenticehall of India
- Zagorski, Paul W. Zagorski (2009), *Comparative Politics: Continuity and Breakdown in the Contemporary World*, Routledge, London.

Additional Readings

- Almond, G.A. and G.B Powell (1980), *Comparative Politics: A World View*, Little Brown, London.
- Chilcote, Ronald. M (2000), *Theories of Comparative Political Economy*, West View Press London.
- Guy Peters. B (1996), *Comparative Politics; Theories and Methods*, Macmillan Press London.
- Haynes, Jeffery(2005), *Comparative politics in a Globalizing World*, Polity Press London.
- Hood, Steven J. (2004), *Political Development and Democratic Theory: Rethinking Comparative Politics*, Routledge, New York

- Ishiyama, John T. (2012), *Comparative politics Principles of democracy and democratization*, U. K. : John Wiley & Sons .
- Kesselmn, Mark & Joel Krieger(2006), *Readings in Comparative Politics: Political Challenges and Changing Agendas*, Moughton Mifflin Company, Boston.
- Landman, Todd (Ed.), (2009), *Sage handbook of comparative politics*, London : Sage
- Landman, Todel (2004) *Issues and Methods in Comparative Politics: An Introduction*, Rutledge, London.
- Linu, Timothy. C (2007), *Doing Comparative Politics: An Introduction to Approach and Issues*, Viva Books, New Delhi.
- Mattei Dogan and Ali Kazhancigil (Eds) (1994), *Comparing Nations: Concepts, Strategies, Substance*, Blackwell, Oxford.
- Pruthy R.K, (2005), *Comparative Politics A Critique*, Sarup& Sons New Delhi.
- Ray , S.N.(1999), *Modern Comparative Politics: Approaches, methods and issues*, Prentice Hall, New Delhi.
- Rod Hague, Martin (1998), *Comparative Politics: An Introduction*, Macmillan Press, London.
- Subrata Mukherjee and Sushila Ramaswamy(1996) (Eds), *Issues in Comparative Politics*, Deep and Deep, New Delhi.
- Watsomn C.W (2002) *Multiculturalism*, Viva Books, New Delhi.
- Whitaker, Reg (1992), *A Sovereign Idea: Essays on Canada as a Democracy Community*, Mc Gill – Queen’s University Press London.

Semester : II
Course Code : PIR C-2-2
Course Title : THEORIES AND CONCEPTS OF PUBLIC ADMINISTRATION
Credits : 4

Course Learning Outcomes:

CO₁ – Understand and observe the evolution and ongoing debates to the discipline of Public Administration

CO₂ – Identify and analyse different approaches to the study of Public Administration

CO₃ – Introduce and evaluate various theories of Public Administration

CO₄ – Survey and discuss the paradigm shift in the field of public administration

CO₅ – Compare and estimate the changing nature and challenges to the study of Comparative and Development Administration

CO₆ – Develop an understanding about the Contemporary discourses in public administration

COURSE CONTENT

Module-I: Public Administration: Meaning, Evolution and Scope

Public Administration: meaning, nature and scope, Public and Private Administration- Evolution of the discipline: Different stages and ongoing concerns - Public Administration and globalisation

Module-II: Approaches to Public Administration

Traditional-Philosophical, Historical, Legal, Institutional - Modern- Marxist, Ecological, Behavioural, Developmental - Contemporary-Contingency, Rational Choice, Public Choice

Module-III: Theories of Public Administration

Classical and Neo-classical Theories - Scientific Management Theory- F. W. Taylor, Administrative Theory-Henry Fayol, Bureaucratic Theory - Max Weber, Human Relations Theory - Elton Mayo, Behavioural - Chester Bernard, Decision Making Theory- Herbert Simon

Modern Theories – Systems theory-Norbert Wiener, Structural functional and Ecological Theory- F W Riggs, Motivation Theory -Abraham Maslow

Module-V: Comparative and Development Administration

Comparative Public Administration: Meaning, Importance and challenges - Administrative systems - UK – France – India – USA - Significance, Changing nature and challenges to Development Administration; Bureaucracy and development

Module-VI: Contemporary Discourses

New Public Administration - New Public Management -New Public Service- Governance - Good governance- E-Governance - Peoples’ Participation in Governance- Social Auditing-Citizen’s Charter - State, Market and Civil Society in Governance - Social media and active citizenry, changing political environment, interest groups

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO ₁	Understand and observe the evolution and ongoing	PO1 PSO1 PSO5	Re Un An	Fa Con Mc	16	0	Tutorial Assignment and Class room Discussions, Virtual engagement

	debates to the discipline of Public Administration						
CO ₂	Identify and analyse different approaches of studying Public Administration	PO1 PSO1 PSO2	Un An	Fa Pr Con	16	0	Tutorial Assignment, Debates on Different Approaches to Public Administration, Book Review, Presentation, Virtual engagement
CO ₃	Introduce and evaluate various theories of Public Administration	PO1 PO3 PSO1 PSO2	Un An Ev	Con Pr Mc	16	0	Tutorial Assignment, Discussion on various theories, Book Review, Virtual engagement
CO ₄	Survey and discuss the paradigm shift in the field of public administration	PO3 PO6 PSO2 PSO5	Un Cr Ev	Con Pr Mc	16	0	Class Test, Group Discussion on the paradigm shift in the discipline, Assignment, Book Review, Virtual engagement
CO ₅	Compare and estimate the changing nature and challenges to the study of Comparative and Development Administration	PO3 PSO2 PSO3	Un An Cr	Con Pr Mc	16	0	Book /Article Review, Discussion on comparative analysis of administrative systems, debates, and presentation, Virtual engagement
CO ₆	Develop an understanding about the Contemporary discourses in public administration	PO5 PSO5 PSO6	Ap An Ev Cr	Con Mc	16	0	Book /Article Review, Virtual engagement Discussion on specific themes, Field work Assignment, Class test

Essential Readings:

Alaka Dhameja (Ed), 2003. Contemporary Debates in Public Administration, New Delhi, Basu, Rumki (2018), Public Administration, Concepts and Theories. New Delhi: Sterling,

Basu, Rumki. (2019), *Public Administration in the 21st century: A Global South Perspective*. New York and London: Routledge

Bhattacharya, Mohit (RPA), (2013) *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers

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Chakrabarty, Bidyut & Mohit Bhattacharya (2005), *Public Administration: A Reader*. New Delhi: OUP,

Chakravarty, Bidyut & Prakash Chand (2018), *Public Administration in a Globalizing World*. New Delhi: Sage.

Chandler J A (2017), *Public policy and private interest: ideas, self-interest and ethics in public policy*, Routledge

D.Ravindra Prasad, V.S. Prasad, P. Satyanarayan, Y. Pardhasarathi, “Administrative Dahiya, Sewa Singh and Ravindra Singh (2014), *Comparative Public Administration*. New Delhi, Sterling,.

Esping-Andersen, G. 1990 *The Three Worlds of Welfare Capitalism*. Cambridge: Polity

Fox, Charles J; Miller, Hugh T. (1995), *Post modern public administration: Toward discourse* London Sage Publications

Henry, Nicholas. (2004). *Public Administration and Public Affairs*, New Delhi; Prentice-Hall of India

Iversen, T. and Cusack, T. 2000. ‘The causes of welfare state expansion’. *World Politics*,

Maheshwari S.R., (2003). *Administrative Theory: An Introduction*, Macmillan India Ltd, New Delhi

Miluwi, Joshua O., (2014) *Public Administration: Theory and practice*, Delhi Mangalam publications

Monkelbaan, Joachim (2019), *Governance for the Sustainable Development Goals : Exploring an integrative framework of theories, tools, and competencies*, Springer

Ongaro, Edoardo (2017), *Philosophy and Public Administration*, Edward Elgar Publishing, Press

Sapru, R.K. (2014), *Development Administration*, New Delhi, Sterling Publishers, 2014

Shafritz Jay M. and Hyde, Albert C. (ed.), (1987). *Classics of Public Administration*, Chicago, Illinois: The Dorsey Press

Shafritz, Jay M. (2017), *Introducing public administration / New York Routledge*

Sharma, M P and Sadana, B L. (2015), *Public Administration in Theory and Practice* Allahabad : Kitab Mahal,

Shrivastava, Vidya Bhushan (2016), *Theory and Practice in public administration*, New Delhi, Sterling Publishers

Additional Readings:

Amreshwar Avasthi and Shriram Maheshwari (2016), *Public administration* Agra Lakshmi Narain Agarwal

Arora, R.K. and Sharma, S. (eds.), (1992). *Comparative and Development Administration, Ideas and Action*, Jaipur: Arihat.

Arora, Ramesh and Goyal, (1989). *Indian Public Administration, Institutions and Issues*, New Delhi: Wishwa Publications.

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Robbins, Stephen., (2008). *Organisational Behaviour*, New Delhi: PHI.

Sabir Kuhalmann, (2014), *Introduction to Comparative Public Administration*, Edward Elgar Publishing.

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Simon, Herbert A. (1976). *Administrative Behaviour: A Study of Decision Making Process in Administrative Organisations*, New York: The Free Press.

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White, L.D (1955)., *Introduction to the study of Public Administration*, New York: MacMillan.

Semester : II
Course Code : PIR C-2-3
COURSE TITLE : THEORIES OF INTERNATIONAL RELATIONS
Credits : 4

Course Learning Outcomes

- CO1 Explain the evolution of contemporary state system
- CO2 Critique power in International relations
- CO3 Infer the importance of theory in international politics
- CO4 Explain and outline Decision making Theory-System Theory and Game Theory.
- CO5 Exemplify and outline Realism- Neo-realism- Liberalism- Neo-liberalism, Indian and Chinese Traditions-Kautilya and Sun Tsu, Marxism-Neo-Marxism-Functionalism-Post-modernism-Constructivism -English and European Schools of Thought and Feminism in international relations
- CO6 Describe and Critique Changing nature of warfare, Weapons of Mass Destruction, Deterrence, Conflict resolution and Conflict transformation
- CO7 Explain and critique Non-State Actors and Global Civil Society
- CO8 Design a theoretical model for peaceful resolution of conflicts

COURSE CONTENT

- Module I Nation State system**
 Nation State System: Evolution and Development -The contemporary State System-Power in International Politics
- Module II Approaches to the Study of International Politics-I**
 Importance of Theory - Decision making Theory-System Theory and Game Theory. Realism- Neo-realism- Liberalism- Neo-liberalism, Indian and Chinese Traditions-Kautilya and Sun Tsu
- Module III Approaches to the Study of International Politics-II**
 Marxism-Neo-Marxism-Functionalism-Post-modernism-Constructivism -English and European Schools of Thought and Feminism
- Module IV Peace and Conflict Resolution**
 Changing nature of warfare, Weapons of Mass Destruction, Deterrence, Conflict resolution and Conflict transformation
- Module V Non-State Actors and Global Civil Society**
 Concept, Definition and Role – Business, Charitable and Public Concern

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PSO	CL	KC	Class sessions (hrs)	Lab Session Field Visits	Assessment Task
CO1	Explain the evolution of contemporary state system	1/3	U	CK	6		Reading and Preparation of notes

CO2	Critique power in International relations	2/4	Ev	CK	7		Reading and Preparation of notes
CO3	Infer the importance of theory in international politics	1/4	U	CK	5		Discussion and Seminar
CO4	Explain and outline Decision making Theory- System Theory and Game Theory.	4/4	R	F &Pr	12		Reading and Preparation of notes
CO5	Exemplify and outline Realism- Neo-realism- Liberalism- Neo-liberalism, Indian and Chinese Traditions- Kautilya and Sun Tsu, Marxism- Neo-Marxism- Functionalism- Post-modernism- Constructivism -English and European Schools of Thought and Feminism in international relations	4/4	U &Ev	CK	22		Book Review and Seminar
CO6	Describe and Critique Changing nature of warfare, Weapons of Mass Destruction, Deterrence, Conflict resolution and Conflict transformation	1/2 & 4	Ev	FC & CK	12		Reading and Preparation of notes
CO7	Explain and critique Non-State Actors and Global Civil Society	1/3 & 4	U, Ev	FC &CK	<u>8</u>		Discussion and Seminar

CO8	Design a theoretical model for peaceful resolution of conflicts	4/4	Cr.	MC	7		Discussion and Seminar
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Essential readings:

- Acharya, Amitav and Buzan, Barry (eds.) (2010) *Non Western International Relations Theory*, Routledge, London.
- Aron, Raymond (1973) *Peace and War: A Theory of International Relations*, Anchor Books, New York.
- Bajpai K. and Siddarth M. (eds.) (2005) *International Relations in India: Bringing Theory Back Home*, Orient Longman, New Delhi.
- Baldwin, A. David (ed.) (1993) *Neo-Realism and Neo-liberalism: The Contemporary Debate*, Columbia University Press, New York.
- Baylis, John and Smith, Steve (eds.) (2001) *The Globalization of World Politics*, Oxford University Press, Oxford.
- Beitz, Charles (1979) *Political Theory and International Relations*, OUP, Oxford.
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- Bromley, Simon, Brown William and Athreya Suma (eds.) (2004) *Ordering the International: History, Change and Transformation*, Pluto Press with the Open University
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- Justin, Rosenberg (1994) *The Empire of Civil Society*, Verso, London.
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- Onuf, Nicholas Greenwood (2013) *Making Sense, Making Worlds Constructivism in Social Theory and International Relations*, Routledge London.
- Richard, K. Ashley (1988) 'Unifying the Sovereign State: A Double Reading of The Anarchy Problematique', *Millennium- Journal of International Studies*, 17:227- 62
- Roach, C. Stern (2009) *Critical Theory and International Relations*, Routledge, New York.
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- Smith, Steve, Booth, Ken and Zalewski, Marysia (eds.) (1996) *International Theory: Positivism and Beyond*, Cambridge University Press, Cambridge.
- Snyder, Richard, Bruck, H.W and Spain, Burton (1986) *Decision Making: An Approach to the study of International Politics*, Columbia University Press, New York.
- Steve (eds.) (1996) *International Relations Theory Today, Polity*
- T. Olaf, Corry (December 2006) *Global Civil Society and Its Discontents*, *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, Vol. 17, No. 4 pp. 303-324
- Tickner, B.Arlene and Wever, Ole (eds.) (2009) *International Relations Scholarship Around the World*, London, Routledge.
- Walker R. B. J (1995) *Inside/Outside: International Relations as Political Theory*, Cambridge University Press, New York.
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- Wendt, Alexander (1992) *Anarchy is What States Make of it: the Social Construction of Power Politics*, *International Organisation*, 46(2): 391-425., U.K, Cambridge University Press, Cambridge.
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Additional Readings:

- Basu, Rumki (ed.) (2012) *International Politics: Concepts, Theories and Issues*, Sage, New Delhi.
- Behera, Navnita, Chadha (ed.) (2008) *International Relations in South Asia: Search for an Alternative Paradigm*, Sage, New Delhi.
- Brown, Chris (1992) *International Relations Theory: New Normative Approaches*, Harvester Press, New York.
- Brown, Chris and Ainley, Kirsten (2005) *Understanding International Relations, 3rd Ed.*, London, Palgrave MacMillan.
- Dunne, Tim, Kurki, Milja and Smith, Steve (2007) *International Relations Discipline and Diversity*, Oxford University Press, New York.
- Fred, Halliday (1994) *Rethinking International Relations*, Macmillan Press, London.

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- Gran, Rebecca and Newland, Kathleen (eds.) (1991) *Gender and International Relations*, Open University Press and Millennium Press, Buckingham.
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- Waltz, Kenneth (1990) “Realist Thought and Neo-Realist Theory” in *Journal of International Affairs*, Vol.44, No.1, p.34

Other Resources

- <http://www.jstor.org/action/showJournals?discipline=43693417>
- [2.http://www.jstor.org/action/showJournals?browseType=discipline&contentType=journals&discipline=43693417](http://www.jstor.org/action/showJournals?browseType=discipline&contentType=journals&discipline=43693417)

Semester : II
Course Code : PIR E-2-1
Course Title : CONTEMPORARY WEST ASIAN POLITICS
Credits : 4

Course Learning Outcomes

- CO1: Understand the diversities in West Asia like, politics, culture, ideology, nature of states, regional organizations etc.*
- CO2: Analyse the importance of West Asian politics in the contemporary world.*
- CO3: Understand the major conflicts, movements and the contemporary questions in West Asia and the role of major powers.*
- CO4: Analyse the role of Islam on democratic and non-democratic regimes in West Asia.*
- CO5: Evaluate the relations between India and West Asian states.*

COURSE CONTENT

Module I: Introduction to West Asia

Diversities in West Asia: Ethnicity- Sectarianism: Sunni and Shia - Political Ideologies; Islam and the West: Orientalism - Islam and Nationalism – Arab Nationalism.

Module II: Islam and Democracy

Major Debates - Political Islam, People’s Movement: Muslim Brotherhood - Islamic Revolution in Iran - Arab Spring: Tunisia, Egypt and Libya

Module III: Major Conflicts in West Asia

Palestine question – Zionism - Palestinian resistance Movements: PLO and Hamas - Arab-Israeli Wars - Lebanese Civil War and refugees- Kurdish Question – Terrorist Groups

Module IV: Major Powers’ Involvement in West Asia

Oil Politics - Gulf Wars – Role of USA, Russia and China

Module V: India and West Asia

Issues of Indian Diaspora in Gulf - Economic and Political Cooperation- India and Israel - India and Arab countries - India and Iran.

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the diversities in West Asia like, politics,	PO5 PSO3 PSO5	Un	Co	20	00	Tutorial on readings leading books and articles

	culture, ideology, nature of states etc.						
CO2	Analyse the importance of West Asian politics in the contemporary world.	PO1 PO5 PSO2 PSO3	An	Co	18	00	Assignment on importance of West Asian Politics
CO3	Understand the major conflicts, movements and the contemporary questions in West Asia and the role of major powers	PO2 PSO2 PSO3	Un	Co	18	00	Tutorial and reading books and articles
CO4	Analyse the role of Islam in democratic and non-democratic regimes in West Asia	PO5 PO6 PSO2	An	Co	16	00	Assignment on the role of Islam in West Asian states
CO5	Evaluate the relations between India and West Asian states	PO2 PO6 PSO3	Ev	Pr	18	00	Book Review

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- Akthar, Naseema (2004), *West Asian Politics*, Authors Press, Delhi, 2 vols.
- Angris, Michele Penner (2013), *Politics & Society in the Contemporary Middle East*, Lynne Rienner Publishers, Boulder.
- Butt, Gerald (1997), *The Arabs: Myth and Reality*, St-Martin’s Press, New York.
- Esposito, John L.(1999), *The Islamic Threat: Myth or Reality*, Oxford University Press, New York.
- Esposito, John L., (1996), *Islam, Democracy and Politics*, Oxford University Press, New York.
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- Hoffman, Valerie J. (2019), *Making the New Middle East: Politics, Culture, and Human Rights*, Routledge, New York
- Ibrahim, Sajad K.M, (2005) “Peace and Terrorism in the Middle East: An Insight into Hamas and Islamic Jihad” in G.Gopa Kumar (ed.) *Iraq War and the Future World Order*, Icon Publications, New Delhi, pp.95-109.
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- Said, Edward W. (1994), *Politics of Dispossession: The Struggle for Palestinian Self-Determination 1969-1994* , . Pantheon Books, New York.
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Additional Readings

- Alam , Anwar (2010), *Contemporary West Asia Politics and Development*, New Century Publications, New Delhi.
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- Neff, Donald, (1995), *Fallen Pillars: US Policy Towards Palestine and Israel since 1945*, Institute of Palestine Studies, Washington, DC.
- Rubin, Barry, (2002), *The Tragedy of the Middle East*, Cambridge University Press, New York.
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- Sisoda, N.S. and Ashok K. Behuri (2007), *West Asia in Turmoil: Implications for Global Security*, Academic Foundation, New Delhi.
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SEMESTER: II
COURSE CODE:PIR E-2-2
COURSE TITLE: GENDER AND POLITICS
CREDITS: 4

Course Learning Outcomes:

- CO₁– Understand various theories on gender*
- CO₂– Understand the history of feminism and the feminist movement in India*
- CO₃–Understand how gender identities are constructed*
- CO₄ – Analyse the working of gender politics in the Indian context*
- CO₅– Understand the theoretical perspectives on gender and development*
- CO₆–Analyse gender in relation to caste, class and disability*

COURSE CONTENT

Module I: Contextualizing Gender

Concepts and Definitions: Sex- Gender- Transgender- Masculinity- Femininity- Patriarchy- Politics of Body- Gender in relation to Caste/Class/Sexual Orientation/Disability

Module II: Theories of Gender Relations

Phases of feminism- Liberal- Socialist- Marxist- Radical- Post modernist Perspectives

Module III: Gender and Development

Gender Inequality in Labor Market
 Gender in Policy and Planning
 Gender, Family and Economy

Module IV: Gender and Politics-Society

Political Participation and Representation of Women in India
 Debates over Women’s Reservation Bill
 Women in Public and Private Sphere- Atrocities against Women- Gender and Religion

Module V: Feminist Movement in India

Approaches to Women Development
 The History of Feminism and Feminist Movement in India
 Women and Grassroots Movements

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hrs	Lab / Field Hrs.	Assessment
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CO1	Understand various theories on gender	PSO2 PSO6	Un An	Co	1 5	00	Assignment on the perception about gender
CO2	Understand the history of feminism and the feminist movement in India	PO2 PSO3 PSO5	Un An	Co	1 2	00	Assignment on major feminist movements in India
CO3	Understand how gender identities are constructed	PSO4 PSO6	An	Mc	1 1	00	Assignment on how gender identities are being constructed in Indian society
CO4	Evaluate the working of gender politics in the Indian context	PSO2 PSO5	Ev	Co	1 1	00	Seminar on Women's Reservation Bill
CO5	Understand the theoretical perspectives on gender and development	PSO2 PSO5	Un	Co	1 2	00	Assignment on to what extent gender has figured in the developmental process in India
CO6	Analyse gender in relation to caste, class and disability	PO1 PSO2 PSO3	Ev	Co	1 2	00	Assignment on the atrocities against women in public and private sphere

Essential Readings

- Geraldine Forbes, *Women in Modern India*. Cambridge University Press, Cambridge: pp. 1-150. 1998
- J. Ann Tickner, Gender in World Politics, in Baylis, John, Smith, Steve and Owens, *The Globalization of World Politics: An Introduction to International Relations* (5th ed., pp. 262 - 277). Oxford University Press. 2008.
- J. Devika, *Her Self: Gender and Early Writings of Malayalee Women*. Stree: Calcutta, 2005
- Kate Millett, *Sexual Politics*, Urbana, University of Illinois Press. 2000
- Kumari. Jayawardene, *Feminism and Nationalism in the Third World*. Zed, London.1986.
- Nirmala Banerjee, 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Manohar, Delhi. 1999.

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- Nivedita. Menon, *Seeing Like A Feminist*, Zubaan and Penguin Books, New Delhi. 2012
- Shiela. Rowbotham, *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218. 1993.
- Simon De Beauvoir, *The Second Sex*, Translated by H M Parshley, Penguin 1972
- Uma Chakravarti, 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8. 1988
- V. Geetha, *Patriarchy*. Stree: Calcutta. 2007.
- Vineetha Menon, and K.N Nair, *Confronting Violence Against Women: Engendering Kerala's Development Experience*, Daanish Books. 2008.

Additional Readings.

- Angela. Davis, *Women, Race and Class*, Vintage Books, New York. 1983.
- Ann Fausto-Sterling, *Myths of Gender: Biological Theories about Women and Men*, Basic Books, New York.
- Anne-Fausto Sterling, *Sexing the Body: Gender Politics and the Construction of Sexuality*, Basic Books, New York.2000.
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- Marilyn Fridman, *Autonomy, Gender Politics*, Oxford University Press, New York.2003.

- Nandita Gandhi & Nandita Shah, *The Issues at Stake – Theory and Practice in Contemporary Women’s Movement in India*. Delhi: pp. 7-72.1991.
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- Sharmila Rege, *Writing Caste. Writing gender: Reading Dalit Women's Testimonios*. Zubaan Books.2006.
- Swapna. Mukhopadhyay, *The Enigma of Kerala Women: Does High Literacy Necessarily Translate into High Status*, Institute of Social Studies Trust, New Delhi.2006.
- Uma Chakravarti, “*Gendering Caste: Through a Feminist Lens*”, Sage Publications Pvt Ltd. 2018.

Semester : II
Course Code : PIR E-2-3
Course Title : FOREIGN POLICY OF THE UNITED STATES
Credits : 4

Course Learning Outcomes

CO1: Introduce the students to the main tenets of United States Foreign Policy in the modern era with a focus on the Realist perspective in International Relations.

CO2: Challenge the students to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory.

CO3: Encourage the students to critically investigate how American foreign policy during the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties, namely the US-led Western bloc and the Soviet-led Eastern bloc of nations.

CO4: Introduce the students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and seek to delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.

CO5: Encourage the students to look at American Foreign Policy from a non-traditional perspective, taking into consideration all the modern tools of social communication.

COURSE CONTENT:

Module I: Introduction to US Foreign Policy – Isolationism to Expansionism

Early Origins and History of the USA – Colonial Determinants of US Foreign Policy – Monroe Doctrine - 19th Century Imperialism and US Foreign Policy – Ideal of the Empire of Liberty.

Module II: US Interventions during the Cold War Period

US intervention in the World Wars – Rise of the US as a World Power – Determinants of US Foreign Policy in the 20th Century - Relations with the Soviet Union – The Cold War in the Twentieth Century.

Module III: US Civil-Military Policy in the post-Cold War Era

Arms Sales and rise of US Military-Industrial Complex-American Unilateralism and the Rise of China— US Interventions in Somalia, Afghanistan and Iraq – Democracy Promotion – Human Rights - Fight against Terror.

Module IV: US-India Relations: From Adversary to Strategic Ally

Indo-US Relations – Post-Cold War change in relationship - Strategic Relationship – Focus on Trade, Education, Military and Civil-Nuclear cooperation – Common focus on the fight against Terrorism.

Module V: US Relations with 21st Century Great Powers/Blocs

US relations with Russia - China - The European Union - ASEAN - BRICS - SCO - NATO - NAFTA - American Foreign Policy under President Donald Trump.

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PSO	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Introduce the students to the main tenets of United States Foreign Policy in the modern era with a focus on the Realist perspective in International Relations.	PO2 PSO1 PSO2	Un	Co	15	00	Assignment on writing a five page essay on the ideological moorings of US foreign policy.
CO2	Challenge the students to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory.	PO1 PSO2 PSO3	Un	Co	20	00	Class (group) discussion/tutorial on how modern-day states achieve their foreign policy objectives via various tools, means & institutionalised practices at their disposal.
CO3	Encourage the students to critically investigate how American foreign policy during the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties,	PO2 PSO3 PSO4	An	Co	20	00	Student Essay (can be individual or collective, i.e. group of students) on which party won the Cold

	namely the US-led Western bloc and the Soviet-led Eastern bloc of nations.						War within the ambit of Foreign Policy aims & objectives
CO4	Introduce the intends to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and seek to delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.	PO1 PO4 PSO6 PSO4	Cr	Co	20	00	Tutorial/group-led discussion on various Theories of International Relations and Diplomacy
CO5	Encourage the students to look at American Foreign Policy from a non-traditional perspective, taking into consideration all the modern tools of social communication.	PO4 PSO6	Un	Pr	15	00	Student-led moderated discussion on the various modern ICT tools of Foreign Policy & Diplomacy and the effective country-wise utilisation of these tools

Essential Readings

- Alden, Chris and Amon Aran (2012), Foreign Policy Analysis: New Approaches, New York: Routledge.
- Bagby, Wesley M. (1999), America's International Relations since World War I, New York: Oxford University Press.
- Brzezinski, Zbigniew (2007), Second Chance: Three Presidents and the Crisis of American Superpower, New York: Basic Books.

- Daalder, Ivo and James M. Lindsay (2003), *America Unbound: The Bush Revolution in Foreign Policy*, Washington: Brookings Institution Press.
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- Ikenberry, G. John, et al. (2009) *The Crisis of American Foreign Policy: Wilsonianism in the Twenty-first Century*, Princeton, NJ: Princeton University Press.
- Kagan, Robert (2003), *Of Paradise and Power: America and Europe in the New World Order*, New York: Alfred A. Knopf.
- Kaufman, Joyce P. (2006), *A Concise History of U.S. Foreign Policy*, New York: Rowman & Littlefield Publishers, Inc.
- Kegley, Jr. Charles W. and Gregory A. Raymond (2007), *After Iraq: The Imperilled American Imperium*. New York: Oxford University Press.
- Keylor, William R. (1992), *The Twentieth Century World: An International History*, New York: Oxford University Press.
- Mearsheimer, John J. (2003), *The Tragedy of Great Power Politics*, New York: W.W. Norton & Company.
- Neack, Laura (2003), *The New Foreign Policy: U.S. and Comparative Foreign Policy in the 21st Century*, New York: Rowman and Littlefield Publisher, Inc.
- Rothgeb, Jr. John M. (2001), *U.S. Trade Policy: Balancing Economic Dreams and Political Realities*, Washington, D.C.: CQ Press.
- Rosati, Jerel A. and James M. Scott (2007), 4th Edition, *The Politics of United States Foreign Policy*, New York: Thomson/Wadsworth.
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- Smith, Steve, Amelia Hadfield, Tim Dunne, eds. (2008), *Foreign Policy: Theories, Actors, Cases*, New York: Oxford University Press.
- Wittkopf, Eugene R. and James M. McCormick, eds. (2008), *The Domestic Sources of American Foreign Policy: Insights and Evidence*, New York: Rowman & Littlefield, Publishers, Inc.
- Young, John W. and John Kent (2004), *International Relations since 1945: A Global History*, New York: Oxford University Press.

Additional Readings

- Bacevich, Andrew (2010), *Washington Rules: America's Path to Permanent War*, Metropolitan.
- Carpenter, Ted Galen (2012), *The Fire Next Door: Mexico's Drug Violence and the Danger to America*, Cato Institute.
- Cha, Victor (2012), *The Impossible State: North Korea, Past and Future*, Ecco.
- Chandrasekaran, Rajiv (2012), *Little America: The War Within the War for Afghanistan*, Knopf.
- Chinoy, Mike (2010), *Meltdown: The Inside Story of the North Korean Nuclear Crisis*, St. Martin's.
- Constable, Pamela (2011), *Playing with Fire: Pakistan at War with Itself*, Random House.
- Davidson, Jason (2011), *America's Allies and War: Kosovo, Afghanistan, and Iraq*, Palgrave Macmillan.
- Erikson, Daniel P (2009), *The Cuba Wars: Fidel Castro, the United States, and the Next Revolution*, Bloomsbury.
- Freedman, Lawrence. *A Choice of Enemies: America Confronts the Middle East* (PublicAffairs, 2008).

- Friedberg, Aaron (2011), *A Contest for Supremacy: China, America, and the Struggle for Mastery in Asia*, Norton, 2011.
- Gelb, Leslie (2009), *Power Rules: How American Common Sense Can Rescue American Foreign Policy*, Harper.
- Ghonim, Wael (2012), *Revolution 2.0: The Power of the People Is Greater Than the People in Power*, Houghton Mifflin.
- Grayson, George W (2009), *Mexico: Narco-Violence and a Failed State?*, Transaction.
- Haass, Richard (2009), *War of Necessity, War of Choice: A Memoir of Two Iraq Wars*, Simon and Schuster.
- Halper, Stefan (2010), *The Beijing Consensus: How China's Authoritarian Model Will Dominate the 21st Century*, Basic.
- Hill, Steven (2010), *Europe's Promise: Why the European Way Is the Best Hope in an Insecure Age*, Univ. of California.
- Jones, Seth G (2009), *In the Graveyard of Empires: America's War in Afghanistan*, Norton.
- Kagan, Robert (2012), *The World America Made*, Knopf.
- Kang, David C (2008), *China Rising: Peace, Power, and Order in East Asia*, Columbia Univ. Press.
- Kilcullen, David (2010), *Counterinsurgency*, Oxford.
- Kinzer, Stephen (2008), *All the Shah's Men: An American Coup and the Roots of Middle East Terror*, Wiley.
- Kupchan, Charles (2012), *No One's World: The West, the Rising Rest, and the Coming Global Turn*, Oxford.
- Kurtzer, Daniel (2008), *Negotiating Arab-Israeli Peace: American Leadership in the Middle East*, USIP.
- Lerner, Michael (2011), *Embracing Israel/Palestine: A Strategy to Heal and Transform the Middle East*, North Atlantic.
- Lynch, Marc (2012), *The Arab Uprising: The Unfinished Revolutions of the New Middle East*, Public Affairs.
- Mandelbaum, M (2010), *The Frugal Superpower: America's Global Leadership in a Cash-Strapped Era*, Public Affairs.

Semester: II

Course Code : PIR E-2-4

Course Title : CHINA AND THE WORLD

Credits : 4

Course Learning Outcomes

CO1 Explain the determinants, Evolution purpose, of Chinas Foreign policy

CO2 Describe the major events and incidents in India- China and China's relations with South Asian states

CO3 Analyse China's regional strategy.

CO4 Assess China's relations with Europe and Africa .

CO5 Understand the Chinese Challenge to US hegemony

COURSE CONTENT:

Module I. Foreign Policy

Determinants of China's Foreign Policy - Evolution – Basic principles and Objectives

Module II. Relations with India and South Asia

Post Cold War Period – Issues in Bilateral Relations –

Major bilateral Issues with India – Tibet - Border – China-Pak axis

Module III. : China's Regional Strategy and Challenges in East Asia

Relations with , ASEAN, Japan, North and South Korea, and other countries.

Module IV: China's relations with Europe and Africa

Relations with EU, China-Russia, Africa-China Economic Relations

Module V : China as a Global Power and the Challenges to the US

Rise of China – Economic Power house – One Belt One Road – Chinese Dream – Challenges to US hegemony

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PSO	CL	KC	Class sessions(hrs)	Lab Session Field Visits	Assessment Task
CO1	Explain the determinants , Evolution purpose, of Chinas Foreign policy	PO3 PSO 4	U	C	8		Reading and Preparation of notes
CO2	<i>Describe major events and incidents in India- China</i>	PO3 PSO 4	R	F	10		Reading and Preparation

	<i>and China's relations with South Asian states</i>						of notes and seminar
CO3	<i>Analyse China's regional strategy.</i>	PO1 PSO 4	U &Ev	CK	8		Discussion and Seminar
CO4	<i>Assess China's relations with Europe and Africa .</i>	PO1 PSO 4	An	CK	8		Reading and Preparation of notes and seminar
CO5	<i>Understand the Chinese Challenge to US hegemony</i>	PO 3 PSO 4	U, Ev	CK	10		Reading and Book Review

Essential Readings

- Angang, Hu (2011) *China in 2020: A New Type of Superpower*: Harper Collins, New Delhi.
- Bahl, Raghav (2010) *Super Power: The Amazing Race Between China's Hare and India's Tortoise*, Penguin/Allen Lane, New Delhi.
- Bahl, Raghav (2015) *Super Economies: America, India, China and the Future of the World*, Penguin/Allen Lane, New Delhi.
- Behera, Navnitha Chadha (ed.) (2008) *International Relations in South Asia: Search for an Alternative Paradigm*, Sage Publications, New Delhi.
- Belden, Jack (1989) *China Shakes the World*: New World Press, Beijing.
- Bhutani, Sudarshan (2004) *A Clash of Political Cultures: Sino-Indian Relations (1957-62)*: Roli Books, New Delhi.
- Brahm, Laurence J. (2001) *China's Century: The Awakening of the Next Economic Powerhouse*: Wiley Press, New York..
- Chang, Gordon G. (2002) *The Coming Collapse of China*: Arrow Books, London.
- Chellaney, Brahma (2006) *Asian Juggernaut: The Rise of China, India and Japan*: Harper Business, New York.
- Fang, Tien-sze (2014) *Asymmetrical Threat Perceptions in India-China Relations*, Oxford University Press, New Delhi.
- Fisher, Richard D. (2008) *China's Military Modernisation: Building for Regional and Global Reach*: Praeger University Press, London.
- Frankel, Francine R. and Harry Harding (2005) *The India-China Relationship: What the US Needs to Know*, Woodrow Wilson Centre Press, Washington D.C..
- Friedman, Edward and Bruce Gilley (eds.) (2005) *Asia's Giants: Comparing China and India*: Palgrave Macmillan, New York.
- Garver, John (1993) *Foreign Relations of the People's Republic of China*: Prentice Hall, Engelwood Cliffs.
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- Gilboy, George J. & Eric Heginbotham (2012) *Chinese and Indian Strategic Behaviour: Growing Power and Alarm*: Cambridge University Press, New Delhi.
- Hutton, Will (2006) *The Writing on the Wall: China and the West in the 21st Century*: Little, Brown, London.
- Jacques, Martin (2009) *When China Rules the World: The End of the Western World and the Birth of a New Global Order*, The Pentagon Press, New York.
- Jaint, B.M. (2011) *India in the New South Asia: Strategic, Military and Economic Concerns in the Age of Nuclear Diplomacy*: Viva Books, New Delhi.
- Jha, Prem Shankar, (2010) *India&China*: *The Battle Between Soft and Hard Power*: Penguin/ Viking, New Delhi.
- Kanwal, Gurmeet and Dhruv C. Katoch (eds.), (2011) *China's Defence Policy: Indian Perspective*, K.W. Publishers, New Delhi.
- Kaplan, Robert D., (2014) *Asia's Cauldron*: *The South China Sea and the End of a Stable Pacific*: Random House, New York.
- Kissinger, Henry (2011) *On China*: Allen Lane, London.
- Kornberg, Judith F. & John R. Faust (2007) *China in World Politics: Policies, Processes, Prospects*: Viva Books, New Delhi.
- Lall, Rollie (2006) *Understanding India and China: Security Implications for the United States and the World*: Praeger Security International, Westport.
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- Lampton, David M (2008) *The Three Faces of Chinese Power: Might, Money and Mind*: University of California Press, Berkeley.
- Malone, David M (2008) *Does the Elephant Dance?: Contemporary Indian Foreign Policy*: Oxford's University Press, New York.
- Maxwellt, Neville (2010) *India's China War*: Natraj Publishers, Dehra Dun.
- Mearsheimer, John (2013) *The Tragedy of Great Power Politics*: W.W. Norton, New York.
- Meredith, Robyn (2008) *The Elephant and the Dragon: The Rise of India and China and What it Means for All of Us*: W.W. Norton, New York.
- Mohan, C. Raja (2013) *Samudra Mandhan: Sino-Indian Rivalry in the Indo-Pacific*, Oxford University Press, New Delhi.
- Mohanty, Manoranjan (ed.), (1992) *Chinese Revolution: Comparative Perspectives on Transformation of Non-Western Societies*, Ajanta, New Delhi.
- Muni, S.D. and Suranjan Das (eds.) (2009) *India and China: The Next Decade*, Rupa & Co, New Delhi.
- Muni, S.D. and Tan Tai Yong (eds.), (2011) *A Resurgent China*: *South Asian Perspectives*, Routledge, New Delhi.
- Pande, Ira (ed.), (2010) *IndiaChina*: *Neighbours Strangers*: Harper Collins, New Delhi.
- Pant, Harsh V. (ed.) (2012) *The Rise of China: Implications for India*, Foundation Books, New Delhi.
- Pant, Harsh V. (2010) *The China Syndrome: Grappling with an Uneasy Relationship*, Harper Collins, New Delhi.
- Pant, Harsh V. (2011) *The US-India Nuclear Pact: Policy, Process, and Great Power Politics*, Oxford University Press, New Delhi.
- Raghavan, K.N. (2012) *Dividing Lines: Contours of India-China Conflict*: Platinum Press, Mumbai.
- Rajagopalan, Rajeswari Pillai (2009) *The Dragon's Fire: Chinese Military Strategy and its Implications in Asia*: Rupa & Co, New Dehi.

- Rajagopalan, Rajeswari Pillai (2009) *Uncertain Eagle: US Military Strategy in Asia*, Rupa & Co, New Dehi.
- Rajain, Arpit (2005) *Nuclear Deterrence in Southern Asia: China, India and Pakistan*, Sage Publications, New Dehi.
- Robinson, Thomas W. and David Shambaugh (eds.) (1994) *Chinese Foreign Policy: Theory and Practice*: Oxford University Press, New York.
- Ross, Robert S. and Zhu Feng (eds.) (2008) *China's Ascent: Power, Security and the Future of International Politics*, Cornell University Press, Ithaca.
- Saraf, Vishnu (2008) *India and China: Comparing the Incomparable*, Macmillan India, New Delhi.
- Sekhon, Harinder (2008) *India and the United States: Breakthroughs, Prospects and Challenges Ahead*, Macmillan India, New Delhi.
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- Shambaugh, David (2013) *China Goes Global: The Partial Power*: Oxford University Press, New York.
- Sharma, Shalendra D. (2009) *China and India in the Age of Globalisation*: Cambridge University Press, New Delhi.
- Sikri, Rajiv (2009) *Challenge and Strategy: Rethinking India's Foreign Policy*: Sage Publications, New Delhi.
- Smith, David (2007) *The Dragon and the Elephant: China, India and the New World Order*: Profile Books, London.
- Zakaria, Fareed (2008) *The Post-American World*: Penguin/Viking, New Delhi.

Websites

- <http://en.people.cn/>
- <http://english.cri.cn/>
- <http://english.sina.com/>
- <http://www.bjreview.com.cn/>
- <http://www.chinadaily.com.cn/>
- <http://www.globaltimes.cn/index.html>

Semester : II
Course Code : PIR E-2-5
Course Title : GLOBAL GOVERNANCE
Credits : 4

Course Learning Outcomes

1. Understand the evolution, scope and significance of studying International Political Economy (IPE).
2. Understand the concepts, ideas, and debates in IPE.
3. Analyze the theories/approaches of IPE.
4. Develop a critical perspective on the major issues in international political economic order.
5. Explore the ways to issues confronted by the major economies of the world from an IPE perspective.
6. Learn to use conceptual tools to understand new developments, which include development, environment, science and technology, etc., in IPE.
7. Develop a thorough understanding on the politico economic process in major economies like USA, India, and China.

COURSE CONTENT

Module I- Globalisation and Global Governance; Governance, power and the changing nature of the state; Global Governance- Theoretical Foundations

Module II -Legalisation, lex generalis vs. lex specialis regimes; Constitutionalism; Technology and Globalisation

Module III -The UN and Global Governance: The Sustainable Development Goals (SDGs), Human Rights; Regionalism vs Universalism.

Module IV- WHO and Governance of Global Health; WTO and Global trade governance. Governing the Outer Space- the Outer space Treaty; Ocean Governance- United Nations Convention on the Law of the Sea (UNCLOS), International Maritime Organisation

Module V Global Governance- socio economic aspects: North-South Divide; Global justice, Cosmopolitanism. Contesting Global Governance: Non-governmental organisations, transnational corporations and social movements. India and Global Governance

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the evolution, scope and significance of	PO2 PSO1 PSO2	Un	Co	06	00	Assignment

	studying Global Governance						
CO2	Understand the concepts, ideas, and debates in Global Governance	PO1 PSO2 PSO3	Un	Co	08	00	Class room Debate/ Discussions
CO3	Analyze the theories/approaches of Global Governance	PO2 PSO3 PSO4	An	Co	10	00	Assignment/ Class room Debate/ Discussions
CO4	Develop a critical perspective on the major issues in Global Governance	PO1 PO4 PSO6 PSO4	Cr	Co	10	00	Assignment/ Class room Debate/ Discussions
CO5	Explore the ways to issues confronted by the major economies of the world from an Global Governance perspective.	PO4 PSO6	Un	Pr	10	00	Book Reviews on Major Political Issues
CO6	Learn to use conceptual tools to understand new developments, which include development, environment, science and technology, etc., in Global Governance	PO1 PSO8 PSO2	Un	Co	10	00	Assignment/ Class room Debate/ Discussions
CO7	Develop a thorough understanding on the politico economic process in major economies US India, etc.	PO1 PSO9 PSO4 PSO8	Cr	Pr	10	00	Assignment/ Class room Debate/ Discussions

Recommended readings

Alice D. Ba and Matthew J. Hoffmann, "Contending perspectives on Global Governance. Dialogue and debate", en Alice D. Ba and Matthew J. Hoffmann (eds.), *Contending perspectives on Global Governance*, London: Routledge, 2005, pp. 249-267.

André Monaco and Patrick Prouzet, *Governance of Seas and Oceans*
 Andrew Gamble and Anthony Payne, "Introduction: The Political Economy of Regionalism and World Order" and "Conclusion: The New Regionalism", en Andrew Gamble and Anthony Payne (eds.), *Regionalism and World Order*, London: Macmillan, 1996, pp. 1-20 and 247-264.

Barnett Michael N., Finnemore Martha, Rules for the world : international organizations in global politics, Ithaca, N.Y. : Cornell University Press : 2004

Barnett, Michael N. & Finnemore, Martha, "The Politics, Power, and Pathologies of International Organizations", *International Organization*, vol. 53, no 4, 1999, pp. 699-732.

Dani Rodrik, "Governance of Economic Globalization", en Nye, Joseph S. & Donahue, John D. (eds.), *Governance in a Globalizing World*, Washington, D.C.: Brookings Institution Press, 2000, pp. 347-365.

Hewson, M. and T. Sinclair, eds. (1999), *Approaches to Global Governance Theory*. Albany: State University of New York Press

Margaret P Karns & Karen A Mingst (2005), *International Organization: The Politics, Process of Global Governance*, Viva Books.

James McBride and Andrew Chatzky, What's Next for the WTO? Council on Foreign Affairs. 2019. Available at <https://www.cfr.org/backgrounder/whats-next-wto>

Jean-Philippe Therien, "Beyond the North-South Divide: The Two Tales of World Poverty" (1999), en Rorden Wilkinson (ed.), *The Global Governance Reader*, London: Routledge, 2005, pp.218-238.

Kenneth W. Abbott; Robert O. Keohane; Andrew Moravcsik; Anne-Marie Slaughter; Duncan Snidal, "The Concept of Legalization", *International Organization*, vol. 54, no 3, 2000, pp. 401-419.

Martin Shaw, "The state of globalization. Towards a theory of state transformation", *Review of International Political Economy*, vol. 4, no 3, 1997, pp. 497-513.

Philip G. Cerny, "Globalization and the changing logic of collective action", *International Organization*, vol. 49, no 4, 1995, pp. 595-625.

Richard Cooper, *The post modern State and world Order*, London: The Foreign Policy Centre, 2000.

United Nations, *Oceans and the Law of the Sea* <https://www.un.org/en/sections/issues-depth/oceans-and-law-sea/>

Weiss Thomas G., Wilkinson Rorden, *International organization and global governance* London : Routledge, Taylor & Francis Group : 2014.
Wiley, 2015

Suggested Readings

Michael Barnett and Raymond Duvall (eds.), *Power in Global Governance*, Cambridge: Cambridge University Press, 2005.

David Held and Anthony McGrew (eds.), *Governing Globalization: Power, Authority and Global Governance*, Cambridge: Polity Press, 2002.

David Held and Mathias Koenig-Archibugi (eds.), *Global Governance and Accountability*, Cambridge: Polity Press, 2005.

Martin Hewson and Timothy J. Sinclair (eds.), *Approaches to Global Governance Theory*, New York: State University of New York Press, 1999.

James N. Rosenau and E. O. Czempiel (eds.), *Governance Without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, 1992.

James N. Rosenau, *Along the Domestic-Foreign Frontier: Exploring Governance in a Turbulent World*, Cambridge: Cambridge University Press, 1997.

Timothy J. Sinclair (ed.), *Global Governance. Critical Concepts in Political Science* (4 vols.), London: Routledge, 2004.

Semester : III
Course Code : PIR C-3-1
Course Title : RESEARCH METHODOLOGY
Credits : 4

Course Learning Outcome

1. *Understand the philosophy of social science*
2. *Understand and Exemplify knowledge about basics of research methodology*
3. *Learn and Apply various research designs*
4. *Understand and Apply the sampling types and techniques*
5. *Understand and Apply tools and techniques of data collection*
6. *Understand and Apply statistical techniques in social science*

COURSE CONTENT

MODULE: I. Philosophy of Social Science: Value – Fact relationship - Question of Objectivity- Scientific explanation and interpretative understanding of Social Sciences - Qualitative vs. Quantitative research.

MODULE: II. Concept, Hypothesis and Variables in Political Science- Selection and Formulation of Research Problem.

MODULE: III. Synopsis Preparation and Research Design: Types of Designs: Exploratory- Descriptive- Diagnostic - Experimental.

MODULE: IV Sampling-Types of Sampling: Probability Sampling Techniques - Non-Probability Sampling Techniques.

MODULE: V. Major stages of research: Data Collection –Tools of Data Collection - Data Analysis– Use of Computer and Internet - Use of Statistical techniques in Social Sciences - SPSS.

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the philosophy of social science	PO2 PSO1 PSO2	Un	Co	15	00	Class Room
CO2	Understand and Exemplify knowledge about basics of research methodology	PO1 PSO2 PSO3	Un	Co	20	00	Class room Discussions
CO3	Learn and Apply various research designs	PO2 PSO3 PSO4	Un	Co	15	00	Assignment/ Class room
CO4	Understand and Apply the sampling types and techniques	PO1 PO4 PSO6 PSO4	Un	Co	15	00	Assignment/ Class room

CO5	Understand and Apply tools and techniques of data collection	PO4 PSO6	Un	Pr	10	05	Class room /Field visit
CO6	Understand and Apply statistical techniques in social science	PO1 PSO8 PSO2	Un	Co	10	00	Assignment/ Class room

SAMPLE QUESTIONS

MODULE: I. Philosophy of Social Science: Value – Fact relationship - Question of Objectivity- Scientific explanation and interpretative understanding of Social Sciences - Qualitative vs. Quantitative research.

Sample Questions

1. Explain the fact – value dichotomy
2. Describe the need for objectivity in social science research
3. Write short note on any two
 - i. Scientific methods
 - ii. Qualitative and Quantitative research
 - iii. Relevance of research in social science

MODULE: II. Concept, Hypothesis and Variables in Political Science- Selection and Formulation of Research Problem.

Sample Questions

1. What is a concept?
2. How to prepare hypothesis? Explain the characteristics of good hypothesis
3. What are the different types of variables and how to measure it
4. Explain the different steps in formulation of research problem

MODULE: III. Synopsis Preparation and Research Design: Types of Designs: Exploratory- Descriptive- Diagnostic - Experimental.

Sample Questions

1. Explain how to prepare a synopsis
2. Describe exploratory and experimental research design
3. Bring out the difference between descriptive and diagnostic research design

MODULE: IV Sampling-Types of Sampling: Probability Sampling Techniques - Non-Probability Sampling Techniques.

Sample Questions

1. Define sampling and examine the types of sampling
2. Explain the techniques of sampling

MODULE: V. Major stages of research: Data Collection –Tools of Data Collection - Data Analysis– Use of Computer and Internet

Sample Questions

1. Write an essay on tools and techniques of data collection
2. Data analysis is one of the major step in research. Explain the methods of data analysis
3. Examine the use of computer and internet in data analysis

Essential Reading

- Bernard Russell H. (2012) *Social Research Methods*, Sage. New Delhi,
- Blalock H.M. (1970) *An introduction to Social Research*, , Prentice Hall, Englewood Cliffs
- Bryman A. (1988) *Quantity and Quality in Social Research*, Unwin Hyman London.
- Creswell J. W. (2012) *Qualitative Inquiry and Research Design*, Sage, New Delhi,

- David E. McNabb (2010) *Research Methods for Political Science: Quantitative and Qualitative Approach*, M.E Sharpe, London
- De Vaus D. (2002) *Surveys in Social Research*, Routledge, London,
- De Vaus D. (2001) *Research Design in Social Research* Sage, London,
- De Vaus D. (2002) *Analyzing Social Science Data*, Sage.London,
- Denzin N. K. (2011) *The Sage Handbook of Qualitative Research*, Sage.New Delhi,
- Fielding J. (2002) “Coding and Managing Data” in Gilbert N. (ed.) *Researching Social Life*, Sage.London,
- Flick Uwe, (2011) *Introducing Research Methodology: A Beginner’s Guide to Doing a Research Project*, Sage, London,
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- Goode J. William and Hatt K. Paul, (1952) *Methods in Social Research*. McGraw Hill Book Company, New Delhi.
- Healey J. (2005), *Statistics: a Tool for Social Research*, Belmont, Thomson Wadsworth.
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- Kirk J. Miller (1986) *Reliability and Validity in Qualitative Social Research*. Sage, London,
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- Kumar Ranjit (2013) *Research Methodology: A Step-by-Step Guide for Beginners* Pearson, New Delhi,
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- Young Pauline V. and Calvin F. Schmidt (2001) *Scientific Social Surveys and Research*, Prentice Hall, New Delhi

Additional Reading

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- Punch K. F. (2007) *Developing Effective Research Proposals*, Sage, New Delhi,
- Ritchie J. Lewis (2003), *Qualitative Research Practice*. Sage., London,
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- Ryan A. (ed.) (1973) *The Philosophy of Social Explanation*, Oxford University Press.Oxford,
- Seale. C. (ed.) (2004) *Researching Society and Culture*, Sage. London,
- Thakur, Devendra, (1998) *Research Methodology in Social Science*, Deep and Deep, New Delhi,
- Walliman Nicholas, (2004) *Your Undergraduate Dissertation: Essential Guide for Success*, Sage, New Delhi,

- Warwick, Donald P. and Bulmer M. (eds.) (1993), *Social Research in Developing Countries: Surveys and Consciousness in the Third World*, Research Press, Delhi,
- Wilkinson, Bhandarkar, (ed.) (1996), *Methodology and Techniques of Social Research*, Himalaya Publishing House, Delhi
- Wooffitt R. (2005) *Conversation Analysis and Discourse Analysis*, Sage., London

Semester : III
Course Code : PIR C-3-2
Course Title : MODERN POLITICAL THEORY
Credits : 4

Course Outcomes: On finishing of the course, students should be able to:

- CO1: Explain class analysis, theory of alienation and historical materialism (U)*
- CO2: Critique the class analysis and Marxist readings on capitalism (E)*
- CO3: Contrast and compare Marxist and post - Marxist theories (A)*
- CO4: Critically evaluate Marxism-Leninism and democratic centralism (E)*
- CO5: Critically analyse the role and change of public sphere (A)*
- CO6: Detect hegemony in a given political context and explain the role of intellectuals (E)*
- CO7: Critically analyse Gandhian and Ambedkar's view on social justice (An)*
- CO8. Infer the operation of bio-power and explain various disciplinary techniques as conceived by Michel Foucault (An)*
- CO9: Critique the exercise of power through ideological state apparatus and manufacturing of consent (E)*

COURSE CONTENT

Module I. Karl Marx- Debate on Dialectical Materialism - Theory of Alienation - Historical Materialism - Analysis of Capitalism - Social Classes and Political Power

Module II. Recasting Marxism : V.I. Lenin, Antonio Gramsci and Louis Althusser
Theory of Imperialism - Concept of Party - Problems of Democratic Centralism - Role of Hegemony - Debate on Civil Society - Ideological State Apparatus

Module III. Post-Marxism : Michel Foucault : Bio-politics - Ernesto Laclau : Hegemony and Socialist Strategy - Giorgio Agamben: Theory of Exception - Judith Butler: Gender Trouble

Module IV. Critical Theory : Herbert Marcuse : One dimensional man - Jurgen Habermas: Public Sphere Theories of Action, Justice and Consent : Hannah Ardent: Theory of Action - John Rawls : Theory of Justice - Noam Chomski: Manufacturing consent

Module V. Modern Indian Political Thought : Mahatma Gandhi (Politics of Non-Violence and Swaraj) - B.R. Ambedkar (Debate on Caste) - M.N. Roy (Radical Humanism)

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO ₁	Explain class analysis, theory of alienation and historical materialism	PO1 PSO2 PSO3	Un	Co	15	00	Review- Assignment
CO ₂	Critique the class analysis and Marxist readings on capitalism	PO1 PSO2 PSO3	E	Co	10	00	Class room Discussions
CO ₃	Contrast and compare Marxist and post - Marxist theories	PO1 PSO2 PSO3	A	Co	5	00	Assignment/ Class room
CO ₄	Critically evaluate Marxism-Leninism and democratic centralism.	PO1 PSO3 PSO4 PSO5	E	Co	10	00	Assignment/ Class room
CO ₅	Critically analyse the role and change of public sphere.	PO1 PO5 PSO5	A	Pr	10	0	Class room /Content Analysis
CO ₆	Detect hegemony in a given political context and explain the role of intellectuals	PO1 PSO2 PSO3	E	Co	10	00	Assignment/ Class room /Content analysis
CO ₇	Critically analyse Gandhian and Ambedkar's view on social justice.	PO1 PSO2 PSO3	A		10	0	Assignment/ Class room
CO ₈	Infer the operation of bio-power and explain various disciplinary techniques as conceived by Michel Foucault	PO1 PSO2 PSO3	A		10	0	Assignment/ Discussions/Class room

Essential Readings

1. Lorimer, Doug (2006). *Fundamentals of Historical Materialism*. New Delhi: Aakar Books.
2. Bottomore, Tom (1988). *Interpretations of Marx*. London: Basil Blackwell.
3. Swingewood, Alan (1978). *Marx and Modern Social Theory*. London: Macmillan.
4. McLellan, David (1978). *The Thought of Karl Marx*. London: Macmillan.
5. Draper, Hab (1978). *Karl Marx's Theory of Revolution*. New York: Monthly Review Press.
6. Cohen, G. A. (1978). *Karl Marx's Theory of History*. Oxford: Clarendon.
7. Miliband, Ralph (1978). *The State in Capitalist society*. London: Verso.
8. Poullantzas, N. (1973). *Political Power and Social Classes*. London: New Left.
9. Kolakowski, L. (1978). *Main Currents of Marxism*. Oxford: Clarendon.
10. Mao Tse-Tung (1975). 'On Contradiction,' in *Four essays on Philosophy*. Beijing: Foreign Language Press.
11. Avineri (1977). *The Social and Political Thought of Karl Marx*. Chand: New Delhi
12. Althusser, Louis (1977). *For Marx*. London: New Left Books
13. Anthony de Crespigny and Kenneth Minogue (1975). *Contemporary Political Philosophers*. New York: Odd, Mead, and Company.
14. Arendt, Hannah. (1958). *The Human Conditions*. Chicago: Chicago University Press.
15. Arendt, Hannah (1951). *The Origins of Totalitarianism*. New York: Harcourt Brace.
16. Avineri, Shlomo. (1968). *The Social and Political Thought of Karl Marx*. New Delhi: S. Chand.
17. B N Berki (1975). *Socialism*. London: John Dent & Sons.
18. Bhikhu, Parekh. (1982). *Contemporary Political Thinkers*. New Delhi: Oxford.
19. Bottomore, T.B. (ed.) 1983. *A Dictionary of Marxist Thought*. Oxford: Blackwell.
20. Boucher David and Paul Kelly (2003). *Political Thinkers*. New Delhi: Oxford University Press.
21. Brown, D.M. (ed.) (1970). *The White Umbrella : Indian Political Thought from Manu to Gandhiji*. Bombay: Jaico.
22. Cohen, G.A. (1978). *Karl Marx's Theory of History : A Defence*, Clarendon: Oxford.
23. Crespigny & Minogue (Ed.) (1975). *Contemporary Political, Thinkers*, London: Methuen
24. D Maclellan (1979). *Marxism After Marx*. London: Macmillan.
25. D. Germino (1972). *Modern Western Political Thought : Machiavelli to Marx*, Chicago: UOC
26. Dallamayr, F.R. and Devy, G.N. (eds.) (1998). *Between Tradition and Modernity : India's Search for Identity*. London: Sage.
27. Doctor, Adhi H. (1997). *Political Thinkers of Modern India*. New Delhi: Mittal.
28. Forysth - Keens-Soper (Ed.) (1996). *The Political Classics : Green to Dworkin*. Oxford: OUP.
29. Francis Fukuyama (1972). *The End of History and The Last Man*, Harmondsworth: Penguin.
30. Goodwin Barbara (2004). *Using Political Ideas*. Chichester: John Wiley & Sons.
31. Hoare, Q. and Smith, G.N. (ed.) (1971). *Selection from the Prison Notebooks of Antonio Gramsci*. New York: International Publishers.
32. I Bernstein (1961). *Evolutionary Socialism*, New York: Schocken Books.
33. I H Carr (1979). *The Russian Revolution : Lenin to Stalin*. London: Penguins.
34. I Howe (ed.) (1972). *A Handbook of Socialist Thoughts*. New York: Pantheon.
35. I W Mills (1962). *The Marxists*. New York: Dell
36. Jones W. T. (series editor), (1959). *Masters of Political Thought*, (Vols.2 & 3), London: George Harrap & Co.

37. Karl Marx, *Das Capital* 3 Volumes
38. Karl Marx and Friedrich Engels, *Communist Manifesto*
39. Kolakowski, Leszek(1978). *Main Currents of Marxism, Vol. I, The Founders.* Oxford:OUP
40. Kolakowski, Leszek(1981). *Main Currents of Marxism 3 Volumes.*Oxford:OUP.
41. L Colletti (1969). *From Rousseau to Lenin : Studies in Ideology and Society,* translated by J. Merrington and J White, New Delhi: OUP.
42. M H Lessnoff (1999). *Political Philosophers of the Twentieth Century,* Oxford: Blackwell,
43. M.K. Gandhi, *The Story of My Experiments with Truth*
44. Mahadevan, T.M.P. and G.V. Saroja(1981) *Contemporary Indian Philosophy .*New Delhi :Sterling.
45. Marcuse, H., Reason and Revolution (1955).*Hegel and the Rise of Social Theory.* London: RKP.
46. Marcuse, Herbert.(1964). *One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society.*Boston:Beacon.
47. Mehta, V.R. (1996). *Foundations of Indian Political Thought .*New Delhi: Manohar.
48. Mouffe, C. (ed.)(1979). *Gramsci and Marxist Theory.* London: Routledge.
49. Naravane, V.S.(1964). *Modern Indian Thought .*Bombay: Asia.
50. Nelson Brian R.(2004). *Western Political Thought,* Second Edition.NewDelhi:Pearson Education.
51. Rawls, John.(1993). *Political Liberalism.* New York:Columbia University Press.
52. Sabine G. H.(1971). *A History of Political Theory.* Calcutta: Oxford & I.B.H.
53. Blakeley Georgina & Valerie Bryson (eds.), (2002). *Contemporary Political Concepts,* London,:Pluto Press.
54. Sassoon, Anne, S.(1980). *Gramsci's Politics,*London:Croom Helm.
55. Verma, V.P.(1996) *Modern Indian Political Thought .*Agra:Laxminarayan.
56. W Ebenstein(1969). *Great Political Thinkers,* New Delhi: Oxford & IBH.

SEMESTER: III

COURSE CODE: PIR C-3-3

COURSE TITLE: INDIA'S FOREIGN POLICY

CREDITS: 4

Course Learning Outcomes

- CO1 Explain the determinants, Shifts, purpose, challenges of IFP*
- CO2 Describe major events and incidents of IFP*
- CO3 Interpret and critique India's Foreign Policy Strategies*
- CO4 Describe the agencies responsible for making India's foreign policy*
- CO5 Describe and Critique India's defense and nuclear policy*
- CO6 Explain and critique India's relationship with USA, China, Russia and Pakistan and Neighbours*
- CO7 Outline and Critique India as an emerging power in world politics.*
- CO8 Outline and critique India's relations with UNO, BRICS ,SCO and ASEAN*

COURSE CONTENT

- Module I Basic Determinants and Formulation of India's Foreign Policy**
Political Tradition, History, Ideology, Geo-Politics, Political Economy
Formal and Informal Agencies of foreign policy making
- Module II The Course and Strategy of India's Foreign Policy**
The Course of India's FP (Major Events and Incidents Since Independence)
Features of Foreign Policy during the Cold War- Non-alignment - and Post-cold war , Strategic Culture in India's Foreign Policy
- Module III New Trends in India's Foreign Policy**
Changing Nature and Features of Foreign Policy in the Post-Cold war period
Nuclear Policy- NPT, CTBT, FMCT,
Defense Policy
India as an Emerging Power
- Module IV India's Relation with Major Powers and Organizations**
USA, China ,Russia
UNO, BRICS, SCO, ASEAN
- Module V India's Neighborhood Policy**
Relationship with Pakistan, Afghanistan, Bangladesh, Myanmar, Nepal, Sri Lanka, Afghanistan and Maldives and SAARC

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PSO	CL	KC	Class sessions(hrs)	Lab Session Field Visits	Assessment Task
CO1	Explain the determinants, Shifts, purpose, challenges of IFP	PO 3 PSO 4	U	C	10		Reading and Preparation of notes
CO2	Describe major events and incidents of IFP	PO 3 PSO 4	R	F	10		Reading , Discussion Preparation of notes
CO3	Interpret and critique India's Foreign Policy Strategies	PO 1 & 2 PSO 4	U &Ev	CK	10		Discussion and Seminar
CO4	Describe the agencies responsible for making India's foreign policy	PO 3 PSO 4			10		Reading and Preparation of notes
CO5	Describe and Critique India's defense and nuclear policy	PO2 PSO 4	Ev	CK	7		Book Review and Seminar
CO6	Explain and critique India's relationship with USA, China, Russia and Pakistan and Neighbours	PO 1&3 PSO 4	U, Ev	CK	15		Reading and Preparation of notes and Book Review
CO7	Outline and Critique India as an emerging power in	PO4&3 PSO4	An &Ev	CK &MC	<u>7</u>		Reading ,Discussion and Seminar

	world politics.						
CO8	Outline and critique India's relations with UNO, BRICS ,SCO and ASEAN	PO 1&3 PSO 4	An &Ev		10		Discussion and Seminar

Essential Readings

- Bajpai, P. Kanti and Pant, V. Harsh (2013) *India's Foreign Policy a Reader*, Oxford University Press, New Delhi.
- Centre for Policy Research (2012) *NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries*, Centre for Policy Research, New Delhi.
- Chandra, Subash and Jacob T. Jabin (2011) *India's Foreign Policy: Old Problems, New Challenges*, New York, Macmillan.
- Dahiya, Rumel and Behuria, Ashok (eds) (2012) *Indias Neighborhood Challenges in the Next Two Decades*, Pentagon Security International, Pentagon Press, New Delhi.
- Dubey, Muchkund (2012): *India's Foreign Policy Coping with the Changing World*, Pearson Education, New Delhi.
- Dutt V.P. (1993) *India's Foreign Policy*, Vikas Publishing House, New Delhi.
- Edwardes, Michael (Jan., 1965), *Illusion and Reality in India's Foreign Policy*, *International Affairs*, Vol. 41, No. 1pp. 48-58
- Ganguly, Sumit (2010) *India's Foreign Policy: Retrospect and Prospect*, Oxford University Press, New Delhi.
- George, Perkovich (1999) *India's Nuclear Bomb: The Impact on Global Proliferation*, University of California Press, Los Angeles.
- Ghosh, Anjali (2009) *A History of India's Foreign Policy*, Pearson, New Delhi.
- Khanna V.N. (2010) *Foreign Policy of India*, Vikas Publishing House, New Delhi.
- Kumar, Rajiv and Menon, Raja (2010) "*The Long View from Delhi: To Define the Indian Grand Strategy for Foreign Policy*," Amazon, Academic Foundation
- Kumar, Sanjeev H.M. (2007) *Domestic Politics and Foreign Policy*, Uppal Publishing House, New Delhi.
- Malik, Mohan (2012) *China and India Great Power Rivals*, USA, Lynne Rienner Publishers.
- Malone, David M. (2011) *Does the Elephant Dance? Contemporary Indian Foreign Policy*, OUP, New Delhi.
- Mathur, Vibha (2009) *Foreign Trade Policy and Trends in India: 1947-2009*, New Century Publications, New Delhi.
- Mattoo, Amitabh and Jacob, Happymon (2010) *Shaping India's Foreign Policy*, Haranand Publications, New Delhi.
- Mohan, C. Raja (2003) *Crossing the Rubicon: The Shaping of India's Foreign Policy*, Penguin, New Delhi.
- Muni S.D. (2009) *India's Foreign Policy – The Democracy Dimension with special reference to Neighbours*, Foundation Books, New Delhi.
- Parameswaran, Prashanth (2012) "*Indian Strategic Thinking Comes Of Age*", World Politics Review.

- Ray, Jayant Kumar (2011) *India's Foreign Relations-1947-2007*, Routledge, New Delhi.
- Sikai, Rajani (2009) *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage, New Delhi.
- Tharoor, Shashi (2012) *Pax Indica: India and the World of the 21st Century*, Penguin Books, New Delhi.

Additional Readings

- Balakrishnan T.K. (2010) *Foreign Policy of India*, Mohini Publishers, New Delhi.
- Koshy, Ninan (2006) *Under the Empire: India's New Foreign Policy*, Left Word, New Delhi.
- Pant, V. Harsh (2009) *Indian Foreign Policy in a Unipolar World*, Routledge, New Delhi.
- Rajiv, Kumar and Kumar ,Santosh (2010) *In the National Interest: A Strategic Foreign Policy for India*, India, Business Standard Books
- Rathod P.B (2009) *Foreign Policy of India*, Commonwealth Publishers, New Delhi.

Journal Articles

- Mukherjee, Rohan and Malone, M. David (2013) India at the UN, EPW, Vol. XLVIII No.29
- Centre for Policy Research (2012) *NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries*, Centre for Policy Research, New Delhi.
- Edwardes, Michael (Jan., 1965), *Illusion and Reality in India's Foreign Policy*, *International Affairs*, Vol. 41, No. 1pp. 48-58.

Other Sources

- <http://www.mea.gov.in>
- <http://india.gov.in/public-diplomacy-division-ministry-external-affairs>

SEMESTER: III
COURSE CODE: PIR E-3-1
COURSE TITLE: HUMAN RIGHTS IN INDIA
CREDITS: 4

Course Outcomes: On finishing of the course, students should be able to:

- CO1: Explain the evolution of the idea of Human rights*
CO2: Compare different approaches on Human rights
CO3: Critically analyse provisions of UDHR and international covenants
CO4: Judge human rights violations from the vantage point of Indian constitutional provisions
CO5: Seek remedial measures for the human right violations through judicial means.
CO6: Apply gender justice norms in all social relations

COURSE CONTENT

Module I: Human Rights Conceptualisation

1. Rights : inherent, inalienable, universal, indivisible
2. Values : Dignity, liberty, equality, justice, unity in diversity
3. Need for balance between Rights and Duties, Freedom and Responsibility

Module II: Human Rights: Evolution and Approaches.

1. Different Generations of Human Rights
2. Approaches: Western, Socialist and Third World

Module III: The International Bill of Rights:

1. The Universal Declaration of Human Rights
2. International Covenant on Economic, Social and Cultural Rights
3. International Covenant on Civil and Political Rights

Module IV: Human Rights and Indian Constitution

1. Constitutional Vision of Freedom: Preamble and Fundamental Rights
2. Constitutional Vision of Justice: Directive Principles of State Policy
3. Human Rights Movements in India
4. Instrumentalities for the Protection of Human Rights: Judiciary, Public Interest Litigation and NHRC

Module V: Social Groups Gender and Human Rights:

1. Rights - Scheduled Castes - Scheduled Tribes – Minorities – Children
2. Poverty, illiteracy, lack of independence, oppressive social customs and gender bias
3. Violence against and abuse of women in public and private domains
4. Discrimination and violence against LGBT.
5. Gender Justice.

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Explain the evolution of the idea of Human rights	PO1 PO5 PSO5	Un	Co	15	00	Class room/Case studies / Assignment
CO2	Compare different approaches on Human rights	PO1 PSO5 PSO6	Un	Co	20	00	Class room /Discussions/
CO3	Critically analyse provisions of International Bill of Rights	PO1 PO5 PSO4 PSO5	A	Co	15	00	Assignment/ Class room/Debates
CO4	Judge human rights violations from the vantage point of Indian constitutional provisions	PO1 PO5 PO7 PSO5	E	Co	20	00	Assignment/ Class room/Case studies
CO5	Seek remedial measures for the human right violations through judicial means	PO1 PO4 PO5 PSO5	A	Co	10	0	Class room/Visits to Police Stations or courts
CO6	Apply gender justice norms in all social relations	PO1 PO4 PO5 PO7 PSO5	A	Co	10	0	Assignment/ Class room/Case studies

Suggested Class Room Activities:

- Assignments: Case studies

- Seminar Presentations and Reporting HR violations
- Debates
- Quiz
- Visits to the Police Station /Courts

LEARNING RESOURCES

Essential Reading List

1. Adamantia Pollis and Peter Schwab(1979) (ed.). *Human Rights: A Right Cultural and Ideological Perspectives*. New York: Praeger.
2. Alfredsson, G., et.al.,(1992). *The University Declaration of Human Rights: A Commentary*. Oslo: Scandinavian University Press.
3. Alison Brys (2002). *Globalization and Human Rights*. California: University of California.
4. Alston Philip,(1992). *The United Nations and Human Rights: A Critical Appraisal*. Oxford: Clarendon.
5. Alston, P.,(1995). *The United Nations and Human Rights: A Critical Appraisal*. Oxford: The Clarendon Press.
7. An-Na'im, A., (ed.)(1991). *Human Rights in Cross-Cultural Perspectives*. Philadelphia: University of Pennsylvania Press.
8. Anthony Woodwiss (2005). *Human Rights*. East Sussex: Psychology Press.
9. Arjun Dev Etal, (1996) (ed.): *Human Rights: A Source Book*, New Delhi, NCERT.
10. Austin Sarat& Thomas R. Kearns (Eds.) (2002). *Human Rights: Concepts, Contests Contingencies*. Michigan: University of Michigan Press.
11. Baviskar, Amita,(1995). *In the Belly of the River : Tribal Conflicts Over Development in the Valley*. OUP, Delhi.
12. Baxi, Upendra (1987) (ed.), *The Right to be Human*. Delhi: Lancer.
13. Beetham, Devid (1995) (ed.), *Politics and Human Rights*. Oxford: Blackwell.
14. Brownlie, I., (1992) (ed.), *Basic Documents on Human Rights*, Oxford:The Clarendon Press.
15. Haragopal, G.,(1997). *Political Economy of Human Right: Emerging Dimensions*. Mumbai: Himalaya.
16. Kothari, Smitu and Sethi, Harsh (1991) (eds.), *Rethinking Human Rights*.Delhi: Lokayan
17. Krishna Iyer V.R. (1980) *Minorities, Civil Liberties and Criminal Justice*. New Delhi: People's Publishing House.
18. Marjorie Agosí (2002). *Women, Gender, and Human Rights: A Global Perspective*. London: Rutgers.
19. Maurice Cranston (1973). *What are Human Rights*. London: The Bodley Head.
20. Myron Weiner (1995). *The Child and the State in India*. New Delhi :Oxford University press.
21. Nicke, J. W. (1987) .*Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*.Berkeley:University of California Press.
22. Noam Chomsky and Edward S. Harman (1979) *The Political Economy of Human Rights: The Washington Connection and The Third World Fascism*. Boston: South End Press.
23. Rentein, Alison Dundes, (1990). *International Human Rights : Universalism vs Relativism*. New Delhi: Sage
24. https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf

Semester : III
Course Code : PIR E-3-2
Course Title : ISSUES IN INDIAN POLITICS
Credits : 4

Course Learning Outcomes:

CO₁–Analyse the dialectics of caste, class and politics in India

CO₂– Understand and analyse the changing nature of Party System in India with special reference to major political parties in the country

CO₃–Analyse the dynamics of electoral politics in India

CO₄ – Understand various debates on secularism, nationalism, communalism and democracy

CO₅– Understand various theories of marginalisation and the problems of marginalised social groups in India

CO₆–Evaluate India's Political economy and the development experience

Course Content:

Module I. Dialectics of Caste, Class and Gender:

Politics of Caste, Class and Gender- Identity Politics in India

Module II

Parties and the Party System:

Party System: Changing nature – Coalition Politics – Social and Ideological Base of the Political Parties: BJP, Congress, Left Parties (CPM and CPI) – Regional Political Parties: An Overview – Fragmentation /Crisis of the Party System

Module III Electoral Politics

Dynamics of Electoral Politics in India-Political Participation, Representation – Electoral Behaviour- Electoral Reforms

Module IV: Major Debates in Indian Polity and Economy

Colonialism-Democracy-Secularism– Communalism-Nationalism- Critique of India's Development Experience – Nehru-Mahalanobis Model- Phases of Green Revolution– Industrial Policy - Poverty Alleviation – Economic Liberalization and the Emerging Paradigm of Development.

Module V. Marginalized Social Groups and Quest for Social Justice:

Theories of Marginalisation- Social Groups and Marginalisation, Globalisation and Social Justice-Affirmative Action

CO	Outcome Statement	PO / PSO	CL	KC	Class Sessions / Tutorial Hrs	Lab / Field Hrs.	Assessment
CO1	Analyse the dialectics of caste, class and gender politics in India	PO1 PSO2 PSO6	An	Co	15	00	Assignment on the working of caste and class in Indian society
CO2	Understand and analyse the changing nature of Party System in India with special reference to major political parties	PSO3 PSO5	Un An	Fa Pr	10	00	Assignment on the contemporary nature of party politics in India
CO3	Evaluate the dynamics of electoral politics in India	PSO4 PSO6	Ev	Pr Fa	10	00	Assignment on the factors that influence voting behaviour in India
CO4	Understand various debates on secularism, nationalism, communalism and democracy	PSO2 PSO5	Un	Co	15	00	Seminar on the nature of secularism in India
CO5	Understand various theories of marginalisation and the problems of marginalised social groups in India	PSO2 PSO5	Un	Co Ev	12	00	Assignment on the problems facing by sexual minorities in India
CO6	Evaluate India's Political economy and the development experience	PSO2 PSO3	Ev	Co	12	00	Assignment on India's Neo-liberal experience

Essential Readings

- Achin Vanaik and Rajeev Bhargava (eds.), *Understanding Contemporary India: Critical Perspectives*, Orient Black Swan, New Delhi. 2010.
- Amrita Basu, 2010. "Gender and Politics," in Jayal and Mehta (eds). *The Oxford companion to politics in India*, pp.168-80.
- Ashish Nandy, *At the Edge of Psychology: Essays in Politics and Psychology*, OUP, New Delhi. 1980.
- Ashwini Deshpande 2013. *Affirmative action in India*. New Delhi: OUP short introduction series.
- Atul Kohli, 2001. "Introduction," in Atul Kohli (ed.). *The success of India's democracy*. New Delhi: Cambridge/Foundations.
- Atul Kohli. 2006. "Politics of economic growth in India 1980-2005: Part I" *Economic and Political Weekly*, 41(13), April 1, pp.1251-59.
- Atul Kohli. 2006. "Politics of economic growth in India 1980-2005: Part II" *Economic and Political Weekly*, 41(14), April 8, pp.1361-70.
- Bidyut Chakrabarty, *Indian Politics and Society since Independence, Events, Processes and Ideology*, Routledge, New Delhi. 2007.
- Bipan Chandra, Mridul Mukherjee and Aditya Mukherjee, *India Since Independence*, Penguin, New Delhi. 2008.
- Bipan Chandra 1990. "Communalism and the state: Some issues in India." *Social Scientist* 18(8-9), pp.38-47.
- C.P Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
- Chatterjee Partha. 2010. "The state," in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds). *The Oxford companion to politics in India*. New Delhi: OUP, pp.3-14.
- Ghanshyam Shah (ed.). 1999. *State and social movements*. New Delhi: Sage
- Ghanshyam Shah (ed.). 2001. *Dalit identity and politics*. New Delhi: Sage.
- Gopal Guru, "Social justice," in Jayal and Mehta (eds). *The Oxford companion to politics in India*, pp.361-80.
- John Harris, 2010. "Class and politics," in Jayal and Mehta (eds). *The Oxford companion to politics in India*, pp.139-54.
- Kothari, Rajni, *Politics in India*, Orient Black Swan, New Delhi. 2012.
- Lloyd Rudolf and Susanne Hoeber Rudolf, *In Pursuit of Lakshmi: The Political Economy of the Indian State*, University of Chicago Press, Chicago. 1987.
- Neera Chandhoke and Praveen Priyadarshi (eds.), *Contemporary India: Economy, Society and Politics*, Pearson, New Delhi. 2009.
- Neera Chandhoke, 2007. "Civil society," *Development in Practice* 17(4/5), pp.607-14.
- Neera Chandhoke, 2010. "Secularism," in Jayal and Mehta (eds). *The Oxford companion to politics in India*, pp.333-47.
- P. Bardhan, *The Political Economy of Development in India*, London, Oxford University Press, 1966
- Pratap Bhanu Mehta, *The Burden of Democracy*, Penguin, New Delhi. 2003.
- Rajeev Bhargava (ed.). 1998. *Secularism and its critics*, Oxford University Press, New Delhi.
- Rajni Kothari, *Caste and Politics in India*, Pearson, New Delhi, 2012.

- Robert L. Hardgrave, and Stanley A Kochanek, *India: Govt. and Politics in Developing Nation*, Boston.2008.
- Subrata K Mitra, *Politics in India: Structure Process and Policy*, Routledge, New Delhi.2011.
- Sudha Pai. 2013.*Dalit assertion*. New Delhi: OUP short introduction series.
- SudiptaKaviraj, 2001. "In search of civil society," in SudiptaKaviraj and Sunil Khilnani. *Civil society: History and possibilities*. Cambridge: Cambridge University Press, pp.287-323.

Additional Readings:

- Brown, Judith, *ModernIndia: Origin of an Asian Democracy*, .Oxford, New Delhi.1985.
- Chatterjee Partha (ed.), *State and Politics in India*, .Oxford, New Delhi.1997.
- Corbridge, Stuart et.al, *India Today: Economy Politics and Society*, Polity Press, New Delhi.2013.
- Hassan, Zoya (ed.), *Parties and Politics in India*, .Oxford, New Delhi.2004.
- Kapila, Raj and Uma Kapila (eds.), *India's Development Story*, Academic Foundation, New Delhi.2015.
- Kaviraj, Sudipta (ed.), *Politics in India*, Oxford, New Delhi.1997.
- Morris-Jones W.H ,*Govt. and Politics of India*, London,1987.
- Ruparelia, Sanjay et.al (ed.), *Understanding India's New Political Economy: A Great Transformation?*. Routledge, New Delhi.2011.

Semester : III
Course Code : PIR E-3-3
Course Title : MEDIA AND POLITICS
Credits : 4

Course Learning Outcomes

Course Outcomes: On finishing of the course, students should be able to:

CO1: Explain the the role of Media in a democratic polity.

CO2: Outline the trajectory of the development of media through different phases.

CO3: Critically analyse the impact of digital political revolution in India.

CO4: Explain theoretical underpinnings of political communication and public opinion.

CO5: Deconstruct the post truth political communication and check the propaganda

O6: Hypothesise on the impact of mediated politics in the electoral politics.

COURSE CONTENT

Module I: Media, Politics and Democracy:

Fourth Estates -Political Communication -The Media as Political Actor

Module II: Media Revolutions and Democracy :

Democracy without Media, the Print media, Broadcast Media and New Media

Module III: Politics , New Media- and Mediatization of Politics in India

Arab spring, Digital political revolution in India, Internet surveillance

Paid news, Media activism , Political advertising and Election Campaigns

Module IV: Critical and Cultural Theories : Adorno, Horkheimer Habermas and

Raymond Henry Williams

Module V: Propaganda and Post Truth:

Manufacturing Consent and Propaganda model, Post-Truth Politics

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO ₁	Explain the role of Media in a democratic polity	PO1 PO5 PSO5	AN	Co	15	00	Review- Assignment
CO ₂	Outline the trajectory of the development of media through different phases	PO1 PSO5	Un	Co	10	00	Class room Discussions
CO ₃	Critically analyse the impact of digital political revolution in India.	PO1 PSO4 PSO5	A	Co	10	00	Assignment/ Class room
CO ₄	Explain theoretical underpinnings of political communication and public opinion	PO1 PO5 PSO5 PSO6	A	Co	20	00	Assignment/ Class room
CO ₅	Deconstruct the post truth political communication and check the propaganda	PO1 PO5 PO6 PSO5 PSO6	A	Pr	20	0	Class room /Content Analysis
CO ₆	Hypothesise on the impact of mediated politics in the electoral politics	PO1 PO4 PSO5	E	Co	15	00	Assignment/ Class room /Content analysis

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Suggested Class Room Activities:

- Assignments: Content Analysis of news

- Seminar Presentations and mock press meets
- Debates
- Quiz
- Model Election campaigns

Essential Readings

1. Rajagopal, Aravind. (2009) *The Indian Public sphere : Readings in Media History*. New Delhi : Oxford University Press.
2. Rajagopal, Aravind. (2001). *Politics After Television*. NewDelhi: Cambridge University Press.
3. Jeffry, Robin.(2010) *Media and Modernity*. Ranikhet:Permanent Black.
4. Dhingra. R.K.(2006) *Major Trends in media and Mass Communication*. New Delhi: Cybertech.
5. Arora R.P.(2006) *Democracy and Press* . New Delhi: Omega publication .
6. Powe A. Lucas.(1994).*The Fourth Estate and the Constitution* : Freedom of the Press in America. New Delhi. EWP.
7. Chakravarthy Suhas(2006). *Press and Media: The Global Dimensions*.NewDelhi: Kanishka Publishers.
8. Keane, John (1991).*The Media and Democracy*.Cambridge: Polity Press.
9. LeighleyE.Jan (2004).*Mass Media and Politics.: A social Science Perspective*.NY:Houghton Mifflin.
10. Tungate Mark (2005).*Media Monoliths*. London: Kogan Page .
11. Ravi Krishnan Bheemaiah (2018). *Modern Media: Elections and Democracy*.New Delhi: Sage.
12. Williams , Francis.(1969). *The Right to Know, The Rise of the World Press*.London : Longmans.
13. Williams , Francis.(1957). *Dangerous Estate: The Autonomy of News Papers*.London : Longmans.
14. Narayan.S.(2016) *India Connected Mapping the Impact of the New Media* .NewDelhi: Sage.
15. Muller Claus(1969). *The Politics of Communication*. NewDelhi: Oxford University Press
16. Raju M,Chalapathi (1984) .*Journalism and Politics*. NewDelhi: Vikas Publishing House .
17. Crawly William .(2015). *Embattled Media*.NewDelhi: Sage.
18. Mehtha, Nalin(2008). *India on Television*. New Delhi: Harper Collins.
19. Chomsky, Noam (2003). *Media Control*. Dehradun: Natraj Publishers.
20. Cowhey, E.Peter.(2017).*Digital D.N.A*. NY:Oxford University Press
21. Bel, Bernard . (2005) *Media and mediation*. New Delhi Sage Publications .
22. Rodmann, George.(2007) *Mass Media in a Changing World*.Mcgraw Hill Publication
23. Williams, Kevin . (2003).*Understanding Media Theory*. London: Bloomsburry.
24. S. Herman and Chomsky, Noam.(1998) *Manufacturing Consent: The Political Economy of the Mass Media*.NewYork: Pantheon Books.
25. Marcus, Herbert.(1964). *One-Dimensional Man Studies in the Ideology of Advanced Industrial Society*.London:Routledge.

26. Horkheimer, Max.(1975).*Critical Theory: Selected Essays*.Continuum Publishing Corporation
27. Fiske,John (1982). *Introduction to Communication Studies*, London: Rutledge.
28. Habermas.Jurgen.(2011) *The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society* Cambridge: Polity.

Semester : III

Course Code: PIR E-3-4

Course Title: POLITICS OF THE EUROPEAN UNION

Credits: 4

Course Learning Outcomes

CO1: Understand the unique historical, socio-political and economic characteristics that have set Europe apart among the world community of nations.

CO2: Analyse and critically evaluate the political structures, institutions, policies and behaviour that have contributed to the evolution of a specific European identity.

CO3: Critically evaluate the unique governance structures of the three main European countries, namely Great Britain, France and Germany and the forms of political 'liberalism' espoused by each.

CO4: Evaluate and seek to understand the grand European experiment in 'political association' known as the European Union and the various contemporary challenges faced there off.

CO5: Understand the Political Economy of 'Europe' and how the 'historic' process of 'Development' in the West resulted in the 'Under-development' of the rest of the world there off.

COURSE CONTENT

Module 1: Historical Context

Development of the concept of Europe - History - Development - Impact of Roman Empire & the Christian Church on the identity of Europeans - Westphalian concept of the modern nation-state.

Module II: Governance in Europe

Structures of Administration and Governance in major European countries - Great Britain - France - Germany - debates on Parliamentary vs. Presidential forms of Government in Europe - Impact of the Second World War on the idea of the 'Union' of Europe.

Module III: European Integration

Precursors to the integration of Europe - theories of integration and democracy - early experiments in European integration -institutional development -the UNECE - the OECD - the Council of Europe - the Treaty of Rome - EEC/EC.

Module IV: The European Union

Structural Evolution - Dunkirk Treaty - Brussels Treaty - Paris Treaty - Rome - Merger Treaty - TREVI - Single European Act - Schengen Treaty - Maastricht Treaty - Amsterdam Treaty - Nice Treaty - Lisbon Treaty - Institutions of the EU.

Module V: Future of the European Union project

Further enlargement of the EU - intra-European and inter-European relations - relations with the United States & other major world regions/states - Brexit and UK-EU relations - Russia and the Eastward expansion of the EU - roadblocks to greater integration within the EU - political & economic sovereignty issues within the EU.

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the unique historical, socio-political and economic characteristics that have set Europe apart among the world community of nations.				15	00	Assignment on the consciousness of Europe and why Europeans feel they are different/superior to the rest of the world.
CO2	Analyse and critically evaluate the political structures, institutions, policies and behaviour that have contributed to the evolution of a specific West				20	00	Reading followed by Class (group) discussion/tutorial on the ideological and individual attributes that contributed to the development of a specific European ethos.
CO3	Critically evaluate the unique governance structures of the three main European countries, namely Great Britain, France and Germany and the forms of political 'liberalism' espoused by each.				20	00	Student Essay (can be individual or collective, i.e. group of students) on the political development/experience of

							any major European country.
CO4	Evaluate and seek to understand the grand European experiment in 'political association' known as the European Union and the various contemporary challenges faced there off.				20	00	Tutorial/group-led discussion on how International relations paved the way for the development of the European Union
CO5	Understand the Political Economy of Europe and how the 'historic' process of 'Development' in the West resulted in the 'Under-development' of the rest of the world there off.				15	00	Student-led moderated discussion on how 'Development' in the 'West' has resulted in de-development (lack of development) elsewhere.

Essential Readings

- Cram, Laura, Policy making in the European Union: Conceptual lenses and the integration process, London; Routledge, 1997.
- Holmes, Martin, European Integration. Scope and Limits, New York: Palgrave, 2001.
- Jain, Rajendra K.(ed.), India and Europe in the New Millennium, New Delhi: Radiant, 2000.
- Krishnamurthy, B., Geetha Ganapathy - Dore. (eds.), Changing World Order. India, EU and US - A Trilogue, Shipra Publications, New Delhi, 2009. Lodge, Juliet, ed., The European Community and the challenge of the Future, 2" edn., London: Printer, 1993.
- Lynch, Philip, et al., eds., Reforming the European Union -from Maastricht to Amsterdam, Harlow: Pearson Education, 2000.
- Pinder, John., The European Union A very short introduction. Oxford: Oxford University Press, 2001.
- Snyder, Francis, The Europeanization of Law: The Legal Effects of European Integration, Aditya Books, 2000.

- Charlotte Bretherton and John Vogler, *The European Union as a Global Actor*, Routledge, London, 2006, Second Edition.
- Desmond Dinan, *Ever Closer Union - An Introduction to European Integration.* , Palgrave Macmillan, 2005.
- Karen E. Smith, *European Union Foreign Policy in a Changing World* Polity Press, 2003.
- Karin Arts and Anna K. Dickson, eds. *EU Development Cooperation: From Model to Symbol*. Manchester University Press, 2004.
- Ruby Gropas, *Human Rights and Foreign Policy: The Case of the European Union*, Ant. N. Sakkoulas and Emile Bruylant, 2006.
- Alister Miskimmon, *Germany and the Common Foreign and Security Policy of the European Union: Between Europeanisation and National Adaptation*, Palgrave, 2007.
- Nathalie Tocci, *The EU and Conflict Resolution: Promoting Peace in the Backyard*, Routledge, 2007.

Additional Readings

- Bulmer, Simon and Scott, Andrew, eds., *Economic and Political Integration in Europe: Internal Dynamics and Global context*, Oxford: Blackwell, 1994
- Cosgrave-sacks, Carol, ed., *The European Union and developing countries*, Hampshire: Macmillan, 1999
- Buchan, *Europe the Strange Superpower*, Aldershot, Dartmouth, 1993. Falk, Richard, and Tamas, Szentes, ed., *A new Europe in the changing global system*, Tokyo: The United Nations University, 1997
- Grilli, Enzo R., *The European Community and developing countries*, Cambridge: Cambridge University. Press, 1993
- Guttman, Robert J., *Europe in the New Century: Visions of an Emerging Superpower* (Lynne Rienner, 2001)
- Krishnamurthy, B., “India and the European Union: Partnership in Cooperation and Development” in Nalini Kant Jha (ed.), *India’s Foreign Policy in a Changing World*, South Asian Publishers, New Delhi, 2000, pp.105-119.
- -----, “India and the European Union – Common Strategy for a Multi-Polar World Order”, V.T.Patil and Nalini Kant Jha (eds.), *India in a Turbulent World – Perspectives in Foreign and Security Policies*, South Asian Publishers Pvt. Ltd., New Delhi, 2002, pp.204-219. -----, “Common Foreign and Security Policy of the European States - Implications on Peace and Security of South Asia” in Nalini Kant Jha (ed.), *South Asia in the 21st Century*, South Asian Publishers Pvt. Ltd., New Delhi, 2003, pp.223-241.
- -----, “Human Rights dimension of the European Common Foreign and Security Policy: The Case Study of EU-China Relations” in *Journal of Contemporary Asia & Europe*, vol.1, No.1, January-June 2004, pp. 26-44.
- Larsen, Henrik, *Foreign policy and discourse analysis France, Britain and Europe*, London: Routledge, 1997
- Nuttall, Simon., *European Foreign Policy*, Oxford: Oxford University Press, 2000 Piening, Christopher, *Global Europe The European Union in World Affairs*, Colorado, Lynne Rienner, 1997.

- Rhodes, Carolyn, ed., *The European Union in the World Community*, Boulder: Lynne Rienner, 1998.
- Richard G. Whitman, *From Civilian Power to Superpower? The International Identity of the European Union*, Macmillan, London, 1998.
- Rummel, Reinhardt, ed., *Toward Political Union Planning a common foreign and security policy in the European Community*, Boulder: Westview, 1992. Smith, Hazel, *European Union Foreign Policy: What it is and What it does* (Pluto Press, 2002)
- Wessel, Ramses A., *The European Union's Foreign and Security Policy: A Legal Institutional Perspective* (Aditya Books, 1999)

Semester: III

Course Code : PIR E-3-5

Course Title : ENVIRONMENT, DEVELOPMENT AND POLITICS

Credits : 4

Course Learning Outcomes

CO1: Understand the interrelationship between environment and development

CO2: Analyse social theories of environment in an interdisciplinary perspective

CO3: Evaluate environmental governance at national and international levels

CO4: Critique the politics associated with the global commons

CO5: Evaluate the role of state and capitalism in the making of Indian environmentalism

COURSE CONTENT

Module I. Understanding Environment and Social Theory

Evolution of environmentalism- Marxist Theory of Environment- Green Politics- Relationship between Environment and Development

Module II. Global Environmental Governance

Environmental Protection and the United Nations

Module III - Environmental Degradation of the Global Commons

Politics of Water

Tropical Forest Lands and Developmental Initiatives

Politics of Climate Change, biodiversity

Module IV. India: State, Environment and Human Rights

The Indian State, Capitalism and Environmental Protection.

Module V. Environment vs. Development Debate

Chipko Movement

Narmada Dam Issue

Mining and the displacement of Tribals in Eastern India

CO	Outcome Statement	PO/PS O	CL	KC	Class Session/Tut orial Hours	Lab/ Field Hour s	Assessme nt
CO1	Understand the interrelationship between environment and development	PO1,3 &5	Un	Co, Fa	10	0	Tutorial, Assignme nt, Seminar

		PSO1 &2					
CO2	Analyse social theories of environment in an interdisciplinary perspective	PO1&3 PSO1 &2	An	Co	10	0	Tutorial, Assignment, Seminar
CO3	Evaluate environmental governance at national and international levels	PO1&3 PSO3 &4	Ev	Co	10	0	Tutorial, Assignment, Seminar
CO4	Critique the politics associated with the global commons	PO1&3 PSO1, 2&3	An	Co	12	0	Tutorial, Assignment, Seminar
CO5	Evaluate the role of state and capitalism in the making of Indian environmentalism	PO1&3 PSO3	An	Co	12	0	Tutorial, Assignment, Seminar

Essential Reading

- Adams W.M. (1991), *Green Development: Environment and Sustainability in the Third World*, Routledge, London.
- Barry John (2007), *Environment and Social Theory*, Abingdon, Routledge, Oxon.
- Barry John (2002), *Rethinking Green Politics: Nature, Virtue and Progress*, Earthscan, London.
- Baxter Brian (1999) *Ecologism*, Edinburgh University Press, Edinburgh.
- Biehl Janet (1991) *Rethinking Ecofeminist Politics*, South End Press, Boston, MA.
- Chambers W. Bradnee and Jessica F. Green eds. (2005) *Reforming International Environmental Governance: From Institutional Limits to Innovative Reforms*, UN University, Tokyo.
- Conca Ken, (2015), *An Unfinished Foundation: The United Nations and Global Environmental Governance*, Oxford, New York.
- Divan S. and Armin R. (2001), *Environmental Law and Policy in India: Cases, Materials and Statutes* Oxford University Press, New Delhi.

- Dobson Andrew (2016), *Environmental Politics: A Very Short Introduction*, Oxford University Press, Oxford.
- Dobson Andrew (1990), *Green Political Thought*, Unwin Hyman, London.
- Dryzek John S. and David Schlosberg, eds. (2005), *Debating the Earth: The Environmental Politics Reader*, Oxford, New York.
- Eckersley Robyn (ed.) (1995), *Markets, the State, and the Environment: Towards Integration*, Macmillan, Melbourne.
- Escobar Arturo (1995), *Encountering Development: The Making and Unmaking of the Third World*, Princeton University Press, Princeton NJ.
- Gadgil Madhav and Ramachandra Guha (1995), *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Routledge, London.
- Klein Naomi (2014), *This Changes Everything: Capitalism vs. the Climate*, Simon and Schuster, New York.
- McCormick John (1989), *Reclaiming Paradise: The Global Environmental Movement*, Indiana University Press, Bloomington IN.
- Merchant Carolyn (1980), *The Death of Nature*, Harper Brace, San Francisco.
- Pepper D. (1993), *Eco-Socialism: From Deep Ecology to Social Justice*, Routledge, London.
- Robbins Paul ed. (2007), *Encyclopaedia of Environment and Society* (6 volumes), Thousand Oaks: Sage, California.
- Sachs Wolfgang. ed. (1992), *The Development Dictionary*, Zed Books, London.

Additional Reading

- Abraham C. M. (1999), *Environmental Jurisprudence in India*, Kluwer Law International, The Hague.
- Baker Susan (2006), *Sustainable Development*, Routledge, New York.
- Barrow Chris (2005), *Environmental Management and Development*, Routledge, New York.
- Bermingham Eldredge, Christopher W. Dick and Craig Moritz eds. (2005) *Tropical Rainforests: Past, Present and Future*, Chicago University Press, London.
- Black Maggie (2002), *The No-Nonsense Guide to International Development*, Verso, London.
- Blewitt John (2008) *Understanding Sustainable Development*, Earthscan, London.
- Bull D. (1982), *A Growing Problem: Pesticides and the Third World Poor*, Oxford: Oxfam.
- Callicott John Baird, Fernando J. R. and Da Rocha ed. (1996) *Earth Summit Ethics: Toward a Reconstructive Postmodern Philosophy of Environment Education*, Albany State University, New York.
- Carson Rachel (1962), *Silent Spring*, Houghton Mifflin, Boston.
- Carvalho Anabela, Tarla Rai Peterson (2012) *Climate Change Politics: Communication and Public Engagement*, Cambria Press, New York.
- Cronon W. ed. (1996), *Uncommon Ground: Rethinking the Human Place in Nature*, W. W. Norton, New York.
- Cuomo Christine (1998), *Feminism and Ecological Communities*, Routledge, London.

- Della Penna Joseph W. and Joyeeta Gupta (2008) *The Evolution of the Law and Politics of Water*, Springer, New York.
- Dobson Andrew (1993), 'Critical Theory and Green Politics', in A. Dobson and Paul Lucardie (eds.) *The Politics of Nature: Explorations in Green Political Theory*, Routledge, New York.
- Drèze Jean, Meera Samson and Satyajit Singh (1997) *The Dam and the Nation: Displacement and Resettlement in the Narmada Valley*, Oxford University Press, New Delhi.
- D'Souza Dilip (2002), *The Narmada Dammed: An Inquiry Into the Politics of Development*, Penguin Books, New Delhi.
- Eckerman Ingrid (2005), *The Bhopal Saga: Causes and Consequences of the World's Largest Industrial Disaster*, Universities Press, New Delhi.
- Eugene Linden (2006), *The Winds of Change: Climate, Weather, and the Destruction of Civilizations*, Simon & Schuster, New York.
- Gadgil Madhav and Ramachandra Guha (1992), *This Fissured Land: An Ecological History of India*, University of California Press, Berkeley.
- Giddens Anthony (2011), *The Politics of Climate Change*, Polity Press, Cambridge.
- Goodin R. (1992), *Green Political Theory*, Polity Press, Cambridge.
- Guha Ramachandra (1990), *Unquiet Woods*, University of California Press, Berkeley.
- Hajer M.A. (1995), *The Politics of Environmental Discourse: Ecological Modernization and the Policy Process*, Oxford University Press, Oxford.
- Hinrichsen Don ed. (1987) *Our Common Future: A Reader's Guide; [the "Brundtland Report" Explained]*, Earthscan, London.
- Houston William, Bill Houston and Robin Griffiths (2008), *Water: The Final Resource: How the Politics of Water Will Impact on the World*, Harriman House, Hampshire.
- Humphreys David (1996), *Forest Politics: The Evolution of International Cooperation*, Earthscan, London.
- Jacobs M. (1991), *The Green Economy*, Pluto, London.
- Jasanoff Sheila ed.(1994), *Learning from Disaster: Risk Management After Bhopal*, University of Pennsylvania Press, Philadelphia.
- Layfield David (1988), *Marxism and Environmental Crises*, Arena Books, Edmunds.
- Lewis Michael (2003), *Inventing Global Ecology: Trucking the Biodiversity Ideal in India (1945-1997)*, Orient Longman, New Delhi.
- Mauser, Wolfram (2009), *Water Resources: Efficient, Sustainable and Equitable Use*, Haus Publishing Ltd, London.
- Meadows Dennis et. al., (1972), *Limits to Growth*, Earth Island, London.
- Mehta Lyla (ed.) (2009), *Displaced by Development: Confronting Marginalisation and Gender Injustice*, Sage, New Delhi.
- Ministry of Environment and Forest (2011), *Report of the Western Ghats Ecology Expert Panel, (Gadgil Committee Report)*, Government of India.
- Monbiot George (2007), *Heat: How to Stop the Planet from Burning*, South End Press, New York.
- Montagnini Florencia and Carl F. Jordan *Tropical Forest Ecology: The Basis for Conservation and Management*, Springer, New York.

- Morris Julian ed. (2000), *Rethinking Risk and the Precautionary Principle*, Butterworth-Heinemann, Oxford.
- Mulvaney Dustin ed. (2011), *Green Politics: An A-to-Z Guide*, Sage, London.
- Osborn Derek and Tony Bigg (2009), *Earth Summit II: Outcomes and Analysis*, Earthscan, London.
- Padel Felix and Samarendra Das (2010), *Out of this Earth: East Indian Adivasis and the Aluminium Cartel*, Orient Black Swan, New Delhi.
- Paterson Matthew (1996), *Global Warming and Global Politics*, Routledge, London.
- Pearce Fred (2006), *When the Rivers Run Dry: The Defining Crisis of the Twenty-First Century*, Beacon Press, New York.
- Peet Richard and Michael Watts (eds.) (1996), *Liberation Ecologies: Environment, Development, Social Movements*, Routledge, London.
- Rajan S. Ravi (2006), *Modernizing Nature: Forestry and Imperial Eco-Development 1800-1950*, Orient Longman, New Delhi.
- Rangarajan Mahesh ed. (2009), *Environmental Issues in India: A Reader*, Pearson, New Delhi.
- Ruether Rosemary Radford (2005), *Integrating Ecofeminism, Globalization, and World Religions*, Rowman & Littlefield, Maryland.
- Ryding S. O. (1998) *Environmental Management Handbook*, Amsterdam IOS Press.
- Sawhney Aparna (2004) *New Face of Environmental Management in India*, Aldershot, Ashgate.
- Schumacher E.F. (1973) *Small is Beautiful*, Sphere, London.
- Scott J.C. (1985) *Weapons of the Weak: Everyday Forms of Peasant Resistance*, New Haven, Yale University Press.
- Shiva Vandana (1991) *The Violence of the Green Revolution*, Zed Books, London.
- Shiva Vandana (1989) *Staying Alive: Women, Ecology, and Development*, Zed Books, London.
- Simms Andrew (2009) *Ecological Debt: Global Warming and the Wealth of Nations*, Pluto Press, New York.
- Speth James Gustave and Peter Haas (2006) *Global Environmental Governance: Foundations of Contemporary Environmental Governance*, Island Press, Washington.
- Stephens Piers H.G. with John Barry and Andrew Dobson eds. (2006) *Contemporary Environmental Politics: From Margins to Mainstream*, Routledge, New York.
- Vajpeyi Dharendra K. ed. (2012) *Water Resource Conflicts and International Security: A Global Perspective* Lexington Books, Lanham, Md.
- Warren Karen J. ed. (1997) *Ecofeminism: Women, Culture, Nature*, Indiana University Press Indiana.
- World Commission on Environment and Development (1987) *Our Common Future*, Oxford University Press, New York.

Semester : IV

Course Code : PIR C-4-1

Course Title : MODERN POLITICAL ANALYSIS

Credits : 4

Course Outcomes: On finishing of the course, students should be able to:

CO1: Outline the trajectory of the evolution of political science as discipline .

CO2: Contrast the different approaches in Political science.

CO3: Explain political phenomena applying the systems theory and structural functional analysis.

CO4: Attribute political process to power relations and circulation of elites.

CO5: Critically evaluate the power structure in terms of gender, class, culture and identity.

CO6: Integrate political analysis with the modern political ideas and concepts.

COURSECONTENT

MODULE I: Growth of Political Science:

Behaviouralism and Post-Behaviouralism - Crisis in Political Theory.

MODULE II: Approaches :

Marxist ,System Approach, Post modern and feminist approaches

Systems Theory of David Easton :Input-Output Analysis

Gabriel A. Almond: Structural - Functional Analysis

MODULE III: Elite Theories – Pareto, Mosca and Michels

MODULE IV: Concepts -I: Power, Authority , Gender, Class, Culture and Identity

**MODULE V: Concepts -II: Constitutionalism, Democracy, Nationalism, Citizenship
Freedom, Rights and Justice**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO ₁	Outline the trajectory of the evolution of political science as discipline	PO1 PSO1 PSO2	Un	Co	10	00	Review- Assignment
CO ₂	Contrast the different approaches in Political science	PO1 PSO1 PSO2	E	Co	10	00	Class room Discussions
CO ₃	Explain political phenomena applying the systems theory and structural functional analysis.	PO1 PSO2 PSO3	A	Co	10	00	Assignment/ Class room
CO ₄	Attribute political process to power relations and circulation of elites.	PO1 PSO3 PSO6	E	Co	20	00	Assignment/ Class room
CO ₅	Critically evaluate the power structure in terms of gender, class, culture and identity	PO1 PO5 PSO3 PSO5	A	Pr	20	0	Class room /Content Analysis
CO ₆	Integrate political analysis with the modern political ideas and concepts	PO1 PSO2 PSO3	E	Co	20	00	Assignment/ Class room /Content analysis

Suggested Class Room Activities:

- Assignments: Book/Article review
- Seminar Presentations
- Debates
- Quiz
- System analysis exercises

Essential Readings:

1. Bhargava, Rajeev and Ashok Acharya (2008). *Political Theory: An Introduction*. New Delhi: Pearson Education.
2. Berlin, Isiah. (1969). *Four Essays on Liberty*. Oxford: Oxford University Press.
3. White, Alan R. (1984) *Rights*. Oxford: Clarendon Press.
4. Hayek, F.A. (1960). *The Constitution of Liberty*. Chicago: University of Chicago Press.
5. Rosseau, Jean Jacques. (1964). *The First and Second discourses*. New York: St. Martin's Press.
6. Dworkin Ronald (1981). 'What is Equality?' (Two parts). *Philosophy and Public Affairs*. 10(3 &4)
7. Rawls John. (1972). *A Theory of Justice*. Oxford: Oxford University Press.
8. Walzer, Michael. (1983). *Spheres of Justice*. Defence of Pluralism and Equality. NY: Basic Books.
9. Faulks, Keith. (2000). *Citizenship*. NY: Routledge
10. Davis, Morton R. (1971): *Model of Political Systems*, New Delhi: Vikas.
11. Apter, D.E. (1965): *The Politics of Modernization*, Chicago: Chicago University Press.
12. (1987): *Rethinking Development: Modernisation, Dependency and Post-modern Politics*. New Delhi: Sage.
13. Almond G. A. (1989). *A Discipline Divided: Schools and Sects in Political Science*. New Delhi: Sage.
14. & Sidney Verba (1989) *The Civic Culture Revisited*. New Delhi: Sage.
15. Johari, J. C., (2007). *Principles of Modern Political Science*. New Delhi: Sterling.
16. Ray, Amit and Mohit Bhattacharya (1988). *Political Theory: Institutions and Ideas*. Calcutta: The World Press.
17. Gauba, O. P. (2008). *An Introduction to Political Theory*. New Delhi: Macmillan India.
18. Dahl, Robert (2007). *Modern Political Analysis*. Oxford: Oxford University Press.

19. Kapoor, A. C. (2005). *Principles of Political Science*. New Delhi: Sterling.
20. Laski, H. J. (2000). *A Grammar of Politics*. New Delhi: S. Chand and Company.

Additional Readings

1. Ball, Allan R. and B. Guy Peters (2008). *Modern Politics and Government*. New Delhi: Palgrave Macmillan.
2. Agarwal R. C. (2000). *Political Theory – Principles of Political Science*. New Delhi: S. Chand and Company.
3. Hoffman, John and Paul Graham (2007). *Introduction to Political Theory*. New Delhi: Pearson Education.
4. Ramaswamy, Sishila (2003). *Political Theory: Ideas and Concepts*. London: Macmillan.
5. Easton, David (1981). *The Political System*. Chicago: University of Chicago Press.
6. Foucault, Michel (1980). *Power/Knowledge: Selected Interviews and Other Writings*, ed. Colin Gordon. London: Harvester.
7. Easton, David (1979). *A Systems Analysis of Political Life*. Chicago: The University of Chicago Press.
8. Bottomore, T. B. (1993). *Elites and Society*. London: Routledge.
9. Bellamy, Richard (1983). *Theories and Concepts of Politics*. Manchester: Manchester University Press.

SEMESTER: IV

COURSE CODE: PIR C-4-2

COURSE TITLE: ISSUES IN INTERNATIONAL POLITICS

CREDITS: 4

Course Learning Outcomes

- CO1 Explain the new world order in the context post cold war and crisis of globalization and the global pandemic*
- Examine Chinese challenge to US hegemony and its impact on world order*
- CO2*
- CO3 Outline the role of UN, Breton Wood Institutions, AIIB, BRICS, EU, ASEAN-NATO and SCO in global governance*
- CO4 Critique rise of nationalism in USA , Britain and India and issues of black ethnicity in USA*
- CO5 Explain and Critique International Terrorism –Refugees-Environment – world pandemics*
- CO6 Explain and critique the impact of US intervention in Afghanistan and Iraq*
- CO7 Outline and critique Nuclear Proliferation, Democratic Movements in the Arab World.*
- CO8 Describe major events and incidents in relation to world order, crises of globalization nationalism in USA , Britain and India and ethnicity in USA, issues Terrorism – Refugees-Environment – world pandemics, Nuclear Proliferation-Democratic Movements in the Arab World-Ocean Governance and Cyber Security*
- CO9 Identify issues of Ocean Governance and Cyber Security*

COURSE CONTENT

Module I Post Cold War Era and Crisis of Globalization

Post-Cold War Period-The New World Order–Crisis of globalization-
Unilateral/Multilateral Orders- American Hegemony and Chinese/Asian Challenge

Module II Global Governance- International and Regional Organizations

Reforming the UN- Breton Wood Institutions, WTO, and Asian Investment and
Infrastructure Bank (AIIB)-Economic Groupings - BRICS- EU- ASEAN- Political-
Security Organizations - NATO and SCO

Module III Major Contemporary Issues in World Politics-I

International Terrorism –Refugees-Environment – World Pandemics

Module IV Major Contemporary Issues in World Politics-II

Nuclear Proliferation-Democratic Movements in the Arab World-Ocean Governance
and Cyber Security

Module V Politics of Interventions and Rise of Nationalism and Ethnicity

Politics of Intervention-Case of US Intervention in Afghanistan and Iraq

USA, Europe-Reference to Brexit and India and Ethnic Issues of Blacks in USA

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PSO	CL	KC	Class sessions(hrs)	Lab Session Field Visits	Assessment Task
CO1	Explain the new world order in the context post cold war and crisis of globalization and the global pandemic	PO2 PSO4	U	C	8		Readings and preparation of notes on new world order
CO2	Examine Chinese challenge to US hegemony and its impact on world order	PO2 PSO4	Ev	CK & MC	8		Discussion and preparation of notes on Rise of China and the US challenge to hegemony
CO3	Outline the role of UN, Breton Wood Institutions, AIIB, BRICS, EU, ASEAN-NATO and SCO in global governance	PO2 PSO4	An	F	12		Readings and preparation of notes on AIIB, BRICS, EU, ASEAN-NATO and SCO in global governance
CO4	Critique rise of nationalism in USA , Britain and India and issues of black ethnicity in USA	PO1 PSO4	U &Ev	CK	10		Assignment on Nationalism and ethnic issues
CO5	Explain and Critique International Terrorism – Refugees-	PO1 PSO4	U &Ev	CK	10		Tutorial and Reading on Terrorism – Refugees-Environment

	Environment – world pandemics						–world pandemics
CO6	Explain and critique the impact of US intervention in Afghanistan and Iraq	PO1 PSO4	U&Ev	CK	8		Assignment on US intervention
CO7	Outline and critique Nuclear Proliferation, Democratic Movements in the Arab World.	PO1 PSO4	U&Ev		<u>8</u>		Reading and Preparation of Notes
CO8	Describe major events and incidents in relation to world order, crises of globalization nationalism in USA , Britain and India and ethnicity in USA, issues Terrorism – Refugees- Environment – world pandemics, Nuclear Proliferation- Democratic Movements in the Arab World-Ocean Governance and Cyber Security	PO2 PSO4	R	CK	10		Reading and Preparation of Notes
CO9	Identify issues of Ocean Governance and Cyber Security	2/4	R & An	CK	8		Reading and Preparation of Notes

Essential Readings:

- Allison, Robert (2008) *Global Terrorism Ideology and Operation*, Global Vision Publishing House, New Delhi.
- Baylis, John and Smith, Steve (eds.) (2001) *The Globalization of World Politics*, Oxford University Press, Oxford.
- Burton John, (1979), *Deviance, Terrorism and War: The Process of Solving Unsolved Social and Political Problems*, Palgrave Macmillan, London.

- Cavely, Dunn Mariam and Mauer, Victor (eds.) (2012) *The Routledge Handbook of Security Studies*, Routledge, London.
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- Clegg, Jenny (2009) *China's Global Strategy towards a Multi polar World*, Palgrave Macmillan, New York.
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- Derek, S. Reveron (2012) *Cyberspace and National Security Threats, Opportunities and Power in a Virtual World*, Georgetown University Press.
- Diehl, F Paul (Ed.) (2005) *The Politics of Global Governance: International Organizations in an Interdependent World*, Viva Books, New Delhi.
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- Eliot, M. Lorraine (1998) *The Global Politics of the Environment*, New York, University Press.
- Evan, McWilliams and Hilgartner, Stephen (1987) *The Arms Race and Nuclear War*, PTR, Prentice Hall,.
- Foot ,Rose Mary (2006) “Chinese Strategies in a US Hegemonic Global Order Accommodating and Hedging” *International Affairs*, V.82, No.1, Jan, 22
- Helen, Maras Marie (2013) *Counter Terrorism*, Cathleen Sether, New York.
- Herman, Lelievedlt and Sebastian, Prince (2011) *The Politics of European Union*, Cambridge University Press, Cambridge.
- Ishay, R. Michelin (2004) *The History of Human Rights: From Ancient to the Globalization Era*, Orient Longman, London.
- Karns, P. Margaret, Mingst, A .Karen (2005) *International Organizations: The Politics and Process of Global Governance*, Lynne Rienner Publishers, New Delhi.
- Lanoszka, Anna (2010) *The World Trade Organisation; Changing Dynamics in the Global Political Economy*, Lynne Rienner Publishers, New Delhi.
- Lieber, J Robert (2012) *Power and Willpower in the American Future: Why the United States Is Not Destined to Decline* Cambridge University Press, Cambridge.
- Malik, Khalid (2012) *Why has China Grown So Fast for So Long*, University Press, New Delhi.
- Mansbach, W.Richard and Taylor, L. Kirsten (2012) *Introduction to Global Politics (2nd edn)*; Routledge, New York.
- Nye, Joseph S. (2002) *The Paradox of American Power; Why the World's only Super Power Can Do It Alone*, Oxford University Press, New York.

- Nye, Joseph S., The Twenty-First Century will not be a “Post American World” *International Studies Quarter* 2012, 56, 215-217.
- Schmidt, Eric and Cohen, Jared (2013) *The New Digital Age: Reshaping the Future of People, Nations and Business*, John Murray Publications.
- Singh K.R (2012) *Coastal Security: Maritime Dimensions of India’s Home land Security*, Vij Book, New Delhi.
- Steans, Jill (1998) *Gender in International Relations: An Introduction*, Cambridge Polity Press, Cambridge.
- Tickner, J. Ann (September 2006) ‘On the Frontlines or Sidelines of Knowledge and Power? Feminist Practices of Responsible Scholarship’, *International Studies Review*, vol. 8, Issue 3, 383-395.
- Zakaria , Fareed (2008) *The Post -American World*, NewYork, W.W.Norton& Company.

Additional Readings:

- A.K Gaur (2011) *Terrorism and Threat of Nuclear Warfare*, Cyber Tech Publications, New Delhi.
- Betz, D.J. and Stevens T. (2011) *Cyberspace and the State: Toward a Strategy for Cyber Power*, Routledge, Oxon.
- Chetty, A. Lekshmana, *BRIC : An Instrument for Building a Fair Global Economic and Political Architecture in India China Relationschanging Profile in the 21st Century*, Reddy Yagama(2012) Gyan Publishing House, , New Delhi ,pp.86-106
- Dr. Mathur, Vibha (2005) *WTO and India, Development Agenda for the 21st Century*, New Century Publications, New Delhi.
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- Gilley, Bruce (2011) Beyond the Four Percent Solution: Explaining the Consequences of China’s Rise, *Journal of Contemporary China* 20, no. 72
- J. A. Tickner (2001) *Gendering World Politics: Issues and Approaches in the Post Cold War World*: Columbia University Press, New York, chapter 1, ‘Troubled Encounters: Feminism Meets IR’
- Phalneikim, Haokip (2009) *The Evolution of European Union problems and Prospects*, Akansha Publishing House, New Delhi.
- Thia, Eng- Chua, Kullenberg, Gunnar and Bonga, Danilo (Eds.) (2008) *Securing the Oceans: Essays on Ocean Governance: Global and Regional Perspectives* published jointly by PEMSEA and the Nippon Foundation.
- Tickne, J. Ann (1997) “You just do not understand: Troubled Engagements Between Feminist & IR Theorists ”, *International Studies Quarterly*, 41, p.611-632.
- Tickner, Ann J. (2008) *Gender in World Politics* in Baylis John Smith, Steve Owens Patricia (2011) *The Globalization of World Politics: An Introduction to the study of International Relations*, Oxford University Press, Oxford, pp 262-277
- Vohra, Ravi, Chakra borty Devabrat (Eds.) (2007) *Maritime Dimensions of a New World Order*, National Maritime Foundation, New Delhi.

Other Resources

- <http://www.jstor.org/action/showJournals?discipline=43693417>
- <http://www.jstor.org/action/showJournals?browseType=discipline&contentType=journals&discipline=4369341>

Semester : IV
Course Code : PIR C-4-3
Course Title : THEORY AND PRACTICE OF DIPLOMACY
Credits : 4

Course Learning Outcomes

CO1: Introduce the students to the main tenets of Diplomatic practice in the modern era with a focus on the essential tools of contemporary Diplomacy.

CO2: Challenge the students to examine how states manage their external relations and to explore the conditions under which diplomacy has contributed positively or negatively to various foreign policy outcomes.

CO3: Encourage the students to critically investigate how Diplomacy in the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties, namely the US-led Western bloc and the Soviet-led Eastern bloc of nations.

CO4: Introduce the students to the various theories of Diplomacy.

CO5: Encourage the students to look at the practise of Diplomacy from a non-traditional perspective, taking into consideration all the modern tools of social communication.

CO6: Investigate the Indian practise of Diplomacy in the Cold War and post-Cold War liberal international order. Students must be challenged to look critically at the functioning of the Ministry of External Affairs (MEA) and its various allied bodies, in addition to the worldwide spread of our various Diplomatic establishments.

COURSE CONTENT:

MODULE I: Concept and Definition

Introduction to Diplomatic Practice – Origins in Europe in the Middle Ages – Forms and Structure – Role of Diplomacy in the modern world – Cold War and Post-Cold War Diplomacy.

MODULE II: Types of Diplomacy

Public Diplomacy – Cultural Diplomacy - International Crisis Diplomacy - Shuttle Diplomacy - Track Two Diplomacy - Bi-lateral and multi-lateral Diplomacy – Summitry - Open Source Diplomacy: WikiLeaks, Palestine Papers, etc.

MODULE III: Multilateral Diplomacy

The United Nations - Climate Change (CC) Diplomacy - Non-proliferation Diplomacy – Preventive Diplomacy

MODULE IV: Economic Diplomacy

Aid Diplomacy - Economic Development – WTO & Davos - Intellectual Property Rights (IPR) - International Terrorism - Refugees & Asylum Issues in the modern world.

MODULE V: Indian Diplomacy

Indian Diplomacy & Foreign Policy – Aims & Goals – Achievements since independence

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	To introduce the students to the main tenets of Diplomatic practice in the modern era with a focus on the essential tools of contemporary Diplomacy	PO2 PSO1 PSO2	Un	Co	10	00	Assignment on providing an essential timeline of the major historical events/treaties that paved the way for the art of Diplomacy
CO2	To challenge the students to examine how states manage their external relations and to explore the conditions under which diplomacy has contributed positively or negatively to various foreign policy outcomes	PO1 PSO2 PSO3	Un	Co	10	00	Class (group) discussion/tutorial on how modern-day states achieve their foreign policy objectives via their Diplomatic establishments /engagements.
CO3	To encourage the students to critically investigate how Diplomacy in the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties, namely the US-led	PO2 PSO3 PSO4	An	Co	20	00	Student Essay (can be individual or collective, i.e. group of students) on which party won the Cold War within the

	Western bloc and the Soviet-led Eastern bloc of nations						ambit of Diplomatic endeavours/outraches
CO4	To introduce the students to the various theories of Diplomacy	PO1 PO4 PSO6 PSO4	Cr	Co	20	00	Tutorial/group-led discussion on various Theories of International Relations and Diplomacy
CO5	To encourage the students to look at the practise of Diplomacy from a non-traditional perspective, taking into consideration all the modern tools of social communication	PO4 PSO6	Un	Pr	15	00	Student-led moderated discussion on the various modern ICT tools of Diplomacy and the effective country-wise utilisation of these tools
CO6	To investigate the Indian practise of Diplomacy in the Cold War and post-Cold War liberal international order. Students must be challenged to look critically at the functioning of the Ministry of External Affairs (MEA) and its various allied bodies, in addition to the worldwide spread of our various Diplomatic establishments	PO1 PSO8 PSO2	Un	Co	15	00	Term paper on how India is managing its foreign policy objectives in the current era through the prism of its Diplomatic engagements and establishments

Essential Readings

- Alden, Chris and Amon Aran (2012), *Foreign Policy Analysis: New Approaches*, New York: Routledge.
- Keylor, William R. (1992), *The Twentieth Century World: An International History*, New York: Oxford University Press.
- Mearsheimer, John J. (2003), *The Tragedy of Great Power Politics*, New York: W.W. Norton & Company.
- Neack, Laura (2003), *The New Foreign Policy: U.S. and Comparative Foreign Policy in the 21st Century*, New York: Rowman and Littlefield Publisher, Inc.
- Rothgeb, Jr. John M. (2001), *U.S. Trade Policy: Balancing Economic Dreams and Political Realities*, Washington, D.C.: CQ Press.
- Rosati, Jerel A. and James M. Scott (2007), 4th Edition, *The Politics of United States Foreign Policy*, New York: Thomson/Wadsworth.
- Schulzinger, Robert D. (1998), *U.S. Diplomacy since 1900*, New York: Oxford University Press.
- Berridge, G. R. (2010), *Diplomacy, Theory and Practice*, Fourth Edition, New York: Palgrave Macmillan.
- Black, Jeremy (2010), *A History of Diplomacy*, Chicago: Univ. of Chicago Press, 2010.
 - Blackwill, Robert. D. & Naresh Chandra (2011), *The United States and India: A Shared Strategic Future*, New York, Council on Foreign Relations and Aspen Institute, India, 2011.
 - Brzezinski, Zbigniew, and Brent Scowcroft (2008), *America and the World*, New York: Basic Books.
 - Crocker, Chester. A., Fen Osler Hampson and Pamela Aall (2004), *Taming Intractable Conflicts, Mediation in the Hardest Cases*, Washington D.C.: United States Institute of Peace Press.
 - Davies, John and Edward Kaufman (2003), *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Lanham MD: Rowman and Littlefield.
 - Dorman, Shawn, (2011), *Inside a U.S. Embassy: Diplomacy at Work, The Essential Guide to the Foreign Service*, Dulles-VA: Potomac Books.
 - El Baradei, Mohamed (2011), *The Age of Deception: Nuclear Diplomacy in Treacherous Times*, New York: Metropolitan Books, Henry Holt Company.
 - Feltham, R.G. (1993), *Diplomatic Handbook*, London: Brill Academic Publishers, 1993.
 - Ganguly, Sumit & S. Paul Kapoor (2010), *India, Pakistan and the Bomb*, New Delhi: VIKING/Penguin.
 - Ganguly, Sumit (2010), *India's Foreign Policy Retrospect and Prospect*, London, New Delhi: Oxford University Press.
 - Ganguly, Sumit & Rahul Mukherji (2011), *India since 1980*, New York: Cambridge University Press.
 - Griffiths, Martin (1999), *Fifty Key Thinkers in International Relations*, (London and New York: Routledge.
 - Guha, Ramachandra (2007), *India after Gandhi, The History of the World's Largest Democracy*, London: Macmillan.
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- **Additional Readings**
- Kautilya, *The Arthashastra*, (London, Penguin Classics)
- Kennan, George F (1985), *American Diplomacy*, Chicago: University of Chicago Press.
- Keohane, Robert O (1984), *After Hegemony: Co-operation and Discord in the World Political Economy*, Princeton, NJ: Princeton University Press.
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- Satow, Ernest Mason (1917), *A Guide to Diplomatic Practice*, Volumes I and II, London: Longmans.
- Schaffer, Teresita (2009), *India and The United States in the 21st Century*, Washington DC: CSIS Press.
- Siracusa, Joseph. M (2010), *Diplomacy, A very short introduction*, Oxford: Oxford University Press.
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- Stern, Geoffrey (2000), *The structure of international society. An introduction to the study of International relations*, London and New York: Continuum.
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- Williams, Phil, Donald M. Goldstein, and Jay M. Shafritz (1994), *Classic Readings of International Relations*, Belmont, Cal: Wadsworth Publishers.

Semester : IV

Course Code :PIR E-4-1

Course Title : POLITICS OF SOUTH ASIA

Credits : 4

Course Learning Outcomes

CO1: Understand the trans-boundary politics in South Asia and its multiple impacts

CO2: Estimate the politics of ethnicity in South Asia

CO3: Evaluate the trajectory of democracy and authoritarianism

CO4: Analyse the political economy of development in South Asia

CO5: Evaluate the linkage between South Asia and the world

CO6: Estimate the success and failures of regional economic cooperation

COURSE CONTENT

Module I. South Asia in the Colonial Context

Introduction to South Asia- Imperialism in South Asia

Module II.Social Processes in South Asia

Ethnicity (Case Study of Sri Lanka)

Module III. Democracy and authoritarianism in South Asia

Role of the military (Case Study of Pakistan)- From Monarchy to Democracy (Case Study of Nepal)

Module IV. Economic issues in South Asia

Class and Agrarian Transformation (Case Study of India)- Globalization and its impact in South Asia

Module V. South Asia, Regionalism and International System

South Asian Association for Regional Cooperation (SAARC and SAFTA)

US and China in South Asia (Since 1990)- Nuclearisation in South Asia- Security in South Asia

CO	Outcome Statement	PO/PSO	CL	KC	Class Session/Tutorial Hours	Lab/Field Hours	Assessment
CO1	Understand the trans-boundary dimension of politics in South Asia and its multiple impacts	PO1&3 PSO1 &2	Un	Co, Fa		0	Tutorial, Assignment
CO2	Estimate the politics of ethnicity in South Asia	PO1&3	An	Co		0	Tutorial, Assignment, Seminar

		PSO1 &3					
CO3	Evaluate the trajectory of democracy and authoritarianism	PO1&3 PSO2 &5	Ev	Co		0	Tutorial, Assignment, Seminar
CO4	Analyse the political economy of development in South Asia	PO1&3 PSO1 &2	An	Co		0	Tutorial, Assignment, Seminar
CO5	Evaluate the linkage between South Asia and the world	PO1&3 PSO3	An	Co		0	Tutorial, Assignment, Seminar
CO6	Estimate the success and failures of regional economic cooperation	PO1&3 PSO6	An	Co		0	

Essential Readings

- Alavi Hamza and John Harriss eds. (1987) *The Sociology of Developing States: South Asia*, MacmillanHoundsmill.
- Basrur Rajesh M. ed. (2001) *Security in the New Millennium: Views from South Asia*, India Research Press, New Delhi.
- Baxter Craig (2002) *Government and Politics in South Asia*, Perseus Books, New York.
- Bertsch Gary K., Seema Gahlaut and Anupam Srivastava (1999) *Engaging India: US Strategic Relations with the World's Largest Democracy*, Routledge, New York.
- Bhandari Surendra (2014), *Self-Determination & Constitution Making in Nepal: Constituent Assembly, Inclusion and Ethnic Federalism*, Springer, Singapore.
- Brass Paul R. (2010) *South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal* Routledge, London.
- Carranza Mario Esteban (2009) *South Asian Security and International Nuclear Order*, Aldershot, Ashgate.
- Chakma Bhumitra ed. (2011) *The Politics of Nuclear Weapons in South Asia*, Aldershot, Ashgate.
- Chari P. R. ed. (2001) *Security and Governance in South Asia*, , Manohar, New Delhi.
- Cloughley Brian (2006) *A History of the Pakistan Army*, Oxford University Press Karachi.
- Cohen Stephen P. (2005) *The Idea of Pakistan*, Oxford University Press, New Delhi.

- Cohen Stephen P. (2001) *India: Emerging Power*, Brookings Institution Press, Washington D.C.
- De Votta Neil (2016), *An Introduction to South Asian Politics*, Routledge, Abingdon.
- Dittmer Lowell ed. (2014), *South Asia's Nuclear Security Dilemma: India, Pakistan, and China*, Routledge, New York.
- Dutt Sagarika and Alok Bansal eds. (2012) *South Asian Security 21st Century Discourse*, Routledge, London.
- Einsiedel Von Sebastian, David M. Malone and Suman Pradhan eds. (2012) *Nepal in Transition*, Cambridge University Press, New Delhi.
- Ganguly Sumit and S Paul Kapur (2012), *India, Pakistan, and the Bomb: Debating Nuclear Stability in South Asia*, Columbia University Press, New York.
- Ganguly Sumit ed. (2006) *South Asia*, New York University Press, New York.
- Kodikara Shelton U. ed. (1993) *External Compulsion of South Asian Politics*, Sage, New Delhi.
- Kohli Atul and Prerna Singh ed. (2013) *Routledge Handbook of Indian Politics*, Routledge, Oxon.
- Kukreja Veena (2005) *Contemporary Pakistan: Political Processes, Conflicts and Crises*, Sage, New Delhi.
- Lange Klans, Klara Knapp and Jagannath P. Panda eds. (2012) *Revisiting Contemporary South Asia*, Pentagon Press, New Delhi.
- Ludden David (2006) *India and South Asia: A Short History*, One World Publication, Oxford.
- Nizamani Haider K. (2001) *The Roots of Rhetoric: Politics of Nuclear Weapon in India and Pakistan*, India Research Press, New Delhi.
- Pervez Muhammad Shoaib (2013), *Security Community in South Asia: India-Pakistan*, Routledge, Abingdon.
- Saez Lawrence (2011) *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture*, Routledge, Abingdon.
- Stern Robert W. (1990) *Democracy and Dictatorship in South Asia*, India Research Press, New Delhi.

Additional readings

- Ahmed, Imtiaz ed. (2006), *Understanding Terrorism in South Asia: Beyond Statistic Discourses*, Manohar, New Delhi.
- Bhola P.L and Ramakant eds. (1995) *Post Cold War Developments in South Asia*, aipur, RBSA Publisher, Jaipur.
- Bidwai P. and A. Vanaik (2001) *South Asia on a Short Fuse: Nuclear Politics and the Future of Global Disarmament*, Oxford University Press, Oxford.
- Bose Sugata and Ayesha Jalal (2004), *Modern South Asia: History, Culture, Political Economy*, Routledge, New York.
- Butt Usama and Julian Schofield eds. (2012) *Pakistan: The US, Geopolitics and Grand strategies*, Pluto Press, London.
- Chandran D. Suba and P.R. Chari eds. (2012) *Armed Conflicts in South Asia*, Routledge, New Delhi.

- Chatterjee Partha (2014), *State Politics in India*, New Delhi, Oxford.
- Chaudhary Saurabh and N.P. Chaudhary eds. (2012) *Constitutional Evolution in Nepal*, Pentagon Press, New Delhi.
- Chitty Naren (2000) *Framing South Asian Transformations: An Examination of Regional Views on South Asian Cooperation*, Academic Books, New Delhi.
- Cloughley Brian (2006) *A History of the Pakistan Army*, Oxford University Press, Karachi.
- Cohen Stephen P. ed. (1998) *The Security of South Asia: American and Asian Perspectives*, Vistaar Publications, New Delhi.
- Derges Jane (2013) *Ritual and Recovery in Post Conflict Sri Lanka*, Routledge, London.
- Dev S. Mahendra (2007) *Inclusive Growth in India: Agriculture, Poverty and Human Development*, Oxford University Press, New Delhi.
- Ganguly Sumit and S Paul Kapure ds. (2009) *Nuclear Proliferation in South Asia: Crisis Behavior and the Bomb*, Routledge, London.
- Gerharz Eva (2013) *The Politics of Reconstruction and Development in Sri Lanka*, Taylor & Francis, London.
- Ghosh Partha S. (1995) *Cooperation and Conflict in South Asia*, Manohar, New Delhi.
- Hagerty David T. (2005) *South Asia in World Politics*, Oxford, Rowman and Hewitt
- Vernon (1997) *The New International Politics of South Asia*, Littlefield, Manchester.
- Iftekharuzzaman ed. (1995) *Ethnicity and Constitutional Reform in South Asia*, Manohar, New Delhi.
- Jayal N. G. ed. (2010), *Democracy in India*, Oxford, New Delhi.
- Kodikara Shelton U. ed. (1990) *South Asian Strategic Issues*, Sage, New Delhi.
- Kothari Smitu and Zia Mian eds. (2001) *Out of the Nuclear Shadow*, Lokayan and Rainbow Publishers, New Delhi.
- Kukreja Veena and Mahendra Prasad Singh (eds.) (2008) *Democracy, Development and Discontent in South Asia*, Sage, New Delhi.
- Kumaraswamy P.R. and Ian Copland eds. (2009) *South Asia: The Specter of Terrorism*, Routledge, New Delhi.
- Kux D. (1993) *Estranged Democracies: India and The US 1941-1991*, Sage, New Delhi.
- Lawoti Mahendra, and Susan Hongen eds. (2012) *Nationalism and Ethnic Conflict in Nepal*, Routledge, London.
- Lawoti Mahendra (2005) *Towards a Democratic Nepal: Inclusive Political Institutions for a Multicultural Society*, Sage, New Delhi.
- Lewis David (2012) *Bangladesh Politics, Economy, and Civil Society*, Cambridge University Press, New Delhi.
- McCartney Matthew (2011) *Pakistan - The Political Economy of Growth, Stagnation and the State, 1951-2009*, Routledge, Oxon.
- Malik Yogendra K. (2008) *Government and Politics in South Asia*, Westview Press, Boulder.
- Nawas Shuja (2008) *Crossed Swords: Pakistan its Army, and the Wars within*, Oxford University Press, Karachi.
- Oldenburg Philip (2010) *India, Pakistan and Democracy*, Routledge, London.
- Pandey Aditya (2005) *South Asia*, Gyan Publishing House, New Delhi.
- Paulino Amelia, V. Santos and Wan Guanghua eds. (2011) *The Rise of China and India: Impacts, Prospects and Implications*, Macmillan, Hampshire.

- Rajagopalan Swarna ed. (2006) *Security in South Asia: Ideas, Institutions and Initiatives*, Routledge, New Delhi.
- Ruparelia Sanjay et al. eds. (2011), *Understanding India's New Political Economy: A Great Transformation?*, Routledge, Abingdon.
- Samaranayake, Gamini (2008) *Political Violence in Sri Lanka*, Gyan Publishing House, New Delhi.
- Sharma D. Shalendra (2009) *China and India in the age of Globalization*, Cambridge University Press, New Delhi.
- Siddiqi Farhan Hanif (2012), *The Politics of Ethnicity in Pakistan: The Baloch, Sindhi and Mohajir Ethnic Movements*, Routledge, Abingdon.
- Tellis Ashley J. (2001) *India's Emerging Nuclear Posture*, Oxford University Press, New Delhi.
- Vishwakarma R.K ed. (2006) *People's Power in Nepal*, Manak Publications, New Delhi.

Semester : IV

Course Code : PIR E-4-2

Course Title : MODERN INDIAN POLITICAL THOUGHT: LIBERAL AND SOCIALIST TRADITIONS

Credits : 4

Course Learning Outcomes:

CO1 - Understand the philosophical and political roots of modern Indian political thought and evaluate the contribution of modern Indian thinkers to political theorizing

CO2 - Identify and analyze the liberal political tradition of India

CO3 - Develop an outlook on the different aspects of political concepts and philosophies associated with state, parliamentary democracy, secularism and nationalism.

CO4- Examine the development and significance of socialist and Marxist political thought in modern India

CO5- Critically engage with the contemporary socio-political issues in the light of the basic concepts of freedom, equality, social justice and socialism

CO6- Comprehend the recent trends in Indian political thought and assess the significance of liberal and socialist political philosophy in the present era.

COURSE CONTENT

Module I: Liberal Political philosophy in India

Evolution of liberal political philosophy in India - Political Thought of Gandhi -Views on Democracy, Religion and Politics, state, Decentralization and Socialism

- a) Relevance of Gandhian Philosophy in the Contemporary period

Module III: Liberal Philosophy: Contribution of Nehru

Nehruvian Perception on Socialism, Nationalism, Democracy, Secularism, Internationalism - Revisiting Nehruvian legacy in the present era

Module IIII: Political Thought of B.R. Ambedkar

B.R. Ambedkar- Views on Social transformation, parliamentary system, Equality, Social justice, Democracy, Socialism - Relevance of Ambedkar in today's India

Module IV: Socialist thought in India: M.N. Roy and Lohia

Development of Socialist thought in India - M. N. Roy: Contribution to Indian Communism, views on Marxism and Radical Humanism - Ram Manohar Lohia: Perception on Equality, New Socialism and state

Module V: Socialist / Communist Thought

Jayaprakash Narayan –Total Revolution, democracy and Sarvodaya,

- E. M. S. Namboothiripad- contribution to Indian communism - from revolution to parliamentary democracy, views on decentralisation and development; Social transformation and social justice

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment

CO ₁	Understand the philosophical and political roots of modern Indian political thought and evaluate the contribution of modern Indian thinkers to political theorizing	PO1 PO4 PSO1 PSO2	Re Un Ev	Fa Con Pr	16	0	Tutorial Assignment, Discussion, Book/ Article Review, Book Reading, Virtual engagement
CO ₂	Identify and analyze the liberal political tradition of India	PO4 PSO2 PSO5 PSO6	Re Ap An	Con Pr	16	0	Tutorial Assignment, Panel discussion, Interactive sessions, Book Reading, Virtual engagement
CO ₃	Develop an outlook on the different aspects of political concepts and philosophies associated with state, parliamentary democracy, secularism and nationalism.	PO6 PSO2 PSO3 PSO5	Ap An	Co Pr Mc	16	0	Tutorial Assignment, Book/ Article Review, Seminar, Book Reading, debates on the political ideas of Socialist thinkers, Virtual engagement
CO ₄	Examine the development and significance of socialist and Marxist political thought in modern India	PO4 PSO2 PSO5	An Ev	Co Pr	16	0	Discussion on the relevance of socialist thought in India, , Book/ Book Reading, Article Review, Virtual engagement
CO ₅	Critically engage with the contemporary socio-political issues in the light of the basic concepts of freedom, equality, social justice and socialism	PO6 PO5 PSO5 PSO6	An Ev	Con Pr	16	0	Book Review, Book Reading, discussion and presentation, Virtual engagement
CO ₆	Comprehend the recent trends in Indian political thought and assess the significance of liberal and socialist political philosophy in the present era.	PO7 PSO5 PSO6	Un Ev	Fa Mc	16	0	Tutorial Assignment, Book Reading, Seminars and presentation Virtual engagement.

Essential Readings:

Chakrabarty Bidyut & Pandey, Kumar, Rajendra, (2009), *Modern Indian Political Thought*, New Delhi, SAGE Publications India Pvt Ltd,

Mehta V. R. & Thomas Pantham (2006)(eds.), *Political Ideas in Modern India: Thematic Explorations*, New Delhi, Sage

Mehta, V.R. (1992), *Foundations of Indian Political Thought*, New Delhi, Manohar

Roy Ramashray (2006), *Gandhi and Ambedkar*, Delhi, Shipra publications.

Singh Savitha and Misra Bharati (2005), *Gandhian Alternative (Vol:2 Non Violence in Action)*, New Delhi, Concept Publishers

Mukherjee, Bharat, (2019), *Social and political thought*, Jaipur Galaxy Book Co.

Goyal, O P. *Studies in Modern Indian Political Thought*, Bombay; Kitab Mahal Pvt Ltd. 2009

Chakrabarty, Bidyut, Pandey, R K. (2009), *Modern Indian Political Thought*, Publisher: Sage publications

Chakrabarty, Bidyut, Pandey, Rajendra Kumar. (2014), *Modern Indian political thought :Text and context*, Publisher: London : Sage publications

D'Souza, Lawrence, (2012), *Political views and thoughts of Dr. Bhim Rao Ambedkar*, New Delhi G S Rawat, Cyber tech publications

Jayapalan, N., (2000), *Indian political thinkers: Modern Indian political thought*, New Delhi Atlantic Publishers & Distributors

Additional Readings:

Mehta V. R., (1996), *Indian Political Thought*, New Delhi, Manohar,

Pantham Thomas & Kenneth Deutsch (1986) (eds.), *Political Thought in Modern India*, New Delhi, Sage

Verma, V. P. (2000) *Modern Indian Political Thought*, Lakshmi Narain Agarwal, Agra,

Verma, V. P. (1974) *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass

Nanda, B.R. (1985), *Gandhi and His Critics*, Delhi Oxford,

Gopal. (1984), *Selected Works of Jawaharlal Nehru (Vol. 1)*. New Delhi: Jawaharlal Nehru Fund

Ray, S, (1987), *Selected Works of M.N. Roy (Vol.1)*. New Delhi: Oxford University Press.

Pasricha Ashu (2011), *Gandhi in Twenty First Century*, Delhi, Deep and Deep Publications.

Vinod, M. J. And Meena Deshpande, (2013), *Contemporary Political Theory*, PHI Learning Pvt. Ltd.,

Achin Vanaik, (2013), *Indian political thought*, New Delhi Oxford university press

Kiran Saxena, (1978), *Modern Indian political thought Gandhism and Roy's new humanism*, Publisher: New Delhi Chetan Publications

Sudhir Manav., (2012), *Introduction to Indian political thought*, New Delhi Kunal Books

Aakash Singh, Ed and Silika Mohapatra, (2010), *Indian political thought: A reader*, Ed., London Routledge

Padhy, K S., (2011), *Indian political thought*, New Delhi PHI Learning

Bali, Dev, Raj., (1988), *Modern Indian thought: From Rammohun Roy to Jayaprakash Narayan*, New Delhi Sterling Publishers Pvt. Ltd.

Appadorai, A., (1987), *Indian Political Thinking in the 20th century*, New Delhi, South Asian Publishers,.

Balaram, N.E.(1973) Keralathile Communiste Prasthanam (The Communist Movement in Kerala), Trivandrum

Bhattacharjee, Arun, (1993.)The Prophets of Modern Indian Nationalism, Delhi, Ashish Publishing House,

Cashman, R.L., (1975.)Myth of Lokmanya Tilak and Mass Politics in India, Berkeley, University of California Press,

Chakaravati, G., (1991.) Gandhi: A Challenge to the Hindu Muslim Problem, New Delhi, Eastern Books

Datta, Amlan, (1993), Beyond Socialism, Bombay, Popular Prakashan

Desai, A.R., (1996.), Social Background of Indian Nationalism, Bombay, Popular Prakashan

Nambudiripad, E.M.S., (1952), The National Question in Kerala, Bomabay

Nambudiripad, E.M.S. (1951) 'Basic Principles of Marxist Economy', in Public (General) Dept. G.O.

Ganguly, S.M., (1984.), Leftism in India: MN Roy and .Indian Politics 1920 1948, Calcutta, Minerva Publications

Ghose, Sankar, (1984.), Modern Indian Political Thought, New Delhi, Allied Publishers.

Gore, M.S., (1993) The Social Context of an Ideology: Ambedkar's Political and Social thought, New Delhi, Sage Publications

Mehta, N.C., (1975.), Lohia A Study, Delhi, Atma Ram and Sons

Mehta, V.R., (1992.), Foundations of Indian Political Thought, New Delhi, Manohar Publishers,

Nigam, R L, (1988.), Radical Humanism of MN Roy: An exposition of his 22 theses, New Delhi, Indus Books

Pantham, Thomas and Kenneth L. Deutsch (Eds.), (1986.), *Political Thought in Modern India*, New Delhi, Sage Publications

Parekh, Bhiku, (1989.), Colonialism Tradition and Reform: An Analysis of Gandhi's Political discourse, New Delhi, Sage Publications

Parekh, Bhiku, (1989), Gandhi's Political Philosophy: A Critical Examination, Hampshire, Macmillan Press

Prasad, Bimal, (1992.), J.P. and Social Change, New Delhi, Radiant Publishers

Robin Jeffrey, (1978), 'Travancore: Status, Class and the Growth of Radical Politics, 1860-1940, in R.Jeffrey ed. Peoples, Princes and Paramount Power: Society and Politics in Indian Princely States, Delhi

Roy, Dipti Kumar, (1989), Leftist Politics in India: MN Roy and the Radical Democratic Party, Calcutta, Minerva Associates

Sarhar, Bibekbrata, (1990), Nationalism and Marxism in India: Guest for People and Power, Delhi, Kalinga Publications

Singh, Chandrakant, (1986), Socialism in India: Rise, growth and Prospect, New Delhi, D.K. Publishers,

Appadorai A., (1987), Indian Political thinking in the 20thcentury, New Delhi, South Asian Publishers,

Lohia, R.M. (,1976), Marx Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust

SEMESTER: IV
COURSE CODE: PIR E-4-3
COURSE TITLE: GLOBAL HEALTH SECURITY
CREDIT: 4

Course Learning Outcomes:

CO1- Understand the Relevance of Global Health Security and the Role of Diplomacy in Global Health

CO2- Analyse the Geopolitics of Global Health

CO3- Understand How Global Health is Financed and the Role of Health Financing Institutions

CO4- Understand and Analyse the Challenges to Public Health System in India

CO5- Analyse the question of Equity and Justice in Global Health

CO6- Understand the Divergent Perspectives on Global Health Governance

COURSE CONTENT

Module I: Health Security

Global Health and Security: Threats and Opportunities

Global Health Stakeholders

The Role of Diplomacy in Global Health

Module II: IR and Global Health

Globalisation, Geopolitics and Health

Biosecurity and Global Health

Gender in Global Health

Module III: Health Financing

Patterns of Global Health Financing

The Role of WHO

The Global Fund

The World Bank

Global Alliance for Vaccines and Immunization

Module IV: Public Health System in India

Public Health Challenges in India

COVID-19 and India's Public Health Response

Module V: Health and Inclusivity

Global Health Inequality

Global Health Law

Public Health and IPR Regime

Divergent Perspectives on Global Health Governance

CO	Outcome Statement	PO / PS O	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs.	Assessment
CO1	Understand the Relevance of Global Health Security and the Role of Diplomacy in Global Health	PO2 PSO1 PSO3	Un	Fa Co	1 0	00	Assignment on the role of diplomacy in global health
CO2	Analyse the Geopolitics of Global Health	PO1 PSO2 PSO4	An	Co	1 2	00	Book Review on the Geopolitics of Global Health
CO3	Understand How Global Health is Financed and the Role of Health Financing Institutions	PSO1 PSO3	Un	Co Fa	1 5	00	Discussion on India's budget allocation in the healthcare sector
CO4	Understand and Analyse the Challenges to Public Health System in India	PSO1 PSO2	Un	Co	1 3	00	Seminar on the challenges to public health system in India
CO5	Analyse the question of Equity and Justice in Global Health	PSO2 PSO4	An	Co	1 2	00	Discussion on equity issues in Indian healthcare sector
CO6	Understand the Divergent Perspectives on Global Health Governance	PSO6	Un	Co	1 3	00	Assignment on the future of global health governance in a post-COVID world

Essential Readings

Alan Ingram (2005) The New Geopolitics of Disease: Between Global Health and Global Security, *Geopolitics*, 10:3, 522-545.

Catherine Campbell, Social Capital, Social Movements and Global Public Health: Fighting for Health-Enabling Contexts in Marginalised Settings', *Social Science and Medicine*, Volume 257, July 2020.

Christian Enemark, Biosecurity and the Risk to Global Health, In Colin McInnes, Kelley Lee and Jeremy Youde (Ed.), *The Oxford Handbook of Global Health Politics*, 2008.

Connolly, John. "Governing Towards 'One Health': Establishing Knowledge Integration in Global Health Security Governance." *Global policy* vol. 8,4 (2017).

Jennifer Prah Ruger, The Changing Role of the World Bank in Global Health, *American Journal of Public Health*, January 2005.

Josh Michaud and Jennifer Kates, 'Global Health Diplomacy: Advancing Foreign Policy and Global Health Interests', *Global Health: Science and Practice*, March 2013, 1(1): 24-28.

Lee, K., Kamradt-Scott, A. The multiple meanings of global health governance: a call for conceptual clarity. *Global Health* 10, 28 (2014).

Narain, Jai Prakash. "Public Health Challenges in India: Seizing the Opportunities." *Indian journal of Community Medicine: Official Publication of Indian Association of Preventive & Social Medicine* vol. 41,2 (2016): 85-8.

Nossal, G. The Global Alliance for Vaccines and Immunization—a millennial challenge. *Nat Immunol* 1, 5-8, 2000.

Persaud, Albert et al. "Geopolitical determinants of health." *Industrial psychiatry journal* vol. 27,2 (2018)

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Szlezák NA, Bloom BR, Jamison DT, Keusch GT, Michaud CM, Moon S, et al. (2010) *The Global Health System: Actors, Norms, and Expectations in Transition*. PLoS Med 7(1)

WHO, 'Public Health: Innovation and Intellectual Property Rights', 2006.

Additional Readings

Balarajan Y, Selvaraj S, Subramanian SV. Health care and equity in India. *Lancet*. 2011;377(9764):505–515

Grépin, K.A., Pinkstaff, C.B., Shroff, Z.C. *et al.* Donor funding health policy and systems research in low- and middle-income countries: how much, from where and to whom. *Health Res Policy Sys* 15, 68 (2017).

Lawrence O. Gostin, Benjamin Mason Meier. (2019) Introducing Global Health Law. *The Journal of Law, Medicine & Ethics* 47:4, 788-793.

Levine RE. Power in global health agenda-setting: the role of private funding Comment on "Knowledge, moral claims and the exercise of power in global health". *Int J Health Policy Manag.* 2015;4(5):315-317.

The Global Fund, <https://www.theglobalfund.org/en/overview/>

Semester : IV
Course Code : PIR E-4-4
Course Title : GLOBAL MIGRATION
Credits : 4

Course Learning Outcomes:

CO1- Understand the Theories and Perspectives of Migration
CO2- Understand and Analyse the Causes of International Migration
CO3- Analyse the Politics of Migration: Problems and Prospects
CO4-Analyse How Migration is changing in a Globalised World
CO5-Understand the Pattern of Migration in India
CO6- Analyse the Role of Institutional Factors in International Migration

Course Content

Module 1: Migration: Concept , Theories and Perspectives

Concept and Types of Migration
Root Causes of Migration
Migration and IR Theory
Climate Induced Migration
Conflict and Forced Migration
Migration and Displacement

Module II: Migration and Politics

The Politics of Migration
International Political Economy of Migration
Migration and Citizenship

Module III: Migration in the Era of Globalisation

Migration in a Globalised World
Migration, Environment and Development
Migration, Identity and Conflict

Module IV: Migration in India

Labour Migration in India
Migration and Urbanisation
COVID-19 Effects on Migration

Module V: Migration and Institutions

International Migration and the Role of Institutions
Global Compact for Migration
Migration and Human Rights

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hrs	Lab / Fiel d Hrs.	Assessment
CO1	Understand the Theories and Perspectives of Migration	PO2 PSO2 PSO4	Un	Fa Co	1 2	00	Assignment on COVID-19 migration crisis
CO2	Understand and Analyse the Causes of International Migration	PSO1 PSO4	Un	Co	1 0	00	Assignment on the root causes of migration
CO3	Analyse the Politics of Migration: Problems and Prospects	PSO2 PSO3	An	Co Fa	1 3	00	Discussion on the socio-economic status of migrants in India
CO4	Analyse How Migration is changing in a Globalised World	POI PSO3 PSO6	An	Co	1 4	00	Seminar on migration and globalisation
CO5	Understand the Pattern of Migration in India	PSO1 PSO3	Un	Co	1 2	00	Discussion on the pattern of migration in India
CO6	Analyse the Role of Institutional Factors in International Migration	PSO3 PSO6	An	Co	1 1	00	Book Review- 'Migration and International Relations'

Essential Readings

A.Didar Singh and S. IrudayaRajan 2015. *Politics of Migration: Indian Emigration in a Globalized World*, Routledge India

Alexaander Betts, 'The International Politics of Migration', *St Antony's International Review*, Volume 6, Number 2, February 2011, PP.134-150 (17)

Alexander Betts, ed. *Global Migration Governance*. Oxford: Oxford University Press, 2011.

Alexander Betts. *Forced Migration and Global Politics*. Oxford: Wiley-Blackwell, 2009

B.S. Chimni, "The Geopolitics of Refugee Studies: A View from the South." *Journal of Refugee Studies* 11.4 (1998): 350–374.

Caroline B. Brettell , and James F. Hollifield, eds. *Migration Theory: Talking across Disciplines*. 2d ed. New York: Routledge, 2008.

Douglas S. Massey, Joaquin Arango, Graeme Hugo, Ali Kouaouci, Adela Pellegrino, and J. Edward Taylor. “Theories of International Migration: A Review and Appraisal.” *Population and Development Review* 19.3 (1993): 431–466.

Fiona B. Adamson, “Crossing Borders: International Migration and National Security.” *International Security* 31.1 (2006): 165–199.

Hein De Haas. “Migration and Development: A Theoretical Perspective.” *International Migration Review* 44.1 (2010): 227–264.

James F. Hollifield, ‘Migration and International Relations’, In Marc R Rosenblum and Daniel J. Tichenor 9Ed.) *Oxford Handbook of the Politics of International Migration*’, 2012.

Jane McAdam. *Climate Change, Forced Migration and International Law*. Oxford: Oxford University Press, 2012.

Joseph Carens. *The Ethics of Immigration*. Oxford: Oxford University Press, 2015.

Khalid Koser. *International Migration: A Very Short Introduction*. 2d ed. Oxford: Oxford University Press, 2016.

Patricia Pessar, and Sarah Mahler. “Transnational Migration: Bringing Gender In.” *International Migration Review* 37.3 (2003): 812–846.

Sarah Spencer, ed. *The Politics of Migration: Managing Opportunity, Conflict and Change*. Oxford: Blackwell, 2003.

Stephen Castles, and Alistair Davidson. *Citizenship and Migration: Globalization and the Politics of Belonging*. New York: Routledge, 2000.

Timothy J. Hatton, and Jeffrey G. Williamson. *Global Migration and the World Economy: Two Centuries of Policy and Performance*. Cambridge, MA: MIT, 2005.

Weiner, Myron, ‘On International Migration and International Relations’, *Population and Development Review*, Vol 11, No.3 (Sep. 1985) PP. 441-455.

Additional Readings

Carolina Moulin, and Peter Nyers. “‘We Live in a Country of UNHCR’: Refugee Protests and Global Political Society.” *International Political Sociology* 1.4 (2007): 356–372.

Elsbeth Guild. *Security and Migration in the 21st Century*. Cambridge, UK: Polity, 2009.

Hollifield, James. “The Emerging Migration State.” *International Migration Review* 38.3 (2004): 885–912.

<https://refugeesmigrants.un.org/>

<https://www.iom.int/global-compact-migration>

<https://www.un.org/en/sections/issues-depth/migration/index.html>

K.C Zachariah and S. IrudayaRajan 2012. *Migration and Development: The Kerala Experience*, Daanish Books

K.C Zachariah and S. IrudayaRajan 2015. *Researching International Migration: Lessons from the Kerala Experience*, Routledge India

Megan Bradley. *Refugee Repatriation: Justice, Responsibility and Redress*. New York: Cambridge University Press, 2013.

Stephen Castles , Hein de Haas, and Mark J. Miller. *The Age of Migration: International Population Movements in the Modern World*. 5th ed. Basingstoke, UK: Palgrave MacMillan, 2014.

Stephen Castles . “The Factors That Make and Unmake Migration Policies.” *International Migration Review* 38.3 (2004): 852–884

Semester : IV
Course Code : PIR E-4-5
Course Title : GEOPOLITICS IN THE INDO-PACIFIC
Credits : 4

Course Learning Outcomes:

CO1- Understand the Theories and concepts of Indo-Pacific

CO2- Understand and Analyse the views and policies major powers in the Indo-Pacific

CO3- Analyse the significance of regional organisations in Indo-Pacific.

CO4-Analyse the security threats in the region.

CO5- Analyse the geo-politics and trade in the Indo-Pacific.

This course will concepts, position and views of major players, multilateral mechanisms, security issues, geopolitical and geo-economic opportunities and Challenges of the Indo-Pacific.

MODULE I. The concept of Indo-Pacific: Views and interpretations

Definitions, concepts and interpretations about Indo-Pacific

MODULE II: Major Powers in the Indo-Pacific: India, China, the US, Japan, Australia and Indonesia

Interests, views and polices of major powers of the region particularly the United States, China, India Japan, Australia and Indonesia.

MODULE III Regional Organisations in the Indo-Pacific

ASEAN Regional Forum, ASEAN Plus Three, East Asia Summit, ASEAN Defense Ministers Meeting Plus Eight; Indian Ocean Rim Association , Asia Pacific Economic Corridor, Regional Comprehensive Economic Partnership and the QUAD.

MODULE IV: Maritime transformation and security in the Indo-pacific

This unit will discuss the conventional and non-conventional security threats.

MODULE V: Geo-Politics and Trade in the Indo-pacific

Chinas competition with the US in the larger Indo-pacific, disputes with neighbors in South East Asia and competition with India in South Asia and India Ocean and its impact on the balance of power are discussed and analyzed. The challenge of geo-economics is looked at in the context of the shift of economic gravity from the West to the East.

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hrs	Lab / Field Hrs.	Assessment
CO1	Understand the Theories and concepts of Indo-Pacific	PO2 PSO2 PSO4	Un	Fa Co	1 2	00	Assignment on Concepts of Indo-Pacific
CO2	Understand and Analyse the views and policies major powers in the Indo-Pacific	PSO1 PSO4	Un	Co	1 0	00	Assignment on the policies of major powers
CO3	Analyse the significance of regional organisations in Indo-Pacific.	PSO2 PSO3	An	Co Fa	1 3	00	Discussion on the significance of regional organisations
CO4	Analyse the security threats in the region	POI PSO3 PSO6	An	Co	1 4	00	Seminar on the security threats in the region
CO5	Analyse the geo-politics and trade in the Indo-Pacific.	PSO1 PSO3	Un	Co	1 2	00	Discussion on the geo-politics and trade in the region.

Readings

1. Axel Berkofsky and Sergio Miracola (ed.) Geopolitics By Other Means: The Indo-Pacific Reality , Ledizioni LediPublishing, Milano – Italy (soft copy available)
2. Jeff M. Smith (ed) (2018), Asia’s Quest for Balance: China’s Rise and Balancing in the Indo-Pacific , Rowman and Littlefield
3. Lynn Kuok, (2019) How China’s Actions in the South China Sea Undermine Rule of law , *Global China Assessing China Role in the World*, November 2019
4. The Department Of Defense, Indo-Pacific Strategy Report *Preparedness, Partnerships, and Promoting a Networked Region* , June 1, 2019
5. Jagannath P. Panda Titli Basu China-India-Japan in the Indo-Pacific: *Ideas, Interests and Infrastructure*, Pentagon Press, New Delhi , 2018.
6. **Reflections on the New Indo-Pacific Maritime And Naval environment** by J. A. BOUTILIER I

7. The New India-US Partnership in The Indo-Pacific: Peace, Prosperity And Security, Observer Research Foundation (2018) .
8. Rory Medcalf (2020) Contest For The Indo-Pacific: Why China Won't Map The Future, La Trobe University Press.
9. Mohan Malik (ed.), *Maritime Security in the Indo-Pacific: Perspectives from China, India and the United States*, Rowman and Littlefield, London, UK, 2014.
10. David Michel and Ricky Passarelli (eds.), *Sea Change: Evolving Maritime Geo-Politics in the Indo-Pacific Region*, Stimson Centre, Washington D.C., December 2014.(soft copy)
11. Priya Chacko, The New Geo-Economics of a 'Rising' India: State Transformation and the Recasting of Foreign Policy, *Journal of Contemporary Asia*, vol. 45, no. 2, 2015.
12. David Scott, India's Role in the South China Sea: Geopolitics and Geoeconomics in Play, *India Review*, vol 12, no 2, 2013, pp. 51-69.