



Reg. No.: .....

Name: .....

## University of Kerala

First Semester FYUGP Degree Examination, December 2025

Discipline Specific Core Course

**ENGLISH**

**UK1DSCENG105 - AI and Literary Studies**

Academic Level: 100-199

**2024 Admission onwards**

**Time: 2 Hours(120 Mins)**

**Max. Marks: 56**

**Part A.6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each,  
Answer all questions**

| Qn No. | Question   | CL | CO |
|--------|--|----|----|
| 1      | Who is Alan Turing?  | RE | 1  |
| 2      | Name four virtual assistants that we use today for communication?              | RE | 1  |
| 3      | Define Algorithm   | UN | 2  |
| 4      | What do you mean by Collaboration tools?                                       | UN | 2  |
| 5      | Name any two AI tools used for summarisation.                                  | UN | 1  |
| 6      | Why is Artificial General Intelligence (AGI) called hypothetical intelligence? | UN | 2  |

**Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions**

| Qn No. | Question   | CL | CO |
|--------|--|----|----|
| 7      | What is Connected Papers used for?   | UN | 1  |
| 8      | How can AI impact in the field of creative writing?  | UN | 2  |
| 9      | What is the purpose of ChatPDF.ai?   | AP | 4  |
| 10     | According to Pranvi Shukla, what can students do to keep their work original while using AI? | AP | 2  |
| 11     | Explain the historical development of Artificial Intelligence.                               | AP | 2  |

**Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options \* within each question**

| Qn No. | Question   | CL | CO   |
|--------|--|----|------|
| 12     | <p>A)</p> <p>Apply the role of AI-driven communication tools to a real-life learning situation. Explain how tools like Grammarly, Alexa/Google Assistant, and fact-checking AIs can improve a student's LSRW (Listening, Speaking, Reading, Writing) skills.</p> <p>OR</p> <p>B)</p> <p>Describe the role of Humans in the Age of AI</p> | AP | 2, 3 |
| 13     | <p>A)</p> <p>How can AI tools be applied to enhance learning and research in the humanities?</p> <p>OR</p> <p>B)</p> <p>How does technology affect our daily life?</p>   | AP | 4, 1 |
| 14     | <p>A)</p> <p>Analyse the ways in which technology has impacted literature.</p> <p>OR</p> <p>B)</p> <p>Classify the various roles AI can play in literature classrooms and analyse which of these roles support originality and which hinder it.</p>  | AN | 2, 3 |
| 15     | <p>A)</p> <p>Analyse the concerns related to AI bias and mind manipulation from an ethical perspective.</p> <p>OR</p> <p>B)</p> <p>Analyze the major changes that occurred during different generations of AI development.</p>   | AN | 4, 1 |

**Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options \* within each question**

| Qn No. | Question   | CL | CO   |
|--------|--|----|------|
| 16     | <p>A)</p> <p>Critically analyse the evolution of AI ethics and discuss how ethical principles such as transparency, fairness, and accountability influence the development of modern AI systems.</p> | AN | 4, 3 |

| Qn No. | Question  | CL | CO   |
|--------|---|----|------|
|        | <p>OR</p> <p>B)</p> <p>Analyse how Pranvi Shukla deconstructs the relationship between artificial intelligence and human originality in English Literature . Break down the major arguments she uses to show both the opportunities and risks.</p>  |    |      |
| 17     | <p>A)</p> <p>Appraise AI tools enhancing the study of English Literature.</p> <p>OR</p> <p>B)</p> <p>Discuss the importance of ethical guidelines in AI development and usage?</p>  | EV | 4, 4 |
| 18     | <p>A)</p> <p>Compare the uses of Gamma.app, Wiseone.ai and Gradescope.</p> <p>OR</p> <p>B)</p> <p>Explain the relationship between Humanities and AI.</p>   | EV | 4, 3 |
| 19     | <p>A)</p> <p>AI tools can change the way you communicate. Create an article on the topic.</p> <p>OR</p> <p>B)</p> <p>Explain how AI assistants like Alexa, Cortana, and Google Assistant can be used to support students with different disabilities such as visual, hearing, or learning difficulties. Suggest a simple method or approach and describe how it helps the students.</p> | CR | 5, 2 |