

UNIVERSITY OF KERALA



**LEARNING OUTCOMES BASED CURRICULUM
FRAMEWORK (LOCF)**

**FIRST DEGREE PROGRAMME IN
BA ISLAMIC HISTORY
CBCSS
(2022 Admission Onwards)**

Introduction

As we all know, Islamic history is an important source for learning about a civilization. Today, more than ever, the challenges of globalisation compel Islamic historians and researchers to expand their knowledge beyond local, national, and even continental borders. However, in order to compete and keep up with the ever-expanding horizon of Islamic history, one must be sensitive in understanding the issues of Islam and its history on a larger canvas, absorbing polemics, and not simply creating a belief of continuity by exploring the past, which is abundant. This will almost certainly increase the dialogue between the past and the present, and a new narrative may emerge.

At the outset, it should be stated that the origin of this draught document is to meet the fundamental challenges of ever changing academic scales at the global level. Thus, fostering quality higher education is a high priority task in the context of India's future education development agenda. The idea is to involve young minds in knowledge production and to increase knowledge participation. Participation in knowledge by young minds represents a significant departure from the existing undergraduate structure. The new structure's implementation is based on the guiding principles of LOCF. To clarify the situation, a prudent section of the Learning Outcomes-Based Curriculum Framework (LoCF) for undergraduate education must be quoted. The fundamental premise underlying the learning outcome based approach to curriculum planning and development is that higher education qualifications such as Bachelor's Degree Programme are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes, and values) and academic standards expected of programme graduates.

Empiricism suggests that simply reproducing knowledge in a classroom has lost relevance in the face of rapidly changing global demands. A graduate student's mind cannot be treated as an empty vessel. Instead of still using corny, the object in the classroom should be encouraged to participate in the exchange of ideas that leads to the development of cognitive functioning. To reiterate, the curriculum under LOCF is designed with this assumption in mind, as justice to the glorious past and vast canvas of Islamic History can only be done by providing the much needed space at the micro and macro levels. Islamic Historical facts are not stagnant because archaeology, genetics, climate sciences, and other disciplines are constantly making new discoveries. Existing hypotheses, like all fields of knowledge, must be tested. This interaction should be the focus of a pro-active classroom, which can outcome in a researcher with an inquisitive and scientific temperament.

Apart from removing major distortions and misinterpretations, it will have two significant advantages. For starters, it will make Islamic history more about exploration and discovery rather than memorising a fixed narrative. Second, it will provide learners with a sense of ownership over the discipline as well as a broader worldview. For this purpose, static classrooms must be replaced with more interactive ones. Spirit of the draft LOCF is focused on this issue, as it states clearly” a sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; ability to recognize cause and effect relationships, define problems, formulate hypotheses, test

hypotheses, analyze interpret and draw conclusions from data, establish hypotheses, predict cause and effect relationship: ability to plan execute and report the results of an experiment or investigation". It is true that Islamic History, as an ethical member of the social science disciplines, serves a social purpose by disseminating scientific and critical understanding of the past through methodologies and theoretical insights that make the subject most relevant to any society in their present. There is nothing called knowing the past for the sake of knowing the past.

Learning Outcome based Curriculum Framework

The goal of this programme is to provide students with a fresh perspective on all Undergraduate courses in Islamic History. It establishes a Learning Outcome-based Curriculum Framework (LOCF) for all Undergraduate programmes in Islamic History, which will be adopted by various universities. The LOCF approach is intended to provide an undergraduate-level focused, outcome-based syllabus with an agenda to structure teaching-learning experiences in a more student-centric manner. The LOCF approach has been used to enhance students' experiences as they participate in the programme of their choice. The Under-Graduate Programme will prepare students for academic work as well as for future employment.

This course is intended to break down stereotypes about Islamic History learning and to satisfy students' interest in studying Islamic History. This programme is designed to give students the most flexibility possible. There are Core Disciplinary papers that provide fundamental knowledge in Islamic history and the study of the History of Indian Muslims and the Islamic civilization of World. Otherwise, the programme is designed to give students a lot of options so they can tailor their education to their interests. These not only provide knowledge and skills in Islamic history and contemporary history, but also a necessary skill in other disciplines.

Nature and extent of the Programme

The B.A. Islamic History Program is three years long. Every academic year is divided into two semesters. The total number of semesters is six, and each semester is expected to last sixteen weeks. The B.A. Islamic History Programme will include theory classes (lectures) and tutorial classes for teaching and learning.

The curriculum will be taught through formal lectures using power point presentations, audio and video tools, and other teaching aids as needed. Certain courses have additional requirements for documentaries, study tour, field and archival work, museum visits, and project work, which can be met in addition to regular teaching and tutorials.

Graduate Attributes

On completion of the course students are expected to have acquired the skills of critical thinking, rational enquiry, effective communication, and exploring the relationship between the past and the present while remaining sensitive to the larger historiographical debates that is important in the study of human society.

Descriptors of Qualification

Students who successfully complete the course will be awarded a B.A. in Islamic History. This department's B.A. Islamic History graduates are expected to pursue various paths in search of areas of knowledge and professional work that they find fulfilling. They will be able to demonstrate knowledge of major historical works as well as an overview of scholarly debates concerning Islamic history. This will provide a foundation for the student to pursue further studies in Islamic history.

The following is a synoptic overview of possible career paths offered by an undergraduate education in Islamic history:

1. Administrative Assignments
2. Foreign Assignments for building International Relations
3. Journalism and Media
4. Policy Making and Governance
5. Public Life and People's Representation
6. Social Work and Social Cause
7. Assisting jobs in government and private sector
8. Teaching and Research

Programme outcomes and Programme specific out come

Programme outcomes		Programme specific out come	
PO1	Critical Thinking	PSO1	Equipped with the ability to think critically about Islamic historical facts and events
PO2	Problem Solving	PSO2	Develop problem-solving skills by critically analysing Islamic historical, political, and philosophical theories.
PO3	Social interaction	PSO3	Become expertise in comprehensive writing through effective reading on history of Islam and Its people.
PO4	Global perspective	PSO4	Develop research skills

			by learning about the political, economic, and social lives of Muslims around the world.
PO5	Effective citizenship	PSO5	Develop responsible citizenship by understanding the characteristics of the Islamic state and Islamic political thought.
PO6	Environment and sustainability	PSO6	Learn about the evolution of social, political, and religious institutions in Islamic countries.
PO7	Analytical Thinking	PSO7	Develop a scientific perspective on Islamic historical anecdotes and narrations through extensive reading
PO8	Ethics	PSO8	Develop ethical thinking by studying the virtues of Islamic role models, such as rulers, philosophers, and historians.
PO9	Effective Communication	PSO9	Developed self-learning and academic orientation through preparation of assignments and book reviews on Islamic history
PO10	Self –Directed and Lifelong learning	PSO10	Develop effective communication skills by preparing and presenting a minor research project in Islamic history.

Course Structure

The First-Degree programme in Islamic History comprises of fourteen core courses, one Project based on study tour two choice-based courses (an Open course from other discipline

and one elective from the parent) one foundation course (Semester III) in addition the complementary courses and language courses.

OBTLE Abbreviations

OBTLE Outcome Based Teaching and Learning Education

CL	Cognitive Level
RE	Remember
UN	Understand
AP	Apply
AN	Analyse
EV	Evaluate
CR	Create
KC	Knowledge Category
FA	Factual
CO	Conceptual
PR	Procedural
ME	Meta Cognitive

COURSE STRUCTURE FOR THE FIRST DEGREE PROGRAMMES UNDER CHOICE BASED CREDIT AND SEMESTER (CBCS) SYSTEM IN ISLAMIC HISTORY

SEM NO	COURSE NUMBER	COURSE TITLE	INSTR HRS	NUMBER OF CREDITS
I	EN 1111	Language Course I (English –I)	5	4
	1111	Language Course II (Addl.Lang.1)	4	3
	EN 1121	Foundation Course I	4	2
	IH 1141	Core I- Methodology of Social Sciences and Muslim Historiography	6	4
	IH 1131	Compl. Course I-Understanding Islam	3	2
	1132	Compl. Course II.....	3	2
		Total	25	17
II	EN 1211	Language Course III (English –II)	5	4
	EN 1212	Language Course IV (English –III)	4	3
	1211	Language Course V (Addl.Lang.II)	4	3
	IH 1241	Core II- History and Culture of Pre Islamic Arabia	6	4

	IH 1231	Compl. Course III-Foundations of Islamic Culture	3	3
	1232	Compl.Course IV.....	3	3
		Total	25	20
III	EN 1311	Language Course VI (English –IV)	5	4
	1311	Language Course VII (Addl.Lang.III)	5	4
	IH 1321	Foundation Course II-Life and Times of Prophet Muhammad	4	3
	IH 1341	Core Course III- Polity and Society under the Pious Caliphs	5	4
	IH 1331	Compl. Course V-Islamic Culture and Civilization	3	3
	1332	Compl. Course VI.....	3	3
		Total	25	21
IV	EN 1411	Language Course VIII (English V)	5	4
	1411	Language Course IX (Addl. Lang.IV)	5	4
	IH 1441	Core Course IV- The Umayyads of Damascus	5	4
	IH 1442	Core Course V History and culture of Abbasiya Khilafath	4	3
	IH 1431	Compl. Course VII- Contemporary Muslim World	3	3
	1432	Compl. Course VIII-	3	3
		Total	25	21

V	IH 1541	Core Course VI- Islam in Europe	4	4
	IH 1542	Core Course VII- - Muslim Dynasties Between 10 th and 15 th Centuries	4	4
	IH 1543	Core Course VIII- The Ottomans and Republic of Turkey (1280-1924)	3	2
	IH 1544	Core Course IX- History of Medieval India	4	4
	IH 1545	Core Course X- Medieval India Under the Mughals	4	4
	IH 1551	Open Course I- Islamic Economics and Banking	3	2

		Project / Dissertation	3	-
		Total	25	20
VI	IH 1641	Core Course XI- West Asia in 19 th and 20 th Centuries	5	4
	IH 1642	Core Course XII- Muslims and Indian freedom struggle	5	4
	IH 1643	Core Course XIII- Kerala Muslims: History and Culture	5	4
	IH 1644	Core Course XIV- Contemporary Debates on Islam	4	3
	IH 1661	Open II (Elective)- Major World Religions	3	2
	IH 1645	Project	3	4
		Total	25	21
		Grand Total	150	120

Summary

Language Course (English)	5	24 Hrs	19 Credits
Additional Language	4	18 Hrs	14 Credits
Foundation Courses	2	8 Hrs	5 Credits
Compl.Courses	8	24 Hrs	22 Credits
Core Courses	14	64 Hrs	52 Credits
Open /Elective	2	6 Hrs	4 Credits
Project	1	6 hrs	4 Credits
Total	36 Courses	150 Hrs	120
Credits			
ESA Duration	-	3hrs	-
CA %	-	20	-
ESA %	-	80	-

Teaching learning process

The pedagogical methods used include direct lectures, tutorial discussions, and technology-assisted presentations. We believe that education should be interactive, and that all interactions between students and teachers should be based on reciprocity and respect.

1) The lectures (of one hour each) delivered to one whole class at a time systematically deal with the themes of the syllabus. This constitutes the core of the teaching- learning process. The students are provided with bibliographic references and encouraged to go through at least some readings so that they could be more interactive and ask more relevant questions in the class.

2) The class is divided into smaller groups of eight to ten students who interact with the respective teacher once a week for each course. Teaching in tutorial sessions is tailored to the specific needs of individual students, who can ask a variety of questions ranging from what they couldn't understand in class to the practical implications of what the teacher said in lectures or what the students read in a prescribed reading, and so on. Indeed, tutorial discussions are an important and necessary component of the teaching and learning process of the B.A Islamic History programme offered in colleges. This is the location where teachers and students can develop a more relaxed relationship, which helps to create an ideal environment for the free and fearless exchange of ideas and information. Tutorials are also a place where a teacher can monitor the social dynamics among the students and ensure that no one feels marginalised or side-lined in the class because of gender, region, class, or any other reason.

3) Wherever possible, teachers use audio-video-based technology devices (e.g., power point) to enhance the effectiveness of their presentations. Some courses require students to watch a documentary or a feature film, and course themes are designed so that discussions of these films will further nuance students' critical engagement with ideas introduced in their textual materials.

Assessment methods

Graded assessment of all papers is broadly carried out in two forms:

a) There is an end of semester examination (ESE) which covers the entire syllabus.

Pattern of Questions

Sl.No	Out come	category of questions	Number of questions	Number of	marks for each	total marks
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			in the paper	questions to be answered	question	
1	RE/UN	Objective	10	10	1	10
2	AP/AN	Short Answer	12	8	2	16
3	AP/AN/EV	Short Essays	9	6	4	24
4	AP/AN/ EV/CR	Essays	4	2	15	30
		Total	35	26		80

b) Internal evaluation of term papers and presentations is used for the second assessment. Exams and project work, assignments, group discussions, academic activities such as speech, debate, reporting, and so on are all completed throughout the term.

Pattern of Internal evaluation (CA)

KC	FA/CO	PR/ME	TOTAL
MODE	Test paper (10)	Academic activity /Group discussion/Assignments/Seminars etc. (10)	20

Evaluation Indicators for Project

1. Project Report

Sl.No	Indicators	Marks
1	Introduction & Review of Literature	10
2	Methodology	10
3	Content & Analysis	30
4	Conclusion & Suggestions	20
5	Bibliography & Appendix	5
	Total	75

2. Viva Voce

Sl.No	Indicators	Mark
1	Presentation Skill	5
2	Clarity in the Subject	5

3	Defending	10
4	Overall	5
	Total	25

DETAILED SYLLABUS

FIRST DEGREE PROGRAMMES UNDER CHOICE BASED CREDIT AND SEMESTER (CBCS) SYSTEM IN ISLAMIC HISTORY

SEMESTER 1

CORE COURSE 1

COURSE CODE	COURSE TITLE	CREDITS
IH1141	Methodology of social science and Muslim Historiography	4

Course Outcomes:

CO1 -Identify the importance of Islamic History as a social science subject.

CO2 -Recognise the historical foundation of social science

CO3 – Learn to know about the application of research methodology in academic writings.

CO4 – Explore the important source of Islamic History and identify to various Muslim historians and their contribution to Historiography.

Course Content:

Module I:

Islamic History as an academic discipline-Its relevance and relation with Philosophy, Politics, Economics and Sociology.

Module II:

Historical foundation of social science – its emergence and importance – Relevance of social science in the contemporary problems.

Module III:

Research methodology -Choosing a subject- Preparation of an outline- Review of literature, Formation of Hypothesis- Primary and Secondary sources- Methods of data collection Observation and interview methods- Questionnaire - Report writing- Footnotes and Bibliography.

Module IV:

Major sources of Islamic History- Quran, Hadith, Isnad – Jahiliya period and poetry- Ibn Ishaq, Ibn Hisham, Al Waqidi and Ibn khaldun.

CO	CO STATEMENT	PO/ PSO	CL	KC	CLASS/ SESSIO N/ SEMINA R (Hrs.)	Assessment
CO 1	Identify the importance of social science and Islamic History	PO1 / PSO 2	RE/ UN	FA	20	Assignment Seminar Examination
CO 2	Recognise the historical foundation of social science	PO1 / PSO 3	RE	CO	20	Assignment Seminar Examination
CO 3	Learn to know about the application of research methodology in academic writings	PO1 / PSO 3	AN	FA	20	Assignment Seminar Examination
CO	Assess the major source of	PO1	AP	CO	20	Assignment

4	Islamic history and important Historians and their contributions to the world.	/ PSO 3				Seminar Examination
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References

1. Hunt, Elgin F - "Social Science and its Methods Social Science an Introduction to the Study of Society, Allyn and Bacon,2008
- 2) Perry, John, "Through the Lens of Science", in Contemporary Society: an Introduction to Social Science, Allyn and Bacon, 2009
- 3) Porta, Donatella della and Michael Keating. Approaches and Methodologies in the Social Sciences: A Pluralistic Perspective, , Delhi: Cambridge University Press ,2008.
- 4) Ackoff , Russel L. The Design of Social Research, Chicago: University of Chicaggo Press,1961.
- 5) Freeman ,P., The Principles of Scientific Research, 2 nd ed., New York: Pergamon Press,1960.

MODEL QUESTION

IH 1141 Methodology of social science and Muslim Historiography

Time : 3 hours

Maximum: 80 marks

Section A (Very Short Type Questions)

Answer all questions in a word or phrase. Each question carries 1 Marks

1. Collection, interpretation and _____ is related to review of literature.
- 2.The type of research relies on experience or observation is called.
- 3.-----is considered the father of history.
4. The frame work of research methods and techniques choosen by a researcher is _---
5. The initial step of the research task ?
6. The abbreviation of the Latin word ‘ibidem’ is

7. Herodotus is considered as _----
8. Muallaqath is related to-----
9. Father of economic.
10. Questionnaire in research is considered as a -----data.

(10x1= 10 Marks)

Section B

Short Answer Questions

Answer any 8 questions in not less than 50 words . Each question carries 2 Marks

11. Assess the importance of Reference in a thesis.
12. Examine the position of Hypothesis in research
13. Discuss various Research methods
14. Highlight the significance of Bibliography in a Project work.
15. Discuss the thesis writing methods such as APA style.
16. Analyse the importance of Hadith and isnad
17. Philosophy as the mother of all subjects – Examine.
18. Footnotes is most important in thesis writing- Discuss.
19. Examine the importance of Op.cit and ibid in thesis writing.
20. Discus the difference between and History and Historiography
21. Analyse the Importance of historical research
22. Examine the major features of Documentation.

(8x2=16 Marks)

Section C (Short Essay)

Answer any six questions not less than 150 words. Each question carries 4 Marks

23. Evaluate the importance of primary sources in research.
24. Examine the main principles of scientific research
25. Analyze the important steps to effectively carry out the research process.
26. Describe the various methods of data collection

27. Highlight the importance of jahiliya poetry in pre islamic Arabia.
28. Outline the major source of Islam
29. Evaluate the MLA ,APA, and Chicago formats in historical writings.
30. Elucidate the importance of philosophy in social science.
31. Sociology and anthropology sre twin sisters, Analyse.

(6x4=24 Marks)

Section D (Long Essays)

Answer any 2 Questions in not less than 450 words. Each question carries 15 Marks

32. Explain the significance of a good research design.How it facilitates research operations effectively.
33. Enumarate the difference between Quran,Hadith and isnad.
34. Evaluate the importance of primary sources in research.
35. Explain the scientific and literary contributions of Ibn ishaq, Ibn Hisham and Al waqidi.

(2x15=30)

SEMESTER I

Compl. Course I

Course Code	Course Title	Credits
IH1131	UNDERSTANDING ISLAM	2 3 Hours/week

Course Outcome

- 1.Understanding Islam as a religion
- 2.Analyse the importance of Quran and Hadiths
- 3.Identify the Muslim sects

4.Importance of women in Islam

Course Content

MODULE- I: Islam

Meaning of Islam: Fithrah (Human Nature)- Tauhid (Islamic Monotheism)-Belief in Allah's Lordship- Oneness, and Attributes- Belief in Unseen- Shirk (Polytheism)- Kufr-Nifaq- Bid'at (Innovations)- Pillars of Islam, Pillars of Faith (Imaan)

MODULE- II: Quran and Hadiths

The Revealed Book- Collection and Preservation of the Qur'an- Usool at-Tafseer- Correct Way to interpret the Quran- Status of Sunnah- Ahlul hadith- Bukhari- Muslim- Ibn Maja- Thirmidhi- Nasai- Abu Dhavood- Evolution of the Fiqh- Four Schools of Thought- Consensus of the Salaf- Emergence of Taqleed.

MODULE- III: Muslim Sects

Muslim Sects- The Distinguishing Signs of Ahlus-Sunnah and Ahlul-Bid'ah (the People of Innovation)- Qadariyyah- Khawaarij- Shi'ah- Jahmiyyah- Mu'tazilah- Ilmul Kalam- Ash'ariyyah- Mathuridiyyah- Sufism

MODULE- IV: Women in Islam

Women in the shade of Islam- Rights to Live- Women Rights As a Daughter- As a Wife- As a Mother- The Right to own Wealth and Property- Freedom to choose Her Husband- Mahr

CO	CO Statement	PO/ PSO	CL	KC	Class/ Session	Assessment
CO1	Understanding Islam as a religion	PO1/ PSO2	RE / UN	FA	20	Assignment Seminar Examination
CO2	Analyse the importance of Quran and Hadiths	PO1/ PSO3	RE	CO	20	Seminar Assignment Examination
CO3	Identify the Muslim sects	PO1/ PSO3	AN	FA	20	Seminar, Examination
CO4	Importance of Women in Islam	PO1/ PSO3	AP	CO	20	Group Discussion, Seminar,

						Examination
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REFERENCES

1. Al Barbahaaree (nd), Kitaab Sharah us- Sunnah, trans. Abu Talhah Dawud Burbank, www.spubs.com
2. Nasarudeen Albani (2004), The Status of Sunnah in Islam, English Trans. Isma'eel Alarcon, Al Ibaanah Book Publishing, USA
3. Nasarudeen Albani (n.d), A Return to Sunnah, Trans Maaz Qureshi, www.troid.org
4. Shaykh Naasir Al-,Aql (1999, General Precepts of Ahlus Sunnah Wal Jamaa"ah, English trans. Abu „Aaliyah Surkheel Ibn Anwar Sharif, London, England.
5. Shaikh Rabee" bin Haadee al Madkhalee (2005), The methodology of Ahlus Sunnah wal Jamaa"a in Warning Against Innovators and Their Books, www.spubs.com
6. Imam Abu Ja"far at- Tahawiyah (nd), Islamic Belief, U K Islamic Academy.
7. Imam Ahamad Ibn Hambal (1411 H), Foundation of the Sunnah, Trans. Aboo Abdur-Rahmaan Fawwaaz Ahmad Zumarlee, Tripoli, Lebanon
- . 8. Muhammad Jameel Zeeno (2000), Take Your Belief From the Quran and Sunnah, www.saaaid.net/kutob.
9. Sheikh Abdul Bary Yahya (nd), The Chain of Command, The Master Reference, Al Maghrib Institute.
10. Sajid A Kayum (nd), A Critical analysis of the Modernists and Hadeeth Rejecters, www.qsep.com

MODEL QUESTION

Complimentary Course: I

IH1131

Understanding Islam

Time:3hours

Maximum Marks:80

Section: A

Very Short Answer Type Questions

Answer all Questions in a word or Phrase. Each question carries 1 Mark

1. Write the term used for monotheism in Islam?

2. Who is the founder of the Qadiriya Sufi order?
 3. Which book is considered in Islam to be authentic next to Quran?
 4. What is the Arabic term for Hypocrisy?
 5. Define the term Isnad.
 6. What is the meaning of Kufr in Islam?
 7. Give the name of last Prophet of Allah.
 8. What is Sunnah?
 9. Who is the author of al-Jami as-Sahih.
 10. What is Zakat?
- (10x1=10)

Section: B (Short Answer Questions)

Answer any eight questions in not less than 50 words. Each question carries 2 marks

11. Briefly explain Shirk in Islam.
12. Write about the Third pillar of Islam.
13. Give a short note about Revelation of Quran.
14. What is Hadith?
15. Briefly explain Shafi school of Fiqh?
16. Explain Tasawwul.
17. What is Mahar?
18. What do you mean by the term Triple Talaq.
19. Define the idea of Fitrat in Islam.
20. Who were Mutazillites?
21. What is the meaning of Ahl al Sunnah
- . 22. Briefly define Tawheed.

(8x2=16)

Section: C (Short essay)

Answer any six questions not less than 150 words

Each question carries 4 marks

23.Explain the duties of women as a daughter in Islam.

24.Trace the evolution of Fiqh in Islam.

25.What are the six fundamental beliefs in Islam.

26.Comment on the compilation of Quran.

27.Justify the permission given to Talq in Islam

28.Write a note about Sufism.

29.Explain the concept of brotherhood in Islam.

30.Substantiate the Quran as a Primary source of Islam.

31.Explain Sirah literature.

(6x4=24)

Section :D (Long essays)

Answer any 2 questions in not less than 450 words. Each Question carries 15 Marks

32.Write an essay about Five Pillars of Islam.

33.Comment on the collection and preservation of Hadith.

34.Explain the status of women in Islam.

35.Explain the four schools of thought in Islam.

(2x15=30)

SEMESTER 2

CORE COURSE 2

COURSE CODE	COURSE TITLE	CREDITS
IH 1241	HISTORY AND CULTURE OF PRE - ISLAMIC ARABIA	4

Course Outcomes:

CO1 -Placing the geographical conditions of Arabia.

CO2 -Recognizing the South Arabian kingdoms of Pre Islamic Arabia

CO3 -Understanding the petty kingdoms of north and Central Arabia during the pre-Islamic Arabia

CO4 - Evaluating the social religious political and economic conditions in pre Islamic Arabia with the development of language and literature

Course Content:

Module I: Geographical conditions of Arabia

Physical features of the land of Arabia-climate-flora and fauna

Module II: South Arabian kingdoms

The Sabaen kingdom -the Minaean Kingdom- the Qataban and Hadramawt- the Himyarite Kingdom

Module III: Petty kingdoms of North and Central Arabia.

The Nabateans- Palmyrena- The Ghassanids- The Lakhmids

Module IV: Conditions of Arabia on the Eve of Islam

Social-Religious-Political-Economic conditions of pre - Islamic Arabia- Development in Language and Literature

CO	CO STATEMENT	PO/ PSO	CL	KC	CLASS/ SESSION / SEMINA R (Hrs.)	Assessment
CO 1	Placing the geographical conditions of Arabia .	PO1/ PSO 2	RE/ UN	FA	20	Assignment Seminar Examination
CO 2	Recognizing the South Arabian kingdoms of Pre Islamic Arabia	PO1/ PSO	RE	CO	20	Assignment

		3				Seminar Examination
CO 3	Understanding the petty kingdoms of north and Central Arabia during the pre Islamic Arabia	PO1/ PSO 3	AN	FA	20	Assignment Seminar Examination
CO 4	Evaluating the social religious political and economic conditions pre Islamic Arabia with the development of language and literature	PO1/ PSO 3	AP	CO	20	Assignment Seminar Examination

References

1. Philip k Hitty ,*History of the Arabs*
2. Prof. Masudul Hassan ,*History of Islam vol. 1*
3. K Ali , *A study of Islamic history*
4. Carl Brockelmann , *History of Islamic People*
5. William Mongory , *A Short History of Islam*
6. N S Hussain , *The science and the civilization*
7. Syed Amir Ali , *A Short History of Islam*

MODEL QUESTION

IH 1241History and Culture of Pre - Islamic Arabia

Time : 3 hours

maximum: 80 marks

Section A (Very Short Type Questions)

Answer all questions in a word or phrase. Each question carries 1 Marks

1. Who is the head of the clan?
2. What is known as the 'ship of the desert'?

3. Who is called 'a parasite of a camel'?
4. Name the queen of the Arabian flora.
5. What are called 'the two black one'?
6. What were known as the daughters of Allah?
7. Where was the capital of the Himyarite Dynasty?
8. What are known as the war days of Pre Islamic Arabs?
9. What is known as the public register or Diwan of the pre Islamic Arabs?
10. Who is known as the prince of poets during the pre Islamic period?

(10x1= 10 Marks)

Section B

Short Answer Questions

Answer any 8 questions in not less than 50 words . Each question carries 2 Marks

11. Elaborate the concept of Asabiyya
12. Explain the importance of Fair of Ukaz
13. Narrate the historicity of Petra
14. Examine the historical value of Hilful Fudul
15. Explain the origin and growth of Nabateans-
16. Assess the historical importance of Ma'rib dam
17. Discuss the historical importance of Ka'ba
18. Evaluate the concept of Jinn
19. Examine the theme of poetry
20. Narrate the historical value of Al Dahna
21. Examine the importance Mu'allaqat
22. Narrate the features of Hubal

(8x2=16 Marks)

Section C (Short Essay)

Answer any six questions not less than 150 words. Each question carries 4 Marks

23. Analyze the role of poetry in pre Islamic Arabian life
24. "One of the chief attractions of Pre islamic Arabian Commodities was Frankincense". Justify
25. Critically evaluate the status of women before the advent of Islam in Arabia
26. Write a short note about the Sabaeen Kingdom.
27. Trace the clan organization of pre Islamic Arabian life?
28. Give an account about the war al Basus.
29. Highlight the importance of Ma'rib in Arabian history

30. Critically examine the political life of Pre Islamic Arabs

31. Discuss the life and history of Nabatians

(6x4=24)

Section D (Long Essays)

Answer any 2 Questions in not less than 450 words. Each question carries 15 Marks

32. Write an essay on the social life of the pre Islamic Arabs

33. Critically examine the political history of the petty dynasties of North Arabia in the pre Islamic period

34. Write an essay on the geographical and climatic features of Arabia.

35. Explain the religious beliefs and practices of pre Islamic Arabs

(2x15=30)

SEMESTER II
COMPL. COURSE II

Course Code	Course Title	Credits
IH. 1231	FOUNDATIONS OF ISLAMIC CULTURE	2 3 Hours/week

Course Outcome

1. An insight in the fundamental principles of Islam.
2. An idea about the position of women envisaged by Islam.
3. A clear vision about Islam without prejudices
4. Understanding the rights and responsibilities and role in the family and social life of a Muslim.

Course Content

MODULE- I: Fundamentals of Islam

Meaning of Islam- Sources of Islam- Articles of Faith- Tawhid and Shirk- Five Pillars of Islam

MODULE- II: Women in Islam

Status of Women in Islam- Rights and Duties- Marriage and Divorce- Dignity – Equality- Dress code.

MODULE- III: Islamic Political Thought

Political thought in Islam- Man as vicegerent of Allah- Selection of rulers-

Qualities of rulers and judges- Islamic view on Democracy and Materialism-Ownership of wealth- Means of ownership- Distribution of wealth- Prohibition of Riba (Interest)

MODULE- IV: Misconceptions on Islam

Misconceptions on Islam- Jizya- Hijab- Jihad- terrorism- Fundamentalism- Communalism.

CO	CO Statement	PSO	CL	KC	Class/ Session	Assessment
CO1	Understanding the fundamentals of Islam	PSO2	RE / UN	FA	20	Assignment Seminar Examination
CO2	Analyse the status of women in Islam	PO1/ PSO3	RE	CO	20	Seminar Assignment Examination
CO3	Identify the socio-political ideology of Islam	PO1/ PSO3	AN	FA	20	Seminar, Examination
CO4	Discuss the misconceptions on Islam	PO1/ PSO3	AP	CO	20	Group Discussion, Seminar, Examination

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1. Maududi, S.A.A .Towards Understanding Islam, Lahore ,1963.
2. Siddiqui, A H. The Origin and development of Muslim Institutions, Karachi, 1969.
3. Ali, Ameer. Spirit of Islam, Karachi.
4. Hameedullah, M. Introduction to Islam, Paris, 1959.
5. Hameedullah, M. The Muslim Conduct of State, Lahore, 1953.
6. Husein Nasir, S. Ideals and Realities of Islam, London, 1966.
7. Encyclopaedia of Islam
8. Pickthall,M. Cultural Side of Islam.
9. Ramadan, Saeed. Islamic Law,London,1961.
10. Van Kremar. Politics in Islam
11. Smith, W C. Islam in Modern History, Princeto University Press, 1957.
12. Nadvi,Sulaiman. Seerat un Nabi, Azamgarh.
13. Arnold, T W. The Legacy of Islam, London.

MODEL QUESTION

IH 1231

Foundations of Islamic Culture

Time:3hours

Maximum Marks:80

Section: A

Very Short Answer Type Questions

Answer all Questions in a word or Phrase. Each question carries 1 Mark

- 1.What is the term used for monotheism in Islam?
- 2.Which is the third pillar of Islam?
3. How many chapters are there in Quran?
- 4.What is the Arabic term for Usury?
- 5.What is the meaning of the term Talaq.
- 6.Who is considered as a Dhimmi?

7. Which is the last pillar of Islam.?
8. What is the First article of faith in Islam?
9. What is Mahr.
10. What is Zakat?

(10x1=10)

Section: B (Short Answer Questions)

Answer any eight questions in not less than 50 words. Each question carries 2 marks

11. Briefly explain Shirk in Islam.
12. Write about the Fifth pillar of Islam.
13. Give a short note about Revelation of Quran.
14. What is Jihad?
15. Briefly explain Jiziya?
16. Explain Faith in holy Books
17. What is Mahar?
18. What do you mean by the term Triple Talaq.
19. Define the idea of Fitrat in Islam.
20. What is the importance of Hajj?
21. What are the duties of husband in Islam
22. Briefly explain Tawheed.

(8x2=16)

Section: C (Short essay)

Answer any six questions not less than 150 words

Each question carries 4 marks

23. Explain the duties of women as a daughter in Islam.
24. Trace the evolution of Political thought in Islam.
25. What are the six fundamental beliefs in Islam.
26. Comment on the compilation of Quran.

27. Justify the permission given to Talq in Islam
28. Write a note about Jihad.
29. Explain the concept of brotherhood in Islam.
30. Substantiate the Quran as a Primary source of Islam.
31. Explain the social teachings of Islam.

(6x4=24)

Section :D (Long essays)

Answer any 2 questions in not less than 450 words. Each Question carries 15 Marks

32. Write an essay about articles of faith in Islam.
33. Comment on the compilations and preservation of Quran.
34. Explain the status of women in Islam.
35. Explain the Economic ideology of Islam.

(2x15=30)

SEMESTER III
Foundation Course II

COURSE CODE	COURSE TITLE	CREDITS
IH. 1321	LIFE AND TIMES OF PROPHET MUHAMMAD	3

1. Aims of the Course:-

The Course Aims to familiarize students with the life of Prophet Muhammad, his mission, orthodox schools, and religious ideology in Islam.

2. Objectives of the Course:-

- a. To give an idea to the students of the early life of the Prophet, the days of the Prophet hood, and the opposition of the Quraysh.
- b. To provide information regarding the eventful life of Prophet Muhammad after migration to Madinah, such as the defensive wars, the new administrative system, the religious teachings and the ideal society formed by the Prophet.
- c. To introduce an awareness among the students in the Orthodox schools and the five pillars of Islam

Course Outcome

1. Identify the trade relationship between Arabia and other regions
2. Analyse the War between Prophet Muhammed and Quraish and it's the aftermath
3. Asses the life and character of Prophet Muhammed
4. Understand the ideology of Prophet Muhammed
5. Arrange the Orthodox schools and five pillars of Islam
6. Evaluate the religious ideology of Islam

Course Content

Module I-Prophet Muhammad at Makkah

Quraish family- Birth and Childhood of Prophet Muhammad- Journey to Syria- Marriage with Khadijah-Prophethood-His Mission-Early Followers-Opposition of the Quraish-Migrations to Abyssinia-Year of Sorrow- Pledges of Aqaba-The Hijrah to Madinah.

Module II- Prophet at Madinah

Socio-Political and religious conditions of Madinah-Major tribes-Ansars and Muhajirs-Masjid-un- Nabawi- Madinath-un-Nabi-The Madinah Charter- Prophet as a

Ruler -Battles of Badr, Uhud, and Khandaq- Treaty of Hudaibiyah- Conquest of Khaybar- the Jews and the Prophet-Victory of Makkah-battle of Hunayan-Tabuk Expedition.

Module III- Teachings of Prophet Muhammad

Farewell pilgrimage and the Last Sermon of Arafah-Death of Prophet-Prophet as a Reformer and Statesman-Religious teachings-concept of God-articles of Faith-Five Pillars of Islam-Moral teachings-honesty and Trustworthiness-Equality and social Justice-Status of Women-Importance of education.

Module IV- Beliefs and Practices

Imam, Tauhid, Risalat, Wahy, Resurrection, Taqdir, Salah, Sawm, Zakat, Fasting and Hajj, Principles of Unity, Rights, and duties of parents, Human Rights in Islam-brotherhood.

CO	CO Statement	PO/PSO	CL	KC	Class/ Session/Seminar	Assessment
CO1	Identify the trade relationship between Arabia and other regions	PO1/ PSO2	RE/ UN	FA	20	World map reading/ Identification of places
CO2	Analyse the War between Prophet Muhammed and Quraish and its aftermath.	PO1/ PSO3	RE	CO	20	Debate/ Group Discussion
CO3	Asses the life and character of Prophet	PO1/ PSO3	AN	FA	20	Book review/ Discussion

	Muhammed					
CO4	Understand the ideology of Prophet Muhammed	PO1/ PSO3	AP	CO	20	Seminar/ Assignment

References

- a. Ahmad, Barakat, (1979), Muhammad and the Jews: a re-examination, New Delhi, Vikas Publishing House.
- b. Ali, K, (2016). A Study of Islamic History, India, Adam Publishers & Distributors.
- c. Armstrong, Karen, (2006), Muhammed: Prophet for our time, London, Harper Press.
- d. Hitti, P K, (1970), History of the Arabs, London, Macmillian Publisher.
- e. Khan, M H, (1997), The School of Islamic Jurisprudence, New Delhi, Kitab Bhavan.
- f. Mahmud, S F, (1988), A Short History of Islam, New York, Oxford University Press.
- g. Mahmudunnasir, Syed, (1984), Islam its Concept and History, New Delhi, Kitab Bhavan.
- h. Sayed, Ameer Ali, (1979), Short History of the Saracens, Delhi. Kutub Khana Ishayat-ui- Islam.
- i. Singh, N K, (1998), Social Justice and Human Rights in Islam, New Delhi, Gyan Publishing House.
- j. Watt, wm,(1961), Muhammad: Prophet and Statesman, London, Oxford University Press.

Model question

IH. 1321 LIFE AND TIMES OF PROPHET MUHAMMAD

Time: **Three**

Hours Maximum: **80** marks

Section-A

(Very Short Answer Type questions)

Answer all questions in a word or phrase. Each question carries 1 mark

1. What is the ancient name of Ethiopia?
2. In which cave did Prophet Muhammed receive his first revelation of the Quran?
3. What is the name of the Prophet's grandfather?
4. What is the meaning of Khandaq?
5. Who was the Abyssinian king who welcomed the migrant Muslims?
6. Who is Known as the 'Sword of Allah'?
7. Abraha was the king of which state?
8. Which is the first written constitution given by the Prophet Muhammad?
9. Which year did Prophet Muhammad conquer Macca?
10. Who is the author of 'History of the Arabs'?

(10 x 1 = 10 marks)

Section B

(Short Answer Questions)

Answer any eight questions in not less than 50 words each.

Each question carries 2 marks

11. Summarize the Tabuk expedition.
12. Examine the Social condition of Madeena after the formation of the Islamic State
13. Bring out the significance of the farewell pilgrimage.
14. Assess the battle of Ditch for the fall of Qurayshite pride.
15. Evaluate the role of the Prophet as a religious leader.
16. Highlight the Human Rights in Islam.

17. Justify the Rights and duties of parents in Islam.
18. Analyse the administrative reforms of Prophet Muhammed.
19. Point out the Tauhid in Islam.
20. Explain the status of women in Islamic society.
21. Give a brief sketch on the battle of Hunayan.
22. Estimate the Pledges of Aqaba.

(8 x2 = 16 marks)

Section C

(Short Essays)

Answer any Six questions in not less than 150 words each

Each question carries 4 marks

23. Highlight the consequences of the conquest of Macca.
24. State the significance of the Migrations to Abyssinia.
25. Sketch the relationship between the Prophet and the Jews.
26. Give a brief account of the Year of Sorrow in Islam.
27. Analyse the conquest of Khaybar.
28. Describe the features of four orthodox schools in Islam.
29. Mention the Educational progress in Arabia.
30. Illustrate the Prophet as a Nation-builder
31. Evaluate the Madeena Charter.

(6x4= 24 marks)

Section-D

(Long Essays)

Answer any Two questions in not less than 450 words each.

Each question carries 15 marks

- 32. Analyse the significance of the five pillars of Islam
- 33. Evaluate the treaty of Hudaibiyya as a clear victory of Islam
- 34. Describe the importance of the Battle of Badr in the history of Islam
- 35. Form an estimate of the Prophet as a social reformer and a political leader

(2 x15 = 30 marks)

SEMESTER 3

CORE COURSE 3

Course code	Course Title	Credits
Core Course IH. 1341	POLITY AND SOCIETY UNDER THE PIOUS CALIPHS	4

Course Outcomes (Cos)

- CO1 Evaluate the democratic elements of the pious Caliphate especially the political system.
- CO2 Analyse the peculiarities of Islamic economic system under the Pious Caliphs.
- CO3 Understand the religious conciliatory policies of Pious Caliphs to the non-Muslims elements of the Islamic State.
- CO4 Evaluate the consolidation and expansion of the Islamic state under the pious Caliphate.

CO5 Assess the personality of the pious caliphs.

CO6 Illustrate the administrative system of the pious Caliphs.

Course content`

Module I- The Commencement of the Caliphate

The Concept of Caliphate – AbuBakr – early life- Election to the Caliphate- inaugural address- the Challenges-Apostasy Movement and Riddah Wars – War with Persians and Romans – His achievements - The compilation of Qur'an

Module II – Period of Political Expansions and Reforms

Umar-Mode of election – Administrative reforms – Political institutions - the Shurah - Baithul Mal- Creation of the post of Qadi- Introduction of Hijrah Calendar–Pension system- Census- Prison system- Military reforms- Political expansions- Conquest of Persia-Syria and Egypt

Module III- The Period of Civil Disturbances and Internal Strife

Uthman- Accession to the Caliphate- his policies- Achievements- standardization of Qur'an- formation of Muslim Navy- The allegations- impact- assassination of Uthman

Module IV- The Period of Civil War

Ali- His accession- mode of election- the civil disturbances- Battle of Jamal- Reasons and results- Battle of Siffin- Reasons and results- Origin of Kharijites and Shias- Assassination of Ali

CO	CO Statement	PO / PS	CL	KC	CLA SS /SESS	Assessme nt
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		O			ION/ SEMI NAR	
CO 1	Evaluate the democratic elements of the pious Caliphate especially the political system.	PO 1/ PS O2	RE/ UN	FA	20	Assignme nt, seminar Examinat ion
CO 2	Analyse the peculiarities of Islamic economic system under the Pious Caliphs.	PO 1/ PS O3	RE	CO	20	Assignme nt, seminar Examinat ion
CO 3	Understand the religious conciliatory policies of Pious Caliphs to the non-Muslims elements of the Islamic State.	PO 1/ PS O3	AN	FA	20	Assignme nt, seminar Examinat ion
CO 4	Evaluate the consolidation and expansion of the Islamic state under the pious Caliphate.	PO 1/ PS O3	AP	CO	20	Assignme nt, seminar Examinat ion

References:-

1. Hitti, PK, (1995), *History of the Arabs*, London Macmillan publisher.
2. Holt, PM(Ed), (1970), *Cambridge History of Islam: Vol:2A*, Cambridge, Cambridge University Press.
3. Husain, S A, (1974), *Glorious caliphate*, Lucknow, Islamic Research and Publications.
4. Fidai, Rafi Ahmed, *Hadrat Umar bin Al-Khattab (R.A.A.) the Second Caliph of Islam*, Delhi, Royal Publishers
5. Arnold, Thomas W, (1992), *The Caliphate*, Adam publishers and distributors,
6. Haykal, Muhammad Husayn, (1976), *Life of Muhammad*, Aligarh, Crescent publishing.

7. Syed,Ameer Ali, (1979), *Short history of the Saracens*, Delhi, Kutub khana Ishayat-ul-Islam.
8. Engineer, Asghar Ali,(1980), *The Islamic State*, New Delhi, Vikas.
9. Mahmud, S F, (1988), *short history of Islam*, Oxford, Oxford University Press.

MODEL QUESTION

IH.1341 Polity and Society under the Pious Caliphs

Time : Three Hours

Maximum: 80 marks

Section A

Very Short Answer Type questions Answer all questions in a word or phrase.

Each question carries 1 mark

1. The Hijrah Calendar was introduced by:
2. The first Civil War in Islam:
3. The Capital of Ali was:
4. The first Caliph assumed the title Amir ulMu'minin
5. Musailima was a False Prophet of Tribe
6. Umar was assassinated by :
7. The Muslim Commander who conquered Egypt
8. The year in which Jerusalem was captured
9. The duration of Glorious period were years
10. The Commander Known as Sword of God

(10x1=10 Marks)

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each.

Each question carries 2 marks

11. Analyze the achievements of Amr Ibn al As as a conquerer.
12. Give a brief account on Baith ul Mal.
13. Point out the functions of Shurah in the Islamic Empire.
14. Analyse the importance of Battle of Naharwan
15. Estimate the appointment of Qadis under the Pious Caliphate.

16. Evaluate the achievements of Muslim Navy under Caliph Umar.
17. Give a brief account on Riddah Wars.
18. Summarise the assassination of Ali.
19. Explain the conquest of Egypt.
20. Estimate the achievements of Khalid Ibn Walid
21. Assess the contribution of Abu Musa al Ashari as an arbitrator
22. Explain the importance of battle of Yarmuk.

8×2= 16 marks

Section C Short Essays

Answer any Six questions in not less than 150 words each.

Each question carries 4 marks

23. Analyse the inaugural address of Abu-Bakr as a declaration of political Rights
24. Narrate the social condition under the Caliphate with special reference to the position of Woman
25. Trace the emergence of Shia sect
26. Narrate the concept of Khilafath in an Islamic State.
27. Analyse the reasons for the battle of Jamal and examine its results.
28. Examine the Significance of Battle of Qadisiyah.
29. Analyse various methods followed in the selection of the Pious Caliphs
30. Explain the compilation of Qur'an during the Caliphate.
31. Examine the reasons for the emergence of Kharijites

6×4= 24 marks

Section D Long Essays

Answer any Two questions in not less than 450 words each.

Each question carries 15 marks

32. Trace the reasons for the civil disturbances emerged during the Caliphate of Ali
33. Critically Examine the efforts taken by Abu Bakr as the saviour of Islamic Republic
34. Assess the Achievements of Umar as the model administrator

35. Analyse the allegations levelled against Uthman and examine how it affected the Caliphate

(2x15=30 Marks)

SEMESTER – 4
CORE COURSE IV

COURSE CODE	COURSE TITLE	CREDITS
IH1441	THE UmayyADS OF DAMASCUS	4

Course Outcomes:

CO1 –Understanding the establishment of Umayyad dynasty in Arabia after the rule of Khulafa ul Rashidun

CO2 –Identifying the rulers and the administration of Umayyad dynasty

CO3 –Evaluating the pious policies of Umar II and the decline of empire

CO4 – Exploring the administrative system and social life of Umayyad Dynasty

Course Content:

Module I-Rise of Umayyads to Power

Origin of Umayyads-Mu`awiyah-Transforming Caliphate into kingship-His state policy-Administation-Acession of Yazid-Battle of karbala.

Module II- Expansion of Umayyad Empire

AbdulMalik-His policies-Administrative Reforms-Al-Walid1-Expansion of the empire into Central Asia-Sind and Spain-Sulayman.**Map:Umayyah Empire under Walid1**

Module III- Reinstatement of Khilafath.

UmarII-His Religious policy-Administation-Character and achievements-Hisham-MarwanII-Decline of the Empire.

Module IV- Polity and Society under Umayyads

Central Administration-Provincial administration-Military and Revenue administration-social life-Kharijites-Mawalis-Dhimmis-Economic condition-Educational developments-Art and architecture.

CO	CO STATEMENT	PO/ PSO	CL	KC	CLASS/ SESSION / SEMINA R (Hrs.)	Assessment
CO 1	Understanding the establishment of Umayyad dynasty in Arabia after the rule of Khulafa ul Rashidun	PO1/ PSO 2	RE/ UN	FA	20	Assignment Seminar Examination
CO 2	Identifying the rulers and the administration of Umayyad dynasty	PO1/ PSO 3	RE	CO	20	Assignment Seminar Examination
CO 3	Evaluating the pious policies of Umar II and the decline of empire	PO1/ PSO 3	AN	FA	20	Assignment Seminar Examination
CO 4	Exploring the administrative system and social life of Umayyad Dynasty	PO1/ PSO 3	AP	CO	20	Assignment Seminar Examination

References

- a. Cambridge History of Islam.
- b. Din,A.A, The Umayyah Caliphate, London,1971.
- c. Habib Hourani History of The Arabs.
- d. Hitti ,Philip, K History of The Arabs,London, 1953.
- e. Hitti ,Philip, K The Arabs:Short History,London,1953.
- f. Lewis. B The Arabs in History,Newyork,1960.
- g. Mazarul- ul- Haq History of Islam.
- h. S.W. Muir The Caliphate ,Its Rise,De
- i. Ameer Ali The Spirit of Islam,London.

MODEL QUESTION

IH The Umayyads of Damascus

Time: 3 hours

Maximum: 80 marks

Section A (Very Short Type Questions)

Answer all questions in a word or phrase. Each question carries 1 Marks

1. Name the founder of the first Muslim navy.
2. The first Muslim ruler who introduced the system of bodyguard in Islam
3. The ruler known as 'Father of kings'
4. The Umayyad governor who led the battle of Karbala
5. Who was the founder of the city of Al-Qairowan?
6. The year in which the Umayyad dynasty ended
7. Name the ruler of Spain during the conquest of Musa bin Nusair
8. Which Umayyad Caliph known as 'the fifth of the Khulafah-i-Rashdin'?
9. The founder of Marwanid branch of Umayyad dynasty
10. The Muslim commander who conquered Spain

[10x1=10]

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each

Each question carries 2 marks

11. What distinguishes Diwan al Khatam from Diwan al Barid? Battle of Guadalete.
12. Who were the Mawalis?
13. What is the significance of the dome of the rock?
14. What function do penitents serve under Sulayman ibn Surad?
15. Describe the conquest of Sindh by Muhammad ibn Qasim.
16. What role did Baithul-Mal play throughout the Umayyad era? Abdullah-ibn-Zubayr.
17. What role did the Battle of Tours play for Frankish and Acadian forces? Mulukiyath.

18. What role does the White Mosque play?
19. When the Umayyads were in power, how would you characterise Damascus as the capital?

[8x2=16]

Section C Short Essays

Answer any Six questions in not less than 150 words each

Each question carries 4 marks

20. Analyze Muhammad Qasim's contributions as a Muslim commander.
21. Examine the consequences of the tragedy at Karbala.
22. Examine Hajjaj-ibn Yusuf's achievements and greatness during the maintenance of the Umayyad dynasty.
23. Examine the relationship between Mu'awiyah's Christian Subjects.
24. What are your thoughts on Umar II's religious policy's overall tenor?
25. Write a note on Abbasid Propaganda.
26. Describe Walid I's takeover of Central Asia.
27. Examine Marwan II's personality and accomplishments.
28. Briefly describe the architectural contributions under Umayyads.

[6x4=24]

Section D Long Essays

Answer any Two questions in not less than 450 words each.

Each question carries 15 marks

29. Critically examine the administrative changes brought about by Muawiyah as the first king in Islam
30. Assess the reforms of Abdul Malik in political and fiscal administration
31. Explain the various reasons which caused the disintegration of Umayyad dynasty.
32. Elucidate the administrative reforms under Umayyads.

[2x15=30]

SEMESTER 4
CORE COURSE V

COURSE CODE	COURSE TITLE	CREDITS
IH 1442	HISTORY AND CULTURE OF ABBASIYA KHILAFATH	3

Course Outcomes:

CO1 -Identify the Abbasiya rulers and their administration in Arabia .

CO2 -Recognize the scientific, the literary and architectural contributions of Abbasids towards the Modern world.

CO3 -Evaluate the contributions of Abbasids on the collection and compilation of Hadeeds and developments of Fiqh during the period.

CO4 - Examine and realize the significance of the administrative systems of Abbasids

Course Content:

Module I: Origin and Development of the Abbasids:

The Abbasiya Propaganda- Abul Abbas Asafah, Al Mansoor -foundation of Baghdad and his reforms -al Mahadi – Haroon Al Rashid -rise and fall of Burmakids –Al Ma'mun-Baitul Hikma- al Musta'sim- invasion of Hulagu- Collapse of the Abbasid Khilafath

Module II: intellectual contributions of Abbasids

Development in medicine - philosophy - astronomy - mathematics - history - geography
Alchemy - physics - and historiography - development of art and architecture painting
calligraphy music and education.

Module III: Development in theology and development of different sects in Islam

Development in theology and fiqh- Sihah al Sita - four schools of thought- development of different sects in Islam: Mu'tazila- Al Asha'rites- sufism- shi'ism -Ismailites- Batinites - Qaramatians- The Assassins

Module IV: Development of Society and Polity of Abbasids

Abbasid Administration: Central- provincial - judicial - financial - military- postal,
Persianization of Abbasid court- Islamisation of the Empire, Abbasid society: status of women- family life, economic life: agriculture trade and commerce.

CO	CO STATEMENT	PO/ PS O	CL	KC	CLASS/ SESSIO N/ SEMIN AR (Hrs.)	Assessment
CO 1	Identify the Abbasiya rulers and their administration in Arabia.	PO 1/ PS O2	RE/ UN	FA	20	Assignment Seminar Examination
CO 2	Recognise the scientific, the literary and architectural contributions of Abbasids towards the Modern world.	PO 1/ PS O3	RE	CO	20	Assignment Seminar Examination
CO 3	Evaluate the contributions of Abbasids on the collection and compilation of Hadeeds and developments of Fiqh during the period.	PO 1/ PS O3	AN	FA	20	Assignment Seminar Examination
CO 4	Examine and realize the significance of the administrative systems of Abbasids	PO 1/ PS O3	AP	CO	20	Assignment Seminar Examination

References

1. Philip k Hitty ,*History of the Arabs*
2. Prof. Masudul Hassan ,*History of Islam vol. 1*
3. K Ali ,*A study of Islamic history*
4. Carl Brockelmann ,*History of Islamic People*

5. William Mongory , *A Short History of Islam*
6. N S Hussain , *The science and the civilization*
7. Syed Amir Ali , *A Short History of Islam*

MODEL QUESTION

IH 1442 HISTORY AND CULTURE OF THE ABBASID KHILAFATH

Time : 3 hours

Maximum: 80 marks

Section A (Very Short Type Questions)

Answer all questions in a word or phrase. Each question carries 1 Marks

1. Who was known as "the father of Arabic Alchemy"?
2. Which department is known as the Diwan ul Kharaj?
3. What is the literary meaning of the term 'Al Saffah'?
4. Through which battle Abbasiya khilafat was established?
5. In which year Hulagu- ended the political sovereignty of Abbasid khilafat?
6. Who is known as the 'Philosopher of the Arabs'?
7. Where was the first capital of Abbasids?
8. Who is known as the 'Prince of the Physicians'?
9. What is the masterpiece of Ibn al Hytham?
10. Who is the author of Tariq ul Rasool wal Mouluk ?

(10x1= 10 Marks)

Section B

Short Answer Questions

Answer any 8 questions in not less than 50 words . Each question carries 2 Marks

11. Explain the term Sihah al Sitta

12. Evaluate the character of Abu Muslim
13. Examine the contributions of Al Farabi
14. Explain the Jalali Calendar
15. Narrate the history of Aghlabids
16. Examine the administration of Al Musta'sim
17. Explain the historical value of Qanun fi al Tibb
18. Examine the teachings of Al Gazzali
19. Explain the historical importance of Sidhanta
20. Examine the relevance of the Kitab al Hind
21. Write a short note on Khaizuran
22. Explain the development of Calligraphy

(8x2=16 Marks)

Section C (Short Essay)

Answer any six questions not less than 150 words. Each question carries 4 Marks

23. Evaluate the civil war between al Amin and al Ma'mun.
24. Examine the persianization of the Abbasids.
25. Analyze the rise and fall of Bermakids.
26. Describe the position of women in Abbasids.
27. Highlight the role of Bait ul Hikmah for the promotion of scientific contributions of Abbasids
28. Outline the Abbasid propaganda
29. Evaluate the educational system of Abbasids
30. Elucidate the foundation of Baghdad city
31. Enumerate and explain the four Orthodox schools of Islam.

(6x4=24
Marks)

Section D (Long Essays)

Answer any 2 Questions in not less than 450 words. Each question carries 15 Marks

32. Write an essay on the decline of Abbasid dynasty

33. 'Al Mamun's period is considered as the Augustus Age of Islam'. Justify.

34. Evaluate the causes of the downfall of the Abbasid khilafat.

35. Explain the scientific and literary contributions of Abbasids

(2x15=30)

SEMESTER IV

Compl. Course VII

Course Code	Course Title	Credits
IH1431	Contemporary Muslim World	3 3 Hours/week

Course Outcome

- 1.Evaluate the political condition of Arab world after First World war
- 2.Analyse the growth of Iran and Iraq
- 3.Identify the reasons for Palestine issue and formation of Israel.
- 4.Explore the causes for the growth of nationalism in Egypt

Course Content

Module-1 Arab World

Impact of the First World War on the Levant- French and British mandates- Formation of Lebanon, Syria, Transjordan and Iraq.

Module-II Iraq and Iran

Rise and Fall of Saddam Hussain- Muhammed Mussadiq and nationalization of Oil industry-Islamic revolution under Aytullah Khomeini- Iran-Iraq war-Muhammed Ahmadinejad

Module-III Palestine

Palestine Problem- Balfour Declaration- Theodor Herzl- Zionism- Formation of Israel- Arab Israeli Conflicts-1948 Arab Palestine War- 1956 Suez War- 1967 Six Days War- 1973 Yom Kippur War- Arab League- Palestine Liberation Organisation (PLO)- Yasser Arafat-Hamas- Intifada.

MODULE- IV Egypt

Rise of Egyptian Nationalism- Sa'ad Zahalool- Jamal Abdul Nazar- Military Coupe of 1952- Formation of Egyptian Republic- Nationalization of Suez Canal- Ikhwan al Muslimun- Arab Spring

CO	CO Statement	PO/ PSO	CL	KC	Class/ Session	Assessment
CO1	Evaluate the political condition of Arab world after First World war	PO1/ PSO2	RE / UN	FA	20	Assignment Seminar Examination
CO2	Analyze the growth of Iran and Iraq	PO1/ PSO3	RE	CO	20	Seminar Assignment Examination
CO3	Identify the reasons for Palestine issue and formation of Israel.	PO1/ PSO3	AN	FA	20	Group Discussion Examination
CO4	Explore the causes for the growth of nationalism in Egypt	PO1/ PSO3	AP	CO	20	Assignment, Seminar, Examination

Reference Materials

- 1.Hourani.A.H ,*Minorities in the Arab World*
- 2.Hourani.A.H , *Syria and Lebanon*
- 3.Dawisha, Adeed ,*Arab Nationalism in the Twentieth Century*
- 4.Trip, Charles ,*A History of Iraq*

5. Esposito, J.L., *Oxford Dictionary of Islam*
6. Marlow, *Arab Nationalism and British Imperialism*
7. Con Coughlin, *Saddam, His Rise and Fall*

MODEL QUESTION

IH 1431 Contemporary Muslim World

Time: 3 hours

Maximum Marks: 80

Section: A

Very short Answer Type Questions

Answer all Questions in a word or Phrase. Each question carries 1 Mark

1. Who was the founder head of Wafd party in Egypt?
2. Who nationalized Suez Canal?
3. The Yom Kippur war was also known as
4. Write the name of the party to which Saddam Hussain belonged?
5. Who was the founder of Zionism.
6. The first Arab state that officially recognized Israel.
7. What was the name of the declaration that promised creation of a Jewish state in Palestine?
8. Name the capital of Iran.
9. How many countries are in the Arab League?
10. Full form of OPEC

(10x1=10)

Section: B (Short Answer Questions)

Answer any eight questions in not less than 50 words. Each question carries 2 marks

11. Explain the Balfour Declaration
12. Examine the Six Days war
13. Explain the formation of Transjordan.
14. Evaluate the activity of Attaullah Khomeini
15. Examine the historical importance of Arab spring

16. Assess the political work of Yasser Arafat
 17. Examine the development of Zionism
 18. Explain the nationalization of Suez War
 19. Examine the historical importance of Hamas
 20. Examine the influence of Theodor Herzl
 21. Explain the Formation of Egyptian Republic
 22. Evaluate the political influences of Mohammed Mussadiq
- (8x2=16)

Section: C (Short essay)

Answer any six questions not less than 150 words

Each question carries 4 marks

23. Explain the nationalization of Suez Canal.
 24. Discuss the political development of Lebanon after the first World War.
 25. Explain the British occupation of Egypt.
 26. Give an account of Arab League.
 27. Write a note on the creation of the State of Israel.
 28. Explain the causes and results of Six days war.
 29. Assess the contributions of Ahmad Najadi of Iran.
 30. Explain the nationalisation of Suez Canal.
 31. Explain the results of nationalization of oil industry in Iran.
- (6x4=24)

Section :D (Long essays)

Answer any 2 questions in not less than 450 words. Each Question carries 15 Marks

32. Explain the 1979 revolution in Iran and its result.
 33. Trace the history of the formation of PLO.
 34. How far the rule of Saddam Hussain led to the political disturbances in Gulf countries.
 35. Explain the role of Ikhwan al Muslimun in the Arab society and polity.
- (2x15=30)

SEMESTER V
CORE COURSE VI

Course code	Course Title	Credits
IH. 1541	ISLAM IN EUROPE	4 4hrs/week

Course Out come

1. Evaluate the Socio political conditions of Spain before the Islamic conquest
2. Analyse the causes that helped the Muslim conquest of Spain and Sicily
3. Understand Andalusian Islamic culture and civilizations
4. Explore the cultural situations of European Muslims and Christians
5. Identify the reasons of the destruction of Muslim rule in Europe

Course content

Module I- Muslims in Spain

Muslim conquest of Spain- Musa ibn Nusayr- Tariq ibn Ziyad. Spain under the Muslims - Independent rulers of Spain- Abdul Rahman I, Abdul Rahman II, Abdul Rahman III- transition from Amirate to Caliphate, Hakam II-Hajib Al Mansur

Module II- Fall of Muslim Rule in Spain

Decline of the Umayyad rule and the end of Umayyad Caliphate in Spain: Al Murabits, Al Muwahhids, Banu Nasr, Al Hambra, Fall of Granada –the Reconquista, Mozarabs, Moriscose and Mudajars

Module III- Muslim Conquest of Sicily

The Aghlabid Amirate- Conquest of Sicily, The Kalbites, Palermo, The Norman conquest and the development of Arab-Norman culture-Roger I and Frederick II, the baptized Sultans of Sicily

Module IV- Intellectual Contributions

Language and Literature- Historiography-Geography- Astronomy and Mathematics- Botany and Medicine- Philosophy- Spain and Sicily as Centres of Cultural Transmissions

CO	CO Statement	PO/ PSO	CL	KC	CLASS / SESSIO	Assessment

					N/SEMI NAR	
CO1	Evaluate the Socio political conditions of Spain before the Islamic conquest	PO1 / PSO 2	RE / UN	FA	20	Assignment, seminar Examination
CO2	Analyse the causes that helped the Muslim conquest of Spain and Sicily	PO1 / PSO 3	RE	CO	20	Assignment, seminar Examination
CO3	Understand Andalusian Islamic culture and civilizations	PO1 / PSO 3	AN	FA	20	Assignment, seminar Examination
CO4	Explore the cultural situations of European Muslims and Christians	PO1 / PSO 3	AP	CO	20	Assignment, seminar Examination
CO5	Identify the reasons of the destruction of Muslim rule in Europe	PO1 / PSO 2	RE / UN	FA	20	Assignment, seminar Examination

References:-

1. Stanley Lane pool :Moors in Spain
2. Dozy R : Spanish Islam
3. W.M Watt : A History of Islamic Spain
4. Muhammad Sohail: Administrative and Cultural History of Islam
5. Philip K Hitti: History of the Arabs
6. Syed Azizur Rahman: The Story of Islamic Spain
7. S.M Imamuddin: Political History of Muslim Spain
8. W. Irwing: Conquest of Granada and Spain
9. Roger Collins: The Arab Conquest of Spain 710- 797
10. Akbar Shah Najeebabadi: The History of Islam

MODEL QUESTION PAPER

IH.1541

Islam in Europe

Time : Three Hours

Maximum: 80 marks

Section A- Very Short Answer Type questions

Answer all questions in a word or phrase Each question carries 1 mark

1. Who was the last Umayyad Caliph of Spain?
2. Who is known as Al Dhakhil?
3. Who was the first Caliph in Spain?
4. What was the other name of the Al Mulathamun empire?
5. Who is called Al Hasib?
6. Which Spanish city was known as 'The bride of Europe'?
7. Who was the founder of the Muwahhidun?
8. In which year the Nasrids lost their power?
9. Who was the last ruler of the Nasirids
10. Who called Abdul Rahman I as the 'The falcon of the Quraish'

10 x 1 = 10 marks

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each Each question carries 2 marks

11. Evaluate Cordova as the jewel of the world
12. Remember the splendour of the Muslim capital of Palermo
13. Compare Al Hambra with Al Zahra
14. Compare Granada with Demascus
15. Examine the Battle of Tours as a decisive to the Christian Europe
16. Analyze the origin of Banu Abbad
17. Explain Al Zahra as an example of Qusr
18. Evaluate the contributions of Al Idrisi as a globetrotter
19. Examine Al Hakam II as the most knowledgeable among all rulers
20. Describe the life styles of Mozarabs
21. Asses the development of the Muriscos
22. Analyse the origin of Mudajars

8X2= 16 marks

Section C- Short Essays

Answer any Six questions in not less than 150 words each Each question carries 4 marks

23. Analyse the causes that led to the Muslim conquest of Spain
24. Describe political conditions of Spain on the eve of Muslim conquest
25. Assess the religious ideologies of the Murabits
26. Evaluate the educational policies of Al Hakam II
27. Examine the political victories of Hajib al Mansur
28. Discuss the contributions of Analusian astronomers
29. Summarize the contributions of the Kalbite Amirate
30. Critically evaluate the intellectual policies of Roger II
31. Explain the historical contributions of Ibn Khaldun

6x4= 24 marks

Section D Long Essays

Answer any Two questions in not less than 450 words each. Each question carries 15 marks

32. Write an essay on the role of Muslim Spain as the centre of transmission of Arab learning
33. Make an essay on the Arab Norman Culture
34. List out the major Spanish Muslim astronomers and their contributions
35. Describe the cultural impacts of Islam in the Spanish society

2x15=30 Marks

SEMESTER – 5

CORE COURSE VII

COURSE CODE	COURSE TITLE	CREDITS
IH 1542	MUSLIM DYNASTIES BETWEEN 10 TH AND 15 TH CENTURIES	4

Course Outcomes:

CO1 –Understanding the establishment and contributions of Fatimids

CO2 –Evaluating the dynasties like Zangis, Ayyubids and their role in Crusades

CO3 -Understanding establishment and development of Mamluks and their intellectual and architectural contributions

CO4 – Exploring the establishment and development of petty dynasties of the eastern part of Bagdad and their contributions

Course Content:

Module I: Fatimids of Egypt(909-1171)

Ismailites- Establishment of the dynasty- Foundation of Cairo- Al Aziz and al Muiz- Al Azhar – Scientific – Literary and architectural developments

Module II: The Ayyubids(1171-1250)

Origin and rise- the Zangis and crusades- Salahuddin Ayyubi and third crusade- cultural contact East and west- the role of Crusades in the cultural discussions of East and West

Module III: Mamluks (1250-1517).

Establishment of the dynasty- Bahri and Burji Mamluks- Baybars and

Qalawun- Battles of Ayn Jalut and Marj Dabiq- intellectual and architectural contributions

Module IV: Petty Dynasties

Tahirids- Tahir ibn Hussain of Khurasan- Saffards- Yaqub ibn Layth al saffar- Samanids
Nasr ibn Ahmad- Ghaznavids – Mahmud of Ghazna- The Buwayhid Dynasty – Ahmad ibn Buwayh- - The Saljuques – Thugril Beg Alp Arslan- Battle of Manzikert- Malik Shah Nizam

CO	CO STATEMENT	PO/ PSO	CL	KC	CLASS/ SESSION / SEMINA R (Hrs.)	Assessment
CO 1	Understanding the establishment and contributions of Fatimids.	PO1 / PSO 2	RE/ UN	FA	20	Assignment Seminar Examination
CO 2	Evaluating the dynasties like Zangis, Ayyubids and their role in Crusades	PO1 / PSO 3	RE	CO	20	Assignment Seminar Examination
CO 3	Understanding establishment and development of Mamluks and their intellectual ad architectural contributions	PO1 / PSO 3	AN	FA	20	Assignment Seminar Examination
CO 4	Exploring the establishment and development of petty dynasties of the eastern part of Bagdad and their contributions	PO1 / PSO 3	AP	CO	20	Assignment Seminar Examination

References

Philip k Hitty, *History of the Arabs*

Prof. Masudul Hassan, *History of Islam vol. 1*

K Ali , *A study of Islamic history*

Carl Brockelmann , *History of Islamic People*

William Mongory , *A Short History of Islam*

A.C.S Peacock, *The Great Saljuk Empire*

John J Donohue, *The Buwayhid Dynasty*

Khuda Bakhsh , *The Empire of the Arabs*

MODEL QUESTION

IH 1542 Muslim World between 10th and 15th Centuries

Time : 3 hours

Maximum: 80 marks

Section A (Very Short Type Questions)

Answer all questions in a word or phrase. Each question carries 1 Marks

1. The Ismailis also known as----?
2. Ibn Killis was the Wizir under Which Dynasty?
3. Who founded the capital Mahdiyah?
4. During Which Abbasid Caliph the Aghlabids came to power.
5. Who is considered as the real founder of Mamluk Dynasty?
6. Alp Arslan belongs to which dynasty ?
7. Who is known as the Akbar of Fatimids?
8. What is the doctrine of Ismailites?
9. Who was the founder of Buwayhid dynasty?
10. Which is the political master piece of Nizamul Mulk?

(10x1= 10 Marks)

Section B

Short Answer Questions

Answer any 8 questions in not less than 50 words . Each question carries 2 Marks

11. Examine the political role of Sabuktigin
12. Examine the administration of Al Aziz
13. Explain the administrative level of Nizam ul mulk
14. Explain the history of Battle of Marj Dabik
15. Examine the fall of Buwaihids
16. Evaluate the political need of Burji Mamluks
17. Write a note on historical importance of Dar al Hikma
18. Explain the administration of Fathimids
19. Examine educational contribution of Al Azhar
20. Examine the role of Amir al Umara
21. Narrate the course of Ismailism
22. Narrate the history of Ayubids

(8x2=16 Marks)

Section C (Short Essay)

Answer any six questions not less than 150 words. Each question carries 4 Marks

23. Write a note on the scientific and literary contributions of Fatimids

24. Give an account of Al azhar University
25. Critically examine the Mangol invasion against the Mamluks
26. Write a short note on the role of Salahuddin Ayubi in the crusade.
27. Trace the origin and rise of the Ayyubid dynasty?
28. Give an account of the socio political reforms of Nizam al Mulk.
29. Highlight the importance of crusades in the cultural exchange of East and West
30. Critically examine the contributions of Fatimids to Egypt
31. Discuss the intellectual and artistic activities of Mamlukes

(6x4=24)

Section D (Long Essays)

Answer any 2 Questions in not less than 450 words. Each question carries 15 Marks

32. Write an essay on the features of Fatimid dynasty
33. Critically examine the establishment and growth of Mamluk dynasty
34. Evaluate the significance of the crusades in Islamic History.
35. Explain the development of the seljuk and Buwaihid Dynasties.

(2x15=30)

**SEMESTER V
CORE COURSE VIII**

IH. 1543	THE OTTOMANS AND TURKISH REPUBLIC
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Core Course VIII

2 Credits : 3 hrs/week

Course Out come

6. Explore the origin and development of the Ottomans
7. Analyse the causes that helped their expansions into Europe
8. Understand the causes and results of the conquest of Constantinople

9. Evaluate the impacts of Nationalism on the Ottoman Empire
10. Identify the reasons of the destruction of Muslim rule in Europe

Course content

1. Syllabus:-

Module – I : Origin of the Ottomans

Foundation of the Ottoman State: Uthman I – Bayazid I - Mohammed I – Battle of Varna and Kosova - Mohammed II – Conquest of Constantinople - Hagia Sophia

Module II :- Consolidation of Ottoman Empire

Selim I - Caliphate- Suleiman the Magnificent – Khairuddin Barbarosa- The Koprulus -The War of Holy League and Peace of Karlowitz

Module III: -Decline of the Ottomans

Mahmud II - The Tanzimat reforms – CUP– Young Turk movement -Hamidian despotism- Young Turk revolution- First World War- Sykes Picot Agreement- Hussain-Mac Mahon Correspondence- Balfour Declaration- Arab Revolt

Module IV:-Formation of Turkish Republic

Mustafa Kemal Pasha --The Treaty of Sevres- Lausanne Conference-Abolition of Sultanate and Caliphate-Establishment of the Turkish Republic- Kemalism

CO	CO Statement	PO/ PSO	CL	KC	CLASS / SESSIO N/SEMI NAR	Assessment
CO1	Explore the origin and development of the Ottomans	PO1 / PSO 2	RE / UN	FA	20	Assignment, seminar Examination
CO2	Analyse the causes that helped their expansions into Europe	PO1 / PSO 3	RE	CO	20	Assignment, seminar Examination
CO3	Understand the causes and results of the conquest of Constantinople	PO1 / PSO 3	AN	FA	20	Assignment, seminar Examination
CO4	Evaluate the impacts of Nationalism on the Ottoman Empire	PO1 / PSO 3	AP	CO	20	Assignment, seminar Examination

4. Reference:-

1. H. A. Gibbon : The Foundation of the Ottoman Empire.
2. Gary Leiser : The Origins of the Ottoman Empire.
3. Colin Imber : The Ottoman Empire, 1300-1650

4. Colin Heywood (Ed). : The Rise of the Ottoman Empire.
5. Donald Quataerf : The Ottoman Empire, 1700- 1922.
6. Stanford J. Shaw : History of the Ottoman Empire and Modern Turkey (Vol. I).
7. Stanford J. Shaw & : History of the Ottoman Empire and Modern Turkey EzelKural Shaw (Vol. I).
8. Daniel Goffman : The Ottoman Empire and Early Modern Europe.
9. Caroline Finkel : Osman's Dream: The Story of the Ottoman Empire 1300-1923.
10. Erick J. Zurcher : Turkey- A Modern History

MODEL QUESTION

IH. 1543 THE OTTOMANS AND TURKISH REPUBLIC

Time : Three Hours

Maximum: 80 marks

Section A- Very Short Answer Type questions

Answer all questions in a word or phrase Each question carries 1 mark

1. Who was the founder of the Ottoman rule?
2. What is the word meaning of Ghazi?
3. Who was the first Caliph of the Ottomans?
4. When the Balkan League formed?
5. What the meaning of Kapikullari?
6. In which year the city of Constantinople conquered by the Muslims?
7. Who was known as al Fatih?
8. What is the meaning of Tanzimat?
9. Who is known as 'the Grim'?
10. Who created the Janizary corps?

10 x 1 = 10 marks

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each Each question carries 2 marks

11. Evaluate the life of the early Ottoman Ghazis
12. Remember the initial stages of Othman

13. Compare the conquest of Salim I and Sulaiman I
14. Discuss the personality of Muhammad I
15. Examine the Battle of Kosovo as a decisive factor to the Ottomans
16. Analyze the origin Janizary
17. Explain the conquests of Bayezid I
18. Evaluate the contributions of Koprulus to the Ottoman Empire
19. Examine the nature of the War of Holy League
20. Describe the polities of Mahmud II
21. Asses the Hatt i sharif Gulhane
22. Analyse the origin of Turkish Nationalism

8X2= 16 marks

Section C- Short Essays

Answer any Six questions in not less than 150 words each Each question carries 4 marks

23. Analyse the causes that led to the Conquest of Constantinople
24. Describe political conditions of Ottoman Empire on the outbreaks of I World War
25. Assess the impacts of Hadidian despotism
26. Evaluate the European conquest of Muhammad I
27. Examine the political victories of Bayazid I
28. Discuss the origin of CUP
29. Summarize the Counter Revolution
30. Critically evaluate the policies of Abdul Hamid II
31. Explain the situations of the Sykes-Picot Agreement

6x4= 24 marks

Section D Long Essays

Answer any Two questions in not less than 450 words each. Each question carries 15 marks

32. Write an essay on the origin and development of the Ottoman Empire
33. How the Ottomans became the heirs of the Islamic Caliphate
34. To what extant Sulaiman I deserve the title Al Qanuni
35. Describe the causes and results of the Young Turk Revolution

2x15=30 Marks

SEMESTER V

CORE COURSE IX

COURSE CODE	COURSE TITLE	CREDITS
IH1544	HISTORY OF MEDIEVAL INDIA (710-1526)	4

Course Outcome

1. Identify the Indo-Arab trade relationships before the rise of Islam
2. Assess the socio-political conditions under the Delhi Sultanate
3. Apprise the different kinds of administrative models and experiments of Sultanate rule in India.
4. Find the political and cultural history of the Sultanate in India with a special reference to arts and architectural contributions.
5. Understand the causes of the decline of the Delhi Sultanate
6. Evaluate the overall impact of Sultanate rule in India

Course Content

Module I- Advent of the Muslims

Early Indo-Arab Trade relations – Socio-Political and Religious conditions of India on the eve of Arab Invasion- Muhammed Ibn Qasim and Sindh Invasion – Conquest of Mahmud Ghazni and Muhammed Ghori and Battles of Tarain –its impact.

Module II:- Establishment of Delhi Sultanate

Foundation of Delhi Sultanate: Slave dynasty – Qutubuddin Aybek –Iltutmish – Nobles – Ulema – The Forty – Sultana Rasiya – Giyasud-din Balban and his achievements – The Khiljis: – Alauddin Khilji and his administration: Market Regulations – Military Reforms – Fiscal System.

Module III:-The Tughluqs and Decline of Delhi Sultanate

Tughlaq Dynasty – GiyasudinTughlaq – Muhammed Ibn Tughlaq –Firoz Shah Tughlaq – Sayyids – Lodis- Battle of Panipat- Decline of Delhi Sultanate- Map Study- Empire of Muhammed Ibn Tughlaq.

Module IV:- Society and Polity

Administrative Systems of Delhi Sultanate – Art and Architecture –Social Conditions – Economic Growth –Bahmini Kingdom – Mahmud Gawan– Sufism in India.

CO	CO Statement	PO/PSO	CL	KC	Class/ Session/Seminar	Assessment
CO1	Identify the Indo-Arab trade relationships before the rise of Islam	PO1/ PSO2	RE/ UN	FA	20	World map reading/ Identification of places
CO2	Assess the socio-political conditions under the Delhi Sultanate	PO1/ PSO3	RE	CO	20	Book review/ Discussion
CO3	Appraise the different kinds of administrative models and experiments of Sultanate rule in India.	PO1/ PSO3	AN	FA	20	Assignment/ Seminar
CO4	Find the political and cultural history of the	PO1/ PSO3	AP	CO	20	Book review/ group discussion

	Sultanate in India with a special reference to arts and architectural contributions.					
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Reference

- a. Habibullah, A B M, (1961), The Foundation of Muslim Rule in India, Allahabad, Central Book Publisher.
- b. Ray, Anuruddha, (2019), The Sultanate of Delhi (1206-1526), New Delhi, Manohar publishers& Distributors.
- c. Husain Qureshi, Ishtlaq, (1996), The Administration of the Sultanate of Delhi, New Delhi, Oriental Book Reprint Corporation.
- d. Kumar, Sunil, (2010), Emergence of the Delhi Sultanate, New Delhi, Permanent Black.
- e. Khan, Sharmin, (2016), History of Islamic Architecture: Delhi Sultanate, Mughal, Provincial Period, Delhi, CBS Publishers & Distributors.
- f. Nandan Prasad, Dr. Suraj, (2019), Delhi Sultanate, New Delhi, R K Publishers & Distributors.
- g. Syed, M, (2005), History of Delhi Sultanate, New Delhi, Anmol Publications

MODEL QUESTION

IH. 1544 HISTORY OF MEDIEVAL INDIA (710-1526)

Time: **Three**

Hours Maximum: **80** marks

Section-A

(Very Short Answer Type questions)

Answer all questions in a word or phrase. Each question carries 1 mark

1. Who introduced the Token Currency System in India?
2. Who was the last effective ruler of the slave dynasty?
3. Who did destroy the 'Chahalgani.'
4. During the reign of which ruler did Moroccan traveler Ibn Battuta visit India?
5. In whose reign did the Sultanate reach its farthest extent?
6. Who was the founder of the Lodi Dynasty?
7. Which Delhi Sultan changed his capital from Delhi to Devagiri?
8. In which year was the Second Tarin battle fought?
9. Which Delhi Sultan is known as the 'slave of a slave'?
10. Who was the last ruler of the Delhi Sultanate

(10 x 1 = 10 marks)

Section B

(Short Answer Questions)

Answer any eight questions in not less than 50 words each.

Each question carries 2 marks

11. Give an estimate of the Arab invasion of Sindh and examine its consequences
12. Bring out the socio-political administration under the Iltutmish
13. Evaluate the Group of Forty' (*Turkan-i-Chahalgani*).
14. Assess the Religious Policies of Firosha Tughlaq.
15. Evaluate the impact of the Second Battle of Tarain.

16. State the theory of kingship of Balban.
17. Critically examine the internal reforms introduced by Alauddin Khilji.
18. Sketch the Nobles rebelled against Sultana Razia.
19. Point out the Iqta system in Delhi Sultanate
20. Explain the social conditions under the Delhi Sultanate.
21. Give a brief sketch on the administrative policies of Qutab din Aibaq
22. Trace the relations between the Sultans of Delhi and their provincial governors from Qutbuddin Aibak to Balban

(8 x2 = 16 marks)

Section C

(Short Essays)

Answer any Six questions in not less than 150 words each

Each question carries 4 marks

23. Highlight the causes of the decline of the Delhi Sultanate.
24. State the significance of the Market regulation under the Alauddin Khilji.
25. Sketch the role of Malik Kafur in the conquest of south India.
26. Give a brief account of the teaching of Sufism in the Delhi Sultanate.
27. Analyse the Indian invasions of Mahmud Ghazni differ from those of Muhammed Ghori.
28. Examine the importance of the works of Zia-ud-Din Barani and Amir Khusrau in the reconstruction of the history of the Delhi Sultanate.
29. Mention the characteristic features of the Brahmini Kingdom.
30. Illustrate the characteristics of Sultana Razia.
31. Analyse the administrative reforms of Alauddin Khilji.

(6x4= 24 marks)

Section-D

(Long Essays)

Answer any Two questions in not less than 450 words each.

Each question carries 15 marks

32. Bring out the essential features of Muhammed Bin Tughlaq's administrative reforms

33. Trace the art and architecture under Delhi Sultanate.

34. Analyse the administrative policies of Ghiyas-ud-din Balban

35. Form an estimate of the nobles and ulema in the socio-political life of the Sultanate period. (2 x15 = 30 marks)

SEMESTER V

CORE COURSE X

Course Code	Course Title	Credits
IH. 1545	Medieval India Under the Mughals	4

Course Outcomes

CO1 Understand students how really Islam came to India.

CO2 Create an idea about various religious movement and policies emerged during the medieval and modern periods.

CO3 Examine the historical magnificence of Mughal rulers

CO4 Create consciousness about the socio-political and cultural changes India has undergone during the Middle Ages.

CO5 Analyze the policies of Mughal rulers and Suri rulers.

Course Content

Module I: The Mughal Empire

Establishment of the Mughals-Babar–Battle of Panipat-Humayun- Battle of Chausa – the Afghan Interlude – Shersha Sur –Civil,military and revenue administration achievements-

ModuleII:-Akbar as a National Ruler

Conquests and Consolidation of India- Rajput policy Religious policy- Din-I-Ilahi- Deccan policy, revolts, consolidation of empire.– Din-i-Ilahi- development of Mughal Administration – Mansabdari System- Raja Todermal and Land Revenue

ModuleIII:- Magnificence of Mughal India

Jahangir and Nurjahan – Policy of Expansion – Shah Jahan’s reign- Early Struggles-Golden Age of Medieval India – Central Asian and Deccan Policies- War of Succession – Aurangzeb – imperialism, religion and state policy– Aurnagazeb and the Marathas – Downfall of the Mughals.

Module IV – Society and Administration

Features of Mughal administration - Mansabdari System –Cultural Symbiosis between Hinduism and Islam – Indo Saracenic Architecture-Education– Historiography: Babar, Abdul Fazal and Khafikhan– Calligraphy, Miniature Painting, Literature.

CO	CO Statement	PO/PSO	CL	KC	CLA SS /SES SION /SEM INAR	Assessm ent
CO1	Understandby students howreallyIslam	PO1/PSO2	RE/ UN	FA	20	Assignm ent, seminar, Group

	came to India.					Discussion, Examination
CO2	Create an idea about various religious movement and policies emerged during the medieval and modern periods	PO1/PSO3	RE	CO	20	Assignment, seminar Examination
CO3	Examine the historical magnificence of Mughal rulers	PO1/PSO3	AN	FA	20	Assignment, seminar, Field trip, Examination
CO4	Create consciousness about the socio-political and cultural changes India has undergone during the Middle Ages.	PO1/PSO3	AP	CO	20	Assignment, seminar Examination

References:

- Mahajan, Vidya Dhar, (1984), Muslim rule in India, New Delhi, S. Chand.
- Majumdar, R C, (Ed.), (1984), Mughal Empire, Mumbai, Bharatiya vidya bhavan.
- Agarwal, C M, (1990), Studies in Medieval Indian History, Jalandar, ABS publications
- Bhargava, Meena, (Ed.). (2010), Exploring Medieval India sixteenth to eighteenth centuries: culture gender regional patterns, Part-2, Hyderabad, Orient Black Swan.
- Chandra, Satish, (1997), Medieval India: from Sultanate to the Mughals Part 1:

1206-1526, Har- New Delhi, Anand Publications.

- Edwardes, S M; Garrett, H L O,(1974), Mughal rule in India, New Delhi, S.Chand.
- Haig, Wolseley, Ed.;Richard Burn, (Ed.), (1979), Cambridge history of India, Vol 4: the Mughul period, New Delhi, S Chand.
- Jaffar, S M, (1972), Some cultural aspects of Muslim rule in India, New Delhi, Idarah-I Adabiyat-I,
- Kamal Pasha, Musthafa N K, (2015), Islamika charithram, Edayoor Malapuram, Blossom books

MODEL QUESTION PAPER

IH. 1545

Medieval India Under the Mughals

Time : Three Hours

Maximum: 80 marks

Section A

Very Short Answer Type questions Answer all questions in a word or phrase.
Each question carries 1 mark

1. The First Battle of Panipat was fought in the year :
2. The Red Fort was built by :
3. Aini-i-Akbari was the famous work of :
4. Taj Mahal was situated at :
5. Guru Tej Bahadur was beheaded during the reign of :
6. Name the silver coin introduced by Sher Shah :
7. Battle of Khanwa was fought in the year :
8. Buland Darwaza at Fatehpur Sikri was built by Akbar to commemorate his victory over which province?
9. Who built Ibadat Khana (Hall of Prayer) in Fatehpur Sikri :
10. The language in which Tusuk-i-Babari was written?

(10x1=10 Marks)

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each.
Each question carries 2 marks

11. Discuss the development of calligraphy under the Mughals.
12. Give a brief account on Din-e-Ilahi.
13. Point out the historical works of Abul Fazal.
14. Analyse the significance of the Second Battle of Panipat.
15. Estimate the role of Bairam Khan as a regent.
16. Evaluate the system of education under the Mughals.
17. Give a brief account on Mansabdary system.
18. Assess the social condition under Shajahan.
19. Explain the battle of Khanwa.

20. Estimate the development of painting under Jahangir.
21. Assess the contribution of Raja Todarmal in the Mughal land revenue system.
22. Explain the importance of the First Battle of Panipat.

8×2= 16 marks

Section C Short Essays

Answer any Six questions in not less than 150 words each.

Each question carries 4 marks

23. Analyse the development of art and architecture under Shajahan.
24. Narrate the reforms of Shershah Suri.
25. Trace the Deccan policy of Akbar.
26. Bring out the reasons for the downfall of the Mughal Empire.
27. Examine the Significance of the battle of Chausa.
28. Point out the religious policy of Aurangazeb.
29. Explain the social condition under Mughal period.
30. Analyse the policies of Aurangazeb contribute to the disintegration of the Mughal empire.
31. Narrate the Rajput policy of Akbar.

6×4= 24 marks

Section D Long Essays

Answer any Two questions in not less than 450 words each.

Each question carries 15 marks

32. Analyse the merits and demerits of Mansabdari system. How did it work under Akbar's successors?
33. Examine the major contributions of Sur rulers to the administrative system.
34. Explain how Akbar realized the political unification of North India?
35. Analyse the development of art and architecture under the Mughals.

(2x15=30 Marks)

SEMESTER V

OPEN COURSE I

Course code	Course Title	Credits
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Open IH. 1551	ISLAMIC ECONOMICS AND BANKING	4

Course Out come

11. Understand framework of Islamic economic system with its distinctive features of interest –free banking
12. Identify the peculiarities of Islamic economic system when comparing with two prevalent systems of capitalism and socialism.
13. Evaluate economic well beings within the frame work of moral norms of Islamic economy
14. Understand the concept of equitable distribution of wealth
15. Explore the different economic measures in Islam focussed on social welfare.

Course content`

Module I- Basics of Islamic Economics

Nature and scope of Islamic Economics- difference between Islamic economics and Modern economics- Comparison with Capitalism and Socialism .

Module II- Distribution of Wealth in Islam

Distribution of wealth in Islam- significance of Zakat and Sadaqa- Prohibition of Riba (Interest) and concentration of Wealth- Islamic approach to ownership of wealth- means of ownership.

Module III- Islamic Banking

Principles of Islamic Banking- Functions of Islamic Development Bank- Sources of Fund- Mudaraba- Musharaka- Murabaha- Ijara- Bai' Salam and Bai' Muajjal- Istisna.

Module IV- Islamic Banking in Contemporary world

Islamic Banking system in Pakistan and Iran- Islamic banking in Indian legal context- Recommendations of Raghuram Rajan Committee- Islamic finance in the world economy.

CO	CO Statement	PO	CL	KC	CLAS	Assessme
		/			S	

		PS O			/SESS ION/S EMIN AR	nt
CO 1	Understand the basics of Islamic economic system	PO 1/ PS O2	RE/ UN	FA	20	Assignme nt, seminar Examinat ion
CO 2	Evaluate the mechanism of Islamic economic transactions and contracts	PO 1/ PS O3	RE	CO	20	Assignme nt, seminar Examinat ion
CO 3	Explore the different tools for fund management in Islam	PO 1/ PS O3	AN	FA	20	Assignme nt, seminar Examinat ion
CO 4	Evaluate the concept of zakat and distribution of wealth in Islam	PO 1/ PS O3	AP	CO	20	Assignme nt, seminar Examinat ion
CO 5	Identify the prospects and problems of Islamic economics at present	PO 1/ PS O2	RE/ UN	FA	20	Assignme nt, seminar Examinat ion

References:-

1. Abul Hassan & M.A. Choudhury, Islamic Economics Theory and Practice
2. Ahmad Khurshid- Economic Development in the Islamic framework
3. Ahmad Khurshid- Studies I Islamic Economics
4. Chapra, Umar, M- Objectives of Islamic Economic Order
5. Chapra, Umar,M- Islamic Welfare State and its Role in the Economy.
6. Katuri Nageswara Rao, Islamic Banking : The New Dynamics
7. Yusuf Al Qardawi, Economic Securities In Islam
8. M. G. Bokare, Islamic economics

MODEL QUESTION PAPER

IH 1551 ISLAMIC ECONOMICS AND BANKING

Time 3 hours

Max mark 80

Section A (very short answer Type questions)

Answer all questions each question carries 1 mark

1. What is riba
2. What is the word meaning of Zakath
3. What is ijara
4. Where is Islamic development Bank located?
5. Name the first Islamic bank in Pakistan
6. Who is the owner of Wealth in Islam?
7. Full form of PLS in Islamic Economics
8. Who is the manager in a Mudarabah?
9. Name the term for benevolent loan in Islam
10. Which is the term used for usury in Islam

10x1=10

Section B (Short answer questions)

Answer any eight questions. Each question carries two marks

11. Assess the contract of mudarabah
12. Examine the relevance of musharakah
13. Evaluate the concept of PLS
14. Examine the concept of riba free economy in Islam
15. Assess the importance of IDB at present
16. Examine the growth of Islamic Banks in Iran
17. Examine the growth of Islamic banks in Pakistan
18. Evaluate the distribution of wealth in Islam
19. Explain the consequences of riba
20. Differentiate riba and profit
21. Examine the relevance of bai salam at present
22. Assess the ownership system in Islam

8x2=16

Section C (Short Essays)

Answer any six questions. Each question carries four marks

23. Support the concept of interest free banking mechanism in Islam
24. Examine the relevance of Islamic banks in the world
25. Evaluate the possibility of starting Islamic banking in India
26. Assess the merits and demerits of capitalism

27. Examine the need of socialism in a contemporary context
28. Review the functions of Islamic economics
29. Examine the principles of Islamic banking
30. Compare the Islamic economics with capitalism
31. Compare the Islamic economics with socialism

6x4=24

Section D (Long Essays)

Answer any two questions. Each question carries fifteen marks

32. Express your views on interest free mechanism and its relevance.
33. Analyse the merits and demerits of Islamic economics in the contemporary economic situation
34. Assess the profit and sharing mechanism as an alternative to economic recession
35. Prepare a report on the developmental activities of Islamic development Bank

2x15=30

SEMESTER 6

CORE COURSE XI

COURSE CODE	COURSE TITLE	CREDITS
1641	WEST ASIA IN 19TH AND 20TH CENTURY	4

Course out Come

- CO 1. Scrutinizes the historical importance of West Asia in 19th and 20th century
- CO2. Compares the historical events occurred in west Asian society and polity
- CO3. Analyses the impact of World wars in the socio-political structure of West Asia
- CO4. Categorizes the mandate system and its features
- CO 5. Evaluates the nationalist movements emerged in West Asia
- CO6. Explores the root causes of Palestine problem and the contemporary issues

COURSE CONTENT

MODULE I - West Asia during and after the first world war

The history of Ottoman involvement in World War I- impact of the war in West Asia- introduction of mandate system- Class A mandate under Britain and France- its impact- formation of the states of Lebanon, Syria Transjordan and Iraq- the Era of Saddam Husain

MODULE II- The Arab World and Palestine

Zionism- - history of Palestine under the British mandate- developments during world Wars- the Balfour declaration and issuance of white papers-United nations special committee on Palestine –the planned migration of Jews and the exodus of the Palestine people-Formation of the State of Israel-Emergence of Palestine resistant movements- PLO- HAMAZ- Hezbollah- Arab Israeli Conflicts

MODULE III- Socio- Political and cultural developments in Saudi Arabia- Iran- Egypt

Emergence of Saudi Arabia as an independent state- socio-economic and cultural developments- the historical background of Islamic Revolution of 1979- Dr. Museddiq and his policies- Establishment of Islamic republic of Iran- policies and Foreign relations- Egypt and nationalism- establishment of Egyptian republic- Egypt under Jamal Abdul Naser- - The Muslim brotherhood- Arab Spring

MODULE IV- CONTEMPORARY DEVELOPMENTS IN WEST ASIA

various Organizations in West Asia- the Arab League and its activities- Gulf Cooperation Council- Gulf and Arabian Peninsula Unity- OPEC- relationship between West Asian countries- Saudi Arabia Iran- Iraq- Egypt – Jordan- and Syria- Foreign policies and cultural transmissions- Relations with India- china – and United States

Co	CO Statement	PO/ PSO	CL	KL	CLASS/ SESSIO /SEMINAR	ASSESSMENT
CO1	Analyze the historical background of West Asia	PO1 / PSO 2	RE/ UN	FA	20	Assignment -Seminar- Examination
CO2	Scrutinize the peculiarities of mandate system and the effect upon the inhabitation	PO1 / PSO 3	RE	CO	20	Assignment -Seminar- Examination
CO3	Explore the Jewish migration and settlement and the conditions of the exodus Palestine people	PO1 / PSO 3	AN	FA	20	Assignment -Seminar- Examination
CO4	Categories the independent states based on its administrative features	PO1 / PSO 3	AP	CO	20	Assignment -Seminar- Examination

CO5	Compare the activities of various organizations and member states	PO1 / PSO 2	RE/ UN	FA	20	Assignment -Seminar- Examination
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References:

1. S.N. Fisher, *The Middle East-A History*
2. Don Peretz, *The Middle East Today*
3. M Durger, *The Arab World Today*
4. J. Esposito, *The Oxford Encyclopaedia of the Modern Islamic World.*
5. Yahoshafat Harkabi, *Arab Attitude to Israel*
6. David Kenneth Field House. *Western Imperialism in the Middle East*
7. Rahul Mahajan, *The New Crusade- Americas War on Terrorism*
8. M.H Sayed, *Islamic Terrorism, Myth or Reality, volume*
9. Phebe Marr, *Modern History of Iraq*
10. Sujata Aiswarya and Mujith Alam, *Contemporary West Asia: perspectives on change and continuity,*
11. Anwar Alam, *Contemporary West Asia: politics and development,*
12. c. Ashok K Behuia and NS Sisodia, *West Asia in Turmoil: implications for Global Security.*
13. Talmiz Ahmad, *The Islamist Challenge in West Asia: Doctrinal and Political Competitions After the Arab Spring*
14. N.S Sisodia & Behuria K. Ashok, *West Asia Turmoil: Implication for Global security.*
15. Ridgeway James, *The March to War, Four walls eight windows,*

MODEL QUESTION

IH 1641

WEST ASIA IN 19TH AND 20TH CENTRIES

Time : 3 hours
marks

maximum: 80

Section A (Very Short Type Questions)

Answer all questions in a word or phrase. Each question carries 1 Mark

1. The Suez canal was nationalized by which Egyptian President
2. Who was considered as the founder of political Zionism
3. When was the Arab League founded?
4. What was the form of the Balfour Declaration?
5. Dr. Muhammed Museddiq acted as the Prime Minister under which dynasty?
6. Name the ruler dethroned by the Islamic revolution of 1979?
7. Where is the headquarters of GCC ?
8. Name the military operation relating with the capture of Saddam Hussain
9. In which year the state of Israel was formed?
10. Who was the founder of HAMAS?

(10x1= 10 Marks)

Section B

Short Answer Questions

Answer any 8 questions in not less than 50 words . Each question carries 2 Marks

11. Place the historical background of first world war in West Asia
12. Enlist the White Papers issued under the British mandate on Palestine issue
13. Highlight the features of French mandate in Syria
14. Analyze the political importance of Suez Canal
15. Track down the emergence of Egyptian nationalism
16. Justify the nationalization of Iran Oil industry as need of time
17. Evaluate the administration of British mandate in Iraq
18. Outline the political history of Iran just before the revolution of 1979

19. Demarcate the activities of HAMAS as a resistant movement
20. Assess the significance of Balfour declaration
21. Summarize the effects of Jasmine Revolt on Egyptian polity
22. Explain the political theory of Ayathullah Khomeini

(8x2=16 Marks)

Section C (Short Essay)

Answer any six questions not less than 150 words. Each question carries 4 Marks

23. Estimate the achievements of PLO as a political organization
24. Appraise the administrative reforms of Jamal Abdul Naser
25. Trace the circumstances that led to the formation of the state of Trans Jordan
26. Judge activities of Arab League as a tool for Arab unity
- 27 . Sketch the diplomatic relations of India with West Asia in contemporary world
28. Assess the impact of First World War on West Asia
29. Analyse the recommendations of United Nations Special committee on Palestine
30. Critically evaluate the political involvements of the Muslim brotherhood in Egypt
31. Enlist the major Arab Israeli conflicts

(6x4=24 Marks)

Section D (Long Essays)

Answer any 2 Questions in not less than 450 words. Each question carries 15 Marks

32. Describe the political background which facilitated for the formation of the state of Israel
33. Attempt a Critical appraisal on the contributions of Ayathullah Khomeini in Iran
34. Critically analyse the US intervention in Iraq and the fall of Saddam Hussain
35. Trace the emergence of Saudi Arabia as a Oil power and estimate the socio- cultural changes

(2x15=30 Marks)

SEMESTER VI
CORE COURSE XII

Course code	Course Title	Credits
IH. 1642	MUSLIMS AND INDIAN FREEDOM STRUGGLE	4 4hrs/week

Course Out come

16. Evaluate the attitude of Indian Muslims when they lost power
17. Analyse the approach of British Govt towards Muslims
18. Explore the rebellions of Ulama especially the house of Waliullahi
19. Identify the reasons of the failure of the struggles of Muslims for freedom
20. Understand the lives and struggles of Muslim freedom fighters

Course content

Module I- Ascendancy of the British and Freedom Struggle

Causes of the Decline of the Mughals, Ascendancy of the British, Muslim opposition – Reasons, Battle of Plassery – Battle of Buxar- Haider Ali and Tipu Sultan, Hajji Shariatullah and Faraizi Movement – Sayyid Ahmad Shahid and Tariqa Muhammadiyah, Revolt of 1857- Role of the Muslims, Sir Syed Ahmad Khan and his political ideology.

Module II- Freedom Movement

Formation of Indian National Congress – Partition of Bengal-All India Muslim League – Aims and Objectives, Demand for separate electorate– Lucknow Pact and Hindu –Muslim unity- Khilafat and Non-co-operation movement – Ali Brothers. Allama Muhammad Iqbal – Muhammad Ali Jhinnah – Khan Abdul Ghaffar Khan.

Module III- Divide and rule

Nehru Report and 14 points o Jhinnah – Hindu Maha Sabha and the formation of RSS, Pakistan Project of Chaudhari Rahmat Ali – Act of 1935 – Provincial Election of 1936 – Congress – League rivalry.

Module IV- Towards freedom

Lahore session of League and demand for Pakistan – Cripps mission – Quit India movement – Cabinet mission Plan– Indian Independence Act – Partition of India – Analysis of causes, Maulana Mahmud Hasan Mawlana Abul Kalam Azad

CO	CO Statement	PO/ PSO	CL	KC	CLASS / SESSIO N/SEMI NAR	Assessment
CO1	Evaluate the attitude of Indian Muslims	PO1	RE	FA	20	Assignment,

	when they lost power	/ PSO 2	/ UN			seminar Examination
CO2	Analyse the approach of British Govt towards Muslims	PO1 / PSO 3	RE	CO	20	Assignment, seminar Examination
CO3	Explore the rebellions of Ulama especially the house of Waliullahi	PO1 / PSO 3	AN	FA	20	Assignment, seminar Examination
CO4	Identify the reasons of the failure of the struggles of Muslims for freedom	PO1 / PSO 3	AP	CO	20	Assignment, seminar Examination

References:-

1. Abul Kalam Azad: India Wins Freedom
2. Ajit Bhattacharjea: Countdown to Pakistan
3. Anita Inder Singh: The Origins of the Partition of India
4. Asghar Ali Engineer: Communalism in India
5. Ayesha Jalal: The Sole Spokesman : Jinnah, the Muslim League and the Demand of Pakistan
6. Bipan Chandra: India's Struggle for Independence
7. Gail Minault : The Khilafat Movement
8. Gopal. S. British Policy in India 1858-1905
9. Hamid. A: Muslim Separatism in India
10. Hardy. P: The Muslims of British India
11. Mohammed Kunhi. A.K. : Principal Architects of the Partition of India – A Fresh Appraisal
12. MoinShakir: Khilafat to Partition
13. Ram Gopal: Indian Muslims – A Political History
14. Ram Puniyani:Communal Politics – Facts verses Myths
15. Seervai H.M.: Partition of India: Legend and Reality

MODEL QUESTION

IH.1642 MUSLIMS AND INDIAN FREEDOM STRUGGLE

Time : Three Hours

Maximum: 80 marks

Section A- Very Short Answer Type questions

Answer all questions in a word or phrase Each question carries 1 mark

1. Who was the last ruler of Mughal India?
2. Who was the founder of Tariqah Muhammadiyah?

3. Who was the founder of Faraizi Movement?
4. Who was the first president of Indian National Congress?
5. Who was the British Viceroy when the Partition of Bengal?
6. Which was the first capital of British India?
7. Who was the founder of the Muwahhidun?
8. In which year the battle of Srirangapatnam occurred?
9. In which year the British captured Delhi
10. Who was the founder of Muhammadan Anglo Oriented College

10 x 1 = 10 marks

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each Each question carries 2 marks

11. Evaluate The causes of the decline of Muslim rule in India
12. Remember the attitude of Muslims towards the British rule
13. Compare the rule of Mughals and British over India
14. Examine the early missionary works of the British
15. Examine the battle of Plassy
16. Analyze battle of Buxer
17. Explain the safety valve theory
18. Evaluate the aims and objectives of Indian National Congress
19. Examine causes of the partition of Bengal
20. Describe reasons of the formation of Muslim League
21. Asses the necessity of separate electorate system for the minorities
22. Analyse the role of Ali Brothers in the freedom struggle

8X2= 16 marks

Section C- Short Essays

Answer any Six questions in not less than 150 words each Each question carries 4 marks

23. Analyse the causes that led to the revolt of 1857
24. Describe economical conditions of India when the British captured power
25. Assess the religious attitudes of British government
26. Evaluate the educational policies British

27. Examine the political failure of Tipu Sultan
28. Discuss the contributions of British to India
29. Summarize the importance of Luknow Pact
30. Critically evaluate the policies of Hindu Mahajana Sabha
31. Explain the theories of Mount Batten in the partition of India

6x4= 24 marks

Section D Long Essays

Answer any Two questions in not less than 450 words each. Each question carries 15 marks

32. Write an essay on the role of Muslims early stage of India's freedom struggle
33. Describe the causes that led to the failure of 1857 Revolt
34. Make an essay on the political attitudes of Sir Syed Ahmad Khan
35. List out the major causes that led to the partition of India

2x15=30 Marks

SEMESTER VI

CORE COURSE

Course code	Course Title	Credits
Open IH. 1643	Kerala Muslims: History and Culture	4

Course Outcomes

CO1 State an awareness about the origin and spread of Islam in Kerala.

CO2 Discuss the role of Muslim community in the struggle against colonial powers and their contributions in the making of a better composite culture in Kerala

CO3 Examine the contributions of important Muslim leaders and their reform movements causes political and social upliftment of the Muslim community in Kerala.

CO4 Upraise the cultural and educational contributions of the Muslim community in

Kerala

Course content

Module I- Advent of Islam in Kerala

Early trader relations with Arabs- Cheraman Perumal

Tradition-

MalikibnDinarTradition-AliRajasofKannur

ModuleII-EarlyResistanceagainstEuropeanImperialism

PortugueseIncursion–ZamorinandKunhailMarakkars-
MysoreanInterlude-ReformsofTipuSulthan-BritishDomination-
Mappilaoutbreaks(1836-1919)-KhilafatMovementinMalabar-
MalabarRebellion(1921):causes,courseandconsequences

ModuleIII-LeadersandReformers

UmarQadi-MamburamSayyidAlaviTangal-AliMusaliyar-
Variyankunnatt KunhahammadHaji-MuhammadAbdurahiman-
MoiduMaulavi-NarayanaMenon-MaktiTangal-
ChalilakattKunhahammadHaji-HamadaniTangal-
VakkomAbdulKhadirMaulavi

ModuleIV-EducationandCulturalDevelopment

KeralaMuslimAikyaSangam-
EducationalEmpowermentofMuslimsafterIndependence-
MuslimEducationalSociety–SamasthaKeralaJammiyathulUlama-
JamatheIslami-KealalNadvathulMujahideen-Contribution Arabi-
MalayalamLiterature-
MoyinkuttiVaidhyarFirstQur’anTranslation:MayankuttyElaya-
ZaynuddinMaqdumi(Taharid)-ZaynuddinII(Tuhfat-al-Mujahidin)-
Devotional Folklore of Muslims-Mappilapattu,Kolkali-
Aravanamuttu,Duffmuttu,Oppana-Vattapattu-Muttumviliyum.

CO	CO Statement	PO/ PSO	CL	KC	CLAS S /SESS ION/S EMIN AR	Assessment
CO 1	State an awareness about the origin and spread of Islam in Kerala.	PO1/ PSO2	RE/ UN	FA	20	Assignment, seminar, Discussion, Field visit, Examination
CO 2	Discuss the role of Muslim community in	PO1/ PSO3	RE	CO	20	Assignment, Book Review,

	the struggle against colonial powers and their contributions in the making of a better composite culture in Kerala					Film screening, seminar Examination
CO 3	Examine the contributions of important Muslim leaders and their reform movements causes political and social upliftment of the Muslim community in Kerala.	PO1/ PSO3	AN	FA	20	Assignment, seminar, Examination
CO 4	Upraise the cultural and educational contributions of the Muslim community in Kerala	PO1/ PSO3	AP	CO	20	Assignment, Debate, seminar Examination

References

- Abdul Samad.M (1998), IslaminKerala- GroupsandMovementsinthe20thCentury, Kollam, Laurel Publications.
- Engineer, Asghar Ali,(Ed.), (1995), Kerala Muslims: a Historical Perspective, New Delhi, Ajanta publications.
- Hussain Randathani,(2007), Mappila Muslims: a Study on Society and anti Colonial Struggles, Calicut, Other books.
- Hussein Mir Ali Khan Kirmani, (2017), History of the Reign of Tipu Sultan, New Delhi, Abhijet Publications.
- Ibrahim Kunju, A.P, (1989), Mappila Muslims of Kerala- Their History and Culture, Trivandrum, Sandhya Publications.
- Ibrahim Kunju,AP,(1989), Mappila Muslims of Kerala : their History and Culture, Trivandrum, Sandhya Publications.
- Kareem, C.K, (1984), Musleem Samudayavum Samskaravum, Trivandrum,Charithram Publications.
- Kurup, K K N,(2006), Legacy of Islam Kerala: a study of the Mappilas of Kerala, Kannur, Samayam publications.
- Kurup, K K N; Ismail, E,(2008), Emergence of Islam in Kerala in 20th century, New Delhi, Standard Publishers.

- Mammad Koya, Parappil P P,(2012), Kozhikotte Muslimkalude Charithram, Kozhikode, Focus publications.
- Miller, Roland E, (1976), Mappila Muslims of Kerala: a Study in Islamic Trends, Hyderabad, Orient Longman.
- Muhammad Kunji, P K, (2008 , Muslimkalum Kerala Samskaravum, Thrissur, Kerala Sahithya Academi.
- Muhammad, Qadi, (Ed.), (2015), Fathal Mubin: a Contemporary account of the Portuguese Invasion on Malabr in Arabic verse, Kozhikode, Other books.

Model question

IH.1643 Kerala Muslims: History and Culture

Time : Three Hours
marks

Maximum: 80

Section A

Very Short Answer Type questions Answer all questions in a word or phrase.

Each question carries 1 mark

1. Who accepted Islam first in Kerala ?
2. Who was the first editor of the journal Al-Murshid ?
3. Who is known as Sultan-ul-Bahr ?
4. The Arabic name of the last Cheraman Perumal who embraced Islam.
5. In which year Wagon tragedy took place ?
6. Name the centre of learning in the traditional style of Kerala.
7. Who is known as Mysore Tiger ?
8. From which constituency C.H was elected into the Kerala Legislative Assembly ?
9. Who is the present president of Samastha Kerala Jamiyathul Ulema ?
10. Who was the author composed the romantic epic Badr ul Muneer Hussunul Jamal?

(10x1=10 Marks)

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each.

Each question carries 2 marks

11. Outline the trade relations between ancient Kerala and Arabia.
12. Assess the different versions of Malayalam work Keralolpathy.
13. Discuss the relationship between the Zamorin and Kunjalis. Justify the fall of Kunjalis.
14. Evaluate the British domination over Malabar and upraise Mappila reaction to British occupation.

15. Mark the educational empowerment of Muslims of Kerala after independence.
16. Judge the social services of Veliyancode Umarul Qadi.
17. Create a new outlook about Muhammad Abdul Rahman Sahib was an Indian freedom fighter and politician from Kerala.
18. Assess the attitude of jamat-e-Islami on the partition of India and the creation of Pakistan.
19. Recalls the contributions of Seethi Sahib in the social awakening of Muslims of Kerala.
20. Analyses the importance of Muziris in the history of Kerala.
21. Explain the salient features of Marumakkathayam prevalent among a section of the Muslims.

8×2= 16 marks

Section C Short Essays

Answer any Six questions in not less than 150 words each.

Each question carries 4 marks

22. Trace the genesis of Ali Rajas of Kannur and their services to the people.
23. Express your views on the Malabar Rebellion of 1921.
24. Evaluate the British domination over Kerala and its impact on Mappila society.
25. Upraises the Portuguese period that marked a new epoch in the political and social development of Muslims of Kerala.
26. Analyses the impact of the Khilafath Movement in Malabar.
27. Assess the work and achievements of Kerala Muslim Aikya Sanghom in the social and educational upliftment of Mappila society.
28. Justifies the role of Kerala Najvathul Mujahideen laid foundation of Islamic renaissance in Kerala.
29. Interpret the authenticity of Tuhfathul Mujahideen as a first historical work of Kerala.
30. Identifies the important devotional folklore of Muslims of Keralites.
31. Illustrate the role of Sayyid Alavi Thangal to fight against the British government.

6×4= 24 marks

Section D Long Essays

Answer any Two questions in not less than 450 words each.

Each question carries 15 marks

32. Evaluate the role of Vakkom Maulavi and Swadeshbhimani in the socio-political history of Kerala.
33. Summarises the British domination over Kerala and its impact on Mappila society.
34. Assess the formation of Muslim League in Kerala. Justify the role of C.H Muhammad Koya as a Chief Minister.
35. Discuss various opinions of historians on the departure of Cheraman Perumal.

(2x15=30 Marks)

**SEMESTER VI
CORE COURSE XIV**

COURSE CODE	COURSE TITLE	CREDITS
IH. 1644	CONTEMPORARY DEBATES ON ISLAM	4

Course out come

- CO1. Familiarise the context of the emergence different sects and movements in Islam
- CO 2. Understand idea about revivalist- Reformist movements in Islam
- CO e 3. Enable the students to follow the discussions on human rights and gender issues in Islam
- CO 4. Evaluate the different views and discourses in Islam

Course content

Module I- Political Thought in Islam

Sovereignty of God- Khilafat- Shura, Imamate-Democracy and Islamic state

Module II- Islamic Economics and capitalism – Islamic socialism and Modernsocialism-alternative to economic recession –concept of distribution of wealth in Islam

Module III -Revivalism and Reformism in Islam

Ibn Taymiyya and Muhammed bin Abdul Wahab, Jamal al- Din al Afghani, Muhammad Abdu, Rashid Rida and Khomeini

Module IV- Movements and its ideologies

Pan Islamism-Islamic fundamentalism and Modernism, Salafism- Orientalism-Islamophobia

Co	CO Statement	PO/PSO	CL	KC	CLASS/SESSION/SEMINAR (Hrs.)	Assessment
CO 1	Familiarise the context of the emergence different sects and movements in Islam.	PO1/PSO2	RE/UN	FA	20	Assignment Seminar Examination
CO2	Understand idea about revivalist-Reformist movements in Islam	PO1/PSO3	RE	CO	20	Assignment Seminar Examination
CO3	Enable the students to follow the discussions on human rights and gender issues in Islam	PO1/PSO3	AN	FA	20	Assignment Seminar Examination
CO4	Evaluate the different views and discourses in Islam	PO1/PSO3	AP	CO	20	Assignment Seminar Examination

Books Recommended

1. W. Montgomery Watt. Islamic Philosophy and Theology
2. H.A. R. Gibb. Modern Trends in Islam
3. Seyyed Hossein Nasr and Oliver Leaman. History of Islamic Philosophy
4. Albert Hourani. Arabic Thought in the Liberal Age

5. Ali Rahnema. Pioneers of Islamic Revival
6. Roy Jackson. Fifty Key Figures in Islam

MODEL QUESTION

IH. 1644

CONTEMPORARY DEBATES ON ISLAM

Time : Three Hours

Maximum: 80 marks

Section A- Very Short Answer Type questions

Answer all questions in a word or phrase Each question carries 1 mark

1. Who is the real head of a Muslim State?
2. By what name was called the advisory body in an Islamic state?
3. who is known as the 'second teacher'?
4. Who is the author of the work entitled 'Al Madina al Fadila'?
5. who is known with the sobriquet 'hujjat al Islam'?
6. who is the author of 'tajrid al aqaid'?
7. which is the term used to refer the obligatory expense in Islamic economics?
8. what is the literal meaning of the term 'hiba'?
9. what is taqlid?
10. Who was the founder of Al Manar school of thought?

10 x 1 = 10 marks

Section B (short Answer Questions)

Answer any eight questions in not less than 50 words each Each question carries 2 marks

11. Evaluate the Islamic approach to the sovereignty of God.
12. examine the role of shura in the Islamic political framework.
13. assess the political view of Nasir al Din Tusi on the fall of the Abbasid caliphate.
14. what is maysir?

15. examine the significance of nafaqat in Islamic economic system.
16. Analyze the nature of diya.
17. analyse the Wahabi concept of Tawhid.
18. bring forth the services of Al Afghani to Islamic modernism.
19. what is tasawwuf?
20. evaluate the role of Al Urwat al Wuthqa in promoting anti- colonial views.
21. examine the characteristics of reformist fundamentalism.
22. Analyse the salafi view of ijma.

8X2= 16 marks

Section C- Short Essays

Answer any Six questions in not less than 150 words each Each question carries 4 marks

23. understand the evolution of caliphate in Islamic political system.
24. examine Al Ghazali's view on democracy.
25. Assess the major sources of Islamic economic thought.
26. what is riba? Examine the causes of its prohibition in Islam.
27. Examine the characteristic features of gharar.
28. examine why Muhammed Ibn Abdul Wahab opposed Sufism?
29. Summarize the political activism of Al Afghani.
30. examine the beliefs and ideology of the Quranists.
31. Explain the Six Attributes of Jamat i islami.

6x4= 24 marks

Section D Long Essays

Answer any Two questions in not less than 450 words each. Each question carries 15 marks

32. Evaluate the contributions of Al Farabi in the realm of Islamic political thought.
33. examine the measures employed by Islam to prevent the concentrate of wealth.
34. Make an assessment of the services of Muhammad Abduh for Islamic modernism
35. write a critical appraisal of the sufi beliefs and practices.

2x15=30 Marks

SEMESTER VI

OPEN ELECTIVE 1

COURSE CODE	COURSE TITLE	CREDITS
IH1661	MAJOR WORLD RELIGIONS	4

Course Outcomes:

CO1 -Understand the basic content of major world Religions

CO2 -Recognising the religious diversity and cultural pluralism.

CO3 -Understanding the general knowledge of various religions

CO4 - Evaluating the social religious importance of various religions in Indian Culture.

Course Content:

Module I: Concept of Religion

History of religion. , Different concepts, Theories of religion, need of religious tolerance

Module II: Religious diversity in India, Hinduism and Sikhism

Concept of God in Hinduism , Dharma, Purushartha , Karma, Moksha. Sankara Charya and Swami Vivekananda.

Concept of God in Sikhism, Guru Nanak, scriptures and teachings.

Module III: Basics teachings of Buddhism

Life and teachings of Gautama Buddha, Nirvana, Hinayana and Mahayana,

Mahaveer- life and teachings , Digambara and swetambaras,

Module IV: Concept of God in Christianity and Judaism

Life and teachings of Jesus Christ, Bible, Trinity, beliefs, worship, major groups in Christianity.

Judaism – Moses , Religious movements, Torah and religious practices.

Co	CO Statement	PO/PSO	CL	KC	CLASS/ SESSION/ SEMINAR (Hrs.)	Assessment
CO 1	Understand the importance of major world Religions in Indian culture.	PO1/ PSO2	RE/UN	FA	20	Assignment Seminar Examination
CO2	Recognising the religious diversity and cultural pluralism	PO1/ PSO3	RE	CO	20	Assignment Seminar Examination
CO3	Understanding the general knowledge of various religions	PO1/ PSO3	AN	FA	20	Assignment Seminar Examination
CO4	Evaluating the social religious political and economic condition of India and importance of various religions.	PO1/ PSO3	AP	CO	20	Assignment Seminar Examination

References

- 1.The Cambridge history of Judaism.
2. Britannica encyclopaedia of world Religions.
- 3.Paul Johnson, A history of Christianity.
- 4.World religions Buddhism.
- 5.Encyclopedia of Religions., James Hastings.

MODEL QUESTION

IH1645

Major World Religions

Time: 3 hours

Maximum: 80 marks

Section A (Very Short Type Questions)

Answer all questions in a word or phrase. Each question carries 1 Marks

1. Who is Guru Nanak ?
2. Who is known as the Siddhartha.
3. Narendranath Dutta was born in-----
4. The holy religious text in Judaism.
5. Svetambaras belong to-----
- 6 .The holy text of the Sikhs.
- 7 . What is Shabbat
8. Tripidika related to -----
- 9 .Synoguges is the holy place of -----
- 10 Importance of Pali language

(10x1= 10 Marks)

Section B

Short Answer Questions

Answer any 8 questions in not less than 50 words. Each question carries 2 Marks

11. Evaluate the importance of Upanishads in Hinduism.
12. Highlight the importance of karma
13. Assess about Eight fold paths.
14. Highlight the importance of difference festivals in Hinduism
15. Discuss about the commands of Moses
16. Examine the difference between Digambara and swetambaras.
17. Examine how the religious beliefs and practices related to Indian culture.
18. Evaluate the philosophy of sankaracharya .
19. Highlight the most important features of Upanishads
20. Discuss about the commands of Buddha.
21. Assess about Karma and Nirvana
22. Evaluate the eight fold paths and it's relation to Buddhism.

(8x2=16 Marks)

Section C (Short Essay)

Answer any six questions not less than 150 words. Each question carries 4 Marks

23. Analyse the life and teachings of Jesus Christ.
24. "One of the chief attraction of religion is spirituality and rationalism. Discuss.
25. Critically evaluate the theories of various Religions.
26. Write a short note about Baptism.
27. Trace out the importance and main principles of Jainism.
28. Give an account about the importance of Trinity in Christianity.
29. Highlight the importance of Vedas and Upanishads in Hinduism.
30. Compare the concept of hinayana and Mahayana.
31. Discuss the life and history of Goutama Buddha.

(6x4=24)

Section D (Long Essays)

Answer any 2 Questions in not less than 450 words. Each question carries 15 Marks

32. Examine the social life and teachings of the Sikhs gurus .
33. Evaluate the importance of Christianity as a world religion.
34. Highlight the life and teachings of Swami Vivekananda, and Indian philosophy.
35. Discuss about the religious beliefs and practices of Judaism.

(2x15=30)

SEMESTER VI

PROJECT

Course code	COURSE TITLE	CREDIT
IH 1645	Project based on Research Report /Field work/Study tour	3

Course outcome

1. Understand the research report preparation methods.
2. Familiar with citation styles such as APA and MLA.
3. Recognize data collection methods such as surveys and interviews.
4. Familiarize with the preparation of travel accounts by visiting historical sites in India and Islamic countries.
5. Photography, map reading, local tourism, Microsoft Word, Microsoft PowerPoint, Excel, and other computer skills gained through project preparation

Course content

1. 1. Writing a research report following a study tour to historical sites in India and abroad.
 2. 2. Preparation of a research report following a field survey in the local area on the following topics
 - a. History of local places, people, and structures such as mosques and monuments
 - b. Conduct random surveys in local Islamic and historically significant places to collect socio-cultural and political life of the people
 - c. Investigate the health and economic issues confronting Muslims in India
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