

Reg. No.:



Name:

University of Kerala

U8715

Second Semester FYUGP Degree Examination, April 2025

Discipline Specific Core Course

PSYCHOLOGY

UK2DSCPSY111 - FOUNDATIONS OF PSYCHOLOGICAL PROCESSES

Academic Level: 100-199

Time: 1 Hour 30 Minutes(90 Mins.)

Max. Marks: 42

Part A. 6 Marks.Time:6 Minutes.(Cognitive Level:Remember(RE)/Understand(UN)) Objective Type. 1 Mark
Each.Answer all questions

Qn No.	Question	CL	CO
1	What is the field of study that examines the relationship between physical stimuli and sensory perception called? Options : A)Neuropsychology B)Psychophysics C)Sensation D)Perception	RE	1
2	What aspect of attention allows us to handle two tasks at the same time? Options : A)Distraction B)Selective attention C)Division D)Span	RE	1
3	What type of thinking is used when generating various possible solutions to a single problem? Options : A)Convergent B)Divergent C)Critical D)Insightful	UN	1
4	Which form of learning is demonstrated later, even though no reinforcement was provided during the learning phase?	UN	1

Qn No.	Question	CL	CO
	Options : A)Cognitive B)Latent C)Insight D)Associative		
5	Which hypothesis proposes that the structure of a language influences its speakers' cognition? Options : A)Linguistic determinism B)Cognitive theory C)Linguistic relativity D)Chomsky hypothesis	UN	1
6	Which component of Baddeley's model directs and manages the memory subsystems? Options : A)Episodic buffer B)Phonological loop C)Visual sketchpad D)Central executive	UN	1

Part B.8 Marks.Time:24 Minutes.(Cognitive Level:Understand(UN)/Apply(AP))Short Answer. 2 marks each.Answer all questions

Qn No.	Question	CL	CO
7	Compare subjective and objective factors affecting attention.	UN	1
8	Explain the steps involved in the problem-solving process with illustrations.	UN	1
9	Write any two applications of observational learning in daily life of a student.	AP	3
10	Explain flashbulb memory with the help of an example.	AP	2

Part C. 28 Marks. Time: 60 Minutes (Cognitive Level: Apply (AP)/Analyse (AN)/Evaluate (EV)/Create (CR)) Long Answer. 7 marks each. Answer all 4 Questions choosing among options * within each question

[illegible]

Qn No.	Question	CL	CO
	Compose a set of guidelines to enhance sustained attention during long tasks. OR B) Create a classroom demonstration or short activity to help peers understand a specific theory of forgetting (e.g., interference or decay). Describe the setup and intended learning outcome.		