



Reg. No.: .....

Name: .....

## University of Kerala

Second Semester FYUGP Degree Examination, May 2026

Discipline Specific Core Course

### HISTORY

#### UK2DSCHIS104 - Understanding New Social Movements in India

Academic Level: 100-199

2024 Admission onwards

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A. 6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each,  
Answer all questions

| Qn No. | Question                                                                      | CL | CO |
|--------|-------------------------------------------------------------------------------|----|----|
| 1      | Name the Dalit organization formed in Maharashtra.                            | RE | 3  |
| 2      | Locate the year in which women gained the right to vote in the United States. | RE | 4  |
| 3      | .....is known as the "Green Gandhi of India".                                 | UN | 2  |
| 4      | Give the name of the movement against coco-cola plant in Kerala.              | UN | 3  |
| 5      | Locate the region where the Mulshi Rebellion began.                           | UN | 2  |
| 6      | Identify the leader of Muthanga tribal protest.                               | UN | 3  |

Part B. 10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

| Qn No. | Question                                                                    | CL | CO |
|--------|-----------------------------------------------------------------------------|----|----|
| 7      | Explain the relevance of studying social movements in contemporary society. | UN | 2  |
| 8      | Illustrate the objectives of the Bhim Army.                                 | UN | 3  |
| 9      | Identify the key concerns addressed by the Digital Liberties Movement.      | AP | 4  |
| 10     | Prepare a note on the Ganga Action Plan.                                    | AP | 2  |
| 11     | Explain the importance of Section 377 of IPC.                               | AP | 4  |

Part C. 16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options \* within each question

| Qn No. | Question                                                                                                                                                                                                                                         | CL | CO   |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
| 12     | <p>A)<br/>Explain how social movements differ on the basis of their aims, methods, and areas of struggle.</p> <p>OR</p> <p>B)<br/>Illustrate the emergence of contemporary social struggles in the light of theories of New Social Movements</p> | AP | 1, 1 |
| 13     | <p>A)<br/>Analyse the significance of the Plachimada struggle in environmental conservation.</p> <p>OR</p> <p>B)<br/>Explain the role of local communities in protecting natural resources in India.</p>                                         | AP | 2, 2 |
| 14     | <p>A)<br/>Analyse the reasons for the Muthanga Tribal protest.</p> <p>OR</p> <p>B)<br/>Examine the contribution of Bhim Army towards human rights campaigns.</p>                                                                                 | AN | 3, 3 |
| 15     | <p>A)<br/>Compare different schools of feminism and evaluate their major features</p> <p>OR</p> <p>B)<br/>Examine the objectives of digital liberties movement.</p>                                                                              | AN | 4, 4 |

**Part D. 24 Marks. Time: 60 Minutes. (Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each. Answer all 4 questions choosing among options \* within each question**

| Qn No. | Question                                                                                                                                                                                         | CL | CO   |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
| 16     | <p>A)<br/>Analyse the various perspectives adopted in understanding social movements</p> <p>OR</p> <p>B)<br/>Critically analyse the different phases and types of Social Movements in India.</p> | AN | 1, 1 |
| 17     | <p>A)</p>                                                                                                                                                                                        | EV | 2, 2 |

| Qn No. | Question                                                                                                                                                                                                                                                                                          | CL | CO   |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
|        | <p>"Development without rehabilitation is injustice." Integrate various arguments in support of this statement in the context of the Narmada Bachao Andolan.</p> <p>OR</p> <p>B)</p> <p>Assess the significance of early environmental movements in shaping environmental awareness in India.</p> |    |      |
| 18     | <p>A)</p> <p>Explain the role of feminist movements in promoting gender equality in modern society.</p> <p>OR</p> <p>B)</p> <p>Describe the significance of LGBTQ+ movements in changing social attitudes towards gender and sexuality.</p>                                                       | EV | 4, 4 |
| 19     | <p>A)</p> <p>Hypothesize how the modern state can act as a key transforming force for the emancipation of Dalits</p> <p>OR</p> <p>B)</p> <p>Create a comparative profile of peasant and tribal movements, focusing on their causes, leadership, and impact.</p>                                   | CR | 3, 3 |