

Reg. No.:



Name:

University of Kerala

U8931

Second Semester FYUGP Degree Examination, April 2025

Discipline Specific Core Course

HISTORY

UK2DSCHIS103 - Environmental History of Modern India

Academic Level: 100-199

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A.6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each, Answer all questions

Qn No.	Question	CL	CO
1	Name the Act implemented for the classification of forest in India.	RE	1
2	Recognize the commercial crop cultivated in India which was mainly exported to China during British colonial period.	RE	1
3	Identify the year in which the IPCC was established.	UN	5
4	Mention the first formal legislation regarding forest in India	UN	2
5	Environmental history explores the relationship between _____ and _____ over time.	UN	1
6	Give the name of the act developed to deal with water pollution in India.	UN	4

Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

Qn No.	Question	CL	CO
7	Classify the major pollutants in air.	UN	4
8	Illustrate greenhouse gases and their sources of origin.	UN	4
9	Illustrate the impact of global warming.	AP	4
10	Classify the five types of protected areas under the Wildlife Protection Act of 1972.	AP	5
11	How did the establishment of the Botanical Survey of India reflect British environmental priorities?	AP	3

Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options * within each question

Qn No.	Question	CL	CO
12	A) Identify the various health hazards caused by Air pollution. OR B) Briefly describe your views on the effects of urbanisation on environment.	AP	2, 5
13	A) Show the status of environmental governance and policy making in post independent India OR B) Demonstrate the emergence of Neo-environmental determinism in the background of Environmental derterminism.	AP	5, 2
14	A) Evaluate the role of the Chipko Movement in formulating policies for balanced ecological protection while addressing people's needs. OR B) Analyse the impact of colonialism on traditional agrarian practices.	AN	5, 3
15	A) Distinguish between Cultural Environment and Material Environment. OR B) Analyse the important Forest Acts introduced by the British Government in India.	AN	4, 3

Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options * within each question

Qn No.	Question	CL	CO
16	A) Analyse the major environmental impacts of rapid industrialization. OR B) Analyse various types of environments, providing suitable examples from the context of Kerala.	AN	4, 2
17	A)	EV	2, 5

Qn No.	Question	CL	CO
	Explain the concept of Environmental Determinism. How the Europeans used it as a tool to justify colonialism OR B) Describe in what manner environmental damage resulted in climatic change.		
18	A) Describe the role of 3Rs (Reduce, Reuse, and Recycle) and the effectiveness of Haritha Karma Sena in managing household waste in Kerala OR B) Critically evaluate Narmada Bachao Andolan considering the achievements made on the issues raised by the movement.	EV	5, 4
19	A) Design the Possible Solutions to Global warming OR B) Create an action plan for your village/town/city move towards sustainable development by using renewable energy, waste management, and water saving strategies.	CR	6, 6