

Reg. No.: .....



Name: .....

University of Kerala

U8735

Second Semester FYUGP Degree Examination, April 2025

Discipline Specific Core Course

**COMMUNICATIVE ENGLISH**

**UK2DSCECE103 - Travel Writing**

Academic Level: 100-199

**Time: 1 Hour 30 Minutes(90 Mins.)**

**Max. Marks: 42**

**Part A. 6 Marks.Time:6 Minutes.(Cognitive Level:Remember(RE)/Understand(UN)) Objective Type. 1 Mark Each.Answer all questions**

| Qn No. | Question                                                                      | CL | CO |
|--------|-------------------------------------------------------------------------------|----|----|
| 1      | What is the name of the train that the brothers travel on?                    | RE | 1  |
| 2      | State the time of the day during which the boy is travelling in Hardy's poem? | RE | 4  |
| 3      | How does travel break stereotypes, according to Iyer?                         | UN | 4  |
| 4      | The intention of travel in <i>Truck de India</i> is_____.                     | UN | 4  |
| 5      | Discuss how the gender of the author changes the nature of travel writing.    | UN | 1  |
| 6      | Discuss the significance of "God's Own Country" tourism campaign .            | UN | 3  |

**Part B.8 Marks.Time:24 Minutes.(Cognitive Level:Understand(UN)/Apply(AP))Short Answer. 2 marks each.Answer all questions**

| Qn No. | Question                                                                                                                                                                              | CL | CO |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|
| 7      | What inspired Rajat Ubhaykar to write "Truck de India"?                                                                                                                               | UN | 2  |
| 8      | "We travel, then, in search of both self and anonymity" - explain this statement from "Why We Travel".                                                                                | UN | 4  |
| 9      | Explain how travelers can act as "carrier pigeons," transporting values and beliefs between different societies based on your reading of Pico Iyer's discussion of cultural exchange. | AP | 4  |
| 10     | Determine the reason for which Faith Adiele is travelling through Thailand?                                                                                                           | AP | 4  |

**Part C. 28 Marks.Time:60 Minutes (Cognitive Level:Apply(AP)/Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer.7 marks each.Answer all 4 Questions choosing among options \* within each question**

| Qn No. | Question                                                                                                                                                                                        | CL | CO   |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
| 11     | A) Demonstrate the contrast between expectations and reality as explained by Pico Iyer. OR<br>B) How does the experience at the Liberian Consulate prepare Graham Greene for the journey ahead? | AP | 2, 2 |
| 12     | A) Examine the challenges faced by Faith Adiele in her journey. OR<br>B) Examine the role of technology in reshaping travel                                                                     | AN | 3, 3 |
| 13     | A) Evaluate the impact of colonialism on the nineteenth century travel writing OR<br>B) Evaluate the reliance on social media influencers for promoting travel destinations.                    | EV | 4, 4 |
| 14     | A)<br><br>Have you ever been inspired to travel to a specific destination because of a travel podcast?<br><br>OR<br>B) Prepare a travel report about the class tour conducted by your college.  | CR | 5, 3 |