Subject : EDU-15.12 Advanced Studies : Curriculum and Pedagogic Courses - Commerce Education |

Q1: Co-operative learning ; A- Promotes face to face interaction B- No emphasis for individual accountability

Opt. 1 : Both A & B are correct	**Opt. 2 :** Both A & B are incorrect
Opt. 3 : A is correct but B is incorrect ✅	**Opt. 4 :** A is incorrect but B is correct

Q2: The first part of multiple-choice test item is known as-

Opt. 1 : distractors	**Opt. 2 :** key
Opt. 3 : misleads	**Opt. 4 :** stem ✅

Q3: The features of m-learning are-

Opt. 1 : Portability, Interactivity, Sensitivity, Individuality ✅	**Opt. 2 :** Portability, Immobility, Sensitivity, Individuality
Opt. 3 : Portability, Non-collaborative, Immobility, Individuality	**Opt. 4 :** Portability, Interactive, Insensitivity, Individuality

Q4: Responses are being controlled by the question paper setter in _____ type of test item.

Opt. 1 : fixed response ✅	**Opt. 2 :** free response
Opt. 3 : short answer	**Opt. 4 :** essay

Q5: In self-reflection,

Opt. 1 : peers review other students work	**Opt. 2 :** students take ownership of their learning ✅
Opt. 3 : peers provide feedback on work of others	**Opt. 4 :** both A and B is correct

Q6: Relative grading is also known as _____ grading.

Opt. 1 : direct	**Opt. 2 :** criterion referenced
Opt. 3 : absolute	**Opt. 4 :** comparative ✅

Q7: The 5 R's of Open Educational Resources are-

Opt. 1 : Retain, Reuse, Recap, Remix and Re-distribute	**Opt. 2 :** Retain, Reuse, Revise, Recall and Re-distribute
Opt. 3 : Retain, Reuse, Revise, Remix and Re-distribute ✅	**Opt. 4 :** Retain, Recognize, Revise, Remix and Re-distribute

Q8: The ways in which the components of curriculum are organized is termed as-

Opt. 1 : Curriculum implementation

Opt. 2 : Curriculum evaluation

Opt. 3 : Curriculum design ✔

Opt. 4 : Curriculum feedback

Q9: Principle of elasticity implies curriculum should be-

Opt. 1 : rigid and static in nature

Opt. 2 : dynamic in harmony with changing social conditions ✔

Opt. 3 : provide variety of real-life experiences

Opt. 4 : suited to the mental and physical maturity of learners

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Q10: Curriculum should be developed in continuity and coherence with other subjects is related to principle of -

Opt. 1 : integration ✔

Opt. 2 : conservation

Opt. 3 : balance

Opt. 4 : utility

Q11: Which among the following is not a modern concept of curriculum design ?

Opt. 1 : need based curriculum

Opt. 2 : digital university

Opt. 3 : modular curriculum

Opt. 4 : factual learning ✔

Q12: Kolb's modes of experience in which learner modifies their existing concept is-

Opt. 1 : concrete experience

Opt. 2 : reflective observation

Opt. 3 : abstract conceptualization ✔

Opt. 4 : active experimentation

Q13: Use of traditional classroom methods along with online learning environment is termed as -

Opt. 1 : virtual learning

Opt. 2 : blended learning ✔

Opt. 3 : synchronous learning

Opt. 4 : online learning

Q14: Assumptions of collaborative learning does not involve -

Opt. 1 : learners benefit when exposed to diverse viewpoints

Opt. 2 : learning ceases in a social environment ✔

Opt. 3 : learning is an active process

Opt. 4 : learners are challenged socially and emotionally

Q15: The type of project that aims to attain a certain degree of skill in learning is _____ type.

Opt. 1 : producer	**Opt. 2 :** consumer
Opt. 3 : problem	**Opt. 4 :** drill ✓

Q16: NPTEL stands for -

Opt. 1 : National Programme on Technology Enhanced Learning ✓	**Opt. 2 :** National Programme on Technology Enabled Learning
Opt. 3 : National Programme on Technology Empowered Learning	**Opt. 4 :** National Programme on Technology Emancipated Learning

Q17: A digital initiative by Government of India to achieve cardinal principles of education is -

Opt. 1 : Samagra	**Opt. 2 :** Kite VICTERS
Opt. 3 : Swayam ✓	**Opt. 4 :** MOODLE

Q18: A web feed of audio files placed on internet for anyone to download and subscribe is _____

Opt. 1 : blogs	**Opt. 2 :** podcasts ✓
Opt. 3 : forum	**Opt. 4 :** boards

Q19: Remedial teaching is associated with _____ test.

Opt. 1 : aptitude	**Opt. 2 :** attitude
Opt. 3 : diagnostic ✓	**Opt. 4 :** prognostic

Q20: Scoring key is prepared for _____ type questions.

Opt. 1 : essay	**Opt. 2 :** short answer
Opt. 3 : very short answer	**Opt. 4 :** objective ✓

Q21: Which among the following is not a strategy to cater the need of slow learners ?

Opt. 1 : acceleration ✓	**Opt. 2 :** individualized instruction
Opt. 3 : extra care	**Opt. 4 :** repetition

Q22: A gifted child is not likely to demonstrate -

Opt. 1 : critical analysis

Opt. 2 : deficient memory ✔

Opt. 3 : creativity

Opt. 4 : high intelligence

Q23: Three or four speakers discuss various aspects of a single topic in class in -

Opt. 1 : workshop

Opt. 2 : seminar

Opt. 3 : group discussion

Opt. 4 : panel discussion ✔

Q24: Which among the following is a feature of personal family of models of teaching ?

Opt. 1 : emphasis on concept formation

Opt. 2 : enhance general intellectual ability

Opt. 3 : building empathetic reactions to others ✔

Opt. 4 : helps in developing concepts

Q25: The stage in Cognitive Apprenticeship Model which require the students to express their justifications, to finding solution for problem is -

Opt. 1 : articulation ✔

Opt. 2 : modelling

Opt. 3 : coaching

Opt. 4 : scaffolding

Q26: Most effective way to teach an occupational skill -

Opt. 1 : demonstration method ✔

Opt. 2 : case study

Opt. 3 : source method

Opt. 4 : direct instruction

Q27: Which among the following is a form of individualized instruction ?

Opt. 1 : project method

Opt. 2 : programmed learning ✔

Opt. 3 : socialized learning

Opt. 4 : cooperative learning

Q28: The social system of Group Investigation Model is _____ in nature.

Opt. 1 : monocratic

Opt. 2 : repressive

Opt. 3 : autocratic

Opt. 4 : democratic ✔

Q29: Assessment purpose of portfolio is -

Opt. 1 : monitoring student progress ✓

Opt. 2 : developing self-evaluation skills

Opt. 3 : teaching students to communicate with others

Opt. 4 : learning to present collection in various ways

Q30: In case of no response situation, teacher can use _____

Opt. 1 : seeking further information

Opt. 2 : prompting ✓

Opt. 3 : increasing critical awareness

Opt. 4 : refocussing

Q31: Which among the following is procedural knowledge ?

Opt. 1 : knowledge of cognitive

Opt. 2 : knowledge of terminology

Opt. 3 : knowledge of subject specific algorithms ✓

Opt. 4 : knowledge of self

Q32: Teacher as a reflective practitioner -

Opt. 1 : evaluates and improves their own learning ✓

Opt. 2 : upholds and transmits traditions and ideals of society

Opt. 3 : promotes and inculcates national consciousness

Opt. 4 : maintains good relation with parents

Q33: ASSURE model of instructional design was developed by-

Opt. 1 : Masia and Skinner

Opt. 2 : Collins and Newman

Opt. 3 : Brown and Collins

Opt. 4 : Heinrich and Molenda ✓

Q34: Which among the following is an example of quantitative assessment ?

Opt. 1 : interview

Opt. 2 : focus group

Opt. 3 : ethnography

Opt. 4 : closed questionnaire ✓

Q35: The phase of 5E model in which teacher practically link the previous knowledge of students to the present topic is -

Opt. 1 : Exploration ✓

Opt. 2 : Elaboration

Opt. 3 : Explanation

Opt. 4 : Evaluation

Q36: The curriculum model which conceived in terms of academic discipline is _____ centered curriculum.

| Opt. 1 : experience | Opt. 2 : subject ✓ |
| Opt. 3 : learner | Opt. 4 : activity |

Q37: The portfolio used to project the exemplary work of an individual is _____ portfolio.

| Opt. 1 : developmental | Opt. 2 : work-in-progress |
| Opt. 3 : showcase ✓ | Opt. 4 : assessment |

Q38: The performance of an individual is evaluated with a detailed description of criteria of performance is -

| Opt. 1 : rubrics ✓ | Opt. 2 : work book |
| Opt. 3 : activity log | Opt. 4 : diagnostic test |

Q39: The step in achievement test in which weightage to objectives and content area is given -

| Opt. 1 : planning of the test | Opt. 2 : design of the test ✓ |
| Opt. 3 : blue print | Opt. 4 : item writing |

Q40: CCE Stands for-

| Opt. 1 : Continuous and Competitive Evaluation | Opt. 2 : Continuous and Comprehensive Evaluation ✓ |
| Opt. 3 : Continuous and Co-scholastic Evaluation | Opt. 4 : Continuous and Comparative Evaluation |

Q41: The ability of the child to use the comprehended material in a new situation to solve a problem is -

| Opt. 1 : comprehension | Opt. 2 : understanding |
| Opt. 3 : remembering | Opt. 4 : application ✓ |

Q42: Which among the following is not a higher order thinking skill ?

| Opt. 1 : understanding ✓ | Opt. 2 : evaluating |
| Opt. 3 : creating | Opt. 4 : synthesis |

Q43: The technique which helps the child to express their imaginations, ideas, concepts and feelings about a phenomenon is -

| Opt. 1 : buzz session | Opt. 2 : observation |

Opt. 3 : dramatization ✔

Opt. 4 : drill

Q44: Psycho-motor domain deals with the development of -

Opt. 1 : skill ✔

Opt. 2 : attitude

Opt. 3 : appreciation

Opt. 4 : values

Q45: Revised Taxonomy of educational objective is put forward by -

Opt. 1 : Anderson and Bloom

Opt. 2 : Bloom and Skinner

Opt. 3 : Bloom and Lewin

Opt. 4 : Anderson and Krathwohl ✔

Q46: Student-teacher prepares a micro lesson plan and practices the skill in ___ phase of micro teaching/

Opt. 1 : knowledge acquisition

Opt. 2 : skill acquisition ✔

Opt. 3 : transfer

Opt. 4 : post-active

Q47: Pedagogic knowledge in TPACK implies -

Opt. 1 : knowledge about terms, facts and concepts

Opt. 2 : understanding of child's learning pattern ✔

Opt. 3 : mastery over the subject matter

Opt. 4 : update the knowledge of subject matter

Q48: The step in pedagogic analysis which help to pinpoint the gap in previous knowledge is -

Opt. 1 : content analysis

Opt. 2 : listing pre-requisites

Opt. 3 : pre-diagnostic test ✔

Opt. 4 : processing inputs

Q49: A series of tasks with a sequential order of occurrence is -

Opt. 1 : term

Opt. 2 : fact

Opt. 3 : law

Opt. 4 : process ✔

Q50: Which among the following is not an objective of pedagogic analysis?

Opt. 1 : to anticipate strategies for evaluating learner achievement

Opt. 2 : to identify pre-requisites for assimilating new learning material

Opt. 3 : to determine aims of commerce educations at higher secondary level ✅

Opt. 4 : to identify the inputs needed for transacting the content

Opt. 3 : to determine aims of commerce educations at higher secondary level

Opt. 4 : to identify the inputs needed for transacting the content