# UNIVERSITY OF KERALA

Faculty of Oriental Studies, Board of Studies in Arabic (Pass)

# Scheme and Syllabi of B.A. Afzal-ul-Ulama Degree Programme

# **Under Private Registration System**

From 2018 Annual Examination onwards (2017 Registrations)

## **SCHEME OUTLINE**

# Part I – English

First Year Examination : Paper I (100 marks)

Second Year Examination : Paper II (100 marks)

[Syllabus as Part I English - Papers I and II prescribed for first and second year B.Com / BPA

Degree Examination of University of Kerala]

# Part II - Arabic (Additional Language)

# First Year BA Afzal-ul-Ulama Degree Examination

Paper No.	Title	Exam.	Max.
		Duration	Marks
I	Communicative Arabic and Translation	3 hrs.	100
II	Applied Arabic Grammar and Morphology	3 hrs.	100

# Second Year BA Afzal-ul-Ulama Degree Examination

III	History of Arabic Literature	3 hrs.	100
		Total	300

# Part III -Arabic (Main)

# First year BA Afzal-ul-Ulama Degree Examination

I Quranic and Hadith Literature	3 hrs.	100
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# Second Year BA Afzal-ul-Ulama Degree Examination

II	Islamic Jurisprudence	3 hrs.	100
III	Classical and Medieval Arabic Literature	3 hrs.	100

# Final Year BA Afzal-ul-Ulama Degree Examination

IV	Modern Arabic Prose and Poetry	3 hrs.	100
V	Short Story, Novel and Drama	3 hrs.	100
VI	Arabic Rhetoric and Literary Criticism	3 hrs.	100
VII	Commercial and Journalistic Arabic	3 hrs.	100
VIII	Indo-Arabic Literature and Indian Culture	3 hrs.	100
IX	History of Islam	3 hrs.	100
	•		Total 900
		Grand	Total 1400

#### SYLLABUS IN DETAIL

# Part II – Arabic (Additional Language)

# First Year BA Afzal-ul-Ulama Degree Examination

Paper No.	Title	Exam.	Max.
		Duration	Marks
I	Communicative Arabic and Translation	3 hrs	100

# **Objectives:**

- To develop the communication skills and to facilitate the use of translation
- To perfect the mastery of Arabic with efficient communicative skills and capabilities
- To familiarize with situation language and vocabulary in the different domains of life.
- To understand and acquire knowledge of employing the language in real life occasions
- To give training in translation and sound communication methods.

## **Contents:**

#### Unit - I

Arab Family Occasions – Accommodation Occasions - Religious Festivals - conversations, exercises, oral and written drills, language structure and vocabulary

**Book for detailed study:** Abdul Azeez, Nasif Mustafa and others, "al-Arabiyya lil-Hayat" Book II, Riyad: King Sa'ud University

### **Unit – II: Communication**

Chapters no. 9, 12, 13, 14, and 15 from the following book: Dr. A. Nizarudeen and Dr. A. Badarudeen (2003), **al-Arabiyya al-Mu'asara**, Thiruvananthapuram: Fathima Publications

## **Unit – III: Translation**

Translation from English to Arabic and Arabic to English

Translation Exercises of chapters no. 1 - 59 from the book : Abul Hashim (2005), **Arabic Made Easy**, New Delhi: Muslim Media.

### **Reading list:**

- 1. P. Muhammed Maitheen, Vakkom (2016), Arabi Vyakarana Paadangal, Department of Publications, University of Kerala
- 2. Humisa, Michael, (2004), Introducing Arabic, New Delhi: Good word Books
- 3. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers
- 4. Ali, Sayed, (2003), Let's converse in Arabic, New Delhi: UBS publishers

- 5. Mohiyeedin, Veeran, (2005), Arabic Speaking Course, Calicut: Al Huda Books
- 6. A. M. Ashiurakis, (2003), Spoken Arabic self taught, Islamic Book Service
- 7. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
- 8. Rapidex English Speaking Course in Arabic, New Delhi: Pustak Mahal
- 9. Linguaphone Arabic Course, 2000, London: Linguaphone Institute
- 10. Azmi, Moinuddin, (2006), Method of Translation: English-Arabic, Clicut: Al Huda Books
- 11. Haywood, J A, Nahmad, H M, A New Arabic Grammar of the written language, London: Lund Humphries
- 12. Jamali, A. Basheer Ahmad, A comparison of Arabic-English syntax, Calicut: ArabNet
- 13. Abdul Jabbar, Dr. N., (2000), Arabic Composition and Translation, Calicut: Al Huda

# **Scheme of Question Papers:**

1.	Objective type questions - 20 (5 bunches of 4 questions)	$-20 \times 1 = 20 \text{ marks}$
2.	Short Answers – 4 out of 6	$-4 \times 5 = 20 \text{ marks}$
3.	Sentence Translation (English-Arabic) 5 out of 8 sentences	$-5 \times 2 = 10 \text{ marks}$
4.	Sentence Translation (Arabic - English) 5 out of 8 sentences	$-5 \times 2 = 10 \text{ marks}$
5.	Arabic Passage Translation – 1 out of 2	$-1 \times 10 = 10 \text{ marks}$
6.	English Passage Translation – 1 out of 2	$-1 \times 10 = 10 \text{ marks}$
7.	Preparing Conversation – 1 out of 2	$-1 \times 20 = 20 \text{ marks}$

Paper No.	Title	Exam.	Max.
		Duration	Marks
II	Applied Arabic Grammar and Morphology	3hrs	100

- To update and expand the basic forms of Arabic Syntax in an applied model
- To make the student understand the unique nature of various Arabic structures
- To understand Arabic grammatical concepts and its practical applications
- To impart the teaching of grammar in a communicative approach
- To understand some patterns of Arabic Morphology.

## **Contents**:

# A. Applied Arabic Structure

### Unit - I

Parts of speech – Verbal sentence – Verb, Subject and object – Perfect, Imperfect and Imperative verbs – conjugation of verbs – Active and passive voices – Positive and negative sentences - Subjunctive, Indicative and Jussive cases of Arabic verbs - Transitive and Intransitive verbs – Five verbs

#### Unit - II

Nominal sentence – Subject and predicate – Gender and number – Kana, Inna and other sisters – Na'ib fail – Five nouns – Personal, demonstrative and relative pronouns

### Unit - III

The possessive construction – The adjective - Mu'rab and Mabni – Mujarrad and Mazeed-Cardinal and ordinal numbers – Tawabi': Adjective, Tawkid, 'Atf and Badl – Tamyeez, al-Istithna' – Question structures

## **Books for detailed study:**

Muhammed Muhiyudeen Abdul Hameed (2010), Mabadi' Durus al-Arabiyya, Cairo: Dar al-Tala'I'

#### Unit - IV

## B. Arabic Morphology

**Books for detailed study:** Dr. A. S. Thajudeen (2015), Ajnas al-Wusta, Department of Publications, University of Kerala

## **Reading list**

- 1. P. Muhammed Maitheen, Vakkom (2016), Arabi Vyakarana Paadangal, Department of Publications, University of Kerala
- 2. Jarim, Ali and Amin, Mustafa, al-Nahw al-wadih, Part I, Book I, II and III & Part II Book I and II
- 3. Abd al-Aziz, Nasif and Others, al-Arabiyya li al-Hayat, Vol 2 & 3 , Riyad: King Saud University
- 4. Sini, Muhammad Ismail and Others, (1983), al-Arabiyya li al-Nashi'in, Vol. II & III, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
- 5. Cowan, David, An introduction to Modern literary Arabic
- 6. Haywood J. A., Nahmad H. M., A New Arabic Grammar of the written language, London: Lund Humphries.
- 7. Arabic by Radio, Books 1& II, Cairo, Egypt.
- 8. W. Wright, (1967), A grammar of the Arabic language, London: Cambridge
- 9. Faisi, Abdul kalam, (2003), Sampurna Arabic vyakaranam, Capital international
- 10. Alosh, mahdi, (2005), Using Arabic: a guide to contemporary usage, London: Cambridge
- 11. Schulz, Echchard and other (2005) , Standard Arabic: an elementary intermediate course, Cambridge

# **Scheme of Question Papers**

1. Objective type questions - 20 (5 bunches of 4 questions)  $-20 \times 1 = 20 \text{ marks}$ 

2. Short answer type 15  $-15 \times 2 = 30 \text{ marks}$ 

3. Passage rewriting -2  $-2 \times 5 = 10$  marks

4. Short note writing -2 out of 4  $-2 \times 20 = 40$  marks

# **Second Year BA Afzal-ul-Ulama Degree Examination**

Paper No.	Title	Exam.	Max.
		Duration	Marks
III	History of Arabic Literature	3 hrs	100

## **Objectives:**

- Understanding literary works and development as cultural and communicative eventsdifferent periods, genres and movements, literature and society
- A general survey of the literature and evaluation of literary thought in Arabic
- Analytical and in depth knowledge of the literary creations, authors, movements and trends- through various periods
- To understand the distinct features of Modern literature in Arabic

## **Contents**:

#### Unit – I

Origin and development of Pre-Islamic Arabic poetry –Important poetry collections – Mu'allaqat and authors – Other important Jahiliyya poets. Jahiliyya Prose : Oratory and orators, Saj', Proverbs and other forms of prose literature.

#### Unit – II

Mukhdaram poets – Pious Caliphs and poetry .Qur'an : Its revelation and compilation – Traditions of the Prophet – Oratory in the early Islamic period - Nature and development of Naqa'id, Political and Ghazal poetry – Famous Umayyad poets. Umayyad Prose: Orators – Risala writers – Literary criticism –Beginning of Tafsir literature and Hadith Literature – collection and compilation of hadith.- Development of Umayyad prose style.

## Unit - III

Arabic literature during the Period of the Abbasid dynasty– Abbasid poetry – Eminent poets – Prose literature – Maqamas Intellectual awakening during Abbasid period: Translation movement- Historical, geographical, philosophical, Islamic, Linguistic and scientific works in medieval Arabic – Arab philosophers, historians and scientists: al-Kindi, Ibn Sina, al-Razi, al-Farabi, al-Ghazzali, al-Mas'udi, al-Tabari, Ibn Batuta, al-Khawarazmi, Jabir ibn Hayyan.

## Unit – IV

Development of Arabic literature in Spain: Muslims in Spain – Prose and Poetry – Muwashshahat and Zajl – Notable literary figures: Ibn Hani', Ibn Zaydun, Ibn Khaffaja, Lisanuddin ibn al-Khatib, Ibn Abdi Rabbihi, Ibn Rushd, Ibn Shuhayd, Ibn Tufayl, Ibn al-Arabi Prose and poetry during Fatimid, Ayyobid, Mamlook and Ottoman periods – prominent figures and works – Ibn Khaldun and his Muqaddima – Ibn Khallikan, al-Busiri, Ibn Kathir

### Unit - V

Background of Literary revival in Arab countries- Pillars of literary awakening – Pioneers of literary renaissance in Arabic – Various Literary Movements in modern Arabic literature: al-Diwan school, Appollo Movement, Mahjar literature in north and south Americas – Development of Poetry, short story, novel and drama in Arabic Literature– Resistance literature – A brief account of prominent modern Arabic literary personalities and their works –Salient features of modern Arabic literature

## **Reading list:**

- 1. Zaydan, Jurji, Tarikh Adab al-Lughat al-Arabiyya, Part II,III & IV, Cairo: Dar al-Hilal
- 2. Zayyat, Ahmad Hasan, Tarikh al-Adab al-Arabi
- 3. Fakhuri, Hanna, al-Jami' fi Tarikh al-Adab al-Arabi: al-Adab al-Qadim, Beirut: Dar al-Jil
- 4. Farrukh, Umar, Tarikh al-Adab al-Arabi, Vol III V, Cairo: Dar al-Ilm li al-Malayin
- 5. Dayf, Shawqi, (1992), Tarikh al-Adab al-Arabi: al-Asr al-jahili, al-Asr al-Islami, al-Asr al-Abbasi al-Awwal & al-Asr al-Abbasi al-Thani, Cairo: Dar al-Ma'arif
- 6. R. A. Nicholson, (1977), A Literary History of Arabs, London: Cambridge
- 7. Gibb, H.A.R., (1963), Arabic Literature- An Introduction, London: Oxford
- 8. Abdul Hamid, V.P., Classical Arabic Literature, Calicut.
- 9. Allen,Roger,(1998),An introduction to modern Arabic literature, London: Cambridge University Press,
- 10. Mahdi, Ismat, (1983), Modern Arabic Literature, Hyderabad.
- 11. Muhammadali, V., (1990), Arabi Sahityam, Thiruvananthapuram: Bhasha Institute
- 12. Badawi, M.M. (Ed.), (2006), Modern Arabic literature, London: Cambridge University press
- 13. Haywood, John A., (1965), Modern Arabic Literature (1800-1970), London: Lund Humphries
- 14. Allen,Roger,(1998),An introduction to modern Arabic literature, London: Cambridge University Press,
- 15. Mahdi, Ismat, (1983), Modern Arabic Literature, Hyderabad.
- 16. Fakhuri, Hanna, al-Jami' fi Tarikh al-Adab al-Arabi: al-Adab al-Hadith, Beirut: Dar al-Jil
- 17. Meisami, Julie & Starkey, Paul,(1998), Encyclopaedia of Arabic Literature, VoI I &l II, Routledge
- 18. Haykal, Ahmad, (1983), Tatwwar al-Adab al-hadith fi Misr, Cairo

## **Scheme of Question Papers**

1. Objective type questions - 20 (5 bunches of 4 questions) -20 x 1 = 20 marks

2. Short answer type - 5 out of 8  $-5 \times 3 = 15 \text{ marks}$ 

3. Short note writing – 5 out of 8  $-5 \times 5 = 25 \text{ marks}$ 

4. Essay – 2 out of 4  $-2 \times 20 = 40 \text{ marks}$ 

## Part III – Arabic (Main)

# First Year BA Afzal-ul-Ulama Degree Examination

Paper No.	Title	Exam.Duration	Max.
			Marks
I	Quranic and Hadith Literature	3 hrs	100

# **Objectives:**

- To understand the scope Islamic Literature
- To estimate the functions of sciences and Islamic writing
- To evaluate the Qur'an and Hadith as independent literary forms
- To assess the influence of Qur'an and Hadith on Arabic prose literature

## **Contents**:

# Unit - I: Uloom al-Qur'an:

Ta'reef al-Quran, Wahy, al-Makki wal-Madani, Asbaab al-Nuzool, Nuzool al-Quran, Jam' al-Quran wa Tarteebuhu, I'jaaz al-Quran, Tarjumat al-Quran, Al-Tafseeru wal-Ta'weelu, al-Mufassirun al-Mashurun

Book for study: Ibrahim al-Qasimi (2006), "Mabadi' Uloom al-Qur'an", Palakkad: Hilal Books

**Unit –II**: Detailed study of the following verses from **Holy Qur'an** based on Tafseer al-Quran al-Azeem by Imam Ibn Katheer:

1.	Sura Alu Imran	(Verses: 190-200)
2.	Sura al-Nisa'	(Verses: 114-126)
3.	Sura al-Hajj	(Verses: 26-37)
4.	Sura al-Dukhan	(Verses: 38-59)
5.	Sura al-Mujadala	(Verses: 1-6)
6.	Sura al-Mulk	(Verses: 1-12)
7.	Sura al-Hashr	(Verses: 18-24)
8.	Sura al-Fathir	(Verses: 15-30)
9.	Sura al-Naba'	(Verses: 1-40)
10.	Sura al-Fajr	(Verses: 1-30)

#### Unit – III: Ilm Mustalah al-Hadith:

Text book for study: Mustafa Ibn al-Adawi (1990), **Tayseer Mustalah al-Hadith fi Su'al wa Jawab**, KSA: Makataba al-Haramaini

## Unit - IV: Hadith

The following chapters from "Kitab al-Jami" of **Bulugh al-Maram** by Ibn Hajar al-'Asqalani

- 1. Bab al-Adab
- 2. Bab al-Birr wa al-Sila
- 3. Bab al-Rahab min Masawi al-Akhlaq

## **Reading List**

- 1. Ibn Kathir, (1969), Tafsir al-Qur'an al-Azim, Cairo: Dar al-Ma'arif
- 2. Manna' al-Qattan, Mabahithun fi Uloom al-Qur'an
- 3. al-Zarqai, Manahil al-Irfan
- 4. Taha, Muhammed, (2009), Prakasa Veedhikal, Kayamkulam: MSM College
- 5. Bint al-Shati', (1990), al-Tafsir al-Bayani lil Qur'an, Cairo: Dar al-Ma'arif
- 6. Nomani, Muhammd Manzoor, (1975), Meaning and Message of the traditions, Lecknow
- 7. al-Qardawi, Yusuf, Mustalah al-Hadith, Calicut
- 8. Murad, Khurram, Way to the Qur'an, Islamic Book Srvice
- 9. Amani Moulawi, Mohammad, (2000), Vishudha Qur'an Vivartanam, KNM
- 10. Muqaddima Mishkat al-Masabih, AlHuda Books, Calicut

## **Scheme of Question Papers**

1.	Objective type questions - 20 (5 bunches of 4 questions)- Common	$-20 \times 1 = 20 \text{ marks}$
2.	Short answer type – 10 out of 15 - Common	$-10 \times 2 = 20 \text{ marks}$
3.	Passage Explanatory Notes – 4 out of 8 – unit II & IV	$-4 \times 5 = 20 \text{ marks}$
4.	Short Notes – 4 out of 8 – unit I & III	$-4 \times 5 = 20 \text{ marks}$
5.	Essay on themes / Contributions – 2 out of 4-Common	$-2 \times 10 = 20 \text{ marks}$

# **Second Year BA Afzal-ul-Ulama Degree Examination**

Paper No.	Title	Exam.	Max.
		Duration	Marks
II	Islamic Jurisprudence	3 hrs	100

# **Objectives:**

- To understand the scope Islamic Jurisprudence
- To estimate the functions of sciences and Islamic writing
- To evaluate the development of Islamic Jurisprudence and Principles of Islamic faith
- To assess the influence of Figh on Arabic Literature

## **Contents**:

## Unit – I: History of Figh

History of 4 Schools of Islamic Jurisprudence and their schools of thought

Chapter titled "Dirasa Moojaza lil-A'imma al-Arba'a" from the book: Manna' al Qattan, "al-Tashreeu' wal-fiqh fil-Islam: Tarikhan wa Manhajan", Cairo: Maktaba Wahba

## Unit - II: Detailed study in Figh

Second Chapter titled "Al-Halal wal-Haram fil-Hayat al-Shakhsiyya lil-Muslim" from the book: Dr. Yoosuf al-Qardaawy (1980), "al-Halaal wal-Haraam fil-Islam", Beirut: al-Maktab al-Islami.

### **Unit – III : Fundamentals of Islamic Jurisprudence (Usool al-Figh)**

Al-Adilla al-Sharaiyya, Aqsaam al-Hukm al-Takleefyy, Aqsaam al-hukm al-wadaiyy, al-ijtihad wa al-Taqleed

Book for study: Dr. V.P. Abdul Hameed, "Sharah al-Waraqaat fi Usul al-Fiqh", Calicut: Mass Book Stall.

## **Scheme of Question Papers**

1.	Objective type questions - 20 (5 bunches of 4 questions)- Common	$-20 \times 1 = 20 \text{ marks}$
2.	Short answer type – 10 out of 15 - Common	$-10 \times 2 = 20 \text{ marks}$
3.	Explanatory Notes – 4 out of 8 – unit I & II	$-4 \times 5 = 20 \text{ marks}$
4.	Short Notes – 4 out of 8 – unit III & IV	$-4 \times 5 = 20 \text{ marks}$
5.	Essay on Topics / Books – 2 out of 4-Common	$-2 \times 10 = 20 \text{ marks}$

# Final Year BA Afzal-ul-Ulama Degree Examination

Paper No.	Title	Exam.	Max.
		Duration	Marks
III	Classical and Medieval Arabic Literature	3 hrs	100

## **Objectives:**

- To understand the unbroken literary tradition in Arabic
- To get an analytical and in-depth knowledge of the literary creations, authors, trends, etc.
- To estimate the scope of various genres of classical and medieval Arabic literature
- To study the relation between literature and other socio-cultural elements

### **Contents:**

### Unit – I

- 1. Classical and Medieval poetry Selections from the book: Dr. T.A. Abdul Majeed, "Adwaa' Ukaaz, Calicut: Al Huda Book Stall
  - Min Mu'allaqat Imru' al-Qays, Min Qaseeda Zuhair, Min Qaseeda al-Khansa', Min Qaseeda Hassan ibn Thabit, Min Qaseeda Qa'ab Ibn Zuhair, Min Qaseeda Jamil ibn Ma'mar, Min Qaseeda al-Farazdaq, Min Qaseeda Abi Nuwas, Min Qaseeda Abi Tammam, Min Qaseeda al-Mutanabbi, Min Qaseeda al-Ma'arri
- 2. Imam al-Busuri, Qaseeda al-Burda, (Lines 34-59)

### Unit – II

- 1. Chapter named "Bab al-Nasik wa al-Dayf "from "**Kalila wa Dimna**" by Abdulla Ibn al-Muqaffa', Beirut: Maktaba al-Thaqafa
- 2. Chapter named "Bayna Qadin Waqur wa Dhubabin jawr "written by **al-Jahiz** from "**Mukhtarat min Adab al-Arab"** by Abu al-Hasan Ali al-Nadwi, (1979), Lekhnow: Maktaba Dar al-Ulum Nadwat al-Ulama

### Unit - III

The following medieval prose portions from the book:

Abu al-Hasan Ali al-Nadwi, (1979), " **Mukhtarat min Adab al-Arab'',** Lekhnow: Maktaba Dar al-Ulum Nadwat al-Ulama

- 1. al-Nubuwwat al-Muhammadiyya wa ayatuha : **Ibn Timiya**(Vol I: PP 87-92)
- 2. Ara' fi al-Ta'lim : **Ibn Khaldun** (Vol II: PP 103-108)

## Unit – IV

The following narrative literature from "Alf Layla wa layla": "Al-Sindbad al-Bahri: The sixth story" From "**Nukhbat al-Adab**" (1996) of Department of Arabic, Aligarh Muslim University, Aligarh

# **Reading List**

- 1. Irwin, Robert, The Penguin anthology of classical Arabic literature, England: Penguin
- 2. al-Iskandari, Ahamd and others, (1938), al-Muntakhab min Adab al-Arab, Cairo
- 3. Ahmad, al-Shaikh, (2002), Sharah al-Mu'allaqat al-Ashr wa Akhbar shu'ara'uha, Beirut: al-Maktaba al-Asriyya
- 4. Safwat, Ahmad Zakki, (1923), Jamharatu Khutab al-Arab, Cairo: Mustafa al-Halabi
- 5. Kilani, Kamil, Qisasun min Alf layala, Cairo: Dar al-Ma'arif
- 6. Sadir, Salim Ibrahim, (1931), Jawahir al-Adab, Beirut: Maktabatu Sadir
- 7. al-Hashimi, Ahmad, (1948), Jawahir al-Adab, Cairo: Maktaba Hijazi

## **Scheme of Question Papers**

1	Objective type	questions - 3	20.65	hunches of	1 questions	Common	$-20 \times 1$	- 20 marks
1.	Objective type	questions - 2	20 (J	bulleties of	+ questions	- Common -	· 40 A I	– 20 marks

2. Short answer type -10 out of 15 - Common  $-10 \times 2 = 20$  marks

3. Annotations / Explanatory Notes -4 out of 8 – unit I  $-4 \times 5 = 20$  marks

4. Annotations / Explanatory Notes -4 out of 8 – unit II -IV  $-4 \times 5 = 20$  marks

5. Essay on authors / works -2 out of 4-Common  $-2 \times 10 = 20$  marks

Paper No.	Title	Exam.	Max.
		Duration	Marks
IV	Modern Arabic Prose & Poetry	3 hrs	100

- To assess the difference between literary prose and artistic prose in modern Arabic
- To appreciate the influence of western literature in Arabic literary personalities
- To understand the characteristics of modern literature in Arabic
- To estimate the scope of various genres of Modern Arabic prose and poetry.

### **Contents**:

The following modern and contemporary Arabic prose and poetry portions are prescribed

### A. Modern Arabic Prose

#### Unit I

- 1. "al-Ba'isat": Mustafa Lutfi al-Manfaluti, "al-Nadarat", Vol I
- 2. The following portions from the book:

Abu al-Hasan Ali al-Nadwi, (1979) " **Mukhtarat min Adab al-Arab"**, Lekhnow: Maktaba Dar al-Ulum Nadwat al-Ulama

" al-Firdaws al-Islami fi Qarrati Asiya" : Ali al-Tantawi (Vol I: PP 138-148)

#### Unit II

The following portions from the book:

Veeran Mohydeen and Dr. M. Sainudeen (2008), "Selections from Modern Arabic Prose and Poetry", Calicut: Capital International

1. " al-Adab li al-Sha'b " : Salama Musa (PP 13-16)
2. " Kanz Misr fi al-Qalb " : Tawfiq al-Hakim (PP 33-37)

### **B.** Modern Arabic Poetry

**Unit III:** The following poems are prescribed From Dr. A. S. Tajuddeen (2010), "al-Batalaat: al-Shi'r al-Arabi al-Hadith", Trivandrum: Sulaikha Publications

- Umar al-Mukhrar, by Ahmad Shawqi (PP 10-13)
- Hayra, by Abdul Rahman al-Shukri (PP 24-26)
- al-Qamar al-'Aashiq, by Ali Mahmud Taha (PP 33-35)

- Naghamat Murtaisha, by Nazik al-Malaika (P 38)
- La Mafarr, by Mahmud Darwish (PP 55-56)
- Ghirnata, by Nizar Qabbani (PP 57-58)

# **Reading List:**

- 1. Moosa, Matti, (1997), The Origins of Modern Arabic Fiction, Ed. II, London: Lynne Rienner
- 2. Jayyusi, Salam Khadra, (2005), Modern Arabic Fiction : An Anthology, New York: Columbia University press
- 3. Danys Johnson-Davies, (2006), The Anchor book of Modern Arabic Fiction, New Delhi: The Anchor books
- 4. al-Ra'I, Ali, al-Qissa al-Qasira fi al-Adab al-Mu'asar, Cairo: Dar al-Hilal
- 5. Taha, Ibrahim, (2002), The Palestinian Novel: acommunication study, London: Routledge
- 6. Irwin, Robert, The Penguin anthology of classical Arabic literature, England: Penguin Books
- 7. al-Iskandari, Ahamd and others, (1938), al-Muntakhab min Adab al-Arab, Cairo

## **Scheme of Question Paper:**

1.	Objective type questions – 10	$-10 \times 1 = 10 \text{ marks}$
2.	Short answer type -10 out of 15	$-10 \times 1 \frac{1}{2} = 15 \text{ marks}$
3.	Annotations 5 out of 8 (unit I, II)	$-5 \times 5 = 25 \text{ marks}$
4.	Explanatory notes 2 out of 5 (Unit III)	$-2 \times 5 = 10 \text{ marks}$
5.	Short note writing – 4 out of 8	$-4 \times 5 = 20 \text{ marks}$
6.	Essay from Unite I – 2 out of 4	$-2 \times 10 = 20 \text{ marks}$

Paper No.	Title	Exam.	Max.
		Duration	Marks
V	Short Story, Novel & Drama	3 hrs	100

- To assess the difference between literary prose and artistic prose in modern Arabic
- To appreciate the influence of western literature in Arabic literary personalities
- To understand the characteristics of modern literature in Arabic
- To estimate the scope of various genres of Modern Arabic prose and poetry.

## **Contents:**

### Unit I

An introduction to the Arabic Short Story, Novel and Drama: origin and development – Famous Arabic novelists and playwrights – Modern short story writers. – Modern Trends in Arabic Poetry and Important poets

## **Unit II: Short Story**

- 1. Awraq al-Ward, by Nizar Najjar (PP 41-44)
- 2. Fi Madeena al-Amwat, by Jubran Khalil Jubran (PP 49-51)
- 3. al-'Aar, by Najib al-Kilani (PP 84-88)
- 4. Siyasat al-'Asa, by Mahmud Taymur (PP 103-116)

From Dr. A. Muhammad Taha & Abdul Hakeem Sa'adi, (2006), **al-Akmam**, Calicut: Tirurangadi Book Stall

#### **Unit III: Novel**

- 1. 20<sup>th</sup> Chapter from " **al-Ayyam** " Vol. I, by Taha Husayn
- 2. 3<sup>rd</sup> chapter from "al-Qahira al-Jadida" by Najib Mahfuz

### Unit IV: Drama

- 1. The drama "**Imamun Azim**" by Ali Ahmad ba Kathir, taken from Rahmatullah, A.I., (2009), Fi Fada'il Khayal, Ed. II, Calicut: Al Huda Books, PP 300-307.
- 2. The drama "**Ya Jaddee**" by Abdul Rahman Hamadi, taken from Abdul Salam I P, (2009), Al Qissa al-Qaseera wal-Masrahiyya, Calicut: Al Huda Books, PP 55-80

## **Reading List:**

- 1. Moosa, Matti, (1997), The Origins of Modern Arabic Fiction, Ed. II, London: Lynne Rienner
- 2. Jayyusi, Salam Khadra, (2005), Modern Arabic Fiction: An Anthology, New York: Columbia University press
- 3. Danys Johnson-Davies, (2006), The Anchor book of Modern Arabic Fiction, New Delhi: The Anchor books
- 4. al-Ra'I, Ali, al-Qissa al-Qasira fi al-Adab al-Mu'asar, Cairo: Dar al-Hilal
- 5. Taha, Ibrahim, (2002), The Palestinian Novel: acommunication study, London: Routledge
- 6. Irwin, Robert, The Penguin anthology of classical Arabic literature, England: Penguin Books
- 7. al-Iskandari, Ahamd and others, (1938), al-Muntakhab min Adab al-Arab, Cairo

# **Scheme of Question Paper:**

•	Objective type questions – 10	$-10 \times 1 = 10 \text{ marks}$
•	Short answer type -10 out of 15	$-10 \times 1 \frac{1}{2} = 15 \text{ marks}$
•	Annotations 5 out of 8 (unit II & III)	$-5 \times 5 = 25 \text{ marks}$
•	Explanatory notes 2 out of 4 (Unit IV)	$-2 \times 5 = 10 \text{ marks}$
•	Short note writing – 4 out of 8	$-4 \times 5 = 20 \text{ marks}$
•	Essay from Unite $I - 2$ out of 4	$-2 \times 10 = 20 \text{ marks}$

Paper	Title	Exam.	Max.
No.		Duration	Marks
VI	Arabic Rhetoric and Literary Criticism	3 hrs	100

- To understand the concepts of Arabic rhetoric
- To know how to use the rhetoric techniques in literature
- To familiarize with the difference between literary texts and other pieces of scientific texts
- To acquire foundational mastery in literary techniques
- To understand important personalities in Arabic literary Criticism

# **Contents:**

#### **Unit I: Rhetoric**

**Ilm al-Ma'ani**: Khabar and Insha': al-Khabar – Objectives of using Khabar – Forms of Khabar – Using Khabar with indirect meanings

Al-Insha': Types of Insha': Talbi and Ghayr Talabi – Insha' Talabi: al-Amr, al-Nahy, al-Istifham, al-Tamanni and al-Nida'

Al-Qasr – al Fasl and al Wasl – al Ijaz – al Itnab – al Musawa

Book for study: Ali Jarim and Mustafa Amin (1991), **al-Balagha al-Wadiha**, Dev Band: al-Maktaba al-Tahanwi

## **Unit II: Literary Criticism**

Literary Criticism - Functions of Literary Criticism - Objectives of Literary Criticism - Merits & Demerits - Modern Literary Schools

Book for study: Dr. N. A. M. Abdul Kader, **Mabadi' al-Naqd al-Adabi**, Al-Huda Books, Calicut (PP 142-183 only)

# **Reading List:**

- 1. Jarim, Ali and Amin, Mustafa, Dalil al-Balagha al-Wadiha, Cairo: Dar al-Ma'arif
- 2. Ibn Tayyib, (1983), al-Idah fi Ulum al-Balagha, Beirut: Dar al-Fikr al-Arabi
- 3. Mayu, Qudri, (2000), al-Mu'in fi l-'arud wa al-Qafiya, Alam al-Kutub
- 4. al-Jurjani, Abd al-Qahir, (1999), Asrar al-Balagha, Beirut: Dar al-Fikr al-Arabi
- 5. Dayf, Dr. Shawqi, (1965), al-Balagha: Tatawwur wa Tarikh, Cairo: Dar al-Ma'arif
- 6. Ahmad Moulawi, N.K., (1998), al-Shafi fi Ilm al-'Arud wa al-Qawafi, Calicut: al-Huda Books

- 7. al-Barquqi, Abd al-Rahman, al-Talkhis fi 'Ulum al-Balagha, Beirut: Dar al-Fikr al-Arabi
- 8. al-Zamakhshari, (1979), Asas al-Balagha, Beirut: Dar al-Ma'rifa
- 9. al Seyyid al Hashimi, 'Meezanu-dhahab fee sinaati shieril arab'
- 10. Dr. A. I. Rahmatulla, Al Adabu wannaqd Endal Arab (Al Huda Book Stall, Calicut
- 11. al shayib, Ahmad (1985) Usoolu al Naqd al Adabi , Cairo: al Nahda al -Misriyya
- 12. Khaffaji , Abd al Mun'im, (2003) , Madfariss al Naqd al adabil Hadeeth , Cairo : al Daar al Misriyya
- 13. Amin, Ahmad, (1972) al Naqd al Adabi, Cairo: Darul Ma'arif

# **Scheme of Question Paper:**

5. Essay -2 out of 4 (Units I & II)

Objective type questions - 20 (5 bunches of 4 questions)Common - 20 x 1 = 20 marks
 Short answer type - 10 out of 15 (Common) - 10 x 2 = 20 marks
 Short note writing - 4 out of 6 (Units I) - 4 x 5 = 20 marks
 Short note writing - 4 out of 6 (Units II & III ) - 4 x 5 = 20 marks

 $-2 \times 10 = 20 \text{ marks}$ 

Paper	Title	Exam.	Max.
No.		Duration	Marks
VII	Commercial and Journalistic Arabic	3 hrs	100

- To familiarize with technical language and commercial vocabulary in the different domains
- To review the scope and dimension of commercial and Journalistic Arabic
- To expand translation and correspondence skills related to various business areas
- To create awareness about different commercial areas and the application of Arabic as a business tool

### **Contents:**

#### A. Commiercial Arabic

### Unit I

Study of basic terminology and vocabulary – Phrases and abbreviations used in correspondence, commerce and secretarial practices

Letter writing and correspondence: structure and content – Family letters, greetings, condolence, invitation, acquaintance, thanks giving

#### Unit II

Advanced and technical translation of documents: Visas, passports, Power of attorney etc.

Residence permits, licenses, Certificates: Degree, birth, death, marriage

Employment Contracts, Agreements, medical and police reports

Book for study: Hanif Palliyath (2003), **Secretarial Practice in Arabic**, Calicut: Al Huda Books

#### Unit III

Study of advanced business terminologies and vocabulary – Phrases and abbreviations used in commerce – Journalistic terminologies

Business and commercial correspondence – structure and content

Business enquiry, booking and reservation – order for goods, books – job and leave applications Employee & Employer correspondence

Book for study: Veeran Mohyideen (2008), **Functional Arabic**, Calicut: Arabnet (Business letters from Unit 2 only)

### **B.** Journalistic Arabic

#### **Unit IV**

Part II (Models of News Translation: English-Arabic) from the Book **Journalistic Arabic** by V. P. Abdul Hameed & N.K. Abdul Haleem, PP: 143-158, Calicut: Al Huda Book Stall

## **Reading List:**

- 1. Alosh, Mahdi, (2005), Using Arabic: A Guide to Contemporary usage, London: Cambridge
- 2. Daykin, Vernon, (1972), Technical Arabic, London: Lund Humphries
- 3. KhuRashid, Salahuddin, (1945), English-Arabic Phrase book, Delhi: Matba'a al-Matbu'at
- 4. Abu Bakar, K.P., (2005), A Handbook of Commercial Arabic, Calicut: Al Huda Books
- 5. Abdul Rahim, Prof. V.K., (1999), A Textbook of Modern Arabic, Ed II, Calicut: Al Huda Books
- 6. al-Mujaddidi, Muhammad Ismail, (2003), An Easy way to Commercial and Journalistic Arabic, Calicut: Sahara Publications.
- 7. Abdul Hamid, V.P. and Abdul Hamid, N.K., (2003), The Commercial Arabic, Calicut: Al Huda Books
- 8. Rahmatulla, A.I, (2008), Business Arabic, Calicut.
- 9. Usulu Kitaba al-Rasa'il, (2001), Beirut: Dar-el-Rateb al-Jamia.
- 10. Haywood J. A., Nahmad H. M., A New Arabic Grammar of the written language, London: Lund Humphries
- 11. Abdul Latheef P.P., An Introduction to Commercial Arabic (Al Huda Book Stall, Calicut)

## **Scheme of Question Paper:**

- 1. Objective type questions 20 (5 bunches of 4 questions)  $-20 \times 1 = 20 \text{ marks}$
- 2. Translation of Sentences: English Arabic 10 out of 15 10 x 2 = 20 marks
- 3. Translation of Documents/Passage: Arabic–English 5 out of 8 5 x 6 = 30 marks
- 4. Preparation of letters/applications / News Reports 3 out of  $6 3 \times 10 = 30$  marks

Paper	Title	Exam.	Max.
No.		Duration	Marks
VIII	Indo-Arabic Literature and Indian Culture	3 hrs	100

- To trace the development of Indo-Arabic literature
- To get an analytical knowledge of Arabic writings in India
- To evaluate the cultural movements, religions, arts and other human perspectives and the development of Muslim Culture in India
- To enable the student to look critically at Kerala Culture with reference to the Indian Culture

### **Contents**

#### Unit – I

An introduction to the historical background of Indo-Arab relations and the development of Arabic language and literature in India - Advent of Islam to Malabar - Development of Arabic Language and its literature in Kerala – Arabic poets and writers in Kerala

### Unit - II

The following portions of literature are prescribed as a way to identify the Indian writing in Arabic

- 1. "al-Madina al-'Ajamiyya 'Inda Ba'that al-Rasul " by **Shah Waliyyullah al-Dahlawi**, taken from " Mukhtarat min Adab al-Arab " by al-Nadwi, Abu al-Hasan Ali.
- 2. "Madha Khasira al-Alamu bi Inhitat al-Muslimin" **Second Introduction** only (3 pages) from the book" **Madha Khasira al-Alamu bi Inhitat al-Muslimin** " by Abu al-Hasan Ali al-Nadwi, Lekhnow: al-Majma al-Islami al-Ilmi.
- 3. "Bad' Duhur al-Islam fi Malaybar " from " **Tuhfat al-Mujahidin** " by Zayn al- Din al-Makhdum,.

### Unit - III

A study of "al-Da'wat al-Islamiyya wa Tatawwaruha fi Shibh al-Qarrat al-Hindiyya" by Dr. Mohyideen Aluway, Demascus: Dar al-Qalam

Source: M.S. Moulavi, (2007), Dr. Mohiaddin Alwaye: his life & works (Chaper 3 only, PP 141-191), Thiruvananthapuram: Kerala Arabic Literary Academy.

### **Unit - IV**

Conceptual Discussion on Culture and Civilization – Mohenjo Doro-Harappan civilization – Dravidians and their Culture – The Sacred Scriptures of India – Interaction of Hindu Reformist thought with the Western Thought – Fine Arts in India – Revival of India in the field of Science.

### Unit V

Derivation of the name Kerala – Development of Malayalam literature – Religions and Cultural Unity in Kerala – An Estimation of Malabar Rebellion - Social and Progressive Movements in Kerala – Influence of Islam in Indian Culture – Development of Arabic and Islamic Education in India – Contacts of Arabs with Kerala – Religious Tolerance of Sufis in Kerala- Muslim Movements in Kerala.

Book for study (for Units IV & V): "Lamhatun min Thaqafat al-Hind wa Hadaratiha" (2011), prepared by Dr. M. Sainudeen, Published by Department of Publications, University of Kerala.

## **Reading list**

- 1. Muhammad, Abu Bakar, (2007), Muqawamat al-Isti'mar al-Burtighali fi Malaybar, Calicut: Al Huda Books
- 2. Ahmad, Ashfaq (2003), Musahamat al-Hind fi al-Nathr al-Arabi khilal al-Qarn al-'Ishrin, New Delhi
- 3. Aluway, Muhiyiddin, al-Da'wat al-Islamiyya wa Tatawwaruha fi Shibh al-Qarrat al-Hindiyya.
- 4. Faruqi, Jamaluddin and Others, (2008), Eminent Writers in Indo Arab Literature, Calicut: Al Huda Books
- 5. Moidin, Veeran, (2003), Arabic poetry in Kerala: origin and development, Calicut: Arabnet
- 6. al-Qasim, Abdul Ghafoor Abdullah, (2000), al-Muslimuna fi Kayrala, Malappuram: Matba'a Akmal
- 7. Muhammad, K.M., (2005), Arabi Sahityatin Keralatinte Sambhavana, Malappuram: Ashrafi Books.
- 8. Menon, A Sreedhara, (2008), A Cultural History of Kerala, rev. ed., Kottyam: DC Books
- 9. Kurupp, K.K.N. (1999), Turathu Muslimi Malabar, Calicut: Al Huda Books
- 10. al-Qasim, Abdul Ghaffar Abdullah, (2000), al-Muslimuna fi Kayrala, Malappuram: Matba'a Akmal
- 11. . Aluway, Mohyideen, (1972), "al-Adab al-Hindi al-Mu'asar", Cairo: Dar al-'Ilm

# **Scheme of Question Papers**

1. Objective type questions - 20 (5 bunches of 4 questions)	$-20 \times 1 = 20 \text{ marks}$
2. Short answer type - 10 out of 15	$-10 \times 2 = 20 \text{ marks}$
3. Annotations – 4 out of 6 (Units II)	-4 x5 = 20  marks
4. Short Notes – 4 out of 6 ( Unit III & IV )	$-4 \times 5 = 20 \text{ marks}$
5. Essay from Units I, III, IV & V – 2 out of 4	$-2 \times 10 = 20 \text{ marks}$

Paper No.	Title	Exam.	Max.
		Duration	Marks
IX	History of Islam	3 hrs	100

- To introduce Islamic History and its culture
- To assess the course of Islam and Muslim rule during the periods of the Prophet, the pious Caliphs, the Umayyads and the Abbasids.
- To evalute the course of muslim rule in Spain and Midieval world and its effect on the political history of the world
- To study the history and challenges of Modern Arab-Muslim world with special reference to India and Kerala.

# **Contents**:

### Unit – I

- 1. Ancient Arabia: Characteristics Geographical and political condition
- 2. Ancient Arabian Kingdoms
- 3. Socio-religious life Ayyam al-Arab

#### Unit - II

- 1. Prophet Muhammad and his early life in Makkah
- 2. Advent of Islam (610-622): Revelation, secret and public preaching Persecution of Makkans Migration to Abysinia Taif Visit Pledges of Aqaba Migration to Yathrib
- 3. Islam in Madina (622- 632)— Ansars, Muhajirs and Jews The great battles of Badr, Uhad, Khandaq Treaty of Hudaybiyya and Conquest of Makkah Battles of Hunayn, Khaibar, Mutat etc. Expedition to Tabuk Prophet's pilgrimage and demise

#### Unit - III

The Pious Caliphate (632-661)

- 1. Abu Bakar al-Siddiq: his accession to Khalifate and rule The ridda wars services to Islam and Military expeditions
- 2. Umar bin al-Khatab administration and expeditions Services Murder of Umar
- 3. Uthman bin Affan administration and services to Islam Internal problems and assassination of Uthman
- 4. Ali bin Abi Talib Personality Conflict between Ali and Mu'awiya Civil wars: Jamal and Siffin Execution of Ali
- 5. Estimation of the rule of Pious Caliphate

### Unit – IV

The Umayyad Dynasty (661-750)

- 1. Establishment of the Umayyad dynasty Husayn and the massacre of Karbala
- 2. Umayyad rulers: Mu'awiya Yazid Abdul Malik Walid Umar bin Abdil Aziz Hisham Marwan II
- 3. Expansion of the Umayyad empire Downfall of Umayyads: Causes and course
- 4. A general survey of the Umayyad rule Political and Philosophical sects

### Unit – V

- 1. The Abbasid Dynasty (750-1258) Establishment and expansion of the Abbasid kingdom
- 2. The Great Abbasids al-Saffah, al-Mansur, al-Mahdi, Harun al-Rashid, al-Amin, al-Ma'mun, al-Mu'tasim, al-Mutawakkil The Bermakids Later Abbasis
- 3. Fall of Baghdad: Causes and course A general survey of the Abbasid rule

# **Books for detailed study:**

- 1. "Thareekh al Islam I" (2010), Prepared by Abdul Latheef, E., Published by Department of Publications, University of Kerala.
- 2. "Thareekh al Islam II" (2010), Part I only, Prepared by Dr. E. Abdul Latheef, Published by Department of Publications, University of Kerala.

## **Reading list**

- 1. Hasan, Hasan Ibrahim, (1996), Tarikh al-Islam al-Siyasi, Beirut: Dar al-Jil
- 2. Bava, Abdul Rahman, al-Khilafa al-Rashida, Calicut: Sunni Educational Board
- 3. Baya, Abdul Rahman, al-Khilafa al-Amawiyya, Calicut: Sunni Educational Board
- 4. Bava, Abdul Rahman, (1997), Tarikh al-Alam al-Islami, Calicut: Sunni Educational Board
- 5. Zaydan, George, History of Islamic Civilization: Umayyads and Abbasids, New Delhi: Kitab Bhayan
- 6. Hasan, Yusuf, (1998), Tarikh 'Asri al-Khilafat al-Abbasiyya, Beirut: Dar al-Fikr al-Mu'asar
- 7. Muhammad Bek, (1930), Muhadirat Tarikh Umam al-Islamiyya: al-Dawla al-'Abbasiyya, Dar Ihya' al-Kutub al-Arabiyya
- 8. Hitti, Philip K., (1951), History of Syria, London: Mac Millan education Limited
- 9. Hitti, Philip K., (1940), History of the Arabs, London: Mac Millan education Limited
- 10. Ali, Ameer, (1981), A Short history of the Saracens, New Delhi: Kitab Bhavan
- 11. Husain, Sayyid Safdar, (1997), The Early History of Islam, New Delhi: Adam Publishers
- 12. Hasan, Masudul, (1998), History of Islam, New Delhi: Adam Publishers
- 13. Fidai, Rafi Ahmad, (2001), Concise History of Muslim world, New Delhi: Kitab Bhayan
- 14. Assan, K, (1972), Islamika Charitram, Thiruvananthapuram: Kerala Bhasha Institute

- 15. Saulat, Sarwat, (1989), Islamika Samuham: Charitra Samgraham, Calicut: Islamic Publishing House
- 16. al-Sibai, Mustafa, (1987), Islamika Nagarikata: Chila Shobhana Chitrangal, Calicut: Islamic Publishing House
- 17. Farrokh,Umar, (1981),al-Arab fi Hadaratihim wa Thaqafatihim, Cairo: Dar al-Ilm li al-Malayin

# **Scheme of Question Papers**

1. Objective type questions - 20 (5 bunches of 4 questions)  $-20 \times 1 = 20 \text{ marks}$ 

2. Short answer type - 10 out of 15  $-10 \times 2 = 20 \text{ marks}$ 

3. Short note writing -6 out of 8  $-6 \times 5 = 30$  marks

4. Essay -2 out of 4  $-2 \times 15 = 30$  marks