# HINDI LANGUAGE AND LITERATURE

# 2014 Admission

# FIRST DEGREE PROGRAMME IN HINDI under Choice Based Credit and Semester (CBCS) system 2014 Admission onwards

### Scheme and Syllabi For first Degree Programme in Hindi (Faculty of Oriental Studies)

#### **General Scheme**

Duration : 6 semesters of 18 Weeks/90 working days

Total Courses : 36 Total Credits : 120

Total Lecture Hours : 150/Week

Evaluation : Continuous Evaluation (CE): 20%

End Semester Evaluation (ESE): 80%

### **Summary of Courses in Hindi**

Course		No. of	Credits	Lecture
Type		Courses		Hours/
				Week
a.	Hindi (For B.A./B.Sc.) Language	4	14	18
	Course: Additional Language			
b.	Hindi (For B. Com.) Language Course:	2	8	8
	Additional Language			
c.	First Degree Programme in Hindi			
	Language and Literature			
	Foundation Course	1	3	4
	Complementary Course	8	22	24
	Core Course	14	52	64
	Open Course	2	4	6
	Project/Dissertation	1	4	6

## **A. Outline of Courses**

### B. A./B. Sc. DEGREE PROGRAMMES

Course	Course Type	Course Title	Credit	Lecture
Code				Hours/
				Week
HN 1111.1	Language Course	Prose And Grammar	3	4
	(Common Course)			
	Addl. Language I)			
HN 1211.1	Language Course-	Fiction, Creative writing	3	4
	Common (Addl.	and Communication Skills		
	Language II)			
HN 1311.1	Language Course-	Drama, One Act Plays	4	5
	Common (Addl.	And Translation		

	Language III)			
HN 1411.1	Language Course-	Poetry, Long Poems and	4	5
	Common (Addl.	Culture		
	Language IV)			

# **B. Com. DEGREE PROGRAMME**

Course	<b>Course Type</b>	Course Title	Credit	Lecture
Code				Hours/
				Week
HN 1111.2	Language Course-	Prose, Commercial Hindi	4	4
	Common (Addl.	And Letter Writing		
	Language I)			
HN 1211.2	Language Course-		4	4
	Common (Addl.	Technical Terminology		
	Language II)	And Communication		

# FIRST DEGREE PROGRAMME IN HINDI LANGUAGE AND LITERATURE

Course	Course Type	Course Title	Credit	Lecture
Code				Hours/
				Week
HN 1321	Foundation Course	Information and Computer	3	4
HN 1131	Complimentary:	Secretarial Practice And	3	4
	Course I	Official Correspondence		
		in Hindi (Compulsory)		
HN 1132/	Compl: Course II	History of India Medieval	3	3
SK 1131.1		And Modern Period		
HN 1231	Compl: Course III	Special Author Kabeer	3	3
	_	Das (Compulsory)		
HN 1232/	Compl: Course IV	Literary Creation And	3	3
SK 1231.1	_	Transformation		
HN 1331	Compl: Course V	Comparative Literature	3	3
SK 1331.1	_	with Special Reference to		
		Hindi and Malayalam		
HN 1332	Compl: Course VI	Development of Hindi as	3	3
	-	Official Language and		
		Communicative Hindi		
		(Compulsory)		
HN 1431	Compl: Course VII	Women's Literature in	3	3
		Hindi (Compulsory)		

HN 1432/	Compl: Course	Script Writing and	3	3
SK 1431.1	VIII	Advertisement		
HN 1141	Core Course I	Hindi Prose	4	6
HN 1241	Core Course II	History of HIndi	4	6
		Literature Upto Ritikal		
HN 1341	Core Course III	History of HIndi	4	5
		Literature Modern Period		
HN 1441	Core Course IV	Hindi Drama & One Act	4	5
		Plays		
HN 1442	Core Course V	Premchand's Fiction	3	4
HN 1541	Core Course VI	Ancient Poetry	4	4
HN 1542	Core Course VII	Modern Poetry	4	4
HN 1543	Core Course VIII	Hindi Fiction upto 1980	2	3
HN 1544	Core Course IX	Hindi Grammar Theory	4	4
		And Practice		
HN 1545	Core Course X	History of Hindi	4	4
		Language and Linguistics		
HN 1641	Core Course XI	Post Modern Hindi Fiction	4	5
		Since 1980		
HN 1642	Core Course XII	Literary Criticism	4	5
HN 1643	Core Course XIII	Translation Theory &	4	5
		Practice		
HN 1644	Core Course XIV	Film: History and	3	4
		Production		
HN 1645	Project/	Dissertation	4	6
	Dissertation			
HN 1551	Open Course	Translation Theory &	2	3
		Practice		
HN 1661	Elective	Journalism And Hindi	2	3
		Journalism in Kerala		

# Semester-wise Break-up SEMESTER – 1

Course	Course Type	<b>Course Title</b>	Credit	Lecture
Code				Hours/ Week
English EN 1111.1	Language Course I		4	5 Week
HN 1111	Language Course II Common (Addl.	Prose And Grammar	3	4

	Language I - Hindi)			
EN 1123	Foundation Course I		2	4
	English			
HN 1131	Compl: Course I	Secretarial Practice And	2	3
		Official Correspondence		
		in Hindi (Compulsory)		
HN 1132/	Compl: Course II	History of India	2	3
SK 1131.1		Medieval and Modern		
		Period		
HN 1141	Core Course I	Hindi Prose	4	6
			17-C	25-L. H.

# SEMESTER – 2

Course Code	Course Type	Course Title	Credit	Lecture Hours/ Week
EN 1211	Language Course - English		4	5
EN 1212	Language Course - English		3	4
HN 1211.1	Language Course – Common (Addl. Language II) Hindi	Fiction, Creative Writing and Communication Skills	3	4
HN 1231	Compl: Course III	Special Author Kabeer Das (Compulsory)	3	3
HN 1232/ SK 1231.1	Compl: Course IV	Literary Creation And Transformation	3	3
HN 1241	Core Course II	History of Hindi Literature upto Ritikal	4	6
			20-C	25-L. H.

# SEMESTER – 3

Course Code	Course Type	Course Title	Credit	Lecture Hours/ Week
EN 1311	Language Course -		4	5
	English			
HN	Language Course -	Drama, One Act Plays	4	5
1311.1	Common (Addl.	And Translation		

	Language III) Hindi			
HN 1321	Foundation Course II	Information and	3	4
		Computer		
HN 1331/	Compl: Course V	Comparative Literature	3	3
SK1331.1		with Special References		
		to Hindi and Malayalam		
HN 1332	Compl: Course VI	Development of Hindi as	3	3
		Official Language And		
		Communicative Hindi		
		(Compulsory)		
HN 1341	Core Course III	History of Hindi	4	5
		Literature – Modern		
		Period		
			21-C	25-L. H.

# SEMESTER – 4

Course	Course Type	Course Title	Credit	Lecture
Code				Hours/ Week
EN 1411	Language Course - English		4	5
HN 1411.1	Language Course – (Addl. Language IV) Hindi	Poetry, Long Poems and Culture	4	5
HN 1431	Compl: Course VII	Women's Literature in Hindi (Compulsory)	3	3
HN 1432/ SK 1431.1	Compl: Course VIII	Script Writing And Advertisement	3	3
HN 1441	Core Course IV	Hindi Drama And One Act Plays	4	5
HN 1442	Core Course V	Premchand's Fiction	3	4
			21-C	25-L. H.

# SEMESTER – 5

Course Code	Course Type	Course Title	Credit	Lecture Hours/ Week
HN 1541	Core Course VI	Ancient Poetry	4	4
HN 1542	Core Course VII	Modern Poetry	4	4
HN 1543	Core Course VIII	Hindi Fiction upto 1980	2	3

HN 1544	Core Course IX	Hindi Grammar –	4	4
		Theory & Practice		
HN 1545	Core Course X	History of Hindi	4	4
		Language and		
		Linguistics		
HN 1551	Open Course I	Translation: Theory &	2	3
		Practice		
	Project/Dissertation	Dissertation		3
			20-C	25-L. H.

# **SEMESTER - 6**

Course	Course Type	Course Title	Credit	Lecture
Code				Hours/
TD 1 4 6 1 4		20.1	4	Week
HN 1641	Core Course XI	Post Modern Hindi	4	5
		Fiction Since 1980		
HN 1642	Core Course XII	Literary Criticism	4	5
HN 1643	Core Course XIII	Translation: Theory &	4	5
		Practice		
HN 1644	Core Course XIV	Film: History And	3	4
		Production		
HN 1645	Project/Dissertation	Dissertation	4	3
HN 1661	Elective	Journalism And Hindi	2	3
		Journalism in Kerala		
			21-C	25-L. H.

### Syllabi in Details Common Course – Hindi (For B. A./B. Sc.)

#### **SEMESTER - 1**

#### **HN 1111.1 Course I - Prose And Grammar**

### Aim of the Course/Objectives

The aim of the course is to sensitize the student to the aesthetic and cultural aspects of literary appreciation and analysis. To introduce modern Hindi prose to the students and to understand the cultural, social and moral values of modern Hindi prose. To understand the theory and practice of Hindi Grammar.

#### Module 1

Prose (Prescribe a prose collection)

#### **Module 2**

Grammar

Parts of speech – Varna – Noun – Linga, Vachan, Karak – Pronoun – Adjective – Verb – Tense, Voice

Grammar Practice – Sentence Correction – Change of Tense – 'Ne' rule.

#### **SEMESTER - 2**

### HN 1211.1 Course II - Fiction, Creative Writing and Communication Skills

### Aim of the Course/Objectives

The aim of the course is to guide the students to the world of Hindi Fiction (Novel & Short Story). To develop the capacity of creative process and communication skills.

#### Module – 1

Short Story (prescribe a short story collection)

#### Module – 2

Novel (prescribe a novel post eighties)

#### Module – 3

**Creative Writing** 

Power of Hindi Language introduction – General principles of writing literary and non-literary – plotting and characterization – observation – investigation, innovation, stylization – Techniques of genre – Appreciation and Critical analysis of poetry, short story, film etc.

Review all other stories except the stories prescribed for study (from **Kahani Gulshan**). Review recent films (Malayalam, Tamil and Hindi only). An article on your favourite actor or writer.

#### Module - 4

Hindi for academic communication Literary communication, Journalism, Columns, Multimedia as a mode of communication computer and Hindi – Mobile phone – internet as a mode of Hindi communication – Important

Newspapers and journals in Hindi – Hindi journals published from Kerala (Sangrathan, Kerala Jyothi etc.)

From the text Kathanjali, edited by A. Meera Sahib Omit the lesson Dukh by Yashpal.

#### SEMESTER - 3

# HN 1311.1 Course III Drama, One Act Plays And Translation Aim of the course/objectives

The aim of the course is to appreciate the literary and stylistic elements of Hindi Drama and One Act Plays. To understand the distinct features of Hindi Drama. To expand translation.

#### Module – 1

Drama – prescribe a Drama (Post sixties)

#### Module - 2

One Act Plays – (prescribe a collection of one act pays)

#### Module – 3

Translation (prescribe a text book) Translation definition – importance of translation – field of translation

Types of Translation – Literary, Non literary and Media Translation – Translation and Technology and Computer – Translation of English passage to Hindi.

#### SEMESTER – 4

## HN 1411.1 Course IV Poetry, Long Poems and Culture

### Aim of the course/objectives

The aim of the course is to introduce the student to the world of Hindi poetry Ancient and Modern. To sensitize the student to the aesthetic aspects of literary appreciation and analysis. To introduce the specialties of Indian culture and Kerala Culture.

#### Module – 1

Poetry – prescribe a poetry collection (Ancient and Modern)

#### Module – 2

Long poems – Prescribe a collection of long poems.

#### Module – 3

Culture – general introduction

A. Indian Culture – Ancient period, Mughal period and culture – English power and its cultural impact – Socio religion reform movements – freedom movement – Gandhiji and Non violence – Nehru and unity in diversity – post independence and post modern culture – specialties of Indian culture.

B. Kerala culture – An introduction to Kerala – Kerala culture ancient period – protest against caste and colour – Sree Narayana Guru – Chattambiswamikal – Ayyankali – Gandhiyan movement and communist movement – Festivals like Onam – Folk arts – Kathakali – post independence and post modern culture – The specialties of Kerala Culture.

# Common Course B. Com. (Hindi Language) HN 1111.2 Course I Prose, Commercial Hindi and Letter Writing Aim of the course/objectives

Aim of the course is to understand and appreciate Hindi prose. To enrich the knowledge of commercial letter writing and the form and style of other letters.

Module – 1

Prose

Module – 2

Commercial Hindi

Module – 3

Letter writing

# HN 1211.2 Course II Poetry, Translation, Technical Terminology And Communication

#### Aim of the course/objectives

The aim of the course is to sensitize the student to the aesthetic aspects of literary appreciation and to introduce Hindi poetry. For communicative skills in Hindi and English through the Translation. To familiarize the Technical terms used in offices. To enrich the developments of communication – medias.

#### Module – 1

Poetry (Ancient and Modern)

#### Module – 2

From the prescribed text Translation passage (English to Hindi) 1-5 Translation passage (Hindi to English) 1-5 to be studied

#### Module – 3

Technical Terminology with official terms (English to Hindi and Hindi to English)

#### Module - 4

Communication

An introduction to communication – Different types of communication – Radio, Television, Computer, Internet, Newspaper, Film, Mobile Phone etc.

#### **Foundation Course II**

# HN 1321 Information and Computer C 3 – L.H.4

#### Aim of the course/objectives

The aim of the course is to update and expand basic informatics skills. To review the basic concepts and functional knowledge in the field of informatics. To give theoretical and practical experience in computing. To realize the possibilities of computer and Hindi.

#### Module – 1

A. An introduction to information Technology – definition of Information and its forms and use of information and Communication– Processing of Information.

#### Module – 2

Information media – Old and new – print media – electronic Audio Medium – Radio – Audio Visual Medium – Film – Television – Video – Documentary – Mobile Phone – Internet – E-mail – SMS – E-reading.

#### Module – 3

Computer – An introduction and history of computer important parts and structure of computer – classification of Computer – Computer hardware and software.

#### Module - 4

Computer and Internet – Computer and Hindi.

#### **Complementary Course – Hindi**

#### SEMESTER - I

# HN 1131 Complementary Course I Secretarial Practice and Official Correspondence in Hindi (Compulsory)

#### Aim of the course/objectives

The aim of the course is to familiarize official correspondence in Hindi and secretarial practice. To enrich the knowledge of office procedures in Hindi. To up date and expand basic secretarial skills and attitudes.

#### Module – 1

Secretarial practice and office procedure. An introduction to secretarial practice and office procedure – Drafting and ideal draft – Methods of drafting – specimen of drafting – official letters office memorandum – memorandum – office order – circular – reminder – notification, Notice etc.

#### Module – 2

Noting definition – purpose procedure – common expressions of the Administrative language. Terms used in Bank and Public office – important designation and their Hindi equivalents.

#### Module – 3

Terminology (official, industry, science, technology, law etc.)

### Complementary Course II HN 1132 History of India Medieval and Modern Period C.3 – L.H.3

#### Aim of the course/objectives

The aim of the course is to enrich the knowledge of History and to familiarize with the important events of Indian History from the age of sultanate. To enrich the knowledge of Freedom struggle in India and the historical developments of post independence period.

#### Module – 1

A. Definition of Ithihas and its usefulness

#### Module – 2

- A. Vijaya Nagara Empire
- B. Mugal Power Foundation and development of Mugal Power Mugal rulers and their contribution Shershah Religious and social political policies of Mugals (Special Reference to Akbar)

#### Module – 3

- A. Maratha Power and Sivaji
- B. Spread of English power East India Company British ruling policy First Independence struggle Indian National Congress Freedom Struggle Muslim League Subhash Chandra Bose and INA Mahatma Gandhi and Freedom movement Jalianvala Bag Massacre Salt revolt Non co-operative movement quite India Partition of India Independence India as Republic impact of Gandhism Socialist and communist movements.

#### Module - 4

Post independence period (from Nehru to Man Mohan Singh and the features of their ruling.)

#### SEMESTER – 2

# HN 1231 Complementary Course III Special Author Kabeer Das (Compulsory)

C.3 - L.H.3

#### Aim of the course/objectives

The aim of the course is to enrich the knowledge of the famous ancient poet Kabeer Das. To understand the distinct features of Kabeer and the Contemporariness of Kabeer.

#### Module – 1

Life History of Kabeer Das – Historical background of Kabeer's era.

#### Module – 2

Kabeer's devotion, philosophy, mysticism – Kabeer's Ram

Kabeer as a rebellion – Dissent against social discrimination and sectarianism

#### Module – 3

Kabeer as a social Reformer – Kabeer's Vision on Hindu Muslim unity, Kabeer as a poet – Kabeer's contemporariness.

#### Module – 4

- A. Doha
- B. Pad

# HN 1232 Complementary Course IV Literary Creation and Transformation C.3 – L.H.3

#### Aim of the course/objectives

The aim of the course is to understand the creation of Literature and the elements of different types of Literary theme and craft. To familiarize the Transformation and its formation. To understand the relation between Literature and Transformation.

#### Module - 1

Definition of Literature – Types of Literature – The elements of Novels, Short Story, Drama, One Act Plays, Poetry and other prose forms.

#### Module – 2

The selection and creation of theme and concept. The difference between Drama and One Act Plays – Novel and Short Story sketch and memoir, Life History and Autobiography.

#### Module – 3

To create Poems, Short Stories, sketch, memoir, travelogue and life history on different subjects.

#### Module - 4

To criticize Literary works, T. V. Programmes, Reality Shows and Films (Only Malayalam, Tamil and Hindi)

#### Module – 5

- A. An introduction to the Literary Transformation definition- The forms of Transformation The qualities of Transformer.
- B. The essential scene change for Transformation For example to transform 'poos ki Rat's' beginning scene to play.

# HN 1331 Complementary Course V – Comparative Literature with Special Reference to Hindi and Malayalam or Sanskrit C.3 – L.H.3

#### Aim of the course/objectives

The aim of the course is to understand comparative Literature and the use and nature of comparative literature. To know about the similarities between Hindi and Malayalam Literature. To get general awareness of Malayalam and Hindi Literature and to introduce major writers of each literature and their thought and philosophy.

#### Module – 1

An introduction to comparative Literature.

#### Module - 2

An introduction to Malayalam and Hindi Literature – Comparative study of Hindi and Malayalam Romantic Poetry – Special Reference to Jayasankar Prasad and Kumaran Asan

#### Module – 3

Comparative study of Hindi Malayalam Novel – Special Reference to Premchand and Thakazhi Sivasankara Pillai.

#### Module - 4

Comparative Study of Hindi and Malayalam short stories.

# HN 1332 Complementary Course VI - Development of Hindi as Official Language and Communicative Hindi (Compulsory) C.3 – L.H.3

#### Aim of the course/objectives

The aim of the course is to understand different forms of Hindi and the power of Hindi Language. To develop the communication skills in Hindi Language and inculcating values of communication among the students.

#### Module – 1

Different forms of Hindi – Development of Hindi Language

#### Module - 2

Bolchalki Bhasha Hindi – Sampark Bhasha Hindi – Rashtra Bhasha Hindi, Prayojanamoolak Bhasha

#### Module – 3

- A. An introduction to communicative Hindi and its form conversation different types of conversation personal acquittance and greetings meetings and interviews conversation exercises oral and written drills.
- B. Language Structure and vocabulary correctness of Language different types of errors and corrections Speech on favourite writer, Actor, Film.

# Complementary Course HN 1431 Course VII Women's Literature in Hindi (Compulsory) C.3 – L.H. 3

#### Aim of the course/objectives

The aim of the course is to show light on the efforts done by women writers in Hindi with special reference to modern Hindi women writers and evaluate their vision about women. To study the growth of women's writing in Hindi – To evaluate the peculiarities of women writers.

#### Module – 1

Development of women's writing in Hindi – Ancient, Modern and Post modern age – Special reference to poetry, Novel and short story.

#### Module – 2

The prominent modern and post modern woman writers – (Mannu Bhandari, Usha Priyamvadha, Chithra Mudugal, Mridula Garg, Madhu Kankaria, Alka Saravagi, Mamta Kaliya, Kshama Sharma, Maneesha Kulashreshta, Mythreyi Pushpa) – Their major works.

#### Module – 3

Feminism – The feminist vision of Hindi women writers.

Indian women's struggle for existence and their problems in women's Literature.

#### Module - 4

- A. One Novel (by woman writer) since 2000
- B. Collection of women writers short stories and poems after 1980.

# HN 1432 Complementary Course VIII Script Writing And Advertisement C.3 –L.H.3

#### Aim of the course/objectives

The aim of the course is to know the formation of script Advertisement and the technique and process of script writing.

To understand the form and procedure of Advertisement

To enrich the imaginative power and skill of art.

#### Module – 1

An introduction to script – Film script, T V Script, Documentary Script, Short film Script, Animation film Script

#### Module – 2

Basic methods of techniques of Script writing – Idea, Story, Situation, Treatment – Characterization, dialogue, sequence, climax, shooting script – The rules of script writing

#### Module – 3

Definition of Advertisement – The necessity of Advertisement - The aim of advertisement and the importance of advertisement- the use of advertisement – the elements of advertisement – the art of advertisement

#### Module - 4

Medias of advertisement – press advertising, Direct Mail Advertising, Outdoor advertising, Broad cast advertising, other medias of advertising – Types of Advertisement – Classified advertisement – Language of advertisement

#### Core Course - Hindi

### SEMESTER – I HN 1141 Core Course I Hindi Prose C.4 – L.H.6

### Aim of the course/objectives

The aim of the course is to enrich the knowledge of prose. To appreciate and criticize prose.

Module – 1

Prose text - 1

Module - 2

Prose Text - 2

### SEMESTER – 2 HN 1241 Core Course II History of Hindi Literature upto Ritikal C.4 – L.H.6

#### Aim of the course/objectives

The aim of the course is to understand the origin and development of the ancient Hindi Literature and different trends of each 'Kal.' To be familiar with great poets like Kabeer, Jayasi, Thulasi, Soor, Bihari and their thought and Philosophy.

Module – 1

#### **Aadikal**

Divion of Hindi Literature and naming of different periods – Divion of Ramachandra Shukla – Origin of Hindi Literature – Aadikal – Historical Background – Naming of Aadikal – Different streams of the Literature of Aadikal – Apabhramsha Literature – Sidha, Nadha and Jaina Literature – Hindi Veergadhayem (Raso Kavya). The specialties and trends of Veergadhas – Chadbardai and Prithvi Raj Raso – Vidhyapathi – Ameer Khusaro.

#### Module – 2

#### **Bhakthikal**

Historical background – Bhakthi movement – Bhakthi Literature – Sant Kavya – trends of Sant Kavya – Kabeer Das – Sufi Kavya – Specialties of Sufi Kavya – Jayasi – Ram Kavya – trends of Ram Kavya – Thulsidas – Krishna Kavya – Specialties of Krishna Kavya – Soordas – Bhakti Period the Golden age.

#### Module – 3

#### Ritikal

An introduction to Ritikal – Analyze the word Riti – Historical background – The founder of Ritikal – trends of Ritikal – different streams (Riti Sidh, Riti Badh, Riti Mukth) of Riti Literature, Naming of Ritikal – Prominent writers and their major works, special reference to Bihari.

#### SEMESTER - 3

# HN 1341 Core Course III History of Hindi Literature: Modern period Aim of the course/Objectives

The aim of the course is to understand the modern trends of Hindi Literature. To realize the development of Prose, Novel, Story, Drama, Sketch, Diary, Report, Auto Biography etc. To appreciate different trends of Hindi Poetry. To understand modern and post modern trends. To familiar with prominent Hindi writers and their major works. To realize the Difference between modernism and Post modernism.

#### Module – 1

- A. Bharathendu Yug and Dwivedi Yug and the development of Prose Saraswathi Pathrika
- B. Poetry Bharathendu Yug and Dwivedi Yug Chayavad Pragathivad Prayogvad Nayikavitha Post modern poetry Prominent writers and their works.

#### Module – 2

#### Novel

Origin and development – Pre Premchand Period – Premchand Period – Premchand's contribution – Post Premchand Period – Post independence and post modern novel – Major Novelist's and their works.

#### Module – 3

#### **Short Story**

Origin and development – Pre Premchand Period – Premchand Period – Premchand's contribution – Post Premchand Period – Post independence Period and Different streams and movements of Hindi story (Nayikavitha, Sachethan Kahani, Samanthar Kahani etc.) Post modern story – prominent writers and their stories.

#### Module – 4

#### A. Drama and other Prose Forms

Drama – Bharathendu Yug – Bharathedu's drama – Drama's of Dwivedi Yug – Jayasankar Prasad Yug – Prasad's Contribution – Post Prasad Yug – Post independence Drama – Mohan Rakesh – Post Modern Drama

#### SEMESTER – 4

# HN 1441 Core Course IV Hindi Drama and One Act plays Aim of the course/objectives

The aim of the course is to appreciate and analyze the dramatic elements in literature. To understand the distinct features of Hindi drama. To enrich the knowledge of the art of Drama. To understand the difference between Drama and One Act Plays. To appreciate dramatic efficiency of Mohan Rakesh. To understand the trends in drama since 1960.

Module – 1

Drama (Up to 1960)

Module – 2

A Drama (since 1960)

Module – 3

One Act Plays

# HN 1442 Core Course V Premchand's Fiction C.3 – L.H.4

#### Aim of the course/objectives

The aim of the course is to enrich the knowledge of world famous Hindi writer Premchand. To understand Premchand's Novel and Short stories. To realize the theme, problems and style of Premchand's Fiction. To understand Premchand's pilot age to Hindi Fiction and his vision about Indian Society; and his genius in the Portrayal of miseries of Indian peasantry and the struggle of middle class and the tragedy of poor people. To appreciate the art of painting the rural world and the truth of Indian life. To estimate ever green existence of Premchand.

#### Module – 1

The Life history of Premchand

#### Module - 2

A. Premchand's Novel (Upanyaskar Premchand)

Theme, content and Problems

B. Premchand's short stories (Kahanikar Premchand)

Theme, content and problems

#### Module – 3

Patrakar Premchand

- A. Text book for Module 1 to 3
- B. One Novel by Premchand
- C. One Short Story collection of Premchand

#### **SEMESTER V**

#### HN 1541 Core Course VI - Ancient Poetry C.4 – L.H.6

#### Aim of the course/objectives

The aim of the course is to understand the Ancient Poetry, the theme, thought and philosophy of Ancient poets. To realize the difference between the poetries of Aadikal, Bhakthikal and Ritikal. To introduce the different dialects of Ancient Poetry. To understand the prominent writers like Kabeer, Jayasi, Thulasi and Soordas.

Prescribe a collection of Ancient Poetry.

#### Module - 1

An introduction to Ancient Poetry – to interpret the background of each period Aadikal, Bhakthikal, Ritikal and the language of each period

#### Module - 2

Poems of Aadikal

#### Module – 3

Poems of Bhakthikal

#### Module – 4

Poems of Ritikal

### HN 1542 Core Course VII - Modern Poetry C.4 – L.H.4

#### Aim of the course/objectives

The aim of the course is to enrich the knowledge of Modern Hindi Poetry and to familiarize with prominent modern poets and poems.

#### Module – 1

Modern poetry up to 1980 poems of Dwivedi Yug and Chayavad

#### Module - 2

Poems of Pragathivad, Prayogvad, Nayikavitha and Adyathan Hindi Kavitayem

#### HN 1543 Core Course VIII - Hindi Fiction up to 1980 C.2 – L.H.3

#### Aim of the course/objectives

The aim of the course is to enrich the knowledge of Hindi Fiction up to 1980.

#### Module – 1

Novel up to 1980.

#### Module – 2

Short Stories up to 1980.

# HN 1544 Core Course IX Hindi Grammar: Theory & Practice C.4 – L.H.4

#### Aim of the course/objectives

The aim of the course is to understand the grammar of Hindi. Language and the structure of Hindi language. To know the grammatical rules of Hindi Language. To develop the use of Language without errors.

#### Module – 1

**Grammar Theory** 

Alphabets – Vowels – Consonants – Points and Manner of Articulation - Sandhi

#### Module – 2

Parts of Speech – Nouns – Classification of Nouns – Pronouns and its classification – Adjectives – Classification of Adjectives – Verbs – Classification of Verbs – Gender – Number – Case – Tense – Vioce.

#### Module – 3

Indeclinables – Adverb – Post –positions – Conjunctions – interjunction – Prefixes and suffixes.

#### Module – 4

Grammar Practice Sentence correction, change of voice, tense, use of case signs, use of 'Ne' - structure of Sandhi and Samasa – verbal formation etc.

# HN 1545 Core Course X History of Hindi Language and Linguistics C.4 –L.H.4

#### Aim of the course/objectives

The aim of the course is to understand the classification of Language and the development of Hindi Language and Lipi. To know the linguistics – Phonology, Wordology, Morphology, Semantics and Syntax.

#### Module – 1

A. History of Hindi Language

- Language of the world Their different types of classification Indo-Eurupoean Languages centum and satam – Indo Aryan Languages – Ancient, Medieval and Modern Indian Languages classification of Indo Aryan Languages.
  - B. Development of Hindi Language Three stages Hindi, Urdu and Hindustani. Important dialects of Hindi Language Avadhi, Braj, Khadiboli etc.

#### Module – 2

Devanagari Lipi – Development of Devanagari – Brahmi, Kharoshti – special features of Devanagari – Standardisation of Khadiboli

#### Module – 3

#### Linguistics

General introduction of Linguistics – Branches of Linguistics – Phonology – Phonetics and Phonemics.

Phonetics – organs of speech – classification of speech – sound – vowels and consents and their classification.

#### Module – 4

Wordology – Classification of words

Morphology – Different types of morphemes – General idea about morphological and Grammatical categories.

#### Module – 5

Semantics, Expansion, Contraction and transference of meaning syntax – definition of sentence – clause – phrase – types of sentence – simple – compound and complex.

#### **SEMESTER VI**

#### HN 1641 Core Course XI Post Modern Hindi Fiction Since 1980 C.4 – L.H.5

#### Aim of the course/objectives

The aim of the course is to familiarize the post modernism, post modern culture and the theme and form of post modern Hindi Fiction. To know the prominent writers and their works since 1980. To up to date the knowledge of contemporary Hindi Fiction.

#### Module - 1

The change of background since 1980 – A General outlook of post modernism – post modern culture – Globalization – Liberalization – consumer culture – advertising and corporate culture – Careerism – Technological culture – terrorism – challenge on secularism – feminism – Novelty in Human Relationship

#### Module - 2

Hindi Novel since 1980 – change of theme and structure – prominent writers and major works.

#### Module – 3

Hindi short story since 1980 – change of theme and structure – prominent writers and major works.

#### Module - 4

- A. A general study for module 1, 2, 3
- B. One Novel (After 2000)
- C. A story collection (stories since 1980)

# HN 1642 Core Course XII - Literary Criticism C.4 – L.H.5

#### Aim of the course/objectives

The aim of the course is to understand the theories of Aesthetic pleasure and different schools of Indian Literary theories like Rasa, Alankara etc. To familiarize modern Hindi Literary thoughts and poetics and prosody. To sensitize the student to the western criticism. To know the literary thoughts, Ancient and Modern of western criticism.

#### Module – 1

Eastern criticism – Definition and classification of Literature – The historical development of Indian criticism

#### Module – 2

Different 'Sampradayas' – Detailed study – Ras, Alankar, Sadharaneekaran – General study – Dhwani, Auchthya, Vakrokthi and Riti – (Modern trends in Hindi Criticism – Ramachandra Shukla, Hazari Prasad Dwivedi, Namvar Singh)

#### Module – 3

- A. Shabda Shakthiyam Abhidha, Lekshana and Vyanjana Rasa Different parts of Rasa Rasnishpathi Detailed study Sringar Rasa, Veer Rasa, Santh Rasa General Study other Rasas.
- B. Alankar Anupras, Yamak, Slesha, Upama, Utpresha, Roopak, Drushtanth, Athishayokthi Chand Dohe, Choupai, Rola, Harigeethika, Sorotta, Indravajra.

#### Module – 4

Western Criticism – Origin and development of Western criticism – Plato – Theory of imitation – Aristotle – Tragedy and comedy, Theory of Catharsis – T. S. Eliot – Romanticism, Realism, Existentialism, Critical approaches – progressive, psychological, Structural

### HN 1643 Core Course XIII - Translation: Theory & Practice

### Aim of the course/objectives

The aim of the course is to familiarize the theory and practice of Translation and the use of translation. To understand the process of translation and the qualities of a translator. To familiarizes the translation of English to Hindi and Hindi to English.

#### Module – 1

Definition of Translation – importance and relevance of translation – process of translation

#### Module - 2

Types of translation – Literary & Non-literary – qualities of translator – interpretation, transliteration, transcription – Karyalayeen Anuvad

#### Module – 3

Problems and Limitations of Translation

#### Module - 4

Passages for translation English – Hindi & Hindi - English

# HN 1644 Core Course XIV - Film: History and Production C.4 – L.H.5

#### Aim of the course/objectives

The aim of the course is to explain the history of Indian Film special Reference to Malayalam, Hindi and Tamil. To understand the genius, Directors, Actors etc., of Indian Film. To realize the processing of film production like screen play, photography, editing, music etc.

#### Module – 1

Introduction to film – History of Indian film, world film, Hindi film, Malayalam film and Tamil film.

#### Module – 2

Different types of film – Art film (at least 6 films), Commercial film, Documentary film

#### Module – 3

Film production, story, screen play, lyrics, shooting, sound recording, editing, Direction – The role of producer.

#### Module – 4

- A. Great Masters of Indian Cinema Phalke, Sathyajith Ray, Raj Kapoor, Adoor Gopalakrishnan, Sivaji Ganeshan, Gulzar, A. R. Rahman
- B. Eminent Actors of Tamil, Hindi and Malayalam Film
- C. Eminent Directors of Tamil, Hindi and Malayalam Film
- D. Modern Technology and Indian Film Film and society Film and Literature

### HN 1645 - Dissertation C.4 – L.H.6

The Dissertation work may commence in the 5<sup>th</sup> Semester and its report has to be submitted for evaluation at the end of the 6<sup>th</sup> Semester. No continuous evaluation for Dissertation/Project.

#### Aim of the course

The aim of the course is to ensure that the student can apply his knowledge about Language and Literature. To estimate the student domains of application, analysis, evaluation and critical thinking. To enrich the students Research Quality and to widen the students interest in the subject.

#### Nature of the work

The Dissertation work may be Text based language study/Grammar/Translation/Technology/Media and Communication. Minimum 30 pages Maximum 40 pages.

#### **Structure of the Project Report**

The Dissertation may contain the following sections

Title

Introduction

Expansion of Title Chapter

Summary of Important findings and conclusion

Bibliography/Reference

No. of Chapters: 3 excluding upasamhar.

<b>Evaluation Points</b>	M	aximum Marks
Title and Introduction	-	15
The expansion and explanation of title chapter	_	25
Conclusions drawn	-	15
Language and grammar	-	15
Adequacy of information and Reference/Bibliography	-	5
Total	_	75
Viva	_	25
		100

### Open Course HN 1551 Translation – Theory and Practice C.2 – L.H.3

#### **Aim of the Course**

Aim of the course is to familiarize the theory and practice of Translation and the use of translation. To understand the process of Translation and the qualities of a translator. To familiarizes the translation of English to Hindi and Hindi to English.

#### Module - 1

Definition of translation (first 5 definitions only) – importance and relevance of translation – communication and translation

#### Module - 2

Process of translation, Aadarsh Anuvad – Fields of translation

#### Module – 3

Types of translation – Literary and Non literary – Qualities of a good translator – Problems of Translation

#### Module - 4

Translation of English passage to Hindi (prescribe five model passages) Translation of Hindi passage to English (Prescribe five model passages)

#### **Elective Course**

# HN 1661 Journalism And Hindi Journalism in Kerala C.2-L.H.3

#### Aim of the course/objectives

The aim of the course is to introduce the origin and development of journalism in India. To understand the development of journalism in Hindi. To introduce the student the theory and types of journalism. To develop the skill of journalism. To understand the development of Hindi journalism in Kerala.

#### Module – 1

Journalism – meaning, Nature – Development of journalism in India – Historical evaluation of journalism in Hindi

#### Module – 2

- A. Types of journalism investigative-rural-educational science Parliamentary Sports Literary Photography Film Interpretative
- B. What is news concept and sources types of news Reporting and Editing Duties of Editor Proof reading, design and make-up of Newspaper.

#### Module – 3

Popular Hindi Newspapers and Literary journals – Modern technology and journalism – journalism and computer – Newspaper and internet.

#### Module - 4

History of Hindi Journalism in Kerala Literary Hindi Journalism in Kerala Important Hindi Journals in Kerala The Contribution of 'Sangrathan' and 'Keral Jyothi'

# DISTRIBUTION OF LECTURE HOURS AND CREDITS COMMON COURSE B. A./B. Sc.

		<b>a</b>		G P
	A.		act Hours per week	
N. 1. 1. 1.		ourse	I - Prose and Gramma	
Module 1	Prose	-	2	3
Module 2	Grammar	-	2	
	Total	-	4	
HN 1211	.1 Course II - Fict	ion, C	Creative Working And Skills	Communication
Module 1	Short Story	_	1	3
Module 2	•	_	1	
Module 3	Communication		-	
Wiodaic 5	Skills and Creative	ze Wri	ting -2	
	Total	-	4	
	10141		•	
<b>HN</b> 1	1311.1 Course III	- Drar	na, One Act Plays and	Translation
Module 1	Drama	-	2	4
Module 2	One Act Plays	-	1	
Module 3	Translation	-	2	
	Total	-	5	
п	[N 1/11 1 Course]	IV _ <b>D</b> .	oetry, Long Poems and	l Culturo
Module 1	Poetry Collection		2	4
Module 2	Long Poems	_	1	т
Module 3	A, B Culture	_	2	
Wiodule 3	Total	_	5	
	Total		3	
	В.С	om. C	Common Course	
			ure Hours per week	Credits
		se – C	ommercial Hindi and l	Letter writing
Module 1	Prose	-	2	4
Module 2	Commercial Hind			
	and Letter Writin	g -	2	
	Total	-	4	
HN 1211	.2 Course II - Poet		ranslation, Technical Tommunication	Terminology and
Module 1	Dootry	C		
	Poetry	-		
Module 2	Translation	-	1	

Module 3, 4	Technical Termin Communication		', 1		
	Total	_	4		
Total Hours		_	Total Credit	-	8
HN	1321 Foundation	Cours	se II – Informatio	n and (	Computer
			<i>L.H.</i>	Cred	_
Module 1, 2		-	2		
Module 3, 4		-	2		3
Total		-	4		
		-	nentary Course		
		B. Co.	ntact Hours		Credits
HN 1131 (	Course 1 – Secret		Practice and Offic di (Compulsory)	ial Cor	respondence in
Module 1		-	1		3
Module 2, 3	, 4	-	2		
Total		-	3		
HN 1132	Course II – Histor	ry of I	ndia: Medieval aı SK 1131.1	nd Mod	lern Period OR
Module 1, 2			<b>5K</b> 1151.1		3
Module 1, 2		_	2		3
Total Hours		-	3		
IIN 12	21 Course III 6	Inacial	l Author Koboor	Dog (C	amnulaamu)
Module 1 to		pecia	I Author Kabeer 1	Das (Co	ompuisory) 3
Module 4	3	_	1		3
Total		_	3		
10001					
		ry cre	ation and transfo	rmatio	n OR SK 1231.1
Module 1 to	4	-	2		3
Module 5		-	1		
Total -		3			
HN 1331 C	-		V – Comparative Idi Malayalam Ol		_
			tact Hours	~	Credits
Module 1,2		-	2		3
Module 3, 4		-	1		
Total		-	3		

HN 1332 Complex	nentary Course VI – Develop Language And Communic	
Modulo 1 2	2	2

Module 1, 2	-	2	3
Module 3	-	1	
Total	_	3	

### HN 1431 Complementary Course VII - Women's Literature in Hindi

Module 1 to 3	-	1	3	3
Module 4.A	-	1		
Module 4.B	-	1		
Total	_	3		

# HN 1432 Complementary Course VIII – Script Writing and Advertisement OR SK 1431.1

Module 1, 2	-	1	3
Module 3, 4	_	2	
Total	-	3	

#### **Core Course – Hindi**

			e Hours per week urse I – Hindi Prose	Credits
Module 1	Prose I	-	3	4
Module 2	Prose II	-	3	
<b>Total Hours</b>		-	6	

### HN 1241 Course II - History of Hindi Literature upto Ritikal

Module 1	Aadikal	-	2	4
Module 2	Bhaktikal	-	2	
Module 3	Ritikal	-	2	
<b>Total Hours</b>		_	6	

### HN 1341 Course III - History of Hindi Literature Modern Period

Module 1, 2	-	2	4
Module 3, 4	-	2	
Module 5	-	1	
Total Hours	-	5	

# HN 1441 Course IV – Hindi Drama and One Act Plays

Module 1	Drama upto 1960	-	2	4
Module 2	Drama (since 1960)	-	2	
Module 3	One Act Plays	-	1	
<b>Total Hours</b>		_	5	

### **HN 1442 Course V – Premchand's Fiction**

Module 1 to 4 - 2 3
Module 5 A Novel - 1
Module 5 B Short Story - 1
Total Hours - 4

Course Code	Course	Type	<b>Course Title</b>	Module	L. H.
HN 1541	Core VI	Course	Ancient Poetry	1, 2 3	3 1
			Total		4
HN 1542	Core VII	Course	Modern Poetry	1,2 3,4	2 2
			Total	,	4
HN 1543	Core Cour VIII	Course	Hindi Fiction upto 1980	1 2	1 2
			Total		3
HN 1544	Core Course IX	Hindi Grammar: Theory & Practice Total	1,2 3, 4	1 3	
				4	
HN 1545	Core Course X		li 1, 2 d 3, 4, 5	1 3	
		Linguistics Total		4	
HN 1641	Core Course XI	Course	Post Modern Hindi Fiction	1, 2, 3 4A	2
		Total	4B	2 5	
HN 1642 (	Core Course XII	Literary Criticism	1, 2	3	
			3 4	1 1 5	
		Total			
HN 1643	3 Core (	Course	Translation: Theory & Practice	1, 2, 3 4A	3 1
				4B	1

		Total	5
HN 1644	Core Course XIV	Film History and 1, 2, 3 Production 4A, 4B Total	2 2 4
HN 1551	Open Course	Translation: Theory & 1, 2, 3, 4 Practice Total	2 1 3
HN 1661	Elective	Journalism and Hindi 1, 2 A, B Journalism 3, 4 Total	2 1 3

### **Common Course – Hindi Language**

# First Semester B.A./B.Sc. Degree Programmes Syllabus and Text books for 2014 onwards

### SEMESTER – 1 HN 1111.1 Course 1 – Prose and Grammar

Drag	scribed	toxt	hook	0
Pres	scrinea	I I <del>C</del> X I	mak	У.

1. Prose (detailed) - Gadya Prabha

Edited by Dr. Alok Gupt. Published by Rajpal and Sons, Kasmiri Gate, Delhi – 110006

Lessons to be studied

Tyagmoorthy Nirala
 Bharatheey Sanskriti
 Rajendra Prasad
 Holi Aur Onam
 Ve Bahadujri se Bike
 Sukh
 Nadiya gahari naav Purani
 Sivapoojan Sahay
 Rajendra Prasad
 Dr. N. E. V. Iyer
 Harisankar Parsay
 Kaseenath Singh
 Amritlal Nagar

2. Grammar - Vyavaharik Hindi Vyakaran

By Dr. H. Parameswaran, Radhakrishna Prakasan, Delhi

Topics to be studied

Varna, Ling-vachan-karak, Sanja, Sarvanam, Visheshan, Kriya - Kaal & Vachya only.

#### SEMESTER – 2

#### HN 1211.1 Course II – Fiction, Creative Writing and Communication Skills

1. Short Story Collection - Kahani Gulshan,

(non-detailed) Edited by Dr. Yohannan

Published by Rajpal and Sons, Kasmiri Gate, Delhi – 110006

Stories to be studied:-

Do Bailon Ki Katha
 Nyay aur Dant
 Khiteen Babu
 Premchand
 Yaspal
 Anjeya

4. Sev - Mamta kaliya

5. Mohalla ka Maidan aur Khadi Yudh - Kailas Banvasi

2. Novel (non-detailed) - **ABCD**, By Ravindra Kaliya

Published by Vani Prakasan,

New Delhi-110002

3. Creative writing and

communication skills - Srijanatmak lekhan our Sanchar

kshamata

By Prof. M. S. Jayamohan. Vani prakashan, Delhi.

(Chapter 4, 5, 9, 13 and last two Sub topics - Computer aur Hindi Software and Student aur Hindi website - should be omitted.)

#### SEMESTER - 3

### HN 1311.1 Course III – Drama, One Act Plays & Translation

1 Drama (detailed) - **Kaal Kotari** by Swadesh Deepak

Published by Vani Prakasan,

New Delhi – 110002

2 One Act Plays (detailed) - Panch Rang

Edited by Dr. Jagathpal Sharma, Published by Navoday Sales,

New Delhi.

Lessons to be studied

Lakshmi ka Swagath - Ashk
 Reed ki Haddi - Mathur

3. Bahut Bada Saval - Mohan Rakesh

3 Translation - Anuvad

Edited by Dr. M. S. Vinayachandran, Published by Lokbharathi Prakashan,

New Delhi.

#### SEMESTER - 4

#### HN 1411.1 Course IV – Poetry, Long poems and Culture

Prescribed Text Books

1 Poetry Collection (detailed) - **Hindi Kavya Sopan** 

Edited by Sathyaprakash Misra Published by Lokbharathi

#### Poems to be studied:

- 1 Kabeer Sakhi 1 to 8
- 2 Soordas Pad 1 to 3
- 3 Bihari Doha 1 to 4
- 4 Sneh Nirchar bah gaya Nirala
- 5 Nadi ke Dweep Ajney
- 6 Desh gaan Saksena
- 7 Proud Shiksha Dhoomil
- 8 Mar Jayengai Rajesh Joshi
- 2 Long Poems (detailed) Nakshatra

Edited by Dr. Saroj Singh; Published by Lokbharathi

#### Lessons to be studied:

Pralay ki Chaya – Jayasankar Prasad
 Pravad Parv - Naresh Mehtha

#### 3 Culture

A Indian Culture - **Bharathiy Sanskriti**,

by Santhosh Kumar Chathurvedi, Lok Bharathy Prakashan, Allahabad

(Omitted chapters 3,4,5, 6 and 8)

B Kerala Culture - Keral ki Sanskriti

By Dr. V.V. Viswam

Hindi Vidhyapeeth, Trivandrum

(Omitted – 2, 3, 4 and 6 (Topic Sankaracharya also)

### Syllabus and text books for B. Com. Common Course – Hindi

#### Semester – 1

# HN 1111.2 Course I – Prose, Commercial Hindi and Letter Writing

Prescribed text

1 Prose Collection - **Abhinav Sankalan Part I** 

Kerala University Publication By Prof. M. S. Jayamohan,

Dr. Latha P., Dr. Meera Dr. Kumari Geetha S.

Dr. Francis J., Dr. Sushama T. K.,

Dr. P. M. Geetha

Prose Lessons to be studied (detailed)

1. Kafan - Premchand

2. Crodh
3. Taj
4. Inspector Mathadeen chand per 5. Sthree Mahaj Twacha hai
Ramchandra Sukla
Raghuveer Singh
Harishankar Parasai
Sudeesh Pachowri

2 Commercial Hindi Letter Writing-

**Abhinav Sankalan, Part I** Kerala University Publications.

#### B.Com.

#### Semester – 2

# HN 1212.2 Course II – Poetry, Translation, Technical Terminology and Communication

1. Poetry Collection (detailed study) - **Abhinav Sankalan Part II**Kerala University Publication

Poems prescribed for study

Kabeer
 Soordas
 Sakhi First 5 Dohas
 Vinay -1, Bal leela -1

3. Jayasankar Prasad - Kiran

4. Nirala
5. Hariyamsha Rai Bachan
Vah thodthi Pathar
Insan aur Kuthe

6. Arun Kamal7. KathyayaniMukthiShokgeeth

Translation, Technical Terminology Communication
 Abhinav Sankalan, Part II
 Abhinav Sankalan, Part II

### **HN 1321 Foundation Course – Information and Computer**

Prescribed text book - Soochana Yevam Sanganak

By Dr. M. S. Vinayachandran, Dr. Krishna Kumar Pillai Kerala University Publication

### Complementary Course – Hindi Syllabus and Text books

#### Semester – 1

# HN 1131 Complementary Course I – Secretarial Practice and Official Correspondence in Hindi (Compulsory)

Prescribed text book - Pramanik Aalekhan aur Tippan

By Prof. Viraj M. A., Rajpal and Sons, Delhi

Terms to be studied

Parishishta I – First three terms from each alphabet are to be studied.

Parishishta II – 'Kha' – First two terms from each alphabet are to be studied.

# HN 1132 Complementary Course II – History of India Medieval and Modern Period

Prescribed text book - Bharath Ka Saral Ithihas

By Om Prasad and Prasanth Gaurav, Dr. Prasanth

Lokbharathi Prakasan, Illahabad.

(Chapter 12 should be omitted)

Reference Text book - Bharath Ka Ithihas Samshipta Parichay

Edited by Dr. A. S. Sudha, Dr. Prakash A.

Kerala University Publication

# HN 1231 Complementary Course III – Special Author Kabeer Das (Compulsory)

Prescribed text book - Kabeer: Bhakthi ki Deepsikha:

Kranthi ki Mashal

By Dr. Francis J., Dr. Kumari Geetha S.,

Dr. Balakrishnan K.,

Kerala University Publication

Lessons to be studied

1. Doha - 1 to 25 2. Pad - 1 to 6

# HN 1232 Complementary Course IV – Literary Creation and Transformation

Prescribed Text book - Sahithya Srujan Thadha Roopantharan

By Prof. M. S. Jayamohan, Dr. Suma S.

Vani Prakashan, New Delhi

# HN 1331 Compl. Course V – Comparative Literature (With Special Reference to Hindi and Malayalam)

Prescribed Text Book - Hindi Malayalam Thulanatmak Adhyayan

Prepared by Dr. M. S. Vinayachandran Dr. P. Latha, Dr. Kumari Geetha S., Prof. M. S. Jayamohan (BOS Chairman)

Kerala University Publication

(Chapter 2 should be omitted)

# HN 1332 Compl. Course VI – Development of Hindi as Official Language and Communicative Hindi

Prescribed Text Book - Hindi Bhasha Ke Vividh Roop

Thadha Samprekshan Ki Hindi

By Dr. Letha,

Keral Hindi Prachar Sabha.

### HN 1431 Compl. Course VII – Women's Literature in Hindi (Compulsory)

Prescribed Text book

1 Short story & Poem Collections- Mahila Kahani aur Kavitha,

Edited by Prof. M. S. Jayamohan, Lok Bharathi Prakashan, Allahabad

Stories to be studied (non-detailed)

1. Saja - Mannu Bhandari

2. Kithana Bada Jhoot - Usha Priyamvada

3. Lakshagrah - Chithra Mudugal

4. Ekeesveem Sadi ka ladka - Kshama Sharma

5. Kurjam - Maneesha Kulsreshta

6. Phool - Neelakshi Singh

Poems to be studied (detailed)

1. Murjhaya Phool - Mahadevi Varma

Mera Jeevan - Subhadra Kumari Chowhan

3. Ekalavya - Keerthi Chowdhari

4. Deshprem5. ShokgeethKathyayani

6. Daba - Neelesh Raghuvamshi

2 Novel (non-detailed study) - **Sej Par Sanskrit** 

Madhu Kankaria.

Rajkamal Prakashan, Delhi

Reference - Stri Lekhan Swapn aur Sankalp

Rohini Agrawal,

Rajkamal Prakashan, Delhi

The Literary Contribution of the following women writers should be studied in general

- 1. Usha Priyamvada
- 2. Chithra Mudgal
- 3. Mannu Bhandari
- 4. Mridula Garg
- 5. Mamta Kaliya
- 6. Madhu Kankaria
- 7. Alka Saravagi
- 8. Kshama Sharma
- 9. Maneesha Kulsreshta
- 10. Mythreyi Pushpa

#### HN 1432 – Compl. Course VIII - Script Writing and Adevertisement

Presribed text book - **Pat-Kadha-Kaise Likhem** 

by Rajendra Pandey

Vani Prakashan, New Delhi

Reference Text - Vigyapan Kala

by Madhu Dhavan,

Vani Prakashan, New Delhi

### Core Course – Hindi Syllabus and Text Books

#### **HN 1141 Core Course I - Hindi Prose**

1. Prose Collection (Detailed study) - **Abhinav Gadhya Ratna** Edited by Ramendra Misra,

Shiksha Bharathi, New Delhi

Lessons to be studied

Crodh
 Nayi Sanskriti ki or
 Ramachandra Sukla
 Ramvruksha Benipuri

3. Gillu
4. Apani Apani Hisiat
5. Taj
Mahadevi Varma
Harisankar Parsai
Raghuveer Singh

6. Netha Nahi Nagarik Chahiye - Ramdhari Singh Dinakar

7. Sivaji ki barath - Vidya Nivas Misra

2. Prose (detailed)

- Gadya Ke vividh Aayam
Edited by Prof. Jayamohan,
Navodaya Sales, Delhi

Lessons to be studied

1. Neel Kant more (Sketch) - Mahadevi Varma

- 2. Kamala (Memoir) Padmasach Dev
- 3. Mera jeevan (Autobiography) Premchand
- 4. Jaham Akash Dikhayi Nahim detha (Feature) Vishnu Prabhakar
- 5. Cheedom par Chandini (Travelogue) Nirmal Varma
- 6. Sthree Ghar (Diary) Rajani Guptha
- 7. Kar Kamal ho gaya (Satire) Harisankar Parsai

#### HN 1241 Core Corse II – History of Hindi Literature upto Ritikal

Prescribed text book - Aadhunikkal poorva hindi sahitya ka ithihas

By Hethu Bharadwaj,

Panchasheel Prakashan, Jaipur.

#### HN 1341 Core Course III – History of Hindi Literature Modern Period

Prescribed text book - Aadhunik Hindi Sahitya Ka Ithihas

By Sathya Dev Misra,

Lok Bharathi Prakashan, Allahabad.

#### HN 1441 Core Course IV – Hindi Drama & One Act Plays

- 1 Drama (detailed)
  - Laharom ka Rajhams Mohan Rakesh
     Nepathya Rag Meerakant
- 2 One Act Plays (non-detailed) **Nou Ekanki**

Satya Narayana Sharma

Utsarg
 Strike
 Bhor Ka Thara
 Ramkumar Varma
 Bhuvaneswar Prasad
 Jagadeesh Mathur

#### Reference

'Naye Daur ke Hindi Natak,' article by Pratap sahgal, published in the journal 'Samchethana' September-October 2013.

#### HN 1442 Core Course V – Premchand's Fiction

- 1 Novel (detailed) **Nirmala**
- 2 Short Story Collection (detailed) Premchand Ki Shreshta Kahaniyam

Edited by Kamalesh Pande, Surabhi Prakashan, New Delhi

#### Stories to be studied

1. Bade Ghar ki Beti

- 2. Kafan
- 3. Sujan Bhagath
- 4. Namak Ka daroga
- 5. Takur ka kuva
- 6. Panch Parameswar

#### Reference text

### Hindi Sahitya Ka Nirmata Premchand

Rajkamal, New Delhi

The following chapters are to be referred.

- 1. Life history of Premchand
- 2. Upanyaskar Premchand
- 3. Kahanikar Premchand
- 4. Patrakar Premchand

# HN 1541 Core Course VI – Ancient Poetry

C.4 - L.H.4

1 Poetry collection (detailed) - **Pracheen Kavya Sudha** 

Edited by Dr. Pushpapal Singh, Kitabghar Prakashan, Delhi

Lessons to be studied

1. Vidyapathi - Vamshi Madhuri – 2,

Roopavarnan 4, 5

2. Kabeer - Gurudev Ko Ang 1 to 10

3. Jayasi - Nagamathi Viyogkhand 10 to 12

4. Soordas - Vinay 1, 2, 3, 6, 7, 8,

Bhramargeeth 1, 3, 4

5. Thulasidas - Ramcharitha Manasa (Full)

6. Bihari - Vandana 12 to 15

Premchithran 16 to 19

Virah 42 to 44 Neethi 47 to 50

7. Meera Bai - Pad 3, 8, 17

### **HN 1542 Core Course VII - Modern Poetry**

Prescribed text books

1 Poetry Collection (detailed) - **Kavya Sargam** 

Santhoshkumar Chathurvedi.

Lokbharathi Prakashan, Allahabad

Poems to be studied

1. Manushyatha - Mydhilisaran Guptha

2. Himadri Thunga Sring se - Jayasankar Prasad

3. Jago Phir Ek bar - Nirala

4. Taj - Sumithrananthan Panth

5. Main Neerbhari Dukh ki Badali - Mahadevi Varma

6. Insan aur kuthe - Harivamsarai Bachan

7. Ud Chal Haril - Anjeya

8. Vakth - Keerthi Chowdhari 9. Ghar ki or - Naresh Mehtha

10.Bees sal bad - Dhoomil

2 Poetry Collection (detailed) - Adyathan Hindi Kavithayem

Edited by Prof. M. S. Jayamohan

Poems to be studied

1. Patthar ki bench - Chandrakanth Devthale

2. Negative Photo - Arun Kamal
3. Mam - Uday Prakash
4. Beemari jo gareebi hai - Leeladhar Jagoodi
5. Aspathal ke bahar telephone - Pavan Karan

6. Ek din loutegi ladki - Gagan Gill
7. Netha abhi netha - Dr. P. V. Vijayan

### HN 1543 Core Course VIII Hind Fiction upto 1980

Prescribed text books

1 Aapka Bunti (non-detailed study) - Mannu Bhandari

2 Kathamanjari (detailed) - Ramdaresh Misra (Omit Aparichit)

#### HN 1544 Core Course IX Hindi Grammar: Theory & Practice

Prescribed text book - Hindi Vyakaran thatha Rachana,

Hardey Bahari

# HN 1545 Core Course X – History of Hindi language and Linguistics

Prescribed text book

1 Language study - **Hindi Bhasha aur Lipi** 

Edited by Dr. H. Parameshwaran,

Rashtra Bhasha Samsthan,

Thiruvananthapuram

2 Linguistics - **Bhasha Vigyan Ke Sidhant** 

Dr. Meera Dixit.

Lokbharathi Prakashan, Allahabad

(To be omitted - Bhasha Vigyan ka Ithihas evam Noothan vikasatmak pravartiyam)

#### HN 1641 – Core Course XI – Post modern Hindi Fiction Since 1980

Prescribed text books

1 General Study - Hindi Sahitya: Assi se aaj thak

2 - Hindi sahitya Ka Ithihas

By Nagendra (2013 edition)

3 Novel (non-detailed) - Dhool Powdhom par

by Govind Misra,

Vani Prakashan, Delhi

4 Short Story Collection - Aaj ki Kahani

(non-detailed) Edited by Jayamohan M. S.,

Jaibharathi prakashan, Allahabad

Stories to be studied

Tepchu
 Partition
 Shav yathra
 File
 Chavani mem Bekhar
 Uday Prakash
 Swayam Prakash
 Om prakash Valmiki
 Madhu Kankaria
 Alpana Misra

5. Chavani mem Bekhar - Alpana Misra6. Thahveel - Dr. J. Babu

#### Reference

'Shadabdi ke anth mein upanyas' article by Prakash Manu published in the journal 'Desthavej' July-Septermber 2000 & October — December 2000.

### **HN 1642 Core Course XII – Literary Criticism**

Prescribed text book

1 Literary Criticism - **Bharathiya Yevam Pachathya** 

Kavyasastra & Kavya Vivechan

By Hari Mohan,

Vani Prakashan, Delhi

Following topics shall be omitted

Modern trends in Hindi criticism, Ramachandra Shukla, Hazari Prasad Dwivedi, Namvar Singh (Module – 2), Roopak, Drushtanth, Athishayokthi, Harigeethika, Indravajra (Module – 3), Critical approaches – Progressive, psychological, structural (Module - 4)

2 Text – 2 - Kavya Pradeep

By Ram Bahori Sukla,

Lokbharathi Prakasan, Allahabad

#### HN 1643 Core Course XIII – Translation: Theory & Practice

Prescribed Text Book - Anuvad: Saidhantikata Thata Prayogikata

Edited by Dr. M. S. Vinayachandran, Kerala University Publication

Definition of translation – Bholanath Tiwari, Kailaschandra Bhatiya, Dr. Johnson, Catford, Sydney only - Importance and relevance of translation - Process of translation - Types of translation - literary & Non-literary - Qualities of Translator - Fields of Translation – Importance of Technical Terminology – Karyalayeen Anuvad – Anuvad prayogikatha ki seemayem – Passages for translation English – Hindi and Vice-versa from prescribed text only.

#### **Omission**

Vygnanic sahithya ka anuvad - Jansanchar Madhyam aur Anuvad - Masheeni Anuvad - Computer aur Anuvad - Muhavare aur lokokthiyam - special usages of translation

#### HN 1644 Core Corse XIV - Film History and Production

Prescribed Text Book - Cinema: Ek Safarnama

By Dr. S. R. Jayasree

Kerala University Publication

### **HN 1551 Open Course Translation: Theory & Practice**

Prescribed text book - Anuvad: Saidhanthikatha Thadha

Prayogikatha

by Dr. M. S. Vinayachandran Kerala University Publication

The following topics alone are to be studied from the prescribed text book

- 1. Definition of translation Bholanath Tiwari, Kailaschandra Bhatiya, Dr. Johnson, Catford, Sydney only
- 2. Importance and relevance of translation
- 3. Process of translation
- 4. Types of translation difference of translation-literary & Non-literary
- 5. Qualities of Translator
- 6. Fields of Translation
- 7. Aadarsh Anuvad

(English-Hindi passages only to be studied. Omit Malayalam Passages and Hindi passages for translation as earlier prescribed)

#### **HN 1661 Elective**

### **Journalism (Special Reference to Hindi Journalism in Kerala)**

Prescribed text book - Keral Ki Hindi Pathrakaritha

by Dr. P. Letha,

Published by Hindi Vidyapeet,

Trivandrum.

The following topics may be omitted from the prescribed text book: Chapter 1

Khel Pathrakaritha, Dharmik Pathrakaritha, Brel Pathrakaritha, Swasthya Pathrakaritha, Vigyan Pathrakaritha, Prasaran Pathrakaritha, Photo Pathrakaritha, vyakhyatmak pathrakaritha, siksha pathrakaritha Chapter 3

Mukhya upsampadak, upsampadak, press kanoon, press kanoon 1954 (drugs and magical remedies), working Journalist Act 1955, Young persons Act 1956, Parliamentary proceedings Act 1956, Anyakanoon, Agency Francepress (AFP), United Press International (UPI), Free Press of India, Samachar Bharathi, Anya News Agenciyan, Pathrakaritha mein adhunik technique, Indian news agency.

Chapter 4

Dakshin Bharath mein Hindi Pathrakaritha (Karnataka, Andra Pradesh, Tamil Nadu) Kendra sarkar ke Kshetreeya kaaryalayon ki Hindi Pathrikayein

#### Career Related B.A/B. Sc.

Board suggested and recommended the revision of existing syllabi of Career Related First Degree Programme (2 (a) Additional Language Hindi (B A/B Sc) with effect from 2014 onwards.

#### SEMESTER - 1

Board recommended that the paper HN 1111.3 (Prose, Drama and Creative working) may be modified as HN 1111.3 Course I – Prose and Drama (L.H. 5) for 2014 admission onwards. ie., creative working may be omitted

1 Prose (3 hrs) (detailed) - Gadhya Prabha

Edited by Alok Gupta Rajkamal Prakashan, Delhi

Lessons to be studied

- 1. Bharateey Sanskriti
- 2. Holy aur Onam
- 3. Ve Bahaduri se bike
- 4. Sukh
- 5. Nadiya Gahari Nav Purani

2 Drama (detailed) - **Simhasan Khali Hein** 

By Susheel Kumar Singh

Vani Prakashan

#### SEMESTER - 2

Board recommended that paper titled as HN 1211.3 Coure II – Poetry, Fiction and Communication Skills may modified as HN 1211.3 Course II – Poetry and Fiction L.H.5

Prescribed text book

1 Poetry - **Hindi Kavya Sopan** 

Satya Prakash Misra Lokbharathi Prakasan

Poems to be studied (Detailed) (3 hrs)

Kabeer - 1-5 Doha
 Soordas - 1-3 Pad

3. Guptaji - Kaikayi Anutap
4. Jayasankar Prasad - Himadri tung sring
5. Nirala - Vah Todthi Pathar

6. Mahadevi Varma - Neer bhari dukh ki badali

7. Ajney - Nadi ke Dweep 8. Arun kamal - Eaisa Mein 2 Story (Non-detailed) (1 Hr) - **Abhinav Kadha Sanchay** Chakradhar, Lokbharathi

Lessons to be studied

- 1. Nasha
- 2. Parda
- 3. Narangiyam
- 4. Hatyara
- 5. Akeli
- Novel (Non-detailed) (1 Hr.) **Doud** by Mamtha Kaliya

#### Career Related B. Com.

No change in the existing syllabus and text book for Career Related F. D, P. (B. Com.) 2 (a) Hindi for 2014 admissions.

#### SEMESTER – 1

#### HN 1111.4 Course I – Prose, Commercial Hindi and Letter Writing

Prescribed Text Book - Abhinav Sankalan - Part I

Kerala University Publication

Prose Lessons to be studied (detailed)

6. Kafan - Premchand

7. Crodh
8. Taj
9. Inspector Mathadeen chand per Ramchandra Sukla
Raghuveer Singh
Harishankar Parasai

10.Sthree Mahaj Twacha hai - Sudeesh Pachowri

2 Commercial Hindi Letter Writing- No Change

#### SEMESTER - 2

# HN 1211.4 – Poetry, Translation, Technical Terminology and Communication

Prescribed Text Book - **Abhinav Sankalan – Part II**Kerala University Publication

Poems prescribed for study

8. Kabeer - Sakhi 1- 5

9. Soordas - Vinay -1, Bal leela -1 10.Nirala - Vah thodthi Pathar 11.Hariyamsha Rai Bachan - Insan aur Kuthe

12.Arun Kamal - Mukthi 13.Kathyayani - Shokgeeth

14.Uday Prakash - Theely

### 2 Translation

First five passages are enough for Translation from Hindi to English and from English to Hindi

# 3 Technical Terminology & Communication

An introduction to communication – Different types of communication – Radio – Television – Computer – Internet – Newspaper – film – mobile phone etc.