

Learning Outcomes–Based Curriculum Framework (LOCF) for Under–Graduate Programme



**FIRST DEGREE PROGRAMME
UNDER CHOICE BASED CREDIT AND SEMESTER SYSTEM
(CBCSS)**

**SUBJECT
ADDITIONAL LANGUAGE: GERMAN
(for B.A./B.Sc. / B.Com.)
(Syllabus effective from 2021 Admission onwards)**



**UNIVERSITY OF KERALA
2021**

**SYLLABUS FOR ADDITIONAL LANGUAGE – GERMAN
(For B.A. /B.Sc. / B.Com.)**

**Programme Specific Outcomes (PSO) for additional language – German
for B.A. / B.Sc./ B.Com. programmes**

- PSO 1 Equip the students to have the basic know-how in German language and literature
- PSO 2 Classify and analyse the grammatical nuances of German language
- PSO 3 Experiment with the German vocabulary in different contextual situations

- PSO 4 Develop skills of German language in Listening, Speaking, Reading and Writing
- PSO 5 Equip the students to the practical experience of conversing in day to day German

- PSO 6 Outline and analyse German writers and their contributions to the literary world

- PSO 7 Construct the contextual experience of speaking in German with native speakers

- PSO 8 Build the basic understanding of the cultural, literary and societal aspects of German Speaking countries

- PSO 9 Evaluate the language knowledge in basic level and create their own German Sentences and spoken forms for daily life

**PROGRAMME STRUCTURE OF ADDITIONAL LANGUAGE GERMAN
FOR THE FIRST DEGREE PROGRAMMES: B.A / B.Sc. / B.Com**

Sem. No	Course Title	Instruction Hrs/week		credits	Uty. Exam Duration	Evaluation		Total Credits
		L	P			Internal (CE)	Uty. Exam (ESE)	
I	GR 1111.1 German Language And Communicative Skills	4	-	3	3 Hrs	20%	80%	3
II	GR 1211.1 German Language And Composition.	4	-	3	3 Hrs	20%	80%	3
III	GR 1311.1 Grammar, German History, Society And Culture	5	-	4	3 Hrs	20%	80%	4
IV	GR 1411.1 Advanced Grammar And German Literature	5	-	4	3 Hrs	20%	80%	4
Grand total								14

Programme Structure of Additional Language German for B.Com

Sem. No	Course Title	Instruction Hrs/week		credits	Uty. Exam Duration	Evaluation		Total Credits
		L	P			Internal (CE)	Uty. Exam (ESE)	
I	GR 1111.2 Introductory German for Business People Stage1	4	-	4	3 Hrs	20%	80%	4
II	GR 1211.2 Introductory German for Business People Stage2	4	-	4	3 Hrs	20%	80%	4
Grand total								8

**Programme Structure of Additional Language German for B.A/B.Sc
Career Related Programme**

Sem. No	Course Title	Instruction Hrs/week		credits	Uty. Exam Duration	Evaluation		Total Credits
		L	P			Inter nal (CE)	Uty. Exa m(E SE)	
I	GR 1111.3 Elementary German – 1	4	-	3	3 Hrs	20%	80%	3
II	GR 1211.3 Elementary German – 2	4	-	3	3 Hrs	20%	80%	3
							Grand total	6

DETAILED SYLLABUS

Syllabus for B.A/B.Sc. - Semester 1

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
I	GR 1111.1	German Language And Communicative Skills	4	3

NAME OF THE COURSE: GERMAN LANGUAGE AND COMMUNICATIVE SKILLS

Course Outcomes:

CO1: Equip the students in greeting forms to greet the person in the first encounter

CO2 : Develop and use familiar, everyday expressions and very simple sentences, which relate to the satisfying of concrete needs.

CO3: Introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature

CO4: Make use of familiarizing with the days of the week, months, and dates

CO5: Evaluate the basics of German grammar and practice it in the real time situations

COURSE CONTENT

Module I:

Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal Pronouns, Greetings, Introduce oneself and others, Numbers up to 20

Module II:

Interrogative sentence, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural), Week days and Months, Jobs, Hobbies

Module III:

Indefinite Articles „ein, ein, eine“, - Negation, Imperative with ,Sie“, Strong verbs

Module IV:

Verbs with Accusative, Food and Life in Germany, Conversations on Shopping

Module V:

Time, Adverb of time, Possessive Pronouns, Modal verbs,

Module VI:

Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of "haben" and "sein", Conversations in a Restaurant, To write an Invitation Letter / E-mail

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

- 1) Netzwerk Deutsch als Fremdsprache A1, Chapters 1-6, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

Reference Books

1. Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
2. Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
3. Themen Aktuell 1, Hartmurt Aufderstrasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

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Assessment:

20% Continuous / Formative Assessment

80% End-semester/Summative Assessment: 3 hour written Exam.

Question paper pattern for ESE:

- Objective type questions - 10 [10 x 1 = 10 Marks]
- Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Syllabus for B.A/B.Sc. - Semester 2

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
II	GR 1211.1	German Language And Composition	4	3

NAME OF THE COURSE: GERMAN LANGUAGE AND COMPOSITION.

Course Outcomes:

CO1: Build the skill of writing formal/informal letters

CO2: Develop the ability to communicate, including comparing and contrasting, about habits and routines;

CO3: Name the human body parts, frame a conversation with the doctor

CO4: Perceive the basics of German grammar

CO5: Can express himself/herself in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics.

CO6: Can describe his/her background and education, immediate surroundings and other things associated with immediate needs in a simple way.

COURSE CONTENT

Module I:

Preposition in Dative, Article in Dative, Possessive Article in accusative, Letter Writing

Module II:

Adjective with 'sein', Two case preposition, to describe an apartment, to express likes and dislikes

Module III:

Perfect, Past participle, regular and irregular verbs, Conjunctions, daily routine

Module IV:

Personal pronouns in dative, Verbs with dative, Reporting past events

Module V:

Imperative, Body parts, talks on health,

Module VI:

Interrogatives, Adverbs of time, Weather description, Writing travel reports

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

- 1) Netzwerk Deutsch als Fremdsprache A1, Chapters 7-12, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

Reference Books

- 1) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Aufderstrasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

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- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Syllabus for B.A/B.Sc. - Semester 3

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
III	GR 1311.1	Grammar, German History, Society And Culture	5	4

NAME OF THE COURSE: GRAMMAR, GERMAN HISTORY, SOCIETY AND CULTURE

Course Outcomes:

CO1: Can understand sentences and commonly used expressions associated with topics directly related to his/her direct circumstances (e.g. personal information or information about his/her family, shopping, work, immediate surroundings)

CO2: Give suggestions to various situations

CO3: Make presentations on a particular topic

CO4: Acquisition of advanced grammar

CO5: Familiarise with German History, culture and society

COURSE CONTENT

Module I:

Reflexive Verbs, Subordinate Clause ,weil', Food and cuisine

Module II:

Modal verbs in past tense, Degrees of Comparison, Subordinate Clause ,dass', School system in Germany

Module III:

Conditional Clause "wenn", Adjective declension, Festivals,

Module IV:

Indirect questions, Prepositions in dative and accusative,

Module V:

Tatsachen über Deutschland (facts about germany)

Module VI:

1. Deutsche Geschichte bis 1945
2. Einigung und Teilung

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

- 1) Netzwerk Deutsch als Fremdsprache A2, Chapters 1-6, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013
- 2) <https://www.tatsachen-ueber-deutschland.de/de/pdf-downloads-e-paper>
- 3) Blick auf Deutschland

Reference Books

- 1) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Aufderstrasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

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Assessment:

20% Continuous / Formative Assessment

80% End-semester/Summative Assessment: 3 hour written Exam.

Question paper pattern for ESE:

- Objective type questions - 10 [10 x 1 = 10 Marks]
- Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Syllabus for B.A/B.Sc. - Semester 4

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
IV	GR 1411.1	Advanced Grammar And German Literature	5	4

NAME OF THE COURSE: ADVANCED GRAMMAR AND GERMAN LITERATURE.

Course Outcomes:

CO1: Learners can interact with German speakers in familiar social situations and cope with some less familiar ones. They can use basic language patterns spontaneously

CO2: Learners can write short passages, personal letters, and simple formal letters. Learners are increasingly confident in using a range of language-learning strategies.

CO3: Acquisition of advanced grammar

CO4: Interpret the role and influence of Short story in the post war German society

CO5: Analyse and interpret the poem “Heidenröslein “of Johann Wolfgang Goethe

COURSE CONTENT

Module I:

Konjunctive II (advice), Dative and accusative verbs, Genitive

Module II:

Past tense, K-II (request), Subordinate Clause “als” and “wenn”, Relative Pronouns,

Module III:

K-II (wish), Wh- Questions with prepositions, Proverbs

Module IV:

Märchen „Rotkäppchen“ by Grimm Brüder

Module V:

Kurzgeschichte „ Das Brot“ by Wolfgang Borchert

Module VI:

Heidenröslein, by Johann Wolfgang Goethe

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

- 1) Netzwerk Deutsch als Fremdsprache A2, Chapters 7-12, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013
- 2) Das Märchen "Rotkäppchen" der Gebrüder Grimm als Gegenstand von Märchenparodien.
- 3) "Das Brot" by Wolfgang Borchert. (Deutsche Gegenwart – Ein literarisches Lesebuch, page 98 –100)
- 4) Poetry for Students by A. Watson Bain, Auslese, pages 33

Reference Books

- 4) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 5) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 6) Themen Aktuell 1, Hartmurt Aufderstrasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

<http://www.goethe.de/lrn/prj/mlg/mad/gri/de9114344.htm>https://en.wikipedia.org/wiki/The_Bread<http://figures-of-speech.com/2017/06/r%C3%B6slein.htm>

Assessment:

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80% End-semester/Summative Assessment: 3 hour written Exam.

Question paper pattern for ESE:

- Objective type questions - 10 [10 x 1 = 10 Marks]
- Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Syllabus for B.Com - Semester 1

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
I	GR 1111.2	Introductory German for Business People Stage1	4	4

NAME OF THE COURSE: Introductory German for Business People Stage1

Course Outcomes:

CO1: Develop basic skills to deal with people in business situations

CO2: Can understand and use familiar, everyday expressions and very simple sentences, which relate to the satisfying of concrete needs.

CO3: Can introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature

CO4: Perceive the basics of German grammar

CO5: Can use business jargons correctly and appropriately in German.

CO6: Understands business messages in general and professional contexts.

COURSE CONTENT

Module I:

Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal Pronouns, Greetings, Introduce oneself and others, Numbers up to 20

Module II:

Interrogative sentence, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural), Week days and Months, Jobs, Hobbies

Module III:

Indefinite Articles „ein, ein, eine“, - Negation, Imperative with ,Sie“, Strong verbs

Module IV:

Verbs with Accusative, Food and Life in Germany, Conversations on Shopping

Module V:

Business German conversation in a variety of situations, Business German vocabulary, useful terms and expressions

Module VI:

Business meetings and the language of negotiations, Telephoning and teleconferencing

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT**Class Room Activities:**

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

- 1) Wirtschaftdeutsch für Anfänger, Grundstufe. Dominique Macaire and Gerd Nicolas. Ernst Klett Verlag (pages 1 to 58)
- 2) Netzwerk Deutsch als Fremdsprache A1, Chapters 1-4, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

Reference Books

- 1) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Auf der Strasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

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- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Syllabus for B.Com - Semester 2

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
II	GR 1211.2	Introductory German for Business People Stage2	4	4

NAME OF THE COURSE: Introductory German for Business People Stage2

Course Outcomes:

CO1: Write and read basic business reports, faxes, and memos

CO2: Expand vocabulary related to general business situations

CO3: Can make proposals, offers and suggestions

CO4: Perceive the basics of German grammar

CO5: Can express himself/herself in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics.

CO6: to facilitate international communication at both a personal and organisational level with German business people

COURSE CONTENT

Module I:

Time, Adverb of time, Possessive Pronouns, Modal verbs

Module II:

Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of “haben” and “sein”, Conversations in a Restaurant, To write an Invitation Letter / E-mail

Module III:

Preposition in Dative, Article in Dative, Possessive Article in accusative, Letter Writing

Module IV:

Adjective with ‘sein’, Two case preposition, to describe an apartment, to express likes and dislikes

Module V:

Business conversations, Past participle

Module VI:

Presentation skills, Business German writing exercises

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

- 1) Wirtschaftdeutsch für Anfänger, Grundstufe. Dominique Macaire and Gerd Nicolas. Ernst Klett Verlag (pages 59 to 105)
- 2) Netzwerk Deutsch als Fremdsprache A1, Chapters 5-8, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

Reference Books

- 1) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Auf der strasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

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Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
I	GR 1111.3	Elementary German – 1	4	3

NAME OF THE COURSE: ELEMENTARY GERMAN – 1

Course Outcomes:

CO1: Understand proper pronunciation of the sounds of the German language

CO2: Learn basic vocabulary, the basic grammatical structures..

CO3: Can introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature

CO4: Can communicate using days of the week, months, and dates

CO5: Perceive the basics of German grammar

CO6: Students will be able to understand German that is spoken at a moderate conversational speed and that deals with everyday topics and will be able to engage in simple conversations in everyday situations.

COURSE CONTENT

Module I:

Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal Pronouns, Greetings, Introduce oneself and others, Numbers up to 20

Module II:

Interrogative sentence, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural), Week days and Months, Jobs, Hobbies

Module III:

Indefinite Articles „ein, ein, eine“, - Negation, Imperative with „Sie“, Strong verbs

Module IV:

Verbs with Accusative, Food and Life in Germany, Conversations on Shopping

Module V:

Time, Adverb of time, Possessive Pronouns, Modal verbs,

Module VI:

Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of “haben” and “sein”, Conversations in a Restaurant, To write an Invitation Letter / E-mail

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT**Class Room Activities:**

- Assignments
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- Quiz

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- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Syllabus for B.A/B.Sc Career Related - Semester 2

Language Course II – German (Additional Language I)

Sem. No.	Course Code	Course Title	Instructional Hours/week	Credits
II	GR 1211.3	Elementary German – 2	4	3

NAME OF THE COURSE: ELEMENTARY GERMAN – 2 .

Course Outcomes:

CO1: Build the skill of writing formal/informal letters

CO2: Develop the ability to communicate, including comparing and contrasting, about habits and routines;

CO3: Name the human body parts, frame a conversation with the doctor

CO4: Perceive the basics of German grammar

CO5: Can express himself/herself in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics.

CO6: Can describe his/her background and education, immediate surroundings and other things associated with immediate needs in a simple way.

COURSE CONTENT

Module I:

Preposition in Dative, Article in Dative, Possessive Article in accusative, Letter Writing

Module II:

Adjective with 'sein', Two case preposition, to describe an apartment, to express likes and dislikes

Module III:

Perfect, Past participle, regular and irregular verbs, Conjunctions, daily routine

Module IV:

Personal pronouns in dative, Verbs with dative, Reporting past events

Module V:

Imperative, Body parts, talks on health,

Module VI:

Interrogatives, Adverbs of time, Weather description, Writing travel reports

ACTIVITIES, LEARNING RESOURCES & ASSESSMENT**Class Room Activities:**

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Text Book Recommended:

- 1) Netzwerk Deutsch als Fremdsprache A1, Chapters 7-12, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

Reference Books

- 1) Lernziel Deutsch I – Deutsch als Fremdsprache. Max Hueber Verlag, München.
- 2) Deutsche Sprachlehre für Ausländer, Heinz Griesbach, Dora Schulz, 2011
- 3) Themen Aktuell 1, Hartmurt Auf ders trasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

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