Scheme and Syllabus for Career- related First Degree Programme
under CBCS system – 2 (b)
in Affiliated Colleges 2014

(SOCIAL WORK)

UNIVERSITY OF KERALA
2014
### Career-related First Degree Programme CBCS system – 2 (b)

#### Course Summary

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<td>*Field work comprises theoretical orientation, supervisory classes, discussion and evaluation, which are class room exercises. Hence the six components of field work are treated as specific courses, incorporated in core subjects. Total number of core courses – 18 + 6 = 24</td>
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### University of Kerala

#### Scheme and Syllabus of Bachelor of Social Work (BSW) - Draft

**Semester I**

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**Semester II**

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### Semester VI

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DETAILED SYLLABUS SEMESTER-WISE

SEMESTER - I

Foundation Course – 1
Credit: 2Hrs/Week: 3

2. INTRODUCTION TO SOCIAL WORK

Objectives
- To understand the history of Social Work Profession in India and abroad
- To understand the basic values and principles of Social Work Profession
- To understand the basic concepts relevant to Social Work Practice.

Course outline
Module I Introduction to Social Work
Meaning, Definitions, Basic Assumptions, Scope, Objectives and Functions and Methods

Module II Social Work and Related Concepts

Module III Historical Evolution of Social Work in India and Kerala
19th Century, 20th century, Right Based, Caste Based, Religion Based-contributions of Missionary work, Freedom Struggle, Social Work Education in India

Module IV Historical Evolution of Social Work in Western Countries
Development of Professional Social Work –USA and UK. Development of Social Work Education
Module V  Social Work Ethics and Principles

Basic Values, Ethics and Principles of Social Work.

References


Complementary 1  Semester I
Credits 3  Hrs 5

3. SOCIOLOGY FOR SOCIAL WORK

Credits 3  Hrs 5

Objectives

- To provide a sociological perspective for effective Social Work practice
- To familiarise with various Sociological concepts, social institutions and its use in Social Work Profession

Module I  Sociology

Meaning, Concepts and Definitions- Origin, Development and importance,
Module II  Social Concepts
Society, Community, Institution, Association, culture, traditions, customs values

Module III  Social Institutions
Family, Marriage, Religion, Education

Module IV  Socialisation
Concepts and Agents of Socialisation

Module V  Relevance of Sociology in Social Work
Difference between Sociology and Social Work, importance of sociology in social work

References
Core I  Semester I  
Credit – 3  5 HRS

4. SOCIAL WORK SKILLS

Objectives

• To equip the students with social work skills

• To enable the students to acquire the skills of applying the life skills in the field of social work

• To generate, knowledge, attitude and practice in various skills for social workers.

Module 1 – Basic Life Skills:
Definition – Social Skills - Self Awareness through SWOT Analysis, Empathising with Others - Effective Communication and Interpersonal Relationship - Assertive skills - Handling negative peer pressure -.

Module 2 – Thinking Skills:

Module 3 Emotional Skills

Coping with emotions- Emotional Intelligence & Empathy –spiritual quotient  Handling Negative Criticism, Hurt feelings and Anger. Coping with Stress, Burn outs and stages of burn outs.

Module 4 - Employability Attributes & Skills Initiative, Self-presentation, Personal responsibility, Self – Management, Sustaining motivation in work, Ability to deal with pressure, Work-Life Balance, Team Work, Integrity and Time Management

Module 5 - Entrepreneurial Attitude and Skills

Innovativeness, Initiative, Risk taking ability, Achievement Motivation , Identification of business opportunities, Being Resourceful, Perseverance, Confidence and Hard work.
References:

5. SOCIAL CHALLENGES AND RESPONSES

Core – 2  Semester 1  
Credit – 4  6 HRS

Objectives
- To provide insight about present social problems and their magnitude
- To enable the students to understand the impact of social problems on social life.

Module I  Social Problems

Definition, meaning, characteristics, causes and Types
Module II  Poverty and unemployment:

Module III  Substance abuse
Causes, types, preventive measures. Suicide: Definition, causes, Preventive Measures and Crisis Intervention, AIDS; Psychosocial & medico legal aspects.

Module IV  Crime
Concepts, Prevention of violence against women, sex work, cyber crime, domestic violence, work place harassment, Human Trafficking  Communalism, Casteism and terrorism.

Module V  Juvenile Delinquency

References
SEMESTER II

Foundation – 2  Semester II

Credit – 3  5 HRS

8. PHILOSOPHY AND FIELDS OF SOCIAL WORK

Objectives:
• To create awareness about enlarging scope of Social Work Profession
• To familiarise with problems in various fields of Social Work

Module I: Basic Concepts

Philosophy, Basic Assumptions, Principles and applications in various fields

Module II: Social Work in Different Settings - I

Social work in Health settings- Medical and psychiatric social work, and Geriatric social work

Module III: Social Work in Different Settings –II

Social work in Correctional Settings, Community development –Rural and Urban

Module IV: Social Work in Different Settings –III

Social work with Children , youth, women and family, School social work.

Module V: Social Work in Different Settings –IV

Social work in Industries , Corporate social responsibility- concept.

Reference:


**Complementary – 2 Semester II**
Credit – 3 5 HRS

8. PSYCHOLOGY FOR SOCIAL WORK

**Objectives:**
- To understand the human behaviour, emotions, feelings and attitudes
- To understand the basic concepts of psychology and its application in social work
- To provide basic awareness about psychiatric disorders

**Module 1 Psychology:**
Definition, Meaning nature and scope of psychology

**Module 2 Basic psychological concepts**
Meaning and Definition – Perception, Learning, Memory, Cognition Motivation, Attitudes & Intelligence

**Module 3: Personality development**
Concept of Personality, Meaning, factors affecting personality, skills in understanding one's personality

**Module 4 Social Psychology**
Meaning, concept and definition of social psychology, Attitude, social perception, Leadership, Prejudice, social cognition (key concepts)

**Module 5 Psychology and Social Work**
Relevance of Psychology in social work, application of psychology in social work
Reference:


Core Course  Semester II
Credit – 4  5 HRS

9. WORKING WITH INDIVIDUALS

Objectives:
- To understand the basic concepts in Social Case work
- To acquaint students with the process of Social Case Work
- To develop in students the necessary attitude and skills to practice Social Case Work

Module 1 Social work method of working with individuals

Social Casework – meaning, definition, purpose, values, and principles

Module 2 – Process and Components of Case Work

Person, Problem, Place, Process. Case work process – Study, Diagnosis, prognosis, Treatment, Evaluation & Termination and Follow up
Module 3 – Case Work Relationship.

Individuals-type of problems, difficulties faced by individuals. Case Work Relationship nature and components, Principles of casework relationship.

Module 4 – Skills of Case Worker


Module 5 – Case Work Recording

Types of Recording- verbatim, narrative, condensed, analytical, and summary records, Case Study and Shadowing.

Reference:

9. Retna Parki – *Case Work practices in India*, TISS
10. WORKING WITH GROUPS

Objectives:
- To understand the scope of group work intervention
- To familiarise with group formation, group work process and evaluation
- To develop the ability to understand and analyse problems of group

Module 1- Social Groups

Concept, Definition, Type, Characteristics of groups

Module 2 – Group Work Process

Definition, Meaning, Historical development, Principles of group work, Group work process: Intake, Study, Diagnosis, Treatment, Evaluation

Module 3- Group Dynamics

Meaning definition, and types of group process, Dynamic and importance of group work

Module 4- Programme in Group Work

Meaning, purpose and Nature of Programmes, Resources for programmes. Basic Skills

Module 5 – Recording

Types of recording. Purpose and uses of recording

References:


13. ECONOMICS FOR SOCIAL WORK

Objectives

- To understand the basic economic concepts, principles, theories and its application in Social work profession
- To understand and analyse economic problems with social work perspective

Module 1 – Economics

Meaning, Definitions, Basic economic activity, Theory of Demand and supply, Factors of production- Land, labour, capital, social organisation

Module 2

Basic Economic systems: Meaning , Definition, merits and demerits -Capitalism, Socialism, Mixed Economy – Salient features of Globalisation, privatisation and Liberalisation

Module 3- Economic Indicators

National Income, Per capita income, Gross Domestic Indicators

Module 4 – Human Development Indicators

Concepts- Human Development Indicators (HDI), composite of HDI- health , education and income

Module 5 – Indian and Kerala Economy

Basic features of Indian and Kerala Economy, Concepts- Welfare economics and five year plan

References:
9.

Core Course    Semester III  
Credit – 4   5 HRS

14. HUMAN GROWTH AND DEVELOPMENT

Objectives:
- To understand the physical, psychological & Social changes of various developmental stages
- To identify problems and hazards of developmental stages

Module 1


Module 2

Developmental tasks/needs /problems - Prenatal Pregnancy - Child Growth &Development

Module 3

Developmental tasks/needs /problems – Infancy, Babyhood , Childhood

Module 4

Developmental tasks/needs /problems – Adolescence, Puberty, Adulthood

Module 5
Developmental tasks/needs/problems – Old age

Reference:


Core Course Semester III
Credit – 4  5 HRS

15. WORKING WITH COMMUNITY AND SOCIAL ACTION

Objectives:
- To understand the elements of community organisation practice
- To appreciate the multiplicity of skills required for a community organiser
- To familiarise with skills in Social Action.

Module 1 – Community Organisation

Meaning and definition, objectives, steps, principles, salient features of community organisation
Module 2 -Process

Need Identification and prioritisation - Social Survey, Participatory Methods

Module 3 – Resource Mobilisation

Types of resources, Fund raising, Networking and Partnership

Module 4 – Role of Community Organiser

Different roles of community organiser- Guide, Enabler, Expert, Therapist

Module 5 - Social Action

Concepts and definitions, Objectives, principles and social action movements in India-Satyagraha, Gramdan, Bhoodan, Narmada Bachao Aandolan, Anna Hazare and the Aam admi movement

Reference:


Core Course    Semester III
Credit – 4    5 HRS

16. INCLUSIVE PRACTICE IN SOCIAL WORK

Objectives:
• To understand the concept of inclusion and types
• To familiarise with various inclusive practices
• To understand the various approaches in inclusive practice

Module 1
Exclusion, Inclusion, Inclusive practices - Concepts, Definition, Meaning and Types

Module 2
Different Approaches - Right Based, Feminist, Anti-discriminatory approach

Module 3
Inclusive Groups - Persons with Disability, Dalits, Adivasis, Fishermen Folk, People living with HIV/AIDS, Sexual minorities (transgenders, gay/lesbians) and women. Classifications – International Classification of Functioning - Disability and Health, aims, application, scope, social use of ICF Information

Module 4
Problems related to inclusion in various sectors – Education, Work place and Community

Module 5
Best practices and role of NGOs and community in inclusive development, Community based rehabilitation (CBR)

References:


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**Core Course** ___________________________ **Semester III**

**Credit – 3**  **5 HRS**

### 17. SKILLS FOR WORKING WITH COMMUNITY

**Objectives:**
- To develop skills in the practice of social work in various settings
- To familiarise with the multiple roles of a social worker
- To provide a direct understanding of field practicum

**Module 1**
Field work /Field Practicum – Definition, meaning and objectives, development of problem solving skills at individual, family and community levels.

**Module 2**
Hospital Setting - Medical, Psychiatry and Child Care – skills and techniques, Role of social workers in a speciality hospital and child guidance clinic.

**Module 3**
Correctional Setting- skills and techniques, role of welfare officer in correctional setting, rehabilitation of offenders and role of NGOs.

**Module 4**
Child, School, Family, and Youth - skills and techniques, role of social worker

**Module 5**
Industrial Settings- skills and techniques, role of industrial social worker, CSR in industries

Reference:

SEMSETER IV

Complementary Course Semester IV

Credit – 3 5 HRS

19. MANAGEMENT FOR SOCIAL WORK

Objectives:
- To acquire knowledge on management theory and to foster skills for administering Human Resources in an Organisation
- To make use of management principles for accomplishing social service programmes effectively and efficiently.
- Enable students to understand budgeting, organise, measure and management policy documents on the functioning of an Organisations and for preparing reports to Stakeholders.

Module 1
Management -Meaning, Definitions, Characteristics, Basic Functions and Principles

Module 2

Organisation and Management: Types of Organisations, Characteristics of Formal and Informal Organisations

Module 3
Basics of organisational behaviour- characteristics of bureaucratic organisations vis. a. vis. human relations organisation. Managerial processes like division of labour, decision making, communication, supervision, leadership. Motivation.

Module 4

Module 5
Finance Management – concept and process of Budgeting, Public relations, Management Information System (MIS) – concept and meaning.
Reference:


Core Course Semester IV

Credit – 4 5 HRS

20. HEALTH AND HEALTH CARE SERVICES

Objectives:
- To understand the concept of health and its various perspectives
- To familiarise with various health problems and its impact on communities
- To develop skills for planning and implementing community health programmes.

Module 1
Concept of health – definitions, dimensions of health, determinants of health: Factors affecting Health/Health care

Module 2
Basic concepts of Nutrition and balanced diet – Constituents of food, Nutritional Deficiency Diseases.

Module 3

Module 4
Health care services in India – preventive, promotive, curative & rehabilitative aspects. Components of primary health care.

**Module 5**
Public health administration, Public Health programmes in India - Special national level programs for health -Role of social workers in Community health

**References**


**Core Course**  **Semester IV**

Credit – 4  6 HRS

**21. SOCIAL WORK ADMINISTRATION**

**Objectives:**
- To study Agency administration
- To study legal aspects of social work administration
- To create awareness about the various social welfare programmes implemented by Central & State Governments
Module 1


Module 2

The vision/mission/objectives, Commitment and volunterism.

Module 3

Financial administration – Budgeting, accounting, auditing. Social Auditing.

Module 4

Non-governmental organisations. Registration of societies and trusts; constitution and byelaws

Module 5

Welfare programmes for women, children, youth, aged, destitute and differently abled (institutional and non-institutional), social welfare programmes for SCs & STs.. Social welfare administration in India – Structure, functions and programmes. CSWB, Social Welfare Advisory Board

References

5. Bare Acts pertaining to the legal aspects of administration.

Core Course  Semester IV

Credit – 4  6 HRS

22. SOCIAL WORK RESEARCH

Objectives:
- To develop a scientific approach for systematic procedure in social work research
- To familiarise with research methodology and its applications
Module 1
Scientific attitude, characteristics, Application of scientific method. Research meaning, objectives and types. Quantitative and Qualitative research - meaning and comparison. Social research and social work Research - need and scope.

Module 2

Module 3
Research design: exploratory, experimental. Hypothesis, Sampling - meaning, types: probability and non probability. Data collection - source, tools and methods of collecting data

Module 4
Pilot study, pre testing of tools. Processing of data- editing, coding, tabulation, Graphical and diagrammatic representation.

Module 5
Writing Research Dissertation and components of Dissertation

Reference
Core Course  Semester IV

Credit – 3  5 HRS

23. STATISTICS FOR SOCIAL WORK

Objectives:

1. To impart knowledge about statistical applications in Research Methodology
2. To familiarize with various statistical techniques for analyzing data

Module 1

Statistics -place and limitation of statistics in research, , Data Analysis: Variables – meaning, levels of measurement and types- numeric – quantitative, string – qualitative, alphanumerical, independent and dependent.

Module 2

Steps of data analysis: editing, coding, code book preparation and code sheet preparation. Types of analysis – descriptive and inferential

Module 3

Measures of central tendency -mean, median, mode. Measures of dispersion -range, mean deviation, quartile deviation, standard deviation.

Module 4

Testing of Hypothesis , Parametric and Non Parametric Tests, T –Test and Chi –Square Test
Module 5

Use of computer in research, introduction to SPSS

Reference

SEMESTER V

Core Course    Semester V

Credit – 4    6 HRS

26. RURAL AND URBAN COMMUNITY DEVELOPMENT

Objectives:
• To understand the concepts and strategies of rural and urban community development
• To understand various rural & urban development programmes.

Module 1
Rural Community development – Concept, philosophy & methods, early experiments in Rural Community development. Rural community – meaning and characteristic

Module 2
Local Self Government Institutions, -Ward, Gram Panchayat, divisions, Zilla Panchayat - Services provided by Panchayat

Module 3
Urban community development ward , municipality, corporation- services provided by corporations-

Module 4
Relationship between various Rural and urban Local Self Government Institutions

Module 5
Rural Development Programmes in XIth Five Year Plan-MGNREGA, NRLM and IAY

Reference


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**Core Course Semester V**

**Credit – 4 6 HRS**

**27. SOCIAL LEGISLATION**

**Objectives:**
- To provide an overview of social legislation and familiarise students with pertinent legislations.
- To educate the students about the existing judicial system & its functioning.

**Module 1 - Social legislation-**

Meaning, scope, social justice, social protection, social defence, an overview Indian Constitution fundamental rights and duties

**Module 2**
Types of Law – Civil, and criminal laws concepts- Personal laws - Marriage, divorce, inheritance, Succession, adoption

- Module 3

Laws related to women and Children

Module 4

Various commissions – women, children human rights, ombudsman and Lokayukta

Module -5

Judicial Systems- Different types of courts

Reference

28. A GENDER AND DEVELOPMENT

Objectives:

- To understand key concepts, issues in gender and development
- To give awareness about reciprocal relationship between women and men in society
- To create awareness about the magnitude of gender disparities in the present context.

Module 1


Module 2

Status and role of women, women and family, women and religion, women and education, women and economy, women and environment, women and health, changing role, status of women in India and Kerala

Module 3

Gender issues – widows, unwed mothers, single women, girl children, working women, destitutes, domestic violence, dowry death, sexual exploitation, female infanticide.

Module 4


Module 5


Reference


**Elective Course – 1B  Semester V**

**Credit – 4  6 HRS**

**28. B  TRIBAL SOCIAL WORK**

**Objectives:**
- To familiarize the students with the social and cultural life of the Tribal society in India.
- To equip the students for a comprehensive understanding of the transformations in Tribal society in India.
- To understand the issue of development of tribes and welfare programmes available for Tribal welfare.

**Module I  Nature of Tribal society in India**

Tribe – Definition, Characteristics, Historical background of Indian tribes, Population, Composition and Distribution – Tribal Zones – Classification of tribes – Class formation in tribes. Tribal Communities of Kerala, Characteristics.

**Module 2 - Socio cultural organization**

Social stratification, Tribal integration Constitutional safeguard, Tribal society and family, Village and socio-political organizations. Social status of women, Education for Tribal, Tribal Exploitation, Tribal unrest.

**Module 3**

and distribution - Socio-economic status of tribal communities in Kerala. – Social and cultural features.

Module 4

Tribal Movements, Economic life of the Tribes, Tribal economic development, Strategy of economic development of Tribal, Gandhian economy for Tribal development.

Module 5 – Programmes for Tribal Development

Tribal policy – colonial and post colonial - Tribal welfare – central and state agencies – Role of non-governmental agencies - Educational and occupational transformations.

Exposure visit to a Tribal settlement in Kerala and submit a report based on the socio, cultural and economic organization, Ethics of Tribal Social Work

References

Core Course Semester V

Credit – 4 6 HRS

29. Abnormal Psychology

Objectives:
- To provide insight into the various mental disorders and their classification
- To create awareness into the mental health problems of children
- To understand the characteristics of mental health
- To develop sensitivity and objectivity towards persons having mental health problems.

Module 1
- The Historical Background Of Abnormal Psychology: Early Age, Middle Age, Re Appearance Of Scientific Approach, Emergence Of Modern Thought, Current Trends In Abnormal Psychology.

Module 2
- Definition And Meaning Of The Concept Of Normality And Abnormality. Normality And Abnormality Criterion- Descriptive, Statistical, Non Statistical, Explanatory, Medical, Psychological And Adjustment Criterion.

Module 3
- The Causes Of Abnormal Behaviour: Pre Disposing And Precipitating Causes, Heredity Factors, Biological Factors, Psychological Factors, Sociological Factors.

Module 4
- The Classification Of Mental Disorders (ICD 10 and DSM V), The Necessity And Purpose Of Classification Of Mental Disorders. Definition, Meaning And Types Of Psycho Neurotic Disorders And Psychotic Disorders.

Module 5
- Definition Meaning And Types Of Mental Deficiency, Sociopathy , Delinquency And Criminal Behaviour

References


Core Course Semester VI

Credit – 4  6 HRS

31. PLANNING SOCIAL PROJECTS

Objectives:
- To understand the elementary principles involved in project preparation
- To familiarise with various social action projects
- To improve the skills of project administration
- To create awareness about the current trend noticed in project preparation and management.

Module 1

Plan, programme, project, activity, integrated project – concept, meaning, definition and characteristics. Classification of projects on the basis of purpose, productivity, size and duration

Module 2

Planning nature, objectives, types Perspective & Strategic, SWOT analysis. Strategic Planning – concept, meaning, definition, stages involved in project planning cycle.

Module 3

Project Cycle, Planning & Management Participatory rural appraisal (PRA) – concept, meaning, definition, objectives and methods. Difference between PRA and Rapid rural appraisal.

Module 4


Module 5

Project proposal writing – Objectives, format and steps involved.
Reference:

10. COADY International (2001). *Project Planning and Management*.

Core Course Semester VI

Credit – 3  5 HRS

32. SOCIAL WORK AND CONTEMPORARY ISSUES

Objectives:
- To create an awareness of contemporary issues like HIV/AIDS, Disaster Management, children and child rights, people in distress
- To understand the process and skills involved in disaster management

Module 1


Kerala Aids Control Society- Objectives and programmes.
Module 2

Disaster management: Concepts and meaning of hazards, vulnerability, risk and mitigation, types of disasters. Activities of Government agencies for disaster management–Role of Govt. & voluntary organisations, Preventive measures - Community Based Disaster Preparedness (CBDP)

Module 3

Suicide: Definition, types of suicide - Incidence and prevalence of suicide International, National and in Kerala. - Impact on the individual and family - Suicide prevention and control, social work intervention with the survivors, children and families.

Module 4


Module 5


Reference:

Core Course Semester VI

Credit – 3 5 HRS

33. FAMILY LIFE EDUCATION

Objectives:
- To familiarise with various aspects related to family life
- To equip students with the skills to deal with problems in families

Module 1
Families & individuals in societal contexts-
- An understanding of families and their relationships to other institutions, such as the educational, governmental, religious, and occupational institutions in society.
- Internal Dynamics of Families- An understanding of family strengths and weaknesses and how family members relate to each other.
- Family Resource management-An understanding of the decisions individuals and families make about developing and allocating resources (e.g., time, money, material assets, energy, friends, neighbours, and space) to meet their goals.

Module 2
Family life education –
- Concept and meaning, importance of family life education, role of home, school and religion in imparting family life education.
- An understanding of the general philosophy and broad principles of family life education in conjunction with the ability to plan, implement, and evaluate such educational program

Module 3
Human Sexuality-
- Male Female reproductive organs male and female reproductive systems.
- Importance of sex in family life. Functions of sex – reproduction, procreation and relational aspects of sex.
- An understanding of the physiological, psychological, & social aspects of sexual development throughout the lifespan, so as to achieve healthy sexual adjustment.
- Another aspect of sexuality-Transgender
Module 4
Family welfare programmes

- Methods, use of contraceptives, abortion, medical termination of pregnancy act.
- An awareness of various family welfare programs introduced by Government of India
- An understanding of legal issues, policies, and laws influencing the well-being of families.

Module 5
Marriage and parenting

- Importance of marriage, common concerns – arranged marriage and love marriage. Living together, individual differences, problems and adjustments, accepting and respecting each other, communicating difficult feelings, premarital counselling. Moral, cultural and social values in family life. Marital life and role expectations. Divorce – psychosocial effects of divorce and separation.
- Parent education and Guidance-An understanding of how parents teach, guide, and influence children and adolescents as well as the changing nature, dynamics and needs of the parent child relationship across the lifespan

Reference:

3. Krishna Chakraborty: *Family in India*

Elective Course – 2 A   Semester VI

Credit – 4   5 HRS

34. A   PROGRAMME AND SERVICES FOR THE ELDERLY

Objectives:

- To understand the aspects of ageing
- To familiarise with perspectives in gerontology and gerontological social work.
Module 1

Adult Development & aging: Old age- aging and ageism- characteristics- physical, social, emotional changes- health behaviors, interests and activities- personal and social adjustments- vocational and marital adjustments- hazards and problems- mental health and aging- dying, death & bereavement.

Module 2

Problems of aging Sociological and Psychological perspective with special reference to elderly in India. Family and elderly. Social and vocational rehabilitation Policy, programme and services available for elderly.

Module 3

Definition of Gerontological Social Work, Role of Social Worker in the case of elderly. The inter-disciplinary team in Geriatric care.

Module 4


Module 5

Components of Gerontological Care Management in Social Work, Community based programmes. Individual treatment methods for elderly, Support groups for older adults: qualities of effective groups Empowerment oriented Social work practice with the elderly.

References

Elective Course – 2B  Semester VI

Credit – 4  5 HRS

34. B DEVELOPMENT COMMUNICATION

Objectives:
• To understand key concepts in development communication
• To give awareness about media in development
• To develop critical awareness about the development communication in the present context.

Module 1

Communication: Definition, objectives, purpose, evolution, barriers.

Module 2

Media and Development- Concept of development, Prerequisites, Relationship of media and Development Communication,

Module 3

Functions and priorities of media Development, Influence of media on different target group.

Module 4


Module 5

Skills- Effective public speaking, meetings, conference, seminar, effective written communication, street theatre.

References

Open I (Open to other students) Maximum 15 students needed

Semester V

SOCIAL WORK
Credit 2     Hrs 3

Objectives
1. To understand the basic values and principles of social work profession.
2. To create awareness about enlarging scope of social work profession
3. To provide insights into social problems

Module 1  Social Work

Meaning, definitions, basic assumptions, scope, objectives, functions and methods

Module 2  Social Work Philosophy

Philosophy of social work, basic values, code of ethics and principles of social work

Module 3  Fields of Social Work

Fields of social work: Family and child Welfare, Foster Care, Adoption services, Child Guidance Clinics, Medical and Psychiatric Social Work, Correctional Administration, Disaster Management, Counselling and Rehabilitation

Module 4 Disaster Management

Disaster Management – concepts, meaning of Hazards, Vulnerability, Risk and Mitigation, Types of Disaster, Preventive measures. Role of voluntary organisations.

Module 5 Substance Abuse

Substance Abuse: Causes, Types, preventive measures. Suicide: Definition, causes, preventive measures and Crisis intervention.

References


Sem V & VI

PROJECT WORK

No. of Credits 4 ,  Hrs. Sem V-3hrs, Sem VI- 3hrs(Total 6 hrs)

Specifications of project work

1. The project work may be any social problem relevant to the study of Social Work

2. It should be based on either primary or secondary source of data
3. It should be 40-60 typed spiral bind one (12 fond times roman 1.5 space)

4. The project work shall contain the following items

- Introduction & Review of literature
- Methodology
- Analysis,
- Conclusion & Suggestions if any
- Bibliography & Appendix if any

5. 25 percent of the total score of the project work is based on a viva voce

6. The project assignment may be given in the 5th semester and report should be submitted at the end of 6th semester

7. The viva voce will be conducted under the leadership of the Chairman of the Examination board.

8. An acknowledgement, declaration, certificate of the supervising teacher etc should be also attached in the project work

**Evaluation indicators**

1. **Project Report**

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*The score may be either A, B, C, D or E*
2. Viva Voce

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*The score may be either A, B, C, D or E

Eligibility for Admission

- Pass in Higher Secondary Examination or its equivalent, recognized by the University of Kerala
- Those who have studied Social Work as a subject will be given 10% weightage of marks scored for Social Work will be added to the grand total.