

**M.A. English Language and Literature**  
**(2022 admission onwards)**  
**Semester IV**  
**Paper XV: EL.542 – English Language Teaching: Theory and Practice**  
**Model Question Paper**

**Time: 3 hours**

**Max.Marks:75**

**I. Answer any five of the following questions in about 50 words each.**

1. Differentiate between Acquisition and Learning.
2. What is Suggestopedia?
3. Explain Constructivism.
4. Discuss Mother tongue interference.
5. What are Podcasts?
6. Explain ESP.
7. What are Macro and Micro skills?
8. Explain translanguaging.

**(2x5=10)**

**II. Answer any five of the following questions in about 100 words.**

9. Discuss Chomsky's contributions to Language Learning.
10. What are the different types of Evaluation.
11. Discuss the features of Community Language Learning.
12. Outline classroom practice teaching.
13. Comment on the status of English in India after Independence.
14. What is Postmethod Pedagogy?
15. Attempt a critique of Macaulay's Minutes.
16. What are some of the strategies and techniques used in the translation of poetry?

**(4x5=20)**

**III. Answer any three of the following choosing two from Group A and one from Group B.**

**Group A**

17. Elucidate the key concepts in ELT.
18. Discuss the major approaches and methods of language teaching.
19. Explain the various teaching learning strategies.

20. Discuss the psychological theories and principles for language acquisition in ELT.

**Group B**

21. Prepare a lesson plan on the following text:

“Hope” is the thing with feathers

- Emily Dickinson

“Hope” is the thing with feathers -  
That perches in the soul -  
And sings the tune without the words -  
And never stops - at all -

And sweetest - in the Gale - is heard -  
And sore must be the storm -  
That could abash the little Bird  
That kept so many warm -

I’ve heard it in the chilliest land -  
And on the strangest Sea -  
Yet - never - in Extremity,  
It asked a crumb - of me.

22. Prepare a lesson plan to teach verbs and nouns with the passage given below:

Naval architects never claim that a ship is unsinkable, but the sinking of the passenger-and-car ferry Estonia in the Baltic surely should have never have happened. It was well designed and carefully maintained. It carried the proper number of lifeboats. It had been thoroughly inspected the day of its fatal voyage. Yet hours later, the Estonia rolled over and sank in a cold, stormy night. It went down so quickly that most of those on board, caught in their dark, flooding cabins, had no chance to save themselves: Of those who managed to scramble overboard, only 139 survived. The rest died of hypothermia before the rescuers could pluck them from the cold sea. The final death toll amounted to 912 souls. However, there were an unpleasant number of questions about why the Estonia sank and why so many survivors were men in the prime of life, while most of the dead were women, children and the elderly.

**(3x15=45)**