Code No. G - 1913

Ph.D. ENTRANCE EXAMINATION, MAY 2019

Time: 3 Hours Max. Marks: 100

Instructions:

- 1) Answer **any ten** questions from Part/Section **A** and **B**.
- 2) All questions carry equal marks.
- 3) Candidates should clearly indicate the **Part/Section, Question Number** and **Question Booklet Code** in the answer booklet.
- 4) The candidates are **permitted** to answer questions **only** from the subject that comes under the **faculty** in which he/she seeks registration as indicated in the **application** form

Name of candidate	
Register Number	
Answer Booklet Code	
Signature of Candidate	
Signature of Invigilator	

FACULTY OF APPLIED SCIENCE, EDUCATION & PHYSICAL EDUCATION

- 1. Biotechnology
- 2. Environmental Sciences
- 3. Faculty of Education Education
- 4. Faculty of Physical Education Physical Education

FACULTY OF APPLIED SCIENCE

1. Biotechnology

Part - A

Research Methodology

Answer any 10 questions. Each question carries 5 marks. (10 \times 5 = 50 Marks)

- 1. Explain the relevance and implications of scientific experimental researches in the field of Biotechnology.
- 2. Differentiate quantitative and qualitative researches with general characteristics and suitable examples.
- 3. Write briefly about basic steps involved in a research process.
- 4. Explain the role of literature review in designing research problems and working hypothesis?
- 5. What are the basic features of a good research design? What all are the important concepts upon which a research design is built?
- 6. With suitable examples discuss the importance of statistical packages in data analysis.
- 7. How will you analyze that the outcome of a research is statistically significant of not?

- 8. What are the different types of sampling methods? What are different sampling errors?
- 9. Write briefly about the measures of central tendency and variation? What are their roles in data analysis?
- 10. Discuss any two methods used for of linear regression analysis: elaborate its utility and limitations.
- 11. With the help of a neat diagram, explain the structure and components of scientific reports.
- 12. What is the importance of visual presentation in communicating scientific data? How can you make a presentation effective?
- 13. What is the role of ethical committees? Write about the significance of maintaining ethics in scientific research?
- 14. What are the different types of Intellectual property rights? How is it protected among research communities?
- 15. Define plagiarism. Why is it important to eliminate plagiarism in scientific reports and how it is attained?

Part - B

Biotechnology

Answer any 10 questions. Each question carries 5 marks. (10 \times 5 = 50 Marks)

- 1. Elaborate the difference between primary and secondary databases of nucleic acids and proteins with suitable examples.
- 2. With suitable example outline the cloning and over expression of an heterologous gene in eukaryotic system.
- 3. Discuss the issues related to patenting of live organisms: microbes, plants and animals
- 4. Briefly outline the principle and utility of Mass spectrometric methods in protein analysis.
- 5. What is meant by autophagy? How is it different from necrosis and apoptosis?
- 6. What is meant by Marker Assisted Selection? Discuss its roles and importance in crop improvement.
- 7. Differentiate between probiotics and prebiotics with suitable examples. Explain the importance of this in food and nutritional Biotechnology.

- 8. Elaborate the mass transfer and heat transfer resistances in a bioprocess and derive a suitable mathematical expression for these.
- 9. Explain the methodology, advantages and limitations of bioremediation using microbes.
- 10. Briefly explain the impact of next generation sequencing on genome analysis.
- 11. Write note on the basic methods used for gene transfer to animal cells.
- 12. Discuss the principle, methodology and importance of live cell imaging.
- 13. Discuss how antibody diversity is achieve to counter enumerable diseases that are encountered by higher living beings.
- 14. Explain the principle and importance of CRISPR/Cas system as a gene editing tool.
- 15. Define concentration terms: Molarity, Normality and percentage solutions. Calculate the Molarity, Normality and percentage solutions; when 40 g of NaOH dissolved in 500 ml water (MWt of NaOH is 40 and neglect the change in volume on dissolution of the NaOH in water).

2. Environmental Sciences

Part – A

Answer any 10 of the following.

 $(10 \times 5 = 50 \text{ Marks})$

- 1. What do you mean by research? Explain about different types of research.
- 2. Explain about intellectual property rights.
- 3. Explain the applications of electron microscope.
- 4. Explain Beer Lamberts law.
- 5. Discuss the environmental applications of titrimetric analysis.
- 6. Explain the factors while determining the sample size.
- 7. Write down the significance of literature review in research design.
- 8. Write a note on regression analysis.
- 9. Explain the consequences of plagiarism in research.
- 10. Explain the working principle of HPLC.
- 11. Explain the theory of chromatographic separation.
- 12. Write a short note on gravimetric analysis.
- 13. Explain the procedure for testing.
- 14. Explain the various method of measure of central tendency.
- 15. Explain the steps involved in doctoral research process.

Part - B

Environmental Sciences

Answer any 10 of the following.

 $(10 \times 5 = 50 \text{ Marks})$

- 1. Explain the structure of an ecosystem.
- 2. Define population? Explain about commensalism with an examples.
- 3. Write a short note on fossil fuel.
- 4. Differentiate insitu and exsitu conservation.
- 5. Write the importance of disaster management during floods.
- 6. Explain the factors affecting climate.
- 7. Explain the structure of the atmosphere.
- 8. Write a note on bioventing and biosparging.
- 9. Explain the factors involved in designing of an incinerator.
- 10. Differentiate BOD and COD.
- 11. Explain the nitrogen cycle.
- 12. Explain about Cost benefit analysis.
- 13. Explain the importance of Public hearing in EIA.
- 14. Explain the categories of biomedical waste.
- 15. Define and explain the concept of sustainable development.

FACULTY OF EDUCATION

3. Education

Part - A

Research Methodology

Answer **any 10** questions. **Each** question carries **5** marks.

 $(10 \times 5 = 50 \text{ Marks})$

- 1. What is the Observational Method of Research?
- 2. Write a short notes on probability sampling methods.
- 3. Give example for Likert's scale.
- 4. Define the term 'personal interview'.
- 5. Differentiate open-ended questions from close-ended questions.
- 6. What is Factor analysis?
- 7. Briefly explain any two sampling methods.
- 8. List out the essential components of a research report?
- 9. What do you mean by Type I error and Type II error.
- 10. Bring out the advantages of Multiple regression analysis.
- 11. Discuss the various sources of collecting secondary data.
- 12. Bring out the advantages of Review of related literature.
- 13. What are the different types of hypotheses?
- 14. List out the qualities of a research scholar in Education.
- 15. Write short notes on Case study.

Part - B

Education

Answer any 10 questions. Each question carries 5 marks. (10 \times 5 = 50 Marks)

- 1. How is motivation useful for achievement?
- 2. Write a short notes on classical conditioning.
- 3. What are the socio-emotional characteristics of adolescents?
- 4. Write down various features of Psycho-analytic approach of Personality as advocated by Freud.
- 5. Suggest measures to enhance creativity of learners.
- 6. What is the nature of defence mechanism? Discuss compensation and escape as defence mechanism.
- 7. List out the Educational Implications of Thorndike Connectionism.
- 8. Briefly explain the aims of education, curricula and methods of Teaching according to Realism.
- 9. What do you mean by 'Equality of Educational Opportunity'?
- 10. Briefly explain the Educational Philosophy of Swami Vivekananda.
- 11. Write a short notes on Social Constructivist theory.
- 12. How does Education facilitate salient cultural change?
- 13. What is social stratification?
- 14. How would you develop National Integration?
- 15. Differentiate: 'IQ' and 'EQ'.

FACULTY OF PHYSICAL EDUCATION

4. Physical Education

Part - A

Answer **any 10** questions. **Each** question carries **5** marks.

 $(10 \times 5 = 50 \text{ Marks})$

- 1. Define research and explain its scope in physical education.
- 2. Write a note on classification of research.
- 3. How will you locate a research problem? Discuss.
- 4. Explain the attributes of a survey study.
- 5. Differentiate between primary and secondary data with suitable examples.
- 6. Write the steps in Historical.
- 7. Explain the importance of experimental research.
- 8. List the experimental designs and explain any one.
- 9. What is a hypothesis? Explain the different types of hypothesis.
- 10. Discuss the need for surveying related literature.
- 11. Explain the non-probability methods of sampling.
- 12. Write a note on significance of research proposal.
- 13. Explain the front and back materials of a thesis.
- 14. Discuss the mechanics of writing research report.
- 15. Write a detailed note on bibliography writing.

Part – B

Physical Education

Answer any 10 questions. Each question carries 5 marks. (10 \times 5 = 50 Marks)

- 1. Discuss the characteristics of different muscle fibers.
- 2. Write the effects of exercises and training on lung volumes and capacities.
- 3. Give an account of Shat Kriyas.
- 4. How will you establish the reliability of a test? Explain.
- 5. Explain the Mor-Christian general soccer ability test.
- 6. Enlist modern playing, measuring and protective equipment used in sports.
- 7. Write a note on measures of dispersions.
- 8. Explain the application of Newton's laws of motion in the field of sports.
- 9. How will you prevent sports? Explain.
- 10. 'Good public relations in sports is utmost important' Justify.
- 11. Discuss the health hazards of doping in sports.
- 12. Explain the methods of improving speed.
- 13. Describe the role of nutrition in sports.
- 14. Write the difference between group cohesion and group dynamics.
- 15. Discuss the management of stress through physical activities.