UNIVERSITY OF KERALA

THIRUVANANTHAPURAM

TWO YEAR MASTER OF EDUCATION (M. Ed) DEGREE PROGRAMME
FOR AFFILIATED COLLEGES

CURRICULUM

(WITH EFFECT FROM 2018 ADMISSION ONWARDS)

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INTRODUCTION

The Master of Education (M.Ed) programme is a two year professional programme in the field of teacher education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors and researchers. The completion of the programme shall lead to M.Ed degree with specialisation in Elementary Education and Secondary/Sr.secondary Education. The programme is designed to provide opportunities for student teachers to extend as well as deepen their knowledge and understanding of education, and also develop research capacities, leading to specialization in Elementary Education &Secondary Education. A field internship to the area of teacher's training programme at elementary level and secondary level is organised during the course.

Curriculum Vision

Make Education the Global Positioning System (GPS) of human resources and intellectual Property Rights (IPS) of our nation as well as make citizens capable of undertaking innovations in the new millennium.

The broad objectives of the M.Ed Programme

After the completion of the course, the student teacher would be able:

- to develop professional attitudes, values and interests needed to function as a teacher educator
- to appreciate as well as evaluate the national education policies and provisions made in the plan documents of state and central governments to spread quality education at all levels in the country
- to generate an awareness cum practical exposure to the prospective teacher educator as a content creator
- to get acquainted with the content, and organisation of pre-service teacher education curriculum, infrastructure and resources needed, and the issues and problems related to teacher preparation.

- to design in-service teacher professional development program/activities based on the needs of teachers
- to gain insight and reflect on the concept and the status of pre-service and in-service teacher education
- to critically examine the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education.
- to understand and appreciate the research perspective on various practices in teacher education.
- to master the methods and techniques of developing competencies, commitments and performance skills of teachers.
- to explain the nature of issues and problems faced by the state system of education and suggest some innovative remedies or policies to solve them
- to propagate the ways and means to inculcate intellectual, emotional and performance skills among the different categories of pupils in order to execute their responsibilities as "Global citizens"
- to imbibe the attitudes and skills required of 'life-long learners' on the 'ICT influenced world' of today and tomorrow
- to acquire skills to design a curriculum for research embedded instruction.
- To equip prospective teacher educators in developing language skills, communication skills, teaching skills and study skills
- to identify the national and international trends in maintaining gender equality
- to empower prospective teacher educators through the blending of technological aspects with pedagogical principles
- to gain knowledge about the basic framework of the local community based learning practices to ensure mutual respect for teacher, student and community and creates a sense of community belongingness in the learning space.